



2009-2011 Catalog
Houston Community College

ANNOUNCE

Welcome to HCC



Mary S. Spangler, Ed.D.
Chancellor

Houston Community College is committed to helping all students who enter our doors pursue their fullest potential. Whether you choose to transfer to a four-year university or decide to enter the workforce, a degree or certificate from HCC will provide you with the knowledge and skills to compete in today's technological and global economy. Our vision is to become the nation's most relevant community college because we provide unlimited opportunity to the communities and students we serve. To us, that means our faculty and staff are here to help each student obtain the knowledge and skills essential for success. We believe that what is good for you is also good for our community and the region. My personal commitment is to make your educational experience at HCC meaningful and rewarding. We are determined to serve our community by being the best, most affordable, highest quality institution in the region we can be. Congratulations on choosing Houston Community College and taking the next step in your educational journey with us.

Welcome to Houston Community College!
Mary Spangler

HCC Mission, Vision, and Values

Mission

Houston Community College is an open-admission, public institution of higher education offering a high-quality, affordable education for academic advancement, workforce training, career development, and lifelong learning to prepare individuals in our diverse communities for life and work in a global and technological society.

Values

- Freedom - The essence of education is the cultivation of an open environment that promotes a rigorous, untiring life-long pursuit and expression of truth, and free exchange of ideas.
- Accountability - A responsible individual is committed to doing one's duty and taking the right actions.
- Community-Mindedness - The bonds of our community are care, open communication, cooperation, and shared governance.
- Integrity - Personal and community well being demands a commitment to honesty, mutual respect, fairness, and empathy in all situations. It means doing the right thing at all times.
- Excellence - Our will and spirit is to achieve the best in teaching, learning, community building, and stewardship.

Vision

Houston Community College will be the most **relevant** community college in the country. We will be the **opportunity** institution for every student we serve – **essential** to our community's success.

Goals

Our goals are those things that we must execute at a consistently high level to accomplish our vision. Our goals are associated with:

- Effective Leadership
- Student Success
- Resource Development and Enhancement
- Global Perspective
- Effective Communication
- Accountability and Strategic Decision-Making

Board approved, September 2007

Accreditation

The Houston Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree.

Persons interested in reviewing the official accreditation document(s) may do so by contacting the Office of Institutional Research located at 3100 Main, phone number 713.718.8625. To review individual program accreditation, approval, and licensing documents, the department chairperson's office for the particular program may be contacted. (See catalog or class schedule for telephone numbers.)

Approvals

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.

The Texas Workforce Commission has approved programs for veteran education benefits.

Senior colleges and universities in Texas and surrounding regional states accept credits earned at Houston Community College System.

Regulations Policy

The regulations and provisions in this Catalog are based upon present conditions and are subject to changes necessitated by College or legislative actions. The provisions of this Catalog are subject to change without notice and do not constitute an irrevocable contract, expressed or implied, between any applicant, student, or faculty member and HCC. The College reserves the right to cancel classes when necessary.

Meet the HCC Board of Trustees



*Yolanda Navarro Flores,
District I*



*Bruce A. Austin,
District II*



*Diane Olmos Guzmán,
District III*



*Dr. Michael P. Williams,
District IV*



*Richard M. Schechter,
District V*



*Robert Mills Worsham,
District VI*



*Neeta Sane,
District VII*



*Abel Davila,
District VIII*



*Christopher W. Oliver,
District IX*

The Board of Trustees is the official governing body of the Houston Community College District. The Board is composed of nine members who are elected from single-member districts and who serve without pay. Board members are elected to staggered six-year terms. The Board has final authority to determine and interpret the policies that govern the District.

As part of their duties, the Trustees maintain a full schedule of community service, public appearances, speaking engagements, and legislative affairs on behalf of the District. Board members represent an impressive mix of individual talents and professional backgrounds enabling them to provide governance of the highest quality.

District Administration

Mary S. Spangler, Ed.D.

Chancellor

Arthur Tyler, D.M.

Chief Operations Officer / Deputy Chancellor

William Carter, M.B.A

Vice Chancellor for Information Technology

Charles M. Cook, Ed.D.

Vice Chancellor of Instruction

Daniel Seymour, Ph.D.

Vice Chancellor Planning and Institutional Effectiveness

Cheryl Sterling, Ed.D.

Interim Vice Chancellor of Student Success

Dan Arguijo, Jr., BA

Chief Communications Officer

Willie Williams, Jr., BS., M.B.A., CCP

Chief Human Resources Officer

Winston Dahse, M.B.A

Chief Administration Officer

Doretha Eason, Ed.D.

Executive Assistant to Chancellor

Reynaldo J. Pradia, Sr., CCI, CCPM, CSI

Executive Director Construction and Project Management

Kelly J. Zuniga, Ed.D.

Executive Director Foundation

Martha Oburn, Ph.D.

Executive Director Institutional Research

Remmele J. Young, JD

Executive Director Government Relations and Sustainability

Greg Cunningham

Chief of Police

College Presidents

Margaret L. Ford Fisher, Ed.D.

President, Northeast

Fena Garza, Ph.D

President, Southwest

William Harmon, Ph.D.

President, Central

Zachary Hodges, Ed.D.

President, Northwest

Irene Porcarello, M.S.W.

President, Southeast

Betty Young, Ph.D.

President, Coleman College for Health Sciences

History of HCC

The Houston Community College District (HCCD) was created under the governance of the Houston Independent School District (HISD) as the result of a public referendum on May 18, 1971. In August of that year, more than 5,700 students enrolled in workforce education courses held at the Houston Technical Institute. In the following semester, academic transfer classes were added and taught at six HISD locations.

By 1977, HCC had an enrollment of more than 24,000 students and had earned full accreditation by the Southern Association of Colleges and Schools (SACS). As a result of state legislation, HISD voted in 1984 to dedicate a specific portion of its property tax levy to the College for facilities, equipment and operating expenses. In 1989, HCC established its own Board of Trustees also in 1989, the Stafford Municipal School District was annexed. By 2000, the HCC enrollment have reached more than 50,000 students.

State legislation in 1995 designated the "service area" of HCC to include the Houston, Alief, Katy, Spring Branch and North Forest school districts as well as the Stafford Municipal School District. HCC also serves the Fort Bend Independent School District.

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Academic Calendars

Please see hccs.edu for the most current academic calendar

2009 – 2010

Fall 2009 - RT (16 wks)

Classes begin August 22
Finals December 7-13
Classes end December 13
Holiday break December 21 - Jan 1

Fall 2009 - SS (12 wks)

Classes begin September 19
Finals December 7-13
Classes end December 13

Fall 2009 - Mini Term (4 wks)

Classes begin December 14
(classes meet M-F, Holiday on Fri 12/25)
Classes end January 6

Spring 2010 - RT (16 wks)

Classes begin January 19
Finals May 10-16
Classes end May 16
Spring Break March 15-21

Spring 2010 - SS (12 wks)

Classes begin February 13
Finals May 10-16
Classes end May 16

Spring 2010 - Mini Term (3 wks)

Classes begin May 17
Classes end June 4
(classes meet M-F, Holiday on Monday 5/31)

Summer 2010 - 1st 5 wks

Classes begin June 7
Finals July 7-8
Semester ends July 11
(Holiday on July 5)

Summer 2010 - 2nd 5 wks

Classes begin July 12
Finals August 11-12
Semester ends August 15

Summer 2010 - 10 week

Classes begin June 7
Finals August 9 - 15
Semester ends August 15
(Holiday on July 5)

2010-2011

Fall 2010 - RT (16 wks)

Classes begin August 28
Finals December 13-19
Classes end December 19
Holiday break December 20-31

Fall 2010 - SS (12 wks)

Classes begin September-25
Finals December 13-19
Classes end December 19

Fall 2010 - Mini Term (4 wks)

Classes begin December 20
(classes meet M-F)
Classes end January 10

Spring 2011 - RT (16 wks)

Classes begin January 18
Finals May 9-15
Classes end May 15
Spring Break March 14-20

Spring 2011 - SS (12 wks)

Classes begin February 12
Finals May 9-15
Classes end May 15

Spring 2011 - Mini Term (3 wks)

Classes begin May 16
Classes end June 3
(classes meet M-F, Holiday on Monday 5/31)

Summer 2011- 1st 5 wks

Classes begin June 6
Finals July 6-7
Semester ends July 10
Holiday on July 4)

Summer 2011 - 2nd 5 wks

Classes begin July 11
Finals August 10-11
Semester ends August 14

Summer 2011 - 10 week

Classes begin June 6
Finals August 8-14
Semester ends August 14
(Holiday on July 4)

Instructional Locations

Central

Americana Building

811 Dallas..... 713.718.5303
Corporate Training & Continuing Education
Open: 8:00 a.m.- 9:00 p.m., Monday-Thursday
8:00 a.m.- 4:30 p.m. Friday
8:00 a.m.-12:00 p.m. Saturday

Central Campus

1300 Holman 77004 713.718.6000
Open: 8:00 a.m. - 10:00 p.m. Monday-Thursday
8:00 a.m. - 4:30 p.m., Friday
9:00 a.m.- 1:00 p.m., Saturday

South Campus

1990 Airport Blvd. 77051 713.718.6634
Open: 8:00 a.m. -10:00 p.m., Monday-Thursday
Closed Friday; 9:00 a.m. - 1:00 p.m., Saturday

Coleman College for Health Sciences

Health Science Center

1900 Pressler Drive 77030..... 713.718.7373
Open: 7:00 a.m. - 10:00 p.m., Monday-Thursday
7:00 a.m. - 6:00 p.m., Friday
7:00 a.m. - 4:00 p.m., Saturday 8:00 a.m. - 4:00 p.m.

Northeast

Automotive Technology Training Center

4638 Airline 77022..... 713.718.8100
Open: 7:00 a.m. - 10:00 p.m., Monday-Friday

Northeast Campus

555 Community College Dr. 77013 713.718.8300
Open: 8:00 a.m.- 8:30 p.m., Monday-Friday
8:00 a.m. - 4:30 p.m., Saturday and Sunday

Northline Campus

8001 Fulton 77022 713.718.8000
Open: 8:00 a.m. - 10:00 p.m., Monday-Friday
8:00 a.m. - 4:30 p.m., Saturday and Sunday

Pinemont Center

1265 Pinemont 77018 713.718.8400
Open: 8:00 a.m. - 10:00 p.m., Monday-Friday
8:00 a.m. - 5:00 p.m., Saturday and Sunday

Northwest

Spring Branch Campus

1010 W. Sam Houston Pkwy N. 77043 713.718.5700
Open: 7:00 a.m. - 10:00 p.m., Monday-Thursday
7:00 a.m. - 5:00 p.m., Friday;
8:00 a.m. - 3:00 p.m., Saturday

Katy Campus

1550 Foxlake Drive 77084 713.718.5757
Open: 7:30 a.m. - 10:00 p.m., Monday-Thursday
7:00 a.m. - 4:30 p.m., Friday;
8:00 a.m. - 5:00 p.m., Saturday

Southeast

Southeast Campus

6815 Rustic 77087 713.718.7000/7100
Open: 8:00 a.m. - 10:00 p.m., Monday-Friday
8:00 a.m. - 5:00 p.m. Saturday
8:00 a.m. - 5:00 p.m., Sunday

Eastside Annex

2524 Garland, 77087..... 713.718.7000/71000
Open: 8:00 a.m. - 10:00 p.m., Monday-Friday
8:00 a.m. - 5:00 p.m., Saturday
8:00 a.m. - 5:00 p.m., Sunday

Southwest

Alief Campus

2811 Hayes Rd., 77082-2642..... 713.718.6870
Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday
8:00 a.m. - 4:30 p.m., Friday

Alief Continuing Education Center

13803 Bissonnet, 77083-5916 713.718.5450
Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday
8:00 a.m. - 4:30 p.m., Friday

Gulfton Center

5407 Gulfton 77081 713.718.7760
Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday
8:00 a.m. - 4:30 p.m., Friday

Instructional Locations

Missouri City Campus

5855 Sienna Springs Way 77459 713.718.2900

Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday

8:00 a.m. - 4:30 p.m., Friday, Saturday and Sunday

Stafford Campus

9910 Cash Rd., Stafford 77477 713.718.7800

Open: 8:00 a.m. - 10:00 p.m., Monday-Thursday

8:00 a.m. - 4:30 p.m., Friday and Saturday

West Loop Center

5601 West Loop South 77081 713.718.7930

Open: 7:00 a.m. - 10:00 p.m., Monday-Friday

7:00 a.m. - 5:00 p.m., Saturday

Adult Education Program

For information about free ASE, ABE and ESL classes, call the HCC Literacy Hotline at 713.718.5400; Adult High School class offerings, call 713.718.7611.

Archived

Student Services Contact Information

System Offices

International Students	713.718.8521
Student Records / Admissions	713.718.8500
Transcripts	713.718.8518
GED Testing	713.718.8540
Transfer	713.718.8534
Veterans Affairs	713.718.8520

Central College

Admissions-Central Campus	713.718.6111
Admissions-South Campus	713.718.6509
Bookstore-Central Campus	713.523.2825
Business Office-Central Campus	713.718.6010
Business Office-South Campus	713.718.6640
Career Planning & Job Placement- Central Campus	713.718.6174
Child Care Information-Central Campus	713.718.KIDS
Counseling-Central Campus	713.718.6120
Counseling-South Campus	713.718.6737
Deaf and Hard of Hearing Support Services- Interpreter Services-Central Campus	713.718.6333
Deaf and Hard of Hearing Videophone	832.413.6941
Disability Support Services-Central	713.718.6164
Financial Aid Office-Central Campus	713.718.6100
Financial Aid Office-South Campus	713.718.6699
Fine Arts Box Office	713.718.6570
Job Placement	713.718.2535
Learning Assistance Center-Central	713.718.6070
Library-Central Campus	713.718.6133
Library-Whiteley Building	713.718.6819
Library-South Campus ERC	713.718.6693
New Student Orientation	713.718.6321
Registration-Central Campus	713.718.6111
Registration-South Campus	713.718.6509
Student Activities-Central Campus	713.718.6401
Student Support Services-Central Campus	713.718.6330
Testing-Central Campus	713.718.6011
Testing-South Campus	713.718.6471
Upward Bound-Central Campus	713.718.6388
Recruitment-Central Campus	713.718.6401
Refugees, Asylees	713.718.6951
Welcome Center-Central Campus	713.718.6210

Coleman College for Health Sciences

Admissions	713.718.7400
Cashier	713.718.7375
Counseling	713.718.7400
Financial Aid	713.718.7400
Library	713.718.7399
Registration Office	713.718.7179

Northeast College

Admissions-Northeast Campus	713.718.8325
Admissions-Northline Campus	713.718.8088
Adult Education- ASE, ABE, ESL	713.718.5400
Adult High School	713.718.7611
Bookstore-Northeast Campus	713.670.0930
Bookstore-Northline Campus	713.692.1472
Cashier -Northeast Campus	713.718.8357
Cashier-Northline Campus	713.718.8031
Cashier-Pinemont Center	713.718.8425
Counseling-Northeast Campus	713.718.8139
Counseling-Northline Campus	713.718.8148
Counseling-Pinemont Campus	713.718.8447
Disability Support Services	713.718.8420
Financial Aid-Northeast Campus	713.718.8304
Financial Aid-Northline Campus	713.718.8080
Job Placement	713.718.5291
Learning Center-Pinemont Center	713.718.8033
Library-Codwell	713.718.8354
Library—Northline Campus	713.718.8045
Library—Pinemont ERC	713.718.8443
Recruitment-Northeast Campus	713.718.8305
Registration-Northeast Campus	713.718.8323
Registration-Northline Mall Center	713.718.8088
Registration-Pinemont Center	713.718.8447
Testing-Northeast Campus	713.718.8303
Testing-Northline Mall Center	713.718.8073
Testing-Pinemont Center	713.718.8073
Welcome Center-Northline Campus	713.718.8154

Student Services Contact Information

Northwest College

Admissions -Spring Branch Campus.....	713.718.5710
Admissions-Katy Campus	713.718.5808
Bookstore-Katy Campus	281.492.7198
Bookstore-Spring Branch Campus.....	713.468.5300
Business Office-Spring Branch Campus.....	713.718.5418
Business Office-Katy Campus.....	713.718.5773
Counseling-Spring Branch Campus.....	713.718.5669
Counseling-Katy Campus.....	713.718.5751
Disability Support Services.....	713.718.5708
Financial Aid-Spring Branch Campus.....	713.718.5713
Financial Aid-Katy Campus	713.718.5901
Job Placement-Spring Branch Campus	713.718.5423
Library – Spring Branch Campus	713.718.5655
Library - Katy Campus.....	713.718.5747
Testing-Spring Branch Campus.....	713.718.5671
Testing-Katy Campus	713.718.5960
Teaching & Learning Center-Katy Campus	713.718.5774
Technical Learning Center-Katy Campus	713.718.5770

Southeast College

Admissions-Southeast Campus	713.718.7044
Adult High School-Southeast Campus	713.718.7611
Bookstore-Southeast Campus	713.640.1441
Career Planning & Job Placement- Southeast Campus.....	713.718.7145
Cashier-Southeast Campus	713.718.7051
Career and Technology Education Programs	713.718.7079
Childcare Drop in center.....	713.718.7045
Community Outreach	713.718.7114
Counseling-Southeast Campus.....	713.718.7215
Disability Support Services.....	713.718.7218
ESL (English as a Second Language)	713.718.7204
Financial Aid-Southeast Campus	713.718.7011/7030
Library –Southeast.....	713.718.7084
Recruiter-Southeast Campus	713.718.7217
Registration Office-Southeast Campus.....	713.718.7044
Student Activities-Southeast Campus	713.718.7293
Testing-Southeast Campus	713.718.7041
Tutoring Assistance Center-Southeast Campus	713.718.7202

Upward Bound-Southeast Campus.....	713.718.7004
Weekend College-Southeast Campus	713.718.7045
Writing Center-Southeast Campus.....	713.718.7023

Southwest College

Admissions-Alief.....	713.718.6918
Admissions-Missouri City Campus.....	713.718.2904
Admissions-Stafford Campus.....	713.718.7844
Admissions-West Loop Center.....	713.718.8920
Bookstore-Alief Campus.....	713.218.6657
Bookstore-West Loop Center	713.218.0391
Bookstore- Missouri City	713.718.2907
Bookstore-Stafford Campus	281.499.6413
Cashier-Gulfton Center	713.718.7753
Child Care-Stafford Campus	713.718.7889
Counseling-Stafford Campus	713.718.7795
Counseling-West Loop Center	713.718.7889
Disability Support Services	713.718.7910
Financial Aid-Stafford Campus.....	713.718.7785
Financial Aid-West Loop Center.....	713.718.7722
Job Placement	713.718.7718
Library—Alief ERC	713.718.6941
Library - Stafford	713.718.7824
Library – West Loop	713.718.7880
Testing/Placement-West Loop Center.....	713.718.7717
Recruiter-West Loop Center	713.718.7716
Student Life-Stafford Campus.....	713.718.7791
Testing-Stafford Campus	713.718.7993

HCC Student Organizations

Central College

Student Life Office	713.718.6401
Anthropology Club	
Marian McWhorter	713.718.2333
Association of Latin American Students	
Carlos Villacis	713.718.6678
Eagles Club	
Sue Moraska	713.718.6833
Future Teachers Association	
Pamela Norwood	713.718.6236
Health & Fitness Club	
Caprice Dodson	713.718.6086
Math Club	
Tim Sever	713.718.6543
The Egalitarian Newspaper	
Tony Diaz & Alan Ainsworth	713.718.6252
Student Government Association	
Denny Smith	713.718.6402
TRIO Student Leadership Association	
Jose Salazar	713.718.6330
Vietnamese Student Association	
Tina Do	713.718.610

Coleman College

Student Life Office	713.718.7438
Histotechnology Student Association	
Lawrence Wall	713.718.7642
HCC Student Diagnostic Medical Sonographers	
Elizabeth Ho	713.718.7345
Human Services Technology Student Association	
Anthony Pascarella	713.718.5550
Medical Assistant Student Association	
Cynthia Lundgren	713.718.7361
Medical Laboratory Student Association	
Robbe Hallmark	713.718.7637
Pharmacy Technician Student Association	
Liz Johnson Wilroy	713.718.7352
Physical Therapist Assistant Student Association	
Jan Myers	713.718.7386
Respiratory Therapy Student Association	
Teddy Tovar	713.718.7385
Radiography Student Association	
Roger Bumgardner	713.718.7649

Student Government Association

Cameron Cox 713.718.7438

CVT Student Organization

Mary Oliver 713.718.7438

Surgical Technologist Student

Association 713.718.7438

Nuclear Medicine Technologist Student Association

Vikki K. Davis-Littleton 713.718.7438

Undergraduate Nurses in Training (U.N.I.T.)

Bobby Greenwood 713.718.7492

Vocational Nursing Student Association

Deborah Johnson 713.718.7438

Northeast College

Student Life Office 713.718.8373

Student Government Association 713.718.8373

Petroleum Engineering Technology Student Association

John Galitos 713.718.5534

Northwest College

Student Life Office 713.718.5702

Anthropology Club

Ann Bragdon 713.718.5642

Emerging Leaders

Gisela Ables 713.718.5779

Mary Alice Wills 713.718.5716

Face Forward Drama Club

Debbie Shine 713.718.5606

Music & Entertainment Industry Student Association

Aubrey Tucker 713.718.5622

Global Business Club

Steven Woodland 713-718-5832

Political Science Club

Mark Tiller 713.718.5776

Psi Beta (Psychology Honor Society)

Joanne Hsu 713.718.5625

Linda Whitney 713.718.5687

Rotoract Club

Melba Martin 713.718.5656

Sociology Club

Michael Fonge 713.718.5827

HCC Student Organizations

Students Reaching for Christ

Helen Jones 713.718.5521

HCC Jazz Club

Joe LoCascio 713.718.5651

Underground Films and Events Club

Michael Ronan 713.718.5750

Creative Writing Club

Michael Sofranko/Deanne Schlanger 713.718.5680

Vietnamese Student Association

Francis Ha 713-718-5544

Southeast College

Student Life Office 713.718.7293

Student Government Association

Tara Webb 713.718.7293

Mexican American Latino Student Association (MALSA)

Grisel Cano 713.718.7534

History Club

James Ross-Nazzal 713.718.7131

e+ Math Club

Jackie Gascon 713.718.7149

Chess Club

Cheng Ting 713.718.7299

Phi Beta Lambda

Weasey Carter 713.718.7296

Gender Studies Organization

Michelle Novak 713.718.7143

Free Minds Society

Selena Flowers

Southwest College

Student Life Office 713.718.7791

Student Government Association 713.718.7791

Broadcast Technology Student Association

..... 713.718.6725

Campus Crusade for Christ

Augie Sanchez/Linda Leauvano 713.718.7802

Delta Psi Omega Honor Society

John Corley 713.718.6361

Digital Arts Club

Reginald Leathers 713.718.7891

Math Club

Eunice Kallarackal 713.718.7800

Developers Revolution Gaming Unit

Reni Abraham 713.718.5728

Gender Studies Club

Marie Dybala/Amy Tan 713.718.7814

Pakistan Student Association

Larry Gonzalez 713.718.7780

Psychology Club

Barbara Lachar/Elaine Adams 713.718.8206

Fine Arts Student Association

Cynthia Mills 713.718.7700

Forensic Society

Bill Ferreira

Writers Club

Helen Jackson 713.718.2223

District

United Student Council

Shantay Grays 713.718.5043

Organization of Latin American

Students (OLA) 713-718-5409

Phi Theta Kappa

Gisela Ables 713.718.5779

Turkis American Student Association

Rigoberto Garcia 713.718.7991

Program Contact Information

Academic Departments

Accounting	713.718.7905
(CE).....	713.718.6481
(NW).....	713.718.5701
(SE).....	713.718.7089
(SW).....	713.718.7911
(NE).....	713.718.8316
Agricultural Sciences	713.718.5591
American Sign Language	713.718.6846
Anthropology	
(CE).....	713.718.6860
(NE).....	713.718.8054
(NW).....	713.718.5625
(SE).....	713.718.7068
(SW).....	713.718.7778
Art	
(CE).....	713.718.6600
(NE).....	713.718.8328
(NW).....	713.718.5620
(SE).....	713.718.7204
(SW).....	713.718.7700
Biology	
(CE).....	713.718.6050
(NE).....	713.718.8049
(NW).....	713.718.5435
(SE).....	713.718.7056
(SW).....	713.718.7775
Chemistry	
(CE).....	713.718.6052
(NE).....	713.718.8049
(NW).....	713.718.5435
(SE).....	713.718.7056
(SW).....	713.718.7773
Communication	
(CE).....	713.718.6600
(NW).....	713.718.5785
(SW).....	713.718.7820

Computer Science	713.718.5294
(CE).....	713.718.6457
(NE).....	713.718.2449
(NW).....	713.718.5731
(SE).....	713.718.5224
(SW).....	713.718.6776
Criminal Justice	713.718.8319
(NW).....	713.718.8319
(SW).....	713.718.7846
Dance	
(CE).....	713.718.6600
(NW).....	713.718.5620
Developmental English	
(CE).....	713.718.6678
(NE).....	713.718.8328
(NW).....	713.718.5410
(SE).....	713.718.7109
(SW).....	713.718.6362
Developmental Math	
(CE).....	713.718.6441
(NE).....	713.718.8049
(NW).....	713.718.5511
(SE).....	713.718.7056
(SW).....	713.718.7770
(DE).....	713.718.5275
Drama	
(CE).....	713.718.6600
(NW).....	713.718.5620
(SE).....	713.718.7204
(SW).....	713.718.6361
Economics	
(CE).....	713.718.6860
(NE).....	713.718.8501
(NW).....	713.718.5776
(SE).....	713.718.7109
(SW).....	713.718.7776
Education	
(CE).....	713.718.6303
(NE).....	713.718.8051
(SW).....	713.718.7810

Program Contact Information

English

(CE).....	713.718.6671
(NE).....	713.718.8328
(NW).....	713.718.5785
(SE).....	713.718.7109
(SW).....	713.718.7814

English for Foreign Speakers (Academic ESL)

(CE).....	713.718.6678
(NE).....	713.718.8181
(NW).....	713.718.5410
(SE).....	713.718.7204
(SW).....	713.718.6362

Foreign Languages

(CE).....	713.718.6678
(NE).....	713.718.8181
(NW).....	713.718.5410
(SE).....	713.718.7204
(SW).....	713.718.7815

Geography

(CE).....	713.718.6063
(NE).....	713.718.8501
(NW).....	713.718.5781
(SE).....	713.718.7068
(SW).....	713.718.7777

Geology

(CE).....	713.718.6052
(NE).....	713.718.8049
(NW).....	713.718.5435
(SE).....	713.718.7056
(SW).....	713.718.7771

Government

(CE).....	713.718.6063
(NE).....	713.718.8501
(NW).....	713.718.5776
(SE).....	713.718.7109
(SW).....	713.718.7846
.....	713.718.7776

Guided Studies

(CE).....	713.718.6070
(NE).....	713.718.8051
(NW).....	713.718.5410
(SE).....	713.718.7109
(SW).....	713.718.6362

History

(CE).....	713.718.6063
(NE).....	713.718.8501
(NW).....	713.718.5781
(SE).....	713.718.7068
(SW).....	713.718.7777

Humanities

(CE).....	713.718.6671
(NE).....	713.718.8328
(NW).....	713.718.5785
(SE).....	713.718.7109
(SW).....	713.718.7814

Intensive English

(NE).....	713.718.8181
(NW).....	713.718.5410
(SE).....	713.718.7204
(SW).....	713.718.7750

Mathematics

(CE).....	713.718.6441
(NE).....	713.718.8049
(NW).....	713.718.5511
(SE).....	713.718.7056
(SW).....	713.718.7770

Music

(CE).....	713.718.6600
(NW).....	713.718.5620
(SE).....	713.718.7204
(SW).....	713.718.6372

Nutrition

(CE).....	713.718.6050
(NE).....	713.718.8049
(SE).....	713.718.7056
(SW).....	713.718.7775

Program Contact Information

Philosophy

(CE)..... 713.718.6063
(NE)..... 713.718.8328
(NW)..... 713.718.5785
(SE)..... 713.718.7068
(SW)..... 713.718.8777

Physical Education

(CE)..... 713.718.6084
(NE)..... 713.718.8049
(NW)..... 713.718.5435
(SW)..... 713.718.7776

Physics

(CE)..... 713.718.6052
(NE)..... 713.718.8049
(NW)..... 713.718.5435
(SE)..... 713.718.7056
(SW)..... 713.718.7773

Psychology

(CE)..... 713.718.6860
(NE)..... 713.718.8054
(NW)..... 713.718.5625
(SE)..... 713.718.7109
(SW)..... 713.718.7777

Sociology

(CE)..... 713.718.6860
(NE)..... 713.718.8055
(NW)..... 713.718.5625
(SE)..... 713.718.7068
(SW)..... 713.718.7776

Speech

(CE)..... 713.718.6600
(NE)..... 713.718.8328
(NW)..... 713.718.5620
(SE)..... 713.718.7204
(SW)..... 713.718.6360

Career and Technology Education Programs

Accounting.....	713.718.7905	Hotel/Restaurant Management	713.718.6072
Air Conditioning/Refrigeration	713.718.6856	Human Service Technology	713.718.5539
*Audio Recording and Filmmaking	713.718.5602	Industrial Electricity	713.718.6898
*Automotive Technology.....	713.718.8100	Instrumentation and Controls Engineering Technology	713.718.5534
Biotechnology.....	713.718.5534	*Interior Design.....	713.718.6038
*Broadcast Technology	713.718.6725	International Business.....	713.718.5873
*Business Administration.....	713.718.6478	Interpreting/Sign Language.....	713.718.6845
*Business Management	713.718.6478	Logistics and Global Supply Chain Management	713.718.5832
*Business Technology	713.718.7808	Machining Technology.....	713.718.6822
Chemical Engineering Technology	713.718.5534	Manufacturing Engineering Technology	713.718.6805
Chemical Laboratory Technology	713.718.5534	*Marketing Management and Research.....	713.718.6478
*Child Development.....	713.718.6303	*Medical Assistant.....	713.718.7361
Cisco Academy.....	281.491.9358	Massage Therapy.....	713.718.7643
Clinical Laboratory Technician.....	713.718.5518	Music Arranging, Composition and Production	713.718.5620
Computer Electronic(s) Engineering Technology	713.718.5226	Music Business	713.718.5620
*Computer Science Technology	713.718.5294	Music in Performance	713.718.5620
Computed Tomography	713.718.7650	*Nuclear Medicine Technology	713.718.7356
Construction Technology	713.718.6898	Nursing (RN)	713.718.7230
Cosmetology	713.718.7501	Occupational Therapy Assistant.....	713.718.7392
*Criminal Justice.....	713.718.8361	Paralegal Technology	713.718.5404
Culinary Arts and Pastry Arts.....	713.718.6152	Petroleum Engineering Technology.....	713.718.5534
Dental Assisting.....	713.718.7356	*Pharmacy Technician.....	713.718.7356
Diagnostic Medical Sonography.....	713.718.7356	*Physical Therapist Assistant	713.718.7391
Diesel Engine Technology	713.718.8100	Process Technology	713.718.5534
Digital Communication	713.718.7895	Radiography	713.718.7650
Digital Gaming and Simulation.....	713.718.6743	*Real Estate	713.718.5229
*Drafting and Design Engineering Technology	713.718.5219	*Respiratory Therapist.....	713.718.7381
Electronic(s) Engineering Technology	713.718.5226	Surgical Technology	713.718.7362
*Emergency Medical Services.....	713.718.7694	*Technical Communication.....	713.718.7890
*Fashion Design.....	713.718.6158	Travel and Tourism.....	713.718.6072
*Fashion Merchandising.....	713.718.6158	Veterinary Paramedic.....	713.718.5519
*Finance (Banking).....	713.718.5404	*Video Production Technology	713.718.5602
Filmmaking.....	713.718.5602	Vocational Nursing	713.718.7331
*Fire Protection Technology	713.718.5236	Welding Technology	713.718.6899
Geographic Information Science (GIS)	713.718.5294		
Health and Physical Education/Fitness.....	713.718.6084		
Health Information Technology.....	713.718.7347		
Heating, Air Conditioning, Refrigeration	713.718.6856		
Histologic Technician.....	713.718.7642		
Horticulture.....	713.718.5853		

* Named Exemplary Programs by the Texas Higher Education Coordinating Board

HCC Guarantee of Educational Excellence

The Houston Community College District is committed to excellence in education. As an expression of this commitment, HCC guarantees its graduates both transfer credit and entry-level job skills. Such guarantee is a statement of confidence in the administration, faculty, and staff as well as a commitment to our educational mission to empower students so they may achieve their highest potential.

This guarantee is expressly subject to and limited to special conditions identified in the following sections on job competency and transfer credit. The HCC obligation under this guarantee is limited to providing additional courses under the conditions prescribed in these sections

Transfer Credit

HCC guarantees to those students earning the Associate in Arts, Associate of Arts in Teaching and the Associate in Science degrees that their required courses will transfer to all public-supported Texas colleges and universities. If these courses are rejected by the senior institution of the student's choice, HCC will offer the student an alternate tuition-free course that will transfer.

Transferability means the acceptance of HCC credit toward a specific major and degree at a specific institution as defined by the student's written transfer/degree plan. However, no institution of higher education shall be required to accept in transfer, or apply toward a degree program, more than sixty-six (66) semester credit hours of lower-division academic credit. Institutions of higher education, may choose to accept additional credit hours by agreement. The transfer guarantee of academic courses is subject to the following conditions:

- The student must file a written transfer/degree plan by the time he/she has completed 12 semester hours or the equivalent at HCC. The transfer/degree plan must include the following: (a) the specific institution to which the student plans to transfer, (b) the bachelor's degree and major the student plans to pursue, and (c) the date such decision was made.
- Courses must be identified by the receiving institutions as transferable and applicable toward a specific major. The receiving institution determines the following:

- Total number of credits accepted for transfer
- Grades required
- Relevant grade point average
- Duration of transferability
- Required courses must have been taken at HCC no earlier than three years before the attempt to transfer.

If the above terms and conditions have been met and courses are not accepted by a receiving institution in transfer, the following terms and conditions are applicable:

- The student must submit to HCC a Notice of Transfer Credit Denial from the receiving institution (within 10 days of denial) so the resolution process may begin.
- If transfer credit denial is not resolved, tuition-free transfer courses (semester hour for semester hour) must be taken within a one-year period.
- Although courses are tuition-free, students will be responsible for any fees or course-related expenses, other than the course-required books that HCC is responsible for providing at no cost to the student.

HCC Guarantee of Educational Excellence

Transfer Dispute Resolution

If a student is informed by a Texas public college or university that it will not accept the transfer of any HCC academic course credit, the student may have a case for a transfer dispute which will ultimately be resolved by the Texas Higher Education Coordinating Board (THECB).

Students should be cautioned that workforce course credits may or may not be transferable, depending upon the program and articulation agreements between HCC and the college or university involved. In addition, no institution of higher education shall be required to accept in transfer, or apply toward a degree program, more than sixty-six (66) semester credit hours of lower-division academic credit. Institutions of higher education, however, may choose to accept additional credit hours by agreement. If the student wishes to transfer credit later to work on a bachelor's degree, the student should consult with an HCC program advisor or counselor.

Rules and procedures for the resolution of transfer disputes regarding lower-division courses have been formulated by the THECB as follows:

- If an institution of higher education refuses to accept course credit earned by a student at another institution of higher education, the receiving institution shall provide written notice to the student and to the sending institution that transfer of course credit has been denied, along with the reasons for denial.
- Students may dispute the denial of transfer credit by contacting a designated official at either the sending or receiving institution.
- The two institutions and the student shall attempt to resolve the dispute in accordance with THECB rules and guidelines.
- If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days of the date the student received written notice of denial, the institution denying the course credit transfer shall notify the Commissioner of Higher Education of the unresolved dispute and the reasons for the continued denial of course credit transfer.
- The Commissioner or a designee shall make the final determination in an unresolved dispute concerning the transfer of course credit and provide written notice of the determination to the involved student and institutions.

Job Competency Guarantee

HCC guarantees that graduates earning workforce certificates or degrees will possess the job skills required for entry-level employment in the occupational field for which they have been trained. (This guarantee does not imply the graduate will pass any licensing or qualifying examination for a particular career.)

Any HCC workforce program certificate or degree graduate whom the employer determines is lacking in the technical or general educational skills necessary for entry to the position shall be provided up to nine tuition-free credit hours. A program of instruction must be designed to meet specific occupational competencies identified in technical courses which are competency-based and emphasize the acquisition of the skills necessary for immediate employment and/or career advancement. Program competencies are identified in the course syllabus provided each student.

- This guarantee applies only to certificates and degrees of at least 30 semester hours or 360 contact hours.
- All course work in question must have been taken at HCC and taught by HCC instructors.
- The graduate must have earned the AAS or certificate in a workforce program listed in the HCC catalog no earlier than one year prior to the beginning date of the employment in question.
- The graduate must have completed the degree within a five-year period beginning at the point of first enrollment.
- The graduate must be employed full-time within 12 months of graduation and in a position directly related to the specific program completed at HCC.
- Within 90 days of the graduate's initial date of employment, the employer must certify in writing that the graduate lacks entry-level skills identified by HCC as program-exit competencies. The employer must specify the areas of deficiency.
- The employer, graduate, and HCC personnel will develop a written retraining plan. The retraining will be limited to nine credit hours or 360 contact hours related to the identified skill deficiency.
- The retraining must be completed within one calendar year from the time the plan is agreed upon.
- Although retraining is tuition-free, the graduate (or employer) is responsible for the cost of insurance, uniforms, fees, and any other course-related expenses. HCC is responsible for the cost of books required for the course work.

Admissions

General Criteria

A comprehensive community college system, HCC offers many programs designed to meet the needs of students according to their backgrounds and interests. As an open admissions two-year lower-division undergraduate institution, HCC has an "open door" admissions policy; all individuals who have at least one of the following qualifications are welcome to enroll:

- High School diploma, or
- General Education Development (GED) certificate, or
- College-level hours earned at other accredited colleges or universities, or
- International students who meet college and state requirements.

Admission to HCC does not guarantee admission to all programs. Based upon their assessment results and program objectives, students may be admitted conditionally and required to take developmental and/or prerequisite courses. In addition, special admission requirements have been established for programs that require students to possess previously learned skills and knowledge.

Applicants may obtain additional admission information from the Office of Admissions and Records, counselors, and campus offices.

Individual Approval

Students who have not graduated, but are at least 18 years old, may be admitted to HCC with appropriate assessment scores. Students who do not score satisfactorily may be admitted conditionally.

High School Student Admissions

Currently enrolled high school or home-schooled students who have completed their sophomore year may enroll for a maximum of two HCC courses each semester. In general, students must have a 'B' average, satisfy the Texas Success Initiative (TSI) requirements, and not require remediation in the subject area in which they are enrolling. Students must furnish a high school transcript, TSI scores (or documentation for exemption from TSI requirements), and approval from their high school. Students must maintain a C average to continue taking courses at HCC while still attending high school.

HCC credits earned prior to high school graduation may not transfer to some senior colleges.

High school students may take HCC courses for college credit only or for dual (high school and college) credit.

Special Admissions

Students who have not completed their sophomore year in high school may petition for admission. Students must present evidence of their ability to benefit from college classes. Requirements include an application, a letter of interest from the student, a letter of approval from the high school principal, high school transcripts, three letters of recommendation, test scores from an approved assessment, and an interview. Interested students should contact the appropriate Instructional dean at the college one month prior to start of classes.

Dual Credit Course Tuition Waivers

HCC waives tuition on several academic and workforce dual credit courses in participating area high school districts. Students residing in the districts of Alief, Houston, Stafford, and parts of Missouri City ISDs pay nothing. Students residing out-of-district, but within the HCC service area of Fort Bend, Katy, North Forest, and Spring Branch Independent School Districts, pay the out-of-district fee. The dual credit courses count toward both a student's high school graduation requirements and a college-level certificate or degree. Following are eligibility guidelines for tuition-waived dual credit courses.

- To be eligible for any dual credit course, the student must at least be in 11th grade; complete an HCC admission application and submit an official high school transcript indicating TAKS, SAT, and/or ACT test scores (or bring official test score report if test scores do not appear on the high school transcript).
- To be eligible for academic dual credit courses, high school students must pass the applicable areas of a Texas Success Initiative test (TSI) such as THEA, ASSET, or COMPASS. The student may be exempt from state-mandated TSI testing if he/she meets the qualifying standards on applicable areas of the SAT, ACT, or the 11th Grade TAKS tests. The student may be waived from state-mandated TSI testing while in high school if he/she meets the qualifying standards on applicable areas of the 10th Grade TAKS test. Students may take college-level courses related to the area(s) of the test they pass. The student must also meet institutional course prerequisites.

Admissions

- To be eligible for workforce dual credit courses, high school students must achieve at least the minimum high school passing standard on the Mathematics section and/or the English Language Arts with writing sample section on the Grade 10 or Grade 11 TAKS test. High school students who do not meet the high school passing standard of the Grade 10 or Grade 11 TAKS test will be limited to HCC developmental education courses or appropriate workforce Tech Prep program courses. Students may only enroll in those workforce education dual credit courses for which they have demonstrated eligibility related to the area(s) of the test they pass, however, students must also meet institutional course prerequisites. Further assessment of college-level skills will be conducted, if relevant, during the first semester of enrollment.
- The class load of a high school student shall not exceed two dual credit courses per semester (fall, spring, and summer). However, under special circumstances that indicate a student with exceptional academic abilities is capable of additional college-level work, HCC academic deans may grant exceptions to this requirement.
- All dual credit students are responsible for purchasing their own textbooks and other required course materials.
- All dual credit course instruction and materials, including HCC-approved textbooks, must be at the equivalent level of the instruction and materials used for the identical courses taught on HCC campuses.
- If taught in the high school, the dual credit class must be composed solely of dual credit, advanced placement (AP), and/or college credit students, not regular high school students.
- For dual credit courses, grading criteria must allow faculty the opportunity to award high school only or high school and college credit depending upon student performance.

For further information, contact any HCC counselor at any of the college locations.

Transfer Students

Transfer students are students who have previous college work and plans to pursue a certificate or degree at HCC. Transfer students are required to send official transcripts from each previously attended college or university. Counselors evaluate transfer work at the time the degree plan is filed. Students are encouraged to meet with an HCC counselor prior to registration but no later than their first semester of enrollment to complete their degree plan. Transfer students should follow the basic procedures for admission.

Transfer Limitation

Students who intend to transfer to baccalaureate degree programs should be aware of possible limitations on lower-division course work. Universities will generally not accept in transfer or toward a degree program, more than 66 semester credit hours of lower division academic credit.

Non-Degree Seeking Students

A non-degree-seeking student is one who is taking course work for personal enrichment and is not seeking a degree or certificate. In many cases, these students might be referred to continuing education. These students are limited to an accumulation of 15 semester credit hours before they must visit with a counselor or advisor to confirm their status as non-degree seeking. These students are not eligible for state or federal financial aid. Non-degree-seeking students may still need assessment testing in order to meet institutional course prerequisites.

Another example of a non-degree-seeking student is the student who is regularly enrolled in another college or university but wishes to attend HCC summer or mini-terms and then return to his/her home school. The students must provide documentation (unofficial transcripts are acceptable in this instance) verifying enrollment during the preceding semester. If an unofficial transcript is accepted for advising and enrollment, the student should be informed that a hold will be put on his/her record until an official transcript is sent or presented. However, non-degree-seeking students may still need assessment testing in order to meet institutional course prerequisites.

Admissions

Basic Procedure for Admission

- Submit an application at any HCC Admissions Center or apply online at <http://www.hccs.edu>. Students may complete the Texas Common Application for 2 year Institutions but will need to allow extra processing time before registration. www.applytexas.org
- Calculate tuition based on residency. (See Residency section and Tuition and Fees)
- Participate in a college orientation session, required for all new students with fewer than 15 semester credit hours. (See current Class Schedule for additional details.)
- Provide official transcripts from ALL previously attended colleges and/or universities. (Unofficial copies may be used for advisement.) Mail transcripts to: Office of Student Records, P.O. Box 667517 Houston, TX 77266-7517.
- Complete an HCC assessment exam (ASSET or COMPASS) or other approved TSI instrument, or provide documentation supporting a TSI Exemption or Waiver. (See current Class Schedule for TSI requirements.)
- Provide ACT, SAT, or TAKS scores to claim TSI exemption. (Unofficial copies may be used for counseling and placement purposes, but official copies are needed for a TSI exemption.)
- Participate in further assessment if necessary for course placement.
- Meet with a counselor for course advisement.
- File a certificate or degree plan.

Readmission

After Absence

Students who have not enrolled for two or more consecutive regular semesters (fall, spring) must complete the core residency questions and satisfy all applicable requirements for residency again prior to registration.

After Suspension/Academic Withdrawal

Students seeking readmission after being placed on enforced Academic Withdrawal or Suspension at HCC must petition the appropriate academic or workforce dean at the college they attend. Students may be required to enroll in courses specified by the dean and/or have their course load limited.

Health Sciences Admissions

All applicants to the Health Sciences Programs must contact the Health Sciences Department Admissions Office (1900 Pressler Dr., Houston, TX 77030, 713.718.7400) directly for formal application procedures, pre-entrance examination schedules, and general admission information. Also, see Health Sciences section. (coleman.hccs.edu)

Academic Fresh Start

State law (Educ. Code, Sec. 51.931) allows students with academic credits earned 10 or more years prior to the starting date of the semester in which they seek admission to any public institution of higher education to have those credits or grades not considered in the admission decision. If admitted under this Academic Fresh Start provision, the students may not receive any course credit for courses undertaken 10 or more years prior to enrollment. Students must complete a Fresh Start petition prior to admission to HCC.

Basic Residency Requirements

For tuition purposes, according to Texas Education Code 54.075 and Texas Higher Educational Coordinating Board Rules 21.727, all students must submit a completed set of core residency questions. These questions will be used by the institution to determine if the person is a resident. The following persons shall be classified as Texas Residents and entitled to pay resident tuition at all institutions of higher education:

- A person who was enrolled at a Texas public institution during a fall or spring semester within the previous twelve months and was classified as a Texas resident for tuition purposes.
- A person who (a) graduated from a public or accredited private high school in this state or as an alternative to high school graduation received the equivalent of a high school diploma in this state, AND (b) maintained a residence continuously in this state for the 36 months immediately preceding the date of graduation or receipt of the diploma equivalent as applicable and the 12 months preceding the census date of the academic semester in which the person enrolls.

Admissions

- A person or a dependent whose parent established a domicile in this state not less than 12 months before the census date of the academic semester in which the student enrolls in an institution AND maintained a residence continuously in the state for the 12 months immediately preceding the census date of the academic semester in which the person enrolls in an institution

Establishing Residency

HCC is required by state law to determine the residency status of all students for tuition purposes. All new students must provide the institution with a completed set of core residency questions and substantiating documentation to affirm their residence. Students who have not enrolled for two or more consecutive regular semesters (Fall & Spring) must complete the residency core questions and satisfy all applicable requirements to establish residency. Additional documentation may be requested at any time following registration.

Residency is determined at the time of registration, either by a student's current address or by the address of a parent or legal guardian if the student is being claimed or is eligible to be claimed as a dependent for federal income tax purposes. A post office box can be used for a mailing address but cannot be used to establish residency. It is the responsibility of the student to register under the correct residency classification. A complete set of rules and regulations for determining residency is available at each Admissions Office.

For tuition purposes, student will be classified according to the following guidelines. The Registrar is the final authority on all questions of residency.

In-District Residency

- Students who have met the basic Texas residency requirements and live in the HCC district (Alief, Houston ISD, Stafford MSD, and part of Missouri City).
- Students who have a street address in the district. Post office boxes and dormitory addresses cannot be used.

Out-of-District Residency

- Students who have met the basic Texas residency requirements and live outside the HCC district (Alief, Houston ISD, Stafford MSD, and part of Missouri City).

Out-of-State Residency

- A student who has not resided in Texas for 12 months immediately preceding registration.
- A non-resident student classification is presumed to be correct as long as the residence in the state is primarily used for the purpose of attending school. To be reclassified as a resident (after one or more years of residency), the student must show proof of intent to establish Texas as his/her permanent legal residence.

A non-resident who marries a Texas resident must establish his/her own residency

Undocumented Students

Undocumented students who do not qualify for resident tuition under the Basic Residency Requirements are eligible for admission to HCC according to the following guidelines. All other undocumented students may be admitted but will be charged out-of-state tuition.

- Those who have resided within part of a taxing district (school district of Alief, Houston or Stafford, and part of the city of Missouri City) for one year immediately preceding registration and who attended or graduated from an in-state middle school or high school qualify for in-district tuition and fees.
- Those who have resided within the state of Texas for one year immediately preceding registration and who attended or graduated from an in-state middle school or high school qualify for out-of-district tuition and fees.

Documentation of residency and proof of school attendance must be submitted.

Admissions

Change of Residency

Change from out-of-district residency to in-district residency must be made at the time of registration. Any address change which results in a change to in-district status must be accompanied by adequate documentation. Changes to in-district status made after registration will be effective the following semester.

A student who qualifies for a change from out-of-state to in-state residency status for tuition purposes may file a petition for change of residency. The petition must be filed by the Official Day of Record for the regular term in order to receive any refund of tuition paid for that term.

Penalties

Any student who provides false information or withholds information for proper determination of residency is subject to any or all of the following penalties:

- Withdrawal from all classes with no refund.
- Dismissal from the institution.
- Payment of the difference in fees within 30 days.
- Loss of credit earned while under incorrect residency status.

Additional Requirements for Non U.S. Citizen Students

A non-U.S. citizen who is living in the U.S. under permanent resident status, an appropriate visa, or who has filed an I-485 application for permanent residency and has been issued a notice of action from USCIS showing the I-485 has been approved has the same privilege or qualifying for resident status, for tuition purposes, as a U.S. citizen. Anyone permitted by Congress to adopt the United States as their domicile while living in this country is afforded the same privilege as citizens and permanent residents to establish Texas residency for tuition purposes. A list of visas eligible for establishing domicile is available at each college center.

New Student Orientation

Every first-time college or transfer student with less than 15 semester hours who is enrolling in HCC credit courses should complete an orientation session at one of the HCC campuses. This will explain degree programs, how to enroll, apply for financial aid and other useful procedures. Students should contact the Student Success Center at any of the colleges to find dates and times.

Student Success Course

Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work.

The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques and test taking skills. This course also incorporates modules that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring and student support services, enabling the student to maximize the use of college resources.

All first time HCC students, who have achieved less than 12 college level hours will be required to take a Student Success course their first term.

There are several student success courses. The primary Student Success course is GUST 1270, College and Career Planning. This course is especially designed for the student who is unclear regarding career choice or planning on transferring to a four year institution after completion at HCC.

In addition, we have four career-focused Student Success courses. ENGR 1201, Introduction to Engineering is a Student Success course which focuses on careers in the Engineering and the Engineering Technology Fields. HPRS 1201, Introduction to Health Professions focuses on the Health Profession fields as well as student success. EDUC 1200, Careers in Education focuses on occupations in the public and private settings and LEAD 1200, Workforce Development with Critical Thinking is designed for the Career and Technology student.

HCC students who are required to take a Student Success Course can fulfill the requirement by taking any one of the following: GUST 1270, ENGR 1201, HPRS 1201, EDUC 1200 or LEAD 1200.

Admissions

The Texas Success Initiative

During the 2003 session, the Texas Legislature repealed the Texas Academic Skills Program (TASP) and replaced it with the Texas Success Initiative (TSI). The TSI requires assessment of all new students, individualized success plans for those students whose skills are not at college level, and minimum state standards indicating students' college readiness for pursuit of certain certificate and all degree programs. Each college is required to report on the academic success of its students and the effectiveness of its developmental education programs

A major emphasis of TSI is to insure that all students be tested to determine if they are college ready in reading, writing, and mathematics. Testing is mandatory and must be completed prior to one's first enrollment at HCC unless it is determined that the student has been waived or exempted from TSI requirements.

A student will be considered as college ready when all institutional and state requirements have been met. Students still need to meet any course prerequisites as determined by an institution. Students who are not considered to be college ready, must participate in college advising activities. New students who are not college ready must meet with an HCC Counselor or Advisor prior to or during registration to initiate an individualized HCC Student Success Plan. The Plan will record student scores, educational objectives, and declaration of major; direct students to support services; provide benchmarks for tracking success, including the developmental education course sequence and retesting as necessary; and specify the requirements for achieving a degree or certificate. For a complete description of the HCC Texas Success Initiative plan, please refer to the HCC TSI Plan online.

General TSI Information

- Official verification of TSI test scores, exempt or waived status, must be provided prior to enrollment.
- Students are responsible for payment of all test fees associated with assessment testing.
- Students waived from TSI requirements will be monitored to determine continued eligibility. (This includes all Workforce Level 1 certificate programs and non-degree-seeking students.)
- Students with disabilities may apply for special testing accommodations.
- A student who fails an approved TSI test may need to retest before being declared college ready.

For a detailed explanation of policies governing TSI, see your counselor prior to enrollment. Note: All policies associated with the TSI are subject to change by the Texas Legislature.

Placement Testing

A variety of assessment instruments are used to determine placement into programs and courses at HCC. Meeting minimum passing standards as required by TSI does not preclude HCC from using a local assessment to determine placement in programs or courses. In addition, diagnostic assessment may be administered within the classroom.

Students with disabilities who need to request special testing accommodations should contact their college testing office prior to testing.

Admissions Assistance

Students with Disabilities

The Disability Support Services Office assists students with documented physical, learning, or emotional disabilities in developing independence and self-reliance. Services include adaptive equipment and reasonable accommodations for admissions assistance, testing, academic advising, registration, and classroom instruction. Interpreting service is provided for students who are deaf/hard of hearing and assistive technology devices are provided on a case-by-case basis.

Students should request interpreting services as soon as possible or no less than 30 days prior to each academic semester they plan to attend HCC. The Disability Services Office cannot guarantee that services will be in place if insufficient student notice is provided.

Admissions

Houston Community College is committed to compliance with the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973 (Section 504). Students with special needs or disabilities, which may affect their ability to succeed in college classes or participate in college programs/activities, should contact the Disabilities Support Services (DSS) Counselor located at each college

Testing Accommodations

Testing accommodations are available to students who are unable to take a placement test under standard conditions because of a verified disability. The student must request the accommodations by contacting a DSS counselor and providing documentation supporting a qualifying disability. Academic accommodations are provided only after a student has properly registered for services through a DSS counselor. The counselor must be contacted a minimum of 10 working days prior to testing. It is recommended that the student start this process at least 30 days in advance of registration dates.

If the student is requesting special accommodations for the regular THEA test, he/she must contact the test company Pearson Education Inc. Refer to the THEA registration bulletin.

The following guidelines must be followed to receive testing and academic accommodations:

- The student contacts the DSS counselor at his/her college and makes an appointment.
- The DSS counselor informs the student what documentation to bring to the intake meeting on the appointment date.
- The DSS counselor advises the student whether the disability is a qualifying disability under the ADA.
- If it is, the DSS counselor reviews the documented information the student has presented and makes an evaluation as to the proper accommodations.
- The DSS counselor gives the individualized Request for Reasonable Accommodations letter to the student. It is the student's responsibility to present the letter to the Testing Officer; however, the DSS counselor will notify the Testing Office in advance if the student requires specialized equipment, and/or additional personnel are needed to administer the test.
- The student contacts the Testing Office, arrangements are made, and the test is scheduled.

- The student has the option to accept or reject the approved accommodations.
- Once the student has tested, he/she may continue through the registration process.
- The DSS Office will retain a copy of the accommodations letter in the student's folder; the Testing Office also will retain a copy of the letter.

Directory Information

HCC considers the following as directory information: name, address, telephone, date of birth, degrees earned and dates, major field of study, dates of attendance, enrollment status, number of hours completed and in progress, student classification, and name of most recent previous institution attended.

HCC directory information is managed in compliance with the Texas Open Records Law. If you do not want this information released, you must complete a confidentiality request form at the college campus and submit to the Registrar's Office.

Upward Bound

Upward Bound is a federally-funded program intended to help students transition from high school to college. It is a culturally diverse enrichment program conducted at HCC-Central and HCC-Southeast.

The program consists of Saturday activities throughout the academic year and a six-week summer session. High school students at both colleges participate in a variety of educational learning experiences, through counseling, academic instruction and tutoring in basic high school subjects. Field trips, seminars and cultural enrichment activities also are a part of the program.

Students in Upward Bound broaden their own horizons. With the help of individuals working in various careers, the students learn about jobs that may offer new opportunities in today's workforce. Visits to colleges and universities, museums and cultural events also contribute to new experiences for the students.

These activities are balanced by personal experiences to help students think and feel better about themselves. Through role models, leadership training, interviewing skills and a wide range of group experiences, students not only improve their self-images but also become more confident and knowledgeable.

Admissions

The Student Support Services Program (TRIO)

This program is designed to provide support and enrichment activities to low-income, first-generation students. The program aims to assist students in retention, graduation, and transferring to 4-year universities. TRIO is a federal program funded by the U.S. Department of Education. It provides one-on-one tutoring, individualized counseling/advising, field trips, student leadership, workshops on a variety of pertinent topics, a supplemental grant to Pell eligible students, and much more. There is a 200 - student limit, so qualified students are selected on a first-come, first-served basis. Jose C. Salazar, Director. 713.718.6330.

International Students

HCC considers a student on any kind of visa other than a permanent resident Visa (I-551) to be an international student. Perspective students on any other type of visa, except tourist visa, may enroll at HCC provided it is a visa approved by the United State Citizenship and Immigration Services (USCIS). The student should call the college of choice for admission instructions and meet the published application deadline

International students who wish to study in the U.S. with an F-1 or M-1 status must obtain a SEVIS I-20 Form from Houston Community College (HCC). HCC has been authorized by the U.S. Department of Homeland Security (DHS) to issue the SEVIS I-20 Form required to obtain an F-1 and M-1 student visa status. However, before the SEVIS I-20 Form can be issued, the DHS requires all applicants to provide certain documentation and information to the college issuing the SEVIS I-20 Form. To apply, please go to the HCC website at www.hccs.edu, click on future students, then international students and follow the outlined application guidelines.

An international student under the age of 18 who wishes admission to HCC must provide documentation to prove that he/she has achieved the equivalency of a U.S. high school diploma in his/her country by completing a transcript evaluation.

F-1 and M-1 international student must adhere to the DHS regulation governing students while studying inside the U.S. to maintain their student status. HCC officials are required to report to DHS all changes pertaining to F-1 and M-1 students

B (visiting) Visa Holders

A prospective student holding B-visa (visiting status) is not eligible to attend HCC. The student must provide proof that he/she has been reclassified to eligible status by DHS to attend school.

Office of International Student Services (OISS) can provide guidance if the student is interested in applying with DHS for a change of non-immigrant status to F-1 status.

Concurrent Enrollment for F-1 International Students

An F-1 student with a SEVIS I-20 Form from another educational institution wishing to be concurrently enrolled with HCC must obtain a letter from the Designated School Official (DSO) at his/her parent institution confirming permission to take classes at HCC under the F-1 status.

Summer International Transient Students

Students who are attending another college or university and wish to take summer classes at HCC must provide a letter from their home institution which indicates they are in status with the USCIS and have been given permission to enroll at HCC.

English Proficiency and Course Placement

International students planning to enroll in academic programs must demonstrate English language proficiency. This can be accomplished by taking one of the following exams: TOEFL, CELSA, or an approved TSI test. Scores on the exams must meet state and institutional requirements for placement into college-level classes. Students who do not meet these requirements will be required to enroll in the Intensive English Program or Academic English-as-a-Second-Language.

Admissions

Transfer Credit from Foreign Institutions

Students petitioning to receive transfer credit from foreign institutions must first have their transcripts evaluated by an approved evaluation service. For a list of approved evaluation agencies, students can check the Transfer Office Web site online. "From the HCC home page (www.hccs.edu), click on "Future Students," then click on "Transfer to HCC." Students can also call the Transfer Office at 713.718.8534 for the list of approved evaluation services.

NOTE: ANY STUDENT WHO FALSIFIES RECORDS OF ANY KIND MAY BE DENIED ADMISSION OR DISMISSED FROM HCC.

Application Deadline

International students intending to enroll in HCC should contact the Enrollment Support Office at 713.718.8521, or contact the International Student Advisor at the college the student wishes to attend for the issuance of SEVIS I-20 Form. The application deadlines are:

Fall Semester - July 1

Spring Semester - November 18

Summer Semester - April 1

Veterans

The Office of Veterans Affairs offers services for veterans requesting educational benefits while enrolled in HCC. To apply for veterans benefits, call the veterans' representative at 713.718.8520. Eligible veterans or dependents include:

- Chapter 30 Veterans, who entered the military after July 1, 1985, and contributed to the educational program.
- Chapter 32 (VEAP) Veterans, who entered the military after January 1, 1977, and contributed to the VEAP program.
- Chapter 1606 (Selected Reserves) Reservists, who entered the Selected Reserves after July 1, 1985.
- Chapter 31 Veterans, who have a service connected disability which creates an employment problem.
- Chapter 35 (Dependents) Spouses or children of deceased or service-connected disabled veterans (100 percent).
- Chapter 33 (Post 9/11 GI Bill) Veterans who served on active duty after 9/10/01 for aggregate of at least 90 days or at least 30 continuous days and received a disability discharge.

- HAZLEWOOD ACT Veterans, who entered the service from Texas and have exhausted their veteran benefits and wish to continue college work cannot be in default of a student loan.

Activated Reservists

An HCC student who is attending classes and is called to active duty during a semester may elect to do one of the following:

- Receive a refund of the tuition and fees paid for the semester from which the student withdraws.
- Receive an incomplete grade in all courses by designating "withdrawn" on the transcript.
- Request instructor to assign an appropriate final grade or credit if the student has satisfactorily completed a substantial amount of course work and demonstrated sufficient mastery of the course material.

Financial Information

2009-2010 Semester credit hour (SCH) tuition and fees for workforce courses

In-District

Tuition*	\$26 per hour (\$50 minimum)
General Fee**	\$22 per hour
Technology Fee	\$8.50 per hour
Student Activity/Services Fee	\$1.00 per hour (\$12.00 maximum)
Total	\$57.50 per hour
Athletics Fee	\$6.00 per semester

Out-of-District

Tuition*	\$26 per hour (\$50 minimum)
Out-of-District Fee	\$54 per hour
General Fee**	\$22 per hour
Technology Fee	\$8.50 per hour
Student Activity/Services Fee	\$1.00 per hour (\$12.00 maximum)
Total	\$111.50 per hour
Athletics Fee	\$6.00 per semester

Out-of-State

Tuition*	\$77 per hour (\$240 minimum)
General Fee**	\$45 per hour
Technology Fee	\$8.50 per hour
Student Activity/Services Fee	\$1.00 per hour (\$12.00 maximum)
Total	\$131.50 per hour
Athletics Fee	\$6.00 per semester

***Academic course tuition is \$1 less per hour**

****Fees are subject to change**

HCC charges a higher tuition rate to students registering for the third or subsequent time for certain courses. Students who enroll for most credit and CEU classes for a third or more time will be charged an additional \$50 per semester credit hour and \$3.00 per contact hour, except for courses exempted by The Texas Higher Education Coordinating Board.

Aviation Program courses are charged \$450.00 per semester credit hour in addition to the regular Workforce courses fee schedule.

Parking Fees are not part of the published standard Tuition & Fee rates. Therefore, the Parking Fees will be billed separately from these established rates.

Tuition, fees, and the refund policy listed in this catalog are accurate at the time of printing. HCC reserves the right to change its tuition and fees and refund policy structure wholly or in part during the year covered by this catalog.

Distance Education Course Fees

In addition to tuition, there is a \$24 fee for each distance education course.

Flexible-Entry Course Fees

The cost of courses taken in the flex-entry term is the same as for regular semester-hour courses.

Laboratory/Supply Fees

Laboratory supply fees, which help defray the cost of materials used in lab classes, vary. The maximum charge is \$24/course. Certain programs have program-specific fees. Check course listing for additional fees in some classes

Tuition and Fees Payment

All HCC students are expected to pay or make payment arrangements at the time of registration. To avoid losing your place in class, be sure to pay based on the timelines allowed under the registration procedures either at a designated registration site or online.

Students who fail to make payments according to the

Registration process guidelines may be dropped from some Or all classes and will be required to register again. Section availability cannot be guaranteed.

Students with delinquent accounts at the end of the term will be referred to collection agency and will be responsible for any collection fee.

Pay Online

HCC uses Secure Sockets Layer (SSL) encryption to protect your personal information when using the Internet.

Financial Information

Have ready

- Your Web User ID and Password or your Social Security number and birth date to obtain your Web User ID and Password.
- MasterCard, Visa, Discover, American Express number, expiration date and cardholder's billing address or Checking account and routing numbers.
- Student e-mail address.

Go to: hccs.edu

- On the homepage, go to Student System Sign In.
- Enter your web User ID and Password, or follow the instructions to obtain your web User ID and Password.
- When you sign on, verify your address and phone data, if no changes are necessary, click on continue.
- On the Student's Center, click "Make a Payment or Set up a Payment Plan"
- Select "Click here to make a payment" or "Enroll in Payment Plan". Complete the payment plan enrollment as directed.
- Enter credit card/checking account information. Enter student e-mail address.
- Review information.
- Submit payment.
- Receive confirmation that payment has been accepted.

If credit card/check payment is declined, you may repeat the process using a different credit card or checking account or pay in person on campus.

Pay in Person

Pay in person when you register by check, cash, or money order. Students who are receiving tuition waivers or students whose tuition is billed to a company or agency must pay in person. Remaining balance should be paid in full or a Payment Plan must be set up.

Refunds and Credit Balance

Refund of Financial Aid Residual

Financial aid refunds will be issued within 14 days after the last day for 25% refund for the Second Start-12 Week Term. Refunds for Summer Semesters will be made within 14 days after the last day for 25% refund for Summer II-Second Five Week session.

Credit Balance

Credits generated as a result of withdrawal shall be refunded after the official date of record or earlier upon student request. Credits resulting from credit card payments shall be refunded to the same credit card.

Amount of refunds for withdrawals are determined in accordance with the Drop and Withdrawal Refund Schedule based on total semester fees.

If the student is under a Payment Plan, any remaining installment payments due are deducted from the refund amount. Any reduction in the balance due to a withdrawal will be adjusted on the final payment.

Course withdrawal does not release the student from the obligation to pay any balance owed to the College. One hundred percent (100%) refund of ALL tuition and fees will be made ONLY when a class does not make or a college error is involved.

Delinquent Student Account Balances

Students are responsible for payment of all outstanding account balances. Holds will be placed on the student record preventing registration, grades, transcripts and other college services as the account balance becomes delinquent. Balances not resolved may be forwarded to a collection agency. The collection fee will be the responsibility of the student.

Notification of the outstanding student account balance is delivered by email to the student's college email address and/or by mail, to the current mailing address on record. Students can always view the balance and details online! It is the responsibility of the students to update their email and mailing addresses each time there is a change. Notifications sent by the college thru any of these addresses are considered delivered.

There may be other costs incurred by students with delinquent balances as defined in their payment plans or indicated in services used.

Financial Information

Drop and Withdrawal Refunds Schedule:

100% Refund Dates on Drops/Withdrawals are listed on the catalog schedule.*

Class Length	Last Day for 70% Refund *	Last Day for 25% Refund*
2 or less wks.	2nd day	n/a
3 wks.	3rd day	4th day
4 wks.	4th day	5th day
5 wks.	5th day	6th day
6 wks.	5th day	7th day
7 wks.	7th day	9th day
8 wks.	8th day	10th day
9 wks.	9th day	11th day
10 wks.	9th day	12th day
11 wks.	10th day	14th day
12 wks.	12th day	15th day
13 wks.	13th day	16th day
14 wks.	13th day	17th day
15 wks.	14th day	19th day
16 wks. or more	15th day	20th day

*A \$15.00 Change of Schedule Fee is deducted after computing the percentage refund. All non-refundable fees (see catalog) will be deducted before the percentage for refund is applied.

Non-Refundable Fees

NOTE: HCC will not refund the following fees for any reason other than that the class fails to make:

Drop/Add Fee	\$15
Returned Check Fee	\$25
Stop Payment Fee	\$25
Payment Plan Enrollment Fee.....	\$25
Payment Plan Late Fee.....	\$10
International Student Service Fee	\$75
(one-time charge for F, M, or J Visas only)	
Graduation Fees:	
Diploma or Certificate	\$10
Back-Dated Diploma	\$15
Transcript Fee	\$5*
Transcript Fee for Overnight Express or Fax	\$15
Fee for Advanced Standing Examination for College Credit (per course).....	\$25
Fee for Advanced Standing Credit (per evaluation) ...	\$25

All tuition and fees are due and payable at registration. A student is not registered for any course until the full amount is paid or an installment contract is executed. Students enrolling in a Health Sciences program, see the Health Sciences section.

* An additional service provider fee is required if transcript is requested by phone or Web.

Installment Payment Plan

Tuition installment payment plans are available for all terms. Details, including due dates and percentage of required payments, are available online.

Students should accept Terms & Condition online when setting up a payment plan

HCC Foundation Scholarships

HCC students may also obtain educational financial assistance by applying for a variety of scholarships offered through the Houston Community College System Foundation. Scholarships are awarded once a year in May for the following fall and spring semesters.

Students may apply for scholarships through a single online application at www.hccsfoundation.org. To learn more about scholarships, please see "HCCS Foundation Scholarships"

More Information

For additional information on HCC loans, grants and scholarships, see a counselor at any HCC campus or visit our Web site, www.Hccs.edu/us/students/FinancialAid.html, with related links to other sources of information on financial aid.

Southeast	713.718.7580
Southwest	713.718.7720
System	713.718.5127

Financial Information

Special Populations Financial and other Assistance

Financial assistance is available to special populations in specific programs designed to remove academic, economic, physical, or learning barriers. Special population students include the following:

- Individuals with disabilities
- Individuals from economically disadvantaged families, including foster children
- Individuals preparing for non-traditional training/employment
- Single parents, including single pregnant women
- Displaced homemakers
- Individuals with language, cultural and other barriers to educational achievement

Assistance may be available for tuition, transportation, child care reimbursement, scholarships, job readiness, job placement, and adaptive equipment.

Tuition Tax Credits

Through the Taxpayer Relief Act of 1997, HCC students may claim tax credits to help them pay for tuition and fees. Under the Hope Scholarship tax credit, students may claim credit for 100 percent of the first \$1,000 in tuition and fees and 50 percent of the second \$1,000 (or \$1,500) for enrollment during the first two years of college.

Students must be enrolled for at least half-time in a degree or certificate program and have no felony convictions that are drug related. The Taxpayer Relief Act also establishes a Lifetime Learning Tax Credit equal to 20 percent of the first \$5,000 (increasing to \$10,000 in 2003) for tuition and related expenses. The credit can be used for undergraduate and graduate education as well as education to acquire or improve job skills.

Students should consult with a qualified professional for detailed information concerning the Tax Relief Act of 1997.

For further information, consult the Hope Scholarship website www.ed.gov/offices/OPE/PPI/HOPE/

NOTE: *Students with little income or tax liability may benefit more from Pell Grant awards than from the Hope Scholarship tax credits.*

Senior Citizen Waiver

HCC waives \$10 per semester hour or \$10 per CEU course for adults 55 years and older.

Tuition Rebate Program

Students who graduate with a baccalaureate degree from a Texas public university may qualify to receive \$1,000 from the baccalaureate-granting institution if they meet the following criteria:

Must have enrolled in a Texas public institution of higher education in fall 1997 or thereafter;

Must have been a resident of Texas and entitled to pay in-state tuition at all times while pursuing the degree;

Must have received a baccalaureate degree from a Texas public university;

Must have attempted no more than three hours in excess of the minimum number of semester hours required to complete the degree in the catalog under which graduated. Hours attempted includes transfer credits, course credits earned exclusively by examination, courses that are dropped after the official census date, and for-credit development/remedial courses.

Students are encouraged to consult advisors to plan their course of study at the community college to maximize their chances of qualifying for this rebate when they transfer and graduate from a university with a baccalaureate degree.

Continuing Education Unit Course Tuition and Fees

Continuing Education Unit (CEU) course tuition and fees are based on the expenses unique to each course. Therefore, each course is priced individually. For a schedule of classes and for more information on tuition and fees and refunds, contact the School of Continuing Education.

for more information 713718.5303

Financial Information

Adult and Community Service Programs Tuition and Fees

Community Service (Non-State Funded)

Community Service course fees are based on total hours of instruction and maximum class size. Courses which require limits to class size in order to provide additional individual attention have larger fees. Students are expected to furnish materials necessary for the course.

Adult Education

No tuition or fees are charged for Adult Basic Education or Adult ESL Education classes. These classes are funded by the Texas Education Agency. A \$25 fee is charged for ASE courses.

Adult High School

A non-refundable tuition of \$140 is charged for each half-credit course. Forms of payment are cash, check, money order or credit card.

Financial Aid

Houston Community College provides a comprehensive student financial aid program to eligible students seeking financial assistance to enroll in college. Financial aid is a secondary source of funding when family resources are insufficient to meet educational costs. Most of these programs are available to anyone who demonstrates financial need and qualifies academically.

Grants

Grants are gift aid, which do not need to be repaid, from the federal and state government. They are awarded to students on the basis of need. The Federal PELL Grant is the primary grant program. Other grant programs include the Texas Grant, Texas Educational Opportunity Grant (formerly Texas Grant II) (TEOG), Texas Public Educational Grant (TPEG), Federal Supplemental Educational Opportunity Grant (FSEOG), the Leverage Educational Partnership Program (LEAP), and the Special Leverage Educational Partnership Program (SLEAP). For additional information on the state aid available at HCC, please view the College for Texans web site at: www.collegefortexans.com

Loans

Loans must be repaid. Repayment begins after you complete your educational program or once you are no longer enrolled at least half-time, whichever occurs first. The Federal Stafford Loans (Subsidized and Unsubsidized) are two of the major loan programs at HCC

Emergency Loans

A limited amount of money is available as Emergency Loans to those who need help to pay for tuition, mandatory fees, and textbooks. These loans are available on a first-come, first-served basis and must be repaid within 30 days. You must show financial need to receive an Emergency Loan and provide proof of your ability to repay the loan.

College Work/Study Programs

The College Work-Study Programs (CWS) provides jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the course of study. The College offers the Federal College Work-Study (FCWS) and Texas Work-Study (TXCWS) Programs.

Scholarships

Scholarships are gift funds, based on high academic achievement or special talents that do not have to be repaid. HCC coordinates a variety of institutional, foundation, and private scholarships. You should apply as early as possible, since awarding scholarships involves deadlines

HOPE Scholarship

The passage of the Taxpayer Relief Act of 1997 provides HOPE Scholarship tax credit for certain eligible students. Students with little income or tax liability may benefit more from increases in Pell Grant award than from HOPE Scholarship tax credits. Please consult your tax advisor to determine how the HOPE Scholarship tax credit may benefit you.

Financial Information

Opportunity 14

Opportunity 14 is a bold new program that will change our community's expectations about higher education—and remove the financial barriers that prevent so many of Houston's children from going to college.

Kindergarten through 12th grade—plus a minimum two years of college: This is the Opportunity 14 expectation.

The Opportunity 14 Scholarship also makes a promise to Houston's high school seniors:

- If you can't pay for your tuition, your community
- will help you attend a college founded to
- meet your needs: Houston Community College.

Am I Eligible?

Generally, to be eligible you must:

- Have a financial need, except for some loan programs.
- Have a high school diploma or a General Education Development (GED) Certificate, pass a test approved by the Department of Education, or meet other standards your state establishes that are approved by the U.S. Department of Education, or complete a high school education in a home school setting approved under state law.
- Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program.
- Be a U.S. citizen or eligible non-citizen.
- Have a valid Social Security Number.
- Meet satisfactory academic progress standards set by the postsecondary school you are or will be attending.
- Sign a Statement on the Free Application for Federal Student Aid (FAFSA) certifying that you will use federal student aid for educational purposes.
- Sign a Statement on the FAFSA certifying that you are not in default on a federal student loan and that you do not owe money back on a federal student grant.
- You must comply with Selective Service registration, if required.
- Not have eligibility suspended or terminated due to a drug-related conviction

How Do I Apply?

- First, obtain your Personal Identification Number (PIN) to sign your Free Application for Federal Student Aid (FAFSA) and to make correction to your Student Aid Report (SAR). You can apply for a PIN at www.pin.ed.gov.
- Submit the Free Application for Federal Student Aid (FAFSA) – either through the Internet (using FAFSA on the Web at www.fafsa.ed.gov) or by completing a paper FAFSA or Renewal FAFSA. There are advantages to using FAFSA on the Web: (1) it identifies potential errors right away and prompts you to make on-the-spot corrections, (2) you get online instructions for each question, and you can “chat” live online with a customer service representative if you have further questions (There's no charge for this help.), (3) the Department's Central Processing System will process your application quickly – in three to five days, provided you (and your parents, if applicable) have provided electronic signatures.
- When you receive your Student Aid Report (SAR), review the information to make certain it is correct. Use your PIN to make corrections to your SAR (using FAFSA on the Web at www.fafsa.ed.gov).
- Submit any required documents to the financial aid office before the April 15th Priority Deadline.
- Check your Student Self-Service account on the HCC web site for the status of your financial aid.
- When you receive the Electronic Financial Aid Notification (EFAN) log on your Student Self-Service account to “Accept” or “Decline” your financial aid offer(s).

When Should I Apply?

Students should apply for financial aid each year on or after January 1. At HCC, April 15th is the Priority Deadline date for student aid applications. Students, who meet the deadline date and qualify, may be awarded aid in time to register and purchase books. Any balance remaining from the student's award will be disbursed after the official date of record for the Second Start semester to the student's Chase E-Funds card or to the student's bank account via direct deposit. The deadline for submitting an application for a federal student loan for the Fall only semester is November 15. The deadline for submitting an application for a federal student loan for the Fall and Spring semesters and the Spring only semester is March 4.

Financial aid applications are accepted after the Priority Deadline, however, financial aid awards may not be

Financial Information

available to pay for tuition, fees and books at the time of registration. Students who submit a financial aid application after the Priority Deadline must be prepared to make other arrangements to pay for books, tuitions and fees. The Installment Payment Plan is available through the college cashier's office.

Return of Title IV Funds

The Financial Aid Office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The Federal Title IV financial aid programs must be recalculated in these situations. Refunds are allocated in the following order: Unsubsidized Federal Stafford Loans, Subsidized Federal Stafford Loans, Federal PLUS Loans, Federal Pell Grants, Academic Competitiveness Grants, Federal Supplemental Educational Opportunity Grant, and other aid.

All financial aid recipients who withdraw after the 60% point in their enrollment period must have their financial aid award reviewed and revised, if necessary, according to HCC or the Federal Return of Title IV Funds Calculation.

All financial aid recipients should contact their College Financial Aid Office prior to withdrawing from any or all courses. This notification is mandatory because all financial aid awards have certain enrollment requirements that must be met to maintain eligibility for these funds.

For additional information on the financial aid programs visit your College Financial Aid Office or the HCC Financial Aid web site at hccs.edu

HCC offers a variety of services to students pursuing their educational goals. Detailed descriptions of the following services may be found in the Student Handbook or the Class Schedule. Student services are also detailed online at hccs.edu/students/index.htm.

Financial Aid Calendar

The staff of the Student Financial Services Office is pleased to provide this calendar to assist you with the financial aid process. The calendar has been designed to help you keep track of your progress as you go through the application process, so please feel free to print it for future reference.

The Financial Aid Priority Deadline for Houston Community College is April 15th for all students.

If you submit your FAFSA after the priority deadlines, your financial aid funds may not be available to pay for the classes at the time of registration. You will be required to make other arrangements to pay for your classes.

Application/Process

2008-2009 Free application for Federal Students Aid (FAFSA) - **June 30, 2009**

Federal Stafford Loan Fall Semester - **Nov. 15, 2008**

Federal Stafford Loan Spring Semester - **April 15, 2009**

Federal Stafford Loan Fall and Spring Semester
April 15, 2009

Student Aid Report (SAR) - **Aug. 15, 2009 or the last date of student's enrollment period.**

Accept Financial Aid Offer - **Within 30 days of receiving the Financial Aid Notification.**

Verification - **Within 30 days of being notified your SAR was selected for verification.**

Student Services

Alumni Association

The HCC Alumni Association was organized to advance the growth and development of the college; promote the personal, educational, and professional development of alumni; and establish and maintain a scholarship fund for individuals who would not otherwise be able to pursue a college education. Membership is offered to all who have successfully completed any course at HCC as well as to outstanding persons who possess the principles and ideals of the Association.

Child Care

HCC-Central offers childcare for all HCC full-and part-time students at the HCC Child and Family Center. The center serves children 6 weeks - 5 years of age, Monday thur Friday, 7:00 am - 5:30 pm. Childcare staff follow the guidelines of developmentally appropriate practice. This Texas licensed center is accerded by the National Association of the Education for Young Children. Call 713 .718.KIDS or vist 3214 Austin Street for enrollment.

Childcare assistance infromation is also avaiable from the Counseling Dept. at each college or call:

Coleman College for Health Sciences.....	713.718.7348
Northeast.....	713.718.8066
Northwest.....	713.718.5698
Southeast.....	713.718.7079
Southwest.....	713.718.6373

Cooperative Education

The Cooperative Education program gives students the opportunity to integrate their classroom study with practical experience by working full - or part-time in a field related to their career goals.

For more information, please contact a transfer counselor.

Counseling and Guidance

HCC maintains a staff of professional counselors to assist students. Specific counseling and guidance services are detailed in the HCC Student Handbook.

Developmental Education

HCC offers courses in basic skills. Students who have deficiencies in reading, grammar, and mathematics are encouraged to enroll in these designated courses. In addition, HCC offers courses designed to improve study

habits and enhance the ability to succeed in college. Students should explore these opportunities with advisors and counselors during registration.

The Learning Assistance Center at each of the six colleges offers a variety of services during the regular semester, including courses in composition, reading, basic math, vocabulary, and spelling development. Some courses are offered through flexible entry. Students should obtain specific information from counselors.

Disability Support Services

Houston Community College does not discriminate on the basis of disability in the recruitment and admission of students or the operation of any of its programs and activities. The designated officer for compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973 is the System's Affirmative Action/ Compliance officer, 713.718.8606. The college System will make its campuses and programs, when viewed in their entirety, accessible to individuals with disabilities. Where it is impractical to modify a specific area to make it accessible, the college System will provide an accessible alternative.

The Disabilities Support Services (DSS) Offices assist students with documented physical, learning or emotional disabilities in developing independence and self-reliance. Services include adaptive equipment and reasonable accommodation for admissions assistance, testing, academic advising and registration, and classroom instruction. All services are determined on a case-by-case basis. Steps to request all services are outlined in Admissions Assistance, page 25.

Contact a DSS counselor at the college you plan to attend. DSS counselors for each of the five colleges may be reached at the following numbers:

Central College.....	713.718.6164
Video Phone	832.413.6941
Coleman College for Health Sciences.....	713.718.7631
Northeast College.....	713.718.8420
Northwest College	713.718.5422
Southeast College	713.718.7218
Southwest College	713.718.7910
Interpreter Services	713.718.6333
System	713.718.5165

Student Services

Health Services

As a commuter institution, HCC does not operate a Student Health Center; however, HCC is concerned about the health and welfare of its students and provides important health information to students. The Student Handbook provides a description of health services.

Important Information About Bacterial Meningitis

This information is being provided to all new college students in the state of Texas. Bacterial meningitis is a serious, potentially deadly disease that can progress extremely fast – so take utmost caution. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that cause meningitis can also infect the blood. This disease strikes about 3,000 Americans each year, including 100-125 on college campuses, leading to 5-15 deaths among college students every year. There is a treatment, but those who survive may develop severe health problems or disabilities.

What are the symptoms?

High fever, rash or purple patches on skin, light sensitivity, confusion and sleepiness, lethargy, severe headache, vomiting, stiff neck, nausea, and seizures.

There may be a rash of tiny, red-purple spots caused by bleeding under the skin, which can appear anywhere on the body. The more symptoms, the higher the risk. If these symptoms appear, seek immediate medical attention.

How is bacterial meningitis diagnosed?

Diagnosis is made by a medical provider and is usually based on a combination of clinical symptoms and laboratory results from spinal fluid and blood tests. Early diagnosis and treatment can greatly improve the likelihood of recovery.

How is the disease transmitted?

The disease is transmitted when people exchange saliva (by kissing or sharing drinking containers, utensils, cigarettes, toothbrushes, etc.) or come in contact with respiratory or throat secretions.

How do you increase your risk of getting bacterial meningitis?

- Exposure to saliva by sharing cigarettes, water bottles, eating utensils, food, kissing, etc.
- Living in close conditions such as a room/suite, dorm or group home.

What are the possible consequences of the disease?

Death (in 8 to 24 hours from perfectly well to dead), permanent brain damage, kidney failure, learning disability, hearing loss, blindness, limb damage (fingers, toes, arms, legs) that requires amputation, gangrene, coma, and convulsions.

Can the disease be treated?

- Antibiotic treatment, if received early, can save lives and chances of recovery are increased. However, permanent disability or death can still occur.
- Vaccinations are available and should be considered for those living in close quarters and college students 25 years of age or younger.
- Vaccinations are effective against 4 of the 5 most common bacterial types that cause 70% of the disease in the U.S. (but does not protect against all types of meningitis).
- Vaccinations take 7-10 days to become effective, with protection lasting 3-5 years.
- The cost of vaccine varies, so check with your health care provider.
- Vaccination is very safe; the most common side effects are redness and minor pain at injection site for up to two days.
- Vaccination is available at City of Houston health clinics.

For more information, contact your own health care provider, your local or regional Texas Department of Health Office at 713.767.3000, or go to the Web sites.

<http://www.cdc.gov/ncidod/dbmd/diseaseinfo>; www.acha.org

HCC Foundation Scholarships

Some people think that only students with perfect academic success can receive a scholarship. In fact, HCC offers hundreds of scholarships for students from all kinds of academic and personal backgrounds pursuing a variety of career goals; many of these scholarships require enrollment in HCC and a minimum 2.0 GPA.

Below are just a few examples of the scholarships available to HCC students:

- Scholarships for students of Hispanic, African-American, and Asian heritage
- Scholarships for those pursuing degrees or

Student Services

certification in specific fields, such as the fine arts, nursing, technology, or photography

- Scholarships for students attending a specific HCC college or who live in a designated community
- Scholarships for students who have overcome adversity or who can show economic hardship

These scholarships have been established by generous donors who support Houston Community College and its students. For a full list of scholarships available to HCC students, please visit www.hccsfoundation.org.

Applying for a Scholarship Is Easy

HCC students can apply for all available HCC scholarships through ONE online application at www.hccsfoundation.org. Applicants will be considered for every scholarship for which they appear eligible.

To complete the application, you will need to provide information in the following areas:

- personal information (name, social security number, citizenship, etc.)
- financial aid (Pell grants, other information)
- personal references
- job experience
- high school or college grade point average
- awards and honors

You will also be asked to share your academic and career goals and discuss any financial needs you may have. Scholarships are awarded once a year in the spring for the following fall and spring semesters.

For more information about HCC scholarships, please visit www.hccsfoundation.org or call the HCCS Foundation scholarship specialist at 713.718.8494.

About the HCC Foundation

The Houston Community College System Foundation supports Houston Community College in its efforts to attract and educate Houston-area students with the desire and the dedication to learn—including many non-traditional students and those facing barriers to higher education. The Foundation's mission is to enhance the quality of life of our community and of our fellow citizens through fundraising efforts that improve access to higher education, support workforce training, and advance student learning at Houston Community College.

In addition to raising money for scholarships, the HCCS Foundation provides financial assistance to selected Houston Community College capital projects and provides grants to faculty projects that have the potential to advance student learning at Houston Community College. For information about donating to the HCCS Foundation, please visit our Web site at www.hccsfoundation.org.

ID card

An HCC student identification "e-card" is required for security identification and to access certain services, such as the library.

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International Initiatives

Modern global communication, transportation, and commerce have shaped a new interdependent world-wide economy. Education and training institutions must develop students capable of competing in an international workforce. The Office of International Initiatives coordinates and supports a variety of international programs for students and faculty and collaborates with foreign institutions abroad through partnerships.

- **Training Programs:** Training courses developed by college instructional programs, teach participants specific occupational skills. They may be taught in a participant's first language or in conjunction with the English-as-a-Second-Language program.
- **Language Programs:** Second-language programs developed for concentrated total immersion in a foreign language.
- **Career Area:** Overview of business/industry and education serving that profession in the host country.
- **Study Abroad Programs:** Traditional higher education in regular school classes abroad.
- **Cooperative Education Exchange:** Students are placed in paying jobs relating to their career area and attend scheduled college co-op classes in the host country.
- **Cultural Exchange:** Faculty/student groups participate in program activities that provide general knowledge concerning family life, culture, economy, working conditions, and education in the host country.

Interested students should contact the Office of International Initiatives at 3100 Main, 713-718-5058.

Libraries (Learning Resources)

The library system consists of 11 libraries and 2 electronic resource centers (ERCs). Librarians are available to show you how to use the library and help you locate the resources you need. The HCC Library System maintains a large database of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials covering a wide variety of subjects. A complete description of the resources and library services is found in the online and print versions of the HCC Student Handbook. The portal to the libraries' online resources and services is the HCCS library webpage at <http://library.hccs.edu>.

How Do I Find What I Want

The library system's online catalog is available in all campus libraries and ERCs and is accessible from many remote sites, including your home computers. This offers an easy-to-use, up-to-date source for finding books at HCC and other libraries as well as access to HCC's extensive list of full-text electronic resources and to the Internet.

What If It Isn't At My Campus

Books at every HCC Campus library can be requested by students and will be delivered to any other campus library. When you find a book you want, simply click on the Request button and follow the easy to read instructions. Periodical and newspaper articles are available through the extensive list of electronic subscriptions maintained by HCC. You can access these databases from any HCC Computer or from your home or work computer, if you have Internet access. You will need an HCC Library card number to access the databases from non-HCC Computers. If you don't have an I.D. card or library card go to the libraries' catalog and click on "Get My Barcode" at <http://librus.hccs.edu>.

How Do I Check Out What I Need

Use your HCC-ID or get an HCC library card to check-out materials from any HCC library or to access electronic resources from your home computer. Your HCC-ID will allow you to check out materials at any HCC Library. If you don't have an HCC-ID, you can request an HCC library card at any library or go to <http://library.hccs.edu> and click on "Get My Barcode." You will need to present a picture ID and proof of registration. Either card will allow you to check out materials and give you access to all of the libraries' electronic resources. Present your student ID card with the books you wish to borrow at the check-out desk. A book can be checked out for two weeks. You can renew it twice by telephone or the library website. Use of periodicals and audiovisual materials is limited to your college library.

Overdue Books

The card inside your books shows when it is to be returned. If you fail to return it, a "hold" status is reported and reflected on your student record and will affect your ability to register for additional courses or obtain a transcript. Also, you will be blocked from further borrowing until the materials due are returned to the library.

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What About Other Libraries

Your HCC library card, along with a TexShare library card that you can obtain from any HCC library site enables you to check out materials from any other TexShare member library. This TexShare list includes most state-supported libraries, including all campuses of the University of Houston System and other community colleges in the Gulf Coast area. If you have questions, your campus librarian can direct you to other TexShare Libraries in the area. Remember, you will be subject to the loan rules of each individual institution—both as to the number of items you may check out and how long you may keep them out. You will also be responsible for returning the books to the lending library and for any overdue fines or lost book fees that particular library may charge.

Student Placement

The Student Job Placement Office assists current and former students in finding full-time, part-time, and cooperative education employment. Students can also build resumes and search for employment opportunities online at jobs.hccs.edu. Workshops are provided for those making career choices and developing job search skills. Specific services are outlined in the HCC Student Handbook.

Student Development

The Student Development Office offers activities and programs that extend students' personal and intellectual growth. Some of the activities include: student government, through campus student associations; clubs and organizations relating to student interests; honor societies; student publications (The Egalitarian and organization newsletters); recreational sports; and cultural, social, and educational activities.

Testing

HCC Testing Centers and counselors use a variety of tests to assist students in determining special abilities, aptitudes, study habits, values, career interests, and personality traits. Testing Centers in each college within the District offer COMPASS, ASSET, CELSA, TABE and GED tests according to established schedules. Please contact the test center that you plan on going to for times, schedule and assessments offered at that location. The complete description of testing services is in the HCC Student Handbook.

General Course Information

Numbering of Courses

A course number has four digits. The first digit identifies the level of the course: "0" indicates a developmental level, "1" indicates freshman, and "2" indicates sophomore level.

The second digit indicates the student credit hour (SCH) credit value of the course. The third and fourth digits distinguish the courses within a program area. For example: English 1301 is a freshman level (1), three semester-hour course (3), part one (1).

HCC numbering course coincide, with the Texas Common Course Numbering System (TCCNS). All public colleges and universities in Texas either use the TCCNS or crosswalk courses to the TCCNS. Between 1996 and 2000, higher education in Texas adopted the Workforce Education Course Manual (WECM). All Workforce education programs and continuing education courses utilize WECM courses. These common numbering systems help colleges articulate courses and provide students with greater ease of course credit transfer.

Course Load

A semester credit hour (SCH) student is full-time if the student is enrolled in 12 or more semester hours and part-time if enrolled in fewer than 12 hours. Half-time is six hours. To be considered full-time, during the summer a student must enroll in both summer terms or the ten-week session for a total of nine or more semester hours. A student is considered part-time if enrolled in only one summer session or for less than nine hours.

During the fall and spring terms, students wishing to enroll in more than 18 credit hours must have special approval by a counselor. During each short summer session, students may schedule a maximum of seven semester hours or two academic courses. Students taking a long summer session only (10 or 11 weeks) or a combined long session and a six- or five-week session may schedule no more than 13 semester hours or four academic courses for the summer. During mini sessions students are limited to one course. Academic and Workforce Deans may approve an override for those students who have demonstrated exceptional academic ability. The Physical Education (PHED) Department limits enrollment in the number of physical activity classes per semester to two classes. Generally, a student in academic courses needs two hours of preparation outside of class for each hour of classroom instruction. Consequently, a student who is employed while

attending college should consider the total demands on time from work, classes, and activities when deciding on a course load. Students who overload themselves may have scholastic difficulties.

Course Withdrawals - First Time Freshman Students - Fall 2007 and Later

Under Section 51.907 of the Texas Education Code "an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education." This statute was enacted by the State of Texas in the Spring 2007 and applies to students who enroll in a public institution of higher education as a first-time freshman in fall 2007 or later. Any course that a student drops is counted toward the six - course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution." High school students enrolled in HCC Dual Credit and Early College are waived from this requirement until they graduate from high school.

All college-level courses dropped after the official day of record are included in the six-course limit unless the student demonstrates to an appropriate college official that one of the following events occurred to the student during the semester or summer session:

- A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete the course.
- The student's responsibility for the care of a sick, injured, or needy person if the provision of that care affects the student's ability to satisfactorily complete the course.
- The death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's death is considered to be a showing of good cause.
- The active duty service as a member of the Texas National Guard or the armed forces of the United States of either the student or a person who is considered to be a member of the student's family and such active duty interferes with the student's ability to satisfactorily complete the course.

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- The change of the student's work schedule that is beyond the control of the student, and that affects the student's ability to satisfactorily complete the course.
- Other personal or family reason that is considered catastrophic or beyond the control of the student and interferes with the student's ability to satisfactorily complete the course (as determined by the college official).
- Total withdrawal of all courses for the whole semester (i.e. fall, spring, summer).

HCC students affected by this statute that have attended or plan to attend another institution of higher education should become familiar with that institution's policies on dropping courses.

Instructional Formats at HCC

Traditional

- All instruction is carried out in the classroom or lab as appropriate, via face-to-face instruction.

Media- or Web-Enhanced (Hybrid)

- Hybrid courses meet half the time in a traditional face-to-face classroom environment and deliver the remainder of the course presentation, interaction, activities, and exercises through various electronic means (online, Blackboard, podcasts, online video and audio formats, and new technologies as they become available). Instructors and students should be prepared to spend as much time engaged in course activities as in a traditional class, even though they will not be physically present in the classroom for all of it. In addition, the electronic and face-to-face portions of hybrid classes will be apportioned weekly so that every week during the semester the students will have 50% face-to-face instruction and 50% electronic instruction

Distance

- A course listed in the Distance Education section of the class schedule.
- All instruction takes place via the Internet, teleconference, DVD, or other technologic means.
- Person-to-person contact hours account for no more than 15% of the course for reviews and testing only, with the exception of those courses that have a lab requirement.

Flex - Entry Courses

Flex-entry courses are semester hour courses offered at dates other than the regular term. They begin after the Official Date of Record for the term and may be held for varying numbers of weeks, but total instructional hours are the same as those in regular terms. Grades earned in flex-entry courses become part of the cumulative GPA.

Class Attendance

Students are expected to attend classes regularly. Students are responsible for material covered during their absences, and it is the student's responsibility to consult with instructors for makeup assignments. Class attendance is checked daily by instructors. Although it is the responsibility of the student to drop a course for non-attendance, the instructor has the authority to drop a student for excessive absences.

A student may be dropped from a course for absenteeism after the student has accumulated absences in excess of 12.5 percent of the hours of instruction (including lecture and laboratory time). For example:

- For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), a student may be dropped after six hours of absences.
- For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), a student may be dropped after 12 hours of absences.

Certain departments or programs may be governed by accrediting or certification standards that require more stringent attendance policies.

NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO WITHDRAW OFFICIALLY FROM A COURSE.

Administrative drops are at the discretion of the instructor. Failure of a student to withdraw officially could result in the student receiving a grade of "F" in the course. For the deadline for course withdrawal, check the current course Schedule of courses.

Religious Holidays

A student who is absent from classes for the observance of a religious holiday may take an examination or complete an assignment scheduled for that day within a reasonable amount of time after the absence. The student must notify the instructor in writing at least two weeks prior to the anticipated absence. A "religious holiday" a holiday observed by a religion whose place of worship is exempt from property taxation under Section 11.20, Tax Code.

General Course Information

Requirement of English Competence

Any student who, in the determination of the instructor and counselor, cannot be expected to benefit from a class because of the student's limited command of the English language will be advised to withdraw from the class. The student will be advised to enroll in Academic English-as-a-Second-Language (AESL) courses (ENGL 0340-0349), Intensive English, Developmental English, or the free Adult Basic Education ESL Program.

Semester Credit Hours (SCH)

Academic credit is expressed in semester credit hours (SCH). Generally, one class lecture hour per week for the semester earns one SCH. A class meeting three lecture hours a week, therefore, has three SCH. Two to four hours of laboratory work per week for a 16-week semester are equivalent to one SCH.

Continuing Education Unit Credit (CEU)

Continuing Education Units (CEU) measure completion of segments in non-credit programs. One CEU represents 10 contact hours of participation. These units are not substitutes for college credits but a means of reporting continuing education activities. HCC, as an institution accredited by the Southern Association of Colleges and Schools, will award and note on a student's transcript CEUs for all workforce-related Continuing Education courses. Many professional associations and industries require and recognize CEUs as an indication of an individual's professional growth and development. CEU courses completed at HCC may be eligible to have those courses applied as semester hour credit upon approval of the Career and Technical Education Dean. The student must complete at least 12 semester hours at HCC and must be currently enrolled in the workforce program that the courses are applicable to. Applied credit will become a part of the student's permanent record only after the student meets all other institutional and program requirements. The fee for CEU conversion is \$ 25.00.

Career and Technical Education (CTE) Articulation: High School to HCC – Tech Prep and Advanced Technical Credit

HCC provides an educational and training structure that is sensitive to the transition of high school students to college. The process that facilitates an orderly progression through programs of instruction is commonly referred to as "articulation." Articulation agreements have been developed between HCC and school districts within the service area. These articulation agreements allow students successfully completing certain Career and Technical Education (CTE) courses in high school to receive college credits, contingent upon enrollment in a similar Career and Technical Education program at HCC and successful completion of nine semester credit hours. For further information, go to: <http://www.hccs.edu/hccs/business-community/instructional-initiatives>. Students can also obtain additional information by visiting www.techpreptexas.org.

HCC also participates in the Advanced Technical Credit (ATC) program (commonly known as statewide articulation). Students who successfully complete certain Career and Technical Education courses designated as ATC while in high school may be eligible for college credit at HCC and many other community and technical colleges in Texas. Students can obtain further information by visiting www.atctexas.org.

Students interested in majoring in Career and Technical Education programs who want to know if they qualify for articulated credit under a Tech Prep or Advanced Technical Credit agreement should contact an HCC counselor, the appropriate program department chair, or the Director of Career and Technology Education Program Initiatives, Dr. Freddie Wade at 713.718.7596 or e-mail freddie.wade@hccs.edu. Students may apply for additional placement credit for no more than 18 semester credit hours. Credit for more than four courses in any one subject area requires special approval.

General Course Information

Advanced - Standing Credit

Instructional programs may award credit for specialized educational training or experience. Each program will supply information on the types of supporting documents required. The Career and Technical Education Department will evaluate the training or experience. The dean may approve a maximum of 21 semester hours in specific courses related to the training or experience. The student must complete at least 12 semester hours at HCC and must be currently enrolled in the technical program that the courses are applicable to. Advanced-standing credit will become an official part of the student's permanent record only after the student meets all other institutional and program requirements and has applied for graduation. The fee per evaluation is \$25.

Credit for Military Course Work

Advanced Placement (AP) credit is awarded for military course work equivalent to courses at HCC. Official military transcripts with ACE evaluations (i.e., AARTS or SMART transcript) should be submitted to the Registrar. These will be forwarded to the appropriate instructional department for final evaluation and recommendations. The fee per evaluation is \$25.

Correspondence Courses

HCC normally grants transfer credit for correspondence courses taken and listed on an accredited institution's official transcript.

Credit by Examination

HCC awards credit for qualified scores on nationally standardized examinations for the following instruments: College Board Advanced Placement (AP) Examinations, the College Level Examination Program (CLEP), International Baccalaureate (IB) higher level exams, and the Defense Activity for Non-Traditional Education Support (DANTES) subject exams. A maximum of 24 semester hours credit may be earned through Credit by Exam. Credit earned through these examinations will be recorded by the Registrar only after the student has completed six semester hours at HCC. Official test scores must be sent from the testing agency to the HCC Office of Admissions and Records. Contact the Testing Office for examination schedules and availability of the CLEP. Questions regarding credit received for the above national exams should be directed to the Transfer Office.

Departmental Examinations

Credit by departmental examination may be allowed in courses for which examinations have been developed and approved by the appropriate academic dean. The examinee must have completed six semester hours at HCC and must be currently enrolled in the academic program that the courses are applicable to. Students desiring to take examinations for credit should apply to the Academic Dean for information, schedules, and arrangements. The fee per examination is \$ 25.00.

Grading System

HCC uses the following grading system:

A (90-100/Excellent).....	4 points per semester hour
B (80-89/Good).....	3 points per semester hour
C (70-79/Fair).....	2 points per semester hour
D (60-69/Passing*).....	1 point per semester hour
F (Failing).....	0 points per semester hour
IP (In Progress).....	0 points per semester hour
W (Withdrawn).....	0 points per semester hour
I (Incomplete).....	0 points per semester hour
AUD (Audit).....	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM," and "I" do not affect GPA.

**A grade of "D" is not a passing grade in developmental courses.*

Incompletes

The grade of "I" (incomplete) is conditional. A student receiving an "I" must arrange with the instructor to complete the course work within six months of the end of the incomplete term. After the deadline, the "I" becomes an "F." Upon completion of the coursework, the grade will be entered as I/grade on the student transcript. All "I"s must be changed to grades prior to graduation.

General Course Information

Health Sciences Grading System

See the Health Sciences section for those programs' grading system.

Non - Credit Audit

During the first week of classes, an individual may register to audit most academic courses in the Humanities, Mathematics/Natural Sciences or Social Sciences program areas. The audit provides the usual learning opportunities without the course requirements such as attendance, written work, and tests. An audit cannot be changed to credit or credit to audit after the close of the Add / Drop period. Audit courses will be noted on the student's permanent record as Audit. Students receiving financial aid, Social Security, or veterans benefits may not be eligible for benefits for audit courses. Computer Science Technology courses, Commercial Music, Physical Education, private instruction, and all other workforce courses may not be audited.

Grade Changes

Questions regarding errors in grades should be directed to the Admissions and Records Office. Clerical errors will be corrected immediately by the Admissions and Records Office. Other grade changes must be initiated by the instructor through the appropriate academic dean. A change of grade request must be received within one year after the grade was issued to ensure any necessary corrections. (See www.hccs.edu/students, Student Course Grade Appeal Procedure.) A \$20 research fee will be charged for any request made after one year.

Repetition of Courses

If a student repeats a course in which a grade (A-F) has been received, the highest grade received is the permanent grade for the course and will be used in computing the grade point average. All grades earned in a given course will be entered on the transcript. Other colleges may compute the GPA differently than HCC.

Honors

Each fall and spring semester, full-time students who complete 12 or more semester hours with a grade point average of 3.5 or better are named to the Dean's List. Students with 12 or more semester hours with a grade point average of 3.0 to 3.49 will be included on the Honor List. A

student eligible for a Dean's List certificate should contact the Dean of Student Development Office.

Students who complete 12 or more semester hours with a GPA of 3.5 or better are eligible to join Phi Theta Kappa, the national honor society of American two-year colleges. Initiation into the society is held each October and March. Further information regarding Phi Theta Kappa may be obtained through the office of the Dean of Student Development.

HCC also operates an Honors Program at each of the HCC colleges. Students may choose to join the HCC Honors Program or may elect to take individual course sections for Honors credit. For more information, see your college Honors Director listed in the HCC Course Schedule or refer to the Honors Program Web site.

Academic Progress

A student's academic progress will be evaluated for the first time after a minimum of nine attempted semester hours. Each status is defined with the required action.

Status	Definition	Action Required
Good Standing	Cumulative GPA of 2.0 or above	None
Probation	Cumulative GPA below 2.0	Must see counselor to register
Continued Probation	Cumulative GPA below 2.0 and term 2.0 or above	Must see counselor to register
Suspension	Previous term status of probation or continued probation and term GPA falls below 2.0	Must have academic dean's approval to enroll. Dean may stipulate conditions for enrollment including, but not limited to, maximum hours and/or specific courses

Students enrolled in multiple summer sessions will have their entire summer's work evaluated for determination of their academic status.

General Course Information

Students in certain Health Sciences programs are required to maintain a grade of "C" in all courses in order to continue in the program. Students not meeting these standards may continue to enroll at HCC in other programs as long as they maintain minimum HCC requirements.

Students are responsible for knowing whether they have passed the minimum standards for continuation in college. Ineligible students who register will be subject to dismissal with forfeiture of all tuition and fees.

Requirements of Satisfactory Progress For Veterans

In order to be eligible for continued veterans benefits, a veteran who is placed on academic probation must attain a cumulative GPA of 2.0 for two consecutive semesters (full-time) or 24 semester hours (part-time). The student may continue to enroll at HCC while on academic probation, if all other conditions for enrollment are met; however, the Veterans Administration will be notified that the student is not meeting satisfactory progress requirements.

Requirements of Satisfactory Progress for Financial Aid Students

Financial aid students must meet the following satisfactory progress requirements:

- Must maintain a term GPA of 2.0
- Must complete at least 75 percent of attempted courses for the academic year
- Must enroll in courses leading to an HCC degree or certificate

Students who do not maintain the standards listed above will be ineligible to receive financial aid. A student may appeal a suspension of financial aid by submitting a written request to the college Financial Aid Office.

A detailed description of the financial aid standards of progress requirement is available in the college Financial Aid Office.

Grade Report

Grades are available online within one week of the end of the course.

Transcript of College Work

A transcript of college credits is an official copy of the student's permanent record bearing the HCC seal and the signature of the Registrar. Students may request a transcript copy by Internet at www.transcriptsplus.net/tpo. Requests may also be made at any HCC campus. There is a charge for transcript processing. All admissions information must be on file and all holds cleared before a student's record will be released. A student should allow a week for delivery following the transcript request. Additional time should be allowed at the close of a semester.

Students should request transcripts of work completed at another institution from that institution.

Transfer Policy

An evaluation of transfer credit is completed at the time a student files the degree plan. All transfer students should meet with a counselor prior to enrollment and no later than their first semester at HCC to file their degree plan.

All official transcripts from accredited transfer institutions must be requested by the student and sent by the institution to the HCC Office of Admissions and Records. HCC awards transfer credit for passing work completed at accredited colleges and universities. An academic general education transfer course with a grade of "D" or above will be accepted. A technical workforce transfer course with a grade of "D" or above will be accepted if it was earned within five years of a student's initial enrollment (or re-enrollment) at HCC. Technical workforce credit older than five years may be transferred by departmental approval only. Grades for transfer courses are not calculated in the GPA.

This policy is applicable to all HCC programs except those, such as Health Sciences, that specify other requirements. Students who transfer credits with a GPA of less than 2.0 must earn additional grade points in the Houston Community College System to offset this deficiency. Students will not be graduated from HCC with less than a 2.0 GPA.

HCC has articulation agreements with Texas public senior institutions and some private institutions for the acceptance of HCC credits (usually not more than 66 semester hours)

General Course Information

toward university degree requirements. A student who intends to transfer to a senior institution should consult an HCC counselor to design a course of study to avoid inappropriate course selection and possible loss of credit upon transfer.

There is no uniform policy among colleges and universities regarding transfer of credit with a course grade of "D." Developmental courses are not transferable.

Application for Graduation

Prior to graduation, students must have official transcripts of credits transferred from other institutions sent to the Office of Admissions and Records. A candidate for any degree or certificate must meet the graduation requirements in the catalog for the year of initial enrollment unless the student elects to graduate under the requirements of a later catalog. The candidate must indicate the catalog of choice when filing for graduation. A student who does not enroll at HCC for a period of more than one calendar year is required to graduate under the catalog requirement for the year of readmission.

To be considered as a candidate for the AA degree, AS degree, AAT degree, AAS degree, or Certificate of Completion, a student must submit a formal application for graduation and an updated educational plan at the time of registration for the final semester or not later than the graduation application deadline. If the student is not approved for graduation during the semester or instructional period in which the application is filed, HCC will retain the fee for one year and apply it when approval for graduation is granted.

Students who are unable to complete their degree plan on file at HCC may transfer up to 42 semester hours of equivalent courses from an accredited institution. These courses must be completed within three years of their last semester of enrollment at HCC. However, all other graduation requirements must be satisfied, including the residency requirement that 18 semester hours of a student's degree must be completed at HCC.

Priority Application Deadlines:

- Fall - October 15
- Spring - February 15
- Summer - June 15

A candidate for a degree or certificate is not required to purchase a diploma. A student may request their records be reviewed at the conclusion of their course work so the appropriate degree or certificate will be recorded on the student's transcript.

Graduation Honors

Graduation honors will be awarded to students with superior cumulative GPAs. The following classifications of honors will be recognized on the student's transcript and diploma:

Highest Honors	GPA 3.80 or above
High Honors	GPA 3.60 to 3.79
Honors	GPA 3.35 to 3.59

HCC will use the following guidelines to compute honors eligibility:

- The student must complete at least 18 semester hours credit at HCC
- The student must complete requirements for the AA, AS, AAT or AAS degree
- The grades in all HCC courses will figure in the cumulative GPA (developmental courses are excluded from the degree GPA).
- Courses taken through the preceding fall semester will be used in computing the GPA for the ceremony. The student must have completed 75 percent of the course work for the degree at that time

Participation in the Graduation Exercises

HCC holds one student graduation ceremony each year in May. Candidates for degrees and certificates are encouraged to attend the graduation ceremonies. Students who completed course requirements the previous December or who plan to complete course requirements the following August may participate in the May ceremony.

Academic Degrees

The Associate in Arts, the Associate of Arts in Teaching, and the Associate in Science degrees can give you a good start before transferring to a four-year university. These academic degrees provide a solid foundation through a traditional liberal arts education. Studies include the humanities and fine arts, social sciences, communication, teacher education, mathematics, and science. The liberal arts develop critical and analytical skills demanded by constantly changing environments. After transfer to a four-year university, you may concentrate in a major area of study during your junior and senior years.

Associate in Arts (AA)

The Associate in Arts is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in the following areas: communication, business, social sciences, humanities, and fine arts. Commencing the fall of 1999, all Associate in Arts academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of a field of study (FOS) curriculum developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program containing the field of study. The student shall receive full academic credit for the transferred FOS courses in the related university degree program. HCC has developed specialized transfer plans for specific majors and for specific universities. Students should obtain appropriate transfer plans including FOS courses from a counselor. Students also need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges.

Associate in Arts Required Academic Core*

ENGL 1301 Composition I	3
ENGL 1302 Composition II	3
Oral Communication (choose one)	3
ARAB 1411, 1412; COMM 1307; CHIN 1411, 1412; FREN 1411, 1412; GERM 1411, 1412; JAPN 1411, 1412; KORE 1411, 1412; RUSS 1411, 1412; SPAN 1411, 1412; SPCH 1311, 1315, 1318, 1321, 1342, 2335, or 2341; VIET 1411, 1412	
Academic Humanities (choose one)	3
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2351, 2353, 2374; PHIL 2306, 2316, 2317	
Mathematics (choose one)	3
MATH 1314, 1316, 1324, 1325, 1332, 1342, 2412, 2413, 2414, 2415	
Natural Science with lab	4
ASTR 1403, 1404; BIOL 1308 & 1108, 1309 & 1109, 1406, 1407, 1411, 1413, 2401, 2402, 2406, 2416, 2420, 2428; CHEM 1405, 1407, 1411, 1412, 1413, 1414, 2423,	

2425; ENVR 1401; GEOL 1401, 1402, 1403, 1404; PHYS 1401, 1402, 2325 & 2125, 2326 & 2126.

Note: Course must have a lab. Please see p. 57 for Natural Science core curriculum restrictions.

Natural Science (lab optional)	3
ANTH 2301; ASTR 1303, 1304, 1403, 1404; BIOL 1308, 1309, 1322, 1406, 1407, 1411, 1413, 2401, 2402, 2406, 2416, 2420, 2428; CHEM 1305, 1307, 1405, 1407, 1411, 1412, 1413, 1414, 2423, 2425; DANC 2325; ENVR 1301, 1401; GEOG 1301; GEOL 1345, 1347, 1401, 1402, 1403, 1404; PHYS 1305, 1307, 1401, 1402, 2325, 2326.	

Note: Please see p. 57 for Natural Science core curriculum restrictions.

American History (choose two)	6
Choose one from HIST 1301 or 1302	
Choose one from HIST 1301, 1302, 2301, 2328, or 2371, 2381	

GOVT 2301 Government I	3
GOVT 2302 Government II	3

Visual/Performing Arts (choose 3 hours)	3
ARTS 1301, 1303, 1304, 1311, 1312, 1316, 1317, 2316, 2317, 2323, 2324, 2326, 2327, 2333, 2334, 2341, 2342, 2346, 2347, 2348, 2349, 2356, 2357, 2366, 2367; DANC 1112, 1113, 1210, 1211, 1301, 1305, 1306, 1341, 1342, 1345, 1346, 1347, 1348, 1349, 2112, 2113, 2210, 2301, 2303, 2325, 2341, 2342, 2345, 2346, 2347, 2351, 2352, 2389; DRAM 1161, 1162, 1310, 1320, 1322, 1330, 1341, 1351, 1352, 2331, 2336, 2337, 2338, 2351, 2361, 2363, 2366, 2367, 2389; MUAP 1101-2292 (Music Lessons); MUSI 1131, 1135, 1139, 1140, 1159, 1160, 1161, 1163, 1164, 1166, 1168, 1181, 1182, 1183, 1184, 1188, 1190, 1192, 1211, 1212, 1216, 1217, 1223, 1226, 1227, 1229, 1239, 1254, 1301, 1306, 1308, 1309, 1310, 1386, 2135, 2139, 2140, 2159, 2160, 2161, 2163, 2164, 2181, 2182, 2211, 2212, 2216, 2217, 2223, 2227, 2229, 2239, 2241, 2258, 2266, 2386	

Social/Behavioral Science (choose one)	3
ANTH 2302, 2346, 2351; ECON 2301, 2302, 2311; GEOG 1302, 1303, 2312; GOVT 2304; HIST 2389; PHIL 2307; PSYC 2301, 2389; SOCI 1301, 1306, 2301, 2319, 2336, 2374; TECA 1354	

Cross/Multicultural Studies (choose one)	3
ANTH 2302, 2346, 2351; ARTS 1301, 1303, 1304; ECON 2311; ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2353, 2374; DANC 2303, EDUC 1325; GEOG 1302, 1303, 2312; HIST 2311, 2312, 2321, 2322, 2328, 2381; HUMA 1301, 1305, 2319, 2323; MUSI 1306, 1308, 1309; PHED 1304; PHIL 1301, 1304, 2307, 2316, 2317, 2321; PSYC 2370; SOCI 1301, 2319, 2374; SPCH 1318; any Foreign Language 1411, 1412, 2311, or 2312.	

Other Required Courses

College-Level Electives	17
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** No one course may be used to fulfill more than one core category*

Academic Degrees

AA Degree Transfer Advising Plans

AA: Agricultural Sciences

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
Oral Communication Elective	3
MATH 1314 College Algebra.....	3
AGRI 1319 General Animal Science.....	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science	3
BIOL 1413 General Zoology or 1411 General Botany	4
MATH 1324 Finite Math or MATH 1342 Statistics.....	3
Semester Total	16

SECOND YEAR

First Semester	Credits
Humanities	3
GOVT 2301 American Government I	3
Cross Cultural Studies.....	3
CHEM 1411 General Chemistry I.....	4
AGRI 1131 The Agricultural Industry	1
Semester Total	14

Second Semester	Credits
GOVT 2302 American Government II.....	3
Fine Arts (3 hrs.)	3
AGRI Elective #3## (see department chair for advising).....	3
AGRI Elective #3## (see department chair for advising).....	3
AGRI Elective #3## (see department chair for advising).....	3
Semester Total	15

AA: Art Specialty Area

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
ARTS 1311 Foundation Design I.....	3
ARTS 1316 Foundation Drawing I.....	3
MATH (College-level Math)	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science (3 hrs.)	3
ARTS 1317 Foundation Drawing II.....	3
ARTS 1312 Foundation Design II.....	3
Semester Total	15

SECOND YEAR

First Semester	Credits
Humanities	3
GOVT 2301 American Government I	3
ARTS 1303 Art History I.....	3
Oral Communication Elective	3
Natural Science (Lab optional)	3
Semester Total	15

Second Semester	Credits
GOVT 2302 American Government II.....	3
ARTS 1304 Art History II	3
Natural Science with Lab.....	3
Transferable Elective #3## (see Art department chair for advising).....	3
Transferable Elective #3## (see Art department chair for advising).....	3
Semester Total	15

AA: Dance Specialty Area

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
DANC 2303 Dance Appreciation	3
DANC 1345 Modern Dance I	3
DANC 1347 Jazz Dance I.....	3
Semester Total	15

Academic Degrees

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
DANC 1346 Modern Dance II	3
DANC 2325 Anatomy and Kinesiology	3
DANC 1348 Jazz Dance II	3
Semester Total	15

SECOND YEAR

First Semester Credits

Humanities	3
GOVT 2301 American Government I	3
DANC 1301 Dance Composition	3
DANC 1305 World Dance I	3
DANC 1341 Ballet I	3
Semester Total	15

Second Semester Credits

GOVT 2302 American Government II	3
DANC 1342 Ballet II	3
Oral Communication Elective	3
DANC 1306 World Dance II	3
Social/Behavioral Science	3
Semester Total	15

Third Semester

MATH (College-Level Math)	3
Natural Science with Lab	3
Semester Total	6

AA: Drama Specialty Area

FIRST YEAR

First Semester Credits

ENGL 1301 English Composition I	3
US History elective	3
SPCH 1342 Voice and Diction	3
MATH(College-level Math)	3
DRAM 1310 Introduction to Theatre	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science	3
Natural Science (Lab optional)	3
DRAM 1351 Acting I	3
Semester Total	15

SECOND YEAR

First Semester Credits

Humanities	3
GOVT 2301 American Government I	3
DRAM 1352 Acting II	3
Natural Science with Lab	4
DRAM 1330 Theatre Practice I	3
Semester Total	15

Second Semester Credits

GOVT 2302 American Government II	3
DRAM 1322 Stage Movement	3
DRAM 2331 Theatre Practice II	3
DANC 2303 Dance Appreciation	3
DRAM 1341 Stage Makeup	3
Semester Total	15

• See Drama department chair for advising

AA: Music Specialty Area

FIRST YEAR

First Semester Credits

ENGL 1301 English Composition I	3
MATH (College-level Math)	3
Major Instrument (FOS)	1
Ensemble (FOS)	2
MUSI 1211 Music Theory (FOS)	2
MUSI 1216 Ear Training/Sight Training (FOS)	2
Semester Total	13

Second Semester

ENGL 1302 English Composition II	3
Natural Science (Lab optional)	3
Major Instrument (FOS)	1
Ensemble (FOS)	2
MUSI 1212 Music Theory (FOS)	2
MUSI 1217 Ear Training/Sight Training (FOS)	2
Semester Total	13

SECOND YEAR

First Semester Credits

Humanities	3
Major Instrument (FOS)	1
Ensemble (FOS)	2
MUSI 1308 Music Literature I (FOS)	3
MUSI 2216 Ear Training/Sight Training (FOS)	2
MUSI 2211 Music Theory (FOS)	2
Semester Total	13

Academic Degrees

Second Semester	Credits
GOVT 2302 American Government II	3
Major Instrument (FOS).....	1
Ensemble (FOS).....	2
MUSI 1309 Music Literature II	3
MUSI 2217 Ear Training/Sight Training (FOS).....	2
MUSI 2212 Music Theory (FOS).....	2
<i>See Drama department chair for advising</i>	
Semester Total	13

Third Semester	Credits
US History elective	3
Oral Communication.....	3
US History elective	3
Social/Behavioral Science (3 hrs.).....	3
GOVT 2301 American Government I.....	3
Natural Science with Lab.....	3
<i>See Music department chair for advising</i>	
Semester Total	18

AA: Journalism/Mass Communication Specialty Area

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
COMM 1307 Mass Communication (FOS).....	3
MATH 1314 College Algebra.....	3
COMM 1335 Introduction to Radio/TV (FOS)	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science (3 hrs.).....	3
Natural Science (Lab optional).....	3
COMM 2302 Principles of Journalism (FOS).....	3
Semester Total	15

SECOND YEAR

First Semester	Credits
ENGL Literature 23##.....	3
GOVT 2301 American Government I.....	3
SPCH 1318 (Cross Cultural Studies).....	3
Natural Science with Lab.....	4
COMM 2305 Editing and Layout (FOS)	3
Semester Total	16

Second Semester	Credits
GOVT 2302 American Government II	3
Fine Arts (3 hrs.).....	3
COMM 2311 News Gathering and Writing I (FOS)	3
Transferable Elective #3##.....	3
Transferable Elective #3##.....	3
<i>See Communication department chair for advising.</i>	
Semester Total	15

AA: Advertising Specialty Area

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
COMM 1307 Mass Communication	3
MATH 1314 College Algebra.....	3
COMM 2327 Advertising (FOS)	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science (3 hrs.).....	3
Natural Science (Lab optional)	3
COMM 2330 Public Relations (FOS)	3
Semester Total	15

SECOND YEAR

First Semester	Credits
ENGL Literature 23##.....	3
GOVT 2301 American Government I.....	3
Cross Cultural Studies.....	4
Natural Science with Lab.....	3
COMM 2305 Editing and Layout (FOS)	3
Semester Total	16

Second Semester

Second Semester	Credits
GOVT 2302 American Government II	3
Fine Arts (3 hrs.).....	3
COMM 2311 News Gathering and Writing I (FOS)	3
Transferable Elective #3##.....	3
Transferable Elective #3##.....	3
Semester Total	15

Academic Degrees

AA: Radio and Television Broadcasting Specialty Area

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
COMM 1307 Mass Communication	3
MATH 1314 College Algebra.....	3
COMM 1335 Introduction to Radio/TV (FOS)	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science (3 hrs.).....	3
Natural Science (Lab optional).....	3
COMM 1336 TV Production I (FOS).....	3
Semester Total	15

SECOND YEAR

First Semester	Credits
ENGL Literature 23##.....	3
GOVT 2301 American Government I.....	3
SPCH 1318 (Cross Cultural Studies).....	3
Natural Science with Lab.....	3
COMM 2311 News Gathering and Writing I (FOS).....	3
Semester Total	15

Second Semester	Credits
GOVT 2302 American Government II.....	3
Fine Arts (3 hrs.).....	3
COMM 2366 Introduction to Film.....	3
Transferable Elective #3##.....	3
Transferable Elective #3##.....	3
<i>See Communication or Broadcast department chair for advising.</i>	
Semester Total	15

AA: General Communication Specialty Area

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
SPCH 1311 Intro to Speech Communication (FOS).....	3
MATH 1314 College Algebra.....	3
Major-Relater Elective #3##	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science (3 hrs.).....	3
Natural Science (Lab optional).....	3
SPCH 2333 Discussion and Small Group Communication (FOS)	3
Semester Total	15

SECOND YEAR

First Semester	Credits
ENGL Literature 23##.....	3
GOVT 2301 American Government I.....	3
SPCH 1318 (Cross Cultural Studies) (FOS).....	3
Natural Science with Lab.....	3
Major Related Elective #3##.....	3
Semester Total	15

Second Semester	Credits
GOVT 2302 American Government II.....	3
Fine Arts (3 hrs.).....	3
Speech Performance Elective (SPCH 1315, 1321, 1342, 2335, or 2341) (FOS)	3
Major Related Elective #3##.....	3
Major Related Elective #3##.....	3
<i>See Speech depart ment chair for advising.</i>	
Semester Total	15

AA: Philosophy Specialty Area

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History	3
Oral Communication Elective	3
MATH 1314 College Algebra.....	3
Transferable Elective #3##.....	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History	3
PHIL 2307 (Social/Behavioral Science).....	3
Natural Science (Lab optional).....	3
PHIL 1301 Introduction to Philosophy or 1303	3
Semester Total	15

Academic Degrees

SECOND YEAR

First Semester		Credits
PHIL 2316	Ancient/Medieval Philosophy	3
GOVT 2301	American Government I	3
	Foreign Language 1411	3
	Natural Science with Lab	4
PHIL 2303	Logic	3
Semester Total		16

Second Semester		Credits
GOVT 2302	American Government II	3
	Fine Arts (3 hrs.)	3
	Foreign Language 1412	3
PHIL 2306	Ethics	3
PHIL 2317	Modern/Contemporary Philosophy	3
Semester Total		15

AA: Mexican-American Studies

FIRST YEAR

First Semester		Credits
ENGL 1301	English Composition I	3
	US History	3
SPAN 1411 or SPAN 1412	(by coursework or by CLEP)	3
MATH 1314 or MATH 1332	or higher	3
HUMA 1305	Introduction to Mexican American Studies (FOS)	3
Semester Total		15

Second Semester		Credits
ENGL 1302	English Composition II	3
	US History	3
HUMA 2323 or PSYC 2370	.....	3
	Natural Science (Lab optional)	3
GOVT 2311	Mexican American Politics (FOS)	3
Semester Total		15

SECOND YEAR

First Semester		Credits
ENGL 2351	Mexican American Literature (FOS)	3
GOVT 2301	American Government I	3
HUMA 2319	American Minorities (Mexican American)	3
	Natural Science with Lab	4
SPAN 1412	(by coursework or by CLEP)	3
Semester Total		16

Second Semester

		Credits
GOVT 2302	American Government II	3
HUMA 1311	Mexican American Fine Art Appreciation (FOS)	3
HIST 2328	Mexican American History II (FOS)	3
SPAN 2311 or 2313	.....	3
SPAN 2312 or 2315	(FOS)	3
Semester Total		15

AA: Liberal Arts Specialty Area

FIRST YEAR

First Semester		Credits
ENGL 1301	English Composition I	3
	US History	3
	Oral Communication	3
	MATH (College-level Math)	3
	Foreign Language 1411 (Cross Cultural Course)	3
Semester Total		15

Second Semester

ENGL 1302	English Composition II	3
	US History	3
	Social/Behavioral Science (3 hrs.)	3
	Natural Science (Lab optional)	3
	Foreign Language 1412	3
Semester Total		15

SECOND YEAR

First Semester		Credits
	Humanities	3
GOVT 2301	American Government I	3
	Foreign Language 2311	3
	Natural Science with Lab	4
	Transferable Elective #3##	3
Semester Total		16

Second Semester		Credits
GOVT 2302	American Government II	3
	Fine Arts (3 hrs.)	3
	Foreign Language 2312	3
	Transferable Elective #3##	3
Semester Total		15

Academic Degrees

AA: Criminal Justice Specialty Area

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History	3
Oral Communication.....	3
MATH (College-level Math)	3
CRIJ 1301 Introduction to Criminal Justice (FOS).....	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History	3
PSYC 2317 Behavioral Statistics.....	3
Natural Science (Lab optional).....	3
CRIJ 1306 Courts and Criminal Procedures (FOS).....	3
Semester Total	15

SECOND YEAR

First Semester	Credits
Humanities	3
GOVT 2301 American Government I.....	3
Cross Cultural Studies	3
Natural Science with Lab.....	4
CRIJ 2313 Correctional Systems and Practices (FOS).....	3
Semester Total	16

Second Semester	Credits
GOVT 2302 American Government II.....	3
Fine Arts	3
CRIJ 2328 Police Systems and Practices (FOS).....	3
CRIJ 1310 Fundamentals of Criminal Law	3
SOCI 2336 Criminology.....	3
Semester Total	15

AA: Social/Behavioral Science Specialty Area

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History	3
Oral Communication.....	3
MATH 1314 College Algebra	3
Foreign Language #4## (B.A.) or Additional Math/Science (B.S.)	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History	3
Foreign Language #4## (B.A.) or Additional Math/Science (B.S.)	3
BIOL #4## or CHEM #4##.....	4
PSYC 2301 General Psychology.....	3
Semester Total	16

SECOND YEAR

First Semester	Credits
Humanities	3
GOVT 2301 American Government I.....	3
SOCI 1301 Introduction to Sociology	3
BIOL #4## or CHEM #4##.....	3
Foreign Language 23## (B.A.).....	3
Semester Total	15

Second Semester	Credits
GOVT 2302 American Government II.....	3
Fine Arts (3 hrs.) (050).....	3
Foreign Language 23## (B.A.).....	3
ANTH #3## Elective	3
Behavioral Science Elective #3##.....	3
Semester Total	15

AA: Pre-Business Specialty Area

FIRST YEAR

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
SPCH 1321 Business and Professional Speech.....	3
MATH 1314 College Algebra	3
BCIS 1405 Business Computer Applications (FOS).....	3
Semester Total	15

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
ECON 2301 Macroeconomics (FOS).....	3
Natural Science (Lab optional)	3
MATH 1324 Finite Mathematics.....	3
Semester Total	15

Academic Degrees

SECOND YEAR

First Semester

	Credits
Humanities	3
GOVT 2301 American Government I.....	3
Cross Cultural Studies	3
Natural Science with Lab.....	4
CRIJ 2313 Correctional Systems and Practices (FOS).....	3

Semester Total 16

Second Semester

	Credits
GOVT 2302 American Government II.....	3
Fine Arts (3 hrs.).....	3
CRIJ 2328 Police Systems and Practices (FOS).....	3
CRIJ 1310 Fundamentals of Criminal Law	3
SOCI 2336 Criminology.....	3

Semester Total 15

AA: Business Information Systems Specialty Area

FIRST YEAR

First Semester

	Credits
ENGL 1301 English Composition I.....	3
US History elective.....	3
SPCH 1321 Business and Professional Speech	3
MATH 1314 College Algebra.....	3
BCIS 1405 Business Computer Applications (FOS).....	4

Semester Total 16

Second Semester

ENGL 1302 English Composition II.....	3
US History elective.....	3
ECON 2301 Macroeconomics (FOS).....	3
Natural Science (Lab optional).....	3
MATH 1324 Finite Mathematics.....	3

Semester Total 15

SECOND YEAR

First Semester

	Credits
Humanities	3
GOVT 2301 American Government I.....	3
ACCT 2301 Principles of Accounting I (FOS).....	3
Natural Science with Lab.....	4
MATH 1325 Calculus with Applications (FOS).....	3

Semester Total 16

Second Semester

	Credits
GOVT 2302 American Government II.....	3
Fine Arts (3 hrs.).....	3
SOCI 1301 Introduction to Sociology.....	3
ACCT 2302 Principles of Accounting II (FOS).....	3
ECON 2302 Microeconomics (FOS).....	3

Semester Total 15

Third Semester

COSC 1436 Programming Fundamentals I.....	4
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Semester Total 4

AA: Pre-Nursing (AA to BSN) Specialty Area

FIRST YEAR

First Semester

	Credits
ENGL 1301 English Composition I.....	3
US History elective.....	3
Oral Communication Elective.....	3
MATH 1342 or PSYC 2317 Statistics (FOS).....	3
BIOL 1322 Basic Nutrition (FOS).....	3

Semester Total 15

Second Semester

ENGL 1302 English Composition II.....	3
US History elective.....	3
Social/Behavioral Science (3 hrs.).....	3
CHEM 1405 or 1411 or 1413 Chemistry (FOS).....	4
PSYC 2301 General Psychology (behavioral science, FOS).....	3

Semester Total 16

SECOND YEAR

First Semester

	Credits
Humanities	3
GOVT 2301 American Government I.....	3
Cross Cultural Studies.....	3
BIOL 2401 Anatomy and Physiology I (FOS).....	4
PSYC 2314 Human Growth and Development: Lifespan (FOS).....	3

Semester Total 16

Second Semester

	Credits
GOVT 2302 American Government II.....	3
Fine Arts	3
BIOL 2402 Anatomy and Physiology II (FOS).....	4
BIOL 2420 Microbiology (FOS).....	4

Semester Total 14

Academic Degrees

Associate of Arts in Teaching (AAT) Leading to Initial Texas Teacher Certification

The Associate of Arts in Teaching is a state-approved collegiate degree program consisting of lower-division courses intended for transfer to baccalaureate programs that lead to initial Texas teacher certification. Initially, there were three AAT curricula which included 60-66 semester credit (SCH) hours of coursework. However, due to changes in the state certification process beginning in fall 2009, there will only be one AAT degree that will be offered by Houston Community College. The AAT degrees can only be offered by Texas public community colleges, and are fully transferable to any Texas public university offering baccalaureate degree programs leading to initial teacher certification. All AAT academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of an AAT field of study (FOS) curriculum as developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program leading to initial Texas teacher certification. The student shall receive full academic credit for the transferred FOS courses in the related university degree program leading to initial Texas teacher certification. HCC has developed specialized transfer plans, in collaboration with the Gulf Coast Teacher Education Consortium. The following universities have approved the AAT plan below for transfer toward initial Texas teacher certification: Prairie View A&M University, Sam Houston State University, Texas A&M University, Texas Southern University, University of Houston, University of Houston-Downtown, University of Houston-Clear Lake, University of Houston-Victoria, and University of St. Thomas. Students need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges. For more information on university requirements and plan uniqueness including details regarding the Gulf Coast Teacher Education agreement, please see the Transfer Office website and the Teacher Education department chair for advising.

AAT Degree Transfer Advising Plan

Associate of Arts in Teaching leading to all initial teacher certifications in: Early Childhood-Grade 6; Grades 4-8; and Special Education

ENGL 1301 Composition I.....	3
ENGL 1302 Composition II.....	3
English Literature	3
SPCH 1315 Public Speaking or SPCH 1321 Business Speech (Oral)	3
HIST 2301 Texas History or 1301.....	3
HIST 1302 American History II.....	3
GOVT 2301 Government I.....	3
GOVT 2302 Government II.....	3
MATH 1314 College Algebra.....	3
Biological Lab Science (Choose one course from: 1308/1108, 1406, 1411, 1413, 2401, 2416, 2420 or 2406)	4
Chemical Lab Science (Choose one course from: CHEM 1305, 1405, 1411, or 1413)	4
TECA 1354 Child Growth or GEOG 1303 World Geography (Social/Behavioral Science)	3
Visual/Performing Arts (Choose one course from: ARTS 1301, 1303, 1304; DANC 2303; DRAM 1310, 2361, 2362, 2363, 2366; MUSI 1306, 1308, or 1309).....	3
Cross Cultural Studies (EDUC 1325 recommended).....	3
EDUC 1301 Introduction to the Teaching Profession.....	3
EDUC 2301 Introduction to Special Populations.....	3
MATH 1350 Math for Teachers I.....	3
MATH 1351 Math for Teachers II.....	3
Physical Lab Science (Choose one course from: ASTR 1403,1404; BIOL 2406; ENVR 1401; GEOL 1401, 1402, 1403,1404 1404; PHYS, 1401, 1402, or 2325/2125).....	4

(Note: Bilingual certification requires SPAN 1411-2312)

Associate of Arts in Teaching leading to initial teacher certifications in: Early Childhood Degree Specialization (Plan discontinued; existing students in this plan must transfer by fall 2010)

Associate of Arts in Teaching leading to all initial teacher certifications in: Grades 8-12 or EC-Grade 12 (Plan discontinued; students seeking these certifications should follow the universities teacher education transfer plans; see counselor for more information)

Academic Degrees

Associate in Science (AS)

The Associate in Science is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in the following areas: computer science, engineering, health and natural sciences, or mathematics. (See counselor for Transfer plans) Commencing the fall of 1999, all Associate in Science academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of a field of study (FOS) curriculum developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program containing the field of study. The student shall receive full academic credit for the transferred FOS courses in the related university degree program. HCC has developed specialized transfer plans for specific majors and for specific universities. Students should obtain appropriate transfer plans including FOS courses from a counselor.

Students also need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges.

Associate in Science Required Academic Core*

ENGL 1301 Composition I	3
ENGL 1302 Composition II	3
Oral Communication (choose one)	3
ARAB 1411, 1412; COMM 1307; CHIN 1411, 1412; FREN 1411, 1412; GERM 1411, 1412; JAPN 1411, 1412; KORE 1411, 1412; RUSS 1411, 1412; SPAN 1411, 1412; SPCH 1311, 1315, 1318, 1321, 1342, 2335, or 2341; VIET 1411, 1412	
Humanities (choose one)	3
ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2351, 2353, 2374; PHIL 2306, 2316, 2317	
Mathematics (choose one)	3
MATH 1314, 1316, 1324, 1325, 1332, 1342, 2412, 2413, 2414, 2415	

Natural Science with lab	4
ASTR 1403, 1404; BIOL 1308 & 1108, 1309 & 1109, 1406, 1407, 1411, 1413, 2401, 2402, 2406, 2416, 2420, 2428; CHEM 1405, 1407, 1411, 1412, 1413, 1414, 2423, 2425; ENVR 1401; GEOL 1401, 1402, 1403, 1404; PHYS 1401, 1402, 2325 & 2125, 2326 & 2126.	
<i>Note: Course must have a lab. Please see p. 57 for Natural Science core curriculum restrictions.</i>	
Natural Science (lab optional)	3
ANTH 2301; ASTR 1303, 1304, 1403, 1404; BIOL 1308, 1309, 1322, 1406, 1407, 1411, 1413, 2401, 2402, 2406, 2416, 2420, 2428; CHEM 1305, 1307, 1405, 1407, 1411, 1412, 1413, 1414, 2423, 2425; DANC 2325; ENVR 1301, 1401; GEOG 1301; GEOL 1345, 1347, 1401, 1402, 1403, 1404; PHYS 1305, 1307, 1401, 1402, 2325, 2326.	
<i>Note: Please see p. 57 for Natural Science core curriculum restrictions.</i>	
American History (choose two)	6
Choose one from HIST 1301 or 1302 Choose one from HIST 1301, 1302, 2301, 2328, 2371 or 2381	
GOVT 2301 Government I	3
GOVT 2302 Government II	3
Visual/Performing Arts (choose 3 hours)	3
ARTS 1301, 1303, 1304, 1311, 1312, 1316, 1317, 2316, 2317, 2323, 2324, 2326, 2327, 2333, 2334, 2341, 2342, 2346, 2347, 2348, 2349, 2356, 2357, 2366, 2367; DANC 1112, 1113, 1210, 1211, 1301, 1305, 1306, 1341, 1342, 1345, 1346, 1347, 1348, 1349, 2112, 2113, 2210, 2301, 2303, 2325, 2341, 2342, 2345, 2346, 2347, 2351, 2352, 2389; DRAM 1161, 1162, 1310, 1320, 1322, 1330, 1341, 1351, 1352, 2331, 2336, 2337, 2338, 2351, 2361, 2363, 2366, 2367, 2389; MUAP 1101-2292 (Music Lessons); MUSI 1131, 1135, 1139, 1140, 1159, 1160, 1161, 1163, 1164, 1166, 1168, 1181, 1182, 1183, 1184, 1188, 1190, 1192, 1211, 1212, 1216, 1217, 1223, 1226, 1227, 1229, 1239, 1254, 1301, 1306, 1308, 1309, 1310, 1386, 2135, 2139, 2140, 2159, 2160, 2161, 2163, 2164, 2181, 2182, 2211, 2212, 2216, 2217, 2223, 2227, 2229, 2239, 2241, 2258, 2266, 2386	
Social/Behavioral Science (choose one)	3
ANTH 2302, 2346, 2351; ECON 2301, 2302, 2311; GEOG 1302, 1303, 2312; GOVT 2304; HIST 2389; PHIL 2307; PSYC 2301, 2389; SOCI 1301, 1306, 2301, 2319, 2336, 2374; TECA 1354	
Cross/Multicultural Studies (choose one)	3
ANTH 2302, 2346, 2351; ARTS 1301, 1303, 1304; ECON 2311; ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2353, 2374; DANC 2303, EDUC 1325; GEOG 1302, 1303, 2312; HIST 2311, 2312, 2321, 2322, 2328, 2381; HUMA 1301, 1305, 2319, 2323; MUSI 1306, 1308, 1309; PHED 1304; PHIL 1301, 1304, 2307, 2316, 2317, 2321; PSYC 2370; SOCI 1301, 2319, 2374; SPCH 1318; any Foreign Language 1411, 1412, 2311, or 2312.	

Academic Degrees

Other Required Courses

Additional Mathematics (May choose any college-level mathematics, PHIL 2303, or PSYC 2317)	6
Additional Natural Science with lab	4
College-Level Electives	7
<i>* No one course may be used to fulfill more than one core category.</i>	

Associate in Science Degree Transfer Advising Plans

AS: Civil Engineering Speciality Area

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
CHEM 1411 General Chemistry I (FOS)	4
MATH 2413 Calculus I (FOS)	4
ENGR 1201 Introduction to Engineering	2
Semester Total	16

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science (3 hrs.)	3
CHEM 1412 General Chemistry II (FOS)	4
MATH 2414 Calculus II (FOS)	4
Semester Total	17

SECOND YEAR

First Semester	Credits
GOVT 2301 American Government I	3
Cross Cultural Studies	3
PHYS 2325 General Technical Physics (FOS)	3
PHYS 2125 General Technical Physics Lab (FOS)	1
ENGR 2301 Engineering Statics (FOS)	3
Semester Total	13

Second Semester	Credits
GOVT 2302 American Government II	3
Fine Arts (3 hrs.)	3
ENGR 2302 Engineering Dynamics	3
PHYS 2326 General Technical Physics II (FOS)	3
PHYS 2126 General Technical Physics Lab II (FOS)	1
Oral Communication Elective	3
Semester Total	16

AS: Computer Science Speciality Area

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
COSC 1436 Programming Fundamentals I (FOS)	4
MATH 2413 Calculus I (FOS)	4
Oral Communication Elective	3
Semester Total	17

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science (3 hrs.)	3
COSC 1437 Programming Fundamentals II (FOS)	4
MATH 2414 Calculus II (FOS)	4
Semester Total	17

SECOND YEAR

First Semester	Credits
Humanities	3
GOVT 2301 American Government I	3
Cross Cultural Studies	3
PHYS 2325 General Technical Physics (FOS)	3
PHYS 2125 General Technical Physics Lab (FOS)	1
COSC 2436 Programming Fundamentals III (FOS)	4
Semester Total	17

Second Semester

GOVT 2302 American Government II	3
Fine Arts (3 hrs.)	3
COSC 2325 Computer Organization and Machine Language (FOS) ..	3
PHYS 2326 General Technical Physics II(FOS)	3
PHYS 2126 General Technical Physics Lab II (FOS)	1
Semester Total	13

AS: Science/Math Technology Speciality Area

First Semester	Credits
ENGL 1301 English Composition I	3
US History elective	3
CHEM 1411 General Chemistry I	4
MATH 2412 Pre-Calculus	4
Oral Communication Elective	3
Semester Total	17

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science (3 hrs.)	3
CHEM 1412 General Chemistry II	4
MATH 2413 Calculus I	4
Semester Total	17

Academic Degrees

SECOND YEAR

First Semester Credits

Humanities	3
GOVT 2301 American Government I	3
Cross Cultural Studies	3
PHYS 2325 General Technical Physics	3
PHYS 2125 General Technical Physics Lab	1
MATH 2414 Calculus II	4

Semester Total 17

Second Semester Credits

GOVT 2302 American Government II	3
Fine Arts (3 hrs.)	3
MATH 2425 Calculus III	4
PHYS 2326 General Technical Physics II	3
PHYS 2126 General Technical Physics Lab II	1

Semester Total 14

AS: Electrical/Electronics Engineering Technology Speciality Area

First Semester Credits

ENGL 1301 English Composition I	3
US History elective	3
CHEM 1411 General Chemistry I (FOS)	4
MATH 2413 Calculus I (FOS)	4
Oral Communication Elective	3

Semester Total 17

Second Semester

ENGL 1302 English Composition II	3
US History elective	3
Social/Behavioral Science (3 hrs.) (080)	3
CETT 1403 DC Circuits (FOS)	4
MATH 2414 Calculus II (FOS)	4

Semester Total 17

SECOND YEAR

First Semester Credits

Humanities (040)	3
GOVT 2301 American Government I (070)	3
Cross Cultural Studies (090)	3
PHYS 1401 Physics I (FOS)	4
CETT 1405 AC Circuits (FOS)	4

Semester Total 17

Second Semester Credits

GOVT 2302 American Government II (070)	3
Fine Arts (3 hrs.) (050)	3
PHYS 1402 Physics II (FOS)	4
CETT 1425 Digital Fundamentals (FOS)	4

Semester Total 14

General Requirements (AA, AAT, and AS degrees)

To be eligible for an Associate in Arts (AA), an Associate of Arts in Teaching (AAT), or an Associate in Science (AS) degree from HCC, a student must successfully:

Complete at least 60 semester hours of credit as follows: (a) for the AA degree, 43 hours of required core courses and 17 hours of transferable electives, usually focusing on the student's transfer major. (b) for the AAT degree, 44 hours of required core courses plus 16-18 hours of required pre-teaching courses (c) for the AS degree, 43 hours of required core courses plus six additional hours of mathematics, four additional hours of natural science, and 7 hours of transferable electives, usually focusing on the student's transfer major.

- Complete a minimum of 18 semester hours toward the degree in the Houston Community College System. These hours may not be satisfied through credit by exam.
- Have an overall 2.0 HCC grade point average.
- Satisfy TSI requirements.
- Resolve all financial obligations and return all College materials, including library books, to HCC prior to graduation.

Since the fall 2000 semester, HCC awards academic certificates for the following benchmarks of achievement:

- Certificate of Completion of the AA/AAT/AS Core Curriculum. To receive the Certificate of Completion for the AA/AAT/AS core curriculum, a student must complete 43 SCH of required course work in the following areas*:

Communication	6
Oral Communication	3
Mathematics	3
Natural Sciences	7
Humanities	3
Visual/Performing Arts	3
American History	6
Government	6
Social/Behavioral Science	3
Cross/Multicultural Studies	3
Total (Core Curriculum Certificate)	43

*No one course may be used to fulfill more than one core category.

- If a student successfully completes the 43-hour core curriculum at HCC, that block of courses must be substituted for a receiving institution's core curriculum when a student transfers. A student will receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution,

Academic Degrees

unless the receiving institution has a larger core. Students who transfer without completing the core curriculum will receive academic credit in the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution.

- Certificate of Completion of Developmental Education
- Certificate of Completion of the Academic-English-as-a-Second-Language (AESL) Program
- Certificate of Completion of the Intensive English (ESOL) Program

Advanced Dance Certificate

The Advanced Dance Certificate is a 21-semester hour academic certificate designed to give a professional credential demonstrating advanced Dance proficiency. This certificate is recognized by dance studios for instructional purposes.

DANC 1301 Dance Composition	3
DANC 1305 or 1306 World Dance I or II	3
DANC 2303 Dance Appreciation	3
DANC 2325 Anatomy & Kinesiology.....	3
DANC 2341 or 2342 Ballet III* or IV*.....	3
DANC 2345 or 2346 Modern Dance III* or IV*.....	3
DANC 2351 or 2352 Dance Performance III* or IV*.....	3

**Department approval needed for advanced placement; otherwise prerequisites are needed for advanced levels of technique.*

Global Studies Certificate

The Global Studies Certificate is a 15-semester hour academic certificate designed to aid students in understanding the complex interrelationships between nations and their inhabitants. The program utilizes a cross disciplinary approach, encouraging students to embrace global issues from multiple perspectives. This certificate will provide a unifying framework to help students contribute to our increasingly interconnected world as responsible global citizens. It establishes a unique foundation for the pursuit of varied majors and careers, from liberal arts and social sciences to international business. (All courses are core curriculum courses and will transfer as core to all Texas public universities).

Required Foundation Course 1 (choose one course from the following)

SOCI 2374 Global Issues and Social Change.....	3
ECON 2311 Economic Geography.....	3
GEOG 2312 Economic Geography	3
HIST 2322 Modern World Civilizations: 1500-Presnt	3

Required Foundation Course 2 (choose one course from the following)

Any 3-4 hour Foreign Language course chosen from ARAB, CHIN, FREN, GERM, JAPN, KORE, RUSS, SPAN, or VIET

Choose any three courses from the following list:

Oral Communication (011)	ARAB 1411, 1412; CHIN 1411, 1412; FREN 1411, 1412; GERM 1411, 1412; JAPN 1411, 1412; KORE 1411, 1412; SPAN 1411, 1412; VIET 1411, 1412
Natural Science (030)	ENVR 1301, 1401 (Note: Credit will not be given for both ENVR 1301 and 1401)
Humanities (040)	ENGL 2332, 2333, 2336
Visual/Performing Arts (050)	ARTS 1303, 1304, DANC 1305, 1306
Social/Behavioral Science (080)	ANTH 2302, 2346, 2351; ECON 2301, 2311; GEOG 1302, 1303, 2312; HIST 2311, 2312, 2321, 2322; PHIL 2307; SOCI 1301, 2374
Cross/Multicultural Studies (091)	ANTH 2302, 2346, 2351; ARTS 1303, 1304; ARAB 1411, 1412; CHIN 1411, 1412; FREN 1411, 1412; GERM 1411, 1412; JAPN 1411, 1412; KORE: 1411, 1412; SPAN 1411, 1412; VIET 1411, 1412; ECON 2311; ENGL 2332, 2333, 2336; GEOG 1302, 1303, 2312; HIST 2311, 2312, 2321, 2322; HUMA 1301, PHIL 1304, 2307 2316, 2317; PSYC 2370; SOCI 1301, 2374

Mexican-American / Latino Studies Certificate

The Mexican-American / Latino Studies Certificate is a 15-semester hour academic certificate designed to help you understand Mexican-American / Latino culture from different perspectives. It provides a unique foundation for various majors and careers, including elementary education, social and behavioral sciences, criminal justice, and many others. (All courses are core curriculum courses and will transfer as core to all Texas public universities).

Academic Degrees

Required Foundation Courses (take both)

ENGL 2336 Multicultural Literature (Emphasis on Mexican-American and Latin-American literature).....	3
HUMA 2319 Minority Experience in the US. (Emphasis on Mexican-Americans / Latinos).....	3

Choose any three courses from the following list:

Oral Communication (011)	SPAN 2311, 2312, 2313, 2315
Social/Behavioral Science (080)	GOVT 2301 (Emphasis on Mexican-American / Latino issues) HIST 2380 (Emphasis on Mexican-American / Latino issues) HIST 2328 (Mexican-American History)
Cross/Multicultural Studies (091)	HUMA 1305 Introduction to Mexican-American Studies HUMA 2323(Emphasis on Meso-American Pre-Hispanic Culture)

Women & Gender Studies Certificate

The WGS certificate is a 15-semester hour certificate designed to help the student understand women's and gender issues as a fundamental category of social and cultural analysis; to help the student link gender with class, race, ethnic, and sexual identification; and to help the student analyze the diversity of women's experiences. It provides a unique foundation for various majors and careers, including education, social and behavioral sciences, criminal justices, math, engineering and many others.

(All courses are core curriculum courses and will transfer as core to all Texas public universities.)

Required Foundation Courses (take both)

Engl 1302 Composition II (Emphasis on women and gender issues).....	3
Hist 1302 US History after 1877 (Emphasis on women and gender issues).....	3

Choose any three courses from the following List:

Oral Communication (011)	SPCH 1311, 1315, 1318, 1321 (all need an emphasis on women and gender issues)
Natural Science (030)	BIOL 1407 (focus on gender differences)
Humanities (040)	ENGL 2322, 2323, 2727, 2728, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2353 (all need an emphasis on women and gender issues) Phil 1301, 1304, 2306, 2307, 2316, 2317 (women and gender issue focus)
Visual/Performing Arts (050)	ARTS 1301, 1303, 1304 (all need an emphasis on women and gender issues)

Social and Behavioral Science (080)

ANTH 2351 (emphasis on women and gender issues)
GOVT 2301, 2302 (all need an emphasis on women and gender issues)
HIST 1301, 2311, 2312, 2321, 2322, 2328, 2380, 2381 (all need an emphasis on women and gender issues)
SOC 1301, 1306, 2301, 2374 (all need an emphasis on women and gender issues)

Cross/Multicultural Studies (091)

ANTH 2302, HIST 2311, 2312, 2321, 2322, 2328, 2380, 2381 (all need an emphasis on women and gender issues)
PSYC 2374, SOCI 1301, 1306, 2301, 2374 (all need an emphasis on women and gender issues)
SPAN 2321, 2323 (all need an emphasis on women and gender issues)

Additional WGS-related courses*

PSYC 2306, 2308, 2314 (all need an emphasis on women and gender issues)

Note: Additional courses above are elective courses for degree purposes. They do not count in the core curriculum and may not apply to the university major in transfer. See counselor.

Additional Associate Degrees

A student who has received an associate degree or higher from an accredited institution must meet specific requirements to earn an additional degree from HCC.

- The student must complete a minimum of 18 semester hours at HCC for each additional degree. These hours may not repeat credit applied from a previous HCC degree. These hours may not be satisfied through credit by exam.
- All additional hours must be applicable toward the additional degree. If the student has prior credit in required courses, appropriate substitutions may be arranged.
- All courses required by the specific HCC program of the additional degree must be completed.
- A grade point average of at least 2.0 must be earned on all hours since the previous degree.
- Academic courses from previous degrees may be applied to an additional AAS degree required academic core where equivalent and appropriate, which waives the need for approval, except where program restrictions prevail.
- If the first degree was an Associate in Arts, an Associate of Arts in Teaching, Associate in Science, a bachelor degree, or higher degree from an accredited educational institution in the United States, the student will be considered to be "Core Complete", thus needing to complete only the requirement of 18 additional semester hours at HCC toward a new associate degree.

Academic Degrees

- Each additional academic associate degree obtained from HCC must be of a different type. Thus, a student may only obtain one Associate in Arts, one Associate of Arts in Teaching, and/ or one Associate in Science from HCC. For example, if one degree from HCC was an AA, then any additional degrees must be an AAT, AS, or AAS.
- Multiple Associate of Applied Science degrees may be earned from HCC if all AAS program requirements are met including earning at least 18 additional semester hours at HCC, 12 of which must be earned in the major program of the additional degree. In most cases, however, there is only one AAS degree allowable per workforce program. See counselor or program chair for clarification.
- Multiple workforce Certificates of Completion may be earned from HCC if all program requirements are met for each certificate including earning at least 9 additional unique semester hours at HCC toward the major program of the additional certificate.
- All other state and institutional graduation requirements, including TSI policies and financial obligations, must be met.

Core Curriculum

The core curriculum is required of all AA, AAT, and AS graduates. In 1997, the 75th Texas Legislature passed Senate Bill 148, which required the Texas Higher Education Coordinating Board to adopt rules that include a statement of “the content, component areas, and objectives of the core curriculum”. Every public institution of higher education was required by law to adopt and implement by fall, 1999, a core curriculum of no less than 42 semester hours that will be fully transferable and, if completed, will substitute for a receiving institution’s core curriculum.

In compliance with state recommendations and in the spirit of improving its educational service to students, HCC will require all students seeking an AA, AAT, or AS to complete the core curriculum. The purpose of the HCC core curriculum program is to provide the basic intellectual competencies and perspectives that help define the educated person. The exemplary educational objectives listed for the various courses included in the core will form the basis for assessing student performance and the effectiveness of the HCC core curriculum.

Basic Intellectual Competencies in the HCC Core Curriculum

Essential to the learning process in any discipline are six basic intellectual competencies: reading, writing, speaking, listening, critical thinking, and computer literacy. These competencies should form the components of the HCC core curriculum and be woven into instructional practices throughout each course. Although certain courses address specific competencies, such as writing or speaking, the competencies of critical thinking or computer literacy may be included as specific objectives in many different courses.

Reading: Reading at the college level means having the ability to understand, analyze and interpret a variety of printed materials: books, articles, and documents.

Writing: Writing at the college level means having the ability to produce clear, correct, and coherent prose adapted to a specific purpose, occasion, and audience. In addition to knowing how to use correct grammar, spelling, and punctuation, students should also become adept with the writing process, including how to determine a topic, how to organize and develop it, and how to phrase it effectively for their audience. These abilities are acquired through practice and reflection.

Speaking: Effective speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.

Listening: Listening at the college level means having the ability to understand, analyze, and interpret various forms of spoken communication.

Critical Thinking: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking used to address an identified task.

Computer Literacy: Computer literacy at the college level means having the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology and should have the tools necessary to evaluate and learn new technologies as they become available.

Academic Degrees

Perspectives in the Core Curriculum

The HCC core curriculum will contain courses that help students:

- Establish broad and multiple perspectives on the individual in relation to the larger society and world in which we live and to understand the responsibilities of living in a culturally and ethnically diverse world.
- Develop a capacity to reflect upon and discuss individual, political, economic, and social aspects of life in order to determine ways in which to be a responsible member of society.
- Recognize the importance of maintaining health and wellness.
- Develop a capacity to use knowledge of how technology and science affect their lives.
- Develop personal values for ethical behavior.
- Develop the ability to make aesthetic judgments.
- Use logical reasoning in problem solving.
- Integrate knowledge and understanding of the interrelationships of the scholarly disciplines.

Core Components and Related Exemplary Educational Objectives

Summary Distribution Requirements:

Communication	9 Semester Hours
Mathematics	3 Semester Hours
Natural Sciences	7 Semester Hours
Humanities and Arts Humanities	3 Semester Hours
Visual/Performing Arts	3 Semester Hours
Social/Behavioral Sciences	
American History	6 Semester Hours
Government	6 Semester Hours
Social Science	3 Semester Hours
Cross/Multicultural Studies	3 Semester Hours
Total	43 Semester Hours

Communication - Nine Semester Hours

Courses That Fulfill This Requirement:

Written communication (take both):

English 1301 Composition I	3 Semester Hours
English 1302 Composition II	3 Semester Hours

Oral communication (choose one):

ARAB 1411, 1412; CHIN 1411, 1412; FREN 1411, 1412
 GERM 1411, 1412; JAPN 1411, 1412; KORE 1411, 1412;
 RUSS 1411, 1412; SPAN 1411, 1412; SPCH 1311, 1315,
 1318, 1321, 1342, 2335, 2341; VIET 1411, 1412

The objective of communication in the core curriculum is to enable the student to communicate effectively in a style appropriate to the subject, occasion, and audience.

Exemplary Educational Objectives

- To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation.
- To understand the importance of specifying audience and purpose and to select appropriate communication choices.
- To understand and appropriately apply modes of expression (descriptive, expository, narrative, scientific, and self-expressive) in written, visual, and oral communication.
- To participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
- To understand and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument.
- To develop the ability to research and write a documented paper and/or to give an oral presentation.

Mathematics Three Semester Hours

Courses That Fulfill This Requirement:

MATH 1314, 1316, 1324, 1325, 1332, 1342, 2305, 2318, 2320, 2412, 2413, 2414, 2415

The objective of mathematics in the core curriculum is to develop a quantitatively literate college graduate. Every college graduate should be able to apply basic mathematical tools in the solution of real-world problems.

Exemplary Educational Objectives

- To apply arithmetic, algebraic, geometric, higher-order thinking, and statistical methods to modeling and solving real-world situations.
- To represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
- To expand mathematical reasoning skills and formal logic to develop convincing mathematical arguments.
- To use appropriate technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the results.

Academic Degrees

- To interpret mathematical models such as formulas, graphs, tables, and schematics and draw inferences from them.
- To recognize the limitations of mathematical and statistical models.
- To develop the view that mathematics is an evolving discipline, interrelated with human culture, and understand its connections to other disciplines.

Natural Sciences - Seven Semester Hours

Courses That Fulfill This Requirement:

ANTH 2301; ASTR 1303, 1304, 1403, 1404; BIOL 1308, 1309, 1322, 1406, 1407, 1411, 1413, 2401, 2402, 2406, 2416, 2420, 2428; DANC 2325; CHEM 1305, 1307, 1405, 1407, 1411, 1412, 1413, 1414, 2423, 2425; ENVR 1301, 1401; GEOG 1301; GEOL 1345, 1347, 1401, 1402, 1403, 1404; PHYS 1305, 1307, 1401, 1402, 2325 & 2125, 2326 & 2126

(One course must have a laboratory component.)

Note: Natural Science core course restrictions are as follows: BIOL 1308 and 1406 may not be taken in combination to fulfill the core requirements. Of the following CHEM courses (1305, 1405, 1411, and 1413), only one may be taken to fulfill the core curriculum requirement.)

The objective of the natural sciences in the core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories.

Exemplary Educational Objectives

- To understand and apply methods and appropriate technology to the study of natural sciences.
- To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretations, both orally and in writing.
- To identify and recognize the differences among competing scientific theories.
- To demonstrate knowledge of the major issues and problems facing modern science, including issues that touch upon ethics, values, and public policies.
- To demonstrate knowledge of the interdependence of science and technology and their influence on, and contribution to, modern culture.

Note: In the following science course combinations, only one in each list may satisfy certificate or associate degree natural science core requirements. The other courses, if additionally taken, may count as electives in the certificate or degree plan:

- Only one of BIOL 1308 or BIOL 1406 may be taken as natural science core.
- Only one of BIOL 1309 or BIOL 1407 may be taken as natural science core.
- Only one of CHEM 1305, CHEM 1405, or CHEM 1411 may be taken as natural science core.
- Only one of CHEM 1307, CHEM 1407, or CHEM 1412 may be taken as natural science core.
- Only one of ENVR 1301 or ENVR 1401 may be taken as natural science core.
- Only one of PHYS 1311, PHYS 1411, ASTR 1304, 1382, or 1404, 1482 may be taken as natural science core.
- Only one of PHYS 1312, PHYS 1412, ASTR 1303, 1403, 1381, or 1481 may be taken as natural science core.

Academic Degrees

Humanities and Visual and Performing Arts – six semester hours

Courses That Fulfill This Requirement:

Three Hours of Humanities:

ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2351, 2353, 2374; PHIL 2306, 2316 or 2317.

Three Hours of Visual or Performing Arts:

ARTS 1301, 1303, 1304, 1311, 1312, 1316, 1317, 2316, 2317, 2323, 2324, 2326, 2327, 2333, 2334, 2341, 2342, 2346, 2347, 2348, 2349, 2356, 2357, 2366, 2367
DANC 1112, 1113, 1210, 1211, 1301, 1305, 1306, 1341, 1342, 1345, 1346, 1347, 1348, 1349, 2112, 2113, 2210, 2301, 2303, 2325, 2341, 2342, 2345, 2346, 2347, 2351, 2352, 2389
DRAM 1161, 1162, 1310, 1320, 1322, 1330, 1341, 1351, 1352, 2331, 2336, 2337, 2338, 2351, 2361, 2363, 2366, 2367, 2389
MUAP 1101-2292 (Music Lessons)
MUSI 1131, 1135, 1139, 1140, 1159, 1160, 1161, 1163, 1164, 1166, 1168, 1181, 1182, 1183, 1184, 1188, 1190, 1192, 1211, 1212, 1216, 1217, 1223, 1226, 1227, 1229, 1239, 1254, 1301, 1306, 1308, 1309, 1310, 1386, 2135, 2139, 2140, 2159, 2160, 2161, 2163, 2164, 2181, 2182, 2211, 2212, 2216, 2217, 2223, 2227, 2229, 2239, 2241, 2258, 2266, 2386

The objective of the humanities and visual and performing arts in a core curriculum is to expand students' knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature and the visual and performing arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Students should have experiences in both the arts and humanities. Students must write a research essay demonstrating critical thinking skills using appropriate MLA or APA documentation.

Exemplary Educational Objectives

- To demonstrate awareness of the scope and variety of works in the arts and humanities.
- To understand those works as expressions of individual and human values within an historical and social context.
- To respond critically to works in the arts and humanities.
- To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist.
- To articulate an informed personal reaction to works in the arts and humanities.
- To develop an appreciation for the aesthetic principles that guide or govern the humanities and arts.
- To demonstrate knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.

Social and Behavioral Sciences 15 semester hours

Courses That Fulfill This Requirement:

Six Hours of American History: (choose two)

choose one HIST 1301, 1302 and
choose one from HIST 1301, 1302, 2301, 2328, 2371 or 2381

Six Hours of Government: (take both)

GOVT 2301, 2302

Three Hours of Social/Behavioral Science: (choose one)

ANTH 2302, 2346, 2351; ECON 2301, 2302, 2311;
GEOG 1302, 1303, 2312; GOVT 2304; HIST 2389
PHIL 2307; PSYC 2301, 2389; SOCI 1301, 1306, 2301,
2319, 2336, 2374; TECA 1354

The objective of social and behavioral science in the core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

Academic Degrees

Exemplary Educational Objectives

- To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To use and critique alternative explanatory systems or theories.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the subject of study.
- To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
- To understand the evolution and current role of the U.S. in the world.
- To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To analyze, critically assess, and develop creative solutions to public policy problems.
- To recognize and assume responsibility as a citizen in a democratic society by learning to think independently, by engaging in public discourse, and gathering information through the news media and other appropriate sources about politics and public policy.
- To identify and understand differences and commonalities of diverse cultures.

Cross/multi-Cultural Studies Three Semester Hours

Courses That Fulfill This Requirement:

ANTH 2302, 2346, 2351; ARTS 1301, 1303, 1304
DANC 2303; ECON 2311; EDUC 1325; ENGL 2322,
2323, 2327, 2328, 2332, 2333, 2334, 2335, 2336, 2341,
2342, 2343, 2353, 2374; GEOG 1302, 1303, 2312
HIST 2311, 2312, 2321, 2322, 2328, 2380, 2381;
HUMA 1301, 1305, 2319, 2323; MUSI 1306, 1308, 1309;
PHED 1304; PHIL 1301, 1304, 2307, 2321, 2316, 2317
PSYC 2370, 2374; SOCI 1301, 2374; SPCH 1318
Any Foreign Language 1411, 1412, 2311, 2312

The objective of cross/multi-cultural studies in the core curriculum is to introduce students to areas of study which enlarge their knowledge and appreciation of the multi-cultural and multi-racial world in which they live.

Exemplary Educational Objectives

- To establish broad and multiple perspectives in relation to the larger society and world in which we live, and to understand the responsibilities of living in a culturally and ethnically diversified world.
- To demonstrate knowledge of those elements and processes that create and define culture.
- To understand and analyze the origin and function of values, beliefs, and practices found in human societies.
- To develop basic cross/multi-cultural understanding, empathy, and communication.
- To identify and understand underlying commonalities of diverse cultural practices.

Career and Technology Education Degrees and Certificates

Career and Technology Education Degrees and Certificates

Designed primarily for students seeking skills, knowledge, and training leading to employment in a specific field, the Associate in Applied Science degree is awarded in technical and occupational areas. Courses and programs are divided into thirteen clusters: Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, Audio/Video Technology and Communications; Business; Education and Schools; Government and Public Service; Health and Medical Sciences; Hospitality and Tourism; Human Services and Social Sciences; Information Technology; Manufacturing; Science, Technology, Engineering and Mathematics; and Transportation, Distribution and Logistics. Degree requirements include general education courses and specific occupation-related courses.

Associate in Applied Science (AAS)

The **Associate in Applied Science (AAS)** degree is intended primarily for students whose first priority is to acquire skills and knowledge needed for employment in a specific field.

To be eligible for an AAS degree from HCC, a student must successfully:

- Complete at least 60 semester hours of credit and the prescribed curriculum for a two-year career and technology education program (see AAS degree plans).
- Complete a minimum of 18 semester hours toward the degree at HCC, 12 semester hours of which must be in the career and technology education program the student is pursuing. These hours may not be satisfied by Credit by Examination.
- Have an overall 2.0 HCC grade point average.
- Satisfy all TSI requirements.
- Resolve all financial obligations and return all materials to HCC prior to graduation.

General Education Elective Options

In the various AAS Career & Technology Education degree plans, some general education electives are required. The following are approved choices for each elective category:

CTE Humanities/Fine Arts Electives: Must choose three hours from ARTS, DANC, DRAM, ENGL Literature; Foreign Language 2311, 2312; HUMA; MUAP; MUSI; or any PHIL (except 2303).

Math/Science Electives: Must choose three hours from ANTH 2301, ASTR, BIOL, CHEM, DANC 2325, ENVR, GEOG 1301, GEOL, MATH, PHYS, PSYC 2317, or TECM 1303.

Social/Behavioral Science Electives: Must choose three hours from ANTH (2302, 2346, or 2351), ECON, GEOG, GOVT, HIST, PSYC (except 2317), or SOCI.

General Education Electives: Students must choose one course from any of the above areas.

Advanced Technical Certificate

An **Advanced Technical Certificate** is a certificate that has a defined associate or baccalaureate degree (or, in some circumstances, junior-level standing in a baccalaureate degree program) as a prerequisite for admission into the certificate program. It must consist of at least 16 and no more than 50 SCH. It must be focused, clearly related to the prerequisite degree, and justifiable to meet industry or external agency requirements. It is designed to provide a longer, more specialized, and advanced set of knowledge and skills in a particular area of expertise, e.g., Diagnostic Medical Sonography.

Enhanced Skills Certificate

An **Enhanced Skills Certificate** is a certificate associated with an AAS degree program. The associated AAS must be a prerequisite for the enhanced skills certificate. The certificate must be well focused, clearly related to the program, and justifiable. It must consist of at least six and no more than 15 SCH and may extend an AAS award to an overall total that shall not exceed 87 semester hours. It is intended to provide skills beyond career entry or where external mandates make it impossible for specified programs to meet the 72 SCH limit.

To be eligible for an Enhanced or an Advanced Technical Certificate from HCC, a student must:

- Complete the related AAS degree.
- Successfully complete the prescribed curriculum.
- Have an overall grade point average of at least 2.0 in all credits applying to the certificate.
- Resolve all financial obligations to HCC and return all materials, including library books.

Career and Technology Education Degrees and Certificates

Certificates of Completion

A Level I Certificate can be completed by a student in one calendar year or less. It must consist of at least 15 and no more than 42 semester credit hours. Students in all Level I certificates shall be subject to the requirements of the Texas Success Initiative (TSI).

A **Level II Certificate** must consist of at least 43 and no more than 59 semester credit hours. Students in all Level II certificates shall be subject to the requirements of the Texas Success Initiative (TSI).

A **Certificate** is awarded upon completion of a sequence of courses in an occupational field. Credits earned in a certificate typically apply to a related HCC Associate in Applied Science degree.

To be eligible for a Certificate of Completion from HCC, a student must successfully:

- Complete the prescribed curriculum for the certificate.
- Complete a minimum of nine hours in the specialization area toward the certificate at HCC. Hours may not be satisfied by Credit by Exam.
- Maintain an overall grade point average of at least 2.0 in all credits applying to the certificate.
- Present evidence of initial assessment testing on a state-approved instrument or evidence of TSI exemption.
- Resolve all financial obligations and return all materials, including library books, to HCC prior to graduation.

A **Marketable Skills Achievement Award (MSA)** is granted to students who complete a sequence of credit courses totaling 9-14 SCH. These awards meet the minimum standard for program length specified in the federal Workforce Investment Act (WIA) but are too short to qualify as certificate programs on the Texas Higher Education Coordinating Board program inventory. MSA credit awards are in the following programs: Accounting, Automotive Technology, Business Management, Business Technology, Computer Science Technology, Culinary Arts, Digital Communication, Drafting and Design Engineering Technology, Fashion Design, Fashion Merchandising, Fire Protection Technology, Horticulture, Interior Design, Real Estate, Technical Communication, and Travel and Tourism. Credits earned in a MSA typically apply to a related HCC certificate or AAS degree.

For specific MSA career and technology education degree plans visit the web site @ <http://www.hccs.edu/hccs/business-community/career-technical-education-workforce>.

Exemplary Programs

HCC's commitment to quality education in career and technology education was validated during the Texas Higher Education Coordinating Board (THECB) site visit in April, 2005. The THECB rigorously examined the HCC Career & Technology Education programs using statewide measures and standards for program effectiveness. Based on enrollment, graduates, placement of completers, industry involvement and quality of instruction, the following career and technology programs were rated "exemplary," the highest rating possible:

Accounting
Audio Recording/Video Production
Automotive Technology
Broadcast Technology
Business Administration
Business Technology
Child Development
Computer Information Sciences
Computer Programming
Criminal Justice
Drafting and Design Engineering Technology
Emergency Medical Services
Fashion Design
Fashion Merchandising
Finance (Banking)
Fire Protection Technology
Fire Science/Firefighting
Interior Design
Marketing, Management and Research
Medical Assistant
Nuclear Medicine Technology
Pharmacy Technician
Physical Therapist Assistant
Real Estate
Respiratory Therapist
Technical Communication

Agriculture, Food, Natural Resources

Horticulture Technology (01.0601) Veterinary Paramedic (51.0808)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Agriculture, Food, and Natural Resources career cluster is concerned with providing knowledge and skills related to production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources. This includes the following HCC programs: Horticulture Technology and Veterinary Paramedic.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

HORTICULTURE TECHNOLOGY

Horticulture is the art and science of cultivating plants. In the past, this referred to agriculture and simple gardening. New practices and tools have broadened the scope to include "ornamental landscape horticulture" or "production horticulture." The Horticulture Technology program offers the basic knowledge and techniques necessary for entering jobs and careers in horticulture. The degree may be used in preparation for a baccalaureate degree. Students considering continuing their studies in Horticulture at a four-year college are responsible for reviewing that college's baccalaureate degree requirements and for consulting with an HCC counselor in planning their degree program.

For more information call 713.718.5853 or e-mail valorie.gehman@hccs.edu.

Horticulture

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
HALT 1301	Principles of Horticulture*	.....	3
ENGL 1301	Composition I.....	.....	3
HALT 1211	Shrubs, Vines, and Groundcovers.....	.....	2
HALT 1309	Interior Plants.....	.....	3
FMKT 1301	Floral Design.....	.....	3
AGRI 1309	Computers in Agriculture OR		
XXXX #3##	Computer Applications Elective .....	.....	3
Semester Total			17
Second Semester			Credits
ENGL 2311	Technical and Industrial Correspondence and Report Writing.....	.....	3
HALT 1307	Plant Diseases.....	.....	3
HALT 1333	Landscape Irrigation .....	.....	3
HALT 2314	Plant Propagation .....	.....	3
HALT 2318	Soil Fertility and Fertilizers.....	.....	3
Semester Total			15
Third Semester			Credits
XXXX #3##	Social/Behavioral Science Elective.....	.....	3
CHEM 1305	Introductory Chemistry I OR		
CHEM 1405	Intro to Chemistry for Non-Science Majors.....	.....	3
Semester Total			6

Agriculture, Food, Natural Resources

SECOND YEAR

First Semester			Credits
HALT 1322	Landscape Design	3	
HALT 2308	Greenhouse Management	3	
HALT 1319	Landscape Construction	3	
HALT 2312	Turfgrass Maintenance Management	3	
HALT 2320	Nursery Production and Management	3	
Semester Total			15

Second Semester			Credits
BMGT 1301	Supervision	3	
HALT 1351	Landscape Business Operations	3	
HALT 2331	Advanced Landscape Design	3	
HALT 2307	Horticulture Food Crops	3	
XXXX #3##	Humanities/Fine Arts Elective	3	
HALT 1382	Cooperative Education**	3	
Semester Total			18
Program Total			71

*Student Success Course

**Capstone

Landscape Horticulture

The Landscape Horticulture certificate provides students with fundamental instruction in horticultural science and applicable workforce skills with an emphasis on landscaping techniques.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester			Credits
HALT 1301	Principles of Horticulture*	3	
HALT 1211	Shrubs, Vines, and Groundcovers	2	
AGRI 1309	Computers in Agriculture OR		
XXXX #3##	Computer Applications Elective***	3	
CHEM 1305	Introductory Chemistry I OR		
CHEM 1405	Introductory Chemistry for Non-Science Majors	3	
HALT 2318	Soil Fertility and Fertilizers	3	
Semester Total			14

Second Semester			Credits
HALT 1307	Plant Diseases	3	
HALT 2314	Plant Propagation	3	
HALT 1309	Interior Plants	3	
BMGT 1301	Supervision	3	
Semester Total			12

Third Semester

			Credits
HALT 1319	Landscape Construction	3	
HALT 1322	Landscape Design	3	
HALT 1333	Landscape Irrigation	3	
HALT 1382	Cooperative Education**	3	
Semester Total			12
Program Total			38

*Student Success Course

**Capstone

***The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Golf Course Operations/Grounds Management

AAS

FIRST YEAR

TSI Testing is required prior to first enrollment.

First Semester			Credits
HALT 1301	Principles of Horticulture*	3	
XXXX #3##	Computer Applications Elective***	3	
ENGL 1301	Composition I	3	
HALT 1396	Special Topics in Nursery Operations and Management	3	
HALT 1170	First Aid/CPR	1	
HALT 1324	Turfgrass Science and Management	3	
Semester Total			16

Second Semester			Credits
HALT 2310	Advanced Landscape Irrigation	3	
MATH 1332	Mathematics for Liberal Arts	3	
XXXX #3##	Humanities/Fine Arts Elective	3	
HALT 2318	Soil Fertility and Fertilizers	3	
HALT 1327	Horticultural Equipment Management	3	
HALT 1382	Cooperative Education-Turf and Turfgrass Management	3	
Semester Total			18

SECOND YEAR

First Semester			Credits
XXXX #3##	Social/Behavioral Science Elective	3	
HALT 1346	Specialized Turfgrass Management	3	
HALT 1345	Golf/Sports Field/Park Management	3	
HALT 1325	Landscape Plant Material	3	
Semester Total			12

Agriculture, Food, Natural Resources

Second Semester	Credits
BIOL 1411 General Botany OR	
CHEM 1405 Introductory Chemistry I.....	4
XXXX #3## Humanities/Fine Arts Elective	3
HALT 1320 Horticultural Calculations	3
HALT 2323 Horticultural Pest Control.....	3
Semester Total	13

Third Semester	Credits
SPAN 1300 Beginning Spanish Conversation I.....	3
HALT 1398 Special Topics in Horticulture Services Operations and Management, Other**	3
Semester Total	6
Program Total	65

**Student Success Course*

***Capstone*

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.*

Golf Course Technician

The Golf Course Technician certificate program focuses on the daily care, maintenance, and management of a golf course including basic landscape irrigation and pest control.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester	Credits
HALT 1301 Principles of Horticulture*.....	3
XXXX #3## Computer Applications Elective***	3
HALT 1396 Special Topics in Nursery Operations and Management	3
HALT 1170 First Aid/CPR	1
HALT 1327 Horticultural Equipment Management.....	3
HALT 1324 Turfgrass Science and Management.....	3
Semester Total	16

Second Semester	Credits
HALT 2310 Advanced Landscape Irrigation	3
MATH 1332 Mathematics for Liberal Arts	3
XXXX #3## Humanities/Fine Arts Elective	3
HALT 2318 Soil Fertility and Fertilizers.....	3
HALT 1327 Horticultural Equipment Management.....	3
Semester Total	15

Third Semester	Credits
HALT 1382 Cooperative Education-Turf and Turfgrass Management**	3
Semester Total	3
Program Total	34

**Student Success Course*

***Capstone*

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.*

Golf Course Landscape Equipment Technician

The Golf Course Landscape Equipment Technician Marketable Skills Achievement Award (MSA) provides students with fundamental instruction in golf course maintenance with emphasis on equipment utilization and maintenance.

MSA

(Marketable Skills Achievement Award)

First Semester	Credits
HALT 2312 Turfgrass Maintenance	3
HALT 1333 Landscape Irrigation	3
AGRI 2301 Agricultural Power Units.....	3
HALT 1327 Horticultural Equipment Management.....	3
Semester Total	12
Program Total	12

Agriculture, Food, Natural Resources

Master of Floriculture

The Master of Floriculture certificate program prepares students for design and management positions in flower shops and other businesses involving floriculture. This one-year program with emphasis in floral design, plant care, and business knowledge gives students a strong advantage when they seek positions as qualified designers and managers.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
HALT 1301	Principles of Horticulture*	3
FMKT 1301	Floral Design	3
Semester Total		6
Second Semester		Credits
HALT 1309	Interior Plants	3
FMKT 2331	Advanced Floral Design	3
Semester Total		6
Third Semester		Credits
FMKT 2335	Flower Shop Management	3
HALT 1381	Cooperative Education- Applied Horticulture/Horticultural Operations**	3
Semester Total		6
Program Total		18

*Student Success Course
**Capstone

Nursery and Floral Production

The Nursery and Floral Production certificate program enables students to gain an understanding of the latest technology, materials, and methods required in the growing, maintenance, distribution, and sale of nursery and floral plant material. The curriculum prepares students for work as wholesale growers of nursery stock, including woody ornamentals and foliage, bedding plants, potted flowering plants, cut flowers, and fruits and vegetables.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
HALT 1301	Principles of Horticulture*	3
HALT 1211	Shrubs, Vines, and Groundcovers	2
AGRI 1309	Computers in Agriculture OR	
XXXX #3##	Computer Applications Elective***	3
HALT 1320	Horticulture Calculations	3
HALT 2318	Soil Fertility and Fertilizers	3
Semester Total		14
Second Semester		Credits
HALT 1307	Plant Diseases	3
HALT 2314	Plant Propagation	3
BMGT 1301	Supervision	3
FMKT 1301	Floral Design	3
Semester Total		12
Third Semester		Credits
HALT 2308	Greenhouse Management	3
HALT 2320	Nursery Production and Management	3
XXXX #3##	Department Approved Elective****	3
HALT 1382	Cooperative Education**	3
Semester Total		12
Program Total		38

*Student Success Course
**Capstone

***The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

****Department Approved electives may be chosen from HALT, AGRI, FORE or FMKT courses.

Agriculture, Food, Natural Resources

Gulf Coast Gardener

The Gulf Coast Gardener Marketable Skills Achievement Award (MSA) allows students to choose a path of study from three areas: nursery, floral, or interiorscaping. It provides students with a general knowledge of horticulture and horticultural practices related to nursery and floral production and landscaping.

MSA

(Marketable Skills Achievement Award)

First Semester	Credits
HALT 1301 Principles of Horticulture.....	3
HALT #3## Elective***	3
HALT 1211 Shrubs, Vines, and Groundcovers.....	2
HALT 1307 Plant Diseases.....	3
HALT #3## Elective***	3
Semester Total	14
Program Total	14

***Electives may be chosen from the following courses: HALT 1309, Interior Plants; HALT 1319, Landscape Construction; HALT 2308, Greenhouse Management; HALT 2320, Nursery Production and Management; FMKT 1301, Floral Design; or FMKT 2331, Advanced Floral Design.

VETERINARY PARAMEDIC

The Veterinary Paramedic program prepares graduates for employment in zoological parks and aquariums, humane shelters, animal control centers, pet stores, kennels, stables and animal hospitals. The one-year program is divided into three semesters. New applicants are accepted each fall and spring semester. Instruction includes classroom lectures, practical labs, field trips, and a preceptorship. The program is not intended for pre-veterinary medicine or to qualify students as registered veterinary technicians.

Unless exempt from TSI testing, applicants must complete the admissions procedure to be considered for the program. Additionally, in order to ensure student success in the program, applicants are required to attend one of the department's monthly information sessions. Contact the program for specific requirements for admission and the student handbook for program policies.

For more information call 713.718.5851 or e-mail pamela.huebner@hccs.edu.

Veterinary Paramedic

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester

			Credits
LEAD	1200	Workforce Development with Critical Thinking*	2
VTHT	1413	Veterinary Anatomy and Physiology	4
VTHT	2201	Canine and Feline Clinical Management	2
VTHT	1233	Small Zoo and Wild Mammals	2
VTHT	2323	Veterinary Clinical Pathology I.....	3
VTHT	1371	Shelter Management.....	3
Semester Total			16

Second Semester

			Credits
VTHT	2331	Veterinary Clinical Pathology II.....	3
VTHT	1266	Practicum.....	2
VTHT	1341	Anesthesia and Surgical Assistance.....	3
VTHT	1229	Large Zoo and Wild Mammals.....	2
VTHT	1349	Veterinary Pharmacology.....	3
Semester Total			13

Third Semester

			Credits
VTHT	1345	Veterinary Radiology.....	3
VTHT	2205	Equine Clinical Management	2
VTHT	2217	Exotic Animal Clinical Management.....	2
VTHT	1166	Practicum**	1
Semester Total			8
Program Total			37

*Student Success Course

**Capstone

Architecture and Construction

Construction Engineering Technology (15.1001)

Heating, Air Conditioning & Refrigeration (47.0201)

Industrial Electricity (46.0301, 46.0302)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Architecture and Construction career cluster is concerned with providing knowledge and skills related to designing, planning, managing, building and maintaining the built environment. This includes the following HCC programs: Construction Engineering Technology, Heating, Air Conditioning & Refrigeration and Industrial Electricity.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

CONSTRUCTION ENGINEERING TECHNOLOGY

The Construction Technology program is designed to develop qualified personnel for employment in the field of construction or to enhance the workplace skills of those already employed in the industry for career advancement. Job opportunities include management and supervisory positions in construction of residential and commercial buildings and other related industries.

For more information call 713.718.6898 or e-mail max.saravia@hccs.edu

Construction Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
CNBT 1201	Introduction to the Construction Industry	2
CRPT 1329	Introduction to Carpentry	3
DFTG 1315	Architectural Blueprint Reading	3
CNBT 1302	Mechanical, Plumbing, and Electrical Systems in Construction	3
CNBT 1316	Construction Technology I	3
Semester Total		16

Second Semester		Credits
HART 1310	HVAC Shop Practices and Tools	3
ELPT 1329	Residential Wiring	3
PFPB 1313	Introduction to the Plumbing Trade	3
CNBT 1350	Construction Technology II	3
CNBT #3##	Approved Construction Technology Elective	3
Semester Total		15

SECOND YEAR

First Semester		Credits
ENGL 1301	Composition I	3
CNBT 1311	Construction Methods and Materials I	3
CNBT 1342	Building Codes and Inspections	3
ITSC 1309	Integrated Software Applications I	3
Semester Total		12

Second Semester		Credits
CNBT 1346	Construction Estimating I	3
CNBT 2342	Construction Management I	3
ENGL 2311	Technical and Industrial Correspondence and Report Writing	3
XXXX #3##	Social / Behavioral Science Elective	3
Semester Total		12

Third Semester		Credits
CNBT 2337	Construction Estimating II	3
CNBT 2344	Construction Management II	3
XXXX #3##	Math/Natural Science General Education Elective	3
XXXX #3##	Humanities/Fine Arts Elective	3
CNBT 2335	Computer-Aided Construction Scheduling **OR	
CNBT 2380	Cooperative Education Construction Engineering Technology/Technician**	3
Semester Total		15
Program Total		70

*Student Success Course

**Capstone

Architecture and Construction

Craft Management Specialization

The AAS in Craft Management prepares qualified craftspeople to enhance their technical skills for career advancement. The program is designed to allow individuals in areas such as the apprenticeship programs and Heating, Air Conditioning and Refrigeration, Industrial Electricity, Welding, or other related disciplines to assume supervisory, project leader or management positions.

A maximum of 26 semester hours of credit may be awarded for successful completion of an HCC certificate in an approved field, Department of Labor Bureau of Apprentice Training - Journeyman Certification, and/or field experience with approval of the department. For certificates with less than 26 semester hours, additional courses in Construction Technology or other related disciplines may be required.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

Block credit for approved certification* 26

SECOND YEAR

First Semester

	Credits
ENGL 1301 Composition I.....	3
CNBT 1311 Construction Methods and Materials I.....	3
CNBT 1342 Building Codes and Inspections.....	3
ITSC 1309 Integrated Software Applications I OR	
BUSG 1301 Introduction to Business.....	3
Semester Total	12

Second Semester

	Credits
CNBT 1346 Construction Estimating I.....	3
CNBT 2342 Construction Management I OR	
BMGT 1303 Principles of Management.....	3
ENGL 2311 Technical and Industrial Correspondence and Report Writing.....	3
XXXX #3## Social / Behavioral Science Elective.....	3
Semester Total	12

Third Semester

	Credits
CNBT 2337 Construction Estimating II OR	
BUSG 2309 Small Business Management.....	3
CNBT 2344 Construction Management II OR	
BMGT 1301 Supervision.....	3
XXXX #3## Math/Natural Science Elective.....	3
XXXX #3## Humanities/Fine Arts Elective.....	3
CNBT 2335 Computer-Aided Construction Scheduling **OR	
BMGT 1331 Production and Operations Management** OR	
CNBT 1380 Cooperative Education - Construction Engineering Technology/Technician**.....	3

Semester Total 15
Program Total 65

**Student Success Course*

***Capstone*

Construction Technology

The Construction Technology certificate program enhances the skills learned in the helper certificate by providing more advanced training in Heating, Air Conditioning and Refrigeration, Industrial Electricity, Plumbing and Construction Technology trades and practices.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester

	Credits
LEAD 1200 Workforce Development with Critical Thinking*.....	2
CNBT 1201 Introduction to the Construction Industry.....	2
CRPT 1329 Introduction to Carpentry.....	3
DFTG 1315 Architectural Blueprint Reading.....	3
CNBT 1302 Mechanical, Plumbing, and Electrical Systems in Construction.....	3
CNBT 1316 Construction Technology I.....	3
Semester Total	16

Second Semester

	Credits
HART 1310 HVAC Shop Practices and Tools.....	3
ELPT 1329 Residential Wiring.....	3
PFPB 1313 Introduction to the Plumbing Trade.....	3
CNBT #3## Approved Construction Technology Elective.....	3
CNBT 1350 Construction Technology II**.....	3
Semester Total	15

Semester Total 15
Program Total 31

**Student Success Course*

***Capstone*

Architecture and Construction

Construction Helper

The Construction Helper certificate prepares students for entry-level employment in the field of construction. Students are exposed to a variety of trades involved in residential and commercial buildings. Students enrolled in this certificate obtain basic skills required in the construction industry, including safety regulations, trade standards and practices, blueprint reading, basic carpentry, air conditioning, electrical, and plumbing skills.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD	1200 Workforce Development with Critical Thinking*	2
CNBT	1201 Introduction to the Construction Industry	2
CRPT	1329 Introduction to Carpentry	3
DFTG	1315 Architectural Blueprint Reading	3
CNBT	1302 Mechanical, Plumbing, and Electrical Systems in Construction	3
CNBT	1316 Construction Technology I**	3
Semester Total		16
Program Total		16

*Student Success Course

**Capstone

HEATING, AIR CONDITIONING AND REFRIGERATION

The Heating, Air Conditioning, and Refrigeration program is designed to train individuals in the field of air conditioning, heating and refrigeration equipment, maintenance and repair and in the use of EPA-approved recovery equipment. Individuals satisfying course competencies have career opportunities in a variety of job classifications such as service, installation and repair of residential and commercial air conditioning and refrigeration systems. All seeking employment as air conditioning/refrigeration technicians must pass an Environmental Protection Agency (EPA) certification test. HCC recommends students pass this test before completing the program.

Students successfully completing any of the certificates listed below may apply a maximum of 26 semester hours towards an AAS degree in Construction Technology - Craft Management Specialization. For certificates with fewer than 26 semester hours, additional courses in Construction Technology, Business Administration, or other related disciplines may be required.

For more information call 713.718.6898 or e-mail max.saravia@hccs.edu

Heating, Air Conditioning and Refrigeration Mechanic

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD	1200 Workforce Development with Critical Thinking*	2
HART	1301 Basic Electricity for HVAC	3
HART	1307 Refrigeration Principles	3
HART	1303 Air Conditioning Control Principles	3
HART	1356 EPA Recovery Certification Preparation	3
Semester Total		14
Second Semester		Credits
HART	1345 Gas and Electric Heating	3
HART	1341 Residential Air Conditioning	3
HART	2342 Commercial Refrigeration	3
HART	2349 Heat Pumps** OR	
HART	2380 Cooperative Education**OR	
HART	2368 Practicum-Heating, Air Conditioning and Refrigeration**	3
Semester Total		12
Program Total		26

*Student Success Course

**Capstone

Heating, Air Conditioning and Refrigeration Commercial Technician

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD	1200 Workforce Development with Critical Thinking*	2
HART	1301 Basic Electricity for HVAC	3
HART	1303 Air Conditioning Control Principles	3
HART	1307 Refrigeration Principles	3
HART	1356 EPA Recovery Certification Preparation	3
Semester Total		14
Second Semester		Credits
HART	1341 Residential Air Conditioning	3
HART	1345 Gas and Electric Heating	3
HART	2342 Commercial Refrigeration	3
HART	2349 Heat Pumps	3
Semester Total		12

Architecture and Construction

Third Semester		Credits
HART 2334	Advanced A/C Controls.....	3
HART 2357	Specialized Commercial Refrigeration.....	3
HART 2302	Commercial Air Conditioning System Design	3
HART 2341	Commercial Air Conditioning**OR	
HART 2380	Cooperative Education**OR	
HART 2368	Practicum-Heating, Air Conditioning and Refrigeration**	3
Semester Total		12
Program Total		38

*Student Success Course
 **Capstone

Heating, Air Conditioning and Refrigeration Technician/Installer

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
HART 1301	Basic Electricity for HVAC.....	3
HART 1303	Air Conditioning Control Principles	3
HART 1307	Refrigeration Principles.....	3
HART 1356	EPA Recovery Certification Preparation	3
Semester Total		14

Second Semester		Credits
HART 1345	Gas and Electric Heating	3
HART 1341	Residential Air Conditioning.....	3
HART 2342	Commercial Refrigeration	3
HART 2349	Heat Pumps	3
Semester Total		12

Third Semester		Credits
MCHN 1453	Sheet Metal III.....	4
HART 2336	Air Conditioning Troubleshooting.....	3
HART 2345	Residential Air Conditioning Systems Design.....	3
HART 2338	Air Conditioning Installation and Startup** OR	
HART 2380	Cooperative Education** OR	
HART 2368	Practicum-Heating, Air Conditioning and Refrigeration**	3
Semester Total		13
Program Total		39

*Student Success Course
 **Capstone

Residential Building High Performance Technology - Rater

The world and the nation are experiencing an outburst of environmental conscientiousness, renewable energy alternatives, and energy conservation. The increased demand and awareness for energy efficient homes has prompted the necessity for qualified personnel in this incipient, but rapidly developing field. The Residential Building High Performance Rater certificate prepares students for employment as energy raters, energy assessors, and verifiers.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
RBPT 1300	Fundamentals of Residential Building Science.....	3
RBPT 1305	Residential Lighting, Appliances, and Plug Loads	3
RBPT 1310	Residential Mechanical Systems	3
Semester Total		11

Second Semester		Credits
RBPT 2320	Residential Energy Conservation Codes	3
RBPT 2325	Energy Rating Systems for Homes.....	3
RBPT 2315	Green Rating Systems for Homes	3
RBPT 2330	Advanced Residential Building Science and Systems.....	3
Semester Total		12

Third Semester		Credits
RBPT 2340	Advanced Residential Mechanical Systems	3
RBPT 2355	Sustainable Neighborhood Development**	3
Semester Total		6
Program Total		29

*Student Success Course
 **Capstone

Architecture and Construction

INDUSTRIAL ELECTRICITY

The Industrial Electricity program prepares students for employment in the electrical and cable/network industries. There is an increased demand for trained electricians to work in the installation, maintenance, and service of residential, commercial and industrial electrical systems. Rewarding career opportunities exist in the areas of industrial automation, cable/network, and fiber optic installations. The program provides comprehensive, theoretical and hands-on training to meet the industry's continued and changing demands for qualified personnel. Students are required to purchase tools and books.

Students successfully completing any of the certificates listed below may apply a maximum of 26 semester hours towards an AAS degree in Construction Technology - Craft Management Specialization. For certificates with fewer than 26 semester hours, additional courses in Construction Technology, Business Administration, or other related disciplines may be required.

For more information call 713.718.6898 or e-mail max.saravia@hccs.edu.

Cable and Network Installer

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester			Credits
LEAD	1200	Workforce Development with Critical Thinking*	2
ELPT	1215	Electrical Calculations I	2
ELPT	1221	Introduction to Electrical Safety and Tools	2
ELPT	1325	National Electrical Code I	3
ELPT	1311	Basic Electrical Theory	3
ELPT	1329	Residential Wiring	3
CSIR	1355	Industry Certifications**	3
Semester Total			18
Program Total			18

*Student Success Course
**Capstone

Cable and Network Technician

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester			Credits
LEAD	1200	Workforce Development with Critical Thinking*	2
ELPT	1215	Electrical Calculations I	2
ELPT	1221	Introduction to Electrical Safety and Tools	2
ELPT	1325	National Electrical Code I	3
ELPT	1311	Basic Electrical Theory	3
ELPT	1329	Residential Wiring	3
CSIR	1355	Industry Certifications	3
Semester Total			18
Second Semester			Credits
ELPT	1345	Commercial Wiring	3
ELPT	1355	Electronics for Applications	3
CNBT	2342	Construction Management I	3
CSIR	1391	Special Topics-Communications System Installer and Repairer - Cable and Network Installations**	3
Semester Total			12
Program Total			30

*Student Success Course
**Capstone

Electrical Helper

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester			Credits
LEAD	1200	Workforce Development with Critical Thinking*	2
ELPT	1215	Electrical Calculations I	2
ELPT	1221	Introduction to Electrical Safety and Tools	2
ELPT	1325	National Electrical Code I	3
ELPT	1311	Basic Electrical Theory	3
ELPT	1329	Residential Wiring	3
ELPT	1345	Commercial Wiring**	3
Semester Total			18
Program Total			18

*Student Success Course
**Capstone

Architecture and Construction

Electrical Power Technology

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
ELPT 1215 Electrical Calculations I	2
ELPT 1221 Introduction to Electrical Safety and Tools	2
ELPT 1325 National Electrical Code I	3
ELPT 1311 Basic Electrical Theory	3
ELPT 1329 Residential Wiring	3
ELPT 1345 Commercial Wiring	3
Semester Total	18

Second Semester	Credits
ELPT 1341 Motor Control	3
ELMT 1301 Basic Programmable Logic Controllers	3
CSIR 1355 Industry Certifications	3
ELPT 2325 National Electrical Code II	3
Semester Total	12

Third Semester	Credits
ELPT #3## Department Approved Elective	3
ELPT 2364 Practicum (or Field Experience) - Electrical and Power Transmission Installer, Power Technology**OR	
ELPT 2301 Journeyman Electrician Exam Review**	3
Semester Total	6
Program Total	36

*Student Success Course

**Capstone

Industrial Automation Technology

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
ELPT 1215 Electrical Calculations I	2
ELPT 1221 Introduction to Electrical Safety and Tools	2
ELPT 1325 National Electrical Code I	3
ELPT 1311 Basic Electrical Theory	3
ELPT 1341 Motor Control	3
ELMT 1301 Basic Programmable Logic Controllers	3
Semester Total	18

Second Semester	Credits
ELPT 1355 Electronic Applications	3
ELPT 2419 Programmable Logic Controllers I	4
CSIR 1355 Industry Certifications	3
INCR 1302 Physics of Instrumentation OR	
HART 1307 Refrigeration Principles	3
Semester Total	13

Third Semester	Credits
XXXX #3## Department Approved Elective	3
ELPT 2365 Practicum (or Field Experience) - Electrical and Power Transmission Installer, Automation Technology**OR	
ELPT 2449 Industrial Automation**	3-4
Semester Total	6-7
Program Total	37-38

* Student Success Course

** Capstone

Arts, A/V Technology and Communications

COMMUNICATION & MEDIA ARTS

Audio Recording Technology (10.0202)

Broadcast Technology (10.0202)

Digital Communication (10.0303)

Filmmaking (50.0602)

Technical Communication (52.0501)

VISUAL & PERFORMING ARTS PAGE 93

Fashion Design (50.0407)

Fashion Merchandising (52.1902)

Interior Design (50.0408)

Music Arranging, Composition and Production (50.0904)

Music Business (50.0909)

Music in Performance (50.0903)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Arts, Audio/Video Technology and Communications career cluster is concerned with providing knowledge and skills related to designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. This includes the following HCC programs: Audio Recording, Video Production, Broadcast Technology, Digital Communication, Filmmaking, Technical Communication, Music, Music Business, Fashion Design, Fashion Merchandising and Interior Design.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

AUDIO RECORDING/VIDEO PRODUCTION

“Hands-on” is the guiding philosophy behind this innovative program in audio recording, live sound and video production. With the addition of a SSL 4048 G+ mixing console, students acquire hundreds of engineering hours as they produce audio recordings, MIDI sequences and music videos in seven well-equipped recording studios and video editing suites. After completing the first and second semester classes, each student is assigned a weekly recording session to enhance technical and creative skills. Graduating students complete their education with classes in audio mastering, CD production, and internships and they may augment their training with two enhanced skills certificates in electronic music. Upon completion, students pursue careers in recording studios, live sound reinforcement, MIDI sequencing, electronics maintenance, equipment installation, radio, television, music video production and sales.

The Audio Recording Technology program prepares students for employment in the audio industry by providing relevant instruction, opportunities for internships and career advancement, and resources for creating professional musical recordings for portfolios of its graduates. The Audio Recording Technology program is responsive to its industry advisory committee, and will achieve a graduation and placement rate exceeding the standards set by the Texas Higher Education Coordinating Board (THECB).

For more information call 713.718.5602 or e-mail scott.gehman@hccs.edu.

Arts, A/V Technology and Communications

Audio Recording Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
MUSC 1427	Audio Engineering I.....	4
MUSC 1323	Audio Electronics.....	3
MUSI 1223	Studio Orchestra.....	2
MUSC 1331	MIDI I.....	3
RTVB 1321	TV Field Production.....	3
Semester Total		17

Second Semester		Credits
MUSI 1181	Piano Class I.....	1
MUSI 1301	Music Fundamentals.....	3
MUSC 2427	Audio Engineering II.....	4
MUSC 2355	MIDI II.....	3
RTVB 1240	Audio/Radio Production II Lab.....	2
MATH 1314	College Algebra*** OR	
TECM 1303	Technical Calculations.....	3
Semester Total		16

Third Semester		Credits
RTVB 2232	Audio/Radio Production III Lab.....	2
MUSC 2447	Audio Engineering III.....	4
Semester Total		6

SECOND YEAR

First Semester		Credits
MUSC 2201	Audio Engineering Practices.....	2
MUSC 2448	Audio Engineering IV.....	4
MUSB 1305	Survey of the Music Business.....	3
ENGL 1301	Composition I.....	3
Semester Total		12

Second Semester		Credits
MUSC 2457	Audio Engineering V.....	4
MUSC 2201	Audio Engineering Practices.....	2
XXXX #3##	Social/Behavioral Science Elective.....	3
RTVB 2343	Commercial Recording Techniques.....	3
Semester Total		12

Third Semester		Credits
MUSC 2201	Audio Engineering Practices.....	2
MUSC 2458	Audio Engineering VI.....	4
RTVB 2382	Cooperative Education-Radio and Television Broadcasting Technology**.....	3
Semester Total		9
Program Total		72

*Student Success Course
 **Capstone
 ***Recommended for transfer

Audio Recording Technology

All of the courses in this certificate apply to the Audio Recording Technology AAS degree plan.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
MUSC 1427	Audio Engineering I.....	4
MUSC 1323	Audio Electronics.....	3
MUSI 1223	Studio Orchestra.....	2
MUSC 1331	MIDI I.....	3
RTVB 1321	TV Field Production.....	3
Semester Total		17

Second Semester		Credits
MUSI 1181	Piano Class I.....	1
MUSI 1301	Music Fundamentals.....	3
MUSC 2427	Audio Engineering II.....	4
MUSC 2355	MIDI II.....	3
RTVB 1240	Audio/Radio Production II Lab.....	2
Semester Total		13

Third Semester		Credits
RTVB 2232	Audio/Radio Production III Lab.....	2
MUSC 2447	Audio Engineering III.....	4
RTVB 2382	Cooperative Education-Radio and Television Broadcasting Technology/Technician**.....	3
Semester Total		9
Program Total		39

*Student Success Course
 **Capstone

Electronic Music/MIDI

The certificate program emphasizes skills used by MIDI producers and sound designers in MIDI studios, multitrack recording studios and project studios. Some of the courses in this certificate apply to the Audio Recording Technology AAS degree plan.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
MUSI 1223	Studio Orchestra.....	2
MUSI 1181	Piano Class I OR	
MUAP 1169	Piano.....	1
MUSC 1427	Audio Engineering I.....	4

Arts, A/V Technology and Communications

MUSC 1331	MIDI I	3
RTVB 1321	TV Field Production	3
MUSI 1301	Music Fundamentals.....	3

Semester Total 18

Second Semester Credits

MUSI 1182	Piano Class II OR	
MUAP 1169	Piano.....	1
RTVB 1240	Audio/Radio Production II Lab	2
MUSC 2427	Audio Engineering II.....	4
MUSC 2355	MIDI II	3
MUSC 2345	Synthesis II	3
RTVB 2430	Film and Video Editing.....	4

Semester Total 17

Third Semester Credits

MUSC 2433	Scoring for Video and Film.....	4
MUAP 1169	Piano.....	1
RTVB 2343	Commercial Recording Techniques**	3

Semester Total 8

Program Total 43

*Student Success Course
**Capstone

Electronic Music/MIDI

Graduates of the Audio and Recording Technology program wishing further training in MIDI and video integration may pursue this certificate. The courses emphasize computerized audio/MIDI production and creating music for video.

ENHANCED SKILLS CERTIFICATE

First Semester Credits

MUSI 1182	Piano Class II OR	
MUAP 1169	Piano.....	1
RTVB 2430	Film and Video Editing.....	4
MUSC 2345	Synthesis II	3
MUSC 2433	Scoring for Video and Film.....	4

Semester Total 12

Program Total 12

BROADCAST TECHNOLOGY

The Broadcast Technology program is designed to prepare students for directing, producing, production crew and talent positions in the radio and television industries. Students who complete this program are qualified to work as one or more of the following: camera operators, sound mixers, lighting technicians, non-linear and tape-to-tape editors, news anchors, field reporters, or technical directors.

For more information call 713.718.6725 or e-mail marcelo.gonzalez@hccs.edu.

Broadcast Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I.....	3
ENVR 1301	Environmental Science	3
RTVB 1409	Audio/Radio Production I	4
SPCH 1311	Fundamentals of Speech	3

Semester Total 15

Second Semester Credits

ENGL 1302	Composition II.....	3
RTVB 1317	Convergence of Electronic Media	3
RTVB 1425	TV Studio Production	4
RTVB 1472	Videotape Editing.....	4
DRAM 2366	Survey and History of Film.....	3

Semester Total 17

SECOND YEAR

First Semester Credits

RTVB 1447	Audio/Radio Production II	4
RTVB 1429	Scriptwriting	4
RTVB 1321	TV Field Production	3
RTVB 2430	Film and Video Editing	4

Semester Total 15

Second Semester Credits

SOCI 1301	Introduction to Sociology.....	3
RTVB 2435	Television Production	4
RTVB 1401	Broadcast News Writing.....	4
ARTC 1302	Digital Imaging OR	
GRPH 1359	Object Oriented Computer Graphics OR	
ARTV 2341	Advanced Digital Video	3

Semester Total 14

Arts, A/V Technology and Communications

Third Semester	Credits
RTVB 2486 Internship-Radio and Television Broadcasting**	4
Semester Total	4
Program Total	65

*Student Success Course
**Capstone

Broadcast Technology Production Specialization

Students enrolled in the Broadcast Technology Production Specialization certificate program learn the skills needed to operate cameras, lights, and microphones for use in studio and field television broadcast production. The certificate emphasizes live-to-tape, prerecorded productions and digital television formats.

For more information call 713.718.6725 or e-mail marcelo.gonzalez@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
RTVB 1317 Convergence of Electronic Media	3
RTVB 1409 Audio/Radio Production I	4
RTVB 1425 TV Studio Production	4
Semester Total	13

Second Semester	Credits
RTVB 1321 TV Field Production	3
RTVB 1447 Audio/Radio Production II	4
RTVB 1429 Scriptwriting	4
ENGL 1301 Composition I	3
Semester Total	14

Third Semester	Credits
RTVB 2435 Television Production**	4
Semester Total	4
Program Total	31

*Student Success Course
**Capstone

Broadcast Technology Post-Production Specialization

Students enrolled in the Broadcast Technology Post-Production Specialization certificate program learn the skills needed to edit analog/digital television and video programs for broadcasting, emphasizing problem solving, story telling and creativity.

For more information call 713.718.6725 or e-mail marcelo.gonzalez@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
RTVB 1317 Convergence of Electronic Media	3
RTVB 1409 Audio/Radio Production I	4
RTVB 1472 Videotape Editing	4
Semester Total	13

Second Semester	Credits
ENGL 1301 Composition I	3
RTVB 1321 TV Field Production	3
RTVB 1429 Scriptwriting	4
RTVB 2430 Film and Video Editing**	4
Semester Total	14
Program Total	27

*Student Success Course
**Capstone

Broadcast Technology

Students enrolled in the Broadcast Technology certificate program learn both production and post-production skills needed to work in broadcast and cable television stations, as well as independent television companies.

For more information call 713.718.6725 or e-mail marcelo.gonzalez@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
RTVB 1317 Convergence of Electronic Media	3
RTVB 1472 Videotape Editing	4
RTVB 1425 TV Studio Production	4
ENGL 1301 Composition I	3
Semester Total	16

Arts, A/V Technology and Communications

Second Semester		Credits
RTVB 1321	TV Field Production	3
RTVB 1409	Audio/Radio Production I	4
RTVB 1429	Scriptwriting	4
RTVB 2430	Film and Video Editing	4
Semester Total		15

Third Semester		Credits
DRAM 2366	Survey and History of Film	3
ARTC 1302	Digital Imaging I OR	
GRPH 1359	Object Oriented Computer Graphics OR	
ARTV 2341	Advanced Digital Video	3
Semester Total		6

SECOND YEAR

First Semester		Credits
RTVB 1447	Audio/Radio Production II	4
RTVB 2435	Television Production**	4
Semester Total		8
Program Total		45

*Student Success Course
 **Capstone

DIGITAL COMMUNICATION

The Digital Communication programs offer students the opportunity to explore innovative new digital media. Business and industry need skilled illustrators and technical communicators to design, write, edit, and produce a wide variety of advertising and technical materials in print and electronic media.

Each of these programs provides students quality instruction in the rapidly evolving technologies which are utilized in numerous regional and global careers and industries.

Multimedia and Web students acquire skills in animation, digital video and the construction of interactive web pages. Graphic Design students acquire skills to develop their original concepts and ideas in traditional studio and digital design processes. Students in all specializations develop portfolios of their work to help prepare them for work in industry after graduation.

For more information call 713.718.7890 or 713.718.7895.

MAJOR PROGRAMS OFFERED

Digital Communication

- AAS
- Level I Certificate
- Level II Certificate
- Marketable Skills Achievement Award

Digital Communication with a Specialization in:

Digital Photography

- AAS
- Level II Certificate
- Marketable Skills Achievement Award

Graphic Design

- AAS
- Level II Certificate
- Marketable Skills Achievement Award

Multimedia

- AAS
- Level I Certificate
- Level II Certificate
- Marketable Skills Achievement Award

Web Publishing

- AAS
- Level I Certificate
- Level II Certificate
- Marketable Skills Achievement Award

Technical Communication

- Technical Communication AAS
- Technical Writing Certificate
- Online Documentation Certificate
- Marketable Skills Achievement Award

The Digital Communication department provides state-of-the-art curriculum and instruction in graphic design, multimedia development, web publishing and technical writing. The department uses the latest technologies to facilitate students in meeting professional and personal goals and provides business and industry with a highly skilled workforce.

Arts, A/V Technology and Communications

Two AAS degrees are available: one AAS in Digital Communication with four specializations and one AAS in Technical Communication. Several Level I and Level II Certificates are offered which are designed to be stepping stones toward completing an AAS degree.

Six Marketable Skills Achievement (MSA) Awards are also available to students who complete a sequence of courses totaling 9–14 semester credit hours. These awards meet the minimum standard for program length specified in the Workforce Investment Act, but the program does not have enough hours to qualify as approved Texas Higher Education Coordinating Board Level I or Level II certificate programs. Credits earned in a MSA in Digital Communication apply to related certificates or AAS degrees.

For more information call 713.718.7890 or visit our website at: <http://swc2.hccs.edu/digicom>.

Digital Communication

The AAS in Digital Communication prepares students to enter the workforce as generalists in the area of computerized graphic communication. The degree includes generalized training in graphic design, multimedia, and Web technologies. The program prepares students for employment in the fields of print-based media, electronic interactive multimedia, and Web design and authoring.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ARTC 1325	Introduction to Computer Graphics	3
ARTC 1302	Digital Imaging I (Photoshop)	3
ARTC 1309	Basic Illustration	3
ARTC 1305	Basic Graphic Design	3
SPCH 1321	Business and Professional Speaking	3
Semester Total		17

Second Semester		Credits
ARTC 1353	Computer Illustration (Illustrator)	3
ARTC 2311	History of Communication Graphics	3
IMED 1301	Introduction to Multimedia	3
IMED 1316	Web Page Design I	3
XXXX #3##	Math/Natural Science Elective	3
Semester Total		15

Third Semester		Credits
IMED 1341	Interface Design	3
ENGL 1301	Composition I	3
ITSE 2313	Web Authoring	3
Semester Total		9

SECOND YEAR

First Semester		Credits
ARTC 2313	Digital Publishing II (InDesign)	3
ARTC 2317	Typographic Design	3
ARTV 2301	2-D Animation I (Flash)	3
ARTV 1351	Digital Video	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		15

Second Semester		Credits
XXXX #3##	Social/Behavioral Science Elective	3
ARTV 1345	3-D Modeling and Rendering I	3
IMED 1359	Writing for Multimedia Communications	3
ARTC 2335	Portfolio Development for Graphic Design	3
IMED 2388	Internship-Digital Communication and Media/Multimedia**	3
Semester Total		15

Program Total	71
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*Student Success Course
**Capstone

Digital Communication-Level I

The Level I Certificate in Digital Communication prepares students to enter the workforce as generalists in the area of computerized graphic communication. The certificate includes generalized training in graphic design, multimedia, and Web technologies and is a basis for the Level I Certificate in Digital Communication. The program prepares students for employment in the fields of print-based media, electronic interactive multimedia, and Web publishing.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ARTC 1325	Introduction to Computer Graphics	3
ARTC 1302	Digital Imaging I (Photoshop)	3
ARTC 1309	Basic Illustration	3
ARTC 1305	Basic Graphic Design	3
Semester Total		14

Second Semester		Credits
ARTC 2311	History of Communication Graphics	3
IMED 1301	Introduction to Multimedia	3
IMED 1316	Web Page Design I	3
Semester Total		9

Arts, A/V Technology and Communications

SECOND YEAR

First Semester			Credits
ARTC 1353	Computer Illustration (Illustrator).....	3	
IMED 1341	Interface Design.....	3	
ITSE 2313	Web Authoring.....	3	
Semester Total			9
Second Semester			Credits
ARTV 1351	Digital Video.....	3	
ARTC 2335	Portfolio Development for Graphic Design.....	3	
ARTV 2301	2-D Animation I (Flash)**.....	3	
Semester Total			9
Program Total			41

*Student Success Course
**Capstone

Digital Communication-Level II

The Level II Certificate in Digital Communication prepares students to enter the workforce as generalists in the area of computerized graphic communication. The certificate includes generalized training in graphic design, multimedia, and Web technologies and is a basis for the AAS degree in Digital Communication. The program prepares students for employment in the fields of print-based media, electronic interactive multimedia, and Web publishing.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
LEAD 1200	Workforce Development with Critical Thinking*.....	2	
ARTC 1325	Introduction to Computer Graphics.....	3	
ARTC 1302	Digital Imaging I (Photoshop).....	3	
ARTC 1309	Basic Illustration.....	3	
ARTC 1305	Basic Graphic Design.....	3	
Semester Total			14
Second Semester			Credits
ARTC 2313	Digital Publishing II (InDesign).....	3	
ARTC 1353	Computer Illustration (Illustrator).....	3	
IMED 1301	Introduction to Multimedia.....	3	
ARTV 1345	3-D Modeling and Rendering I.....	3	
IMED 1316	Web Page Design I.....	3	
Semester Total			15

SECOND YEAR

First Semester			Credits
IMED 1341	Interface Design.....	3	
ETWR 1302	Introduction to Technical Writing.....	3	
ITSE 2313	Web Authoring.....	3	
ARTC 2311	History of Communication Graphics.....	3	
Semester Total			12
Second Semester			Credits
ARTV 2301	2-D Animation I (Flash).....	3	
IMED 1359	Writing for Multimedia Communications.....	3	
ARTV 1351	Digital Video.....	3	
IMED 2388	Internship-Digital Communication and Media/Multimedia.....	3	
ARTC 2335	Portfolio Development for Graphic Design**.....	3	
Semester Total			15
Program Total			56

*Student Success Course
**Capstone

Digital Communication

The Marketable Skills Achievement Award (MSA) in Digital Communication offers students an opportunity to gain workforce skills that assist them in the job market as well as give them a jump-start toward a higher certificate or degree in Digital Communication.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
ARTC 1325	Introduction to Computer Graphics.....	3	
ARTC 1305	Basic Graphic Design.....	3	
IMED 1301	Introduction to Multimedia.....	3	
IMED 1316	Web Page Design I.....	3	
Semester Total			12
Program Total			12

Arts, A/V Technology and Communications

Digital Communication-Digital Photography Specialization***

The Digital Communication AAS in Digital Photography Specialization provides training in the field of graphic imaging. Students learn camera and associated equipment operation, image manipulation and production, photographic business management and design and concept development. They study photographic techniques for illustrative, photojournalistic and portraiture presentations. Students also learn how to develop a professional website while they build a portfolio for entry into the workforce.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ARTC 1305	Basic Graphic Design	3
ARTC 1325	Introduction of Computer Graphics	3
ARTC 1302	Digital Imaging I (Photoshop)	3
PHTC 1311	Fundamentals of Photography	3
XXXX #3##	Social /Behavioral Science Elective	3
Semester Total		17

Second Semester		Credits
ARTC 2311	History of Communication Graphics	3
ARTS 2356	Photography I Film/Wet Studio	3
ARTC 2305	Digital Imaging II (Advanced Photoshop)	3
PHTC 1353	Portraiture I	3
XXXX #3##	Humanities/Fine Arts Elective	3
SPCH 1321	Business and Professional Speaking	3
Semester Total		18

SECOND YEAR

First Semester		Credits
PHTC 1345	Illustrative Photography	3
PHTC 1351	Photojournalism I	3
ARTC 1353	Computer Illustration (Illustrator)	3
ARTC 2313	Digital Publishing II (Adobe InDesign)	3
IMED 1316	Web Design I (HTML)	3
ENGL 1301	Composition I	3
Semester Total		18

Second Semester

		Credits
XXXX #3##	Math/Natural Science Elective	3
PHTC 2340	Photographic Studio Management	3
ITSE 2313	Web Authoring (Dreamweaver and Fireworks)	3
PHTC 2343	Portfolio Development	3
IMED 2388	Internship-Digital Communication and Media/Multimedia**	3

Semester Total 15

Program Total 68

**Student Success Course*

***Capstone*

****Pending approval of the Texas Higher Education Coordinating Board*

Digital Communication-Digital Photography Specialization-Level II

The Digital Communication Level II Certificate in Digital Photography Specialization provides training in the field of graphic imaging. Students learn camera and associated equipment operation, image manipulation and production, photographic business management and design and concept development. They study photographic techniques for illustrative, photojournalistic and portraiture presentations. Students also learn how to develop a professional website while they build a portfolio for entry into the workforce.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ARTC 1305	Basic Graphic Design	3
ARTC 1325	Introduction of Computer Graphics	3
ARTC 1302	Digital Imaging I (Photoshop)	3
PHTC 1311	Fundamentals of Photography	3
Semester Total		14

Second Semester		Credits
ARTC 2311	History of Communication Graphics	3
ARTS 2356	Photography I Film/Wet Studio	3
ARTC 2305	Digital Imaging II (Advanced Photoshop)	3
PHTC 1353	Portraiture I	3
Semester Total		12

Arts, A/V Technology and Communications

SECOND YEAR

First Semester			Credits
PHTC	1345	Illustrative Photography	3
PHTC	1351	Photojournalism I	3
ARTC	1353	Computer Illustration (Illustrator).....	3
ARTC	2313	Digital Publishing II (Adobe InDesign)	3
IMED	1316	Web Design I (HTML)	3
Semester Total			15

Second Semester			Credits
PHTC	2340	Photographic Studio Management.....	3
ITSE	2313	Web Authoring (Dreamweaver and Fireworks).....	3
IMED	2388	Internship-Digital Communication and Media/Multimedia.....	3
PHTC	2343	Portfolio Development**.....	3
Semester Total			12
Program Total			53

*Student Success Course

**Capstone

Digital Photography

The Marketable Skills Achievement Award (MSA) in Digital Photography offers students an opportunity to gain workforce skills that benefit them in the job market as well as give them a jump-start toward a higher certificate or degree in Digital Photography. These courses also apply to other certificates and degrees offered by the Digital Communication Department.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
ARTC	1325	Introduction to Computer Graphics.....	3
ARTC	1305	Basic Graphic Design	3
ARTC	1302	Digital Imaging I (Photoshop).....	3
PHTC	1311	Fundamentals of Photography.....	3
Semester Total			12
Program Total			12

Digital Communication-Graphic Design Specialization

The AAS Graphic Design Specialization provides students training in communication concepts, design, layout, and typography using computer technology to prepare print-based materials such as newsletters, brochures, advertisements, and other documents.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
LEAD	1200	Workforce Development with Critical Thinking*	2
ARTC	1325	Introduction to Computer Graphics.....	3
ARTC	1302	Digital Imaging I (Photoshop).....	3
ARTC	1309	Basic Illustration.....	3
ARTC	1305	Basic Graphic Design	3
ETWR	1302	Introduction to Technical Writing.....	3
Semester Total			17

Second Semester			Credits
ARTC	2311	History of Communication Graphics	3
ARTS	2356	Photography I OR	3
PHTC	1311	Fundamentals of Photography.....	3
ARTC	1321	Illustration Techniques	3
ARTC	1353	Computer Illustration (Illustrator).....	3
XXXX	#3##	Humanities/Fine Arts Elective	3
XXXX	#3##	Social/ Behavioral Science Elective.....	3
Semester Total			18

SECOND YEAR

First Semester			Credits
ARTC	1317	Design Communication I.....	3
ARTC	2313	Digital Publishing II (InDesign).....	3
ARTC	2317	Typographic Design	3
ARTC	2305	Digital Imaging II (Advanced Photoshop).....	3
XXXX	#3##	Math/Natural Science Elective	3
IMED	1316	Web Design I.....	3
Semester Total			18

Second Semester			Credits
ENGL	1301	Composition I.....	3
ARTC	2347	Design Communication II.....	3
ARTC	2348	Digital Publishing III	3
ARTC	2335	Portfolio Development for Graphic Design.....	3
SPCH	1311	Fundamentals of Speech OR	3
SPCH	1321	Business and Professional Speaking.....	3
IMED	2388	Internship-Digital Communication and Media/Multimedia**	3
Semester Total			18
Program Total			71

*Student Success Course

**Capstone

Arts, A/V Technology and Communications

Digital Communication-Graphic Design Specialization-Level II

Courses presented in the Level II Graphic Design Specialization certificate program offer training in skills needed for producing all types of documents with graphics. Students explore and develop design skills including page design and layout. All of the courses in this certificate apply to the Graphic Design AAS degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ARTC 1305	Basic Graphic Design	3
ARTC 1325	Introduction to Computer Graphics	3
ARTC 1302	Digital Imaging I (Photoshop)	3
ARTC 1309	Basic Illustration	3
Semester Total		14

Second Semester		Credits
ARTC 2311	History of Communication Graphics	3
ARTS 2356	Photography I OR	
PHTC 1311	Fundamentals of Photography	3
ARTC 1321	Illustration Techniques	3
ARTC 1353	Computer Illustration (Illustrator)	3
ETWR 1302	Introduction to Technical Writing	3
Semester Total		15

SECOND YEAR

First Semester		Credits
ARTC 1317	Design Communication I	3
ARTC 2313	Digital Publishing II (InDesign)	3
ARTC 2317	Typographic Design	3
ARTC 2305	Digital Imaging II	3
IMED 1316	Web Design I	3
Semester Total		15

Second Semester		Credits
ARTC 2348	Digital Publishing III	3
ARTC 2347	Design Communication II	3
IMED 2388	Internship-Digital Communication and Media/Multimedia	3
ARTC 2335	Portfolio Development for Graphic Design**	3
Semester Total		12
Program Total		56

*Student Success Course

**Capstone

Graphic Design

The Marketable Skills Achievement Award (MSA) in Graphic Design offers students an opportunity to gain workforce skills that benefit them in the job market as well as give them a jump-start toward a higher certificate or degree in Graphic Design. These courses also apply to other certificates and degrees offered by the Digital Communication Department.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
ARTC 1325	Introduction to Computer Graphics	3
ARTC 1305	Basic Graphic Design	3
ARTC 1353	Computer Illustration (Illustrator)	3
ARTC 1302	Digital Imaging I (Photoshop)	3
Semester Total		12
Program Total		12

Digital Communication-Multimedia Specialization***

The AAS Multimedia Specialization uses a variety of media such as sound, text, graphics, video, and animation to communicate information in an interactive computer environment. The program prepares students for employment in the fields of advertising, video, animation, marketing presentations, simulations, and interactive software development.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
IMED 1301	Introduction to Multimedia	3
IMED 1316	Web Page Design I: HTML/CSS	3
ARTC 1305	Basic Graphic Design	3
ARTC 1325	Introduction to Computer Graphics	3
Semester Total		14

Second Semester		Credits
IMED 1341	Interface Design	3
ARTC 1302	Digital Imaging I (Photoshop)	3
XXXX #3##	Math/Natural Science Elective	3
IMED 2351	Multimedia Programming (Java Script)	3
INEW 2334	Advanced Web Programming	3
Semester Total		15

Arts, A/V Technology and Communications

Third Semester			Credits
ENGL	1301	Composition I.....	3
ARTC	1353	Computer Illustration (Illustrator).....	3
ARTV	2301	2-D Animation I	3
ARTV	1345	3-D Modeling and Rendering I.....	3
IMED	1359	Writing for Multimedia Communications	3
Semester Total			15

SECOND YEAR

First Semester			Credits
ARTV	1351	Digital Video.....	3
ARTV	2345	3-D Modeling and Rendering II	3
XXXX	#3##	Humanities/Fine Arts Elective	3
XXXX	#3##	Social/Behavioral Science Elective.....	3
IMED	1345	Interactive Multimedia I.....	3
Semester Total			15

Second Semester			Credits
ARTV	1341	3-D Animation I.....	3
SPCH	1321	Business & Professional Speaking.....	3
IMED	2313	Project Analysis and Design	3
IMED	2388	Internship - Digital Communication and Media/Multimedia**	3
Semester Total			12
Program Total			71

*Student Success Course

**Capstone

***Pending approval of the Texas Higher Education Coordinating Board.

Digital Communication-Multimedia Specialization- Level I***

The Digital Communication Level I certificate specialization in Multimedia offers training in skills needed to develop 2-D and 3-D animation, sound, and video.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester			Credits
LEAD	1200	Workforce Development with Critical Thinking*	2
ARTC	1325	Introduction to Computer Graphics.....	3
IMED	1301	Introduction to Multimedia.....	3
IMED	1316	Web Page Design I: HTML/CSS.....	3
ARTC	1302	Digital Imaging I (Photoshop).....	3
Semester Total			14

Second Semester			Credits
ARTC	1305	Basic Graphic Design	3
IMED	1341	Interface Design.....	3
ARTC	1353	Computer Illustration (Illustrator).....	3
ARTC	1345	3-D Modeling and Rendering I	3
ARTV	1351	Digital Video	3
Semester Total			15

Third Semester			Credits
IMED	2351	Multimedia Programming (Java Script).....	3
IMED	2388	Internship - Digital Communication and Media/Multimedia.....	3
ARTV	2345	3-D Modeling and Rendering II	3
ARTV	2301	2-D Animation I**.....	3
Semester Total			12
Program Total			41

*Student Success Course

**Capstone

***Pending approval of the Texas Higher Education Coordinating Board.

Digital Communication-Multimedia Specialization-Level II***

The Digital Communication Level II certificate specialization in Multimedia offers training in skills needed to develop 2-D and 3-D animation, sound, and video.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
LEAD	1200	Workforce Development with Critical Thinking*	2
ARTC	1325	Introduction to Computer Graphics.....	3
IMED	1301	Introduction to Multimedia.....	3
IMED	1316	Web Page Design I: HTML/CSS.....	3
ARTC	1302	Digital Imaging I (Photoshop).....	3
Semester Total			14

Second Semester			Credits
ARTC	1305	Basic Graphic Design	3
IMED	1341	Interface Design.....	3
ARTC	1353	Computer Illustration (Illustrator).....	3
ARTV	1345	3-D Modeling and Rendering I	3
Semester Total			12

Arts, A/V Technology and Communications

SECOND YEAR

First Semester			Credits
ARTV	2301	2-D Animation I	3
ARTV	1351	Digital Video.....	3
IMED	1359	Writing for Multimedia Communications	3
IMED	2351	Multimedia Programming (Java Script).....	3
ARTV	2345	3-D Modeling and Rendering II	3
Semester Total			15

Second Semester			Credits
IMED	2334	Advanced Web Programming	3
ARTV	1341	3-D Animation I	3
IMED	1345	Interactive Multimedia I	3
IMED	2388	Internship - Digital Communication and Media/Multimedia.....	3
IMED	2313	Project Analysis and Design**	3
Semester Total			15
Program Total			56

*Student Success Course

**Capstone

***Pending approval of the Texas Higher Education Coordinating Board.

Multimedia

The Marketable Skills Achievement Award (MSA) in Multimedia offers students an opportunity to gain workforce skills that benefit them in the job market as well as give them a jump-start toward a higher certificate or degree in Multimedia offered by the Digital Communication Department.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
IMED	1301	Introduction to Multimedia.....	3
ARTC	1325	Introduction to Computer Graphics.....	3
ARTC	1305	Basic Graphic Design	3
ARTC	1302	Digital Imaging I (Photoshop).....	3
Semester Total			12
Program Total			12

Digital Communication-Web Publishing Specialization

The AAS Web Publishing Specialization trains students to work as professional Web publishers for the fast-growing and ever-changing Internet community. It offers a series of courses that provide training in designing and deploying interactive, dynamic Web sites for education, business and industry. The degree includes activities that promote teamwork in Web publishing.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
LEAD	1200	Workforce Development with Critical Thinking*	2
ARTC	1325	Introduction to Computer Graphics.....	3
ARTC	1305	Basic Graphic Design	3
IMED	1316	Web Page Design I: (HTML/CSS)	3
ARTC	1302	Digital Imaging I (Photoshop).....	3
Semester Total			14

Second Semester			Credits
SPCH	1321	Business and Professional Speaking.....	3
IMED	2351	Multimedia Programming (Java Script)	3
ETWR	1302	Introduction to Technical Writing	3
IMED	1341	2-D Interface Design	3
INEW	2334	Advanced Web Programming.....	3
Semester Total			15

Third Semester			Credits
ITSE	2313	Web Authoring	3
XXXX	#3##	Social/Behavioral Science Elective.....	3
XXXX	#3##	Math/Natural Science Elective	3
Semester Total			9

SECOND YEAR

First Semester			Credits
ENGL	1301	Composition I	3
ARTV	2301	2-D Animation I (Flash)	3
IMED	1359	Writing for Multimedia Communications	3
IMED	2309	Internet Commerce	3
XXXX	#3##	Humanities/Fine Arts Elective	3
Semester Total			15

Arts, A/V Technology and Communications

Second Semester		Credits
ARTV 2330	2-D Animation II	3
ITSE 1306	PHP Programming.....	3
IMED 2313	Project Analysis and Design	3
IMED 2388	Internship - Digital Communication and Media/Multimedia**	3
Semester Total		12
Program Total		65

*Student Success Course

**Capstone

Digital Communication-Web Publishing Specialization-Level I

The Digital Communication Level I certificate specialization in Web Publishing trains students to work as professional Web publishers for the fast-growing and ever-changing Internet community. It offers a series of courses that provide training in designing interactive Web sites for education, business and industry. The certificate includes activities that promote teamwork in Web publishing.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ARTC 1325	Introduction to Computer Graphics	3
ARTC 1305	Basic Graphic Design	3
IMED 1316	Web Page Design I: HTML/CSS.....	3
ARTC 1302	Digital Imaging I (Photoshop).....	3
Semester Total		14

Second Semester		Credits
IMED 1341	Interface Design.....	3
IMED 2351	Multimedia Programming (Java Script).....	3
ETWR 1302	Introduction to Technical Writing	3
ITSE 2313	Web Authoring	3
INEW 2334	Advanced Web Programming	3
Semester Total		15

Third Semester		Credits
ARTV 2301	2-D Animation I (Flash)	3
IMED 1359	Writing for Multimedia Communications	3
IMED 2388	Internship - Digital Communication and Media/Multimedia.....	3
IMED 2309	Internet Commerce**	3
Semester Total		12
Program Total		41

*Student Success Course

**Capstone

Digital Communication-Web Publishing Specialization-Level II

The Digital Communication Level II certificate specialization in Web Publishing trains students to work as professional Web publishers for the fast-growing and ever-changing Internet community. It offers a series of courses that provide training in designing and deploying interactive , dynamic Web sites for education, business and industry. The certificate includes activities that promote teamwork in Web publishing.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ARTC 1325	Introduction to Computer Graphics.....	3
ARTC 1305	Basic Graphic Design	3
IMED 1316	Web Page Design I	3
ARTC 1302	Digital Imaging I (Photoshop).....	3
Semester Total		14

Second Semester		Credits
IMED 1341	Interface Design.....	3
IMED 2351	Multimedia Programming (Java Script).....	3
IMED 1359	Writing for Multimedia Communications	3
INEW 2334	Advanced Web Programming	3
ETWR 1302	Introduction to Technical Writing	3
Semester Total		15

SECOND YEAR

First Semester		Credits
ITSE 2313	Web Authoring	3
ARTV 2301	2-D Animation I (Flash)	3
IMED 2309	Internet Commerce	3
Semester Total		9

Arts, A/V Technology and Communications

Second Semester			Credits
ARTV	2330	2-D Animation II	3
ITSE	1306	PHP Programming.....	3
IMED	2388	Internship - Digital Communication and Media/Multimedia.....	3
IMED	2313	Project Analysis and Design**.....	3
Semester Total			12
Program Total			50

*Student Success Course
**Capstone

Web Publishing

The Marketable Skills Achievement Award (MSA) in Digital Communication/Web Publishing offers students an opportunity to gain workforce skills that benefit them in the job market as well as give them a jump-start toward a higher certificate or degree in Web Publishing. These courses also apply to other certificates and degrees offered by the Digital Communication Department.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
ARTC	1325	Introduction to Computer Graphics.....	3
ARTC	1305	Basic Graphic Design	3
IMED	1316	Web Page Design I.....	3
IMED	1341	Interface Design	3
Semester Total			12
Program Total			12

FILMMAKING

Students experience all phases of filmmaking, pre-production, production and post-production, in this innovative hands-on program. Students work with DV and 16mm film cameras and edit with both non-linear digital and traditional equipment. During their academic career students perform every function necessary to complete theatrical, documentary, and docu-drama style films: scriptwriting, producing, directing, acting, shooting, budgeting, managing and serving as crew. After their first year, students refine their skills through the rigorous application of their craft in advanced areas of theatrical, feature and documentary film production. Upon graduation, students pursue careers in all levels of the film industry.

For more information call 713.718.5602 or e-mail
rick.harrington@hccs.edu or scott.gehman@hccs.edu

Filmmaking

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
LEAD	1200	Workforce Development with Critical Thinking*	2
RTVB	1321	TV Field Production	3
MUSC	1427	Audio Engineering I.....	3
ENGL	1301	Composition I.....	3
MUSB	2355	Legal Aspects of the Entertainment Industry	3
FLMC	1300	Production Management.....	3
Semester Total			18

Second Semester			Credits
RTVB	2437	TV Production Workshop I.....	4
RTVB	1429	Scriptwriting	4
DRAM	2366	Survey and History of Film.....	3
RTVB	2430	Film and Video Editing.....	4
DRAM	1330	Basic Theater Practice I OR	
DRAM	1351	Acting I.....	3
Semester Total			18

Third Semester			Credits
FLMC	2335	Screenwriting for Features, Shorts and Documentaries ..	3
FLMC	2344	Advanced Film and Video Editing.....	3
Semester Total			6

Arts, A/V Technology and Communications

SECOND YEAR

First Semester Credits

FLMC 2334	Directing for Film or Video	3
FLMC 1304	Lighting for Film or Video	3
FLMC 2308	Film Business and Marketing	3
FLMC 2333	Cinematography	3
XXXX #3##	Social/Behavioral Science Elective	3

Semester Total 15

Second Semester Credits

FLMC 2330	Audio Post Production	3
FLMC 2342	Film Editing and Sound Synchronization	3
FLMC 2336	Production Development/Producing	3
XXXX #3##	Math/Natural Science Elective	3

Semester Total 12

Third Semester Credits

FLMC 2380	Cooperative Education - Cinematography and Film-Video Production**	3
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Semester Total 3

Program Total 72

*Student Success Course

**Capstone

Filmmaking

Students wishing for a complete education in film production without the academic courses required by an associate degree should pursue this certificate. All of the courses in this certificate apply towards the AAS in Filmmaking.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
RTVB 1321	TV Field Production	3
MUSC 1427	Audio Engineering I	3
ENGL 1301	Composition I	3
FLMC 1300	Production Management	3
MUSB 2355	Legal Aspects of the Entertainment Industry	3

Semester Total 18

Second Semester Credits

DRAM 2366	Survey and History of Film	3
RTVB 2437	TV Production Workshop I	4
RTVB 1429	Scriptwriting	4
RTVB 2430	Film and Video Editing	4

Semester Total 15

Third Semester

FLMC 2344	Advanced Film and Video Editing	3
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Semester Total 3

SECOND YEAR

First Semester Credits

FLMC 2334	Directing for Film or Video	3
FLMC 1304	Lighting for Film or Video	3
FLMC 2308	Film Business and Marketing	3
FLMC 2333	Cinematography	3

Semester Total 12

Second Semester Credits

FLMC 2342	Film Editing Sound Synchronization	3
FLMC 2330	Audio Post Production	3
FLMC 2336	Production Development/Producing	3

Semester Total 9

Third Semester Credits

FLMC 2380	Cooperative Education - Cinematography and Film-Video Production**	3
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Semester Total 3

Program Total 60

*Student Success Course

**Capstone

Filmmaking/Acting for Film Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
RTVB 1321	TV Field Production	3
DRAM 1351	Acting I	3
ENGL 1301	Composition I	3
MUSB 2355	Legal Aspects of the Entertainment Industry	3
FLMC 1300	Production Management	3

Semester Total 17

Second Semester Credits

DRAM 2336	Vocal Production	3
RTVB 1429	Scriptwriting	4
DRAM 1341	Stage Makeup	3
RTVB 2430	Film and Video Editing	4
DRAM 1330	Basic Theatre Practice I	3

Semester Total 17

Arts, A/V Technology and Communications

Third Semester		Credits
FLMC 2335	Screenwriting for Features, Shorts and Documentaries.....	3
DRAM 1320	Performance	3
Semester Total		6

SECOND YEAR

First Semester		Credits
DRAM 23##	Advanced Drama Elective.....	3
FLMC 2308	Film Business and Marketing.....	3
RTVB 2437	TV Production Workshop I.....	4
DRAM 1352	Acting II.....	3
XXXX #3##	Social/Behavioral Science Elective.....	3
Semester Total		16

Second Semester		Credits
DRAM 2366	Survey and History of Film OR	
DRAM 2367	The Art of Film Making.....	3
DRAM 1320	Performance	3
XXXX #3##	Math/Natural Science Elective.....	3
FLMC 2334	Directing for Film or Video	3
Semester Total		12

Third Semester		Credits
FLMC 2380	Cooperative Education-Cinematography and Film/Video Production** OR	
DRAM 2389	Academic Cooperative in Drama**	3
Semester Total		3
Program Total		71

*Student Success Course
**Capstone

Filmmaking/Audio Post-Production

Graduates with an AAS in Filmmaking learn advanced audio post-production techniques such as Surround Sound, DTS and Dolby Digital encoding, Pro Tools TDM, Foley, ADR, and sound effects through this certificate. Students acquire more than one hundred and fifty lab hours in the Pro Tools studios.

ENHANCED SKILLS CERTIFICATE

First Semester		Credits
RTVB 1240	Audio/Radio Production II Lab	2
MUSC 1331	MIDI I	3
MUSC 2427	Audio Engineering II.....	4
MUSC 2351	Audio for Video	3
Semester Total		12
Program Total		12

Filmmaking Editing Specialization

Students prepare for a career in film editing by acquiring hundreds of hours using linear, non-linear video and film editors. The certificate also includes courses in audio post production using computer programs such as Pro Tools. All of the courses in this certificate apply towards the AAS in Filmmaking.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
RTVB 1321	TV Field Production	3
MUSC 1427	Audio Engineering I.....	4
MUSB 2355	Legal Aspects of the Entertainment Industry	3
FLMC 2308	Film Business and Marketing.....	3
FLMC 1300	Production Management.....	3
Semester Total		18

Second Semester		Credits
DRAM 2366	Survey and History of Film.....	3
RTVB 2430	Film and Video Editing	4
FLMC 2330	Audio Post Production	3
FLMC 2342	Film Editing and Sound Synchronization	3
FLMC 2344	Advanced Film and Video Editing**	3
Semester Total		16
Program Total		34

*Student Success Course
**Capstone

Arts, A/V Technology and Communications

Filmmaking Production Specialization

Students prepare for a career in film production by acquiring hundreds of production hours. Courses include video and 16mm film cinematography, general production and lighting. All of the courses in this certificate apply towards the AAS in Filmmaking.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
RTVB 1321	TV Field Production	3
MUSC 1427	Audio Engineering I	4
MUSB 2355	Legal Aspects of the Entertainment Industry	3
FLMC 2308	Film Business and Marketing	3
FLMC 1300	Production Management	3
Semester Total		18

Second Semester		Credits
DRAM 2366	Survey and History of Film	3
RTVB 2437	TV Production Workshop I	4
FLMC 1304	Lighting for Film or Video	3
FLMC 2333	Cinematography	3
FLMC 2336	Production Development/Producing**	3
Semester Total		16
Program Total		34

*Student Success Course
**Capstone

Filmmaking Screenwriting Specialization

Students interested in a career in script writing should choose this option since it emphasizes skills used when writing scripts for film and video productions. All of the courses in this certificate apply towards the AAS in Filmmaking.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
RTVB 1321	TV Field Production	3
MUSB 1301	Legal Aspects of the Entertainment Industry	3

ENGL 1301	Composition I	3
DRAM 2366	Survey and History of Film	3
FLMC 1300	Production Management	3
Semester Total		17

Second Semester		Credits
RTVB 1429	Scriptwriting	4
FLMC 2308	Film Business and Marketing	3
RTVB 2430	Film and Video Editing	4
DRAM 1330	Basic Theater Practice I OR	
DRAM 1351	Acting I	3
FLMC 2335	Screenwriting for Features, Shorts and Documentaries**	3
Semester Total		17
Program Total		34

*Student Success Course
**Capstone

TECHNICAL COMMUNICATION

The AAS degree in Technical Communication offers training in technical writing and the preparing of documents that utilize both the written word and graphic presentations. The curriculum trains the specialist to work collaboratively on the various aspects of technical communication, including researching and organizing information, writing coherently, editing, producing, and presenting it orally.

For more information call 713.718.7890 or 713.718.7895.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I	3
XXXX #3##	Computer Applications Elective***	3
ARTC 1325	Introduction to Computer Graphics	3
ARTC 1305	Basic Graphic Design	3
Semester Total		14

Arts, A/V Technology and Communications

Second Semester			Credits
ENGL	1302	Composition II	3
ARTC	2313	Digital Publishing II (InDesign).....	3
XXXX	#3##	Math/Natural Science Elective	3
ETWR	1302	Introduction to Technical Writing.....	3
IMED	1316	Web Design I	3
Semester Total			15

Third Semester			Credits
IMED	1301	Introduction to Multimedia.....	3
SPCH	1321	Business and Professional Speaking.....	3
IMED	1359	Writing for Multimedia Communications	3
ETWR	2305	Intermediate Technical Writing.....	3
ARTC	1302	Digital Imaging I.....	3
Semester Total			15

SECOND YEAR

First Semester			Credits
ETWR	2301	Advanced Technical Writing OR	
ENGL	2311	Technical and Industrial Correspondence and Report Writing	3
ETWR	2303	On-line Documentation.....	3
XXXX	#3##	Social/Behavioral Science Elective.....	3
XXXX	#3##	Humanities/Fine Arts Elective	3
Semester Total			12

Second Semester			Credits
ETWR	1374	Proposal Writing.....	3
XXXX	#3##	Department Approved Elective	3
IMED	2388	Internship - Digital Communication and Media/Multimedia**.....	3
Semester Total			9
Program Total			65

*Student Success Course

**Capstone

***The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Technical Writing

The Technical Writing certificate prepares students to work as specialized writers and editors. The curriculum trains the specialist to work collaboratively on the various aspects of technical writing, including researching and organizing information, writing coherently, editing, producing, and presenting it orally.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester			Credits
LEAD	1200	Workforce Development with Critical Thinking*	2
SPCH	1321	Business and Professional Speaking.....	3
ETWR	1302	Introduction to Technical Writing.....	3
ARTC	1325	Introduction to Computer Graphics.....	3
IMED	1316	Web Design I	3
Semester Total			14

Second Semester			Credits
ARTC	1305	Basic Graphic Design	3
XXXX	#3##	Computer Applications Elective***.....	3
ETWR	2305	Intermediate Technical Writing	3
ARTC	2313	Digital Publishing II (InDesign).....	3
IMED	1359	Writing for Multimedia Communications	3
Semester Total			15

Third Semester			Credits
ETWR	2301	Advanced Technical Writing OR	
ENGL	2311	Technical and Business Writing	3
ETWR	2303	On-line Documentation.....	3
ETWR	1374	Proposal Writing.....	3
IMED	2388	Internship - Digital Communication and Media/Multimedia**	3
Semester Total			12
Program Total			41

*Student Success Course

**Capstone

***The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Online Documentation

The Online Documentation certificate is designed for students desiring high-level, specialized training and skills in the development of computerized digital documentation. The certificate prepares the specialist to work collaboratively as a member of a team of developers specializing in the field of technical writing.

Arts, A/V Technology and Communications

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ETWR 1302	Introduction to Technical Writing	3
ARTC 1305	Basic Graphic Design	3
ARTC 1325	Introduction to Computer Graphics	3
IMED 1316	Web Design I	3
Semester Total		14

Second Semester		Credits
XXXX #3##	Computer Applications Elective***	3
IMED 1301	Introduction to Multimedia	3
ETWR 2305	Intermediate Technical Writing	3
ARTC 1302	Digital Imaging I	3
ITSE 2313	Web Authoring	3
Semester Total		15

Third Semester		Credits
SPCH 1321	Business and Professional Speaking	3
ETWR 2303	On-line Documentation	3
ETWR 1374	Proposal Writing	3
ETWR 2301	Advanced Technical Writing OR	3
ENGL 2311	Technical and Business Writing	3
IMED 2388	Internship - Digital Communication and Media/Multimedia**	3
Semester Total		15
Program Total		44

*Student Success Course

**Capstone

***The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Technical Communication

The Marketable Skills Achievement Award (MSA) in Technical Communication offers students an opportunity to gain workforce skills that benefit them in the job market as well as give them a jump start toward a higher certificate or an AAS degree.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
ETWR 1302	Introduction to Technical Writing	3
ARTC 1325	Introduction to Computer Graphics	3
IMED 1316	Web Design I	3
XXXX #3##	Computer Applications Elective*	3
Semester Total		12
Program Total		12

*The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Visual & Performing Arts

FASHION DESIGN

The Fashion Design program prepares students for careers in fashion related fields. Creative studies in design fundamentals, fashion analysis, fashion history, textiles, color, and sketching, along with technical training in draping, pattern making, pattern grading, and clothing construction provide the training required for entry-level employment by the mass production ready-to-wear industry or for custom design business operations.

For more information call 713.718.6158 or e-mail suzette.brimmer@hccs.edu.

Fashion Design

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
FSDH 1302	Introduction to Fashion*	3
FSDH 1313	Art for Fashion	3
FSDH 1308	Fashion Trends	3
FSDH 1324	Ready-to-Wear Construction	3
FSDH 1301	Textiles	3
Semester Total		15

Second Semester		Credits
FSDH 1311	Fashion History	3
FSDH 1318	Apparel Computer Systems	3
FSDH 1322	Fashion Sketching	3
FSDH 1351	Design Construction Techniques	3
FSDH 1328	Flat Pattern Design I	3
Semester Total		15

Third Semester		Credits
ENGL 1301	Composition I	3
XXXX #3##	Social/Behavioral Science Elective	3
XXXX #3##	Humanities/Fine Arts Elective	3
XXXX #3##	Math/Natural Science Elective	3
Semester Total		12

Arts, A/V Technology and Communications

SECOND YEAR

First Semester		Credits
FSHD 1355	Flat Pattern Design II	3
FSHD 2306	Draping	3
FSHD 2337	Couture Dressmaking	3
FSHD 2343	Fashion Collection Design	3
FREN 1300	Beginning French (Fashion Emphasis).....	3
Semester Total		15
Second Semester		Credits
FSHN 1305	Apparel Alterations.....	3
FSHD 2341	Pattern Grading.....	3
FSHD 2344	Fashion Collection Production	3
FSHD 1332	Custom Patterns OR	
FSHN 1329	Basic Men's Tailoring	3
FSHD 2388	Internship - Fashion/Apparel Design**	3
Semester Total		15
Program Total		72

*Student Success Course
**Capstone

Apparel Construction

The Apparel Construction Marketable Skills Achievement Award (MSA) prepares students for entry-level work in sewing for a designer, altering garments for a store alteration's department or dry cleaners or production sewing in a garment factory. All courses in this certificate apply to the AAS in Fashion Design degree.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
FSHN 1305	Apparel Alterations.....	3
FSHD 1324	Ready-to-Wear Construction	3
FSHN 1301	Textiles.....	3
Semester Total		9
Program Total		9

Custom Dressmaking and Alterations

The Custom Dressmaking and Alterations certificate program prepares students for entry-level work in ladies' clothing alterations, custom dressmaking, and designer's sample sewing. All courses in this certificate apply to the AAS in Fashion Design degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
FSHD 1302	Introduction to Fashion*	3
FSHD 1313	Art for Fashion	3
FSHD 1324	Ready-to-Wear Construction	3
FSHN 1301	Textiles.....	3
FSHD 1318	Apparel Computer Systems	3
Semester Total		15
Second Semester		Credits
FSHD 1322	Fashion Sketching	3
FSHD 1332	Custom Patterns	3
FSHD 1351	Design Construction Techniques	3
FSHN 1305	Apparel Alterations.....	3
FSHD 2306	Draping	3
Semester Total		15

Third Semester

		Credits
FSHD 2337	Couture Dressmaking	3
FSHD 2388	Internship - Fashion/Apparel Design**	3
Semester Total		6
Program Total		36

*Student Success Course
**Capstone

Men's Tailoring and Alterations

The Men's Tailoring and Alterations certificate program prepares students for entry-level work in men's clothing alterations and custom tailoring. All courses in this certificate apply to the AAS in Fashion Design degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
FSHD 1302	Introduction to Fashion*	3
FSHD 1318	Apparel Computer Systems	3
FSHD 1324	Ready-to-Wear Construction	3
FSHN 1301	Textiles.....	3
Semester Total		12

Arts, A/V Technology and Communications

Second Semester		Credits
FSHN 1305	Apparel Alterations.....	3
FSHN 1329	Basic Men's Tailoring.....	3
FSHD 2388	Internship - Fashion/Apparel Design**.....	3
Semester Total		9
Program Total		21

*Student Success Course
**Capstone

Patternmaking

The Patternmaking certificate program prepares the student for entry-level work in ladies' ready-to-wear pattern-making, pattern grading and pattern marker making. All courses in this certificate apply to the AAS degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
FSHD 1302	Introduction to Fashion*.....	3
FSHD 1313	Art for Fashion.....	3
FSHD 1328	Flat Pattern Design I.....	3
FSHN 1301	Textiles.....	3
FSHD 1318	Apparel Computer Systems.....	3
Semester Total		15

Second Semester		Credits
FSHD 1332	Custom Patterns.....	3
FSHD 1355	Flat Pattern Design II.....	3
FSHD 2306	Draping.....	3
FSHD 2341	Pattern Grading.....	3
FSHD 2388	Internship - Fashion/Apparel Design**.....	3
Semester Total		15
Program Total		30

*Student Success Course
**Capstone

Theatrical Costume Design Specialization

The Theatrical Costume Design AAS prepares students for entry-level work in a theatrical costume workshop.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
GUST 1270	College and Career Planning*.....	2
FSHD 1313	Art for Fashion.....	3
FSHD 1324	Ready-to-Wear Construction.....	3
FSHN 1301	Textiles.....	3
DRAM 1310	Introduction to Theatre.....	3
Semester Total		14

Second Semester		Credits
FSHD 1235	Millinery.....	2
FSHD 1311	Fashion History.....	3
FSHD 1322	Fashion Sketching.....	3
FSHD 1328	Flat Pattern Design I.....	3
FSHD 1351	Design Construction Techniques.....	3
Semester Total		14

Third Semester		Credits
ENGL 1301	Composition I.....	3
XXXX #3##	Math/Natural Science Elective.....	3
XXXX #3##	Social/Behavioral Science Elective.....	3
Semester Total		9

SECOND YEAR

First Semester		Credits
FSHN 1329	Basic Men's Tailoring.....	3
FSHD 2315	Bustier Construction.....	3
FSHD 2310	Fabric Design.....	3
FSHD 2312	Theatrical Costume Design.....	3
FSHD 1318	Apparel Computer Systems.....	3
Semester Total		15

Second Semester		Credits
FSHD 1332	Custom Patterns.....	3
FSHD 1291	Special Topics in Fashion Design and Illustration..... (Mask Making).....	2
DRAM 1341	Stage Makeup.....	3
FSHD 2306	Draping.....	3
FSHD 2388	Internship-Fashion/Apparel Design**.....	3
Semester Total		14
Program Total		66

*Student Success Course
**Capstone

Arts, A/V Technology and Communications

Theatrical Costume Crafts

The Theatrical Costume Crafts Marketable Skills Achievement Award (MSA) prepares the student for entry-level work in costume crafts for theatrical performance or for costume sales and rentals. All courses in this certificate apply to the AAS Theatrical Costume Design degree specialization.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
FSHN 1235	Millinery.....	2
FSHD 2315	Bustier Construction.....	3
FSHD 2310	Fabric Design.....	3
FSHD 1291	Special Topics in Fashion Design and Illustration (Mask Making).....	2
FSHD 1311	Fashion History.....	3
Semester Total		13
Program Total		13

Theatrical Costume Design

The Theatrical Costume Design certificate prepares the student for entry-level work in a theatrical costume workshop. All courses in this certificate apply to the AAS degree specialization.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
GUST 1270	College and Career Planning*.....	2
FSHN 1301	Textiles.....	3
DRAM 1310	Introduction to Theatre.....	3
FSHD 1313	Art for Fashion.....	3
FSHD 1322	Fashion Sketching.....	3
FSHD 1324	Ready-to-Wear Construction.....	3
Semester Total		17

Second Semester		Credits
FSHD 1235	Millinery.....	2
FSHD 1328	Flat Pattern Design I.....	3
FSHD 1351	Design Construction Techniques.....	3
FSHD 2315	Bustier Construction.....	3
FSHD 1332	Custom Patterns.....	3
FSHD 1311	Fashion History.....	3
Semester Total		17

SECOND YEAR

First Semester

		Credits
FSHD 2306	Draping.....	3
FSHD 2310	Fabric Design.....	3
FSHN 1329	Basic Men's Tailoring.....	3
FSHD 2312	Theatrical Costume Design.....	3
FSHD 2388	Internship - Fashion/Apparel Design**.....	3
Semester Total		15
Program Total		49

*Student Success Course
**Capstone

FASHION MERCHANDISING

The Fashion Merchandising curriculum offers an opportunity for students to prepare for careers in fashion retailing or wholesale operations through basic training in merchandising techniques along with creative development. All of the courses in the Fashion Merchandising certificates apply to this AAS degree.

For more information call 713.718.6158 or e-mail suzette.brimmer@hccs.edu.

Fashion Merchandising

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
FSHD 1302	Introduction to Fashion*.....	3
FSHN 1301	Textiles.....	3
FSHD 1308	Fashion Trends.....	3
FSHD 1324	Ready-to-Wear Construction.....	3
FREN 1300	Beginning French (Fashion Emphasis).....	3
Semester Total		15

Second Semester

		Credits
FSHN 1320	Fashion Selling.....	3
FSHD 1311	Fashion History.....	3
FSHD 1313	Art for Fashion.....	3
FSHD 1318	Apparel Computer Systems.....	3
IBUS 1354	International Marketing Management.....	3
Semester Total		15

Arts, A/V Technology and Communications

Third Semester		Credits
XXXX #3##	Social/Behavioral Science Elective.....	3
XXXX #3##	Math/Natural Science Elective.....	3
XXXX #3##	Humanities/Fine Arts Elective.....	3
ENGL 1301	Composition I.....	3
Semester Total		12

SECOND YEAR

First Semester		Credits
FSHN 2303	Fashion Buying.....	3
FSHN 2307	Fashion Advertising.....	3
FSHN 2320	Visual Merchandising.....	3
MRKG 1311	Principles of Marketing.....	3
SPCH 1321	Business and Professional Speaking.....	3
Semester Total		15

Second Semester		Credits
FSHN 2301	Fashion Promotion.....	3
FSHN 2305	Fashion Retailing.....	3
BMGT 1301	Supervision.....	3
FSHD 1322	Fashion Sketching OR	
FSHN 2309	Fashion Image.....	3
FSHN 2388	Internship-Fashion Merchandising**.....	3
Semester Total		15
Program Total		72

*Student Success Course
**Capstone

Fashion Image Consultant

The Fashion Image Consultant certificate program develops the students' awareness of personal style while preparing them to advise clients on color, line, design, silhouette, and total wardrobe planning. All of the courses in this certificate apply to the Fashion Merchandising AAS degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
FSHD 1302	Introduction to Fashion*.....	3
FSHN 1301	Textiles.....	3
FSHD 1308	Fashion Trends.....	3
FSHD 1313	Art for Fashion Design.....	3
FSHD 1324	Ready-to-Wear Construction.....	3
Semester Total		15

Second Semester		Credits
FSHN 1320	Fashion Selling.....	3
FSHN 2301	Fashion Promotion.....	3
FSHN 2309	Fashion Image.....	3
FSHD 1311	Fashion History.....	3
FSHD 1318	Apparel Computer Systems.....	3
Semester Total		15

Third Semester		Credits
FSHN 2388	Internship-Fashion Merchandising**.....	3
Semester Total		3
Program Total		33

*Student Success Course
**Capstone

Fashion Sales Associate

The Fashion Sales Associate Marketable Skills Achievement Award (MSA) prepares students for entry-level work in retail fashion sales for a small boutique or large department store.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
FSHD 1302	Introduction to Fashion.....	3
FSHN 1320	Fashion Selling.....	3
FSHN 2305	Fashion Retailing.....	3
FSHD 1324	Ready-to-Wear Construction.....	3
Semester Total		12
Program Total		12

Visual Merchandising

The Visual Merchandising certificate program develops the students' technical window and interior display skills and understanding of aesthetic principles and applications, preparing them for entry-level positions as visual merchandisers in retail stores. Studies are concentrated on window and interior display, including computer applications. All of the courses in this certificate apply to the Fashion Merchandising AAS.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
FSHD 1302	Introduction to Fashion*.....	3
FSHN 1301	Textiles.....	3

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FSHN 2303	Fashion Buying	3
FSHD 1313	Art for Fashion Design	3
FSHD 1308	Fashion Trends	3
Semester Total		15

Second Semester		Credits
FSHN 2305	Fashion Retailing	3
FSHD 1318	Apparel Computer Systems	3
FSHD 1322	Fashion Sketching	3
FSHN 2301	Fashion Promotion	3
FSHN 2307	Fashion Advertising	3
Semester Total		15

Third Semester		Credits
FSHN 2320	Visual Merchandising	3
FSHN 2388	Internship-Fashion Merchandising**	3
Semester Total		6
Program Total		36

*Student Success Course
 **Capstone

INTERIOR DESIGN

The Interior Design curriculum, culminating in an AAS degree, provides a balance of technical, creative, and business training necessary for a career in the interior design profession.

The Interior Design program consists of four (4) semesters and two (2) summers of study in interior design with 15 semester hours of academic core courses which qualify graduates to enter the profession of interior design and decoration. Please be aware of course sequencing and prerequisites as this is a skills-based program.

To register as an interior designer by the state of Texas, please contact the Texas Board of Architectural Examiners, 333 Guadalupe, Suite 350, Austin, TX, 78701-3942, 512.305-8535.

All interior design majors are encouraged to consult with the Interior Design Department before registering for classes. For more information call 713.718.6038 or e-mail dennis.mcnabb@hccs.edu.

Interior Design

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
INDS 1311	Fundamentals of Interior Design*	3
INDS 1319	Technical Drawing	3
INDS 1301	Basic Elements of Design	3
INDS 2321	Presentation Drawing	3
INDS 1351	History of Interiors I	3
Semester Total		15

Second Semester		Credits
INDS 1349	Fundamentals of Space Planning	3
INDS 1341	Color Theory and Application	3
INDS 1352	History of Interiors II	3
INDS 2317	Rendering Techniques	3
INDS 2305	Interior Design Graphics	3
Semester Total		15

Third Semester		Credits
ENGL 1301	Composition I	3
ARTS 1303	Art History I	3
Semester Total		6

SECOND YEAR

First Semester		Credits
INDS 1315	Materials, Methods and Estimating	3
INDS 2313	Residential Design I	3
INDS 2307	Textiles for Interior Design	3
INDS 2315	Lighting for Interior Design	3
XXXX #3##	Math/Science Elective	3
Semester Total		15

Second Semester		Credits
INDS 1345	Commercial Design I	3
INDS 2337	Portfolio Presentation	3
INDS 2325	Professional Practices for Interior Designers	3
INDS 2330	Interior Design Building Systems	3
XXXX #3##	Social/Behavioral Science Elective	3
Semester Total		15

Third Semester		Credits
ARTS 1304	Art History II	3
INDS 2386	Internship - Interior Design**	3
Semester Total		6
Program Total		72

*Student Success Course
 **Capstone

Arts, A/V Technology and Communications

Interior Decorating

The Interior Decorating Marketable Skills Achievement Award (MSA) prepares the student for the field of interior decorating, specifying finishes and fabrics and operating a small interior decorating business. All courses in this certificate apply to the AAS Interior Design degree.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
INDS	1311	Fundamentals of Interior Design.....	3
INDS	1341	Color Theory and Application.....	3
INDS	1315	Materials, Methods and Estimating.....	3
INDS	2325	Professional Practices for Interior Designers.....	3
Semester Total			12
Program Total			12

Interior Design Office Assistant

The Interior Design Office Assistant Marketable Skills Achievement Award (MSA) prepares the student for entry-level work in the administrative and/or technical areas in interior design. All courses in this certificate apply to the AAS Interior Design degree.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
INDS	1311	Fundamentals of Interior Design.....	3
INDS	1315	Materials, Methods and Estimating.....	3
INDS	2307	Textiles for Interior Design.....	3
INDS	2325	Professional Practices for Interior Designers.....	3
Semester Total			12
Program Total			12

Interior Design Colorist

The Interior Design Colorist Marketable Skills Achievement Award (MSA) prepares students for specialized entry-level work in the areas of textiles, materials and color styling. All courses in this certificate apply to the AAS Interior Design degree.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
INDS	1311	Fundamentals of Interior Design.....	3
INDS	1341	Color Theory and Application.....	3
INDS	1301	Basic Elements of Design.....	3
INDS	1315	Materials, Methods and Estimating.....	3
Semester Total			12
Program Total			12

Interior Design Professional

The Interior Design Professional advanced technical certificate may be taken upon completion of a degree in interior design. The advanced technical certificate allows interior design degree graduates to pursue additional interior design as well as academic course work toward the bachelor's degree required for title registration by the Texas Board of Architectural Examiners, 333 Guadalupe, Suite 350, Austin, TX 78701-3942, 512.305.8535.

ADVANCED TECHNICAL CERTIFICATE

First Semester			Credits
INDS	2335	Residential Design II.....	3
INDS	1391	Special Topics-Interior Design*.....	3
XXXX	#3##	Academic Elective.....	3
XXXX	#3##	Academic Elective.....	3
Semester Total			12

Second Semester			Credits
INDS	2331	Commercial Design II.....	3
INDS	2311	Interior Environmental Factors.....	3
XXXX	#3##	Academic Elective.....	3
XXXX	#3##	Academic Elective.....	3
Semester Total			12

Third Semester			Credits
XXXX	#3##	Academic Elective.....	3
INDS	2387	Internship - Interior Design**.....	3
Semester Total			6
Program Total			30

*Prerequisite: department approval

**Capstone

Arts, A/V Technology and Communications

MUSIC ARRANGING, COMPOSITION AND PRODUCTION

Composers and arrangers who earn this degree experience a well-rounded approach to music writing for commercial venues. They develop a solid feel for recording studio operations and familiarity with the fast changing technology of the music industry. In addition, graduates have recordings of their original music composed and performed in a highly professional environment.

For more information call 713.718.5620 or e-mail aubrey.tucker@hccs.edu.

Production Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
GUST 1270 College and Career Planning*	2
ENGL 1301 Composition I	3
MUSI 1216 Elementary Ear Training I	2
MUSI 1211 Theory I	2
MUSI 1181 Piano Class I	1
MUSP 1201 Applied Commercial Music: Arranging and Composition****	2
XXXX #3## Math/Natural Science Elective	3

Semester Total 15

Second Semester

	Credits
MUSC 1331 MIDI I	3
MUSI 1217 Ear Training/Sight-Singing II	2
MUSI 1212 Theory II	2
MUSI 1182 Piano Class II	1
MUSP 1201 Applied Commercial Music: Arranging and Composition****	2
PSYC 2301 Introduction to Psychology OR	
XXXX #3## Social Science General Education Elective	3
MUSC 1427 Audio Engineering I	4

Semester Total 17

Third Semester

	Credits
MUSB 1305 Survey of the Music Business	3
MUSC 2355 MIDI II	3

Semester Total 6

SECOND YEAR

First Semester

	Credits
MUSI 2216 Ear Training/Sight-Singing III	2
MUSI 2211 Theory III	2
MUSI 2181 Piano Class III	1
MUSC 2427 Audio Engineering II	4
RTVB 1240 Audio/Radio Production II Lab	2
MUSC 1330 Computer Music Notation I	3
MUSP 1201 Applied Commercial Music: Arranging and Composition****	2
MUSP 12## Commercial Music Ensemble***	2

Semester Total 18

Second Semester

	Credits
MUSC 2350 Computer Music Notation II	3
MUSI 2182 Piano Class IV	1
MUSI 2212 Theory IV	2
MUSI 2217 Ear Training/Sight Singing IV	2
SPCH 1311 Fundamentals of Speech OR	
SPCH 1315 Public Speaking OR	
SPCH 1321 Business and Professional Speaking	3
RTVB 2343 Commercial Recording Techniques	3
MUSP 1201 Applied Commercial Music: Arranging and Composition (Recital)**	2

Semester Total 16

Program Total 72

*Student Success Course

Capstone *Required twice ****Required four times

Arranging and Composition Specialization

The AAS and certificate in the Arranging and Composition Specialization allow students the choice to concentrate more on music courses and less on production and audio technology.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
GUST 1270 College and Career Planning*	2
ENGL 1301 Composition I	3
MUSI 1216 Elementary Ear Training I	2
MUSI 1211 Theory I	2
MUSC 1330 Computer Music Notation I	3

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MUSC 2141	Forum/Recital***	1
MUSI 1181	Piano Class I	1
MUSI 11##	Ensemble	1
MUSP 1201	Applied Commercial Music: Arranging and Composition****	2
Semester Total		17

Second Semester		Credits
MUSC 1331	MIDI I	3
MUSC 2141	Forum/Recital***	1
MUSI 1217	Ear Training/Sight-Singing II	2
MUSI 1212	Theory II	2
MUSI 1182	Piano Class II	1
MUSI 11##	Ensemble	1
MUSP 1201	Applied Commercial Music: Arranging and Composition****	2
PSYC 2301	Introduction to Psychology OR	
XXXX #3##	Social Science Elective	3
Semester Total		15

Third Semester		Credits
MUSI 1306	Music Appreciation	3
XXXX #3##	Math/Natural Science Elective	3
Semester Total		6

SECOND YEAR

First Semester		Credits
MUSB 1305	Survey of the Music Business	3
MUSI 2216	Ear Training/Sight-Singing III	2
MUSI 2211	Theory III	2
MUSC 2350	Computer Music Notation II	3
MUSI 2181	Piano Class III	1
MUSP 1201	Applied Commercial Music: Arranging and Composition****	2
SPCH 1311	Fundamentals of Speech OR	
SPCH 1315	Public Speaking OR	
SPCH 1321	Business and Professional Speaking	3
Semester Total		16

Second Semester		Credits
MUSB 2381	Cooperative Education-Music Management and Merchandising	3
MUSI 2217	Ear Training/Sight Singing IV	2
MUSI 2212	Theory IV	2
MUSI 2182	Piano Class IV	1
MUSI 1310	History and Literature of Recorded Music in America	3
MUSP 1201	Applied Commercial Music: Arranging and Composition (Recital)**	2
Semester Total		13
Program Total		67

*Student Success Course

**Capstone

Required twice *Required four times

Arranging, Composition and Production

The Arranging, Composition and Production Level I Certificate gives students a solid foundation in their specialization, and is a goal attainable in two semesters. Courses earned may be applied to the Music Arranging, Composition, and Production AAS degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
GUST 1270	College and Career Planning*	2
MUSI 1301	Music Fundamentals	3
MUSC 1331	MIDI I	3
MUSI 1181	Piano Class I	1
MUSP 1201	Applied Commercial Music: Arranging and Composition**	2
Semester Total		11

Second Semester		Credits
MXXX #4##	MUSB, MUSC, MUSI, OR MUSP Elective***	4
MUSP 1201	Applied Commercial Music: Arranging and Composition**	2
Semester Total		6
Program Total		17

*Student Success Course

**Capstone - Required twice

**May be any MUSB, MUSC, MUSI, or MUSP course(s) with Department approval

MUSIC BUSINESS

The Music Business Specialization provides students with the knowledge and experience to gain employment in the exciting fields of the music entertainment industry. In addition to the workforce and academic core, the student becomes familiar with the wide scope of the music business and gains industry experience in an approved internship.

For more information call 713.718.5620 or e-mail aubrey.tucker@hccs.edu.

Arts, A/V Technology and Communications

Music Business

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
GUST 1270	College and Career Planning*	2
MUSB 1305	Survey of the Music Business	3
MUSI 1181	Piano Class I	1
MUSI 1211	Theory I	2
MUSI 1216	Elementary Ear Training I	2
MUSP 12##	Applied Commercial Music***	2
ITSC 1309	Integrated Software Applications I OR	
POFI 1301	Computer Applications I OR	
BCIS 1405	Business Computer Applications	3
Semester Total		15

Second Semester		Credits
BUSG 1301	Introduction to Business	3
ENGL 1301	Composition I	3
HRPO 1311	Human Relations	3
XXXX #3##	Math/Natural Science Elective	3
MUSP 12##	Applied Commercial Music***	2
MUSI 12##	Ensemble OR	
MUSP 12##	Commercial Music Ensemble	2
Semester Total		16

Third Semester		Credits
ENGL 1302	Composition II	3
MUSB #3##	Approved MUSB Elective****	3
MUSI 1306	Music Appreciation OR	
MUSI 1310	History and Literature of Recorded Music in America	3
Semester Total		9

SECOND YEAR

First Semester		Credits
BMGT 1303	Principles of Management	3
MUSB #3##	Approved MUSB Elective****	3
MUSC 1331	MIDI I	3
RTVB 1321	TV Field Production	3
MUSC 1427	Audio Engineering I	4
Semester Total		16

Second Semester		Credits
ACCT 2301	Principles of Accounting I OR	
ACNT 1303	Introduction to Accounting I	3
BUSG 2305	Business Law/Contracts	3

ECON 2302	Principles of Economics	3
MUSB #3##	Approved MUSB Elective****	3
MUSB 2381	Cooperative Education-Music Management and Merchandising**	3

Semester Total	15
Program Total	71

**Student Success Course*

***Capstone*

****Required twice ****Required three times*

*****Program-related electives (9 semester hours) may be chosen from the following courses: MUSB 1341, Concert Promotion and Venue Management; MUSB 1391, Special Topics in Music Business; MUSB 2301, Music Marketing and Merchandising; MUSB 2305, Music Publishing; MUSB 2309, The Record Industry; MUSB 2345, Live Music and Talent Management; MUSB 2355, Legal Aspects of the Entertainment Industry.*

Music Business

The Music Business certificate gives students a solid foundation for the Music Business industry. All courses earned apply to the Music Business AAS degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
GUST 1270	College and Career Planning*	2
MUSB 1305	Survey of the Music Business	3
MUSB 2355	Legal Aspects of the Entertainment Industry	3
Semester Total		8

Second Semester		Credits
MUSB #3##	Music Business Elective**	3
MXX #3##	MUSC, MUSI, or MUSP Elective****	3
MUSB 2309	The Record Industry**	3
Semester Total		9
Program Total		17

**Student Success Course*

***Capstone*

****Music Business elective may be chosen from the following courses: MUSB 1341, Concert Promotion and Venue Management; MUSB 1391, Special Topics in Music Business; MUSB 2301, Music Marketing and Merchandising; MUSB 2305, Music Publishing; MUSB 2309, The Record Industry; MUSB 2345, Live Music and Talent Management; MUSB 2355, Legal Aspects of the Entertainment Industry; MUSB 2381 Cooperative Education-Music Management and Merchandising.*

*****May be any MUSI, MUSC, or MUSP course(s) with Department approval.*

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MUSIC IN PERFORMANCE

The Music in Performance AAS degree program is designed for those students who wish to devote a concentrated two years preparing themselves for professional or semiprofessional careers in music. Seven specializations are offered so that students may concentrate in a chosen performance area: commercial voice, conducting, instrumental, jazz studies, musical theater, piano studio, and voice. A wide variety of performance opportunities are available to students through performing and networking with recognized professionals in music performance.

For more information call 713.718.5620 or e-mail betty.shine@hccs.edu.

Conducting Specialization

The AAS degree in the Conducting Specialization is a two-year program stressing the rudiments of conducting and a general study of music to prepare students to conduct vocal or instrumental ensembles.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
GUST 1270	College and Career Planning*	2
ENGL 1301	Composition I	3
MUSI 1216	Elementary Ear Training I	2
MUSI 1211	Theory	2
MUSC 1309	Conducting Class	3
MUSC 2141	Forum/Recital*	1
MUSI 1181	Piano Class I	1
MUSI 1308	Music Literature I	3
Semester Total		17

Second Semester		Credits
MUSC 1249	Applied Music: Conducting I	2
MUSC 2141	Forum/Recital***	1
MUSI 1217	Ear Training/Sight-Singing II	2
MUSI 1212	Theory II	2
MUSI 1182	Piano Class II	1
MUSI 2241	Community College Chorus OR	
MUSI 1227	Community College Band***	2
MUSC 1331	MIDI I	3
PSYC 2301	Introduction to Psychology OR	
XXXX #3##	Social Science Elective	3
Semester Total		16

Third Semester

		Credits
MUSI 1309	Music Literature II	3
XXXX #3##	Math/Natural Science Elective	3
Semester Total		6

SECOND YEAR

First Semester

		Credits
MUSB 1305	Survey of the Music Business	3
MUSI 2216	Ear Training/Sight-Singing III	2
MUSI 2211	Theory III	2
MUSI 2241	Community College Chorus OR	
MUSI 1227	Community College Band***	2
MUSI 2181	Piano Class III	1
MUSC 2249	Applied Music Conducting II**	2
SPCH 1311	Fundamentals of Speech OR	
SPCH 1315	Public Speaking OR	
SPCH 1321	Business and Professional Speaking	3
Semester Total		15

Second Semester

		Credits
MUSC 1330	Computer Music Notation I	3
MUSI 2217	Ear Training/Sight Singing IV	2
MUSI 2212	Theory IV	2
MUSI 2182	Piano Class IV	1
MUSI 1310	History and Literature of Recorded Music in America	3
MUSC 2249	Applied Music: Conducting II**	2
Semester Total		13

Program Total 67

*Student Success Course

**Capstone - required twice

***Required twice

Instrumental Specialization

The AAS degree and certificate in the Instrumental Specialization prepare students for performance of music composed for the literature of bands, orchestras and chamber music.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
GUST 1270	College and Career Planning*	2
ENGL 1301	Composition I	3
MUSP 12##	Applied Commercial Music: Instrument****	2
MUSI 1216	Elementary Ear Training I	2
MUSI 1211	Theory I	2
MUSC 2141	Forum/Recital***	1
MUSI 1181	Piano Class I	1

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MUSI	11##	Ensemble.....	1
MUSP	1329	Live Performance Presentation.....	3
Semester Total			17

Second Semester Credits

MUSC	12##	Applied Commercial Music: Instrument***.....	2
MUSC	1331	MIDI I.....	3
MUSC	2141	Forum/Recital***.....	1
MUSI	1217	Ear Training/Sight-Singing II.....	2
MUSI	1212	Theory II.....	2
MUSI	1182	Piano Class II.....	1
MUSI	11##	Ensemble.....	1
PSYC	2301	Introduction to Psychology OR	
XXXX	#3##	Social Science Elective.....	3
Semester Total			15

Third Semester Credits

MUSI	1306	Music Appreciation.....	3
XXXX	#3##	Math/Natural Science Elective.....	3
Semester Total			6

SECOND YEAR

First Semester Credits

MUSP	12##	Applied Commercial Music: Instrument***.....	2
MUSB	1305	Survey of the Music Business.....	3
MUSC	2141	Forum/Recital***.....	1
MUSI	2216	Ear Training/Sight-Singing III.....	2
MUSI	2211	Theory III.....	2
MUSI	11##	Ensemble.....	1
MUSI	2181	Piano Class III.....	1
SPCH	1311	Fundamentals of Speech OR	
SPCH	1315	Public Speaking OR	
SPCH	1321	Business and Professional Speaking.....	3
Semester Total			15

Second Semester Credits

MUSP	12##	Applied Commercial Music: Recital**.....	2
MUSC	1330	Computer Music Notation I.....	3
MUSI	2217	Ear Training/Sight-Singing IV.....	2
MUSI	2212	Theory IV.....	2
MUSI	11##	Ensemble.....	1
MUSI	2182	Piano Class IV.....	1
MUSI	1310	History and Literature of Recorded Music in America.....	3
Semester Total			14

Program Total 67

**Student Success Course*

***Capstone*

****Required three times ****Required four times*

Jazz Studies Specialization

The AAS degree and certificate in the Jazz Studies Specialization prepare students to be jazz musicians. Particular emphasis is given to jazz improvisation, theory and ensembles.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits

GUST	1270	College and Career Planning*.....	2
ENGL	1301	Composition I.....	3
MUSP	12##	Applied Commercial Music****.....	2
MUSI	1216	Elementary Ear Training I.....	2
MUSI	1211	Theory I.....	2
MUSC	2141	Forum/Recital***.....	1
MUSI	1181	Piano Class I.....	1
MUSP	1250	Small Commercial Music Ensemble: Jazz.....	2
MUSC	2214	Improvisation Theory I.....	2
Semester Total			17

Second Semester Credits

MUSP	12##	Applied Commercial Music****.....	2
MUSC	1331	MIDI I.....	3
MUSC	2141	Forum/Recital***.....	1
MUSI	1217	Ear Training/Sight-Singing II.....	2
MUSI	1212	Theory II.....	2
MUSI	1182	Piano Class II.....	1
MUSI	11##	Ensemble***.....	1
PSYC	2301	Introduction to Psychology OR	
XXXX	#3##	Social Science Elective.....	3
Semester Total			15

Third Semester Credits

MUSI	1305	Survey of the Music Business.....	3
XXXX	#3##	Math/Natural Science Elective.....	3
Semester Total			6

SECOND YEAR

First Semester Credits

MUSP	12##	Applied Commercial Music: Instrument(Recital)****.....	2
MUSC	2141	Forum/Recital***.....	1
MUSI	2216	Ear Training/Sight-Singing III.....	2
MUSI	2211	Theory III.....	2
MUSI	11##	Ensemble***.....	1
MUSI	2181	Piano Class III.....	1
MUSI	1310	History and Literature of Recorded Music in America.....	3
SPCH	1311	Fundamentals of Speech OR	
SPCH	1315	Public Speaking OR	
SPCH	1321	Business and Professional Speaking.....	3
Semester Total			15

Arts, A/V Technology and Communications

Second Semester		Credits
MUSP 22##	Applied Commercial Music (Recital)****	2
MUSC 1330	Computer Music Notation I	3
MUSI 2217	Ear Training/Sight Singing IV	2
MUSI 2212	Theory IV	2
MUSI 2182	Piano Class IV	1
MUSI 11##	Ensemble***	1
MUSP 1329	Live Performance Presentation	3
Semester Total		14
Program Total		67

*Student Success Course

Capstone *Required three times ****Required four times

Music Theater Specialization

The AAS degree and certificate in the Music Theater Specialization prepare students to be singers, actors and dancers for musical stage productions with emphasis on musical training.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
GUST 1270	College and Career Planning*	2
DANC 1347	Jazz Dance I	3
ENGL 1301	Composition I	3
MUSI 1216	Elementary Ear Training I	2
MUSI 1211	Theory I	2
MUSC 2141	Forum/Recital*	1
MUSI 1181	Piano Class I	1
MUSP 1227	Applied Commercial Music: Voice*	2
Semester Total		16

Second Semester		Credits
MUSC 2141	Forum/Recital***	1
MUSI 1217	Ear Training/Sight-Singing II	2
MUSI 1212	Theory II	2
MUSI 11##	Ensemble	1
MUSI 1182	Piano Class II	1
MUSP 1227	Applied Commercial Music: Voice***	2
DRAM 1351	Acting I	3
PSYC 2301	Introduction to Psychology OR	
XXXX #3##	Social Science Elective	3
Semester Total		15

Third Semester		Credits
MUSB 1305	Survey of the Music Business	3
XXXX #3##	Math/Natural Science Elective	3
Semester Total		6

SECOND YEAR

First Semester		Credits
MUSC 2141	Forum/Recital***	1
MUSI 2216	Ear Training/Sight-Singing III	2
MUSI 2211	Theory III	2
MUSP 1308	Music Theater I	3
MUSI 2181	Piano Class III	1
MUSP 1227	Applied Commercial Music: Voice***	2
SPCH 1311	Fundamentals of Speech OR	
SPCH 1315	Public Speaking OR	
SPCH 1321	Business and Professional Speaking	3
Semester Total		14

Second Semester		Credits
MUSI 11##	Ensemble	1
MUSC 2141	Forum/Recital***	1
MUSC 1330	Computer Music Notation I	3
MUSC 1331	MIDI I	3
MUSI 1310	History and Literature of Recorded Music in America	3
MUSP 1227	Applied Commercial Music: Voice (Recital)***	2
MUSP 2338	Music Theater II	3
Semester Total		16
Program Total		67

*Student Success Course

**Capstone

***Required four times

Piano Studio Specialization

The AAS degree and certificate in the Piano Studio Specialization prepare students for employment as piano and keyboard instructors and as operators of piano studios. Instruction includes training in music business practices.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
GUST 1270	College and Career Planning*	2
ENGL 1301	Composition I	3
MUSP 1210	Applied Commercial Music: Piano****	2
MUSI 1216	Elementary Ear Training I	2
MUSI 1211	Theory I	2
MUSC 2141	Forum/Recital***	1
MUSI 1181	Piano Class I	1
MUSP 1292	Special Topics in Music-Piano and Organ Performance****	2
Semester Total		15

Arts, A/V Technology and Communications

Second Semester Credits

MUSP 1210	Applied Commercial Music: Piano****	2
MUSC 1331	MIDI I	3
MUSC 2141	Forum/Recital***	1
MUSI 1217	Ear Training/Sight-Singing II	2
MUSI 1212	Theory II	2
MUSI 1182	Piano Class II	1
MUSP 1292	Special Topics in Music-Piano and Organ Performance**	2
PSYC 2301	Introduction to Psychology OR	
XXXX #3##	Social Science Elective	3

Semester Total 16

Third Semester Credits

MUSI 1306	Music Appreciation	3
XXXX #3##	Math/Natural Science Elective	3

Semester Total 6

SECOND YEAR

First Semester Credits

MUSI 11##	Ensemble	1
MUSI 2216	Ear Training/Sight-Singing III	2
MUSI 2211	Theory III	2
MUSI 2181	Piano Class III	1
MUSP 1292	Special Topics in Music: Piano (Improvisation)**	2
MUSP 1210	Applied Commercial Music: Piano****	2
MUSP 2304	Piano Studio I	3
SPCH 1311	Fundamentals of Speech OR	
SPCH 1315	Public Speaking OR	
SPCH 1321	Business and Professional Speaking	3

Semester Total 16

Second Semester Credits

MUSC 2141	Forum/Recital***	1
MUSC 1330	Computer Music Notation I	3
MUSI 2217	Ear Training/Sight-Singing IV	2
MUSI 2212	Theory IV	2
MUSI 2182	Piano Class IV	1
MUSP 1210	Applied Commercial Music: Piano (Recital)**	2
MUSP 2344	Piano Studio II	3

Semester Total 14

Program Total 67

*Student Success Course

**Capstone

Required three times. *Required four times.

Voice Specialization

The AAS degree and certificate in Voice Specialization offer options in Voice and Commercial Voice studies. The Voice option concentrates on development of classical vocal techniques appropriate for operatic, Broadway musical and chamber music singing. The Commercial Voice option trains students for the on-microphone singing of popular music and jazz. Students interested in the Commercial Voice option should contact the department or counselor to make appropriate substitutions.

Voice Option: MUSI 1160, MUSI 1161 and MUSI 2160

Commercial Voice Option: substitute MUSI 1310

Voice Option: MUSP 2308

Commercial Voice Option: substitute MUSI 1329

Voice Option: MUSP 2339

Commercial Voice Option: substitute MUSI 11## (Required twice) and MUSC 2141

Voice Option: MUSP 2161

Commercial Voice Option: substitute MUSC 2141

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits

GUST 1270	College and Career Planning*	2
ENGL 1301	Composition I	3
MUSP 1227	Applied Commercial Music: Voice****	2
MUSI 1216	Elementary Ear Training I	2
MUSI 1211	Theory I	2
MUSI 11##	Ensemble***	1
MUSC 2141	Forum/Recital	1
MUSI 1160	Italian Diction	1
MUSI 1181	Piano Class I	1
MUSI 1306	Music Appreciation	3

Semester Total 18

Second Semester Credits

MUSP 1227	Applied Commercial Music: Voice****	2
MUSC 1331	MIDI I	3
MUSI 1217	Ear Training/Sight-Singing II	2
MUSI 1212	Theory II	2
MUSI 1161	English Diction	1
MUSI 1182	Piano Class II	1
MUSI 11##	Ensemble***	1
PSYC 2301	Introduction to Psychology OR	
XXXX #3##	Social Science Elective	3

Semester Total 15

Arts, A/V Technology and Communications

Third Semester		Credits
SPCH 1311	Fundamentals of Speech OR	
SPCH 1321	Business and Professional Speaking OR	
SPCH 1315	Public Speaking	3
XXXX #3##	Math/Natural Science Elective	3
Semester Total		6

SECOND YEAR

First Semester		Credits
MUSB 1305	Survey of the Music Business.....	3
MUSP 1227	Applied Commercial Music: Voice****	2
MUSI 2216	Ear Training/Sight-Singing III	2
MUSI 2211	Theory III.....	2
MUSI 2160	German Diction.....	1
MUSI 2181	Piano Class III.....	1
MUSP 2308	Opera Workshop I.....	3
Semester Total		14

Second Semester		Credits
MUSP 1227	Applied Commercial Music: Voice (Recital)**	2
MUSC 1330	Computer Music Notation I	3
MUSI 2217	Ear Training/Sight Singing IV.....	2
MUSI 2212	Theory IV	2
MUSI 2161	French Diction.....	1
MUSI 2182	Piano Class IV	1
MUSP 2339	Opera Workshop II	3
Semester Total		14
Program Total		67

*Student Success Course

**Capstone

Required twice *Required four times

Music in Performance

The Music in Performance Level I certificate gives students a solid foundation in their specialization. All courses earned apply to the Music in Performance AAS degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
GUST 1270	College and Career Planning*	2
MUSP 12##	Applied Commercial Music OR	
MUAP 12##	Applied Music***	2
MUSI 1301	Music Fundamentals.....	3
MUSI 1181	Piano Class I.....	1
MUSP 12##	Applied Commercial Music OR	
MUSI 12##	Ensemble***	2
Semester Total		10

Second Semester		Credits
MUSP 12##	Applied Commercial Music OR	
MUAP 12##	Applied Music**	2
MXXX #3##	MUSB, MUSC, MUSI, OR MUSP Elective****	3
MUSP 12##	Applied Commercial Music OR	
MUSI 12##	Ensemble***	2
Semester Total		7
Program Total		17

*Student Success Course

**Capstone

*** Required twice; private lesson on instrument or voice

****May be any MUSB, MUSC, MUSI, or MUSP course(s) with Commercial Music Department approval.

Business

- Accounting (52.0301)**
- Business Management (52.0201)**
- Business Technology (52.0407)**
- Finance - Banking (52.0803)**
- International Business (52.1101)**
- Logistics and Global Supply Chain Management (52.0203)**
- Marketing (52.1401)**
- Real Estate (52.1501)**

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Business career cluster is concerned with providing knowledge and skills related to planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy. This includes the following HCC programs: Accounting, Business Technology, Finance, International Business, Management, Office Administration, Human Resources, Marketing, and Real Estate.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

ACCOUNTING

The Accounting program provides students with occupational and technical instruction, continuing education, college-parallel courses, professional assistance, and resources for learning. This program prepares students for careers as paraprofessionals in accounting firms assisting certified public accountants as generalists who prepare taxes, perform audits, and prepare financial statements. The Accounting program offers courses that qualify students for the CPA exam. The Texas State Board of Public Accountancy, 333 Guadalupe, Tower 3, Suite 900, Austin, TX 78701-3900, 512.305.7800, FAX 512.305.7854 has accredited these courses for CPA candidates. The website for Texas State Board of Public Accountancy is www.tsbpa.state.tx.us.

For more information call 713.718.7905 or e-mail marina.grau@hccs.edu.

Accounting

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ACCT 2301	Principles of Accounting I	3
ECON 2301	Principles of Economics (Macro)	3
ENGL 1301	Composition I	3
XXXX #3##	Computer Applications Elective***	3
HRPO 2301	Human Resources Management	3
Semester Total		17

Second Semester		Credits
ITSW 2334	Advanced Spreadsheets OR	
POFI 1349	Spreadsheets	3
ENGL 1302	Composition II	3
PSYC 2301	Introduction to Psychology	3
BUSG 2305	Business Law/Contracts	3
ACCT 2302	Principles of Accounting II	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		18

SECOND YEAR

First Semester		Credits
MATH 1314	College Algebra	3
ACNT 2331	Internal Control and Auditing OR	
ACNT 1313	Computerized Accounting Applications	3
ACNT 2303	Intermediate Accounting I	3
ACNT 1331	Federal Income Tax: Individual	3
ACNT 1382	Cooperative Education-Accounting Technician	3
Semester Total		15

Business

Second Semester		Credits
BMGT 1327	Principles of Management	3
ACNT 2309	Cost Accounting OR	
ACNT 1392	Small Business Accounting.....	3
ACNT 1347	Federal Income Tax for Partnerships and Corporations ..	3
ACNT 2382	Cooperative Education-Accounting Technician.....	3
ACNT 2304	Intermediate Accounting II**.....	3
Semester Total		15
Program Total		65

*Student Success Course

**Capstone

***The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301 Computer Applications I; or BCIS 1405, Business Computer Applications.

Accounting

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisite needs to be met for math.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ACCT 2301	Principles of Accounting I.....	3
XXXX #3##	Computer Applications Elective***	3
HRPO 2301	Human Resources Management	3
MATH 1314	College Algebra.....	3
Semester Total		14

Second Semester		Credits
ACCT 2302	Principles of Accounting II.....	3
ACNT 2331	Internal Control and Auditing OR	
ACNT 1313	Computerized Accounting Applications.....	3
ACNT 1331	Federal Income Tax: Individual	3
ACNT 1382	Cooperative Education-Accounting Technician.....	3
Semester Total		12

Third Semester		Credits
ACNT 2303	Intermediate Accounting I	3
ACNT 2309	Cost Accounting OR	
ACNT 1392	Special Topics in Accounting OR Technician-Small Business Accounting.....	3
ITSW 2334	Advanced Spreadsheets	3
POFI 1349	Spreadsheets	3
ACNT 1347	Federal Income Tax for Partnerships and Corporations ..	3
ACNT 2382	Cooperative Education-Accounting Technician**	3
Semester Total		15
Program Total		41

*Student Success Course

**Capstone

***The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301 Computer Applications I; or BCIS 1405, Business Computer Applications.

Payroll Specialist

The Payroll Specialist Marketable Skills Achievement Award (MSA) prepares students to perform activities associated with human resources, payroll transactions, payroll tax compliance and filing of all quarterly and yearly payroll tax reports required by company policies and government regulations.

MSA

(Marketable Skills Achievement Award)

FIRST YEAR

First Semester		Credits
ACNT 1303	Introduction to Accounting I.....	3
ACNT 1329	Payroll Accounting	3
POFI 1301	Computer Applications I OR	
ITSC 1309	Integrated Software Applications	3
BMGT 1391	Introduction to HR/PeopleSoft Applications I OR	
ITSW 2334	Advanced Spreadsheets OR	
POFI 1349	Spreadsheets.....	3
ACNT 1313	Computerized Accounting Applications.....	3
Semester Total		12
Program Total		12

BUSINESS ADMINISTRATION

The Business Administration program provides students up-to-date management skills for employment in the Houston business and industrial community. For anyone seeking first-line business positions or for upgrading skills the degree offers management, marketing and academic core courses.

For more information call 713.718.5222 or e-mail rudy.soliz@hccs.edu.

Business

Business Management

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
BUSG 1301	Introduction to Business	3
BMGT 1327	Principles of Management	3
ENGL 1301	Composition I	3
XXXX #3##	General Education Elective	3
MATH 1314	College Algebra***OR	
TECM 1303	Technical Calculations OR	
XXXX #3##	Math/Natural Science Elective	3
Semester Total		17

Second Semester		Credits
ENGL 1302	Composition II	3
BMGT 1301	Supervision	3
HRPO 1311	Human Relations	3
XXXX #3##	Computer Applications Elective****	3
XXXX #3##	Humanities/Fine Arts Elective	3
ACNT 1303	Introduction to Accounting I OR	
ACCT 2301	Principles of Accounting I	3
Semester Total		18

SECOND YEAR

First Semester		Credits
MRKG 1311	Principles of Marketing	3
XXXX #3##	General Education Elective	3
BUSG 2380	Cooperative Education I	3
BUSG 2305	Business Law/Contracts	3
HRPO 2301	Human Resource Management	3
Semester Total		15

Second Semester		Credits
BUSG 1370	Personal Financial Planning	3
HRPO 2307	Organizational Behavior	3
ECON 2302	Principles of Economics (Micro)	3
BUSG 2309	Small Business Management	3
BUSG 2381	Cooperative Education II**	3
Semester Total		15
Program Total		65

*Student Success Course

**Capstone

***Recommended for transfer

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Business Management

The Business Management certificate provides students with the knowledge and skills required for entry-level positions in management. This certificate applies to the Business Management AAS degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
HRPO 2301	Human Resource Management	3
BUSG 2305	Business Law/Contracts	3
HRPO 1311	Human Relations	3
BMGT 1327	Principles of Management	3
Semester Total		14

Second Semester		Credits
BUSG 1301	Introduction to Business	3
BMGT 1301	Supervision	3
BUSG 2380	Cooperative Education I**	3
Semester Total		9
Program Total		23

*Student Success Course

**Capstone

Human Resource Management Specialization

The Human Resource Management Specialization AAS degree provides students with the knowledge and skills necessary to pursue a career in the human resources area including benefits, compensation, and other aspects of human resource management.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
BUSG 1301	Introduction to Business	3
ENGL 1301	Composition I	3
BMGT 1327	Principles of Management	3
XXXX #3##	General Education Elective	3
XXXX #3##	Computer Applications Elective****	3
Semester Total		17

Business

Second Semester Credits

ENGL 1302	Composition II	3
MATH 1314	College Algebra*** OR	
TECM 1303	Technical Calculations OR	
XXXX #3##	Math/Natural Science Elective	3
BMGT 1301	Supervision	3
HRPO 1311	Human Relations	3
ACNT 1303	Introduction to Accounting I OR	
ACCT 2301	Principles of Accounting I	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		18

SECOND YEAR

First Semester Credits

BUSG 2380	Cooperative Education I	3
BUSG 2305	Business Law/Contracts	3
HRPO 1302	Human Resources Training and Development	3
XXXX #3##	Program-Related Elective****	3
HRPO 2301	Human Resource Management	3
Semester Total		15

Second Semester Credits

HRPO 2371	Recruitment, Interviewing and Placement of Human Resources	3
HRPO 2372	Wage and Salary Administration	3
HRPO 1305	Management and Labor Relations	3
ECON 2302	Principles of Economics (Micro)	3
BUSG 2381	Cooperative Education II**	3
Semester Total		15

Program Total 65

*Student Success Course

**Capstone

***Recommended for transfer

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

*****Program-Related Electives may be chosen from the following: BUSG, BMGT, HRPO, IBUS, MRKG, or LMGT.

Human Resource Management

The Human Resource Management certificate provides students with the knowledge and ability to apply individual technical skills within the defined area. This certificate applies to the Human Resource Management AAS.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
HRPO 1302	Human Resources Training and Development	3
HRPO 1305	Management and Labor Relations	3
HRPO 2371	Recruiting, Interviewing, and Placement	3
BMGT 1327	Principles of Management	3
Semester Total		14

Second Semester Credits

HRPO 2301	Human Resource Management	3
HRPO 2372	Wage and Salary Administration	3
BUSG 2380	Cooperative Education I**	3
Semester Total		9

Program Total 23

*Student Success Course

**Capstone

Business Administration-Entrepreneurship

The Business Administration-Entrepreneurship certificate provides students with instruction in entrepreneurial skills, business principles, accounting, and real life experiences through cooperative education. The program is designed to enable students to start their own businesses.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
BUSG 1301	Introduction to Business	3
BUSG 1107	Entrepreneurship and Economic Development	1
ACNT 1303	Introduction to Accounting I	3
MRKG 1311	Principles of Marketing	3
BUSG 2309	Small Business Management	3
Semester Total		15

Business

Second Semester		Credits
BUSG 2305	Business Law/Contracts	3
MRKG 2312	e-Commerce	3
BUSG 1582	Cooperative Education-Entrepreneurship/Entrepreneurial Studies**	5
Semester Total		11
Program Total		26

*Student Success Course

**Capstone

BUSINESS TECHNOLOGY

The Business Technology curricula are designed to provide students an opportunity to develop the knowledge, skills, and abilities required for assuming administrative assistant and other office positions in today's competitive workplace. The curricula are competency-based and organized to teach industry-driven educational outcomes.

The AAS degree in Business Technology has specializations in the following four areas: General Office Administration, General Office Administration-Bilingual Option, Microsoft Office Technology, Legal Office Assistant and Medical Office Specialist.

The Business Technology certificates have specializations in the following areas: Bilingual Business Technology, Human Resources/PeopleSoft, General Office Administration, Microsoft Office Technology, Legal Office Assistant, Medical Coding/Transcription Specialist.

Business Technology also offers the following Marketable Skills Achievement Awards (MSA): Financial PeopleSoft and Medical Management.

All courses in the Business Technology certificate programs apply toward the AAS in Business Technology. The Business Technology program offers courses that qualify students for the (MOS) Microsoft Office Specialist certification. Please visit their website www.certipoint.com/officespecialist for more information.

Students who hold Certified Administrative Professional or Certified Professional Secretary credentials are granted 15 semester credit hours for the following courses: POFT 1392, Special Topics: Introduction to Office Technology; POFT 2301, Document Formatting and Skill Building; ACNT 1303, Introduction to Accounting I; POFT 1325, Business Math and Machine Applications; POFT 2331, Administrative Systems.

To receive credit, the applicant must

1. Request that direct notification be given to the College by the Institute for Certifying Secretaries that the applicant has passed all sections of the exam; and
2. Earn 15 semester credit hours for courses within Houston Community College.

For more information call 713.718.7807 or e-mail willie.caldwell@hccs.edu.

General Office Administration Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
POFI 1301	Computer Applications I	3
ENGL 1301	Composition I	3
POFT 1329	Beginning Keyboarding	3
POFT 1392	Special Topics-Introduction to Office Technology	3
POFT 1325	Business Math and Machine Applications	3
Semester Total		17

Second Semester		Credits
ACNT 1303	Introduction to Accounting I	3
POFT 1319	Records and Information Management I	3
XXXX #3##	Humanities/Fine Arts Elective	3
POFT 2301	Intermediate Keyboarding	3
POFI 1341	Computer Applications II	3
Semester Total		15

SECOND YEAR

First Semester		Credits
POFT 1345	Shorthand/Notetaking	3
POFT 2359	Records and Information Management III	3
BMGT 1325	Office Management	3
POFI 1349	Spreadsheets	3
POFT 1380	Cooperative Education I	3
Semester Total		15

Second Semester		Credits
HRPO 1311	Human Relations	3
POFT 2331	Administrative Systems	3
POFT 2380	Cooperative Education II**	3
POFI 2331	Desktop Publishing for the Office	3
PSYC 2301	Introduction to Psychology	3
Semester Total		15

Business

Third Semester		Credits
XXXX #3##	Math/Science General Education Elective.....	3
ECON 2301	Principles of Economics (Macro) OR	
ECON 2302	Principles of Economics (Micro) OR	
ECON 1301	Introduction to Economics.....	3
Semester Total		6
Program Total		68

*Student Success Course

**Capstone

General Office Administration Specialization

CERTIFICATE

Prerequisite needs to be met for English.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*.....	2
POFI 1301	Computer Applications I.....	3
POFT 1325	Business Math and Machine Applications.....	3
POFT 1329	Beginning Keyboarding.....	3
Semester Total		11

Second Semester		Credits
POFT 1319	Records and Information Management I.....	3
ENGL 1301	Composition I.....	3
POFT 1392	Special Topics-Introduction to Office Technology.....	3
POFT 2301	Intermediate Keyboarding**.....	3
Semester Total		12
Program Total		23

*Student Success Course

**Capstone

General Office Administration Bilingual Option

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*.....	2
POFI 1301	Computer Applications I.....	3
ENGL 1301	Composition I.....	3
POFT 1329	Beginning Keyboarding.....	3
POFT 1392	Special Topics-Introduction to Office Technology.....	3
POFT 1325	Business Math and Machine Applications.....	3
Semester Total		17

Second Semester		Credits
ACNT 1303	Introduction to Accounting I.....	3
POFT 1319	Records and Information Management I.....	3
SPAN 1411	Beginning Spanish I OR	
FREN 1411	Beginning French I OR	
JAPN 1411	Beginning Japanese I OR	
KORE 1411	Beginning Korean I OR	
VIET 1411	Beginning Vietnamese I.....	4
POFT 2301	Intermediate Keyboarding.....	3
POFI 1341	Computer Applications II.....	3
Semester Total		16

SECOND YEAR

First Semester		Credits
POFT 1345	Shorthand/Notetaking.....	3
POFT 2359	Records and Information Management III.....	3
BMGT 1325	Office Management.....	3
POFI 1349	Spreadsheets.....	3
POFT 1380	Cooperative Education I.....	3
Semester Total		15

Second Semester		Credits
SPAN 1412	Beginning Spanish II OR	
FREN 1412	Beginning French II OR	
JAPN 1412	Beginning Japanese II OR	
KORE 1412	Beginning Korean II OR	
VIET 1412	Beginning Vietnamese II.....	4
POFT 2331	Administrative Systems.....	3
POFT 2380	Cooperative Education II**.....	3
POFI 2331	Desktop Publishing for the Office.....	3
PSYC 2301	Introduction to Psychology.....	3
Semester Total		16

Third Semester		Credits
XXXX #3##	Math/Science General Education Elective.....	3
ECON 2301	Principles of Economics (Macro) OR	
ECON 2302	Principles of Economics (Micro) OR	
ECON 1301	Introduction to Economics.....	3
Semester Total		6
Program Total		70

*Student Success Course

**Capstone

Business

Bilingual Business Technology Specialization

CERTIFICATE

Prerequisite needs to be met for English.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
POFI 1301	Computer Applications I	3
POFT 1392	Special Topics-Introduction to Office Technology	3
POFT 1329	Beginning Keyboarding	3
SPAN 1300	Beginning Spanish Conversation I OR	
FREN 1300	Beginning French Conversation I OR	
JAPN 1300	Beginning Japanese Conversation I OR	
KORE 1411	Beginning Korean I OR	
VIET 1411	Beginning Vietnamese I	3-4
Semester Total		14-15

Second Semester		Credits
ENGL 1301	Composition I	3
POFI 1341	Computer Applications II	3
SPAN 1310	Beginning Spanish Conversation II OR	
FREN 1310	Beginning French Conversation II OR	
JAPN 1310	Beginning Japanese Conversation II OR	
KORE 1412	Beginning Korean II OR	
VIET 1412	Beginning Vietnamese II	3-4
BMGT 1325	Office Management	3
POFT 2331	Administrative Systems**	3
Semester Total		15-16
Program Total		29-31

*Student Success Course

**Capstone

Financial Peoplesoft

The Financial PeopleSoft Marketable Skills Achievement Award (MSA) prepares students for financial accounting positions in Human Resources departments. Financial departments, executives in corporations and in independently owned businesses, constantly search for trained PeopleSoft end-users, qualified to successfully integrate PeopleSoft software and effectively demonstrate Human Resources processes, using PeopleSoft functions. These secure positions offer good working conditions and numerous fringe benefits. All courses apply toward the Human Resources/ PeopleSoft Specialization certificate.

MSA

(Marketable Skills Achievement Award)

FIRST YEAR

First Semester		Credits
BMGT 1391	Special Topics-Introduction to HR/PeopleSoft Applications	3
POFI 1301	Computer Applications I	3
BMGT 2310	Financial Management/PeopleSoft Applications	3
POFT 1325	Business Math and Machine Applications	3
Semester Total		12
Program Total		12

Human Resources/PeopleSoft Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
POFI 1301	Computer Applications I	3
BMGT 1391	Special Topics-Introduction to HR/PeopleSoft Applications	3
POFT 1329	Beginning Keyboarding	3
Semester Total		11

Second Semester		Credits
POFI 1341	Computer Applications II	3
BMGT 1394	Special Topics-Intermediate HR/PeopleSoft Applications	3
BMGT 2305	Advanced Communications in Management/PeopleSoft Applications	3
Semester Total		9

Third Semester		Credits
BMGT 2331	Total Quality Management/PeopleSoft Applications	3
BMGT 2310	Financial Management/PeopleSoft Applications	3
POFT 2331	Administrative Systems**	3
Semester Total		9
Program Total		29

*Student Success Course

**Capstone

Business

Microsoft Office Technology Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
POFI 1301	Computer Applications I	3
POFT 1329	Beginning Keyboarding	3
POFT 1392	Special Topics-Introduction to Office Technology	3
BMGT 1325	Office Management	3
ENGL 1301	Composition I	3

Semester Total 17

Second Semester		Credits
POFI 1341	Computer Applications II	3
BUSG 1301	Introduction to Business	3
POFT 2301	Intermediate Keyboarding	3
XXXX #3##	Humanities/Fine Arts Elective	3
POFT 1325	Business Math and Machine Applications	3

Semester Total 15

SECOND YEAR

First Semester		Credits
POFI 1380	Cooperative Education I	3
POFI 1349	Spreadsheets	3
POFT 1319	Records and Information Management I	3
ACNT 1303	Introduction to Accounting I	3

Semester Total 12

Second Semester		Credits
POFI 2331	Desktop Publishing for the Office	3
ACCT 2301	Principles of Accounting I	3
HRPO 1311	Human Relations	3
ECON 2301	Principles of Economics (Macro) OR	
ECON 2302	Principles of Economics (Micro) OR	
ECON 1301	Introduction to Economics	3

Semester Total 12

Third Semester		Credits
BUSG 2305	Business Law/Contracts	3
POFT 2331	Administrative Systems	3
PSYC 2301	Introduction to Psychology	3
XXXX #3##	Math/Science Elective	3
POFI 2380	Cooperative Education II**	3

Semester Total 15

Program Total 71

**Student Success Course*

***Capstone*

Microsoft Office Technology Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
POFI 1301	Computer Applications I	3
POFI 1341	Computer Applications II	3
POFT 1329	Beginning Keyboarding	3

Semester Total 11

Second Semester		Credits
POFI 1349	Spreadsheets	3
POFT 1325	Business Math and Machine Applications	3
POFI 2331	Desktop Publishing for the Office**	3

Semester Total 9

Program Total 20

**Student Success Course*

***Capstone*

Legal Office Assistant Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
POFI 1301	Computer Applications I	3
ENGL 1301	Composition I	3
POFT 1329	Beginning Keyboarding	3
POFT 1392	Special Topics-Introduction to Office Technology	3
POFL 1305	Legal Terminology	3

Semester Total 17

Second Semester		Credits
POFT 1319	Records and Information Management I	3
POFT 1325	Business Math and Machine Applications	3
POFT 2301	Intermediate Keyboarding	3
POFT 1345	Shorthand/Notetaking	3
XXXX #3##	Humanities/Fine Arts Elective	3

Semester Total 15

Business

SECOND YEAR

First Semester		Credits
POFL 2305	Legal Research.....	3
POFI 2331	Desktop Publishing for the Office.....	3
POFT 1380	Cooperative Education I.....	3
HRPO 1311	Human Relations.....	3
POFL 1359	Legal Transcription.....	3
Semester Total		15

Second Semester		Credits
POFT 2380	Cooperative Education II**.....	3
BMGT 1325	Office Management.....	3
POFT 2331	Administrative Systems.....	3
ACNT 1303	Introduction to Accounting I.....	3
ECON 2301	Principles of Economics (Macro) OR	
ECON 2302	Principles of Economics (Micro) OR	
ECON 1301	Introduction to Economics.....	3
Semester Total		15

Third Semester		Credits
PSYC 2301	Introduction to Psychology.....	3
XXXX #3##	Math/Science Elective.....	3
BUSG 2305	Business Law/Contracts.....	3
Semester Total		9
Program Total		71

*Student Success Course

**Capstone

Legal Office Assistant Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*.....	2
POFI 1301	Computer Applications I.....	3
POFL 1305	Legal Terminology.....	3
POFT 1345	Shorthand/Notetaking.....	3
POFL 1359	Legal Transcription.....	3
Semester Total		14

Second Semester		Credits
BUSG 2305	Business Law/Contracts.....	3
POFL 2305	Legal Research.....	3
POFT 2301	Intermediate Keyboarding**.....	3
Semester Total		9
Program Total		23

*Student Success Course

**Capstone

Medical Office Specialist Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*.....	2
POFI 1301	Computer Applications I.....	3
POFT 1329	Beginning Keyboarding.....	3
MDCA 1313	Medical Terminology.....	3
ENGL 1301	Composition I.....	3
PSYC 2302	Applied Psychology OR	
PSYC 2301	Introduction to Psychology.....	3
Semester Total		17

Second Semester		Credits
POFT 2301	Intermediate Keyboarding.....	3
POFT 1392	Special Topics-Introduction to Office Technology.....	3
MRMT 1307	Medical Transcription I.....	3
XXXX #3##	Humanities/Fine Arts Elective.....	3
POFT 1325	Business Math and Machine Applications.....	3
Semester Total		15

SECOND YEAR

First Semester		Credits
POFT 1380	Cooperative Education I.....	3
HRPO 1311	Human Relations.....	3
POFI 1341	Computer Applications II.....	3
BMGT 1325	Office Management.....	3
POFT 1319	Records and Information Management I.....	3
Semester Total		15

Second Semester		Credits
ACNT 1303	Introduction to Accounting I.....	3
POFT 2331	Administrative Systems.....	3
POFM 1300	Medical Coding Basics.....	3
POFT 2380	Cooperative Education II**.....	3
BIOL 1308	Introductory Biology I.....	3
Semester Total		15

Third Semester		Credits
POFM 2333	Medical Document Production (Coding II).....	3
ECON 2301	Principles of Economics (Macro) OR	
ECON 2302	Principles of Economics (Micro) OR	
ECON 1301	Introduction to Economics.....	3
Semester Total		6
Program Total		68

*Student Success Course

**Capstone

Business

Medical Management

The Medical Management Marketable Skills Award (MSA) is a specialized curriculum designed to provide entry-level skills for students seeking career opportunities as assistants to medical management in doctors' offices, clinics and hospitals. Emphasis is placed on specialized bodies of knowledge such as public management requests, coding postings, records management and basic computer skills.

MSA

(Marketable Skills Achievement Award)

FIRST YEAR

First Semester

	Credits
POFI 1104 Computer Fundamentals	1
MDCA 1313 Medical Terminology	3
BMGT 1327 Principles of Management	3
Semester Total	7

Second Semester

	Credits
POFM 1300 Medical Coding Basics.....	3
BUSG 1301 Introduction to Business.....	3
Semester Total	6
Program Total	13

Medical Coding/Transcription Specialist Specialization***

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester

	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
MDCA 1313 Medical Terminology	3
POFI 1301 Computer Applications I	3
POFT 2301 Intermediate Keyboarding.....	3
POFM 1300 Medical Coding Basics.....	3
Semester Total	14

Second Semester

	Credits
SPAN 1300 Beginning Spanish Conversation I.....	3
MRMT 1307 Medical Transcription I.....	3
POFM 2333 Medical Document Production (Coding II)	3
POFT 2331 Administrative Systems**	3
Semester Total	12
Program Total	26

*Student Success Course

**Capstone

***Complete certificate also offered through Distance Education

FINANCE - BANKING

The AAS in Finance-Banking provides strong training in the financial services industry. The HCC School of Finance is fortunate to have a long standing relationship (over 36 years) with the American Institute of Banking (AIB), the educational branch of the American Bankers' Association, located at 1120 Connecticut Avenue, N.W., Washington, DC 20036, 512.472.8388. This link is provided by the Texas Bankers' Association (TBA), which is the local training provider for the AIB and helps with assistance and placement within the finance industry. Most courses with the BNKG prefix are accredited and earn dual credit with the American Institute of Banking.

Although the major emphasis of the program is on commercial banking, the AAS degree may be used in a broad range of financial service areas. Upon consultation with the Department Chair, students may tailor their curriculum to fit the type of financial business desired.

For more information call 713.718.5404 or e-mail earl.smith@hccs.edu.

Finance - Banking

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
BNKG 1303 Principles of Bank Operation	3
ENGL 1301 Composition I.....	3
ECON 2302 Principles of Economics (Micro).....	3
BUSG 1301 Introduction to Business.....	3
MATH 1314 College Algebra OR	
XXXX #3## Math/Science Elective.....	3
Semester Total	17

Second Semester

	Credits
XXXX #3## Humanities/Fine Arts Elective	3
XXXX #3## General Education Elective.....	3
BNKG 1340 Money and Banking	3
BMGT 1303 Principles of Management	3
BUSG 2305 Business Law Contracts	3
Semester Total	15

Business

SECOND YEAR

First Semester

	Credits
HRPO 1311 Human Relations	3
ACCT 2301 Principles of Accounting I.....	3
XXXX #3## Banking Elective***	3
BNKG 2380 Cooperative Education I-Banking and Financial Support Services	3
BNKG 1349 Commercial Lending OR	
BNKG 1345 Consumer Lending.....	3

Semester Total 15

Second Semester

	Credits
BNKG 1356 Analyzing Financial Statements I.....	3
BUSG 1303 Principles of Finance.....	3
BNKG #3## Banking Elective	3
BNKG 2381 Cooperative Education II-Banking and Financial Support Services	3
BNKG 2374 Financial Business Administration**	3

Semester Total 15

Program Total 62

**Student Success Course*

*** Capstone*

****The Banking elective may be chosen from the following courses: BNKG 1304, BNKG 1345, BNKG 1349, BNKG 1351, BNKG 1353, BNKG 1373, IBUS 2339 or POFI 1301.*

Financial Lending

The Financial Lending certificate is designed to provide students with a solid foundation for a career in the financial lending industry. For those students who wish to pursue a four-year degree, both the certificate and the AAS can be tailored to their best advantage. Most courses with the BNKG prefix are accredited and earn dual credit with the American Institute of Banking (AIB).

For more information call 713.718.5404 or e-mail earl.smith@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester

	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
BNKG 1303 Principles of Bank Operation	3
BNKG 1340 Money and Banking	3
BNKG 1351 Selling Bank Products and Services	3
IBUS 2339 International Banking and Finance	3

Semester Total 14

Second Semester

	Credits
BNKG 1356 Analyzing Financial Statements I.....	3
BNKG 1349 Commercial Lending.....	3
BNKG 1345 Consumer Lending.....	3
BNKG 2380 Cooperative Education I-Banking and Financial Support Services**	3

Semester Total 12

Program Total 26

**Student Success Course*

***Capstone*

Financial Operations

The Financial Operations certificate is designed to provide students with a solid foundation for a career in the retail banking industry. For those students who wish to pursue a four-year degree, both the certificate and the AAS can be tailored to their best advantage. Most courses with the BNKG prefix are accredited and earn dual credit with the American Institute of Banking (AIB).

For more information call 713.718.5404 or e-mail earl.smith@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisite needs to be met for English.

First Semester

	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
BNKG 1303 Principles of Bank Operation	3
BNKG 1340 Money and Banking	3
BNKG 1351 Selling Bank Products and Services	3

Semester Total 11

Second Semester

	Credits
BUSG 1303 Principles of Finance.....	3
ENGL 1301 Composition I.....	3
BNKG 2380 Cooperative Education I-Banking and Financial Support Services**	3

Semester Total 9

Program Total 20

**Student Success Course*

***Capstone*

Business

Teller Training

The entry-level Teller Training Marketable Skills Achievement Award (MSA) prepares students for employment in a financial institution as a teller. Training starts multiple times in a semester. Contact the office for specific start dates.

For more information call 713.718.5404 or e-mail earl.smith@hccs.edu.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
BNKG 1305	Teller Training.....	3
BNKG 1373	Teller Training Lab.....	3
BNKG 1380	Cooperative Education I- Banking and Financial Support Services	3
Semester Total		9
Program Total		9

INTERNATIONAL BUSINESS

The International Business program provides students with the knowledge and ability to apply individual technical skills necessary to pursue a career in areas such as freight forwarding, shipping, international logistics management and other areas involved in import/export.

For more information call 713.718.5222 or e-mail rudy.soliz@hccs.edu.

International Business

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I.....	3
LMGT 1319	Introduction to Business Logistics.....	3
BUSG 1301	Introduction to Business.....	3
MATH 1314	College Algebra*** OR	
TECM 1303	Technical Calculations OR	
XXXX #3##	Math/Science Elective.....	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		17

Second Semester

		Credits
ENGL 1302	Composition II.....	3
IBUS 1305	Introduction to International Business and Trade.....	3
IBUS 1301	Principles of Exports	3
IBUS 1370	Economic Geography	3
IBUS 1341	Global Supply Chain Management.....	3

Semester Total 15

SECOND YEAR

First Semester

		Credits
IBUS 2335	International Business Law	3
IBUS 2380	Cooperative Education - International Business/Trade/Commerce	3
BUSG 2309	Small Business Management	3
XXXX #3##	Approved Program Elective****	3
IBUS 1354	International Marketing Management	3

Semester Total 15

Second Semester

		Credits
ECON 2302	Principles of Economics (Micro).....	3
IBUS 1302	Principles of Imports	3
IBUS 2341	Intercultural Management.....	3
XXXX #3##	Approved General Education Elective	3
IBUS 2381	Cooperative Education - International Business/Trade/Commerce**	3

Semester Total 15

Program Total 62

*Student Success Course

**Capstone

***Recommended for transfer

****Approved Program Electives may be chosen from the following courses: IBUS 1391, Special Topic/Short term study abroad; IBUS 2339, International Banking & Finance; LMGT 1323, Domestic and International Transportation Management; LMGT 1345, Economics of Transportation & Distribution; ANTH 2351, Cultural Anthropology; Foreign Language, or Computer Applications.

Business

International Business

The International Business certificate provides students with the knowledge and ability to apply individual technical skills for an entry-level position in international business. The certificate can also be applied to the International Business AAS degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
IBUS 1305	Introduction to International Business and Trade	3
IBUS 1354	International Marketing Management	3
IBUS 1301	Principles of Exports	3
IBUS 2335	International Business Law	3
Semester Total		14
Second Semester		Credits
IBUS 1341	Global Supply Chain Management	3
IBUS 1302	Principles of Imports	3
IBUS 2341	Intercultural Management**	3
Semester Total		9
Program Total		23

*Student Success Course

**Capstone

LOGISTICS AND GLOBAL SUPPLY CHAIN MANAGEMENT

The Logistics and Global Supply Chain Management AAS degree provides students with the knowledge and ability to apply individual technical skills necessary to pursue a career in areas such as exporting/importing, materials handling, global transportation, warehouse and distribution center management, purchasing management, and traffic management.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
LMGT 1319	Introduction to Business Logistics	3
ENGL 1301	Composition I	3
IBUS 1341	Global Supply Chain Management	3

MATH 1314	College Algebra*** OR	
TECM 1303	Technical Calculations OR	
XXXX #3##	Math/Science Elective	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		17

Second Semester		Credits
ENGL 1302	Composition II	3
IBUS 1301	Principles of Exports	3
ECON 2302	Principles of Microeconomics	3
BMGT 1301	Supervision	3
LMGT 1321	Introduction to Materials Handling	3
Semester Total		15

SECOND YEAR

First Semester		Credits
IBUS 2335	International Business Law	3
BUSG 2380	Cooperative Education-Business/Commerce, General ...	3
IBUS 1302	Principles of Imports	3
BMGT 1313	Principles of Purchasing	3
LMGT 1323	Domestic and International Transportation Management	3
Semester Total		15

Second Semester		Credits
LMGT 1325	Warehouse and Distribution Center Management	3
LMGT 1345	Economics of Transportation and Distribution	3
LMGT 2334	Principles of Traffic Management	3
XXXX #3##	Approved General Education Elective	3
BUSG 2381	Cooperative Education-Business/Commerce, General**	3
Semester Total		15
Program Total		62

*Student Success Course

** Capstone

***Recommended for transfer

Business

Logistics and Global Supply Chain Management

The Logistics and Global Supply Chain Management certificate provides students with the knowledge and ability to apply individual technical skills for an entry-level position.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
LMGT 1319	Introduction to Business Logistics	3
IBUS 1301	Principles of Exports	3
LMGT 1321	Introduction to Materials Handling	3
BMGT 1313	Principles of Purchasing	3
Semester Total		14

Second Semester		Credits
LMGT 1323	Domestic and International Transportation Management	3
IBUS 1302	Principles of Imports	3
LMGT 1325	Warehouse and Distribution Center Management	3
IBUS 1341	Global Supply Chain Management**	3
Semester Total		12
Program Total		26

*Student Success Course

**Capstone

MARKETING/MARKETING MANAGEMENT

The AAS in Marketing provides students with the knowledge, skills, and abilities to pursue a career in marketing, marketing research, advertising, retailing or sales. The degree offers a wide spectrum of courses in all aspects of marketing including marketing services. It is designed for anyone seeking entry-level employment in the field of Marketing.

For more information call 713.718.5222 or e-mail rudysoliz@hccs.edu.

Marketing

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
MRKG 1311	Principles of Marketing	3
ENGL 1301	Composition I	3
ECON 2302	Principles of Economics (Micro)	3
XXXX #3##	Humanities/Fine Arts Elective	3
MATH 1314	College Algebra**OR	
TECM 1303	Technical Calculations OR	
XXXX #3##	Math/Science Elective	3
Semester Total		17

Second Semester		Credits
ENGL 1302	Composition II	3
MRKG 2312	e-Commerce	3
MRKG 2371	Services Marketing OR	
MRKG 1391	Special Topics in Business Marketing and Management	3
MRKG 2348	Marketing Research and Strategies	3
BUSG 1301	Introduction to Business	3
ACNT 1303	Introduction to Accounting I OR	
ACCT 2301	Principles of Accounting I	3
Semester Total		18

SECOND YEAR

First Semester		Credits
XXXX #3##	Computer Applications Elective****	3
BMGT 1327	Principles of Management	3
MRKG 2372	Consumer Behavior	3
MRKG 2333	Principles of Selling	3
MRKG 2380	Cooperative Education I	3
Semester Total		15

Second Semester		Credits
MRKG 2374	Marketing Case Studies OR	
MRKG 1302	Principles of Retailing	3
HRPO 1311	Human Relations	3
IBUS 1354	International Marketing Management	3
MRKG 2349	Advertising and Sales Promotion	3
MRKG 2381	Cooperative Education II**	3
Semester Total		15
Program Total		65

*Student Success Course

**Capstone

***Recommended for transfer

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Business

Marketing

The Marketing certificate provides students with specialized skills needed for entry-level positions in marketing or retailing. Courses in this certificate can apply to the Marketing AAS.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
MRKG 1311	Principles of Marketing	3
MRKG 2372	Consumer Behavior	3
MRKG 2333	Principles of Selling	3
MRKG 2349	Advertising and Sales Promotion	3
Semester Total		14

Second Semester		Credits
IBUS 1354	International Marketing Management OR	
MRKG 1391	Special Topics-Business Marketing and Marketing Management	3
MRKG 2312	e-Commerce OR	
MRKG 2371	Services Marketing	3
MRKG 2380	Cooperative Education I**	3
Semester Total		9
Program Total		23

*Student Success Course
**Capstone

Retailing

The Retailing certificate provides students with specialized skills needed for entry-level positions in marketing or retailing. Courses in this certificate apply to the Marketing AAS.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
MRKG 1311	Principles of Marketing	3
MRKG 2372	Consumer Behavior	3
MRKG 2333	Principles of Selling	3
MRKG 1302	Principles of Retailing	3
Semester Total		14

Second Semester

		Credits
HRPO 1311	Human Relations	3
XXXX #3##	Program-Related Elective***	3
XXXX #3##	Program-Related Elective***	3
MRKG 2371	Services Marketing**	3
Semester Total		12
Program Total		26

*Student Success Course

**Capstone

***Program-Related electives may be chosen from the following: BUSG, BMGT, HRPO, IBUS, MRKG, or LMG.

REAL ESTATE

The Real Estate program provides students with the knowledge and specialized skills required for career opportunities in the real estate profession. Students may choose to prepare for specialized fields in residential sales, commercial real estate, mortgage lending, appraisal, inspection, or property management. Courses are available for professional development or for personal information.

The Real Estate program offers current workplace curriculum and training in the use of technology to assist individuals and business and industry in meeting their professional goals.

This HCC Real Estate program is accredited by the Texas Real Estate Commission, 1101 Camino La Costa, Austin, TX 78711-2188, 512.459.6544.

The rule of the Texas Higher Education Coordinating Board (THECB) allows students to obtain the AAS in Real Estate OR the AAS in Real Estate/Mortgage Lending Specialization, not both.

For more information call 713.718.5229 or e-mail alex.binkley@hccs.edu.

Real Estate

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
RELE 1301	Principles of Real Estate I	3
ENGL 1301	Composition I	3
RELE 1338	Principles of Real Estate II	3
RELE 2301	Law of Agency	3
RELE 1311	Law of Contracts	3
Semester Total		17

Business

Second Semester		Credits
ENGL 1302	Composition II.....	3
RELE 1325	Real Estate Mathematics OR	
XXXX #3##	Approved Mathematics.....	3
RELE 1321	Real Estate Marketing.....	3
RELE 1319	Real Estate Finance OR	
RELE 1324	Loan Origination and Quality Control.....	3
RELE 1323	Real Estate Computer Applications.....	3
Semester Total		15

SECOND YEAR

First Semester		Credits
ECON 2301	Principles of Economics (Macro).....	3
RELE 1372	Basic Appraisal Principles.....	3
RELE 1307	Real Estate Investment OR	
RELE 2331	Real Estate Brokerage.....	3
ENVR 1301	Environmental Science.....	3
RELE 1381	Cooperative Education-Real Estate.....	3
Semester Total		15

Second Semester		Credits
RELE 1309	Real Estate Law.....	3
RELE 1329	Fundamentals of Environmental Issues OR	
RELE 1315	Property Management.....	3
GOVT 2301	American Government OR	
PSYC 2302	Applied Psychology.....	3
XXXX #3##	Humanities/Fine Arts Elective.....	3
RELE 2381	Cooperative Education-Real Estate**.....	3
Semester Total		15
Program Total		62

*Student Success Course
**Capstone

Real Estate-Mortgage Lending Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*.....	2
RELE 1301	Principles of Real Estate I.....	3
ENGL 1301	Composition I.....	3
RELE 1325	Real Estate Mathematics OR	
XXXX #3##	Approved Mathematics.....	3
RELE 1324	Loan Origination and Quality Control.....	3
RELE 1311	Real Estate Contracts.....	3
Semester Total		17

Second Semester		Credits
ENGL 1302	Composition II.....	3
RELE 2301	Law of Agency.....	3
RELE 1338	Principles of Real Estate II.....	3
RELE 1372	Basic Appraisal Principles.....	3
RELE 1381	Cooperative Education-Real Estate.....	3
Semester Total		15

SECOND YEAR

First Semester		Credits
ECON 2301	Principles of Economics (Macro).....	3
RELE 2307	Real Estate Title and Settlement.....	3
RELE 1319	Real Estate Finance.....	3
ENVR 1301	Environmental Science.....	3
RELE 1371	Loan Processing.....	3
Semester Total		15

Second Semester		Credits
RELE 1309	Real Estate Law.....	3
RELE 2311	Fundamentals of Mortgage Lending.....	3
GOVT 2301	American Government OR	
PSYC 2302	Applied Psychology.....	3
XXXX #3##	Humanities/Fine Arts Elective.....	3
RELE 2381	Cooperative Education-Real Estate**.....	3
Semester Total		15
Program Total		62

*Student Success Course
**Capstone

The Real Estate certificate options listed below provide students with the knowledge and ability to apply individualized technical skills within the defined area. Some or all of the courses in these certificates apply to the Real Estate AAS.

For more information call 713.718.5229 or e-mail alex.binkley@hccs.edu.

Business

Commercial Real Estate

The Commercial Real Estate program prepares students to enter the non-residential real estate market as an owner, broker or sales agent. The curriculum focuses on the general environment of commercial real estate and includes valuation, environmental issues, selling, listing, and leasing activities.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
RELE 1307	Real Estate Investment	3
RELE 1315	Property Management	3
RELE 1329	Fundamentals of Environmental Issues	3
RELE 1372	Basic Appraisal Principles	3
RELE 1381	Cooperative Education-Real Estate**	3
Semester Total		17
Program Total		17

*Student Success Course
**Capstone

Mortgage Lending Professional

The Mortgage Lending Professional program prepares students to enter the mortgage lending industry as a loan officer, loan processor, loan clerk or administrative assistant. The coursework meets the Texas Department of Savings and Mortgage Lending educational requirement for loan officer licensure and provides basic information to pass the loan officer exam.

Texas Department of Savings and Mortgage Lending www.sml.state.tx.us, 2601 North Lamar, Suite 201, Austin, TX 78705, 512.475.1350.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
RELE 1319	Real Estate Finance	3
RELE 1324	Loan Origination and Quality Control	3
RELE 1371	Loan Processing OR	3
RELE 2307	Real Estate Title and Settlement	3

RELE 1372	Basic Appraisal Principles	3
RELE 2311	Fundamentals of Mortgage Lending	3
RELE 1381	Cooperative Education-Real Estate**	3
Semester Total		20
Program Total		20

*Student Success Course
**Capstone

Property Management

The Property Management program is designed for students wanting to enter the property management field as an onsite manager, consultant, owner, or assistant. The curriculum focuses on the operational side of non-residential real estate and includes maintenance, rent collection, insurance and legal issues.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
RELE 1335	Real Estate Construction	3
RELE 1315	Property Management	3
RELE 1307	Real Estate Investment	3
RELE 1309	Real Estate Law OR	3
RELE 1338	Principles of Real Estate II	3
RELE 1381	Cooperative Education-Real Estate**	3
Semester Total		17
Program Total		17

*Student Success Course
**Capstone

Business

Real Estate Appraisal

The Real Estate Appraisal program prepares students to enter the appraisal/valuation industry as a trainee under a Texas certified appraiser. RELE 1372, Basic Appraisal Principles and RELE 1373, Basic Appraisal Procedures count as “fundamental” appraisal courses by the Texas Appraiser Licensing and Certification Board (TALCB).

Texas Appraiser Licensing and Certification Board www.talcb.state.tx.us, P. O. Box 12188 Austin, TX 78711-2188, 877.825.2289.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
RELE 1307	Real Estate Investments	3
RELE 1329	Fundamentals of Environmental Issues	3
RELE 1335	Real Estate Construction	3
RELE 1372	Basic Appraisal Principles	3
Semester Total		14

Second Semester		Credits
RELE 1105	Uniform Standards of Professional Appraisal Practice	1
RELE 1373	Basic Appraisal Procedures	3
RELE 1381	Cooperative Education-Real Estate**	3
Semester Total		7
Program Total		21

*Student Success Course
**Capstone

Residential Real Estate

The Residential Real Estate program prepares students to enter the world of residential real estate as a salesperson, broker or leasing agent. The curriculum meets the Texas Real Estate Commission’s educational requirement to obtain a salesperson license and the Statutory Annual Education (SAE) requirement.

Texas Real Estate Commission www.trec.state.tx.us, 1101 Camino La Costa, Austin, TX 78752, 800.250.8732.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
RELE 1301	Principles of Real Estate I	3
RELE 2301	Law of Agency	3
RELE 1311	Law of Contracts	3
Semester Total		11

Second Semester		Credits
RELE #3##	Real Estate Elective	3
RELE 1338	Principles of Real Estate II	3
RELE 1381	Cooperative Education-Real Estate**	3
Semester Total		9

Program Total 20

*Student Success Course
**Capstone

Loan Processing and Loan Origination

The Loan Processing and Loan Origination Marketable Skills Achievement Award (MSA) prepares students for entry-level employment in the mortgage lending industry as a loan and credit clerk, loan interviewer or loan officer/counselor.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
RELE 1371	Loan Processing	3
RELE 1324	Loan Origination and Quality Control	3
RELE 1372	Basic Appraisal Principles	3
Semester Total		9

Program Total 9

Education and Schools

Child Development (19.0706, 19.0708, 19.0709)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Education and Schools career cluster is concerned with providing knowledge and skills related to planning, managing and providing education and training services, and related learning support services. Texas teacher certification requires a bachelor's degree. Students may complete the first two years at HCC by earning the Associate of Arts in Teaching (AAT).

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

CHILD DEVELOPMENT

The Child Development curricula are designed to provide academic background and practical work experience necessary for successful care and guidance of young children. Students completing this program will be qualified to serve as the following: day care teachers or assistants, foster parents, paraprofessionals, or, with appropriate work experience, childcare center directors. Some courses apply to K-6 teacher certification. (See General Information Academic Degrees and Certificates, for field of study

information.) The AAS degree requires completion of 62 semester hours. All of the courses in the Child Development Administration, Early Childhood, and In-Home Specialist/Nanny Certificate Programs may apply to this AAS degree. The Child Development AAS degree is approved for Tech Prep.

Child Development is not appropriate for anyone who falls into the following category as noted by the Texas Department of Family and Protective Services: "No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or a felony violation of the Texas Controlled Substance Act may be present while children are in care."

The Child Development Department is seeking Early Childhood associate degree accreditation from National Associations for the Education of Young Children (NAEYC). The address is 1313 L. Street, NW, Suite 500, Washington DC 20005-4101 www.naeyc.org.

For more information call 713.718.6303 or e-mail vanese.delahoussaye@hccs.edu.

Child Development

AAS

TSI Testing is required prior to first enrollment.

Prerequisites need to be met for all academic and TECA courses.

FIRST YEAR

First Semester		Credits
EDUC 1200	Careers in Education*	2
ENGL 1301	Composition I	3
CDEC 1313	Curriculum Resources for Early Childhood Programs	3
TECA 1311	Educating Young Children	3
CDEC 1323	Observation and Assessment	3
Semester Total		14

Second Semester

XXXX #3##	Humanities/Fine Arts Elective	3
CDEC 1356	Emergent Literacy for Early Childhood	3
CDEC 2326	Administration of Programs for Children I	3
TECA 1354	Child Growth and Development	3
CDEC 1319	Child Guidance	3
Semester Total		15

Third Semester

XXXX #3##	Directed Elective***	3
SOCI 1301	Introduction to Sociology OR	
SOCI 2301	Marriage and Family	3
Semester Total		6

Education and Schools

SECOND YEAR

First Semester

	Credits
PSYC 2301 Introduction to Psychology.....	3
TECA 1303 Family, School, and Community.....	3
CDEC 2307 Math and Science for Early Childhood.....	3
CDEC 1359 Children with Special Needs.....	3
CDEC 1358 Creative Arts for Early Childhood.....	3
Semester Total	15

Second Semester

	Credits
XXXX #3## Math/Natural Science Elective.....	3
XXXX #3## Directed Elective***.....	3
TECA 1318 Wellness of the Young Child.....	3
CDEC 2380 Cooperative Education - Child Care Provider/Assistant **.....	3
Semester Total	12
Program Total	62

**Student Success Course*

***Capstone - Cooperative Education must be a total of 3 semester hours (total of 240 lab hours must be completed in a NAEYC accredited child care center)*

****Directed Electives: CDEC 1393, 1391, 1321, 1394, 1317, 2322, 2324, 2328, 2341; BUSG 1370 and BMGT 1301; POFI 1301, ITSC 1309, or BCIS 1405, all EDUC courses. Alternative electives may be chosen with prior departmental approval.*

NOTE: The laboratory component of all courses requiring labs must be completed in order to fulfill degree requirements.

The Early Childhood Paraprofessional (EPC)

The Early Childhood Paraprofessional certificate is designed to prepare students for entrance into the teaching profession as public school aides, assistant teachers in early learning facilities or to transfer to a four-year institution. The certificate focuses on the skills and abilities needed to work with young children. The certificate may be modified through electives to help students who want to work with special needs children or other special populations.

CERTIFICATE

Prerequisites need to be met for all academic and TECA courses.

FIRST YEAR

First Semester

	Credits
EDUC 1200 Careers in Education*.....	2
TECA 1354 Child Growth and Development.....	3
CDEC 1323 Observation and Assessment.....	3
ENGL 1301 Composition I.....	3
TECA 1311 Educating Young Children.....	3
Semester Total	14

Second Semester

	Credits
CDEC 1319 Child Guidance.....	3
XXXX #3## Department Approved Elective.....	3
EDUC 1301 Introduction to Education.....	3
EDUC 2301 Introduction to Special Education.....	3
SOCI 1301 Introduction to Sociology OR	
TECA 1303 Family, School, and Community.....	3
Semester Total	15

Third Semester

	Credits
CDEC 1356 Emergent Literacy for Early Childhood.....	3
EDUC 1325 Multicultural Education**.....	3
Semester Total	6
Program Total	35

**Student Success Course*

***Capstone*

Electives include:

BCIS 1405 Business Computer Applications	
CDEC 1359 Children with Special Needs or other departmental approved courses	
CDEC 1393 Special Topics in Parenting and Family Living	
CDEC 1321 The Infant and Toddler	
CDEC 2341 The School Age Child	
EDUC 1300 Learning Frameworks	
ITSC 1309 Integrated Software Applications I	
POFI 1301 Computer Applications	
PSYC 1300 Learning Framework	
PSYC 2301 Intro to Psychology	
SLNG 1317 Intro to the Deaf Community	
SLNG 1315 Visual/Gesture Communication	
SOCI 1301 Intro to Sociology	
SPAN 1411 Beginning Spanish	

Child Development Administration

The Child Development Administration certificate is designed for students who have appropriate experience and whose goals include the administration of programs for young children whether in a day care or institutional setting. The certificate focuses upon the interpersonal skills needed to supervise childcare staff, business management practices, the ability to maintain the minimum standards in a child care setting, and an awareness of the importance of parent, staff, and community interactions. All of the courses in this certificate apply to the Child Development AAS degree plan.

Education and Schools

CERTIFICATE

Prerequisites need to be met for English and TECA courses.

First Semester		Credits
EDUC 1200	Careers in Education*	2
ENGL 1301	Composition I	3
CDEC 1313	Curriculum Resource for Early Childhood Programs	3
TECA 1354	Child Growth and Development	3
CDEC 2326	Administration of Programs for Children I	3
Semester Total		14
Second Semester		Credits
BMGT 1301	Supervision	3
CDEC 1319	Child Guidance	3
CDEC #3##	Elective	3
TECA 1303	Family, School, and Community	3
TECA 1318	Wellness of the Young Child	3
Semester Total		15
Third Semester		Credits
XXXX #3##	Computer Applications Elective***	3
CDEC 2328	Administration of Programs for Children II**	3
Semester Total		6
Program Total		35

*Student Success Course

**Capstone

***The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Child Development Associate Training

Criteria for the Marketable Skills Achievement Award (MSA) are to satisfactorily complete all three courses which may be taken individually or concurrently. Students are encouraged to complete the sequence, if possible, in a maximum of three semesters.

MSA

(Marketable Skills Achievement Award)

Prerequisite: Testing for reading required.

First Semester		Credits
CDEC 1317	Child Development Associate Training I	3
CDEC 2322	Child Development Associate Training II	3
CDEC 2324	Child Development Associate Training III	3
Program Total		9

Early Childhood

The Early Childhood certificate is designed to give students a practical working knowledge of basic child development principles that will assist them in the everyday planning and implementation of developmentally appropriate activities and environments for young children. The certificate is meant to integrate with the goals and courses required for the AAS degree in Child Development. All of the courses in this certificate apply to the Child Development AAS degree plan.

CERTIFICATE

Prerequisites need to be met for English and TECA courses.

First Semester		Credits
EDUC 1200	Careers in Education*	2
ENGL 1301	Composition I	3
TECA 1311	Educating Young Children	3
TECA 1318	Wellness of the Young Child	3
CDEC 1356	Emergent Literacy for Early Childhood	3
Semester Total		14
Second Semester		Credits
PSYC 2301	Introduction to Psychology OR	
SOCI 1301	Introduction to Sociology OR	
CDEC 1359	Children with Special Needs	3
CDEC 1319	Child Guidance	3
CDEC 2307	Math and Science for Early Childhood	3
CDEC 1358	Creative Arts for Early Childhood	3
Semester Total		12
Third Semester		Credits
CDEC #3##	Elective	3
TECA 1354	Child Growth and Development	3
CDEC 2326	Administration of Programs for Children I**	3
Semester Total		9
Program Total		35

*Student Success Course

**Capstone

Education and Schools

In-Home Specialist/Nanny

The In-Home Specialist/Nanny program focuses upon the skills necessary to provide developmentally appropriate care for individual or small groups of young children in a home setting. Study focuses on the health, safety, environment, activity, and guidance needs of young children. The professional development of students in the areas of contracts, responsibilities, and adult communication is emphasized. All of the courses in this certificate apply to the Child Development AAS degree plan.

CERTIFICATE

Prerequisites need to be met for English and TECA courses.

First Semester		Credits
EDUC 1200	Careers in Education*	2
ENGL 1301	Composition I	3
TECA 1354	Child Growth and Development	3
CDEC 1358	Creative Arts for Early Childhood OR	
CDEC 1356	Emergent Literacy for Early Childhood	3
CDEC 1319	Child Guidance	3
Semester Total		14
Second Semester		Credits
CDEC 1391	Special Topics in Family Life and Relationships OR	
ENGL 1302	Composition II	3
CDEC 1321	The Infant and Toddler	3
CDEC 1359	Children with Special Needs	3
CDEC 2307	Math and Science for Early Childhood	3
CDEC #3##	Elective	3
Semester Total		15
Third Semester		Credits
BUSG 1370	Personal Finance Planning	3
TECA 1318	Wellness of the Young Child	3
CDEC 1393	Special Topics in Family Living and Parenthood**	3
Semester Total		9
Program Total		38

**Student Success Course*

***Capstone*

Government and Public Service

**Criminal Justice/Law Enforcement/
Police Science (43.0107)
Fire Protection Technology (43.0201)
Paralegal Technology (22.0302)**

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Law, Public Safety, Corrections and Security career cluster is concerned with providing knowledge and skills related to planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. This includes the following HCC programs: Criminal Justice, Law Enforcement, Fire Protection and Safety and Paralegal Technology.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

CRIMINAL JUSTICE

The Criminal Justice program consists of the AA transfer plan for Criminal Justice, the AAS in Criminal Justice with concentrations in law enforcement, corrections, or juvenile justice, and the following certificate: Basic Peace Officer Licensing. Texas requires a four-year degree to qualify as a probation officer or protective service worker. Students must be 21 to enter the police academy.

Students with an interest in a criminal justice program should consult with one of the criminal justice faculty to assure that

their career and academic goals are met. Academic classes are offered on-line, off-site, during the day and evening, and on Saturday. Basic Peace Officer Licensing courses must be completed in person.

The Department offers on-site and off-site in-service training for law enforcement and corrections personnel including juvenile and adult community corrections officers.

Students who intend to transfer to a senior institution should refer to the Associate in Arts (AA) degree transfer advising plans/Criminal Justice speciality area (See General Course Information, Academic Degrees for specialty area of the catalog) or consult an HCC counselor to design a course of study to avoid inappropriate course selection and possible loss of credit upon transfer.

Law Enforcement

This two-year program prepares students for a career in Law Enforcement. Upon successful completion of the program, students obtain an AAS degree and the opportunity to take the Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE) State Licensing Exam. This program satisfies all the educational requirements for such agencies as the Houston Police Department and the Department of Public Safety. Most of the coursework may be taken at any of the HCC campuses; however, the last semester must be taken at HCC Northeast Campus.

For more information call 713.718.8377 or e-mail chris.carmean@hccs.edu

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester			Credits
CRIJ	1301	Introduction to Criminal Justice*	3
ENGL	1301	Composition I	3
GOVT	2301	American Government I	3
PSYC	2301	Introduction to Psychology	3
XXXX	#3##	Computer Applications Elective***	3
Semester Total			15
Second Semester			Credits
CRIJ	1306	The Courts and Criminal Procedures	3
CRIJ	1307	Crime in America	3
CRIJ	1310	Fundamentals of Criminal Law	3
SOCI	1301	Introduction to Sociology	3
ENGL	1302	Composition II	3
Semester Total			15

Government and Public Service

Third Semester		Credits
CRIJ 2314	Criminal Investigation.....	3
SPCH 1311	Fundamentals of Speech.....	3
Semester Total		6

SECOND YEAR

First Semester		Credits
GOVT 2302	American Government II.....	3
CRIJ 2328	Police Systems and Practices.....	3
CRIJ 2323	Legal Aspects of Law Enforcement.....	3
XXXX #3##	Humanities/Fine Arts Elective.....	3
Semester Total		12

Second Semester		Credits
PHED 2113	Physical Training for Law Enforcement.....	1
CJLE 2421	Texas Peace Officer Law.....	4
CJLE 2420	Texas Peace Officer Procedures.....	4
CJLE 2522	Texas Peace Officer Skills.....	5
Semester Total		14

Third Semester		Credits
XXXX #3##	Math/Science Elective.....	3
CJLE 2384	Criminal Justice Cooperative Education-Law Enforcement/Police Science**.....	3
Semester Total		6
Program Total		68

*Student Success Course

**Capstone

***The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Basic Peace Officer Licensing

The Basic Peace Officer Licensing certificate prepares students for a career as a Texas Peace Officer. Upon successful completion, students may take the state licensure examination. Students must be at least 21 years of age, submit a criminal history report, achieve an acceptable score in reading and English on the ASSET test, and have appropriate documentation for having a high school diploma or GED with 12-semester hours college credit. Students must meet stringent requirements that exceed general college rules for continued enrollment and successful completion of this program. Students may enroll in day or night classes. All of the coursework for this certificate applies directly to the AAS in Law Enforcement.

Students may choose to enroll in the Basic Peace Officer Licensing certificate program for credit or the optional non-credit track.

For more information call 713.718.8377 or e-mail chris.carmean@hccs.edu.

CERTIFICATE

Level I

First Semester		Credits
CRIJ 1301	Introduction to Criminal Justice*.....	3
CJLE 1506	Basic Peace Officer I.....	5
CJLE 1512	Basic Peace Officer II.....	5
PHED 2113	Physical Training for Law Enforcement.....	1
Semester Total		14

Level II

Second Semester		Credits
CJLE 1518	Basic Peace Officer III.....	5
CJLE 1524	Basic Peace Officer IV**.....	5
Semester Total		10
Program Total		24

*Student Success Course

**Capstone

Corrections Specialization

The Corrections Specialization program trains individuals for a career in Corrections and employment with the Texas Department of Criminal Justice (TDCJ). Students currently employed with TDCJ can utilize this degree for promotional purposes. This degree program transfers to Midwestern University and University of Houston/Clear Lake in total by agreement.

For more information call 713.718.8377 or e-mail chris.carmean@hccs.edu.

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester		Credits
CRIJ 1301	Introduction to Criminal Justice*.....	3
ENGL 1301	Composition I.....	3
GOVT 2301	American Government I.....	3
PSYC 2301	Introduction to Psychology.....	3
XXXX #3##	Computer Applications Elective****.....	3
Semester Total		15

Second Semester

Second Semester		Credits
CRIJ 1306	The Courts and Criminal Procedure.....	3
CRIJ 1310	Fundamentals of Criminal Law.....	3
XXXX #4##	Foreign Language Elective OR	
SGNL 1301	American Sign Language (ASL): Beginning I.....	3-4
SOCI 1301	Introduction to Sociology.....	3
XXXX #3##	Humanities/Fine Arts Elective.....	3
Semester Total		15-16

Government and Public Service

SECOND YEAR

First Semester

	Credits
MATH 1314 College Algebra*** OR	
TECM 1303 Technical Calculations	3
SPCH 1311 Fundamentals of Speech	3
ENGL 2311 Technical and Industrial Correspondence and Report Writing	3
CRIJ 1307 Crime in America.....	3
CRIJ 2314 Criminal Investigation.....	3

Semester Total 15

Second Semester

	Credits
CRIJ 2301 Community Resources in Corrections	3
CRIJ 2313 Correctional Systems and Practices	3
CJCR 2325 Legal Aspects of Corrections	3
PHIL 2306 Introduction to Ethics	3
CJSA 2364 Practicum (or Field Experience) - Criminal Justice/Safety Studies**	3

Semester Total 15

Program Total 60-61

**Student Success Course*

***Capstone*

****Recommended for transfer*

*****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.*

Juvenile Justice Specialization

The AAS Juvenile Justice Specialization program prepares students for a career as a Juvenile Probation Officer or for other related Juvenile Justice occupations. After program completion, students may transfer to Prairie View A&M's School of Juvenile Justice to complete the Bachelor of Science degree. This program features competency-based instruction from Juvenile Probation Officers working in the field.

For more information call 713.718.8377 or e-mail chris.carmean@hccs.edu.

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
CRIJ 1301 Introduction to Criminal Justice*	3
ENGL 1301 Composition I	3
GOVT 2301 American Government I	3
PSYC 2301 Introduction to Psychology	3
XXXX #3## Computer Applications Elective***	3

Semester Total 15

Second Semester

	Credits
CRIJ 1310 Fundamentals of Criminal Law	3
CRIJ 1306 The Courts and Criminal Procedure	3
GOVT 2302 American Government II	3
XXXX #4## Foreign Language Elective	4
XXXX #3## Humanities/Fine Arts Elective	3

Semester Total 16

SECOND YEAR

First Semester

	Credits
SGNL 1301 American Sign Language (ASL): Beginning I	3
MATH 1314 College Algebra.....	3
CRIJ 2301 Community Resources in Corrections	3
CRIJ 1313 Juvenile Justice Systems.....	3
SOCI 1301 Introduction to Sociology.....	3

Semester Total 15

Second Semester

	Credits
SPCH 1311 Fundamentals of Speech	3
ENGL 2311 Technical and Industrial Correspondence and Report Writing I	3
CJSA 1393 Special Topics in Criminal Justice Studies.....	3
PHIL 2306 Introduction to Ethics	3
CJSA 2364 Practicum-Criminal Justice Studies**.....	3

Semester Total 15

Program Total 61

**Student Success Course*

***Capstone*

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.*

FIRE PROTECTION TECHNOLOGY

The Fire Protection Technology program provides courses leading to AAS degrees in Fire and Arson Investigation Technology and in Fire Science and Safety Technology.

The AAS degree in Fire and Arson Investigation Technology provides advanced training and education in fire and arson investigation techniques and topics. The curriculum includes courses from the Criminal Justice program.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

Government and Public Service

Fire and Arson Investigation Technology

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester		Credits
CRIJ 1301	Introduction to Criminal Justice*	3
ENGL 1301	Composition I	3
SPCH #3##	Speech Elective***	3
CRIJ 2323	Legal Aspects of Law Enforcement	3
FIRT 1338	Fire Protection Systems	3
XXXX #3##	Computer Applications Elective****	3
Semester Total		18

Second Semester		Credits
XXXX #3##	Social/Behavioral Science Elective	3
XXXX #3##	Humanities/Fine Arts Elective	3
CRIJ 1307	Crime in America	3
CRIJ 1310	Fundamentals of Criminal Law	3
FIRT 1327	Building Construction in the Fire Service	3
Semester Total		15

SECOND YEAR

First Semester		Credits
CHEM 1405	Introductory Chemistry	4
CRIJ 2314	Criminal Investigation	3
FIRT 1303	Fire and Arson Investigation I	3
FIRT #3##	Fire Elective	3
FIRT 1315	Hazardous Materials I	3
Semester Total		16

Second Semester		Credits
CRIJ 1306	The Courts and Criminal Procedure	3
CRIJ 2328	Police Systems and Practices	3
FIRT 1345	Hazardous Materials II	3
FIRT 2333	Fire and Arson Investigation II	3
FIRT 2380	Cooperative Education-Fire Protection and Safety Technology/Technician**	3
Semester Total		15
Program Total		64

*Student Success Course

**Capstone

***Speech elective may be chosen from the following courses: SPCH 1311, SPCH 1315, and SPCH 1321.

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Fire and Arson Investigator

The Fire and Arson Investigator Marketable Skills Achievement Award (MSA) provides students work in a public or private organization to investigate fires and determine the cause and origin. It also provides the certification to give credibility to testimony of cause and origin of fires. Students completing the MSA should be able to list possible motives for fire setters and describe the elements of investigation practices.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
FIRT 1301	Fundamentals of Fire Protection	3
FIRT 1303	Fire and Arson Investigation I	3
FIRT 2333	Fire and Arson Investigation II	3
Semester Total		9
Program Total		9

Fire Science and Safety Technology

A growing trend in fire service nationwide is the creation of a college-educated fire-fighting workforce. The goal of the Fire Science and Safety Technology awards is to enhance technical competencies in the following areas: fire suppression, fire prevention, fire service management, life safety, and other related topics. Although this program is primarily directed toward the professional firefighter, it also provides training and education for personnel of insurance organizations and other industries involved in fire safety and protection.

Fire Science and Safety - Fire Officer Specialization

The AAS Fire Officer Specialization provides a career firefighter with skills and knowledge to manage in the upper echelon of a fire department. It enhances the fire fighter's competencies in fire suppression, prevention, fire service management, and other related topics. This degree qualifies a firefighter to take the Fire Officer I exam from the Texas Commission on Fire Protection. The Fire Officer I certificate requires the completion of the Fire Instructor I certificate.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

Government and Public Service

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester		Credits
FIRT 1301	Fundamentals of Fire Protection*	3
FIRT 2309	Firefighting Strategies and Tactics I	3
FIRT 1307	Fire Prevention Codes and Inspections	3
ENGL 1301	Composition I	3
XXXX #3##	Computer Applications Elective****	3
Semester Total		15

Second Semester		Credits
FIRT 1309	Fire Administration I	3
FIRT 1338	Fire Protection Systems	3
SPCH #3##	Speech Elective***	3
XXXX #3##	Math/Natural Science Elective	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		15

Third Semester		Credits
FIRT 1349	Fire Administration II	3
PSYC 2301	Introduction to Psychology OR	
PSYC 2302	Applied Psychology	3
Semester Total		6

SECOND YEAR

First Semester		Credits
FIRT 1433	Fire Chemistry I	4
FIRT 1327	Building Construction in the Fire Service	3
FIRT 1303	Fire and Arson Investigation I	3
GOVT 2301	American Government: National, State and Local I	3
FIRT #3##	Fire Elective****	3
Semester Total		16

Second Semester		Credits
FIRT 1315	Hazardous Materials I	3
FIRT 2351	Company Fire Officer	3
FIRT #3##	Fire Elective****	3
FIRT #3##	Fire Elective****	3
FIRT 2380	Cooperative Education-Fire Protection and Safety Technology**	3
Semester Total		15
Program Total		67

*Student Success Course

**Capstone

***Speech elective may be chosen from the following courses: SPCH 1311, SPCH 1315, and SPCH 1321.

****FIRE electives include: FIRT 1305, 2305 or 2307, 1391, 1392, 1311, 1345, 1323, 1336, 2333, 1319, 1347, 1355, 2470, and FIRT 1301, 1313, 1319, 1323, 1329, 1407, 1433, 2459.

*****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Fire Officer I

The Fire Officer I certificate is offered to fire fighters who complete the required courses and who reach the level of competency described by NFPA standard 1021. These six courses allow fire fighters to take the Fire Officer I test from the Texas Commission on Fire Protection.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

CERTIFICATE

TSI Testing required prior to first enrollment.

First Semester		Credits
FIRT 1307	Fire Prevention Codes and Inspections	3
FIRT 1309	Fire Administration I	3
FIRT 1303	Fire and Arson Investigation I	3
Semester Total		9
Second Semester		Credits
FIRT 2309	Firefighting Strategies and Tactics I	3
FIRT 2305	Fire Instructor I	3
FIRT 2351	Company Fire Officer	3
Semester Total		9
Program Total		18

*Student Success Course

**Capstone

Fire Instructor Technology

The series of three courses provides training required to apply for the Texas Commission on Fire Protection (TCFP) Fire Instructor I, II, and III certifications. These courses provide a three-course certification step to becoming a Training Program Manager.

To obtain the TCFP Fire Instructor I, II, and III certification, participants must have a Basic Fire Fighter certification with TCFP and pass the Knowledge and Skills tests for each level of certification. An application fee of \$15 per certification must be paid to TCFP when submitting an application to take the final assessment from the Texas Commission on Environmental Quality.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

Government and Public Service

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
FIRT 2305	Fire Instructor I.....	3
Semester Total		3

Second Semester		Credits
FIRT 2307	Fire Instructor II.....	3
Semester Total		3

Third Semester		Credits
FIRT 2459	Fire Instructor III.....	4
Semester Total		4
Program Total		10

Fire Science and Safety - Fire Fighter Specialization

Students seeking a career in the Fire Service can receive a certification required to work as a fire fighter in the State of Texas. By completing this AAS degree, students are eligible to take the State exam. The demand for firefighters is increasing and those with certification and an associate degree have an educational advantage over those with a basic certification. These awards meet the educational need for advanced certification from the Texas Commission on Fire Protection.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester		Credits
FIRS 1301	Firefighter Certification I*.....	3
FIRS 1407	Firefighter Certification II.....	4
FIRS 1313	Firefighter Certification III.....	3
EMSP 1401	Emergency Medical Technician - Basic.....	4
EMSP 1160	Clinical - Emergency Medical Services.....	1
Semester Total		15

Second Semester		Credits
FIRS 1319	Firefighter Certification IV.....	3
FIRS 1423	Firefighter Certification V.....	4
FIRS 1329	Firefighter Certification VI.....	3
FIRS 1433	Firefighter Certification VII.....	4
FIRS 1203	Firefighter Agility and Fitness Preparation.....	2
Semester Total		16

Third Semester

		Credits
FIRT 2309	Firefighting Strategies and Tactics I.....	3
PSYC 2301	Introduction to Psychology OR	
PSYC 2302	Applied Psychology.....	3
SPCH #3##	Speech Elective***.....	3
Semester Total		9

SECOND YEAR

First Semester

		Credits
CHEM 1405	Introductory Chemistry.....	4
FIRT 1327	Building Construction in the Fire Service.....	3
ENGL 1301	Composition I.....	3
XXXX #3##	Computer Applications Elective****.....	3
XXXX #3##	Humanities/Fine Arts Elective.....	3
Semester Total		16

Second Semester

		Credits
FIRT 1309	Fire Administration I.....	3
FIRT 1338	Fire Protection Systems.....	3
FIRT 1315	Hazardous Materials I.....	3
FIRT 1303	Fire and Arson Investigation I.....	3
FIRT 2380	Cooperative Education-Fire Protection and Safety Technology**.....	3
Semester Total		15
Program Total		71

*Student Success Course

**Capstone

***Speech elective may be chosen from the following courses: SPCH 1311, SPCH 1315, and SPCH 1321.

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Fire Science and Safety - Industrial Specialization

Southeast Texas is one of the largest industrial communities in the nation. Students who have certifications in fire suppression, inspections, or fire investigation may transfer their experience to industry. This degree provides education to augment their experience.

Although this program is primarily fire service courses, other students may seek a career as a safety person for industry or insurance services. This training provides knowledge that can benefit the industrial community.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

Government and Public Service

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester		Credits
FIRT 1347	Industrial Fire Protection*	3
FIRT 1408	Fire Inspector I	4
FIRT 1307	Fire Prevention Codes and Inspections	3
ENGL 1301	Composition I	3
XXXX #3##	Computer Applications Elective****	3
Semester Total		16

Second Semester		Credits
FIRT 1309	Fire Administration I	3
FIRT 1338	Fire Protection Systems	3
SPCH #3##	Speech Elective***	3
XXXX #3##	Math/Natural Science Elective	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		15

Third Semester		Credits
FIRT 1433	Fire Chemistry I	4
PSYC 2301	Introduction to Psychology OR	
PSYC 2302	Applied Psychology	3
Semester Total		7

SECOND YEAR

First Semester		Credits
FIRT 1327	Building Construction in the Fire Service	3
FIRT 2419	Fire Chemistry II	4
FIRT 1303	Fire and Arson Investigation I	3
FIRT 2309	Firefighting Strategies and Tactics I	3
Semester Total		13

Second Semester		Credits
FIRT 1340	Fire Inspector II	3
GOVT 2301	American Government: National, State and Local I	3
FIRT 1315	Hazardous Materials I	3
FIRT 1202	Plans Examiner	2
FIRT 2380	Cooperative Education-Fire Protection and Safety Technology**	3
Semester Total		14
Program Total		66

*Student Success Course

**Capstone

***Speech elective may be chosen from the following courses: SPCH 1311, SPCH 1315, and SPCH 1321.

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Fire Inspector

The Fire Inspector Marketable Skills Achievement Award (MSA) provides students work inspecting buildings and occupancies for fire hazards. It also provides certification for individuals to enforce building and occupancy codes to prevent loss of life and prevent fires. Students completing the MSA should be able to utilize the appropriate codes, list types of construction and occupancy classifications, identify building service equipment, processes and hazards, list different types of fire protection systems, water supply and be able to review blueprints and make corrections that comply with current codes.

MSA

(Marketable Skills Achievement Award)

First Semester Credits		
FIRT 1408	Fire Inspector I	4
FIRT 1340	Fire Inspector II	3
FIRT 1202	Plans Examiner I	2
Semester Total		9
Program Total		9

Basic Firefighter

The Basic Firefighter certificate program is designed to meet all of the requirements of the fire-training phase of the Texas Commission on Fire Protection's minimum standards for Structure Fire Protection Personnel Certification. Successful completion of the program prepares students to take the State certification written and skills test. The curriculum is divided into two semesters. Students must register for all courses in the semester, and all courses for each semester must be taken concurrently. Failure to successfully complete any of the requirements for any one course results in a failing grade for all the courses in that semester. Each student must complete the first semester before being eligible to enroll in the second semester courses. As a minimum, each student must also complete an approved Emergency Care Attendant (ECA) course in order to be certified as a Structural Firefighter. HCC offers EMSP 1005, Emergency Care Attendant, as a non-credit course (see Continuing Education).

The program's current schedule is two semesters with classes being held on Monday and Wednesday nights from 6:00 p.m. to 10:00 p.m. and Saturday from 7:30 a.m. to 5:30 p.m.

Students may choose to enroll in the Basic Firefighter certificate program for credit or the optional non-credit track.

For more information call 713-640-0323 or e-mail rufus.summers@hccs.edu.

Government and Public Service

CERTIFICATE

TSI Testing required prior to first enrollment.

First Semester		Credits
FIRS 1301	Firefighter Certification I*	3
FIRS 1407	Firefighter Certification II	4
FIRS 1313	Firefighter Certification III	3
FIRS 1203	Firefighter Agility and Fitness	2
Semester Total		12

Second Semester		Credits
FIRS 1319	Firefighter Certification IV	3
FIRS 1423	Firefighter Certification V	4
FIRS 1329	Firefighter Certification VI	3
FIRS 1433	Firefighter Certification VII**	4
Semester Total		14

Program Total **26**

*Student Success Course

** Capstone

PARALEGAL TECHNOLOGY

The Paralegal Technology program prepares individuals to perform research, drafting, investigation, record-keeping and related administrative functions under the supervision of an attorney or court or business. The program includes instruction in legal research, document drafting, law office procedures, pleadings, courthouse procedures, and legal specialization.

The field is growing rapidly, and the need for trained individuals in the area is critical. The program may also be useful for pre-law training.

As an option for the Paralegal Technology elective, students may take LGLA 1370-ProDoc for Paralegals. At the conclusion of this course, students have the opportunity to take the exam offered by ProDoc, Inc., a division of Thompson-Reuters located at 610 Opperman Dr., Eagan, Minnesota 55123. Successful completion of the exam certifies students in ProDoc software.

Paralegals are not authorized by the Texas State Bar to give legal advice or perform legal work without the supervision of an attorney.

For more information call 713.718.6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

Paralegal Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
LGLA 1303	Legal Research	3
LGLA 1344	Texas Civil Litigation	3
LGLA 1351	Contracts	3
MATH 1314	College Algebra***OR	
TECM 1303	Technical Calculations OR	
XXXX #3##	Math/Natural Science Elective	3
ENGL 1301	Composition I	3
Semester Total		17

Second Semester		Credits
LGLA 1305	Legal Writing	3
LGLA 1345	Civil Litigation	3
XXXX #3##	Paralegal Technology Elective****	3
SPCH 13##	Speech*****	3
PSYC 2301	Introduction to Psychology	3
Semester Total		15

SECOND YEAR

First Semester		Credits
LGLA 1353	Wills, Trusts and Probate Administration	3
LGLA 2303	Torts and Personal Injury Law	3
ACNT 1303	Introduction to Accounting I	3
LGLA 2309	Real Property	3
GOVT 2301	American Government: National, State, and Local I OR	
GOVT 2302	American Government: National, State, and Local II	3
LGLA 1380	Cooperative Education Legal Assistant/Paralegal	3
Semester Total		18

Second Semester		Credits
LGLA 2311	Business Organizations	3
LGLA 2313	Criminal Law and Procedure	3
LGLA 2307	Law Office Management	3
XXXX #3##	Humanities/Fine Arts Elective	3
XXXX #3##	Paralegal Technology Elective****	3
LGLA 2381	Cooperative Education-Legal Assistant/Paralegal*	3
Semester Total		18
Program Total		68

*Student Success Course

**Capstone

***Recommended for transfer

****The Paralegal Technology elective may be chosen from the following courses: LGLA 1370, LGLA 1355, LGLA 2315, POFI 1301 or MDCA 1313.

*****Speech elective may be chosen from the following courses: SPCH 1311, 1315, 1318, or 1321.

Government and Public Service

Law Office Clerk

The Law Office Clerk certificate is a stepping-stone to the Paralegal Technology degree. This certificate allows students who are interested in working in a law office to gain entry to the legal world while working on courses which will advance them to a Paralegal position.

Paralegals are not authorized by the Texas State Bar to give legal advice or perform legal work without the supervision of an attorney.

For more information call 713.718. 6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
LGLA 1303 Legal Research	3
LGLA 1344 Texas Civil Litigation	3
Semester Total	8

Second Semester

	Credits
ACNT 1303 Introduction to Accounting I	3
LGLA 2307 Law Office Management	3
LGLA 1380 Cooperative Education-Legal Assistant/Paralegal**	3
Semester Total	9
Program Total	17

*Student Success Course

**Capstone

Legal Assistant

The Legal Assistant certificate allows a student to work in a law office or corporation as an assistant to an attorney or a trained paralegal. It consists of 30 semester hours which provides adequate training in the skills necessary to be a trained Legal Assistant.

Paralegals are not authorized by the Texas State Bar to give legal advice or perform legal work without the supervision of an attorney.

For more information call 713.718. 6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
LGLA 1303 Legal Research	3
LGLA 1344 Texas Civil Litigation	3
LGLA 2309 Real Property	3
LGLA #3## Paralegal Technology Elective***	3
ACNT 1303 Introduction to Accounting	3
Semester Total	17

Second Semester

	Credits
LGLA 1305 Legal Writing	3
LGLA 1345 Civil Litigation	3
LGLA 2303 Torts and Personal Injury Law	3
LGLA 2307 Law Office Management	3
LGLA #3## Paralegal Technology Elective***	3
LGLA 1380 Cooperative Education-Legal Assistant/Paralegal**	3
Semester Total	18
Program Total	35

*Student Success Course

**Capstone

***The Paralegal Technology elective may be chosen from the following courses: LGLA 1370, LGLA 1355, LGLA 2315, POFI 1301 or MDCA 1313.

Government and Public Service

Legal Assistant-Medical Specialization

The Legal Assistant-Medical Specialization is a step towards the Paralegal Technology degree from HCC with an emphasis in medical legal training. This certificate allows a student to work in a law office or corporation as an assistant to an attorney or a trained paralegal. The training and education offered by the certificate is ideal for those students who are interested or have been employed or who are currently employed in the medical field. It consists of 30 semester hours which provides adequate training in the skills necessary to be a trained Legal Assistant with a medical specialization.

Paralegals are not authorized by the Texas State Bar to give legal advice or perform legal work without the supervision of an attorney.

For more information call 713.718. 6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
LGLA 1303	Legal Research	3
LGLA 1344	Texas Civil Litigation	3
LGLA #3##	Paralegal Technology Elective***	3
LGLA 2309	Real Property	3
MDCA 1313	Medical Terminology	3
Semester Total		17

Second Semester		Credits
LGLA 1305	Legal Writing	3
LGLA 1345	Civil Litigation	3
LGLA 2303	Torts and Personal Injury Law	3
LGLA 2307	Law Office Management	3
LGLA #3##	Paralegal Technology Elective***	3
LGLA 1380	Cooperative Education-Legal Assistant/Paralegal**	3
Semester Total		18
Program Total		35

*Student Success Course

**Capstone

***The Paralegal Technology elective may be chosen from the following courses: LGLA 1370, LGLA 1355, LGLA 2315, POFI 1301.

Health and Medical Sciences

General Application Procedures

Clinical Laboratory Technician (51.1004)

Dental Assisting (51.0601)

Diagnostic Medical Sonography (51.0910)

Emergency Medical Services (51.0904)

Health & Fitness Instructor (31.0501)

**Health Information Technology
(51.0707,51.0713)**

Histologic Technician (51.1008)

**Human Service Technology (51.1501,
51.1502) see Human Services & Social
Sciences cluster**

Massage Therapy (51.3501)

Medical Assistant (51.0801)

Nuclear Medicine Technology (51.0905)

Nursing (51.1601)

Occupational Therapy Assistant (51.0803)

Pharmacy Technician (51.0805)

Physical Therapist Assistant (51.0806)

Radiography/Computed Tomography (51.0911)

Respiratory Therapist (51.0908)

Surgical Technology (51.0909)

Vocational Nursing (51.1613)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Health and Medical Sciences career cluster is concerned with providing knowledge and skills related to planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. This includes the following HCC programs: Clinical Laboratory Technician, Dental Assisting, Diagnostic Medical Sonography, Emergency Medical Services, Health and Fitness Instructor, Health Information Technology, Histologic Technology, Massage Therapy, Medical Assisting, Nuclear Medicine Technology, Nursing, Occupational Therapy Assistant, Pharmacy Technician, Physical Therapist Assistant, Radiography/Computed Tomography, Respiratory Therapist, Surgical Technology and Vocational Nursing.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

General Application Procedures for Health Sciences Programs

Courses in the Health Sciences programs are offered in a sequence which begins in the fall term each year unless indicated otherwise on the following chart. Most students are required to attend classes full-time. Students are expected to complete certificate programs within 12 months and associate degree programs within 24 months. Health Science students are required to have a criminal background check, drug screening and proof of health insurance prior to clinical training.

NOTE: Review the accompanying chart to identify the specific requirements associated with your program of choice.

HEALTH SCIENCES PROGRAMS						
Requirements for Admission	AAS Clinical Laboratory Technician (MLAB) 24 Months FT & PT/Day	ESC Computed Tomography 1 Semester FT/Evenings	CERT Dental Assisting (DNTA) FT Day	ATC Diagnostic Medical Sonographer (DMSO) 15 1/2 Months FT/Day	CERT Emergency Medical Services (EMSP) 6 Weeks FT/Day & Evening	AAS Emergency Medical Services (EMSP) FT & PT/Day & Evening
Prerequisites	HPRS 1201	Graduate of Radiography, Radiation Therapy or Nuclear Medicine program	HPRS 1201	Graduate of 2 year Allied Health Program or BA degree. See Program narrative	Current CPR (HCP)	For Paramedic completed BTLs certificate
Application Deadline & Terms students admitted	July 15, Fall	June 1, Fall October 1, Spring	July 15, Fall	June 1, Admit Fall	NONE Admit several dates/year	NONE Admit several dates/year
High School Grad. or GED Required	YES	YES	YES	YES	YES	YES
High School Transcript GED Scores on File	YES	NO	YES	NO	NO	NO
TSI Testing Required	YES (unless exempt)	N/A	YES (unless exempt)	Exempt from TSI	YES (unless exempt)	YES (unless exempt)
TSI Complete before Admission	YES (unless exempt)	N/A	NO	N/A	N/A	YES (unless exempt)
CELSA Required for non-USA High School Graduates	YES	N/A	YES	N/A	YES All remediation complete	YES All remediation complete
Math/Algebra Requirement	College Level	N/A	MATH 0306 or higher	MATH 1314	NONE	Eligible to enroll in MATH 1314
Reading Requirement	College Level	N/A	GUST 0342 or higher	N/A	GUST 0342 or higher	College Level
English Requirement	College Level	N/A	ENGL 0310	N/A	NONE	College Level
Other Tests or Requirements	NONE	TDH-MRT & ARRT or NMTCB	Current Immunization Record	See Program Narrative	Immunization & TB Skin Test	NONE
College/University Transcripts on file	YES	YES	YES	YES	NO	YES (submit with application)
Personal Narrative	YES	NO	NO	NO	NO	NO
Personal Interview	YES	NO	YES	YES	YES	YES
Health Care Experience or Observation	NO	YES	NO	YES	NO	NO
No. of Applicants accepted/year	24/year	16/year	24/year	15-20/year	25-40/year	40/year
AFTER ACCEPTANCE FOR ENROLLMENT, APPLICANT MUST PROVIDE THE FOLLOWING:						
Physical/Health Status Report (form provided)	YES	YES	YES and Dental Exam	YES	YES	YES
Current CPR Certification	NO	YES	YES	YES	YES health care provider	YES
Proof of Hepatitis-B Vaccine	YES	YES	YES	YES	YES	YES
Health Care Insurance	YES	YES	YES	YES	YES	YES
Medical Malpractice Insur. (paid at registration)	YES	YES	YES	YES	YES	YES
First Aid Training	N/A	N/A	N/A	N/A	N/A	NO
Background Checks Drug Screening	YES	YES	YES	YES	YES	YES

HEALTH SCIENCES PROGRAMS						
Requirements for Admission	AAS Health Information Technology (HITT) 24 Months FT/Evening	AAS Histologic Technician (HLAB) 21 Months FT & PT/Day	CERT Medical Assistant (MDCA) 12 Months FT & PT/Day	AAS Nuclear Medicine Technology (NMTT) 24 Months FT/Day	AAS Nursing: LVN to RN Transition (RNSG) 12 Months FT/Day	AAS Nursing:General (RNSG) 24 Months FT/Day & Evening
Prerequisites	BIOL 2401 ENGL 1301	HPRS 1201	HPRS 1201	NONE	Current VOCN License & Work, entire Academic Core RNSG 1301	BIOL 2401 ENGL 1301 PSYC 2301 RNSG 1301
Application Deadline & Terms students admitted	November 1 Admit Spring June 1 Admit Fall	July 15, Fall	July 15, Fall November 1, Spring	June 1 Admit Summer	December 1 Admit Summer	April 1 Admit August August 1 Admit January
High School Grad. or GED Required	YES	YES	YES	YES	YES	YES
High School Transcript GED Scores on File	YES	YES	YES	YES	YES	YES
TSI Testing Required	YES	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI
TSI Complete before Admission	YES (unless exempt)	YES (unless exempt)	YES	YES (unless exempt)	YES (unless exempt)	YES (unless exempt)
CELSA Required for non-USA High School Graduates	YES	YES	YES	YES	NO	Only for placement Academic Courses
Math/Algebra Requirement	MATH 0312 or higher	College Level	Completed MATH 0308 or higher	Completed MATH 0312 or higher	Completed MATH 0312 or higher	Completed MATH 0312 or higher
Reading Requirement	College Level	College Level	College Level	College Level	College Level	College Level
English Requirement	College Level	College Level	College Level	College Level	ENGL 1301 completed	College Level
Other Tests or Requirements	NONE	NONE	NONE	NONE	HESI Test: Read 75, Grammar 75, A&P 75, Math 75; TOEFL (non-English as first Language)	HESI Test: Read 75, Grammar 75, A&P 75, Math 75; TOEFL (non-English as first Language)
College/University Transcripts on file	YES	YES	YES	YES	YES	YES
Personal Narrative	NO	YES	NO	YES	NO	NO
Personal Interview	YES	YES	YES	YES	NO	
Health Care Experience or Observation	NO	NO	NO	Recommend	YES	NO
No. of Applicants accepted/year	30/year	15	50/class	15-25/year	30/year	180 per class max.
AFTER ACCEPTANCE FOR ENROLLMENT, APPLICANT MUST PROVIDE THE FOLLOWING:						
Physical/Health Status Report (form provided)	YES	YES	YES	YES	YES	YES
Current CPR Certification	NO	NO	NO	NO	YES	YES
Proof of Hepatitis-B Vaccine	YES	YES	YES	YES	YES	YES
Health Care Insurance	YES	YES	Recommend	YES	YES	YES
Medical Malpractice Insur. (paid at registration)	YES	YES	YES	YES	YES	YES
First Aid Training	N/A	N/A	N/A	N/A	NO	NO
Background Checks Drug Screening	YES	YES	YES	YES	YES	YES

HEALTH SCIENCES PROGRAMS

Requirements for Admission	CERT Occupational Therapy Assistant (OTHA) 12 Months FT/Day	CERT Pharmacy Technician (PHRA) 6 Months FT 12 Months PT Day	AAS Physical Therapist Assistant (PTHA) 24 Months FT/Day	AAS Radiography (RADR) 24 Months FT/ Day	AAS Respiratory Therapist (RSPT) 24 Months FT/ Day	CERT Surgical Technology (SRGT) 12 Months FT/Day	CERT Vocational Nursing (VNSG) 12 Months FT/Day
Prerequisites	HPRS 1201 OTHA 1301	HPRS 1201	Mandatory Information Sessions	Mandatory Information Sessions MATH 1314 ENGL 1301 After Fall 2007, add BIOL 2401, RADR 1201, HPRS 1106	BIOL 2401, BIOL 2402, RSPT 1201	HPRS 1201	VNSG 1320 VNSG 1216
Application Deadline & Terms students admitted	July 1 Admit Fall	July 1 Admit Fall, Dec 1 Admit Spring April 1 Admit Summer	March 1 Priority Deadline, June 1 Regular Deadline Admit Fall	February 1, for Summer	June 1 Admit Fall	July 1 Admit Fall	June 1 Admit Fall October 1 Admit Spring
High School Grad. or GED Required	YES	YES	YES	YES	YES	YES	YES
High School Transcript GED Scores on File	YES	YES	NO	YES	YES	YES	YES
TSI Testing Required	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI	YES unless exempt from TSI/pt	YES unless exempt from TSI	YES unless exempt from TSI	TSI testing required
TSI Complete before Admission	YES	YES	YES (unless exempt)	YES (unless exempt)	YES (unless exempt)	NO	N/A
CELSA Required for non-USA High School Graduates	YES	YES	YES	YES	YES	YES	YES
Math/Algebra Requirement	Completed MATH 0308 or higher	MATH 0308 or higher	MATH 0308 or higher	MATH 1314	MATH 1314	MATH 0308 or higher	N/A
Reading Requirement	College Level	Completed GUST 0341	College Level	College Level	College Level	GUST 0342 or higher	N/A
English Requirement	College Level	Completed ENGL 0310 or higher	College Level	Completed ENGL 1301	College Level	College Level	N/A
Other Tests or Requirements	ASSET or Compass	ASSET or Compass	YES BIOL 2401 and 2402 (taken within 5 years or department approval), PSYC 2301 or 2314	NONE	Program Exam	ASSET or Compass	NET Math 70 Reading 60
College/University Transcripts on file	YES	YES	YES	YES	YES	YES	YES
Personal Narrative	YES	YES	YES	NO	NO	NO	YES
Personal Interview	YES & 3 reference letters	YES	YES	YES	YES	YES	YES
Health Care Experience or Observation	YES	NO	YES	Recommend	Recommend	NO	YES
No. of Applicants accepted/year	20/year	50/class	40/year	40 per class	35-40/year	30-35/year	135/year
AFTER ACCEPTANCE FOR ENROLLMENT, APPLICANT MUST PROVIDE THE FOLLOWING:							
Physical/Health Status Report (form provided)	YES	YES	YES See Program Narrative	YES	YES	YES	YES
Current CPR Certification	YES	NO	Recommend	YES	YES	YES	YES
Proof of Hepatitis-B Vaccine	YES	NO	YES	YES	YES	YES	YES
Health Care Insurance	YES	YES	YES	YES	YES	YES	YES
Medical Malpractice Insur. (paid at registration)	YES	YES	YES	YES	YES	YES	YES
First Aid Training	YES	N/A	Recommend	N/A	YES	N/A	N/A
Background Checks Drug Screening	YES	YES	YES	YES	YES	YES	YES

Health and Medical Sciences

CLINICAL LABORATORY TECHNICIAN

The Clinical Laboratory Technician program, leading to an AAS degree, encompasses a two-year, six-semester course of study requiring a total of 69 semester hours of credit. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720, Rosemont, IL 60018, Telephone: 773.714.8886. Graduates are eligible for certification with the American Society of Clinical Pathologists Board of Registry (ASCP-BOR). New classes begin in the fall of each year.

Clinical Laboratory Technicians perform analytical tests on body fluids. Test results obtained influence the diagnosis and treatment of patients. From these test results, clues to the absence, presence, extent and cause of disease may be found. Tests are performed in laboratory areas such as Hematology, Chemistry, Microbiology, and Blood Banking. Clinical Laboratory Technicians must be physically able to move equipment, manipulate small objects, sit or stand for a period of time, collect body fluids from patients and communicate with co-workers, nurses and physicians. Employment may be found in hospital laboratories, forensic laboratories, veterinary clinics, research laboratories, and in medical businesses such as instrument manufacturers and medical supply companies.

All applicants must meet the following admission requirements: provide proof of high school graduation or GED, pass the TSI state approved test or complete all developmental courses needed to be eligible for enrollment in MATH 1314, ENGL 1301, and BIOL 2401. The application packet must be completed by the application deadline of July 15. Applicants who have completed the application process will be invited to attend an interview session. The session will include written assignments and a personal interview. Rank points will be accumulated as a result of the applicant's written work, GPA, and personal interview. Students must maintain an overall GPA above 2.0.

The Health Sciences Division requires that all students accepted into the program provide proof of a physical examination performed by a physician, certain immunizations that include the Hepatitis B vaccine, a urine drug screen, and criminal background check. Information and forms will be supplied at the time of the personal interview. Students accepted into the program are required to pay a liability insurance fee.

Individuals interested in applying must attend an information session. Call 713.718.7637 for the dates, times and location of the session. For further information, please see the General Application Procedures for Health Science programs.

For more information call 713.718.5518 or email theresa.spain@hccs.edu or robbe.hallmark@hccs.edu.

Clinical Laboratory Technician

AAS

TSI Testing is required prior to first enrollment.

Prerequisite

HPRS 1201	Introduction to Health Professions*	2
Prerequisite Total		2

FIRST YEAR

First Semester		Credits
MLAB 1201	Introduction to Clinical Laboratory Science.....	2
MATH 1314	College Algebra.....	3
CHEM 1411	General Chemistry I***OR	
CHEM 1413	College Chemistry I.....	4
MLAB 1270	Hematology I.....	2
MLAB 1235	Immunology/Serology.....	2
BIOL 2401	Anatomy and Physiology I****.....	4
Semester Total		17

Second Semester		Credits
MLAB 1211	Urinalysis and Body Fluids.....	2
MLAB 1271	Hematology II.....	2
MLAB 1227	Coagulation.....	2
ENGL 1301	Composition I.....	3
BIOL 2402	Anatomy and Physiology II.....	4
MLAB 2431	Immunohematology.....	4
Semester Total		17

Third Semester		Credits
PLAB 1223	Phlebotomy.....	2
BIOL 2420	Microbiology.....	4
MLAB 2270	Clinical Chemistry I.....	2
Semester Total		8

SECOND YEAR

First Semester		Credits
MLAB 2434	(Clinical) Microbiology.....	4
MLAB 1166	Practicum - Clinical/Medical Laboratory Technician.....	1
MLAB 1167	Practicum - Clinical/Medical Laboratory Technician.....	1
MLAB 2271	Clinical Chemistry II.....	2
Semester Total		8

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Second Semester			Credits
MLAB 1231	Parasitology/Mycology	2	
MLAB 1266	Practicum - Clinical/Medical Laboratory Technician.....	2	
MLAB 1267	Practicum - Clinical/Medical Laboratory Technician.....	2	
XXXX #3##	Approved Social/Behavioral Science Elective	3	
Semester Total			9

Third Semester			Credits
MLAB 1371	Registry Review	3	
XXXX #3##	Approved Humanities/Fine Arts Elective.....	3	
MLAB 2264	Practicum - Clinical/Medical Laboratory Technician**.....	2	
Semester Total			8
Program Total			69

**Student Success Course*

***Capstone*

****Recommended for transfer.*

*****BIOL 1406 is strongly recommended prior to BIOL 2401.*

fee which protects students against losses resulting from malpractice claims. This insurance is available through the College on a blanket coverage program at a reduced rate. Each semester, students must also pay a film badge fee to monitor for radiation exposure. Applicants must meet the minimum requirements for admission to certificate programs in the Health Sciences. These requirements include: minimum scores on the TSI state approved test, successful completion of any required developmental courses, and completion and submission of the application packet by the deadline.

Individuals interested in applying should contact a counselor at the Health Science Center. For further information, please see the **General Application Procedures** for Health Science programs.

For more information call 713.718.7351, or e-mail kay.jukes@hccs.edu.

DENTAL ASSISTING

The Dental Assisting program is offered as a full-time day program. Graduates of this program receive a certificate of completion from the college. The program is accredited by the Commission on Dental Accreditation of the American Dental Association, a specialized accrediting body recognized by the Council of Postsecondary Accreditation and by the United States Department of Education (Manager, Dental Assisting Education Commission Dental Accreditation/American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611).

The Dental Assisting curriculum prepares graduates for the Registered Dental Assistant (RDA) exam administered through the Texas State Board of Dental Examiners, and for employment as a dental assistant, receptionist, and office manager to the general or specialty dentist in private offices, clinics, and institutions. As a vital member of the dental health team, the dental assistant prepares the patient for treatment, provides the dentist with necessary instruments, instructs patients in proper oral hygiene, records dental services, and performs all managerial duties for the office. Graduates of this course are eligible to take the Dental Assisting National Board Exam.

Applicants must have earned a high school diploma or GED. The Dental Assisting day classes are offered Monday through Friday from 8:00 a.m. to 5:00 p.m. DNTA 1102 and DNTA 2130 are offered as hybrid classes (50% in the classroom and 50% on-line) in the third semester of the program. Students are required to pay a liability insurance

Dental Assisting

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisite

HPRS 1201	Introduction to Health Professions*	2	
Prerequisite Total			2

First Semester

			Credits
DNTA 1245	Preventive Dentistry.....	2	
DNTA 1411	Dental Science.....	4	
DNTA 1401	Dental Materials.....	4	
DNTA 1415	Chairside Assisting.....	4	
DNTA 1205	Dental Radiology	2	
Semester Total			16

Second Semester

			Credits
DNTA 1447	Advanced Dental Science.....	4	
DNTA 1351	Dental Office Management	3	
DNTA 1453	Dental Assisting Applications	4	
DNTA 1349	Dental Radiology in the Clinic.....	3	
DNTA 1167	Practicum - Dental Assistant.....	1	
Semester Total			15

Third Semester

			Credits
DNTA 2130	Seminar for the Dental Assistant.....	1	
DNTA 1102	Communication and Behavior in the Dental Office	1	
DNTA 2267	Practicum - Dental Assistant**	2	
Semester Total			4
Program Total			37

**Student Success Course*

***Capstone*

Health and Medical Sciences

DIAGNOSTIC MEDICAL SONOGRAPHY

A diagnostic medical sonographer is a person qualified to provide patient services using diagnostic ultrasound under the supervision of a doctor of medicine. The sonographer assists the physician in gathering sonographic data necessary to make diagnostic decisions. The program is fully accredited by the Committee on Accreditation of Allied Health Educational Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756-6039, Telephone: 727.210.2350, FAX: 727.210.2354, www.caahep.org.

The 15 1/2-month, four-semester program awards an Advanced Technical Certificate after graduation. Diagnostic Medical Sonography classes are only offered during the day.

To be considered for admission, applicants must have completed the following courses prior to the start of the program: 1. college algebra, statistics or higher mathematics, 2. general college-level physics and/or radiographic physics, 3. communication skills (English composition or speech) and 4. human anatomy and physiology I; plus either have completed a 2-year allied health educational program in a patient care related area or have earned a bachelor's degree.

Applicants must meet current college admission requirements and admission requirements to the program including transcript review and personal interview. Students who are accepted into the program are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. Students must also pass a physical examination, drug screening test, and a criminal background check by the midpoint of their first semester in the program.

Individuals interested in applying must attend a program information session. Call 713.718.7356 for the dates, times, and location of the sessions.

For more information call 713.718.7356 or e-mail william.richardson@hccs.edu.

Diagnostic Medical Sonography

ADVANCED TECHNICAL CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
DMSO 1210	Introduction to Sonography*	2
DMSO 1441	Abdominopelvic Sonography	4
DMSO 1302	Basic Ultrasound Physics	3
DMSO 1355	Sonographic Pathophysiology	3
DMSO 1451	Sonographic Sectional Anatomy	4
Semester Total		16

Second Semester		Credits
DMSO 2441	Sonography of Abdominopelvic Pathology	4
DMSO 2405	Sonography of Obstetrics/Gynecology	4
DMSO 1342	Intermediate Ultrasound Physics	3
DMSO 1266	Practicum I-Diagnostic Medical Sonography	2
Semester Total		13

Third Semester		Credits
DMSO 2351	Doppler Physics	3
DMSO 2342	Sonography of High Risk Obstetrics	3
DMSO 2253	Sonography of Superficial Structures	2
DMSO 2266	Practicum II-Diagnostic Medical Sonography	2
Semester Total		10

SECOND YEAR

First Semester		Credits
DMSO 2243	Advanced Ultrasound Principles and Instrumentation	2
DMSO 2245	Advanced Sonography Practices	2
DMSO 2467	Practicum III-Diagnostic Medical Sonography**	4
Semester Total		8
Program Total		47

*Student Success Course

**Capstone

Health and Medical Sciences

EMERGENCY MEDICAL SERVICES

The two-year Emergency Medical Services (EMS) program is designed to prepare individuals as competent, entry-level pre-hospital Emergency Medical Services Practitioners. The program is fully accredited by the Committee on Accreditation of Allied Health Educational Programs (CAAHEP), 1361 Park St., Clearwater, FL 33756-6039, Telephone: 727.210.2350, FAX: 727.210.2354, www.caahep.org, of the American Medical Association (AMA), 515 N. State St., Chicago, IL 60610, Telephone: 312.464.4635. Successful program graduates are awarded a certificate of completion in addition to the AAS in Emergency Medical Services which enables them to qualify for licensure as an EMT-Paramedic with the Texas Department of State Health Services. Students completing this course of study are eligible to take an examination for certification as an EMT-Paramedic with the Texas Department of State Health Services and the National Registry of Emergency Medical Technicians.

The program is designed to orient students to entry and advanced-level emergency care as it relates to assessment, treatment, management, and ongoing evaluation of the critically ill and injured patients in their care. Advanced standing credit may be awarded for relevant education and/or experience.

NOTE: Upon successful completion of EMSP 1501/1160, students are eligible for application to the National Registry EMT-Basic exam. Upon successful completion of EMSP 1338, 1356, 1355/1263, students are eligible for application to the National Registry EMT-Intermediate exam. Upon successful completion of EMSP 2348, 2444, 2260, 2434, 2430, 2261, 2338, 2262, and 2243, students are eligible for application to the National Registry EMT-Paramedic exam.

Students accepted into the EMS program are required to pay a liability insurance fee which protects the students against losses resulting from malpractice claims. Clinical assignments are made in more than one hospital and field internship site, and all students are expected to rotate through each clinical affiliate. Transportation between locations is the responsibility of the student. Students must complete all hourly requirements as filed with the Texas Department of State Health Services and Committee on the Accreditation of the Emergency Medical Services Profession.

Applicants must meet the following minimum requirements for admission to the Emergency Medical Services program: minimum reading score on the COMPASS/ASSET examination, completion of required developmental courses and completion of required documents by the deadline. Individuals interested in applying should contact the Codwell Hall Campus, Katy Campus, or Alief Continuing Education Center. For further information, please go to the website at <http://www.hccems.com>

For more information call 713.718.7694 or e-mail vicki.may@hccs.edu

Emergency Medical Services

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
EMSP 1501	Emergency Medical Technician-Basic*	5
EMSP 1160	Clinical-Emergency Medical Technology/Technician	1
EMSP 1338	Introduction to Advanced Practice	3
EMSP 1356	Patient Assessment and Airway Management	3
EMSP 1355	Trauma Management	3
EMSP 1263	Clinical-Emergency Medical Technology/Technician	2
Semester Total		17

Second Semester		Credits
EMSP 2348	Emergency Pharmacology	3
EMSP 2444	Cardiology	4
EMSP 2260	Clinical-Emergency Medical EMT Paramedic	2
BIOL 2401	Human Anatomy and Physiology I***	4
ENGL 1301	Composition I	3
Semester Total		16

SECOND YEAR

First Semester		Credits
EMSP 2434	Medical Emergencies	4
EMSP 2430	Special Populations	4
EMSP 2261	Clinical-Emergency Medical EMT Paramedic	2
BIOL 2402	Anatomy and Physiology II	4
XXXX #3##	Social Science General Education Elective	3
Semester Total		17

Second Semester		Credits
EMSP 2338	EMS Operations	3

Health and Medical Sciences

EMSP 2262	Clinical-Emergency Medical EMT Paramedic.....	2
EMSP 2243	Assessment Based Management.....	2
EMSP 1391	Special Topics in EMS.....	3
XXXX #3##	Approved Humanities/Fine Arts Elective.....	3
EMSP 2352	Emergency Medical Services Research**.....	3
Semester Total		16
Program Total		66

*Student Success Course

**Capstone

***BIOL 1406 is strongly recommended prior to BIOL 2401.

Emergency Medical Services Paramedic

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
EMSP 1501	Emergency Medical Technician-Basic*.....	5
EMSP 1160	Clinical-Emergency Medical Technology/Technician.....	1
EMSP 1338	Introduction to Advanced Practice.....	3
EMSP 1356	Patient Assessment and Airway Management.....	3
EMSP 1355	Trauma Management.....	3
EMSP 1263	Clinical-Emergency Medical Technology/Technician.....	2
Semester Total		17

Second Semester		Credits
EMSP 2348	Emergency Pharmacology.....	3
EMSP 2444	Cardiology.....	4
EMSP 2260	Clinical-Emergency Medical EMT Paramedic.....	2
Semester Total		9

SECOND YEAR

First Semester		Credits
EMSP 2434	Medical Emergencies.....	4
EMSP 2430	Special Populations.....	4
EMSP 2261	Clinical-Emergency Medical EMT Paramedic.....	2
Semester Total		10

Second Semester		Credits
EMSP 2338	EMS Operations.....	3
EMSP 2262	Clinical-Emergency Medical EMT Paramedic.....	2
EMSP 2243	Assessment Based Management**.....	2
Semester Total		7
Program Total		43

*Student Success Course

**Capstone

Emergency Medical Technician Intermediate

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
EMSP 1501	Emergency Medical Technician-Basic*.....	5
EMSP 1160	Clinical-Emergency Medical Technology/Technician.....	1
Semester Total		6

Second Semester		Credits
EMSP 1338	Introduction to Advanced Practice.....	3
EMSP 1356	Patient Assessment and Airway Management.....	3
EMSP 1355	Trauma Management.....	3
EMSP 1263	Clinical-Emergency Medical Technology/Technician**.....	2
Semester Total		11
Program Total		17

*Student Success Course

**Capstone

HEALTH AND FITNESS INSTRUCTOR

The Health and Fitness Instructor AAS degree is designed to provide the knowledge base and technical skills needed for employment in the fitness field. Students will be able to conduct health risk appraisals, interpret fitness tests, teach strength training, design exercise programs and supervise the operations of a fitness facility.

Upon completion, graduates have the knowledge and skills necessary to sit for the American Council on Exercise National Certification Exam (ACE), 4851 Paramount Drive, San Diego, California 92123, Telephone: 858.279.8227 or 888.825.3636, e-mail: support@acefitness.org.

Students are encouraged to meet with the Department Chair prior to enrolling in FITT Program.

For more information, call 713.718.6084 or e-mail caprice.dodson@hccs.edu.

Health and Medical Sciences

Health and Fitness Instructor

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
GUST 1270	College and Career Planning*	2
ENGL 1301	Composition I	3
BIOL 1406	General Biology I	4
FITT 2313	Exercise Science	3
FITT 1301	Fitness and Exercise Testing	3
FITT 1303	Fitness Event Planning and Promotion***	3
Semester Total		18

Second Semester		Credits
FITT 2409	Theory of Exercise Program Design and Instruction	4
BIOL 2401	Anatomy and Physiology I	4
PHED 2111	Beginning Weight Training and Conditioning I OR	
PHED 2115	Weight Training and Conditioning II	1
FITT 2311	Prevention and Care of Exercise Injury	3
FITT 2333	Fitness Industry Operations and Technology	3
PHED #1##	Activity Class****	1
Semester Total		16

SECOND YEAR

First Semester		Credits
PHED 1111	Aerobics Conditioning I OR	
PHED 1115	Aerobics Conditioning II	1
BUSG 1301	Introduction to Business	3
XXXX #3##	Computer Applications Elective*****	3
BIOL 1322	Basic Nutrition	3
PHED 1304	Personal and Community Health	3
PSYC 2301	Introduction to Psychology	3
Semester Total		16

Second Semester		Credits
PHED 1306	First Aid	3
SPCH 1311	Fundamentals of Speech	3
XXXX #3##	Approved Humanities/Fine Arts Elective	3
FITT 2364	Practicum-Health and Physical Education**	3
Semester Total		12
Program Total		62

*Student Success Course

**Capstone

***Off-campus visits required.

****PHED 1150 is recommended for non-swimmers.

*****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS, 1405 Business Computer Applications.

Health and Fitness Instructor

The certificate program is designed for individuals who are employed in a fitness center or similar program and desire to upgrade their skills. Students will be introduced to the most current methodologies on how to administer fitness tests, prescribe exercise programs, and conduct fitness activities. Emphasis will be placed on providing the student with results from recent research in the field of fitness technology.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
GUST 1270	College and Career Planning*	2
PHED 2111	Beginning Weight Training and Conditioning	1
FITT 1301	Fitness and Exercise Testing	3
FITT 2313	Exercise Science	3
Semester Total		9

Second Semester		Credits
FITT 2311	Prevention and Care of Exercise Injury	3
PHED 1304	Personal and Community Health	3
FITT 2409	Theory of Exercise Program Design and Instruction**	4
Semester Total		10
Program Total		19

*Student Success Course

**Capstone

Health and Medical Sciences

HEALTH INFORMATION TECHNOLOGY

The Health Information Technology program offers students four levels of completion: a two-year Health Information Technology AAS, a one-year Health Information Coding certificate, a 9-month Health Information Analysis certificate and a Cancer Data Management certificate.

The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) through the American Health Information Management Association (AHIMA), 233 N. Michigan Ave., Suite 2150, Chicago, IL, 60611-5519, Telephone: 312.233.1100. Upon completion of the AAS degree, students are eligible to sit for the national Registered Health Information Technician (RHIT) exam administered by AHIMA. Students may sit for the Certified Coding Associate (CCA) exam sponsored by AHIMA, and the Certified Professional Codes (CPC) exam sponsored by the American Academy of Professional Coders (AAPC) upon completion of the coding certificate. Other associations that offer national accreditation exams for which graduates of the AAS and coding certificate may sit include the American Medical Billing Association, Alliance of Claims Assistance Professional, National Electronic Billers Alliance, and the National Healthcareer Association.

The Health Information Technician is the expert on patient data that the physicians, nurses and other health care providers rely on to perform their duties. The Health Information Technology program trains students to perform technical health information and medical record functions in various health care facilities. These functions include: maintaining, collecting, analyzing, and coding health information. Courses have both theory and competency-based educational components and are offered on campus and through the internet. Students are assigned to health information departments in the Texas Medical Center and other areas in Houston for their directed practice education classes. Students must maintain a "C" (75 percent) average and meet all prerequisites to continue in the program. Students may not earn a grade below a "C" (75 percent) in HITT courses and continue in the program.

The Cancer Data Management certificate prepares students for a career in hospital based cancer registries or population based central registries (healthcare facilities, data organizations and free standing cancer registries). Cancer Registry professionals are required to collect, analyze and disseminate cancer data. Students will acquire the technical skills necessary to maintain a cancer data collection system that will be consistent with legal and accreditation

requirements of the healthcare delivery system. Graduates of the Cancer Data Management program will be eligible to write the national exam sponsored by the National Cancer Registry Association (NCRA) with at least 2 years of cancer data management experience, an associate's degree in a healthcare related field and the cancer data management certificate. Successfully passing the exam will award the graduate the Certified Tumor Registrar (CTR) credential. The program is applying with the National Cancer Registrars Association (NCRA) for accreditation.

Students accepted into the program are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. Students are required to undergo a criminal background check, physical exam, and drug test.

Applicants must meet the minimum requirements for admission into the Health Science programs including successful completion of all TSI requirements. Unless exempt from TSI, applicants must take the TSI state approved test, complete all developmental courses needed to reach college-level English, algebra, biology, psychology, and complete the application packet by the deadline.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

For more information call 713.718.7365 or e-mail carla.tyson@hccs.edu.

Health Information Technology

AAS

TSI Testing is required prior to first enrollment.

Prerequisites		Credits
BIOL 2401	Anatomy and Physiology I***	4
ENGL 1301	Composition I	3
Prerequisites Total		7

FIRST YEAR

First Semester		Credits
HITT 1166	Health Information Practicum I*	1
BIOL 2402	Anatomy and Physiology II	4
HITT 1301	Health Data Content and Structure	3
XXXX #3##	Approved Humanities/Fine Arts Elective	3
POFI 1301	Computer Applications I	3
Semester Total		14

Health and Medical Sciences

Second Semester Credits

POFI 1341	Computer Applications II	3
HITT 1305	Medical Terminology	3
HITT 1445	Health Care Delivery Systems	4
HITT 1167	Health Information Practicum II	1
HITT 1355	Health Care Statistics	3

Semester Total 14

Third Semester Credits

HPRS 2301	Pathophysiology	3
HITT 1349	Pharmacology	3

Semester Total 6

SECOND YEAR

First Semester Credits

HITT 1341	Coding and Classification Systems	3
HITT 1353	Legal and Ethical Aspects of Health Information	3
HITT 2339	Health Information Organization and Supervision	3
XXXX #3##	Social Science General Education Elective	3

Semester Total 12

Second Semester Credits

HITT 2435	Coding and Reimbursement Methodologies	4
HITT 1311	Computers in Health Care	3
HITT 2443	Quality Assessment and Performance	4
HITT 2167	Health Information Practicum III	1
HITT 2340	Advanced Medical Billing and Reimbursement	3

Semester Total 15

Third Semester Credits

HITT 2249	RHIT Competency Review	2
HITT 2267	Health Information/Medical Records Technology/Technician Practicum IV**	2

Semester Total 4

Program Total 72

*Student Success Course

**Capstone

***BIOL 1406 is strongly recommended prior to BIOL 2401.

Health Information Coding

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisites Credits

BIOL 2401	Anatomy and Physiology I***	4
BIOL 2402	Anatomy and Physiology II	4

Prerequisites Total 8

FIRST YEAR

First Semester Credits

HPRS 1201	Introduction to Health Professions*	2
HITT 1301	Health Data Content and Structure	3
HITT 1349	Pharmacology	3
HITT 1305	Medical Terminology	3

Semester Total 11

Second Semester Credits

HITT 1445	Health Care Delivery Systems	4
HITT 1341	Coding and Classification Systems	3
HITT 1353	Legal and Ethical Aspects of Health Information	3
HPRS 2301	Pathophysiology	3

Semester Total 13

Third Semester Credits

HITT 2435	Coding and Reimbursement Methodologies	3
HITT 1311	Computers in Health Care	3
POFI 1301	Computer Applications I	3
HITT 2340	Advanced Medical Billing and Reimbursement	3
HITT 2167	Health Information Practicum III**	1

Semester Total 13

Program Total 45

*Student Success Course

**Capstone

***BIOL 1406 is strongly recommended prior to BIOL 2401

Health Information Analysis

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester Credits

HITT 1166	Health Information Practicum I*	1
HITT 1301	Health Data Content and Structure	3
XXXX #3##	Computer Applications Elective***	3

Semester Total 7

Second Semester Credits

HITT 1305	Medical Terminology	3
HITT 1445	Healthcare Delivery Systems	4
HITT 1355	Health Care Statistics	3
HITT 1167	Health Information Practicum II**	1

Semester Total 11

Program Total 18

*Student Success Course

**Capstone

***The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I, POFI 1301, Computer Applications I, or BCIS 1405, Business Computer Applications.

Health and Medical Sciences

Health Information Technology-Cancer Data Management

The Cancer Data Management certificate prepares the student for a career in hospital based cancer registries or population based central registries (healthcare facilities, data organizations and free standing cancer registries). Applicants must meet the minimum requirements for admission into the Health Science Programs including successful completion of all TSI requirements. Unless exempt from TSI, an applicant must take the TSI state approved test, complete all developmental courses needed to reach college-level English, algebra, biology, psychology, and complete the application packet by the deadline. Cancer Registry professionals are required to collect, analyze and disseminate cancer data. Students will acquire the technical skills necessary to maintain a cancer data collection system that will be consistent with legal and accreditation requirements of the healthcare delivery system.

Graduates of the Cancer Data Management program will be eligible to write the national exam sponsored by the National Cancer Registry Association (NCRA) with at least 2 years of cancer data management experience, an associate's degree in a healthcare related field and the cancer data management certificate. Successfully passing the exam will award the graduate the Certified Tumor Registrar (CTR) credential. The program is applying with the NCRA for accreditation.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
HPRS 1201	Introduction to Health Professions*	2
BIOL 2401	Anatomy & Physiology I	4
ENGL 1301	Composition I	3
HITT 1301	Health Data Content and Structure	3
HITT 1355	Health Care Statistics	3
POFI 1301	Computer Applications I	3
Semester Total		18

Second Semester		Credits
BIOL 2402	Anatomy & Physiology II	4
HITT 1305	Medical Terminology I	3
HITT 1353	Legal and Ethical Aspects of Health Information	3
HITT 2443	Quality Assessment and Performance Improvement	4
HITT 1307	Cancer Data Management I	3
Semester Total		17

Third Semester

		Credits
HITT 1349	Pharmacology	3
HPRS 2301	Pathophysiology	3
HITT 2339	Health Information Organization and Supervision	3
HITT 2307	Cancer Data Management II	3
HITT 2367	Practicum-Health Information/Medical Records Technology \Technician**	3
Semester Total		15
Program Total		50

*Student Success Course

**Capstone

Cancer Data Management

A degree in Health Information Technology or credentialed as a Registered Health Information Technician (RHIT) or a Registered Health Information Administrator (RHIA) is required before the Enhanced Skills Certificate may be pursued.

ENHANCED SKILLS CERTIFICATE

First Semester

		Credits
HITT 1307	Cancer Data Management I	3
HITT 2307	Cancer Data Management II	3
HITT 2367	Health Information/Medical Records Technology/Technician	3
Semester Total		9
Program Total		9

Health and Medical Sciences

HISTOLOGIC TECHNICIAN

The AAS Histologic Technician program is a two-year, five-semester course of study requiring a total of 69 semester hours of credit. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720, Rosemont, IL 60018, Telephone: 773.714.8886. Graduates are eligible for certification with the American Society of Clinical Pathologists-Board of Registry (ASCP-BOR). New classes begin in the fall of each year.

Histologic technicians prepare slides of body tissue for microscopic examination by freezing and cutting tissues, mounting them on slides, and staining them with special dyes to make the details visible under the microscope. Most technicians work in clinical science laboratories, hospital laboratories, medical research laboratories, forensic labs, industrial laboratories or government agencies.

All applicants must meet the following admission requirements: provide proof of high school graduation or GED, pass the TSI state approved test or complete all developmental courses needed to be eligible for enrollment in MATH 1314, ENGL 1301, and BIOL 1406. The application packet must be completed by the application deadline of July 15. Applicants who have completed the application process will be invited to attend an interview session. The session will include written assignments and a personal interview. Rank points will be accumulated as a result of the applicant's written work, GPA, and personal interview. Students must maintain an overall GPA above 2.0.

The Health Sciences Division requires that all students accepted into the program provide proof of a physical examination performed by a physician, certain immunizations that include the Hepatitis B vaccine, a urine drug screen, and criminal background check. Information and forms will be supplied at the time of the personal interview. Students accepted into the program are required to pay a liability insurance fee.

Individuals interested in applying must attend a program information session. Call 713.718.7642 for the dates, times, and location of the session. For further information, please see the **General Application Procedures** for Health Science programs.

For more information call 713.718.7642 or e-mail lawrence.wall@hccs.edu.

Histologic Technician

AAS

TSI Testing is required prior to first enrollment.

Prerequisite

HPRS 1201	Introduction to Health Professions*	2
Prerequisite Total		2

FIRST YEAR

First Semester		Credits
HLAB 1401	Introduction to Histology*	4
MATH 1314	College Algebra	3
BIOL 1406	General Biology I	4
HLAB 1405	Functional Histology I	4
Semester Total		15

Second Semester		Credits
CHEM 1411	General Chemistry I*** OR	
CHEM 1413	College Chemistry I	4
HLAB 1402	Histotechnology I	4
HLAB 1446	Functional Histology II	4
BIOL 2401	Anatomy and Physiology I	4
Semester Total		16

Third Semester		Credits
HLAB 1460	Clinical-Histotechnology I	4
HLAB 1443	Histotechnology II	4
XXXX #3##	Approved Social/Behavioral Science Elective	3
Semester Total		11

SECOND YEAR

First Semester		Credits
HLAB 1461	Clinical-Histotechnology II	4
HLAB 2434	Histotechnology III	4
BIOL 2402	Anatomy and Physiology II	4
Semester Total		12

Second Semester		Credits
HLAB 2341	Registry Review	3
XXXX #3##	Approved Humanities/Fine Arts Elective	3
ENGL 1301	Composition I	3
HLAB 1462	Clinical - Histotechnology III*	4
Semester Total		13
Program Total		69

*Student Success Course

**Capstone

***Recommended for transfer

Health and Medical Sciences

MASSAGE THERAPY

Massage Therapy is the manipulation of soft tissues of the body for a therapeutic effect. It is a multidimensional field focusing on the Body-Mind-Spirit, and is considered both an art and a science. Massage Therapy requires a detailed understanding of the human body in order to safely apply techniques. Healing touch has been a documented cornerstone of healthcare throughout history—from prehistoric European cave drawings to ancient Chinese manuscripts; from classical Greek treatises to modern integrative health programs. Current research shows numerous benefits of receiving massage therapy.

Massage Therapy profession is growing rapidly. Massage Therapists are often sole practitioners, but may also find employment in a variety of settings: resort spas, hospitals, health clubs, massage & wellness clinics, and medical offices.

Applicants must meet the minimum requirements for admission to the program. Individuals interested in applying must attend an information session and complete all prerequisites prior to admission. Minimum requirements for admission include the following: a TSI approved test confirming readiness in college-level reading, college-level English and algebra; current CPR and First Aid documentation; and completion of the application packet by the deadline.

Students admitted into the program are required to pass a physical exam and a criminal background check prior to their first semester. A grade of "C" must be earned in every course in order to graduate.

The Massage Therapy program is a one-year certificate totaling 30 semester credit hours. By successfully completing this course of study, students are eligible to take a national licensing exam (NCETMB or MBLEx) and apply for licensure from the Texas Department of State Health Services. For testing information students can contact one the following: Massage Therapy Licensing Program, Texas Department of State Health Services, Mail Code 1982, PO Box 149347, Austin, TX 78714-9347, e-mail: message@dshs.state.tx.us, Telephone: 512.834.6616, FAX: 512.834.6677, website: www.dshs.state.tx.us/message; National Certification Board for Therapeutic Massage & Bodywork, (National Certification Examination for Therapeutic Massage & Bodywork - NCETMB), 1901 South Meyers Road, Suite 240, Oakbrook Terrace, IL 60181, Telephone: 630.627.8000, e-mail: info@ncbtmb.org, website: www.ncbtmb.org; Federation of State

Massage Therapy Boards, (Massage & Bodywork Licensing Examination - MBLEx), PO Box 198748, Nashville, TN 37219, Telephone: 866.962.3926, FAX: 615.846.0153, e-mail: mblex@fsmtb.org, website: www.fsmtb.org.

Individuals interested in applying should contact a counselor at Coleman College for Health Sciences.

For more information call 713.718.7643.

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisites		Credits
HPRS 1201	Introduction to Health Professions*	2
BIOL 2401	Anatomy and Physiology I	4
Prerequisites Total		6

First Semester		Credits
MSSG 1109	Health and Hygiene	1
MSSG 1411	Massage Therapy Fundamentals I	4
BIOL 2402	Anatomy and Physiology II	4
HPRS 1206	Essentials of Medical Terminology	2
Semester Total		11

Second Semester		Credits
MSSG 1105	Hydrotherapy/Therapeutic Modalities	1
MSSG 1207	Business Practices & Professional Ethics	2
MSSG 2311	Massage Therapy Fundamentals II	3
MSSG 2313	Kinesiology for Massage	3
Semester Total		9

Third Semester		Credits
MSSG 2314	Pathology for Massage	3
MSSG 2186	Internship - Massage Therapy/Therapeutic Massage**	1
Semester Total		4
Program Total		30

*Student Success Course

**Capstone

Health and Medical Sciences

MEDICAL ASSISTANT

The Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 1361 Park St., Clearwater, FL 33756-6039, Telephone: 727.210.2350, FAX: 727.210.2354, www.caahep.org.

The program trains individuals to function as multi-skilled technicians in ambulatory health care delivery systems. Specific skills include administrative and clinical duties. Additional skills include 12-lead electrocardiography, dysrhythmia analysis, stress testing, Holter monitor and scanning, phlebotomy, pharmacology and administration of medications and fundamentals of medical insurance with coding.

The Medical Assistant program is divided into three semesters. Applicants are accepted for fall and spring semesters for full-time/part-time classes. Courses have theory and competency-based components. Clinical experience is provided by affiliations with various ambulatory health care delivery facilities. The clinical externship is a non-paid external learning experience.

Applicants must be at college-level English, reading, and completed MATH 0308 or higher and then submit a completed application packet. Attendance at an information session is required. Contact a counselor for the schedule.

Students accepted into the Medical Assistant program are required to undergo a background check and drug screening, a physical examination and submit proof of current immunizations, the costs of which are the students' responsibility.

Students who participate in the clinical external learning experience are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. The insurance is available through the College on a blanket coverage program at a reduced rate. Current CPR Level C (adult, youth, and infant) certification and attendance at a clinical orientation are required prior to enrollment in a clinical external learning experience.

Students are expected to sit for and successfully pass the national certifying CMA exam. The CMA examination is administered throughout the year. Contact the AAMA for testing dates and fees at 1.800.ACT.AAMA or the AAMA at 20 N. Wacker Dr. Suite 1575, Chicago,

IL 60606-2903, Telephone: 1.800.228.2262, www.aama-ntl.org. Felons are not eligible to sit for the CMA examination unless the AAMA Certifying Board grants a waiver. Contact the AAMA for information concerning grounds for denial of eligibility for the Certified Medical Assistant CMA (AAMA) credential.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

For more information call 713.718.7361 or 713-718-7365 or e-mail cynthia.lundgren@hccs.edu.

Medical Assistant

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisite		Credits
HPRS 1201	Introduction to Health Professions*	2
Prerequisite Total		2

First Semester		Credits
ENGL 1301	Composition I	3
MDCA 1409	Anatomy and Physiology for Medical Assistants	4
MDCA 1213	Medical Terminology	2
MDCA 1352	Medical Assistant Laboratory Procedures	3
MDCA 1417	Procedures in a Clinical Setting	4
Semester Total		16

Second Semester		Credits
MDCA 1321	Administrative Procedures	3
MDCA 1305	Medical Law and Ethics	3
ECRD 1211	Electrocardiography	2
MDCA 1448	Pharmacology and Administration of Medicines	4
MDCA 1310	Medical Assistant Interpersonal and Communication Skills	3
Semester Total		15

Third Semester		Credits
MDCA 1254	Certified Medical Assisting Exam Review	2
MDCA 1343	Medical Insurance	3
MDCA 1471	Ambulatory Care and Emergency Procedures	4
MDCA 1360	Clinical-Medical/Clinical Assistant**	3
Semester Total		12
Program Total		45

*Student Success Course

**Capstone (must be taken concurrently with MDCA 1254, Certified Medical Assisting Exam Review)

Health and Medical Sciences

NUCLEAR MEDICINE TECHNOLOGY

The Nuclear Medicine Technology program combines academic study with clinical laboratory experience at affiliated hospitals. Graduates of the program may find employment in the areas of nuclear imaging, nuclear cardiology, radiopharmacy, and fusion technology. The Joint Review Committee on Educational Programs in Nuclear Medicine Technology has granted full accreditation status to this program. (Joint Review Committee on Educational Programs in Nuclear Medicine Technology, 2000 W. Danforth Rd., Ste. 130 #203, Edmond, OK 73003, Telephone: 405.285.0546. A graduate of this 24-month program is eligible to take a certification and/or registry examination in Nuclear Medicine Technology.

Students who are accepted in the program are required to pay a liability insurance fee which protects the students against losses resulting from malpractice claims. Students must pay a film badge fee each semester. Students must pass a physical examination, drug screening test, and criminal background check prior to receiving a hospital assignment.

Students must have all required immunizations* or show serologic confirmation of immunity to specific diseases prior to the second semester of the program. (*The hepatitis B vaccination series may take up to 6 months to complete.)

Program courses have both theory and competency-based educational components. Students must attain a 75 percent average or better in all NMTT courses and have a GPA of 2.0 or higher to be eligible for graduation.

Applicants must meet the following admission requirements: TSI approved test confirming readiness in college-level reading, college-level English and intermediate algebra. A completed application must be submitted prior to the application deadline.

Individuals interested in applying and who live in Houston or the surrounding area must attend a program information session. Call 713.718.7356 for the dates, times and location of the sessions. Individuals living outside the Houston area should send an e-mail to glenn.smith@hccs.edu for program information or log onto the program website at Coleman.hccs.edu/nuclearmedicinetechology.

For more information call 713.718.7356 or e-mail glenn.smith@hccs.edu.

Nuclear Medicine Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
BIOL 2401	Anatomy and Physiology I*******	4
BIOL 2402	Anatomy and Physiology II****	4
CHEM 1405	Introductory Chemistry I	4
ENGL 1301	Composition I	3
PSYC 2301	Introduction to Psychology	3
Semester Total		18

Second Semester		Credits
NMTT 1311	Nuclear Medicine Patient Care	3
NMTT 1313	Nuclear Medicine Physics	3
NMTT 1401	Introduction to Nuclear Medicine	4
NMTT 1266	Practicum I-Nuclear Medicine Technology	2
Semester Total		12

Third Semester		Credits
NMTT 1409	Nuclear Medicine Instrumentation	4
NMTT 2405	Nuclear Medicine Methodology I	4
NMTT 1267	Practicum II-Nuclear Medicine Technology	2
RADR 2340	Sectional Anatomy for Medical Imaging	3
Semester Total		13

SECOND YEAR

First Semester		Credits
NMTT 2309	Nuclear Medicine Methodology II	3
NMTT 2167	Practicum III-Nuclear Medicine Technology	1
NMTT 2333	PET and Fusion Technology	3
Semester Total		7

Second Semester		Credits
NMTT 2313	Nuclear Medicine Methodology III	3
NMTT 2401	Radiochemistry and Radiopharmacy	4
NMTT 2366	Practicum IV-Nuclear Medicine Technology	3
XXXX #3##	Approved Humanities/Fine Arts Elective	3
Semester Total		13

Third Semester		Credits
NMTT 2335	Nuclear Medicine Technology Seminar	3
CTMT 2336	Computed Tomography Equipment and Methodology	3
NMTT 2367	Practicum V-Nuclear Medicine Technology**	3
Semester Total		9
Program Total		72

***Capstone*

**** BIOL 1406 is strongly recommended prior to BIOL 2401*

*****BIOL 2401 would be taken Summer I*

******BIOL 2402 would be taken Summer II*

Health and Medical Sciences

NURSING

The Associate Degree Nursing program (ADN) is a two-year (six-semester) program leading to an AAS. Texas Board of Nursing has granted full approval to this program (333 Guadalupe, Suite 3-460, Austin, TX 78701, Telephone: 512.305.7401, www.bne.state.tx.us.) Upon satisfactory completion of all requirements in the degree program, graduates are eligible to apply to take the NCLEX-RN examination to become a registered nurse.

To be considered for acceptance into the program, applicants must complete the admission process. Advanced placement of Licensed Vocational Nurses by challenge examination may be requested. However, Licensed Vocational Nurses must meet the necessary qualifications required by the ADN program. Transfer applicants are considered for admission on an individual basis. Day and evening programs are offered at the Coleman College for Health Sciences for August admissions only. Only the day program is offered for January and June admissions.

Requirements for admission consideration are as follows: HESI Student Assessment Test with the following minimum scores: Math 75, Reading Comprehension 75, Grammar 75, Anatomy and Physiology 75; (applicants educated in non-English speaking countries must complete the TOEFL exam with a minimum score of 20 in each of the 4 required elements); MINIMUM grade point average (GPA) of 3.0; pass the TSI state approved test or proof of exemption; and proof of college readiness in BIOL 2401, ENGL 1301, PSYC 2301, complete RNSG 1301 WITH A GRADE OF "C" OR HIGHER and a pharmacology mathematics test with a grade of 90 percent or higher before June 1 of the year in which students wish to be considered for admission into the ADN program. **Please Note:** BIOL 2401, BIOL 2402, BIOL 2420, and PSYC 2314 must have been taken within five years of admission; RNSG 1301 must have been taken within two years of admission. Applicants must be able to meet the "essential functions" set forth by the ADN faculty. All remaining academic courses must be taken prior to, or concurrent with, the nursing curricula specified below. Criminal background checks are required prior to final admission into the program. Applicants are encouraged to complete all REQUIRED ACADEMIC courses prior to admission.

A grade of "C" or higher must be attained in each course to advance in the program of study. All courses must be completed in sequence according to the nursing curriculum. Due to limited space, even though applicants meet

admissions' requirements, applicants are not automatically assured admission into the ADN program. The College may refuse admission to applicants.

Re-admission applicants (those students who have withdrawn from or failed any course with an RNSG prefix) must complete a Re-admission Application. Re-admission is considered on an individual basis after review by the progression admission committee. The Re-admission Application must be received by the Associate Degree Nursing office by the following dates:

- Fall Semester, April 1**
- Spring Semester, August 1**
- Summer Semester, August 1**

No single course with a RNSG prefix may be repeated more than once. If a student withdraws or fails a second course with a RNSG prefix, he/she is not permitted to continue in the program nor will the student be eligible to apply to the ADN program again with the exception of the second failure/withdrawal in the final semester of the program. All courses in the nursing curriculum must be completed within four (4) years from the date of a student's registration in the first course with a RNSG prefix. All courses with RNSG prefix require a cumulative score of 75 percent to successfully pass the course.

Individuals interested in applying must attend a program information session held each month, on the second and fourth Tuesday, at noon, or third Thursday, at 5:00 p.m. at Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

Students enrolled in RNSG 2130, Professional Nursing Review and Licensure Preparation capstone course are required to complete, at a score specified by program faculty, a standardized EXIT EXAM. A maximum of three attempts are allowed to achieve a passing score. Failure to attain the required score will result in students not completing the program and not being certified for the NCLEX-RN Exam. Graduates not completing the NCLEX-RN within one year of graduation date from the ADN program will be required to complete remediation and testing as specified by the program.

For more information call 713.718.7230 / 713.718.7231 or 713.718.7445 e-mail gail.bell@hccs.edu.

Health and Medical Sciences

Nursing

AAS

TSI Testing is required prior to first enrollment.

Pre-Admission		Credits
ENGL 1301	Composition I.....	3
BIOL 2401	Anatomy and Physiology I***.....	4
RNSG 1301	Pharmacology****.....	3
PSYC 2301	Introduction to Psychology.....	3
Pre-Admission Total		13

FIRST YEAR

First Semester		Credits
RNSG 1413	Foundations for Nursing Practice*.....	4
RNSG 1360	Clinical Nursing-Foundations.....	3
RNSG 1115	Health Assessment.....	1
BIOL 2402	Anatomy and Physiology II.....	4
BIOL 2420	Microbiology.....	4
Semester Total		16

Second Semester		Credits
RNSG 1441	Common Concepts of Adult Health.....	4
RNSG 2360	Clinical Nursing-Adult I.....	3
RNSG 1105	Nursing Skills I.....	1
PSYC 2314	Human Growth and Development: Lifespan.....	3
Semester Total		11

Third Semester		Credits
XXXX #3##	Approved Humanities/Fine Arts Elective.....	3
ENGL 1302	Composition II.....	3
RNSG 2213	Mental Health Nursing.....	2
RNSG 2263	Clinical Nursing-Mental Health.....	2
Semester Total		10

SECOND YEAR

First Semester		Credits
RNSG 1412	Nursing Care of the Childbearing & Childrearing Family.....	4
RNSG 1460	Clinical - Nursing - Registered Nurse Training.....	4
RNSG 1247	Concepts of Clinical Decision-Making.....	2
XXXX #3##	Speech Elective.....	3
Semester Total		13

Second Semester		Credits
RNSG 2121	Management of Client Care.....	1
RNSG 1144	Nursing Skills II.....	1
RNSG 1343	Complex Concepts of Adult Health.....	3
RNSG 2361	Clinical Nursing-Adult II.....	3
RNSG 2130	Professional Nursing Review and Licensure Preparation**.....	1
Semester Total		9
Program Total		72

*Student Success Course

**Capstone

*** BIOL 1406 is strongly recommended prior to BIOL 2401.

****Must be taken immediately prior to admission.

LVN to RN Transition

HCC offers an optional route to the AAS Nursing Degree via the LVN-to-RN transition program. To apply for the program, students must have graduated from an accredited LVN program and meet all requirements for entry into the AAS Nursing program including criminal background checks. Students must demonstrate evidence of one of the following: six months recent (within one year) full-time clinical practice or one year recent (within one year) part-time clinical practice, and recently completed a nursing refresher course (within one year). Students must have completed the following basic required academic courses: ENGL 1301, approved Humanities/Fine Arts elective, BIOL 2401, BIOL 2402, BIOL 2420, PSYC 2301, PSYC 2314, and RNSG 1301. **Please Note:** BIOL 2401, BIOL 2402, BIOL 2420 and PSYC 2314 must be completed within 5 years of admission. Upon completion of RNSG 1327, RNSG 1163, RNSG 1301, with a grade of "C" or higher, students will receive 12 SCH hours credit for first-year nursing courses.

Individuals interested in applying must attend a program information session held each month, on the second and fourth Tuesday, at noon, or third Thursday, at 5 :00 p.m. at Coleman for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

Students enrolled in RNSG 2130, Professional Nursing Review and Licensure Preparation capstone course are required to complete, at a score specified by program faculty, a standardized EXIT EXAM. A maximum of three attempts are allowed to achieve a passing score. Failure to attain the required score would result in the student not completing the program and not being certified for the NCLEX-RN Exam. Graduates not completing the NCLEX-RN within one year of graduation date from the ADN program will be required to complete remediation and testing as specified by the program.

For more information call 713.718.7230 / 713.718.7231 or 713.718.7445 e-mail gail.bell@hccs.edu.

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Transition Program: Licensed Vocational Nurse to Registered Nurse

AAS

TSI Testing is required prior to first enrollment.

Prerequisites		Credits
ENGL 1301	Composition I.....	3
BIOL 2401	Anatomy and Physiology I***.....	4
RNSG 1301	Pharmacology****.....	3
PSYC 2301	Introduction to Psychology.....	3
XXXX #3##	Approved Elective Humanities/Fine Arts.....	3
Prerequisites Total		16

FIRST YEAR

First Semester		Credits
ENGL 1302	Composition II.....	3
BIOL 2402	Anatomy and Physiology II.....	4
BIOL 2420	Microbiology.....	4
PSYC 2314	Human Growth and Development: Lifespan.....	3
SPCH #3##	Speech Elective.....	3
Semester Total		17

Second Semester		Credits
VNSG 1400	Nursing in Health and Illness I.....	4
VNSG 1409	Nursing in Health and Illness II.....	4
VNSG 1423	Basic Nursing Skills.....	4
Semester Total		12

Third Semester		Credits
RNSG 2213	Mental Health Nursing.....	2
RNSG 2263	Clinical Nursing - Mental Health.....	2
RNSG 1327	Transition from Vocational Nursing to Professional Nursing.....	3
RNSG 1163	Clinical Nursing-Transition.....	1
Semester Total		8

SECOND YEAR

First Semester		Credits
RNSG 1247	Concepts of Clinical Decision-Making.....	2
RNSG 1412	Nursing Care of the Childbearing & Childrearing Family.....	4
RNSG 1460	Clinical - Nursing - Registered Nurse Training.....	4
RNSG 2121	Management of Client Care.....	1
Semester Total		11

Second Semester

		Credits
RNSG 1144	Nursing Skills II.....	1
RNSG 1343	Complex Concepts of Adult Health.....	3
RNSG 2361	Clinical Nursing-Adult II.....	3
RNSG 2130	Professional Nursing Review and Licensure Preparation**.....	1
Semester Total		8
Program Total		72

**Student Success Course*

***Capstone*

**** BIOL 1406 is strongly recommended prior to BIOL 2401*

*****Must be taken immediately prior to admission*

OCCUPATIONAL THERAPY ASSISTANT

The Occupational Therapy Assistant program curriculum prepares graduates to provide skilled health care services under the supervision of licensed occupational therapists. Working collaboratively, the OTA is trained to provide services to consumers across the life span particularly those with challenges (i.e. disease, injury, illness, wellness and prevention), that prevent active independent participation in the "job of living" through daily occupations and tasks. Services may include, but are not limited to treating a wide range of conditions as physical, developmental, social, and emotional disabilities. OT principles, theories and treatment applications are applied in carrying out treatment protocols. Occupational Therapy Assistants may provide intervention(s) as therapeutic exercises and activities, motor skills training, life skills, BADL/PADL and IADL training, adaptive technologies, splint and design construction and consumer and care-giver education.

The certificate curriculum is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220; Telephone: 301.652.AOTA.

The program provides an approved twelve-month, two-week core curriculum which upon completion, allows graduates to sit for the national certification examination for occupational therapy assistants administered through the National Board for Certification in Occupational Therapy (NBCOT). Successful completion of the examination yields a certified occupational therapy assistant (COTA). Most states, including Texas, require a license to practice. Licenses are issued by the Texas Board of Occupational Therapy Examiners, (TBOTE), located at 333 Guadalupe

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Street, Suite 2-510, in Austin, TX, 78701-3942; 512-305-6951. The receipt of license is based on the results of the certification examination. **Please note:** Students may earn an AAS degree by completing two additional semesters of academic courses. The AAS degree is **NOT** accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA); however, the AAS degree is recognized by the Texas Higher Education Coordinating Board (THECB).

Applicants must meet the general requirements for admission to the Coleman College for Health Sciences and the OTA program. Requirements are posted in several publications: OTA admissions steps flyer, program brochure and linked web site.

Applicants accepted in the program are required to provide the following documents: proof of CPR certificate, physical examination, immunization and Hepatitis B proof (which takes 6 months to administer), and completed personal data forms. Drug test and criminal background check are also required prior to starting clinical assignments. Students are required to pay a liability insurance fee which provides students protection against losses resulting from malpractice claims.

The OTHA 1301 prerequisite course is offered each long semester, evenings between 5:30 pm and 9:00 pm. The full-time day classes are offered between the hours of 7:30 am and 6:30 pm. Classes are held weekdays, Monday through Friday; however, a Saturday class may be required some semesters. When this happens, students are given equal time off during the week.

A minimum grade of "C" is required in all OTHA courses, with the exception of skills and clinical courses which require a minimum grade of "B." Level I and Level II clinical internships are scheduled the spring and summer semesters. Clinical II internships must be completed within 18 months following completion of all other OTHA courses.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

For more information call 713.718.7392 or e-mail linda.williams@hccs.edu.

Occupational Therapy Assistant

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisites		Credits
HPRS 1201	Introduction to Health Professions*	2
OTHA 1301	Introduction to Occupational Therapy	3

Prerequisites Total 5

First Semester		Credits
OTHA 1305	Principles of Occupational Therapy	3
OTHA 1309	Human Structure and Function in Occupational Therapy	3
OTHA 1311	Occupational Performance throughout the Lifespan	3
OTHA 1315	Therapeutic Use of Occupations or Activities I	3
OTHA 1319	Therapeutic Interventions I	3

Semester Total 15

Second Semester		Credits
OTHA 2301	Pathophysiology in Occupational Therapy	3
OTHA 2311	Abnormal Psychology in Occupational Therapy	3
OTHA 2331	Physical Function in Occupational Therapy	3
OTHA 2309	Mental Health in Occupational Therapy	3
OTHA 2302	Therapeutic Use of Occupations or Activities II	3
OTHA 2305	Therapeutic Interventions II	3
OTHA 2160	Clinical - Intermediate	1
OTHA 2161	Clinical - Intermediate	1

Semester Total 20

Third Semester		Credits
OTHA 2330	Workplace Skills for Occupational Therapy Assistant	3
OTHA 2360	Clinical - Advanced**	3
OTHA 2361	Clinical - Advanced**	3

Semester Total 9

Program Total 49

*Student Success Course

**Capstone

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Occupational Therapy Assistant

The AAS degree is **NOT** accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA); however, the AAS degree is recognized by the Texas Higher Education Coordinating Board (THECB).

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

Prerequisite	Credits
OTHA 1301 Introduction to Occupational Therapy*.....	3
Prerequisite Total	3

First Semester	Credits
OTHA 1305 Principles of Occupational Therapy.....	3
OTHA 1309 Human Structure and Function in Occupational Therapy.....	3
OTHA 1311 Occupational Performance throughout the Lifespan.....	3
OTHA 1315 Therapeutic Use of Occupations or Activities I.....	3
OTHA 1319 Therapeutic Interventions I.....	3
Semester Total	15

Second Semester	Credits
OTHA 2301 Pathophysiology in Occupational Therapy.....	3
OTHA 2311 Abnormal Psychology in Occupational Therapy.....	3
OTHA 2331 Physical Function in Occupational Therapy.....	3
OTHA 2309 Mental Health in Occupational Therapy.....	3
OTHA 2302 Therapeutic Use of Occupations or Activities II.....	3
OTHA 2305 Therapeutic Interventions II.....	3
OTHA 2160 Clinical - Intermediate.....	1
OTHA 2161 Clinical - Intermediate.....	1
Semester Total	20

Third Semester	Credits
OTHA 2330 Workplace Skills for Occupational Therapy Assistant.....	3
OTHA 2360 Clinical - Advanced***.....	3
OTHA 2361 Clinical - Advanced**.....	3
Semester Total	9

SECOND YEAR

First Semester	Credits
ENGL 1301 Composition I.....	3
PSYC 2301 Introduction to Psychology.....	3
GOVT 2301 American Government: National, State and Local I.....	3
XXXX #3## Math/Natural Science General Education Elective.....	3
Semester Total	12

Second Semester

		Credits
ARTS 1311	Design I.....	3
ANTH 2351	Cultural Anthropology.....	3
ENGL 2311	Technical and Industrial Correspondence and Report Writing.....	3
HIST 1302	US History after 1877.....	3
Semester Total		12
Program Total		71

**Student Success Course*

***Capstone*

PHARMACY TECHNICIAN

The Pharmacy Technician program is designed to prepare students for employment in most pharmacy settings, ranging from community and hospital pharmacy to home health pharmacy. Specific training includes the following: pharmaceutical calculations, state and federal laws, IV admixture, prepackaging, inventory control, pharmacy terminology, pharmacology, computer applications, and the practice of pharmacy.

The six-month, full-time program is divided into two semesters. Students must maintain a "C" average in all PHRA courses and meet all prerequisites to continue in the program.

Health facility clinical experience is provided through affiliations with area hospitals and pharmacies. Students who participate in a clinical practicum are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. The insurance is available through the College on a blanket coverage program at a reduced rate. In addition to liability insurance, the students must have a recent physical examination with current immunizations, drug screen test and completed all first semester courses with a minimum grade of "C" or higher prior to enrolling into the clinical practicum. **Please Note:** Individuals who wish to perform duties in a pharmacy during the clinical practicum must have an ACTIVE Technician Trainee registration with the Texas State Board of Pharmacy. A federal background check and fingerprinting are required to obtain Trainee registration. For more information on the criminal background check and registration please check the State Board website at www.tsbp.state.tx.us.

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Before the non-renewable Technician Trainee status expires, Texas trainees are required to take and pass the Pharmacy Technician Certification Board (PTCB) National Exam within two years and upgrade their status to Registered Technician. For more information on PTCB, please check the website at www.ptcb.org. The Pharmacy Technician program is accredited by the American Society of Health-System Pharmacists (ASHP), 7272 Wisconsin Avenue, Bethesda, MD 20814, Telephone: 301.664.8858.

Applicants must meet the following requirements for admission: minimum scores on the ASSET/COMPASS examination, complete the required developmental courses, personal interview, and complete the application packet by the application deadline.

Individuals interested in applying should attend an information session at the Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

For more information call 713.718.7356 or e-mail janet.pena@hccs.edu.

Pharmacy Technician

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisite		Credits
HPRS 1201	Introduction to Health Professions*	2
Prerequisite Total		2
First Semester		Credits
PHRA 1309	Pharmaceutical Mathematics I	3
PHRA 1313	Community Pharmacy Practice	3
PHRA 1345	Intravenous Admixture and Sterile Compounding	3
PHRA 1449	Institutional Pharmacy Practice	4
PHRA 1541	Pharmacy Drug Therapy and Treatment	5
Semester Total		18
Second Semester		Credits
PHRA 2662	Clinical - Pharmacy Technician/Assistant**	6
Semester Total		6
Program Total		26

*Student Success Course

**Capstone

PHYSICAL THERAPIST ASSISTANT

The AAS Physical Therapist Assistant program is a two-year, five-semester course of study requiring a total of 68 semester hours of credit. New classes begin in the fall of each year.

The program is designed to prepare skilled technical health workers to perform various treatment procedures delegated by the physical therapist. The treatment procedures include modalities (i.e., ultrasound, whirlpool, and massage), rehabilitation techniques, and therapeutic exercises. Graduates are employed in acute care hospitals, rehabilitation centers, outpatient clinics, school systems, and home health agencies.

A grade of "C" must be earned in every course listed in the curriculum in order to graduate. If a student earns a grade below a "C" in any course with a PTHA prefix, he/she will be withdrawn from the program. Program courses have both theory and competency-based educational components. Students must attain a 75 percent average or better in all PTHA courses and have a 2.0 GPA or higher to be eligible for graduation.

Applicants must meet the minimum requirements for admission to Health Science programs which include completion of the following requirements: TSI state approved tests or all developmental courses needed to reach college-level English, biology, psychology, and intermediate algebra, and completion of the application packet by the application deadline. Students accepted into the program are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. Students accepted into the program must successfully pass a drug screen and a criminal background check prior to the start of classes. Students must have documentation of Hepatitis B, MMR, chickenpox vaccinations and DPT prior to the start of classes. It takes approximately 6 months to administer Hepatitis B vaccinations.

Students accepted into the Physical Therapist Assistant program are required to attend a mandatory multi-day orientation session prior to the first (fall) semester. This orientation is designed to prepare students for the demands of college, the Physical Therapist Assistant program, and for success in the world of work. The session will emphasize setting priorities, time management, effective

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listening, note-taking, reading comprehension techniques, and test-taking skills. The session will also incorporate information on the use of the library, financial aid, tutoring, and student support services enabling students to maximize the use of college resources.

Graduates are eligible to take the licensure examination under the direction of the Texas State Board of Physical Therapy Examiners. The program is accredited by the Commission on Accreditation in Physical Therapy Education, 1111 N. Fairfax Street, Alexandria, VA 22314-9991, Telephone: 800.999.2782. Some of the Physical Therapist Assistant AAS courses are approved as Tech Prep.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences and contact the PTA program secretary at 713.718.7391 for a schedule of program information sessions. For further written information, please see the **General Application Procedures** for Health Science programs.

For more information call 713.718.7391.

SECOND YEAR

First Semester

	Credits
PTHA 1266 Practicum I Physical Therapist Assistant	2
PTHA 2435 Rehabilitation Techniques	4
PTHA 2431 Management of Neurological Disorders.....	4
PSYC 2314 Human Growth Development: Lifespan.....	3
Semester Total	13

Second Semester

	Credits
PTHA 1267 Practicum II Physical Therapist Assistant	2
PTHA 2266 Practicum III Physical Therapist Assistant	2
PTHA 2250 Current Concepts in Physical Therapy	2
XXXX #3## Approved Humanities/Fine Arts Elective.....	3
PTHA 2239 Professional Issues**	2
Semester Total	11
Program Total	68

*Student Success Course

**Capstone

***BIOL 1406 is strongly recommended prior to BIOL 2401 (taken within five years or department approval).

Physical Therapist Assistant

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
PTHA 1301 The Profession of Physical Therapy*.....	3
BIOL 2401 Anatomy and Physiology I***	4
HPRS 1106 Essentials of Medical Terminology.....	1
PTHA 1305 Basic Patient Care Skills.....	3
PTHA 1413 Functional Anatomy	4
PTHA 1229 Applied Physical Principles	2
Semester Total	17

Second Semester

	Credits
HPRS 2332 Health Care Communications.....	3
PTHA 1321 Pathophysiology.....	3
PTHA 1431 Physical Agents.....	4
PTHA 2301 Essentials of Data Collection	3
BIOL 2402 Anatomy and Physiology II	4
Semester Total	17

Third Semester

	Credits
PTHA 2205 Neurology.....	2
PTHA 2509 Therapeutic Exercise	5
PSYC 2301 Introduction to Psychology.....	3
Semester Total	10

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RADIOGRAPHY

The two-year AAS Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606, Telephone: 312.704.5300. Graduates are eligible to apply for the American Registry of Radiologic Technologists (ARRT), 1255 Northland Dr., St. Paul, MN 55120-1155 Certification Examination and obtain a license from the Texas Department of State Health Services.

Radiography is the application of knowledge using a variety of imaging methods in the examination of the body for structural defects and disease processes. Courses have both theory and competency-based educational components. Students must maintain a "C" average and meet all prerequisites to continue in the program. Students may not earn a grade below a "C" in the RADR courses and continue in the program. The grading scale used by the Radiography program is: 90-100 = A; 80-89 = B; 75-79 = C; and any grade below 75 is considered failing. In addition, each semester is a prerequisite for the following semesters.

Applicants must meet the following minimum requirements for admission to Associate Degree Health Science programs: complete the TSI state approved tests or all developmental courses needed to reach college-level English, algebra, psychology, and completion of the application packet by the application deadline.

The policy for all Health Science programs requires students accepted into the program to provide a physical examination report completed by a physician with documentation of required immunizations.

Students accepted into the program must successfully pass a drug screen and a criminal background check prior to the start of classes. Hepatitis B vaccinations must be completed prior to the start of the first semester. It takes 6 months to administer Hepatitis B vaccinations.

Students who are accepted into the program are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. Students are also required to pay a radiation monitoring badge fee each semester for all clinical education courses.

Individuals interested in applying must attend an information session held once a month at the Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

The application deadline is February 1, and accepted students start in the summers.

For more information call 713.718.7650 or e-mail jamie.tucker@hccs.edu.

Radiography

AAS

TSI Testing is required prior to first enrollment.

Prerequisites		Credits
RADR 1201	Introduction to Radiography*	2
MATH 1314	College Algebra	3
ENGL 1301	Composition I	3
BIOL 2401	Anatomy and Physiology I	4
HPRS 1106	Essentials of Medical Terminology	1
Prerequisites Total		13

FIRST YEAR

First Semester		Credits
RADR 1303	Patient Care (Ethics)	3
RADR 1411	Basic Radiographic Procedures	4
RADR 1160	Clinical-Radiologic Technology/Science-Radiographer ...	1
Semester Total		8

Second Semester		Credits
RADR 1313	Principles of Radiographic Imaging I	3
RADR 2401	Intermediate Radiographic Procedures	4
RADR 1266	Practicum Radiologic Technology/Science-Radiographer 2	2
SPCH 1311	Fundamentals of Speech	3
Semester Total		12

Third Semester		Credits
RADR 2305	Principles of Radiographic Imaging II	3
RADR 2331	Advanced Radiographic Procedures	3
RADR 1267	Practicum Radiologic Technology/Science-Radiographer 2	2
PSYC 2301	Introduction to Psychology OR	
SOCI 1301	Introduction to Sociology	3
Semester Total		11

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SECOND YEAR

First Semester		Credits
RADR 2233	Advanced Medical Imaging.....	2
RADR 2360	Clinical-Radiologic Technology/Science-Radiographer ...	3
RADR 2217	Radiographic Pathology.....	2
RADR 2309	Radiographic Imaging Equipment.....	3
Semester Total		10

Second Semester		Credits
RADR 2213	Radiation Biology and Protection.....	2
RADR 2366	Practicum Radiologic Technology/Science-Radiographer	3
RADR 2340	Sectional Anatomy for Medical Imaging.....	3
XXXX #3##	Approved Humanities/Fine Arts Elective.....	3
Semester Total		11

Third Semester		Credits
RADR 2335	Radiologic Technology Seminar**.....	3
RADR 2367	Practicum Radiologic Technology/ Science-Radiographer**	3
Semester Total		6
Program Total		71

*Student Success Course

**Capstone (RADR 2335 and RADR 2367)

Computed Tomography

Computed Tomography is a specialized x-ray imaging technique that creates the image by using an array of individual small x-ray sensors and a computer. By moving the x-ray source and the sensor/detectors around the patient, data is collected from multiple angles. A computer then processes this information to create an image on the monitor.

The Computed Tomography program is a one-semester evening program leading to an Enhanced Skills Certificate. Courses have both theory and a competency-based clinical component. All CT courses must be enrolled in concurrently. Students accepted into the program are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. Students must pay a radiation monitoring badge fee which is required for all clinical education courses. Students must pass a drug screen and criminal background check, and students pay for fees. Hepatitis B vaccinations must be complete, and students must pass a physical exam conducted by a licensed physician with documentation of required immunizations.

All classes are held at the Coleman College for Health Sciences with the exception of clinicals which are held in the Texas Medical Center or medical facilities across the Houston area.

Requirements for the Enhanced Skills Certificate include graduating from an approved Joint Review Committee accredited program with an AAS or above in one of the Radiologic Sciences (Radiography, Radiation Therapy, Nuclear Medicine).

Individuals interested in applying must attend an information session held once a month at the Coleman College for Health Sciences. The program starts each fall and spring with 16 students accepted to each class. Application deadline for fall is June 1 and for spring is October 1. For further information, please see the **General Application Procedures** for Health Science programs.

For more information e-mail roger.bumgardner@hccs.edu.

ENHANCED SKILLS CERTIFICATE

First Semester		Credits
RADR 2340	Sectional Anatomy for Medical Imaging	3
CTMT 2336	Computed Tomography Equipment and Methodology.....	3
CTMT 2460	Clinical-Radiologic Technology/Science-Radiographer ...	4
CTMT 2461	Clinical-Radiologic Technology/Science-Radiographer ...	4
Semester Total		14
Program Total		14

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RESPIRATORY THERAPIST

The two-year Respiratory Therapist (RSPT) program is designed to prepare individuals for the entry-level certification (CRT) and advanced-level registry (RRT) board exams administered by the National Board for Respiratory Care (NBRC), 18000 W. 105th St, Olathe, KS 66061, 913-599-4200. The program is fully accredited by the Committee on Accreditation for Respiratory Care (COARC), 1248 Harwood Road, Bedford, TX 76021-4244, Telephone: 800-874-5615, and the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), 1361 Park St., Clearwater, FL 33756-6039, Telephone: 727.210.2350, FAX: 727.210.2354, www.caahep.org.

Students awarded the AAS are eligible to take the NBRC exams and must pass the entry-level certification (CRT) examination prior to attempting the advanced level registry (RRT) exams. The registry exam is comprised of a written and clinical simulation exam.

The RSPT program's curriculum is designed to orient students to entry and advanced-level respiratory care as it relates to the treatment, management, control, diagnostic evaluation, and prevention of cardiopulmonary abnormalities. Courses reflect the Entry/Advanced Practitioner Certification/Registry content as summarized in the NBRC's composite examination matrices. Advanced-standing credit may be awarded for relevant education and/or experience. As registered respiratory therapists, the RSPT graduates can expect to gain employment as a crucial members of the health care team in adult, pediatric and neonatal care areas of the hospital, as well as long term acute care facilities and home care companies. Many registered therapists work in intensive care unit areas and emergency rooms as well as management and education.

Students accepted into the RSPT program pay a liability insurance fee which protects students against losses resulting from malpractice claims. All classes, with the exception of clinical practicums, are held at the Coleman College for Health Sciences, 1900 Pressler. Students should be prepared to rotate among the many clinical affiliates the program utilizes for clinical training. Transportation between locations is the responsibility of the student.

All candidates must attend an on campus program information session conducted the first Thursday of each month (excluding holidays) at 3:00 pm on the third floor of the Coleman College for Health Sciences.

Applicants must submit a "Health Science Program Application" to Student Services at the Coleman College for Health Sciences Admission Office at 1900 Pressler Street, Houston, Texas 77030. If no previous enrollment or testing activity has taken place at HCC, the applicant must also complete and submit an "HCC Application for Admission" online at <http://saweb.hccs.edu>.

All of the items listed below should be submitted no later than June 1 each year in order for the file to be reviewed:

- Official high school transcript or official GED scores.
- Application for Health Sciences.
- College transcript(s).
- Passing TSI scores, unless exempt.
- Transcripts showing completion of BIOL 2401, BIOL 2402 and RSPT 1201 with a grade of "C" or higher.
- Completion of MATH 1314, ENGL 1301, PSYC 2301, and 3 hours of Humanities and Fine Arts elective is highly recommended.
- Verification of completion of the Hepatitis B vaccine.
- A foreign transcript, both high school and college, must be evaluated by an approved HCC evaluation service. For list of transcript evaluation services please visit the following website: <http://www.hccs.edu/hccs/faculty-staff/employment-opportunities/transcript-evaluation-services>.

A representative from the Respiratory Therapist program will evaluate all completed application files. The number of positions available in each class is 40.

Qualified applicants into the Respiratory Therapist program are scheduled for a personal interview and notified of the results.

If accepted, students must pass a criminal background check and drug screening at an HCC approved agency to remain in the program.

For more information, call 713.718.7382 or e-mail donna.westmoreland@hccs.edu

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Respiratory Therapist

AAS

TSI Testing is required prior to first enrollment.

The following prerequisite courses must be completed prior to admission to the program.

Prerequisites	Credits
RSPT 1201 Introduction to Respiratory Care*	2
BIOL 2401 Anatomy and Physiology I	4
BIOL 2402 Anatomy and Physiology II	4
Prerequisites Total	10

FIRST YEAR

First Semester	Credits
RSPT 2258 Respiratory Care Patient Assessment	2
RSPT 1310 Respiratory Care Procedures I	3
RSPT 1361 Clinical-Respiratory Care Therapy/Therapist	3
RSPT 1240 Advanced Cardiopulmonary Anatomy and Physiology	2
MATH 1314 College Algebra	3
Semester Total	13

Second Semester	Credits
RSPT 1311 Respiratory Care Procedures II	3
RSPT 1362 Clinical-Respiratory Care Therapy/Therapist	3
RSPT 1325 Respiratory Care Sciences	3
RSPT 2317 Respiratory Care Pharmacology	3
Semester Total	12

Third Semester (Summer)	Credits
RSPT 2260 Clinical - Respiratory Care Therapy/Therapist	2
RSPT 2314 Mechanical Ventilation	3
ENGL 1301 Composition I	3
Semester Total	8

SECOND YEAR

First Semester	Credits
RSPT 2266 Practicum - Respiratory Care Therapy/Therapist	2
RSPT 2255 Critical Care Monitoring	2
RSPT 2310 Cardiopulmonary Disease	3
PSYC 2301 Introduction to Psychology	3
XXXX #3## Approved Humanities/Fine Arts Elective	3
Semester Total	13

Second Semester	Credits
RSPT 2233 Respiratory Care Case Management	2
RSPT 2267 Practicum (or Field Experience) - Respiratory Care Therapy/Therapist	2
RSPT 2325 Cardiopulmonary Diagnostics	3
RSPT 2353 Neonatal/Pediatric Cardiopulmonary Care	3
Semester Total	10

Third Semester

	Credits
RSPT 2239 Advanced Cardiac Life Support	2
RSPT 2261 Clinical-Respiratory Care Therapy/Therapist	2
RSPT 2231 Simulations in Respiratory Care**	2

Semester Total	6
Program Total	72

*Student Success Course

**Capstone

SURGICAL TECHNOLOGY

The Surgical Technology program is designed for individuals interested in caring for the surgical patient. Upon completion of the program, graduates may gain employment as the primary scrub person who handles the instruments, supplies, and equipment during all types of surgical procedures. Portions of this program meet the needs of the registered nurse who is seeking employment in a surgically affiliated field. Upon completion of the courses, graduates receive a certificate of completion and are eligible to take the national certification exam through the National Board of Surgical Technology & Surgical Assisting (NBSTSA), 6 West Dry Creek, Suite 100, Littleton, Colorado, 80120, www.NBSTSA.org to become Certified Surgical Technologists.

Applicants must meet the following admission requirements: minimum scores on the ASSET/CELSA examination, successful completion of any required developmental courses, and completion of the application packet by the application deadline.

Students accepted into the program are required to pay a liability insurance fee which protects the student in the event of a liability lawsuit. Prior to entering the clinical area, students must provide a completed physical examination form including current immunizations and completion of Hepatitis-B series. Health Science students are also required to have a criminal background check and a drug screening prior to clinical training.

The Surgical Technology program meets the essentials and guidelines of an accredited program established by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park St. Clearwater, FL 33756-6039, Telephone: 727.210.2350, FAX: 727.210.2354, www.caahep.org.

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Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences. For further information, please see the **General Application Procedures** for Health Science programs.

For more information call 713.718.7362 or e-mail christine.castillo@hccs.edu.

Surgical Technology

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisite		Credits
HPRS 1201	Introduction to Health Professions*	2
Prerequisite Total		2

First Semester		Credits
SRGT 1201	Medical Terminology	2
SRGT 1361	Clinical I- Surgical Technology/Technologist	3
SRGT 1409	Fundamentals of Aseptic Techniques	4
SRGT 1405	Introduction to Surgical Technology	4
SCIT 1407	Human Anatomy and Physiology I	4
Semester Total		17

Second Semester		Credits
SCIT 1408	Human Anatomy and Physiology II	4
SRGT 1441	Surgical Procedures I	4
SRGT 1463	Clinical II- Surgical Technology/Technologist	4
Semester Total		12

Third Semester		Credits
SRGT 1442	Surgical Procedures II	4
SRGT 2463	Clinical III- Surgical Technology/Technologist**	4
Semester Total		8
Program Total		39

*Student Success Course

**Capstone

Surgical Technology-Accelerated Alternate Delivery (AAD)

The Accelerated Alternate Delivery (AAD) Marketable Skills Achievement Award (MSA) is designed to make available to the on-the-job trained surgical technologists or graduates from non-CAAHEP accredited programs an accelerated route in which to become eligible to sit for the national certification exam for surgical technology. To qualify for the program, perspective applicants must have completed on-the-job training for surgical technology or non-CAAHEP training before March 1, 2000.

MSA

(Marketable Skills Achievement Award)

First Semester

SRGT 1201	Medical Terminology	2
SRGT 1391	Special Topics in Surgical/Operating Room Technician	3
SRGT 1405	Introduction to Surgical Technology	4
SRGT 2130	Professional Readiness	1
Semester Total		10
Program Total		10

Health Care Career Academy

The Health Care Career Academy (HCCA) educates students about the health care industry in preparation for entry-level employment and selection of an appropriate educational program. Students will explore and determine their personal fit to various occupations within the health care industry and create a health career educational plan to achieve their professional goals. All learning and skill developments will be completed in preparation for entry-level employment and completion of a health career program leading to certification, licensure, and/or degree.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
HPRS 1201	Introduction to Health Professions*	2
MDCA 1471	Ambulatory Care and Emergency Procedures	4
SRGT 1301	Medical Terminology	3
BIOL 2401	Anatomy and Physiology I	4
PLAB 1323	Phlebotomy OR	
NUPC 1320	Patient Care Technician/Assistant OR	
POFI 1301	Computer Applications I	3
Semester Total		16
Program Total		16

*Student Success Course

Health and Medical Sciences

Patient Care Technician

The Patient Care Technician Marketable Skills Achievement Award (MSA) is designed for individuals interested in caring for patients in multiple health care settings. Completers of this award are eligible to work in an entry-level position alongside health care professionals under the supervision of a registered nurse, a Licensed Vocational Nurse, or those in health care supervisory roles.

MSA

(Marketable Skills Achievement Award)

First Semester

HPRS 1201	Introduction to Health Professions	2
MDCA 1471	Ambulatory Care and Emergency Procedures	4
NUPC 1320	Patient Care Technician/Assistant	3
ECRD 1211	Electrocardiography	2
Semester Total		11
Program Total		11

Phlebotomy Technician

The Phlebotomy Technician certificate is a nine-hour certificate designed to develop skills in a variety of blood collection techniques such as vacuum collection devices, syringes, capillary skin puncture, butterfly needles, blood cultures and specimen collection on adults, children and infants. Emphasis will be placed on infection control, specimen labeling, handling, processing and accessioning. Additional topics include professionalism, ethics and medical terminology. Completers of the certificate are eligible to take the American Society for Clinical Pathology (ASCP) certification exam and work in entry-level phlebotomy positions in hospitals and doctor offices.

MSA

(Marketable Skills Achievement Award)

First Semester

HPRS 1201	Introduction to Health Professions	2
PLAB 1323	Phlebotomy	3
PLAB 1460	Clinical - Phlebotomy/Phlebotomist	4
Semester Total		9
Program Total		9

VOCATIONAL NURSING

The Vocational Nursing program prepares graduates to perform specific nursing duties under the supervision of a registered nurse, physician's assistant, physician, podiatrist, or dentist. Responsibilities include direct patient care in acute-care settings, community health agencies, nursing homes, and other healthcare institutions. Graduates of the program are eligible to apply to take the NCLEX-PN Examination to become Licensed Vocational Nurses (LVN). The Texas Board of Nursing has granted full approval status to the program 333 Guadalupe, Suite 3-460, Austin, Texas 78701, Telephone: 512.305.7400.

The one-year, full-time program is divided into three semesters. Classes begin in fall and spring semesters. Applicants must complete the admissions criteria in order to be accepted into the program. Applicants must submit the following documents to the admissions office:

- Health Science program application.
- Official high school transcript or GED scores. Foreign transcripts (high school and college) must be evaluated by an approved evaluation service. Cumulative high school GPA or college GPA of 2.5 or higher, if applicable. For list of transcript evaluation services please visit the following website: <http://www.hccs.edu/hccs/faculty-staff/employment-opportunities/transcript-evaluation-services>.
- Nurse Entrance Test (NET) minimum reading score of 60 percent and minimum math score of 70 percent. NET must be taken within the past 3 years.

Completion and submission of the above documents does not guarantee acceptance into the program. Due to the popular demand and competitiveness of the program, a selection process has been implemented that consists of the following: test results, personal interview, and healthcare experience or observation/interview. Students are rated based on the above criteria. Students are required to attend a program information session to learn more about the program and selection process.

A grade of "C" or higher must be maintained in each course to advance in the program of study. All courses must be completed in sequence according to the nursing curriculum. Re-entry applicants (those students who have withdrawn from or failed any course) must complete a re-admission application prior to students re-entering the program. One time re-admission will be considered based on previous performance, available space, attendance,

Health and Medical Sciences

recommendation of readmission committee, interview and successful course completion as recommended during the "EXIT INTERVIEW." If a student fails or withdraws a second time, the student is not permitted to continue in the program. All courses in the nursing curriculum must be completed one year from the date of a student's registration.

Individuals interested in applying should contact a counselor at the Coleman College for Health Sciences and attend an information session held every 2nd and 4th Wednesday of each month, except holidays.

Students accepted into the program must successfully pass a drug screen and a criminal background check prior to the start of classes. Hepatitis B vaccinations must be completed prior to the start of the first semester. It takes 6 months to administer Hepatitis B vaccinations.

In an effort to promote retention, students are required to attend the Vocational Nursing "Survival Camp" hosted prior the first week of classes. This camp is designed to equip students with the tools of organization, test-taking strategies, time management techniques and other essential skills needed to function in a diverse community and global society.

The Vocational Nursing program is currently seeking program accreditation from the National League for Nursing Accrediting Commission. This accreditation is awarded to those programs which are recognized as meeting and/or exceeding criteria for educational excellence.

For more information call 713.718.7330.

Vocational Nursing

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisites Credits

VNSG 1216	Nutrition.....	2
VNSG 1320	Anatomy and Physiology for Allied Health.....	3

Prerequisites Total 5

First Semester Credits

VNSG 1400	Nursing in Health and Illness I.....	4
VNSG 1122	Vocational Nursing Concepts.....	1
VNSG 1227	Essentials of Medication Administration.....	2
VNSG 1423	Basic Nursing Skills.....	4
VNSG 1161	Clinical-Licensed Vocational Nurse Training I.....	1

Semester Total 12

Second Semester Credits

VNSG 1330	Maternal Neonatal Nursing.....	3
VNSG 1162	Clinical-Licensed Vocational Nurse Training II.....	1
VNSG 1266	Practicum I-Licensed Vocational Nurse.....	2
VNSG 1409	Nursing in Health and Illness II.....	4
VNSG 2331	Advanced Nursing Skills.....	3
VNSG 1238	Mental Illness.....	2

Semester Total 15

Third Semester Credits

VNSG 1219	Leadership and Professional Development.....	2
VNSG 1163	Clinical-Licensed Vocational Nurse Training III.....	1
VNSG 1334	Pediatrics.....	3
VNSG 1410	Nursing in Health and Illness III.....	4
VNSG 1267	Practicum II-Licensed Vocational Nurse**.....	2

Semester Total 12

Program Total 44

**Capstone

Hospitality and Tourism

Culinary Arts (12.0501, 12.0503) Hotel / Restaurant Management (52.0904) Travel & Tourism (52.0903)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Hospitality and Tourism career cluster is concerned with providing knowledge and skills related to the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services. This includes the following HCC programs: Culinary Arts, Hotel/Restaurant Management and Travel & Tourism.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

CULINARY ARTS

Specialized classroom and practical laboratory work experiences in the preparation and cooking of a variety of foods are included in the Culinary Arts program. Emphasis is placed on the use and care of commercial equipment used in food preparation, sanitation in food handling, cooking and baking methods, preparation of special dishes, food standards, aspects of nutrition, and gourmet cooking.

Since this program is designed to prepare graduates for a specific profession, certain items that are compiled in a cook/chef tools and materials list are expected to be

purchased by students in order to perform routine class and laboratory assignments.

Upon completion of CHEF 1305, Safety and Sanitation, students are eligible to take the National Restaurant Association Education Foundation ServSafe Certification exam. After receiving a passing grade on the exam, students are awarded the ServSafe Health Certificate that is valid for five years.

For more information call 713.718.6045 or e-mail nicholas.boland@hccs.edu for Culinary Arts, or e-mail eddy.vandamme@hccs.edu for Pastry Arts.

Culinary Arts

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
GUST 1270	College and Career Planning*	2
CHEF 1301	Basic Food Preparation	3
CHEF 2201	Intermediate Food Preparation	2
CHEF 2231	Advanced Food Preparation	2
CHEF 1305	Sanitation and Safety	3
RSTO 1325	Purchasing for Hospitality Operations	3
Semester Total		15

Second Semester		Credits
CHEF 1313	Food Service Operation/Systems	3
XXXX #3##	Math/Natural Science Elective OR	
MATH 1314	College Algebra	3
CHEF 1314	A' La Carte Cooking	3
CHEF 2302	Saucier	3
RSTO 2301	Principles of Food and Beverage Control	3
Semester Total		15

Third Semester		Credits
CHEF 1345	International Cuisine	3
CHEF 1310	Garde Manger	3
CHEF 1341	American Regional Cuisine	3
Semester Total		9

SECOND YEAR

First Semester		Credits
CHEF 2336	Charcuterie	3
XXXX #3##	Humanities/Fine Arts Elective	3
PSTR 1340	Plated Desserts	3
HAMG 1324	Hospitality Human Resources Management	3
Semester Total		12

Hospitality and Tourism

Second Semester Credits

SPCH #3##	Speech Elective	3
XXXX #3##	General Education Elective.....	3
CHEF 1302	Principles of Healthy Cuisine	3
XXXX #3##	Social/Behavioral Sciences Elective.....	3
CHEF 1364	Practicum (or Field Experience) - CulinaryArts/Chef Training**OR	
CHEF 1381	Cooperative Education - Culinary Arts/Chef Training**	3

Semester Total 15

Program Total 66

*Student Success Course

**Capstone

Culinary Arts

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester Credits

GUST 1270	College and Career Planning*	2
CHEF 1301	Basic Food Preparation	3
CHEF 2201	Intermediate Food Preparation	2
CHEF 2231	Advanced Food Preparation	2
CHEF 1305	Sanitation and Safety.....	3
RSTO 1325	Hospitality Purchasing Management	3

Semester Total 15

Second Semester Credits

CHEF 1313	Food Service Operation/Systems	3
CHEF 1314	A' La Carte Cooking.....	3
CHEF 2302	Saucier.....	3
CHEF 1310	Garde Manger.....	3
XXXX #3##	Department Approved Elective	3

Semester Total 15

Third Semester Credits

RSTO 2301	Principles of Food and Beverage Control	3
PSTR 1340	Plated Desserts.....	3
CHEF 1345	International Cuisine	3
CHEF 1341	American Regional Cuisine.....	3
CHEF 1364	Practicum (or Field Experience) - CulinaryArts/Chef Training**OR	
CHEF 1381	Cooperative Education - Culinary Arts/Chef Training**	3

Semester Total 15

Program Total 45

*Student Success Course

**Capstone

Baking and Pastry

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits

GUST 1270	College and Career Planning*	2
PSTR 1301	Fundamentals of Baking.....	3
PSTR 1305	Breads and Rolls.....	3
PSTR 1310	Pies, Tarts, Teacakes and Cookies.....	3
CHEF 1305	Sanitation and Safety.....	3

Semester Total 14

Second Semester Credits

XXXX #3##	Math/Natural Science Elective OR	
MATH 1314	College Algebra.....	3
PSTR 1312	Laminated Dough, Pate a Choux and Donuts	3
PSTR 2301	Chocolates and Confections.....	3
PSTR 2331	Advanced Pastry Shop.....	3
RSTO 1325	Purchasing for Hospitality Operations.....	3

Semester Total 15

Third Semester Credits

XXXX #3##	Social/Behavioral Science Elective.....	3
CHEF 1313	Food Service Operation/Systems	3
PSTR 1340	Plated Desserts.....	3
PSTR 2350	Wedding Cakes.....	3
XXXX #3##	Department Approved Elective	3

Semester Total 15

SECOND YEAR

First Semester Credits

XXXX #3##	Humanities/Fine Arts Elective	3
PSTR 1306	Cake Decorating I.....	3
SPAN #3##	Conversational Spanish for the Restaurant Trades	3
XXXX #3##	Department Approved Elective	3

Semester Total 12

Second Semester Credits

SPCH #3##	Speech Elective	3
XXXX #3##	General Education Elective.....	3
XXXX #3##	Department Approved Elective	3
PSTR 1364	Practicum (or Field Experience) - CulinaryArts/Chef Training**OR	
PSTR 1381	Cooperative Education-Baking and Pastry Arts/Baker/ Pastry Chef**OR	
PSTR 2307	Cake Decorating II**	3

Semester Total 12

Program Total 68

*Student Success Course

**Capstone

Hospitality and Tourism

Baking and Pastry

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester			Credits
GUST	1270	College and Career Planning*	2
PSTR	1301	Fundamentals of Baking	3
PSTR	1305	Breads and Rolls	3
PSTR	1310	Pies, Tarts, Teacakes and Cookies	3
CHEF	1305	Sanitation and Safety	3
Semester Total			14

Second Semester			Credits
CHEF	1313	Food Service Operation/Systems	3
PSTR	1306	Cake Decorating I	3
PSTR	2331	Advanced Pastry Shop	3
PSTR	1312	Laminated Dough, Pate a Choux and Donuts	3
RSTO	2301	Principles of Food and Beverage Control	3
Semester Total			15

Third Semester			Credits
PSTR	2301	Chocolates and Confections	3
PSTR	1340	Plated Desserts	3
PSTR	2350	Wedding Cakes	3
PSTR	1364	Practicum (or Field Experience) -Baking and Pastry Arts/ Baker/Pastry Chef**OR	3
PSTR	1381	Cooperative Education-Baker/Pastry Chef**OR	3
PSTR	2307	Cake Decorating II**	3
Semester Total			12
Program Total			41

*Student Success Course

**Capstone

Baker

The Baker Marketable Skills Achievement Award (MSA) is designed to train students in bread making, breakfast pastries, and American style cakes. The hands-on instruction focuses on using the latest technology, techniques, and raw food materials to prepare students for today's contemporary bakery.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
CHEF	1305	Sanitation and Safety	3
PSTR	1305	Breads and Rolls	3
PSTR	1312	Laminated Dough, Pate Choux and Donuts	3
PSTR	1301	Fundamentals of Baking	3
Semester Total			12
Program Total			12

Cake Decorator

The Cake Decorator Marketable Skills Achievement Award (MSA) prepares students with the knowledge and technical skills required for employment in bake shops of restaurants, bakeries, hotels, hospitals, country clubs, and large scale baking operations. The hands-on instruction is taught in state-of-the-art pastry kitchens using the latest technology and techniques to prepare students for an exciting career in the food industry.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
CHEF	1305	Sanitation and Safety	3
PSTR	1301	Fundamentals of Baking	3
PSTR	1310	Pies, Tarts, Teacakes and Cookies	3
PSTR	2350	Wedding Cakes	3
Semester Total			12
Program Total			12

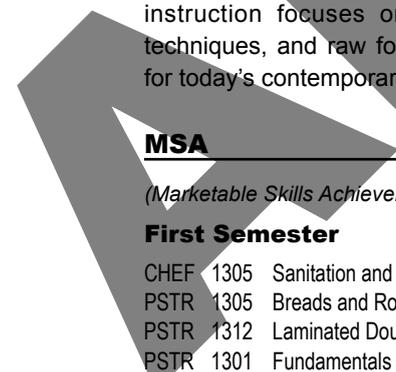
Pastry Cook

The Pastry Cook Marketable Skills Achievement Award (MSA) is designed to prepare students for challenging positions in contemporary bakeshops of restaurants, hotels, country clubs, hospitals, and large scale baking operations. The hands-on instruction is taught in state-of-the-art pastry kitchens using the latest technologies, techniques, and formulas.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
CHEF	1305	Sanitation and Safety	3
PSTR	1310	Pies, Tarts, Teacakes and Cookies	3
PSTR	1340	Plated Desserts	3
PSTR	2331	Advanced Pastry Shop	3
Semester Total			12
Program Total			12



Hospitality and Tourism

HOTEL/RESTAURANT MANAGEMENT

The Hotel/Restaurant Management program is designed to prepare graduates for entry-level management positions in the hospitality industry. Students acquire a broad base of knowledge and skills for a successful career in a challenging service business environment. The program focuses on courses such as front office procedures, hospitality marketing, beverage management, facilities management, and hospitality financial management. All of these courses are uniquely designed for the hospitality service industry.

Program offerings include an AAS in Hotel/Restaurant Management and certificate options in both hotel management and restaurant management. These specialty areas are designed for individuals working in the industry who wish to upgrade their skills or for students who are seeking initial certification with the ultimate goal of earning the AAS in Hotel/Restaurant Management.

Upon completion of CHEF 1305, Safety and Sanitation, students are eligible to take the National Restaurant Association Education Foundation ServSafe Certification exam. After receiving a passing grade on the exam, students are awarded the ServSafe Health Certificate that is valid for five years.

For more information call 713.718.6072 or e-mail ezat.moradi@hccs.edu.

Hotel/Restaurant Management

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
HAMG 1321	Introduction to Hospitality Industry*	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra***OR	
TECM 1303	Technical Calculations OR	
XXXX #3##	Math/Natural Science Elective	3
CHEF 1305	Sanitation and Safety	3
SOCI 1301	Introduction to Sociology OR	
ECON 2302	Principles of Economics (Micro)	3
Semester Total		15

Second Semester		Credits
RSTO 1325	Purchasing for Hospitality Operations	3
HAMG 1313	Front Office Procedures	3
XXXX #3##	Computer Applications Elective****	3
XXXX #3##	Humanities/Fine Arts Elective	3
ACNT 1303	Introduction to Accounting I	3
Semester Total		15

Third Semester		Credits
HAMG 1324	Hospitality Human Resources Management	3
HAMG 2337	Hospitality Facilities Management	3
XXXX #3##	Approved Program-Related Elective	3
Semester Total		9

SECOND YEAR		Credits
First Semester		Credits
HAMG 2332	Hospitality Financial Management	3
HAMG 2380	Cooperative Education - Hospitality Administration/Management, General	3
RSTO 2301	Principles of Food and Beverage Control	3
XXXX #3##	Approved Program-Related Elective	3
PSYC 2301	Introduction to Psychology OR	
PSYC 2302	Applied Psychology	3
Semester Total		15

Second Semester		Credits
TRVM 1327	Special Events Design	3
RSTO 1491	Special Topics in Food and Beverage/Restaurant Operations Manager	4
HAMG 1340	Hospitality Legal Issues	3
HAMG 2307	Hospitality Marketing and Sales	3
HAMG 2381	Cooperative Education - Hospitality Administration/Management, General**	3
Semester Total		16
Program Total		70

*Student Success Course

**Capstone

***Recommended for transfer

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS 1405, Business Computer Applications.

Hotel Management

The Hotel Management certificate introduces students to the basic management techniques and administrative practices and procedures of the hotel industry. Individuals completing this course of study are qualified for entry-level management positions within the industry. The certificate program focuses on the following areas of study: principles of food and beverage control, hospitality human resource management, hospitality financial management, hospitality marketing, guest room maintenance, front office procedures and facilities management.

Hospitality and Tourism

All courses in this certificate plan apply toward the AAS degree in Hotel/Restaurant Management.

Additional certificates may be earned in certain courses where the American Hotel and Motel Association or National Restaurant Association texts are used.

For more information call 713.718.6072 or e-mail ezat.moradi@hccs.edu.

CERTIFICATE

TSI Testing is required to first enrollment.

Prerequisite needs to be met for English.

First Semester	Credits
HAMG 1321 Introduction to Hospitality Industry*	3
RSTO 2301 Principles of Food and Beverage Control	3
HAMG 2332 Hospitality Financial Management	3
HAMG 1342 Guest Room Maintenance	3
HAMG 1313 Front Office Procedures	3
HAMG 1324 Hospitality Human Resources Management	3
Semester Total	18

Second Semester	Credits
ENGL 1301 Composition I	3
ACNT 1303 Introduction to Accounting I	3
HAMG 2337 Hospitality Facilities Management	3
TRVM 1327 Special Events Design	3
HAMG 2380 Cooperative Education - Hospitality Administration/Management, General**	3
Semester Total	15

Program Total 33

*Student Success Course

**Capstone

Restaurant Management

The Restaurant Management certificate introduces students to the basic management techniques and administrative practices and procedures of the restaurant and food service industry. Individuals completing this course of study are qualified for entry-level management positions within the industry. This certificate program focuses on the following areas of study: food preparation, food purchasing, food and beverage cost control, sanitation and safety, human resource management, beverage management, hospitality marketing and dining room management services.

All courses in this certificate plan apply toward the AAS degree in Hotel/Restaurant Management.

Additional certificates may be earned in certain courses where the American Hotel and Motel Association or National Restaurant Association texts are used.

For more information call 713.718.6072 or e-mail ezat.moradi@hccs.edu.

CERTIFICATE

TSI Testing is required to first enrollment.

Prerequisite needs to be met for English.

First Semester	Credits
HAMG 1321 Introduction to Hospitality Industry*	3
CHEF 1305 Sanitation and Safety	3
HAMG 1324 Hospitality Human Resources Management	3
RSTO 1325 Purchasing for Hospitality Operations	3
RSTO 2301 Principles of Food and Beverage Control	3
Semester Total	15

Second Semester	Credits
RSTO 1304 Dining Room Service	3
RSTO 1491 Special Topics in Food and Beverage/Restaurant Operations Manager	4
TRVM 1327 Special Events Design	3
ENGL 1301 Composition I	3
HAMG 2380 Cooperative Education - Hospitality Administration/Management, General**	3
Semester Total	16

Program Total 31

*Student Success Course

**Capstone

TRAVEL AND TOURISM

The AAS degree in Travel and Tourism is designed to provide students with specialized business skills and practical work experience. The degree program focuses on courses such as Travel Automation, Ticketing Forms and Procedures, Travel and Tourism Sales and Marketing, Travel Industry Management, Travel Destination, Group Tour Operations, and International Fare Construction, and Special Events Design. These and other courses in the curriculum are uniquely designed for the travel service industry. The application of classroom theory and the importance of working with others are emphasized through the program's cooperative work experience. For individuals who just want to acquire the entry-level skills and start working in a travel agency, a certificate plan is available.

For more information call 713.718.6072 or 713.718.6101 or e-mail ezat.moradi@hccs.edu.

Hospitality and Tourism

Travel and Tourism

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
TRVM 1300	Introduction to Travel and Tourism*	3
ENGL 1301	Composition I	3
TRVM 1308	Travel Destination I-Western Hemisphere	3
TRVM 1313	Ticketing Forms and Procedures	3
XXXX #4##	Approved General Education Academic Language Elective	4
Semester Total		16

Second Semester		Credits
TRVM 1306	Travel Automation I	3
TRVM 2305	Travel Industry Management	3
MRKG 1311	Principles of Marketing	3
PSYC 2301	Introduction to Psychology OR	3
PSYC 2302	Applied Psychology	3
SPCH #3##	Speech Elective	3
Semester Total		15

SECOND YEAR

First Semester		Credits
TRVM 2335	Travel Automation II	3
TRVM 1345	Travel and Tourism Sales and Marketing	3
TRVM 1348	International Fare Construction	3
TRVM 1323	Group Tour Operation	3
TRVM 2380	Cooperative Education I - Tourism and Travel Services Management OR	3
TRVM #3##	Approved Travel Elective	3
Semester Total		15

Second Semester		Credits
TRVM 1327	Special Events Design	3
TRVM 1341	Travel Destination II-Eastern Hemisphere	3
TRVM 1391	Special Topics-Travel Retail Sales	3
MATH 1314	College Algebra*** OR	3
TECM 1303	Technical Calculations OR	3
XXXX #3##	Math/Natural Science Elective	3
XXXX #3##	Humanities/Fine Arts Elective	3
TRVM 2381	Cooperative Education II-Tourism and Travel Services Management OR	3
TRVM #3##	Approved Travel Capstone Elective**	3
Semester Total		18
Program Total		64

*Student Success Course

**Capstone

***Recommended for transfer

Travel and Tourism

The Travel and Tourism certificate provides entry-level skills for those students who wish to start working in a travel agency. All courses in this certificate plan apply toward the AAS Degree in Travel and Tourism.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester		Credits
TRVM 1300	Introduction to Travel and Tourism*	3
TRVM 1313	Ticketing Forms and Procedures	3
TRVM 1327	Special Events Design	3
TRVM 1308	Travel Destinations I-Western Hemisphere	3
Semester Total		12

Second Semester		Credits
TRVM 1306	Travel Automation I**	3
Semester Total		3
Program Total		15

*Student Success Course

**Capstone

Travel Automation

The Travel Automation Marketable Skills Achievement Award (MSA) is designed to provide graduates with the computer related skills, and knowledge and abilities needed to work in entry-level careers in the travel industry as a ticketing agent for airlines or travel agencies. All courses in this certificate plan apply toward the AAS degree in Travel and Tourism.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
TRVM 1313	Ticketing Forms and Procedures	3
TRVM 1306	Travel Automation I	3
TRVM 2335	Travel Automation II	3
TRVM 1348	International Fare Construction	3
Semester Total		12
Program Total		12

Human Services and Social Sciences

Cosmetology (12.0401, 12.0408, 12.0412, 12.0413)

Human Service Technology (51.1501, 51.1502)

Sign Language/Interpretation & Translation (16.1603)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Human Services and Social Sciences career cluster is concerned with providing knowledge and skills related to families and human needs. This includes the following HCC programs: Cosmetology, Human Services and Sign Language/ Interpretation & Translation.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

COSMETOLOGY

The Cosmetology program provides the theory and practical instruction designed to prepare students for employment as a licensed cosmetologist. The Cosmetology Program is a member of Pivot Point International and has adopted its internationally recognized curriculum. The program approaches hair design as an art form. This artistic approach guides students through the basic elements of design-form, texture, and color. Students who successfully complete the

entire curriculum are qualified to sit for the examination given by the Texas Department of Licensing and Regulation (T.D.L.R.) P.O. Box 12157 Austin, TX 78711. Those who are approved by the State are licensed as cosmetologists and are eligible for placement.

The Barber/Stylist program is designed to provide technical and practical instruction covering all practices constituting the art of barbering. The educational goal of the barbering course of study is to prepare students for the state licensing examination and for profitable employment as class A barbers. Students who successfully complete the entire curriculum are qualified to sit for the examination given by the Texas Department of Licensing and Regulation (T.D.L.R.) P. O. Box 12157 Austin, TX 78711.

Due to the Texas Department of Licensing and Regulation (T.D.L.R.) requirements limiting the number of students permitted at each location, students must have instructor’s approval before registering in any cosmetology course. Students may not go through the College registration process without specific instructor’s approval. Enrolled students are required to purchase tools, books, and uniforms. Students must maintain strong attendance: Students absent more than 2 days in a semester are dropped from the program.

For more information call 713.718.7501 or e-mail hilda.sustaita@hccs.edu.

Barber/Stylist

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
BARB 1307	Introduction to Hair Design	3
BARB 1402	Barber Styling I	4
BARB 1404	Introduction to Barber Styling	4
Semester Total		13
Second Semester		Credits
BARB 1442	Barber Styling II	4
BARB 2402	Barber Styling III	4
BARB 2431	Advanced Barber Styling I	4
BARB 1491	Special Topics in Barber/Hairstylist	4
Semester Total		16

Human Services and Social Sciences

Third Semester		Credits
BARB 2441	Advanced Barber Styling II	4
BARB 2432	Barber Law and Shop Management I	4
BARB 2444	Barber Law and Shop Management II**	4
Semester Total		12
Program Total		41

*Student Success Course

**Capstone

Cosmetology Operator

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I	3
CSME 1410	Introduction to Haircutting and Related Theory	4
CSME 1405	Fundamentals of Cosmetology	4
POFI 1301	Computer Applications I	3
Semester Total		16

Second Semester		Credits
XXXX #3##	Humanities/Fine Arts Elective	3
XXXX #3##	Math/Natural Science Elective	3
CSME 1453	Chemical Reformation and Related Theory	4
CSME 2401	The Principles of Hair Coloring and Related Theory	4
Semester Total		14

Third Semester		Credits
CSME 1491	Special Topics in Cosmetology/Cosmetologist, General	4
CSME 1365	Practicum-Cosmetology/Cosmetologist, General	3
CSME 2343	Salon Development	3
Semester Total		10

SECOND YEAR

First Semester		Credits
CSME 2410	Advanced Haircutting and Related Theory	4
GOVT 2302	American Government II	3
SPCH 1321	Business and Professional Speaking OR	
SPCH 1315	Public Speaking	3
PYSC 2301	Introduction to Psychology OR	
PYSC 2302	Applied Psychology OR	
PYSC 2303	Business Psychology	3
Semester Total		13

Second Semester		Credits
CSME 1551	Artistry of Hair, Theory and Practice	5
XXXX #3##	Program Related Elective	3
CSME 2541	Preparation for the State Licensing Examination**	5
Semester Total		13
Program Total		66

*Student Success Course

**Capstone

Cosmetology Operator

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
CSME 1405	Fundamentals of Cosmetology	4
CSME 1410	Introduction to Haircutting and Related Theory	4
CSME 1453	Chemical Reformation and Related Theory	4
Semester Total		14

Second Semester		Credits
CSME 2401	The Principles of Hair Coloring and Related Theory	4
CSME 1365	Practicum-Cosmetology/Cosmetologist, General	3
CSME 1491	Special Topics in Cosmetology/Cosmetologist, General	4
Semester Total		11

Third Semester		Credits
CSME 2343	Salon Development	3
CSME 2410	Advanced Haircutting and Related Theory	4
CSME 1551	Artistry of Hair, Theory and Practice	5
CSME 2541	Preparation for the State Licensing Examination**	5
Semester Total		17
Program Total		42

*Student Success Course

**Capstone

Human Services and Social Sciences

Cosmetology Instructor

The Cosmetology Instructor program is designed to allow students to earn the Cosmetology Instructor license from the Texas Department of Licensing and Regulation (T.D.L.R.). To enroll in this program, students must have a valid operator's license and three years experience in salon work.

Due to the Texas Department of Licensing and Regulation (T.D.L.R.) requirements limiting the number of students allowed at each location, students must obtain the approval of the Department Chair before registering for any cosmetology instructor course. Students are required to purchase tools and books.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
CSME 1534	Cosmetology Instructor I	5
ENGL 1301	Composition I	3
CSME 1535	Orientation to Instruction	5
XXXX #3##	Computer Applications Elective***	3
PHED #1##	Physical Education Elective	1
Semester Total		19

Second Semester		Credits
XXXX #3##	Math/Science Elective	3
CSME 2514	Cosmetology Instructor II	5
CSME 2515	Cosmetology Instructor III	5
XXXX #3##	Social/Behavioral Science Elective	3
PHED #1##	Physical Education Elective	1
Semester Total		17

SECOND YEAR

First Semester		Credits
CSME 2544	Cosmetology Instructor IV	5
XXXX #3##	Humanities/Fine Arts Elective	3
BMGT 1301	Supervision	3
CSME 2545	Instructional Theory and Clinic Operation**	5
Semester Total		16

Second Semester

		Credits
BUSG 2309	Small Business Management	3
GOVT 2302	American Government	3
SPCH 1321	Business and Professional Speaking OR	
SPCH 1315	Public Speaking	3
PSYC 2301	Introduction to Psychology OR	
PYSC 2302	Applied Psychology OR	
PYSC 2303	Business Psychology	3

Semester Total 12
Program Total 64

**Student Success Course*

***Capstone*

****The Computer Applications elective may be chosen from the following courses: ITSC 1309, Integrated Software Applications I; POFI 1301, Computer Applications I; or BCIS, 1405 Business Computer Applications.*

Cosmetology Instructor

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
CSME 1534	Cosmetology Instructor I	5
CSME 1535	Orientation to the Instruction of Cosmetology	5
CSME 2514	Cosmetology Instructor II	5
Semester Total		17

Second Semester		Credits
CSME 2515	Cosmetology Instructor III	5
CSME 2544	Cosmetology Instructor IV	5
CSME 2545	Instructional Theory and Clinic Operation**	5
Semester Total		15
Program Total		32

**Student Success Course*

***Capstone*

Human Services and Social Sciences

Facial Specialist

The Facial Specialist program is designed to provide students with the knowledge and technical skills required for successful entry into the facial/esthetic profession. After satisfactory completion of all courses, students are eligible to take the Texas Department of Licensing and Regulation (T.D.L.R.) Facialist/Esthetic Specialty Examination, provided students have met the 750-clock hour requirement.

HRPO 1311	Human Relations	3
BMGT 1301	Supervision	3
CSME 2343	Salon Development**	3
Semester Total		17
Program Total		17

*Student Success Course
**Capstone

CERTIFICATE

*TSI Testing is required prior to first enrollment.
Prerequisite needs to be met for reading.*

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
CSME 1491	Special Topics in Cosmetology/Cosmetologist, General..	4
CSME 1420	Orientation to Facial Specialist	4
CSME 1421	Principles of Facial/Esthetic Technology I	4
Semester Total		14

Second Semester		Credits
CSME 1447	Principles of Skin Care/Facials and Related Theory.....	4
CSME 1545	Principles of Facial/Esthetic Technology II	5
CSME 2531	Principles of Facial/Esthetic Technology III**	5
Semester Total		14
Program Total		28

*Student Success Course
**Capstone

Salon Manager

The Salon Manager certificate program prepares students with the concepts, principles, and skills necessary to manage a cosmetology salon. The Salon Manager certificate is designed for students who have experience in cosmetology and desire to obtain the skills necessary for the administration of a styling salon, facial or nail boutique. The certificate focuses on business management skills, interpersonal communication and supervision, as well as human relations.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
POFI 1301	Computer Applications I	3
BUSG 2309	Small Business Management	3

HUMAN SERVICE TECHNOLOGY

The Human Service Technology program is designed for students interested in the broad field of human services. This degree equips students for employment as technicians in a wide range of human service facilities offering services to varied populations. Lectures place a strong emphasis on ethics and multiculturalism. Awards in this program are approved by the Council for Standards in Human Services Education, the Department of State Health Services, Substance Abuse Services, and the National Association for Activities Directing.

Classes are offered both during the day or in the evening. Students can be full-time or part-time. Classes taken under the certificate program transfer into the associate degree program. Students must be writing at the ENGL 0310 level and reading at the GUST 0342 level.

Students participate in clinical experiences in various affiliated hospitals and human service agencies in the area. Currently there are over 65 affiliates. Students are required to purchase liability insurance through the College blanket policy before beginning practicum rotations. All students have weekly supervision during clinical training by the staff.

Individuals interested in applying should call 713.718.5539. For further information, please see the **General Application Procedures** for Health Science programs.

For more information call 713.718.5539 or e-mail richard.rosing@hccs.edu or virginia.stehr@hccs.edu.

Human Service Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
HPRS 1201	Introduction to Health Professions*	2
ENGL 1301	Composition I	3
PSYC 2301	Introduction to Psychology	3

Human Services and Social Sciences

SCWK 1321	Orientation to Social Services.....	3
DAAC 1417	Basic Counseling Skills.....	4
POFI 1301	Computer Applications I	3
Semester Total		18

Second Semester		Credits
ENGL 1302	Composition II.....	3
CMSW 1313	Assessment and Service Delivery	3
DAAC 2354	Dynamics of Group Counseling	3
PSYC 2316	Psychology of Personality.....	3
XXXX #3##	Directed Elective***.....	3
Semester Total		15

Third Semester		Credits
CMSW 1266	Practicum-Clinical and Medical Social Work.....	2
PSYC 2314	Human Growth and Development: Lifespan	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		8

SECOND YEAR

First Semester		Credits
CMSW 1267	Practicum-Clinical and Medical Social Work.....	2
SOCI 1301	Introduction to Sociology.....	3
DAAC 1311	Counseling Theories.....	3
XXXX #3##	Directed Elective***.....	3
XXXX #3##	Academic Elective (GOVT, MATH, HIST).....	3
Semester Total		14

Second Semester		Credits
CMSW 1353	Family Intervention Strategies	3
BIOL 2401	Anatomy and Physiology I****.....	4
XXXX #3##	Directed Elective***.....	3
CMSW 2266	Practicum-Clinical and Medical Social Work**.....	2
Semester Total		12
Program Total		67

*Student Success Course

**Capstone

***Electives may be chosen from the following courses:

CMSW 1309, CMSW 2303, DAAC 1304, DAAC 1305, DAAC 1319, DAAC 1391, DAAC 2306, DAAC 2353, GERS 1301, GERS 1304, GERS 1307, RECT 1301, RECT 2431, SCWK 1391, SCWK 2307.

****BIOL 1406 is strongly recommended prior to BIOL 2401.

Chemical Dependency Counselor

As of September 1, 2004, an associate degree from a Behavioral Science program is required to become a Licensed Chemical Dependency Counselor (LCDC) in the State of Texas. Students are qualified for employment at a Clinical Training Institute after completing the Chemical Dependency Counselor certificate. For complete information on other requirements to become a LCDC, contact the Texas Department of State Health Services, the Texas Department of Substance Abuse Services at 1-888-963-7111, or visit the web site @ <http://www.dshs.state.tx.us/sa>.

For more information call 713.718.5539 or e-mail virginia.stehr@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
HPRS 1201	Introduction to Health Professions*.....	2
DAAC 1304	Pharmacology of Addiction	3
DAAC 1417	Basic Counseling Skills.....	4
CMSW 1313	Assessment and Service Delivery	3
Semester Total		12

Second Semester		Credits
DAAC 1319	Introduction to the Studies of Alcohol and Other Drugs ...	3
DAAC 1305	Co-Occuring Disorders	3
XXXX #3##	Directed Elective***.....	3
XXXX #3##	Directed Elective***.....	3
Semester Total		12

Third Semester		Credits
DAAC 2267	Practicum (or Field Experience) - Substance Abuse/ Addiction Counseling**	2
Semester Total		2
Program Total		26

*Student Success Course

**Capstone

***Electives may be chosen from the following courses: CMSW 1353, DAAC 1311, DAAC 2354

Human Services and Social Sciences

Human Service Technology Certified Prevention Specialist

The Certified Prevention Specialist Marketable Skills Achievement Award (MSA) completes the educational requirement of the Texas Certification Board of Addiction Professionals (TCBAP), Certified Prevention Specialist. In order to obtain the complete certification an additional 2000 hours of field work and passing a written exam are required. For complete requirements go to TCBAP website, <http://www.tcbap.org>. The Department of State Health Services, (DSHS) requires the Prevention Certification in order to administer prevention programs funded by DSHS.

MSA

(Marketable Skills Achievement Award)

FIRST YEAR

First Semester

	Credits
DAAC 2306 Substance Abuse Prevention I.....	3
DAAC 1304 Pharmacology of Addiction	3
Semester Total	6

Second Semester

	Credits
DAAC 2353 Substance Abuse Prevention II.....	3
Semester Total	3

Third Semester

	Credits
DAAC 1264 Practicum.....	2
Semester Total	2
Program Total	11

Interpreting/Sign Language

The Interpreting Training/American Sign Language program is a two-year course of study designed to prepare students for employment in the interpreting profession. The program has become increasingly popular due to the demand for qualified ASL/English interpreters. The curriculum for the AAS degree in Interpreting/Sign Language is designed to provide students with general knowledge of deafness and entry-level skills in interpreting for deaf and hard-of-hearing persons. Participation in this program and intense involvement within the deaf community prepares students with skills and knowledge necessary to take the Board for Evaluation of Interpreters basic test for certification. (DARS/DHHS/BEI, P. O. Box 12904, Austin, TX 78711-2904, 512-451-8494, tcdhh@state.tx.us).

Students must attain an overall GPA of 2.0 in all work attempted at HCC. Students are required to have a GPA of 3.0 for all the sign language classes in the Interpreter Training Program in order to progress on to the interpreting side of the program.

For more information call 713.718.7616 or e-mail michael.lee@hccs.edu or 713.718.6845 or e-mail britny.greensage1@hccs.edu

Interpreting/Sign Language

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I.....	3
SLNG 1311	Fingerspelling and Numbers.....	3
SLNG 1248	Vocabulary Development for Interpreters	2
SLNG 1317	Introduction to the Deaf Community	3
SPCH 1315	Public Speaking.....	3
Semester Total		16

Second Semester

		Credits
PSYC 2301	Introduction to Psychology.....	3
SLNG 1304	American Sign Language (ASL) I OR	
SGNL 1301	American Sign Language (ASL): Beginning I	3
SLNG 1321	Introduction to the Interpreting Profession.....	3
SLNG 1347	Deaf Culture.....	3
Semester Total		12

Third Semester

		Credits
SLNG 1305	American Sign Language (ASL) II OR	
SGNL 1302	American Sign Language (ASL): Beginning II	3
XXXX #3##	Humanities/Fine Arts Elective***.....	3
XXXX #3##	Math/Natural Science Elective.....	3
Semester Total		9

SECOND YEAR

First Semester

		Credits
SLNG 1344	American Sign Language (ASL) III OR	
SGNL 2301	American Sign Language (ASL): Intermediate I	3
SLNG 2301	Interpreting I.....	3
SLNG 2315	Interpreting in Educational Settings	3
SLNG 1391	Special Topics in Sign Language Interpreting.....	3
Semester Total		12

Human Services and Social Sciences

Second Semester Credits

SLNG 1345	American Sign Language (ASL) IV OR	
SGNL 2302	American Sign Language (ASL): Intermediate II	3
SLNG 2302	Interpreting II.....	3
SLNG 2311	Interpreting in Specialized Settings.....	3
SLNG 2388	Internship - Sign Language Interpretation and Translation OR	
SLNG 1380	Cooperative Education - Sign Language Interpretation and Translation	3

Semester Total 12

Third Semester Credits

SLNG 2331	Interpreting III.....	3
SLNG 2389	Internship-Sign Language Interpreter and Translation**	3

Semester Total 6

Program Total 67

**Student Success Course*

***Capstone*

****Any fine arts or drama class.*

Third Semester Credits

SLNG 1344	American Sign Language (ASL) III OR	
SGNL 2301	American Sign Language (ASL): Intermediate I	3
SLNG 1345	American Sign Language (ASL) IV OR	
SGNL 2302	American Sign Language (ASL): Intermediate II**.....	3

Semester Total 6

Program Total 28

**Student Success Course*

***Capstone*

American Sign Language Studies

The American Sign Language and Deaf Culture courses provide the fundamental knowledge to teach deaf children and interact with deaf adults. These classes are taught in conjunction with the SLNG classes. The academic SGNL classes are helpful for certified teachers in school systems who desire to teach American Sign Language for foreign language credit at the high school level and aspire to take the TASC-ASL evaluation (SBEC).

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
SLNG 1304	American Sign Language (ASL) I OR	
SGNL 1301	American Sign Language (ASL): Beginning I	3
SLNG 1317	Introduction to the Deaf Community	3
SLNG 1311	Fingerspelling and Numbers	3
SLNG 1248	Vocabulary Development for Interpreters	2
SLNG 1321	Introduction to the Interpreting Profession	3

Semester Total 16

Second Semester Credits

SLNG 1305	American Sign Language (ASL) II OR	
SGNL 1302	American Sign Language (ASL): Beginning II	3
SLNG 1347	Deaf Culture.....	3

Semester Total 6

Information Technology

Computer Programming (11.0201, 11.0202)
**Computer Systems Networking
& Telecommunications (11.0901)**
Computer/Information Technology (11.1001)
Digital Gaming & Simulation ((10.0304)
Geographic Information Science (45.0702)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Information Technology career cluster is concerned with providing knowledge and skills related to the design, development, support and management of hardware, software, multimedia, and systems integration services. This includes the following HCC programs: Computer Programming, Computer Systems Networking and Telecommunications, Computer/Information Technology, Digital Gaming and Simulation and Geographic Information Science. Students intending to transfer to a four-year university rather than entering the workforce should consult a counselor for an AA or AS transfer degree plan.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

Computer Science Technology

The Computer Science Technology program offers associate degrees in Programming, PC support, and Networking Technology, as well as transfer paths to a four-year degree. In addition, completing the program accomplishes the following:

- Increases students' value on the job;
- Earns the students' credentials for proof of concentrated study;
- Helps explore a career or career change. Updates and strengthens students' current computing knowledge and skills; and
- Helps students pursue a personal interest or hobby.

Preparation Prior to College

All high school students seeking a degree or certificate should take English and math courses to prepare for freshmen college English (ENGL 1301, Composition I) and math (MATH 1314, College Algebra). All of the department's degrees and certificates require ENGL 1301 and MATH 1314; therefore, all students must satisfy all Texas Success Initiative (TSI) requirements. College-level English and math requirements can also be accomplished while in high school by taking dual credit enrollment, advanced placement, or CLEP exams. In addition to being academically prepared, high school students may take courses as part of a Tech Prep plan in order to apply for locally articulated credit when registering at HCC. Students may also participate in statewide articulation, Advanced Technical Credit (ATC), and apply for college credit after completing their high school education. For Tech Prep information, visit www.techpreptexas.org. For Advanced Technical Credit (ATC), visit www.atctexas.org. See the department's web site <http://csci.hccs.edu> for additional information.

For more information call 713.718.5294 or e-mail csci@hccs.edu.

Computer Programming

The department offers an Associate in Applied Science degree in Computer Programming with students selecting one specialization from the following areas:

Applications Development

- Microsoft Visual Basic .NET
- Microsoft C#
- Java

Information Technology

Software Administration

- Oracle Database Administration

Technician Area

The department offers an Associate in Applied Science in Computer Systems, Networking and Telecommunications and Computer/Information Technology with students selecting from the following specializations:

- Networking MCSA (based on Microsoft Certified Systems Administrator curriculum);
- PC Support;
- UNIX (Linux Platform).

Certificates

The department offers three certificates for beginning students in the following specializations:

- Networking and Telecommunications;
- PC Support;
- IBM Enterprise Server.

These certificates prepare students for entry-level jobs. Upon completion of a certificate, students may seek full-time or part-time employment. However, students should strongly consider the completion of the AAS degree which prepares them for a career as technicians. All courses taken in the certificate apply toward their respective AAS degree specialization.

Marketable Skills Achievement Award

The Marketable Skills Achievement Awards (MSA) offered by the Computer Science Technology department provide experienced information technology professionals the opportunity to enhance their skills and/or learn new skills related to the information technology field. The following MSAs are offered:

- Microsoft Visual Basic .NET;
- Microsoft C#;
- Java;
- Oracle Database Administration;
- UNIX (Linux Platform).

Approved Business Electives

Students pursuing any AAS degree within the department are required to take two approved business courses. If the degree plan does not specify ACCT 2301, Principles of Accounting I, and ACCT 2302, Principles of Accounting II, students may choose from the following business electives:

ACCT 2301, ACCT 2302, BMGT 1301, BMGT 1303, BMGT 1325, BUSG 1301, BUSG 2305, BUSG 2317, ECON 1301, ECON 2301, ECON 2302, HRPO 1311, HRPO 2307.

Applications Development - Visual Basic .NET Specialization

The AAS in Applications Development-Visual Basic .NET Specialization prepares students with skills to produce high quality sustainable codes through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. .NET is the Microsoft web services strategy to connect information, people, systems, and devices through software. Intergrated across the microsoft platform, .NET technology provides students the ability to quickly build, deploy, manage, and use connected, security-enhanced solutions with web services.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3
BCIS 1405	Business Computer Applications	4
COSC 1436	Programming Fundamentals I	4
Semester Total		16

Second Semester		Credits
ENGL 1302	Composition II	3
MATH 1324	Finite Mathematics with Applications	3
ITSE 1432	Introduction to Visual Basic .NET	4
ITSE 1346	Database Theory and Design	3
Semester Total		13

Third Semester		Credits
XXXX #3##	Humanities/Fine Arts Elective	3
SPCH 1311	Fundamentals of Speech OR	
SPCH 1315	Public Speaking OR	
SPCH 1321	Business and Professional Speaking	3
Semester Total		6

Information Technology

SECOND YEAR

First Semester Credits

ENGL 2311	Technical and Industrial Correspondence and Report Writing	3
ACCT 2301	Principles of Accounting I.....	3
ITSE 1350	System Analysis and Design OR	
XXXX #3##	Department Approved Elective.....	3
ITSE 1447	Programming with Visual Basic .Net.....	4
ITSE 1356	Extensible Markup Language (XML).....	3
Semester Total		16

Second Semester Credits

SOCI 1301	Introduction to Sociology.....	3
ACCT 2302	Principles of Accounting II.....	3
ITSE 2434	Advanced Visual Basic.NET Programming.....	4
INEW 1340	ASP .NET Programming	3
ITSE 1380	Cooperative Education-Computer Programming**	3
Semester Total		16

Program Total 67

*Student Success Course

**Capstone

Microsoft Visual Basic .NET

The Microsoft Visual Basic .NET Marketable Skills Achievement Award (MSA) provides experienced information technology professionals (professionals who have been employed continuously in a job related to the award for at least two of the past four years prior to enrollment) the opportunity to enhance their skills and/or learn new skills related to the information technology field. Students must have significant recent work experience (usually two years or more) coupled with appropriate entrance level educational backgrounds. Prerequisite courses may be needed to successfully complete the beginning course(s). Students interested in applying should contact the Computer Science Technology department prior to starting classes.

MSA

(Marketable Skills Achievement Award)

First Semester Credits

ITSE 1432	Introduction to Visual Basic.NET Programming.....	4
ITSE 1447	Programming with Visual Basic .NET	3
Semester Total		7

Second Semester Credits

ITSE 2434	Advanced Visual Basic .NET Programming.....	4
INEW 1340	ASP .NET Programming	3
Semester Total		7

Program Total 14

Applications Development- Microsoft C# Specialization

The AAS in Applications Development-Microsoft C# Specialization prepares students with skills to produce high quality sustainable codes through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. Microsoft C# (C Sharp) is an object-oriented programming language developed by Microsoft as part of their .NET initiative.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I.....	3
MATH 1314	College Algebra.....	3
BCIS 1405	Business Computer Applications	4
COSC 1436	Programming Fundamentals I (with C#)	4
Semester Total		16

Second Semester Credits

ENGL 1302	Composition II.....	3
MATH 1324	Finite Mathematics with Applications	3
COSC 1437	Programming Fundamentals II (with C#)	4
ITSE 1346	Database Theory and Design	3
Semester Total		13

Third Semester Credits

XXXX #3##	Humanities/Fine Arts Elective	3
SPCH 1311	Fundamentals of Speech OR	
SPCH 1315	Public Speaking OR	
SPCH 1321	Business and Professional Speaking.....	3
Semester Total		6

SECOND YEAR

First Semester Credits

ENGL 2311	Technical and Industrial Correspondence and Report Writing	3
XXXX #3##	Department Approved Business Elective.....	3
XXXX #3##	Department Approved Elective OR	
ITSE 1350	System Analysis and Design.....	3
ITSE 1430	Introduction to C# Programming	4
ITSE 1356	Extensible Markup Language (XML).....	3
Semester Total		16

Information Technology

Second Semester			Credits
SOCI 1301	Introduction to Sociology.....	3	
XXXX #3##	Department Approved Business Elective.....	3	
ITSE 2453	Advanced C# Programming.....	4	
INEW 1340	ASP. NET Programming	3	
ITSE 1380	Cooperative Education-Computer Programming**	3	
Semester Total			16
Program Total			67

*Student Success Course

**Capstone

Microsoft C#

The Microsoft C# Marketable Skills Achievement Award (MSA) provides experienced information technology professionals (professionals who have been employed continuously in a job related to the award for at least two of the past four years prior to enrollment) the opportunity to enhance their skills and/or learn new skills related to the information technology field. Students must have significant recent work experience (usually two years or more) coupled with appropriate entrance level educational backgrounds. Prerequisite courses may be needed to successfully complete the beginning course(s). Students interested in applying should contact the Computer Science Technology department prior to starting classes.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
ITSE 1430	Introduction to C# Programming.....	4	
ITSE 1356	Extensible Markup Language (XML).....	3	
Semester Total			7
Second Semester			Credits
ITSE 2453	Advanced C# Programming.....	4	
INEW 1340	ASP. NET Programming	3	
Semester Total			7
Program Total			14

Applications Development- Java Specialization

The AAS in Applications Development-Java Specialization prepares students with skills to produce high quality sustainable code through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. Java is a high-level object-oriented programming language and software development platform. Students learn Java to develop platform-independent applications that can run on a single computer or be distributed among servers and clients in a network. Java is also used to build small application modules (applets) for use on a web page.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
LEAD 1200	Workforce Development with Critical Thinking*	2	
ENGL 1301	Composition I.....	3	
MATH 1314	College Algebra.....	3	
BCIS 1405	Business Computer Applications	4	
COSC 1436	Programming Fundamentals I (with Java).....	4	
Semester Total			16

Second Semester			Credits
ENGL 1302	Composition II.....	3	
MATH 1324	Finite Mathematics with Applications	3	
COSC 1437	Programming Fundamentals II (with Java)	4	
ITSE 1346	Database Theory and Design	3	
Semester Total			13

Third Semester			Credits
XXXX #3##	Humanities/Fine Arts Elective	3	
SPCH 1311	Fundamentals of Speech OR		
SPCH 1315	Public Speaking OR		
SPCH 1321	Business and Professional Speaking.....	3	
Semester Total			6

SECOND YEAR

First Semester			Credits
ENGL 2311	Technical and Industrial Correspondence and Report Writing.....	3	
XXXX #3##	Department Approved Business Elective.....	3	
ITSE 1350	System Analysis and Design OR		
XXXX #3##	Department Approved Elective	3	
ITSE 1345	Introduction to Oracle SQL	3	
ITSE 1356	Extensible Markup Language (XML).....	3	
Semester Total			15

Information Technology

Second Semester			Credits
SOCI	1301	Introduction to Sociology.....	3
XXXX	#3##	Department Approved Business Elective.....	3
INEW	2418	Web Programming Using JavaServer Pages and Servlets.....	4
INEW	2438	Advanced Java Programming.....	4
ITSE	1380	Cooperative Education-Computer Programming**.....	3
Semester Total			17
Program Total			67

*Student Success Course

**Capstone

Java

The Java Marketable Skills Achievement Award (MSA) provides experienced information technology professionals (professionals who have been employed continuously in a job related to the award for at least two of the past four years prior to enrollment) the opportunity to enhance their skills and/or learn new skills related to the information technology field. Students must have significant recent work experience (usually two years or more) coupled with appropriate entrance level educational backgrounds. Prerequisite courses may be needed to successfully complete the beginning course(s). Students interested in applying should contact the Computer Science Technology department prior to starting classes.

MSA

(Marketable Skills Achievement Award)

First Semester			Credits
ITSE	2417	Java Programming.....	4
ITSE	2418	Web Programming Using JavaServer Pages and Servlets.....	4
Semester Total			8

Second Semester			Credits
INEW	2438	Advanced Java Programming.....	4
ITSE	1345	Introduction to Oracle SQL.....	3
Semester Total			7
Program Total			15

ORACLE Database Administration Specialization

The AAS in Computer Science Technology-ORACLE Database Administration Specialization trains students to configure an Oracle database for multilingual applications. Students practice various methods of recovering the database, using RMAN, SQL, and Flashback technology. Tools to monitor database performance and steps to take to improve database performance are also covered in this degree plan. Students learn how to use various database technologies, such as Resource Manager, the Scheduler, and Automatic Storage Management (ASM). The topics are reinforced with structured hands-on practices in the lab. This degree plan is designed to prepare students for the corresponding Oracle Certified Professional (10g) exam.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
LEAD	1200	Workforce Development with Critical Thinking*.....	2
ENGL	1301	Composition I.....	3
MATH	1314	College Algebra.....	3
BCIS	1405	Business Computer Applications.....	4
COSC	1436	Programming Fundamentals I.....	4
Semester Total			16

Second Semester			Credits
ENGL	1302	Composition II.....	3
SOCI	1301	Introduction to Sociology.....	3
COSC	1437	Programming Fundamentals II OR	
ITSE	2354	Advanced Oracle PL/SQL.....	3-4
ITSE	1346	Database Theory and Design.....	3
ITSE	1345	Introduction to Oracle SQL.....	3
Semester Total			15-16

Third Semester			Credits
ITSC	1307	UNIX Operating System I (using LINUX).....	3
SPCH	1311	Fundamentals of Speech OR	
SPCH	1315	Public Speaking OR	
SPCH	1321	Business and Professional Speaking.....	3
Semester Total			6

SECOND YEAR

First Semester			Credit
XXXX	#3##	Humanities/Fine Arts Elective.....	3
ITSC	1458	UNIX System Administration I OR	
ITNW	1425	Fundamentals of Networking Technologies.....	4

Information Technology

MATH 1324	Finite Mathematics with Applications	3
XXXX #3##	Department Approved Elective OR	
ITSE 1350	System Analysis and Design.....	3
ITSE 2456	Oracle Database Administration I	4
Semester Total		17

Second Semester		Credits
ENGL 2311	Technical and Industrial Correspondence and Report Writing	3
ITSE 2444	Oracle Database Structure and Data Warehousing.....	4
ITSE 2458	Oracle Database Administration II	4
ITSE 1380	Cooperative Education-Computer Programming**	3
Semester Total		14
Program Total		68-69

*Student Success Course

**Capstone

ORACLE Database Administration

The ORACLE Database Administration Marketable Skills Achievement Award (MSA) provides experienced information technology professionals (professionals who have been employed continuously in a job related to the award for at least two of the past four years prior to enrollment) the opportunity to enhance their skills and/or learn new skills related to the information technology field. Students must have significant recent work experience (usually two years or more) coupled with appropriate entrance level educational backgrounds. Prerequisite courses may be needed to successfully complete the beginning course(s). Students interested in applying should contact the Computer Science Technology department prior to starting classes.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
ITSE 2354	Advanced Oracle PL/SQL.....	3
ITSE 2456	Oracle Database Administration I (10g).....	4
Semester Total		7

Second Semester		Credits
ITSE 2458	Oracle Database Administration II (10g).....	4
Semester Total		4
Program Total		11

COMPUTER SYSTEMS NETWORKING AND TELECOMMUNICATIONS - (MCSA)

The AAS in Computer Systems Networking and Telecommunications (MCSA) Specialization prepares students to evaluate, recommend, configure, install, manage, and maintain hardware/software for LAN (Local Area Network) as well as WAN (Wide Area Networks). Emphasis is placed on Microsoft operating systems in the enterprise and wireless networking technologies. Securities in the enterprise, security policies, firewall solutions, antivirus applications, and network interconnectivity are practiced in the lab. Other skills acquired include creating user and group accounts, establishing e-mail service, and monitoring system performance.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I.....	3
MATH 1314	College Algebra.....	3
BCIS 1405	Business Computer Applications	4
ITNW 1425	Fundamentals of Networking Technologies	4
Semester Total		16

Second Semester		Credits
ENGL 1302	Composition II.....	3
MATH 1324	Finite Mathematics with Applications	3
COSC 1436	Programming Fundamentals I.....	4
ITNW 1358	Network+.....	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		16

Third Semester		Credits
ITMT 1300	Implementing and Supporting Microsoft Windows XP Professional.....	3
SPCH 1311	Fundamentals of Speech OR	
SPCH 1315	Public Speaking OR	
SPCH 1321	Business and Professional Speaking.....	3
Semester Total		6

SECOND YEAR

First Semester		Credits
XXXX #3##	Approved Business Elective	3
CPMT 1411	Introduction to Computer Maintenance.....	4
ITMT 1350	Implementing, Managing, and Maintaining MS Windows Server 2003 Network Infrastructure	3
ITMT 1340	Managing and Maintaining a Microsoft Windows Server 2003 Environment.....	3
Semester Total		13

Information Technology

Second Semester			Credits
SOCI 1301	Introduction to Sociology.....	3	
ENGL 2311	Technical and Industrial Correspondence and Report Writing.....	3	
XXXX #3##	Approved Business Elective OR		
ITSE 1350	System Analysis and Design.....	3	
ITSY 1342	Information Technology Security	3	
ITNW 1380	Cooperative Education - Computer Systems Networking and Telecommunications**.....	3	
Semester Total			15
Program Total			66

*Student Success Course

**Capstone

Computer Systems Networking and Telecommunications

The Computer Systems Networking and Telecommunications certificate is designed to help students learn the basics of Networking and Telecommunications. The courses taken in this certificate apply toward the AAS Degree in Networking and Telecommunications.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester			Credits
LEAD 1200	Workforce Development with Critical Thinking*.....	2	
ENGL 1301	Composition I.....	3	
MATH 1314	College Algebra.....	3	
ITNW 1425	Fundamentals of Networking Technologies.....	4	
BCIS 1405	Business Computer Applications	4	
Semester Total			16

Second Semester			Credits
CMPT 1411	Introduction to Computer Maintenance.....	4	
ITNW 1358	Network+.....	3	
SPCH 1311	Fundamentals of Speech OR		
SPCH 1315	Public Speaking OR		
SPCH 1321	Business and Professional Speaking.....	3	
Semester Total			10

Third Semester			Credits
ITMT 1300	Implementing and Supporting Microsoft Windows XP Professional**.....	3	
Semester Total			3
Program Total			29

*Student Success Course

**Capstone

COMPUTER/INFORMATION TECHNOLOGY-PC SUPPORT SPECIALIZATION

The AAS in Computer/Information Technology-PC Support Specialization prepares students to evaluate, recommend and install hardware and software for use in microcomputer business applications. Students also develop soft skills to communicate with users, managers, customers, vendors and others relating to business applications using microcomputers. Analytical skills are improved to allow students to effectively deal with customers and their problems in person or by phone/e-mail.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
LEAD 1200	Workforce Development with Critical Thinking*.....	2	
ENGL 1301	Composition I.....	3	
MATH 1314	College Algebra.....	3	
BCIS 1405	Business Computer Applications	4	
ITNW 1425	Fundamentals of Networking Technologies.....	4	
Semester Total			16

Second Semester			Credits
ENGL 1302	Composition II.....	3	
MATH 1324	Finite Mathematics with Applications	3	
COSC 1436	Fundamentals of Programming I.....	4	
ITSC 1321	Intermediate PC Operating Systems OR		
ITMT 1300	Implementing and Supporting Microsoft Windows XP Professional.....	3	
XXXX #3##	Humanities/Fine Arts Elective	3	
Semester Total			16

Third Semester			Credits
ITSC 2321	Integrated Software Applications II (Adv. Word).....	3	
SPCH 1311	Fundamentals of Speech OR		
SPCH 1315	Public Speaking OR		
SPCH 1321	Business and Professional Speaking.....	3	
Semester Total			6

SECOND YEAR

First Semester			Credits
XXXX #3##	Approved Business Elective	3	
CPMT 1411	Introduction to Computer Maintenance.....	4	
ITSC 1307	UNIX Operating System I.....	3	
ITSW 2334	Advanced Spreadsheets	3	
Semester Total			13

Information Technology

Second Semester			Credits
SOCI 1301	Introduction to Sociology.....		3
ENGL 2311	Technical and Industrial Correspondence and Report Writing.....		3
XXXX #3##	Approved Business Elective		3
ITSW 2337	Advanced Database.....		3
ITSC 1380	Cooperative Education - Computer and Information Sciences**.....		3
Semester Total			15
Program Total			66

*Student Success Course
**Capstone

Computer/Information Technology-PC Support

The Computer/Information Technology-PC Support certificate helps students develop skills to communicate with users, managers, customers, vendors, and others relating to business applications and microcomputers. Students can also perform data entry operations using microcomputers as stand-alone computers or as terminals to networked applications. The courses taken in this certificate apply toward the AAS Degree in Networking and Telecommunications.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester			Credits
LEAD 1200	Workforce Development with Critical Thinking*		2
ENGL 1301	Composition I.....		3
MATH 1314	College Algebra.....		3
BCIS 1405	Business Computer Applications		4
ITNW 1425	Fundamentals of Networking Technologies		4
Semester Total			16

Second Semester			Credits
SPCH 1311	Fundamentals of Speech OR		
SPCH 1315	Public Speaking OR		
SPCH 1321	Business and Professional Speaking.....		3
CPMT 1411	Introduction to Computer Maintenance.....		4
ITSC 1321	Intermediate PC Operating Systems		3
ITSW 2334	Advanced Spreadsheets.....		3
ITSW 2337	Advanced Database**.....		3
Semester Total			16
Program Total			32

*Student Success Course
**Capstone

Computer/Information Technology-UNIX Specialization

The AAS in Computer/Information Technology-UNIX Specialization provides IT and computer science students with an in-depth, skills-based knowledge of UNIX/Linux systems. The benefits of UNIX/Linux are wide ranging, and the career prospects for UNIX/Linux professionals continue to be very promising. The degree provides students with tools to manage Linux servers. Students learn how to configure network services and how to integrate a Linux system with a heterogeneous environment.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
LEAD 1200	Workforce Development with Critical Thinking*		2
ENGL 1301	Composition I.....		3
MATH 1314	College Algebra.....		3
BCIS 1405	Business Computer Applications		4
ITNW 1425	Fundamentals of Networking Technologies		4
Semester Total			16

Second Semester			Credits
ENGL 1302	Composition II.....		3
MATH 1324	Finite Mathematics with Applications		3
COSC 1436	Programming Fundamentals I.....		4
ITSC 1307	Unix Operating System I		3
CPMT 1411	Introduction to Computer Maintenance.....		4
Semester Total			17

Third Semester			Credits
SPCH 1311	Fundamentals of Speech OR		
SPCH 1315	Public Speaking OR		
SPCH 1321	Business and Professional Speaking.....		3
XXXX #3##	Humanities/Fine Arts Elective		3
Semester Total			6

SECOND YEAR

First Semester			Credits
ITSC 1342	Shell Programming		3
ENGL 2311	Technical and Industrial Correspondence and Report Writing		3
ITSC 1358	Unix System Administration I		3
XXXX #3##	Approved Business Elective		3
SOCI 1301	Introduction to Sociology.....		3
Semester Total			15

Information Technology

Second Semester		Credits
XXXX #3##	Approved Business Elective	3
XXXX #4##	Department Approved Elective	4
ITSC 1447	UNIX System Administration II.....	4
ITSC 1380	Cooperative Education-Computer and Information Sciences**	3
Semester Total		14
Program Total		68

*Student Success Course

**Capstone

Unix (LINUX)

The Unix (LINUX) Marketable Skills Achievement Award (MSA) provides experienced information technology professionals (professionals who have been employed continuously in a job related to the award for at least two of the past four years prior to enrollment) the opportunity to enhance their skills and/or learn new skills related to the information technology field. Students must have significant recent work experience (usually two years or more) coupled with appropriate entrance level educational backgrounds. Prerequisite courses may be needed to successfully complete the beginning course(s). Students interested in applying should contact the Computer Science Technology department prior to starting classes.

MSA

(Marketable Skills Achievement Award)

First Semester		Credits
ITSC 1307	UNIX Operating System I.....	3
ITSC 1358	UNIX System Administration I.....	3
Semester Total		6
Second Semester		Credits
ITSC 1342	Shell Programming	3
ITSC 1447	UNIX System Administration II.....	4
Semester Total		7
Program Total		13

Computer/Information Technology - IBM Enterprise Server

HCC and IBM recognize technology's important role in adult education and job training by providing hands-on experience with today's technologies for job-seekers to secure and retain employment. IBM zSeries Enterprise Servers are used for classroom teaching and learning. Completing the courses in the certificate program provides students opportunities to become System Programmers, Network Technicians, or System Operators.

CERTIFICATE

TSI Testing is required prior to first enrollment.

Prerequisite Semester		Credits
1301	Introduction to Computers ITSC.....	3
Prerequisite Total		3
First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ITSC 1370	Introduction to Enterprise Server	3
ITSC 1316	Linux Installation and Configuration.....	3
Semester Total		8
Second Semester		Credits
ITSC 1302	Computer Control Language.....	3
ITSE 1402	Computer Programming (CICS).....	4
Semester Total		7
Third Semester		Credits
ITSE 2337	Assembly Language Programming**	3
Semester Total		3
Program Total		21

*Student Success Course

**Capstone

Information Technology

DIGITAL GAMING AND SIMULATION

The gaming and simulation industry is not a “future” industry nor is it a “future” market. It is here now and it has an impact on all individuals. Computer and video game software sales are steadily growing. The industry wants skilled artists, programmers and designers to meet the employment needs of this rapidly growing industry.

The Digital Gaming and Simulation program offers career training that leads to employment in the industry as a game artist, a programmer and/or a designer. Students use state-of-the-art technologies such as Clay Tools Phantom Omni, Vicon motion capture, and d-Box motion simulation chairs to help reach their personal and professional goals.

The game artist develops skills in animation, illustration, graphic design, layout, and interface design in the development of games. The game programmer develops skills in design, programming, performance diagnostics, optimization, and game libraries in the development of games. The game designers develop skills to manage the flow of information to the clientele of the game and/or simulation project. The artists, programmers and designers work together in teams to develop games and/or simulations as a requirement for completing the degree.

All students interested in entry into this program should be ready to take college English (ENGL 1301, Composition I) and college Math (MATH 1314, College Algebra). Entry into all GAME courses requires departmental approval.

For more information call 713.718.6743 or e-mail reni.abraham@hccs.edu or visit the department's website at: <http://swc2.hccs.edu/digiGame>.

Degree Programs Offered

- Associates of Applied Science (AAS)
- Digital Gaming and Simulation for Artists
- Digital Gaming and Simulation for Programmers
- Digital Gaming and Simulation for Game Design

Certificate - Level I

- Digital Gaming and Simulation for Artists
- Digital Gaming and Simulation for Programmers

Certificate - Level II

- Digital Gaming and Simulation for Artists
- Digital Gaming and Simulation for Programmers

The certificates are designed to be stepping stones toward completing the AAS degree.

Digital Gaming and Simulation for Artists

The game artist degree and certificates prepare students to enter the games and/or simulations industry with skills in traditional art and hands-on experience developing games and/or simulations using the latest software tools.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I	3
GAME 1306	Design and Creation of Games	3
GAME 1371	Introduction to Game 2D Art	3
GAME 1372	Game Programming for Non-Programmers	3
GAME 1373	Introduction to 3D Game Modeling	3
Semester Total		17

Second Semester		Credits
GAME 1302	Interactive Storyboarding	3
GAME 1375	Principles of Game Concept Art	3
GAME 1376	Interactive Game Audio	3
GAME 2336	Lighting, Shading and Texture	3
GAME 2378	Techniques of Game Art	3
Semester Total		15

Third Semester		Credits
GAME 1304	Level Design	3
GAME 1374	Introduction to 3D Game Animation	3
Semester Total		6

SECOND YEAR

First Semester		Credits
GAME 2332	Project Development I	3
GAME 1314	Character Sculpting	3
GAME 1377	Game 3D Character Animation	3
ARTS 2323	Life Drawing I	3
XXXX #3##	Social/Behavioral Science Elective	3
Semester Total		15

Second Semester		Credits
GAME 2334	Project Development II	3
GAME 2324	Life Drawing II	3
GAME 2308	Portfolio Game Development	3
XXXX #3##	Math/Natural Science Elective	3
GAME 2372	Emerging Game Technology	3
Semester Total		15

Information Technology

Third Semester		Credits
GAME 2386	Internship - Animation, Interactive Technology, Video Graphics and Special Effects**	3
Semester Total		3
Program Total		71

*Student Success Course

**Capstone

Digital Gaming and Simulation for Artists

CERTIFICATE - LEVEL I

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I	3
GAME 1306	Design and Creation of Games	3
GAME 1371	Introduction to Game 2D Art	3
GAME 1372	Game Programming for Non-Programmers	3
GAME 1373	Introduction to 3D Game Modeling	3
Semester Total		17

Second Semester		Credits
GAME 1212	Game Theory	2
GAME 1302	Interactive Storyboarding	3
GAME 1375	Principles of Game Concept Art	3
GAME 1376	Interactive Game Audio	3
GAME 2378	Techniques of Game Art	3
Semester Total		14

Third Semester		Credits
GAME 1304	Level Design	3
GAME 1374	Introduction to 3D Game Animation	3
Semester Total		6

SECOND YEAR

First Semester		Credits
GAME 2332	Project Development I**	3
Semester Total		3
Program Total		40

*Student Success Course

**Capstone

Digital Gaming and Simulation for Artists

CERTIFICATE - LEVEL II

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I	3
GAME 1306	Design and Creation of Games	3
GAME 1371	Introduction to Game 2D Art	3
GAME 1372	Game Programming for Non-Programmers	3
GAME 1373	Introduction to 3D Game Modeling	3
Semester Total		17

Second Semester		Credits
GAME 1212	Game Theory	2
GAME 1302	Interactive Storyboarding	3
GAME 1375	Principles of Game Concept Art	3
GAME 1376	Interactive Game Audio	3
GAME 2378	Techniques of Game Art	3
Semester Total		14

Third Semester		Credits
GAME 1304	Level Design	3
GAME 1374	Introduction to 3D Game Animation	3
Semester Total		6

SECOND YEAR

First Semester		Credits
GAME 2332	Project Development I	3
GAME 1314	Character Sculpting	3
GAME 1377	Game 3D Character Animation	3
ARTS 2323	Life Drawing I	3
XXXX #3##	Social/Behavioral Science Elective	3
Semester Total		15

Second Semester		Credits
GAME 2334	Project Development II**	3
GAME 2308	Portfolio Game Development	3
Semester Total		6
Program Total		58

*Student Success Course

**Capstone

Information Technology

Digital Gaming and Simulation for Programmers

The game programmer degree and certificates prepare students to enter the game industry with skills in structured and object-oriented programming and game development skills using scripting languages.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I	3
GAME 1306	Design and Creation of Games	3
GAME 1371	Introduction to Game 2D Art	3
COSC 1436	Programming Fundamentals I	4
MATH 1314	College Algebra	3
Semester Total		18

Second Semester		Credits
GAME 1373	Introduction to 3D Game Modeling	3
GAME 1376	Interactive Game Audio	3
GAME 2373	2D Game Programming	3
GAME 2374	Advanced Game Programming	3
GAME 2302	Mathematical Applications for Game Development	3
Semester Total		15

Third Semester		Credits
GAME 1304	Level Design	3
GAME 2342	Game Development Using C++	3
Semester Total		6

SECOND YEAR

First Semester		Credits
GAME 2332	Project Development I	3
GAME 2344	Direct X Programming	3
GAME 2376	Game Engine	3
XXXX #3##	Humanities/Fine Arts Elective	3
XXX #3##	Social/Behavioral Science Elective	3
Semester Total		15

Second Semester		Credits
GAME 2334	Project Development II	3
GAME 2341	Game Scripting - Python	3
GAME 2308	Portfolio Game Development	3
XXXX #3##	Math/Science Elective	3
GAME 2372	Emerging Game Technology	3
Semester Total		15

Third Semester

GAME 2386	Internship - Animation, Interactive Technology, Video Graphics and Special Effects**	3
Semester Total		3
Program Total		72

**Student Success Course*

***Capstone*

Digital Gaming and Simulation for Programmers

CERTIFICATE - LEVEL I

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I	3
GAME 1306	Design and Creation of Games	3
GAME 1371	Introduction to Game 2D Art	3
COSC 1436	Programming Fundamentals I	4
MATH 1314	College Algebra	3
Semester Total		18

Second Semester		Credits
GAME 1212	Game Theory	2
GAME 1373	Introduction to 3D Game Modeling	3
GAME 1376	Interactive Game Audio	3
GAME 2374	Advanced Game Programming	3
GAME 2302	Mathematical Applications for Game Development	3
Semester Total		14

Third Semester		Credits
GAME 1304	Level Design	3
GAME 2342	Game Development Using C++	3
Semester Total		6

SECOND YEAR

First Semester		Credits
GAME 2332	Project Development I**	3
Semester Total		3
Program Total		41

**Student Success Course*

***Capstone*

Information Technology

Digital Gaming and Simulation for Programmers

CERTIFICATE - LEVEL II

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
ENGL 1301 Composition I	3
GAME 1306 Design and Creation of Games	3
GAME 1371 Introduction to Game 2D Art	3
COSC 1436 Programming Fundamentals I	4
MATH 1314 College Algebra	3
Semester Total	18

Second Semester

	Credits
GAME 1212 Game Theory	2
GAME 1373 Introduction to 3D Game Modeling	3
GAME 1376 Interactive Game Audio	3
GAME 2374 Advanced Game Programming	3
GAME 2302 Mathematical Applications for Game Development	3
Semester Total	14

Third Semester

	Credits
GAME 1304 Level Design	3
GAME 2342 Game Development Using C++	3
Semester Total	6

SECOND YEAR

First Semester

	Credits
GAME 2332 Project Development I	3
GAME 2344 Direct X Programming	3
GAME 2376 Game Engine	3
Semester Total	9

Second Semester

	Credits
GAME 2341 Game Scripting - Python	3
GAME 2308 Portfolio Game Development	3
GAME 2334 Project Development II**	3
Semester Total	9
Program Total	56

*Student Success Course

**Capstone

Digital Gaming and Simulation for Game Designers

The game designer AAS degree prepares students to enter the gaming and simulation industry with skills in research, testing, detailed documentation, bug reporting, blogging, and managing forums.

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
LEAD 1200 Workforce Development with Critical Thinking*	2
ENGL 1301 Composition I	3
GAME 1306 Design and Creation of Games	3
GAME 1371 Introduction to Game 2D Art	3
GAME 1372 Game Programming for Non-Programmers	3
GAME 1373 Introduction to 3D Game Modeling	3
Semester Total	17

Second Semester

	Credits
GAME 1212 Game Theory	2
GAME 1302 Interactive Storyboarding	3
GAME 1376 Interactive Game Audio	3
GAME 2373 2D Game Programming	3
GAME 1335 Interactive Writing I	3
Semester Total	14

Third Semester

	Credits
GAME 1304 Level Design	3
GAME 2338 Game Testing	3
Semester Total	6

SECOND YEAR

First Semester

	Credits
GAME 2332 Project Development I	3
GAME 2377 Interactive Writing II	3
XXXX #3## Math/Science Elective	3
SOCIO 1301 Introduction to Sociology	3
XXXX #3## Humanities/Fine Arts General Education Elective	3
Semester Total	15

Second Semester

	Credits
GAME 2334 Project Development I	3
GAME 2336 Lighting, Shading and Texture	3
GAME 2308 Portfolio Game Development	3
XXXX #3## Foreign Language	3
GAME 2372 Emerging Game Technology	3
Semester Total	15

Third Semester

	Credits
GAME 2386 Internship**	3
Semester Total	3
Program Total	70

*Student Success Course

**Capstone

Information Technology

Digital Gaming and Simulation-Level Design

The Level Design certificate prepares students to create levels, challenges or missions for games and/or simulations. Upon completion of the AAS in Digital Gaming and Simulation and the enhanced skills certificate courses, students are awarded the Enhanced Skills Certificate in Level Design.

ENHANCED SKILLS CERTIFICATE

GAME 1304	Level Design	3
GAME 1378	Level Design II	3
GAME 2371	Level Design III	3
Semester Total		9
Program Total		9

GEOGRAPHIC INFORMATION SCIENCE

Geographic Information Science works in partnership with industry to provide quality workforce education in the new, rapidly expanding fields of Geographic Information Systems (GIS) and Global Positioning Systems (GPS). The programs use up-to-date technology and afford students a wide variety of employment opportunities in the corporate world and government agencies. GIS specialists work with GIS computer programs that enable the user to create maps and other graphics that can be 'layered' with other data.

For more information e-mail richard.debose@hccs.edu or getachew.haile@hccs.edu, or visit our website at <http://swc2.hccs.edu/gis/index.html>.

Geographic Information Science

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3
DFTG 1305	Technical Drafting	3
ITSC 1301	Introduction to Computers	3
GISC 1411	Introduction to GIS	4
Semester Total		18

Second Semester

		Credits
MATH 1316	Plane Trigonometry	3
COSC 1436	Programming Fundamentals I	4
DFTG 1309	BASIC Computer-Aided Drafting	3
GISC 1401	Cartography and Geography in GIS/GPS	4
GISC 1421	Introduction to Raster-Based GIS	4
Semester Total		18

SECOND YEAR

First Semester

		Credits
ITSE 1346	Database Theory and Design	3
GEOL 1403	Physical Geology	4
GISC 1491	Special Topics in Cartography	4
GISC 2401	Data Acquisition and Analysis in GIS	4
ETWR 2301	Technical Writing OR	
ENGL 2311	Technical and Industrial Correspondence and Report Writing	3
Semester Total		18

Second Semester

		Credits
GISC 2411	Geographic Information Systems (GIS) Applications	4
XXXX #3##	Department Approved Computer Science*** OR	
XXXX #3##	Graphic Design Elective***	3
XXXX #3##	Humanities/Fine Arts Elective	3
XXXX #3##	Social/Behavioral Science Elective****	3
GISC 2380	Cooperative Education - Cartography** OR	
GISC 2364	Practicum (or Field Experience) Cartography**	3
Semester Total		16
Program Total		70

*Student Success Course

**Capstone

***Department Approved Computer Science or Graphic Design elective may be chosen from the following courses: ITSE 1432, Intro to Visual Basic .NET Programming; ITSE 1345, Intro to Oracle/SQL; COSC 1437, Programming Fundamentals II; ARTC 1305, Basic Graphic Design

****Social Science or General Education elective may be chosen from the following courses: ANTH 2302, 2346, 2351; ECON 2301, 2302; GEOG 1300, 1303; GOVT 2304; PSYC 2301; SOCI 1301, 1306, 2301, 2336; TECA 1354

Information Technology

Geographic Information Science Analyst

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
GISC 1411	Introduction to GIS	4
MATH 1314	College Algebra	3
ITSC 1301	Introduction to Computers	3
Semester Total		12

Second Semester		Credits
COSC 1436	Programming Fundamentals I	4
GISC 1401	Cartography and Geography in GIS/GPS	4
GISC 1421	Introduction to Raster-Based GIS	4
Semester Total		12

Third Semester		Credits
GISC 2411	Geographic Information Systems (GIS) Applications	4
GISC 1491	Special Topics in Cartography	4
GISC 2364	Practicum (or Field Experience) Cartography OR	3
GISC 2380	Cooperative Education - Cartography	3
GISC 2401	Data Acquisition and Analysis in GIS**	4
Semester Total		15
Program Total		39

**Student Success Course*

***Capstone*

GIS Technician

Students may complete the GIS certificate or may apply for up to 15 hours of advanced placement of GIS credit based on successful completion of 36 months of work experience reviewed by the program chair.

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
GISC 1411	Introduction to GIS	4
MATH 1314	College Algebra	3
ITSC 1301	Introduction to Computers	3
Semester Total		12

Second Semester

		Credits
COSC 1436	Programming Fundamentals I	4
GISC 1421	Introduction to Raster-Based GIS	4
GISC 2364	Practicum (or Field Experience) Cartography OR	3
GISC 2380	Cooperative Education - Cartography	3
GISC 1401	Cartography and Geography in GIS/GPS**	4

Semester Total 15

Program Total 27

**Student Success Course*

***Capstone*

Geographic Information Science

The series of courses provides students with the skill sets necessary to independently perform project-based work using Geographic Information Systems Technology. This training is designed to lead to immediate employment opportunities in traditional GIS workplaces and in related fields that employ GIS technology.

MSA

(Marketable Skills Achievement Award)

First Semester

		Credits
GISC 1411	Introduction to Geographic Information Systems (GIS)	4
GISC 1401	Cartography and Geography in Geographical Information Systems (GIS) and Global Positioning Systems	4

Semester Total 8

Second Semester

		Credits
GISC 2411	Geographic Information Systems (GIS) Applications, OR	4
GISC 2401	Data Acquisition and Analysis in Geographic Information Systems (GIS)	4

Semester Total 4

Program Total 12

Manufacturing

- Machining Technology (48.0503)**
- Manufacturing Engineering Technology (15.0613)**
- Welding Technology (48.0508)**

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Manufacturing career cluster is concerned with providing knowledge and skills related to planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. This includes the following HCC programs: Machining, Manufacturing, Plastics Engineering and Welding.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

MACHINING TECHNOLOGY

The Machining Technology program is designed to meet industry's continued and growing need for trained machine operators and programmers. The program prepares students for employment in machine shops, manufacturing facilities and in the maintenance of industrial plants. The AAS degree in Machining Technology is designed to develop competent support technicians for employment

in the field of machine shop and related occupations. The curricula are based on the National Institute for Metalworking Skills (NIMS) recommendation to provide a broad-based education with opportunities for specific employment and personal interest goals. The shop has more than forty pieces of manual equipment (such as turning and milling machines), computerized numerical controls (CNC), turning and milling machines, six robotic arms, a computer integrated manufacturing (CIM) cell, hydraulic and pneumatic trainers, and sixty personal computers with up-to-date training materials. The program is also an Authorized Training Center (ATC) for Engineering Geometry Systems-FeatureCAM (CAD/CAM) software.

For more information call 713.718.6822 or e-mail james.neal@hccs.edu

Machining Technology***

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
MCHN 1438	Beginning Machine Shop	4
MCHN 1408	Basic Lathe	4
MCHN 1413	Basic Milling Operations	4
MCHN 1391	Special Topics in Machinist/Machine Technologist	3
Semester Total		17

Second Semester		Credits
MCHN 2433	Advanced Lathe Operations	4
MCHN 2437	Advanced Milling Operations	4
ENTC 1447	Safety and Ergonomics	4
MCHN 1330	Statistical Process Control for Machinist	3
Semester Total		15

SECOND YEAR

First Semester		Credits
ENGL 1301	Composition I	3
MATH 1314	College Algebra OR	
TECM 1303	Technical Calculations	3
XXXX #3##	Humanities/Fine Arts Elective	3
HYDR 1309	Basic Fluid Power I (Hydraulics)	3
HYDR 1315	Basic Fluid Power II (Pneumatics)	3
Semester Total		15

Second Semester		Credits
XXXX #3##	Social/Behavioral Science Elective	3
XXXX #3##	Humanities/Fine Arts Elective	3
ENTC 1301	Robotics I	3

Manufacturing

INMT 1411	Computer Integrated Manufacturing	4
INMT 1380	Cooperative Education-Industrial/Manufacturing Technology/Technician**	3
Semester Total		16
Program Total		63

**Student Success Course*
***Capstone*
****Pending Approval of the Texas Higher Education
 Coordinating Board.*

Basic Machining Technology***

CERTIFICATE

TSI Testing required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
MCHN 1438	Beginning Machine Shop	4
MCHN 1408	Basic Lathe	4
MCHN 1413	Basic Milling Operations	4
MCHN 1391	Special Topics in Machinist/Machine Technologist**	3
Semester Total		17
Program Total		17

**Student Success Course*
***Capstone*
****Pending Approval of the Texas Higher Education
 Coordinating Board.*

Machining Technology***

CERTIFICATE

TSI Testing required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
MCHN 1438	Beginning Machine Shop	4
MCHN 1408	Basic Lathe	4
MCHN 1413	Basic Milling Operations	4
MCHN 1391	Special Topics in Machinist/Machine Technologist	3
Semester Total		17
Second Semester		Credits
MCHN 2433	Advanced Lathe Operations	4
MCHN 2437	Advanced Milling Operations	4
ENTC 1447	Safety and Ergonomics	4
MCHN 1330	Statistical Process Control for Machinists**	3
Semester Total		15
Program Total		32

**Student Success Course*
***Capstone*
****Pending Approval of the Texas Higher Education
 Coordinating Board.*

MANUFACTURING ENGINEERING TECHNOLOGY

The Manufacturing Engineering Technology program is designed to develop competent support technicians for employment in the field of manufacturing engineering and related occupations. The curricula are designed to provide broad-based education with opportunity for specific employment and personal interest goals. The shop has more than forty pieces of manual equipment (such as turning and milling machines), computerized numerical controls (CNC), six robotic arms, a computer integrated manufacturing (CIM) cell, hydraulic and pneumatic trainers, and personal computers with up-to-date training materials. The program is an Authorized Training Center (ATC) for Engineering Geometry Systems-FeatureCAM (CAD/CAM) software.

*For more information call 713.718.6898 or e-mail
 max.saravia@hccs.edu*

Manufacturing Engineering Technology****

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ENTC 2431	Manufacturing Materials.....	4
XXXX #3##	Humanities/Fine Arts Elective	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra*** OR	
TECM 1303	Technical Calculations	3
Semester Total		15

Second Semester		Credits
ENTC 1423	Strength of Materials.....	4
INMT 1443	Computer Aided Design/Computer Aided Manufacturing (CAD/CAM).....	4
INMT 1445	Computer Numerical Controls.....	4
XXXX #3##	Math/Natural Science Elective	3
XXXX #3##	Social/Behavioral Science Elective.....	3
Semester Total		18

SECOND YEAR

First Semester		Credits
HYDR 1309	Basic Fluid Power I (Hydraulics).....	3

Manufacturing

HYDR 1315	Basic Fluid Power II (Pneumatics)	3
INMT 1391	Special Topics in Manufacturing Technology/Technician	3
ENTC 1447	Safety and Ergonomics	4
ENTC 2410	Machine Design	4

Semester Total 17

Second Semester Credits

ENTC 1301	Robotics I	3
INMT 1391	Special Topics in Manufacturing Technology/Technician	3
INMT 1317	Industrial Automation	3
INMT 1411	Computer Integrated Manufacturing	4
INMT 1380	Cooperative Education - Industrial/Manufacturing Technology/Technician**	3

Semester Total 16

Program Total 66

**Student Success Course*
***Capstone*
****Recommended for transfer*
*****Pending Approval of the Texas Higher Education Coordinating Board.*

Manufacturing Engineering Technology***

CERTIFICATE

TSI Testing required prior to completion of first enrollment.

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
ENTC 2431	Manufacturing Materials	4
INMT 1317	Industrial Automation	3
HYDR 1309	Basic Fluid Power I (Hydraulic)	3
HYDR 1315	Basic Fluid Power II (Pneumatics)	3
INMT 1445	Computer Numerical Controls	4

Semester Total 19

Second Semester Credits

INMT 1391	Special Topics in Manufacturing Tech	3
INMT 1391	Special Topics in Manufacturing Tech	3
INMT 1411	Computer Integrated Manufacturing	4
INMT 1443	Computer Aided Design/Computer Aided Mfg	4
INMT 1380	Cooperative Education - Industrial/Manufacturing Technology/Technician	3
ENTC 1301	Robotics I**	3

Semester Total 20

Program Total 39

**Student Success Course*
***Capstone*
****Pending Approval of the Texas Higher Education Coordinating Board.*

Manufacturing Processes***

CERTIFICATE

TSI Testing required prior to completion of first enrollment.

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
ENTC 2431	Manufacturing Materials	4
INMT 1443	Computer Aided Design/Computer Aided Mfg	4
INMT 1445	Computer Numerical Controls	4
ENTC 1447	Safety and Ergonomics	4

Semester Total 18

Second Semester Credits

ENTC 1301	Robotics I	3
INMT 1411	Computer Integrated Manufacturing	4
INMT 1380	Cooperative Education-Industrial/Manufacturing Technology	3
INMT 1291	Special Topics in Engineering Technology, General	2
ENTC 1491	Special Topics in Engineering Technology, General**	4

Semester Total 16

Program Total 34

**Student Success Course*
***Capstone*
****Pending Approval of the Texas Higher Education Coordinating Board.*

Manufacturing Engineering Technology-Plastic Engineering Technology Specialization****

The Plastic Engineering Technology program prepares students for high performance employment in plastic manufacturing. This program trains students to operate and program the equipment used within plastic manufacturing environments.

AAS

TSI Testing required prior to first enrollment.

FIRST YEAR

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
ENTC 2431	Manufacturing Materials	4
INMT 1391	Special Topics in Manufacturing Technology/Technician	3
PLTC 1301	Introduction to Plastics	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra*** OR	3
TECM 1303	Technical Calculations	3

Semester Total 18

Manufacturing

Second Semester Credits

XXXX #3##	Humanities Fine Arts Elective	3
XXXX #3##	Math/Natural Science Elective	3
PLTC 1303	Plastics Composites.....	3
PLTC 1306	Plastic Quality Control.....	3
INMT 1443	Computer Aided Design/Computer Aided Mfg	4
Semester Total		16

SECOND YEAR

First Semester Credits

HYDR 1315	Basic Fluid Power II (Pneumatics)	3
HYDR 1309	Basic Fluid Power I (Hydraulics)	3
INMT 1380	Cooperative Education – Manufacturing Technology/Technician.....	3
XXXX #3##	Social/Behavioral Science Elective.....	3
ENTC 1447	Safety and Ergonomics.....	4
Semester Total		16

Second Semester Credits

INMT 1411	Computer Integrated Manufacturing	4
PLTC 1343	Mold Design and Maintenance	3
INMT 1391	Special Topics in Manufacturing Technology/Technician.....	3
INMT 1317	Industrial Automation.....	3
PLTC 1445	Plastic Processes I**.....	4
Semester Total		17
Program Total		67

**Student Success Course
**Capstone
***Recommended for transfer
****Pending Approval of the Texas Higher Education Coordinating Board.*

Plastic Engineering Technology***

CERTIFICATE

TSI Testing required prior to completion of first enrollment.

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
PLTC 1301	Introduction to Plastics.....	3
ENTC 2431	Manufacturing Materials.....	4
HYDR 1315	Basic Fluid Power II (Pneumatics)	3
HYDR 1309	Basic Fluid Power I (Hydraulics)	3
INMT 1391	Special Topics in Manufacturing Technology/Technician.....	3
Semester Total		18

Second Semester Credits

PLTC 1303	Plastics Composites.....	3
PLTC 1306	Plastic Quality Control.....	3

INMT 1443	Computer Aided Design/Computer Aided Mfg	4
INMT 1317	Industrial Automation	3
INMT 1391	Special Topics in Manufacturing Technology/Technician.....	3
Semester Total		16

Third Semester Credits

INMT 1411	Computer Integrated Manufacturing	4
PLTC 1343	Mold Design and Maintenance**	3
Semester Total		7
Program Total		41

**Student Success Course
**Capstone
***Pending Approval of the Texas Higher Education Coordinating Board.*

Welding Technology

The Welding Technology program is designed to offer students the necessary skills for entry-level positions in the construction, maintenance, structural plate, and pipe welding trades. The program is recognized by the American Welding Society (AWS) and Faculty members are AWS Certified.

The cutting stations include GAS, Plasma, MIG and TIG machines. The lab also has orbital automated welding equipment and personal computers installed with up-to-date applications and testing program software for welding students.

For more information call 713.718.6899 or e-mail james.owens@hccs.edu

Basic Welding Helper

CERTIFICATE

TSI Testing required prior to completion of first enrollment.

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
WLDG 1421	Introduction to Welding Fundamentals	4
WLDG 1425	Introduction to Oxy-Fuel Welding and Cutting	4
WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW).....	4
WLDG 1407	Introduction to Welding Using Multiple Process**	4
Semester Total		18
Program Total		18

**Student Success Course
**Capstone*

Manufacturing

Basic Welding

CERTIFICATE

TSI Testing required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
WLDG 1421	Introduction to Welding Fundamentals	4
WLDG 1425	Introduction to Oxy-Fuel Welding and Cutting	4
WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW)	4
Semester Total		14
Second Semester		Credits
WLDG 1413	Introduction to Blueprint Reading for Welders	4
WLDG 1457	Intermediate Shielded Metal Arc Welding (SMAW)	4
WLDG 2443	Advanced Shielded Metal Arc Welding (SMAW)**	4
Semester Total		12
Program Total		26

**Student Success Course*

***Capstone*

Welding - Mig Specialization

CERTIFICATE

TSI Testing required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
WLDG 1421	Introduction to Welding Fundamentals	4
WLDG 1425	Introduction to Oxy-Fuel Welding and Cutting	4
WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW)	4
Semester Total		14
Second Semester		Credits
WLDG 1413	Introduction to Blueprint Reading for Welders	4
WLDG 1457	Intermediate Shielded Metal Arc Welding (SMAW)	4
WLDG 2443	Advanced Shielded Metal Arc Welding (SMAW)	4
Semester Total		12
Third Semester		Credits
WLDG 1430	Introduction to Gas Metal Arc MIG Welding	4
WLDG 1417	Introduction to Layout and Fabrication	4
WLDG 2447	Advanced Gas Metal Arc MIG Welding**	4
Semester Total		12
Program Total		38

**Student Success Course*

***Capstone*

Welding - Pipe Specialization

CERTIFICATE

TSI Testing required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
WLDG 1421	Introduction to Welding Fundamentals	4
WLDG 1425	Introduction Oxy-Fuel Welding and Cutting	4
WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW)	4
Semester Total		14
Second Semester		Credits
WLDG 1413	Introduction to Blueprint Reading for Welders	4
WLDG 1457	Intermediate Shielded Metal Arc Welding (SMAW)	4
WLDG 2443	Advanced Shielded Metal Arc Welding (SMAW)	4
Semester Total		12
Third Semester		Credits
WLDG 1435	Introduction to Pipe Welding	4
WLDG 1417	Introduction to Layout and Fabrication	4
WLDG 2453	Advanced Pipe Welding**	4
Semester Total		12
Program Total		38

**Student Success Course*

***Capstone*

Welding - TIG Specialization

CERTIFICATE

TSI Testing required prior to completion of first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
WLDG 1421	Introduction to Welding Fundamentals	4
WLDG 1425	Introduction to Oxy-Fuel Welding and Cutting	4
WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW)	4
Semester Total		14
Second Semester		Credits
WLDG 1413	Introduction to Blueprint Reading for Welders	4
WLDG 1457	Intermediate Shielded Metal Arc Welding (SMAW)	4
WLDG 2443	Advanced Shielded Metal Arc Welding (SMAW)	4
Semester Total		12
Third Semester		Credits
WLDG 1434	Introduction to Gas Tungsten Arc TIG Welding (GTAW)	4
WLDG 1417	Introduction to Layout and Fabrication	4
WLDG 2451	Advanced Gas Tungsten Arc TIG Welding (GTAW)**	4
Semester Total		12
Program Total		38

**Student Success Course*

***Capstone*

Science, Technology, Engineering and Mathematics

ENGINEERING & TECHNOLOGY

- Biotechnology (41.0101)**
- Chemical Engineering Technology (41.0301)**
- Chemical Laboratory Technology (41.0301)**
- Computer & Electronic(s) Engineering Technology (15.1201)**
- Drafting & Design Engineering Technology (15.1301)**
- Instrumentation and Controls Engineering Technology (15.0404)**
- Petroleum Engineering Technology (15.0903)**
- Process Technology (41.0301)**

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Science, Technology, Engineering and Mathematics career cluster is concerned with providing knowledge and skills related to planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services. This includes the following HCC programs: Biotechnology, Chemical Engineering Technology, Chemical Laboratory Technology, Computer & Electronics Engineering Technology, Drafting & Design Engineering Technology, Instrumentation and Controls Engineering Technology, Petroleum Engineering Technology, and Process Technology.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone might consist of an external learning experience (e.g., co-op, clinical internship, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

BIOTECHNOLOGY

Biotechnology is a field with wide applications in the areas such as medicine, pharmaceuticals, biosafety, forensics, biomanufacturing, agriculture, and environmental science.

The Biotechnology program offers an Associate in Applied Science (AAS) degree as well as a Certificate of Completion. Students acquire the hands-on technical skills, competencies, education and technical training to enable them to work in diverse and relevant biotechnology industries. These include medical research labs, pharmaceutical companies, bio-analytical service laboratories, diagnostic centers, forensic labs, corporate R & D units, food processing, environmental, and agricultural lab services, biomanufacturing organizations, biofuels producing companies, and other consumer goods manufacturers.

For more information call 713.718.5253, 713.718.5249 or 713.718.5534; or e-mail chandra.mittal@hccs.edu or john.galijos@hccs.edu.

Biotechnology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
BITC	1311	Introduction to Biotechnology*	3
BITC	1402	Biotechnology Laboratory Methods and Techniques	4
MATH	1314	College Algebra.....	3
SCIT	1414	Applied General Chemistry I OR	
CHEM	1411	General Chemistry I.....	4
Semester Total			14

Second Semester			Credits
BITC	2411	Biotechnology Laboratory Instrumentation	4
BIOL	1406	General Biology I	4
ENGL	1301	Composition I.....	3
BITC	1370	Introduction to Biochemistry.....	3
Semester Total			14

Science, Technology, Engineering and Mathematics

Third Semester		Credits
SCIT 2401	Applied Organic Chemistry I OR	
CHEM 2423	Organic Chemistry I	4
XXXX #3##	Social/Behavioral Science Elective.....	3
BITC 1491	Special Topics in Biological Technology/Technician.....	4
Semester Total		11

SECOND YEAR

First Semester		Credits
BITC 2431	Cell Culture Techniques	4
BITC 2441	Molecular Biology Techniques	4
BIOL 2420	Microbiology.....	4
BIOL 2401	Anatomy and Physiology I OR	
SCIT 1407	Applied Human Anatomy and Physiology I.....	4
Semester Total		16

Second Semester		Credits
BITC 1445	Medical Biotechnology.....	4
XXXX #3##	Humanities/Fine Arts Elective	3
BITC 2472	Immunological Methods and Techniques.....	4
BITC 2386	Internship - Biological Technology/Technician**.....	3
Semester Total		14
Program Total		69

*Student Success Course

**Capstone

Biotechnology

CERTIFICATE

First Semester		Credits
BITC 1311	Introduction to Biotechnology*.....	3
ENGL 1301	Composition I.....	3
MATH 1314	College Algebra.....	3
CHEM 1411	General Chemistry I OR.....	
SCIT 1414	Applied General Chemistry I.....	4
Semester Total		13

Second Semester		Credits
BITC 1402	Biotechnology Laboratory Methods and Techniques.....	4
BITC 1370	Introduction to Biochemistry.....	3
BIOL 1406	General Biology I.....	4
Semester Total		11

Third Semester		Credits
BITC 2411	Biotechnology Laboratory Instrumentation	4
BITC 1491	Special Topics in Biological Technology/Technician**.....	4
Semester Total		8
Program Total		32

*Student Success Course

**Capstone

CHEMICAL ENGINEERING TECHNOLOGY

Chemical Engineering Technologists work closely with chemical engineers in designing equipment and developing commercial production facilities. They assist in evaluating and redesigning equipment, processes in the energy and petroleum industries, manufacturing plants, and environmental control. Their knowledge and skills may also be applied to resolving process and production problems, assisting in designing new plants and processes, evaluating plant performance, replacing or installing new plant equipment, and training and supervising production unit operators.

The program prepares graduates to work in production, process development and environmental control for industries that include: petroleum, chemical, petrochemical, food and beverages, bioprocessing and biomanufacturing, pharmaceuticals, and pulp and paper. Career opportunities also exist in engineering design, computer-based process simulation, technical sales, field operations and related environmental work. Graduates can work in process operations, troubleshooting and maintenance as well.

For more information call 713.718.5253 or 713.718.5534 or e-mail john.galotos@hccs.edu or austin.taggart@hccs.edu

Chemical Engineering Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
CTEC 1391	Special Topics in Chemical Technology/Technician	3
PTAC 1308	Safety, Health, and Environment I	3
ENGL 1301	Composition I.....	3
MATH 1314	College Algebra.....	3
Semester Total		12

Second Semester		Credits
SCIT 1414	Applied General Chemistry I OR	
CHEM 1411	General Chemistry I.....	4
SCIT 1418	Applied Physics I OR	
PHYS 1401	College Physics I	4
MATH 1325	Elements of Calculus with Applications.....	3
PTAC 1332	Process Instrumentation I.....	3
Semester Total		14

Science, Technology, Engineering and Mathematics

Third Semester		Credits
CTEC 1491	Special Topics in Chemical Technology/Technician	4
SCIT 2401	Applied Organic Chemistry I OR	
CHEM 2423	Organic Chemistry I	4
PTAC 1410	Process Technology I - Equipment	4
Semester Total		12

SECOND YEAR

First Semester		Credits
SCIT 1543	Applied Analytical Chemistry.....	5
SOCI 1301	Introduction to Sociology.....	3
CTEC 1491	Special Topics in Chemical Technology/Technician	4
PTAC 2420	Process Technology II - Systems.....	4
Semester Total		16

Second Semester		Credits
CTEC 2386	Internship - Chemical Technology/Technician.....	3
PTAC 2446	Process Troubleshooting	4
XXXX #3##	Humanities/Fine Arts Elective	3
CTEC 2445	Unit Operations**.....	4
Semester Total		14
Program Total		68

*Student Success Course

**Capstone

CHEMICAL LABORATORY TECHNOLOGY

Competent and skilled chemical laboratory technicians are in high demand in the ever-growing chemical and related industries. The Chemical Laboratory Technology program combines laboratory experience with extensive theoretical background providing students with the knowledge, competencies and skills required to work alongside professional chemists and other related scientists in various industrial and research settings.

Program graduates are exposed to a broad range of employment opportunities in high demand industries that include petroleum and natural gas, petrochemicals, refining, food and beverages, agriculture, environmental science, government-related laboratories, water/wastewater treatment and purification municipal facilities, pharmaceuticals, plastics and chemical plants other than petrochemical. Graduates enjoy excellent salaries and frequently advance to more challenging and responsible positions.

The Chemical Laboratory Technology curriculum at HCC is based on the Voluntary Industry Skill Standards developed by the American Chemical Society in association with industry chemists and chemical laboratory technicians.

These standards identify the competencies and skills that chemical laboratory technicians must be proficient and productive in to ensure safety during their daily operations. Students receive a solid foundation in chemical applications, synthetic and instrumentation techniques and hands-on experience with the types of equipment and procedures currently used in industrial and governmental settings.

For more information call 713.718.5253, 713.718.5302 or 713.718.5534 or e-mail john.galotos@hccs.edu or austin.taggart@hccs.edu or julianne.braun@hccs.edu

Chemical Laboratory Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
CTEC 1213	Introduction to Chemical Technology*.....	2
ENGL 1301	Composition I.....	3
MATH 1314	College Algebra.....	3
XXXX #3##	Department Approved Elective	3
PSYC 2301	Introduction to Psychology OR	
PSYC 2303	Business Psychology	3
Semester Total		14

Second Semester		Credits
SCIT 1414	Applied General Chemistry I OR	
CHEM 1411	General Chemistry I.....	4
BIOL 1406	General Biology I OR	
PHYS 1401	College Physics	4
MATH 1342	Statistics	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		14

Third Semester		Credits
SCIT 1543	Applied Analytical Chemistry.....	5
SCIT 1415	Applied General Chemistry II OR	
CHEM 1412	General Chemistry II.....	4
Semester Total		9

SECOND YEAR

First Semester		Credits
CTEC 1541	Applied Instrumental Analysis I.....	5
SCIT 2401	Applied Organic Chemistry I OR	
CHEM 2423	Organic Chemistry I.....	4
XXXX #4##	Department Approved Program-Related Elective***.....	4
Semester Total		13

Science, Technology, Engineering and Mathematics

Second Semester

	Credits
SCIT 2402 Applied Organic Chemistry II OR	
CHEM 2425 Organic Chemistry II	4
CTEC 2531 Applied Instrumental Analysis II***	5
XXXX #3## Department Approved Program-Related Elective***	3
CTEC 2381 Cooperative Education** OR	
CTEC 2386 Internship** OR	
CTEC 2333 Comprehensive Studies in Chemical Technology**	3
Semester Total	15
Program Total	65

*Student Success Course

**Capstone

***Electives may be chosen from the following courses: PTAC 2314, PTAC 2334; GEOL 1403, GEOL 1404; CTEC 2441, CTEC 1349, CTEC 1345, CTEC 2443, CTEC 2445, CTEC 1401, EPTC 1427, EPTC 2414 or other department approved elective.

Chemical Laboratory Technology

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester

	Credits
CTEC 1213 Introduction to Chemical Technology*	2
MATH 1314 College Algebra	3
SCIT 1414 Applied General Chemistry I OR	
CHEM 1411 General Chemistry I	4
Semester Total	9

Second Semester

	Credits
SCIT 2401 Applied Organic Chemistry I OR	
CHEM 2423 Organic Chemistry I	4
SCIT 1543 Applied Analytical Chemistry	5
Semester Total	9

Third Semester

	Credits
SCIT 2402 Applied Organic Chemistry II OR	
CHEM 2425 Organic Chemistry II	4
CTEC 1541 Applied Instrumental Analysis I**	5
Semester Total	9
Program Total	27

*Student Success Course

**Capstone

Polymer Technology Specialization

The Houston area has a need for chemical technicians who have additional knowledge in polymers, including: synthesis, characterization, and applications. Shell, Dow, DuPont, Bayer Corporation, GoodYear Rubber and Tire, Lubrizol, Akzo Nobel, Schlumberger, ExxonMobil, and Nalco Chemical Company are among some of the companies that have expressed strong interest in incorporating polymer science education, competencies, and skills into the Chemical Laboratory Technology curriculum.

For more information call 713.718.5253 or 713.718.5534 or e-mail john.galitos@hccs.edu.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
CTEC 1213 Introduction to Chemical Technology*	2
MATH 1314 College Algebra	3
CHEM 1411 General Chemistry I OR	
SCIT 1414 Applied General Chemistry I	4
Semester Total	9

Second Semester

	Credits
CHEM 2423 Organic Chemistry I OR	
SCIT 2401 Applied Organic Chemistry I	4
CTEC 2441 Polymers I	4
SCIT 1543 Applied Analytical Chemistry	5
Semester Total	13

Third Semester

	Credits
CTEC 1541 Applied Instrumental Analysis I	5
CTEC 2443 Polymers II**	4
Semester Total	9
Program Total	31

*Student Success Course

**Capstone

COMPUTER AND ELECTRONIC(S) ENGINEERING TECHNOLOGY

In addition to a solid core of academic and technical courses, the Computer and Electronic(s) Engineering Technology program requires a focus specialization in one of the following areas to complete the AAS degree: Biomedical Electronics, Computer Engineering Technology, Cisco Router Technology, or Computer Networking.

Graduates of this program may secure entry-level employment in positions such as electronics technician, field

Science, Technology, Engineering and Mathematics

service representative, technical writer, sales representative, computer technician and network technician.

Areas of employment may include research and development, servicing and maintenance, manufacturing and sales. Job responsibilities may require technicians to install and test newly designed equipment, operate and maintain complex electronic systems, write servicing or operating manuals, as well as represent manufacturers and wholesale/retail establishments.

The Electronic(s) Engineering Technology AAS is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ABET) 111 Market Place, Suite 1050, Baltimore, MD 21202, 410.347.7700. The Biomedical Electronics Specialization requires at least one full semester of employment in either a hospital or biomedical equipment-manufacturing business with the BIOM 2489, Internship course. Contact the Electronic Engineering Technology department or an HCC counselor for more information.

All of the Computer & Electronic(s) Engineering Technology AAS degrees are approved for Tech Prep. Qualified high school students may earn up to six credit hours toward the AAS degree through Tech Prep or dual credit. See an HCC counselor for information.

Major Programs Offered

Electronic(s) Engineering Technology AAS Degrees

- Biomedical Electronics Specialization
- Computer Networking Specialization
- Computer Engineering Technology Specialization
- Cisco Router Technology Specialization
- Wireless Telecommunications Specialization

Electronic(s) Engineering Technology Certificates

- Basic Electronics Certificate
- Computer Servicing/Networks Certificate
- Cisco Router Technology Certificate
- Network Security Certificate
- Wireless Telecommunications Certificate
- Cisco Router Technology Enhanced Skills Certificate

For more information call 713.718.5254 or e-mail reddy.talusani@hccs.edu.

Biomedical Electronics Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

	Credits
CPMT 1303 Introduction to Computer Technology*	3
ENGL 1301 Composition I	3
MATH 1314 College Algebra	3
CETT 1403 DC Circuits	4
CETT 1425 Digital Fundamentals	4
Semester Total	17

Second Semester

	Credits
MATH 1316 Plane Trigonometry	3
CETT 1405 AC Circuits	4
CETT 1429 Solid State Devices	4
XXXX #3## Social/Behavioral Science Elective	3
Semester Total	14

Third Semester

	Credits
MATH 1325 Elements of Calculus	3
PHYS 1401 College Physics I	4
Semester Total	7

SECOND YEAR

First Semester

	Credits
BIOM 1309 Applied Biomedical Equipment Technology	3
XXXX #3## Humanities/Fine Arts Elective	3
ENGL 2311 Technical and Industrial Correspondence and Report Writing	3
CETT 1331 Technical Programming	3
CETT 1457 Linear Integrated Circuits	4
Semester Total	16

Second Semester

	Credits
BIOM 2331 Biomedical Clinical Instrumentation	3
POFM 1313 Medical Terminology I	3
PHYS 1402 College Physics II OR	
CHEM 1413 College Chemistry I	4
BIOM 2489 Internship-Biomedical Engineering-Related Technology/Technician**	4
Semester Total	14
Program Total	68

*Student Success Course

**Capstone

Science, Technology, Engineering and Mathematics

Computer Networking Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
CPMT 1303	Introduction to Computer Technology*	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3
CETT 1403	DC Circuits	4
CETT 1425	Digital Fundamentals	4
Semester Total		17

Second Semester		Credits
MATH 1316	Plane Trigonometry	3
CETT 1405	AC Circuits	4
CETT 1429	Solid State Devices	4
XXXX #3##	Social/Behavioral Science Elective	3
Semester Total		14

Third Semester		Credits
MATH 1325	Elements of Calculus	3
PHYS 1401	College Physics I	4
Semester Total		7

SECOND YEAR

First Semester		Credits
ENGL 2311	Technical and Industrial Correspondence and Report Writing	3
CETT 1331	Technical Programming	3
XXXX #4##	Program-related Elective	4
CPMT 1449	Computer Networking Technology	4
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		17

Second Semester		Credits
PHYS 1402	College Physics II OR	4
CHEM 1413	College Chemistry I	4
CPMT 1411	Introduction to Computer Maintenance	4
XXXX #3##	Program-Related Elective	3
CPMT 2449	Advanced Computer Networking Technology**	4
Semester Total		15
Program Total		70

*Student Success Course
**Capstone

Computer Engineering Technology Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
CPMT 1303	Introduction to Computer Technology*	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3
CETT 1403	DC Circuits	4
CETT 1425	Digital Fundamentals	4
Semester Total		17

Second Semester		Credits
MATH 1316	Plane Trigonometry	3
CETT 1405	AC Circuits	4
CETT 1429	Solid State Devices	4
XXXX #3##	Social/Behavioral Science Elective	3
Semester Total		14

Third Semester		Credits
MATH 1325	Elements of Calculus	3
ENGL 2311	Technical and Industrial Correspondence and Report Writing	3
Semester Total		6

SECOND YEAR

First Semester		Credits
CETT 1331	Technical Programming	3
PHYS 1401	College Physics I	4
CETT 1457	Linear Integrated Circuits	4
CETT 1445	Microprocessor	4
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		18

Second Semester		Credits
PHYS 1402	College Physics II OR	4
CHEM 1413	College Chemistry I	4
CPMT 1411	Introduction to Computer Maintenance	4
XXXX #3##	Program-Related Elective	3
CETT 2435	Advanced Microprocessor**	4
Semester Total		15
Program Total		70

*Student Success Course
**Capstone

Science, Technology, Engineering and Mathematics

Cisco Router Technology Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
CPMT 1303	Introduction to Computer Technology*	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3
CETT 1403	DC Circuits	4
CETT 1425	Digital Fundamentals	4
Semester Total		17

Second Semester		Credits
MATH 1316	Plane Trigonometry	3
CETT 1405	AC Circuits	4
CPMT 1411	Introduction to Computer Maintenance	4
XXXX #3##	Social/Behavioral Science Elective	3
Semester Total		14

Third Semester		Credits
ENGL 2311	Technical and Industrial Correspondence and Report Writing	3
ITCC 1401	Exploration-Network Fundamentals	4
Semester Total		7

SECOND YEAR

First Semester		Credits
ITCC 1404	Cisco Exploration 2 - Routing Protocols and Concepts	4
CETT 1429	Solid State Devices	4
ITCC 2408	Cisco Exploration 3 - LAN Switching and Wireless	4
CPMT 2449	Advanced Computer Networking Technology	4
Semester Total		16

Second Semester		Credits
PHYS 1401	College Physics I	4
XXXX #3##	Humanities/Fine Arts Elective	3
XXXX #3##	Program-Related Elective	3
ITCC 2410	Cisco Exploration 4 - Accessing the WAN**	4
Semester Total		14
Program Total		68

*Student Success Course

**Capstone

Cisco Router Technology

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
CPMT 1303	Introduction to Computer Technology*	3
CETT 1425	Digital Fundamentals	4
CPMT 1411	Introduction to Computer Maintenance	4
ITCC 1401	Exploration - Network Fundamentals	4
Semester Total		15

Second Semester		Credits
ITCC 1404	Cisco Exploration 2 - Routing Protocols and Concepts	4
ITCC 2408	Cisco Exploration 3 - LAN Switching and Wireless	4
CPMT 2449	Advanced Computer Networking Technology	4
Semester Total		12

Third Semester		Credits
ITCC 2410	Cisco Exploration 4 - Accessing the WAN**	4
Semester Total		4
Program Total		31

*Student Success Course

**Capstone

Cisco Router Technology

The Cisco Router Technology Specialization AAS degree is required before this Enhanced Skills Certificate may be pursued.

ENHANCED SKILLS CERTIFICATE

First Semester		Credits
ITCC 2350	Building Scalable Internetworks	3
ITCC 2351	Implementing Secure Converged Wide-area Networks	3
ITCC 2352	Building Multilayer Switched Networks	3
ITCC 2353	Optimizing Converged Networks	3
Semester Total		12
Program Total		12

Wireless Telecommunications Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
CPMT 1303	Introduction to Computer Technology*	3
ENGL 1301	Composition I	3

Science, Technology, Engineering and Mathematics

MATH 1314	College Algebra	3
CETT 1403	DC Circuits.....	4
CETT 1425	Digital Fundamentals.....	4

Semester Total 17

Second Semester Credits

MATH 1316	Plane Trigonometry.....	3
CETT 1405	AC Circuits.....	4
CETT 1429	Solid State Devices.....	4
CPMT 1449	Computer Networking Technology OR	
ITCC 1401	Exploration - Network Fundamentals.....	4

Semester Total 15

Third Semester Credits

XXXX #3##	Social/Behavioral Science Elective.....	3
PHYS 1401	College Physics I	4

Semester Total 7

SECOND YEAR

First Semester Credits

ENGL 2311	Technical and Industrial Correspondence and Report Writing.....	3
CETT 1331	Technical Programming	3
CETT 1457	Linear Integrated Circuits.....	4
ITSY 1417	Wireless Foundations	4

Semester Total 14

Second Semester Credits

XXXX #3##	Humanities/Fine Arts Elective	3
EECT 2402	Voice Over Internet Protocol (VOIP) Systems	4
ITSY 2417	Wireless Security Development.....	4
EECT 2439	Communications Circuits**	4

Semester Total 15

Program Total 68

**Student Success Course*

***Capstone*

Wireless Telecommunications Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester Credits

CPMT 1303	Introduction to Computer Technology*	3
CETT 1403	DC Circuits.....	4
CETT 1425	Digital Fundamentals	4

CPMT 1449	Computer Networking Technology OR	
ITCC 1401	Exploration - Network Fundamentals.....	4

Semester Total 15

Second Semester Credits

CETT 1405	AC Circuits.....	4
CETT 1429	Solid State Devices.....	4
ITSY 1417	Wireless Foundations	4
EECT 2402	Voice Over Internet Protocol (VOIP) Systems	4

Semester Total 16

Third Semester Credits

ITSY 2417	Wireless Security Development.....	4
EECT 2439	Communications Circuits**	4

Semester Total 8

Program Total 39

**Student Success Course*

***Capstone*

Basic Electronics

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester Credits

CPMT 1303	Introduction to Computer Technology*	3
CETT 1321	Electronic Fabrication	3
CETT 1403	DC Circuits.....	4
CETT 1425	Digital Fundamentals	4

Semester Total 14

Second Semester Credits

CETT 1405	AC Circuits.....	4
CETT 1429	Solid State Devices**	4

Semester Total 8

Program Total 22

**Student Success Course*

***Capstone*

Computer Servicing/Networks

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester Credits

CPMT 1303	Introduction to Computer Technology*	3
CETT 1403	DC Circuits.....	4
CPMT 1411	Introduction to Computer Maintenance	4
CPMT 1449	Computer Networking Technology	4

Semester Total 15

Science, Technology, Engineering and Mathematics

Second Semester			Credits
CETT 1405	AC-Circuits.....	4	
CETT 1425	Digital Fundamentals	4	
CPMT 2433	Computer Integration	4	
CPMT 2449	Advanced Computer Networking Technology**	4	
Semester Total			16
Program Total			31

*Student Success Course

**Capstone

Network Security

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester			Credits
CPMT 1303	Introduction to Computer Technology*	3	
CPMT 1411	Introduction to Computer Maintenance.....	4	
ITCC 1401	Exploration - Network Fundamentals.....	4	
Semester Total			11

Second Semester			Credits
ITSY 1300	Fundamentals of Information Security	3	
ITNW 1351	Fundamentals of Wireless LANs.....	3	
CPMT 2449	Advanced Computer Networking Technology	4	
ITCC 1404	Cisco Exploration 2 - Routing Protocols and Concepts... ..	4	
Semester Total			14

Third Semester			Credits
XXXX #3##	Department Approved Elective	3	
XXXX #3##	Department Approved Elective	3	
CPMT 2434	Network Security**	4	
Semester Total			10
Program Total			35

*Student Success Course

**Capstone

DRAFTING AND DESIGN ENGINEERING TECHNOLOGY

The Drafting and Design Engineering Technology program offers the technical training necessary for students choosing a drafting/design career in the fields of architecture, construction, manufacturing, and engineering. This program provides a strong academic and technical base giving the graduate the needed skills and knowledge for immediate employment and the foundation for professional growth. It also provides professional growth for the experienced drafter/designer needing academic enrichment and knowledge of computer-aided drafting technology.

The Drafting/Design Engineering Technology program offers an Associate in Applied Science Degree in Drafting and Design Engineering Technology with four specializations, a Computer-Aided Drafting Certificate with four specializations and a Computer Aided Drafting/Designer Certificate with five specializations.

Arrangements should be made through the program department chair prior to enrollment in a capstone course.

Advanced placement credit (21 credit hours max) is available to students who can provide written documentation of a minimum of two years, continuous related industry experience, within the past ten years. This is in addition to 9 semester hours in Drafting at HCC.

For more information call 713.718.5255 or 713.718.5219 or e-mail marvin.griffin@hccs.edu.

Drafting and Design Engineering Technology - General Drafting

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester			Credits
LEAD 1200	Workforce Development with Critical Thinking*	2	
DFTG 1305	Technical Drafting	3	
ENGL 1301	Composition I	3	
MATH 1314	College Algebra.....	3	
PSYC 2301	Introduction to Psychology.....	3	
DFTG 1309	Basic Computer-Aided Drafting	3	
Semester Total			17

Second Semester			Credits
DFTG 2319	Intermediate Computer-Aided Drafting	3	
DFTG 1358	Electrical/Electronics Drafting	3	
DFTG 1333	Mechanical Drafting	3	
MATH 1316	Plane Trigonometry.....	3	
XXXX #3##	Humanities/Fine Arts Elective	3	
Semester Total			15

SECOND YEAR

First Semester			Credits
DFTG 2317	Descriptive Geometry	3	
DFTG 2335	Advanced Technologies in Mechanical Design and Drafting	3	
DFTG 2302	Machine Drafting.....	3	
DFTG 1317	Architectural Drafting-Residential	3	
ENGL 2311	Technical and Industrial Correspondence and Report Writing.....	3	
Semester Total			15

Science, Technology, Engineering and Mathematics

Second Semester		Credits
DFTG 1310	Specialized Basic Computer Aided Drafting (CAD)	3
ARCE 1352	Structural Drafting	3
DFTG 2330	Civil Drafting.....	3
DFTG 2323	Pipe Drafting.....	3
DFTG 2381	Cooperative Education OR	
DFTG 2338	Final Project - Advanced Drafting**.....	3
Semester Total		15
Program Total		62

*Student Success Course

**Capstone

Computer-Aided Drafting - General Drafting

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		8

Second Semester		Credits
DFTG 1358	Electrical/Electronics Drafting	3
DFTG 2319	Intermediate Computer-Aided Drafting	3
DFTG 1333	Mechanical Drafting	3
DFTG 1317	Architectural Drafting-Residential	3
Semester Total		12

SECOND YEAR

First Semester		Credits
ARCE 1352	Structural Drafting	3
DFTG 2323	Pipe Drafting	3
DFTG 2330	Civil Drafting.....	3
DFTG 2380	Cooperative Education OR	
DFTG 2338	Final Project - Advanced Drafting**.....	3
Semester Total		12
Program Total		32

*Student Success Course

**Capstone

Drafting and Design Engineering Technology-Architectural Drafting Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
ENGL 1301	Composition I.....	3
MATH 1314	College Algebra.....	3
PSYC 2301	Introduction to Psychology.....	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		17

Second Semester

Second Semester		Credits
DFTG 1317	Architectural Drafting-Residential	3
DFTG 2319	Intermediate Computer-Aided Drafting	3
XXXX #3##	Approved Humanities/Fine Arts Elective.....	3
DFTG 2330	Civil Drafting.....	3
MATH 1316	Plane Trigonometry.....	3
Semester Total		15

SECOND YEAR

First Semester		Credits
DFTG 2317	Descriptive Geometry	3
DFTG 2300	Intermediate Architectural Drafting - Residential.....	3
DFTG 1392	Special Topics in Architectural Drafting and Architectural CAD/CADD	3
ARCE 1352	Structural Drafting.....	3
ENGL 2311	Technical and Industrial Correspondence and Report Writing.....	3
Semester Total		15

Second Semester

Second Semester		Credits
DFTG 1310	Specialized Basic Computer Aided Drafting (CAD)	3
DFTG 2328	Architectural Drafting-Commercial	3
DFTG 2331	Advanced Technologies in Architectural Design and Drafting	3
ARCE 2352	Mechanical and Electrical Systems	3
DFTG 2381	Cooperative Education OR	
DFTG 2338	Final Project - Advanced Drafting**.....	3
Semester Total		15
Program Total		62

*Student Success Course

**Capstone

Science, Technology, Engineering and Mathematics

Computer- Aided Drafting - Architectural Drafting Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		8

Second Semester		Credits
ARCE 1352	Structural Drafting	3
DFTG 1317	Architectural Drafting-Residential	3
DFTG 2319	Intermediate Computer-Aided Drafting	3
Semester Total		9

SECOND YEAR

First Semester		Credits
DFTG 2330	Civil Drafting	3
DFTG 1392	Special Topics in Architectural Drafting and Architectural CAD/CADD	3
DFTG 2300	Intermediate Architectural Drafting - Residential	3
Semester Total		9

Second Semester		Credits
DFTG 2328	Architectural Drafting-Commercial	3
DFTG 2331	Advanced Technologies in Architectural Design and Drafting	3
DFTG 2380	Cooperative Education OR	3
DFTG 2338	Final Project - Advanced Drafting**	3
Semester Total		9
Program Total		35

**Student Success Course*

***Capstone*

Drafting and Design Engineering Technology-ElectroMechanical Design Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3

PSYC 2301	Introduction to Psychology	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		17

Second Semester Credits

DFTG 1358	Electrical/Electronics Drafting	3
DFTG 2319	Intermediate Computer-Aided Drafting	3
XXXX #3##	Humanities/Fine Arts Elective	3
DFTG 1333	Mechanical Drafting	3
MATH 1316	Plane Trigonometry	3
Semester Total		15

SECOND YEAR

First Semester Credits

DFTG 2317	Descriptive Geometry	3
DFTG 1329	Electromechanical Drafting	3
DFTG 2340	Solid Modeling /Design	3
DFTG 2302	Machine Drafting	3
ENGL 2311	Technical and Industrial Correspondence and Report Writing	3
Semester Total		15

Second Semester Credits

DFTG 2305	Printed Circuit Board Design	3
DFTG 1310	Specialized Basic Computer Aided Drafting (CAD)	3
DFTG 2335	Advanced Technologies in Mechanical Design and Drafting	3
DFTG 1394	Special Topics in Electrical/Electronics Drafting and Electrical/ Electronics CAD/CADD	3
DFTG 2381	Cooperative Education OR	3
DFTG 2338	Final Project - Advanced Drafting**	3
Semester Total		15

Program Total 62

**Student Success Course*

***Capstone*

Computer- Aided Drafting - Electromechanical Design Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		8

Science, Technology, Engineering and Mathematics

Second Semester		Credits
DFTG 2319	Intermediate Computer-Aided Drafting	3
DFTG 1358	Electrical/Electronics Drafting	3
DFTG 1333	Mechanical Drafting	3
Semester Total		9

SECOND YEAR

First Semester		Credits
DFTG 1329	Electromechanical Drafting	3
DFTG 2335	Advanced Technologies in Mechanical Design and Drafting	3
Semester Total		6

Second Semester		Credits
DFTG 2305	Printed Circuit Board Design.....	3
DFTG 1394	Special Topics in Electrical/Electronics Drafting and Electrical/ Electronics CAD/CADD.....	3
DFTG 2380	Cooperative Education**.....	3
Semester Total		9
Program Total		32

*Student Success Course
**Capstone

SECOND YEAR

First Semester		Credits
DFTG 2340	Solid Modeling/Design	3
DFTG 2317	Descriptive Geometry	3
DFTG 1358	Electrical/Electronics Drafting	3
DFTG 2306	Machine Design	3
ENGL 2311	Technical and Industrial Correspondence and Report Writing.....	3
Semester Total		15

Second Semester		Credits
DFTG 1310	Specialized Basic Computer Aided Drafting (CAD)	3
DFTG 1329	Electromechanical Drafting	3
DFTG 2335	Advanced Technologies in Mechanical Design and Drafting	3
DFTG 2358	Advanced Machine Design	3
DFTG 2381	Cooperative Education OR	
DFTG 2338	Final Project - Advanced Drafting**	3
Semester Total		15
Program Total		62

*Student Success Course
**Capstone

Drafting and Design Engineering Technology-Mechanical Design Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra.....	3
PSYC 2301	Introduction to Psychology.....	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		17

Second Semester		Credits
DFTG 1333	Mechanical Drafting	3
DFTG 2319	Intermediate Computer-Aided Drafting	3
XXXX #3##	Humanities/Fine Arts Elective	3
DFTG 2302	Machine Drafting.....	3
MATH 1316	Plane Trigonometry.....	3
Semester Total		15

Computer- Aided Drafting - Mechanical Design Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		8

Second Semester		Credits
DFTG 2319	Intermediate Computer-Aided Drafting	3
DFTG 1333	Mechanical Drafting	3
DFTG 2302	Machine Drafting.....	3
Semester Total		9

SECOND YEAR

First Semester		Credits
DFTG 2306	Machine Design	3
DFTG 2340	Solid Modeling/Design	3
Semester Total		6

Science, Technology, Engineering and Mathematics

Second Semester		Credits
DFTG 2335	Advanced Technologies in Mechanical Design and Drafting	3
DFTG 2358	Advanced Machine Design	3
DFTG 2380	Cooperative Education OR	
DFTG 2338	Final Project - Advanced Drafting**	3
Semester Total		9
Program Total		32

*Student Success Course

**Capstone

Drafting and Design Engineering Technology-Process Piping Design Specialization

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3
PSYC 2301	Introduction to Psychology	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		17

Second Semester		Credits
DFTG 2319	Intermediate Computer-Aided Drafting	3
DFTG 2323	Pipe Drafting	3
DFTG 2317	Descriptive Geometry	3
MATH 1316	Plane Trigonometry	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		15

SECOND YEAR

First Semester		Credits
DFTG 1310	Specialized Basic Computer Aided Drafting (CAD)	3
DFTG 2308	Instrumentation Drafting	3
DFTG 1391	Special Topics in Drafting and Design Technology/ Technician, General	3
DFTG 1396	Special Topics in Computer Graphics	3
ENGL 2311	Technical and Industrial Correspondence and Report Writing	3
Semester Total		15

Second Semester		Credits
DFTG 2370	Intermediate Computer-Aided Drafting-Microstation.....	3
DFTG 2345	Advanced Pipe Drafting	3
ARCE 1352	Structural Drafting	3
DFTG 2371	Advanced Technologies in Process Plant Design	3
DFTG 2381	Cooperative Education OR	
DFTG 2338	Final Project - Advanced Drafting**	3
Semester Total		15
Program Total		62

*Student Success Course

**Capstone

Computer -Aided Drafting - Process Piping Design Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		8

Second Semester		Credits
DFTG 2319	Intermediate Computer-Aided Drafting	3
DFTG 2323	Pipe Drafting	3
Semester Total		6

SECOND YEAR

First Semester		Credits
DFTG 2308	Instrumentation Drafting	3
ARCE 1352	Structural Drafting	3
DFTG 1395	Special Topics in Mechanical Drafting and Mechanical Drafting CAD/CADD	3
Semester Total		9

Second Semester		Credits
DFTG 2345	Advanced Pipe Drafting	3
DFTG 2371	Advanced Technologies in Process Plant Design-Autoplant	3
DFTG 2380	Cooperative Education OR	
DFTG 2338	Final Project - Advanced Drafting**	3
Semester Total		9
Program Total		32

*Student Success Course

**Capstone

Science, Technology, Engineering and Mathematics

Computer-Aided Drafting-Designer

The Computer-Aided Drafting-Designer certificate provides an opportunity for the beginning and experienced drafter/designer, engineer, or architect to acquire training and educational credentials in the Drafting and Design Engineering Technology program. Students with industry experience may qualify for advanced placement, but must complete a minimum of 9 semester hours in the specialization area toward the certificate at HCC before advanced placement is awarded. Program advisement is encouraged prior to registration.

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		8

Second Semester		Credits
DFTG 2317	Descriptive Geometry	3
DFTG 2323	Pipe Drafting	3
DFTG 2330	Civil Drafting	3
DFTG 1333	Mechanical Drafting	3
Semester Total		12
Program Total		20

*Student Success Course
**Capstone

Computer-Aided Drafting-Designer-Architectural Drafting Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		8

Second Semester		Credits
DFTG 1317	Architectural Drafting-Residential	3
ARCE 1352	Structural Drafting	3
Semester Total		6

Third Semester

		Credits
DFTG 2300	Intermediate Architectural Drafting - Residential	3
DFTG 2328	Architectural Drafting - Commercial**	3
Semester Total		6
Program Total		20

*Student Success Course
**Capstone

Computer-Aided Drafting-Designer-Piping Drafting

CERTIFICATE

FIRST YEAR

TSI Testing is required prior to first enrollment.

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		8

Second Semester		Credits
DFTG 2323	Pipe Drafting	3
DFTG 2308	Instrumentation Drafting	3
Semester Total		6

Third Semester		Credits
ARCE 1352	Structural Drafting	3
DFTG 2345	Advanced Pipe Drafting**	3
Semester Total		6
Program Total		20

*Student Success Course
**Capstone

Computer-Aided Drafting-Designer-Mechanical Drafting Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		8

Science, Technology, Engineering and Mathematics

Second Semester		Credits
DFTG 1333	Mechanical Drafting	3
DFTG 2302	Machine Drafting.....	3
Semester Total		6

Third Semester		Credits
DFTG 1329	Electro-Mechanical Drafting.....	3
DFTG 2306	Machine Design**	3
Semester Total		6
Program Total		20

*Student Success Course

**Capstone

Computer - Aided Drafting - Designer- Electro Mechanical Drafting Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting.....	3
Semester Total		8

Second Semester		Credits
DFTG 1333	Mechanical Drafting	3
DFTG 1358	Electrical/Electronics Drafting.....	3
Semester Total		6

Third Semester		Credits
DFTG 1329	Electro-Mechanical Drafting.....	3
DFTG 2305	Printed Circuit Board Design**.....	3
Semester Total		6
Program Total		20

*Student Success Course

**Capstone

Computer- Aided Drafting - Designer- Civil/Structural Drafting Specialization

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		8

Second Semester		Credits
ARCE 1352	Structural Drafting.....	3
SRVY 1301	Introduction to Surveying	3
Semester Total		6

Third Semester		Credits
DFTG 2338	Final Project - Advanced Drafting	3
DFTG 2330	Civil Drafting**.....	3
Semester Total		6
Program Total		20

*Student Success Course

**Capstone

Computer-Aided Drafting-Designer- Basic Piping Drafting

MSA

First Semester		Credits
DFTG 1305	Technical Drafting	3
DFTG 1309	Basic Computer-Aided Drafting	3
Semester Total		6

Second Semester		Credits
DFTG 1371	Process Plant Layout.....	3
DFTG 2372	Piping Plans & Equipment	3
Semester Total		6
Program Total		12

INSTRUMENTATION AND CONTROLS ENGINEERING TECHNOLOGY

The Instrumentation and Controls Engineering Technology program prepares individuals to apply basic engineering principles and technical skills in support of engineers engaged in developing control and measurement systems and procedures. Instruction stresses instrumentation design and maintenance, calibration, design and production testing and scheduling, automated equipment functions, applications to specific industrial tasks, and report preparation. The instrumentation technician troubleshoots, maintains, and installs process control equipment to produce quality products and ensure safe and cost effective operations.

For more information call 713.718.5293 713.718.5534 or 713.718.5253, or e-mail john.galientos@hccs.edu or alan.isaachsen@hccs.edu.

Science, Technology, Engineering and Mathematics

Instrumentation and Controls Engineering Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
INTC 1312	Introduction to Instrumentation and Safety Technology*	3
INTC 1456	Instrumentation Calibration	4
ELPT 1311	Basic Electrical Theory	3
MATH 1314	College Algebra	3
Semester Total		13

Second Semester		Credits
ENGL 1301	English Composition	3
MATH 1316	Trigonometry	3
INTC 1441	Principles of Automatic Control	4
XXXX #4##	Department Approved Elective	4
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		17

SECOND YEAR

First Semester		Credits
INTC 1343	Application of Industrial Automatic Control	3
SPCH #3##	Speech Elective	3
INTC 2330	Troubleshooting	3
XXXX #3##	Program-Related Elective	3
PHYS 1401	College Physics OR	
SCIT 1418	Applied Physics I	4
Semester Total		16

Second Semester		Credits
XXXX #3##	Math/Natural Science Elective	3
XXXX #3##	Social/Behavioral Science Elective	3
XXXX #4##	Program-Related Elective	4
INTC 2436	Distributed Control and Programmable Logic OR	
INTC 2480	Cooperative Education-Instrumentation Technology/Technician**	4
Semester Total		14
Program Total		60

*Student Success Course
**Capstone

Instrumentation and Controls Engineering Technology

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
INTC 1312	Introduction to Instrumentation and Safety Technology*	3
INTC 1456	Instrumentation Calibration	4
MATH 1314	College Algebra	3
ELPT 1311	Basic Electrical Theory	3
Semester Total		13

Second Semester		Credits
INTC 1441	Principles of Automatic Control	4
INTC 1343	Application of Industrial Automatic Control	3
MATH 1316	Trigonometry	3
Semester Total		10

Third Semester		Credits
XXXX #4##	Department Approved Elective	4
INTC 2436	Distributed Control and Programmable Logic**	4
Semester Total		8
Program Total		31

*Student Success Course
**Capstone

PETROLEUM ENGINEERING TECHNOLOGY

Petroleum Engineering Technology is a program designed to prepare individuals to work as Petroleum Engineering Technicians in the oil and gas and related industries. The petroleum industry hires these highly skilled individuals for multiple field and office positions. This challenging program is designed to train petroleum engineering technicians in all areas of down and mid stream operations. Students complete an intense core curriculum in areas that include hydrocarbon safety, drilling, petroleum geology, oil and gas exploration and production, reservoir operations, well head completions, petroleum data management operations and analysis, natural gas production, and economics. In conjunction with these courses, students employ the latest computer software in E&P, operations, data mining, and geological mapping. The curriculum is based upon the core duties and related tasks identified by industry organizations such as BP (primarily), Shell, Chevron/Texaco, ExxonMobil, Bechtel Corporation, Conoco, Halliburton and others. Graduates of Petroleum Engineering Technology are employed in process design, data entry

Science, Technology, Engineering and Mathematics

and evaluation, well operations, environmental control, plant engineering, geological surveys, engineering sales, research and development, and manufacturing. Common industries for employment include: power, gas processing, refineries, petrochemical processing, oil and gas mining, manufacturing, drilling and exploration services.

For more information call 713.718.5253 or 713.718.5534 or e-mail john.galitos@hccs.edu.

Petroleum Engineering Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
PTRT 1301	Introduction to Petroleum Industry*	3
MATH 1314	College Algebra	3
ENGL 1301	Composition I	3
PTRT 1470	Petroleum Data Management I-Exploration	4
PTAC 1308	Safety, Health, and Environment I	3
Semester Total		16

Second Semester		Credits
CTEC 1401	Applied Petrochemical Technology	4
PTRT 1471	Exploration and Production I	4
PTRT 1370	Petroleum Geology	3
PTRT 1472	Petroleum Data Management II-Drilling and Production	4
Semester Total		15

Third Semester		Credits
PTRT 2380	Cooperative Education-Petroleum Technology/Technician	3

SECOND YEAR

First Semester		Credits
PTRT 1473	Exploration and Production II	4
MATH 1325	Elements of Calculus with Applications	3
PTRT 2370	Petroleum Operations	3
XXXX #3##	Humanities/Fine Arts Elective	3
Semester Total		13

Second Semester		Credits
PTRT 2331	Well Completions	3
PTRT 2371	Principles of Reservoir Engineering	3
PTRT 2470	Petroleum Data Management III-Facilities and Performance	4
PTRT 2423	Natural Gas Production	4
Semester Total		14

Third Semester		Credits
XXXX #3##	Approved Social/Behavioral Science General Education Elective	3
PTRT 2372	Internship/Petroleum Technology/Technician**	3
Semester Total		6
Program Total		67

*Student Success Course

**Capstone

Petroleum Engineering Technology

CERTIFICATE

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
PTRT 1301	Introduction to Petroleum Industry*	3
MATH 1314	College Algebra	3
ENGL 1301	Composition I	3
PTRT 1470	Petroleum Data Management I-Exploration	4
PTAC 1308	Safety, Health, and Environment I	3
Semester Total		16

Second Semester		Credits
CTEC 1401	Applied Petrochemical Technology	4
PTRT 1370	Petroleum Geology	3
PTRT 1471	Exploration and Production I	4
PTRT 1472	Petroleum Data Management II-Drilling and Production	4
Semester Total		15

Third Semester		Credits
PTRT 2380	Cooperative Education-Petroleum Technology/Technician**	3
Semester Total		3
Program Total		34

*Student Success Course

**Capstone

Science, Technology, Engineering and Mathematics

PROCESS TECHNOLOGY

The Process Technology program educates and trains technicians who control and monitor various industrial and plant processes. Areas of employment include: petrochemicals and refining, food and beverage processing, pharmaceuticals and biomanufacturing, paper and pulp, oil and gas exploration, energy and power generation, water and waste water treatment, chemical and agricultural manufacturing, environmental safety, and brewing and distilling process industries.

Process technicians ensure safety, health and other environmental practices and standards in all areas of plant activities. They also provide routine and preventive maintenance and service to process equipment, systems, and other plant units. They may also monitor and operate manufacturing instrumentation. Process technicians generally interface with other technical personnel such as chemical laboratory technicians in inspecting, troubleshooting, repairing and testing process related equipment.

For more information call 713.718.5302, 713.718.5293, 713.718.5534, 713.718.5253 or e-mail alan.isaachsen@hccs.edu or marion.ali@hccs.edu.

Process Technology

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
PTAC 1302	Introduction to Process Technology*	3
ENGL 1301	Composition I	3
MATH 1314	College Algebra	3
SOCI 1301	Introduction to Sociology	3
PTAC 1308	Safety, Health and Environment I	3
Semester Total		15

Second Semester		Credits
SCIT 1418	Applied Physics OR	
PHYS 1401	College Physics	4
SCIT 1414	Applied General Chemistry I OR	
CHEM 1411	General Chemistry I	4
PTAC 1410	Process Technology I - Equipment	4
PTAC 1332	Process Instrumentation I	3
Semester Total		15

SECOND YEAR

First Semester		Credits
SPCH 1311	Fundamentals of Speech	3
PTAC 2314	Principles of Quality	3
PTAC 2420	Process Technology II - Systems	4
PTAC 1354	Industrial Processes	3
BMGT 1301	Supervision	3
Semester Total		16

Second Semester		Credits
PTAC 2446	Process Troubleshooting	4
HRPO 2301	Human Resource Management	3
XXXX #3##	Approved Humanities/Fine Arts Elective	3
PTAC 2438	Process Technology III - Operations**	4
Semester Total		14
Program Total		60

*Student Success Course

**Capstone

Process Technology - Process Operator

CERTIFICATE

TSI Testing is required prior to first enrollment.

First Semester		Credits
PTAC 1302	Introduction to Process Technology*	3
MATH 1314	College Algebra	3
PTAC 1308	Safety, Health and Environment I	3
PTAC 1410	Process Technology I - Equipment	4
Semester Total		13

Second Semester		Credits
PTAC 1332	Process Instrumentation I	3
PTAC 2420	Process Technology II - Systems	4
PTAC 2314	Principles of Quality	3
SCIT 1414	Applied General Chemistry I OR	
CHEM 1411	General Chemistry I	4
Semester Total		14

Third Semester		Credits
PTAC 2438	Process Technology III - Operations	4
PTAC 2446	Process Troubleshooting**	4
Semester Total		8
Program Total		35

*Student Success Course

**Capstone

Transportation, Distribution and Logistics

Automotive Technology (47.0604)
Diesel Engine Technology (47.0605)
Logistics (52.0203) See Business Administration

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Transportation, Distribution and Logistics career cluster is concerned with providing knowledge and skills related to planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. This includes the following HCC programs: Automotive Technology and Diesel Engine Technology.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A Student Success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a "capstone," an experience for the student to "put it all together." The capstone might consist of an external learning experience (e.g., co-op, clinical, etc.), a course especially designed to help students synthesize knowledge and skills, or other licensure as appropriate.

AUTOMOTIVE TECHNOLOGY

The technological change in the automotive industry requires that the automotive technician receive quality instruction. The technician is required to not only analyze high-tech electronic and mechanical systems, but is also required to keep informed on changing materials and construction techniques used in modern vehicles. Using advanced meters, testing equipment and procedures, the automotive technician must determine what component parts or systems are malfunctioning and make the appropriate repair. Skilled automotive technicians are in great demand and command high salaries for their expertise. The Automotive Technology program and curriculum is certified by the National Automotive Technicians Education Foundation (NATEF), and students receiving the AAS degree can look forward to a variety of employment opportunities in the automotive industry as repair technicians, service writers, service managers, shop foremen, and/or business owners. All instructors are certified by the National Institute for Automotive Service Excellence (ASE).

For more information call 713.718.8100 or e-mail carl.clark@hccs.edu.

Automotive Technician

Classes in the AAS Automotive Technician program are taught in "blocks." Students must register for all five of the first semester classes at the same time. Any registration other than "blocks" of instruction require departmental approval. This policy does not pertain to evening (6:00pm to 10:00pm) classes which can be taken separately. **Students are required to purchase tools and books.**

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
AUMT 1305	Introduction to Automotive Technology	3
AUMT 1310	Automotive Brake Systems	3
AUMT 1316	Suspension and Steering	3
AUMT 2328	Automotive Service	3
Semester Total		14

Transportation, Distribution and Logistics

Second Semester Credits

AUMT 1345	Automotive Heating and Air Conditioning	3
AUMT 2437	Automotive Electronics	4
AUMT 2321	Automotive Electrical Lighting and Accessories.....	3
AUMT 1307	Automotive Electrical Systems.....	3
XXXX #3##	Math/Science Elective***	3
Semester Total		16

Third Semester Credits

AUMT 2334	Automotive Engine Performance Analysis II	3
AUMT 2317	Automotive Engine Performance Analysis I.....	3
AUMT 1319	Automotive Engine Repair	3
AUMT 1306	Automotive Engine Removal and Installation	3
Semester Total		12

SECOND YEAR

First Semester Credits

AUMT 2325	Automatic Transmission and Transaxle	3
AUMT 2209	Manual Drivetrain and Axle Theory.....	2
AUMT 2223	Theory of Automotive Transmissions.....	2
AUMT 2313	Manual Drivetrain and Axles.....	3
AUMT 2455	Automotive Engine Machining	4
Semester Total		14

Second Semester Credits

SPCH 1311	Fundamentals of Speech.....	3
ENGL 1301	Composition I	3
XXXX #3##	Social/Behavioral Science Elective.....	3
XXXX #3##	Humanities/Fine Arts Elective	3
AUMT 2380	Cooperative Education - Auto/Automotive Mechanic/ Technician**	3
Semester Total		15

Program Total 71

*Student Success Course

**Capstone

***TECM 1303, Technical Calculations strongly recommended

Automotive Technician

The Automotive Technician certificate program provides students with the same automotive technology core as the AAS degree and in some instances, the same employment opportunities including repair technician, service writer, service manager, shop foreman, and business owner. The certificate program does not include the academic classes which are required in the degree. The program is NATEF certified and all instructors are certified by the National Institute for Automotive Service Excellence (ASE).

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

FIRST YEAR

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
AUMT 1305	Introduction to Automotive Technology	3
AUMT 1310	Automotive Brake Systems.....	3
AUMT 1316	Suspension and Steering.....	3
AUMT 2328	Automotive Service.....	3
Semester Total		14

Second Semester Credits

AUMT 1307	Automotive Electrical Systems.....	3
AUMT 1345	Automotive Heating and Air Conditioning	3
AUMT 2437	Automotive Electronics	4
AUMT 2321	Automotive Electrical Lighting and Accessories.....	3
Semester Total		13

Third Semester Credits

AUMT 2334	Automotive Engine Performance Analysis II	3
AUMT 2317	Automotive Engine Performance Analysis I.....	3
AUMT 1319	Automotive Engine Repair	3
AUMT 1306	Automotive Engine Removal and Installation	3
AUMT 1380	Cooperative Education - Auto/Automotive Mechanic/Technician**	3
Semester Total		15

Program Total 42

*Student Success Course

**Capstone

Transportation, Distribution and Logistics

Light Automotive Maintenance Technician

The Light Automotive Maintenance Technician Marketable Skills Achievement Award (MSA) is designed to provide students with basic knowledge of servicing practices, shop safety, rules, basic shop tools, test equipment, and an introduction to the basic principles of gasoline engines and systems.

MSA

(Marketable Skills Achievement Award)

FIRST YEAR

First Semester		Credits
AUMT 1305	Introduction to Automotive Technology	3
AUMT 1310	Automotive Brake Systems	3
AUMT 1316	Suspension and Steering	3
AUMT 2328	Automotive Service	3
Semester Total		12
Program Total		12

Autobody/Collision Repair Technician

The Autobody/Collision Repair Technician certificate program prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features. The program includes instruction in structure analysis, damage repair, non-structural analysis, mechanical and electrical components, plastics and adhesives, painting and refinishing techniques, and damage analysis and estimating.

Classes in the Autobody/Collision Repair Technician certificate are taught in "blocks." Students must register for all five of the first semester classes at the same time. Any registration other than "blocks" of instruction require departmental approval. This policy does not pertain to evening (6:00pm to 10:00pm) classes which can be taken separately.

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

FIRST YEAR

First Semester		Credits
LEAD 1200	Workforce Development with Critical Thinking*	2
ABDR 1441	Structural Analysis and Damage Repair I	4
ABDR 1431	Basic Refinishing	4
ABDR 1207	Auto Body Welding	2
ABDR 1215	Vehicle Trim and Hardware	2
Semester Total		14

Second Semester		Credits
ABDR 1458	Intermediate Refinishing	4
ABDR 1442	Structural Analysis and Damage Repair II	4
ABDR 2441	Major Collision Repair and Panel Replacement	4
Semester Total		12

Third Semester		Credits
ABDR 2449	Advanced Refinishing	4
ABDR 1291	Special Topics in Auto/Automotive Body Repairer	2
ABDR 2431	Structural Analysis and Damage Repair III	4
ABDR 1280	Cooperative Education Autobody/Collision and Repair Technology/Technician**	2
Semester Total		12
Program Total		38

*Student Success Course

**Capstone

Transportation, Distribution and Logistics

DIESEL ENGINE TECHNOLOGY

The Diesel Engine Technology program is designed to provide students with the skills needed for entry-level employment. The program includes repair of the fuel injection system, turbo chargers, cylinder heads, and starting systems in addition to the repair and replacement of defective engine parts.

For more information call 713.718.8100 or e-mail michael.cleveland@hccs.edu.

Diesel Engine Technician

Classes in the Diesel Engine Technician certificate program are taught in "blocks." Any registration other than "blocks" of instruction will require departmental approval. Students must register for all five of the first semester classes at the same time. Any registration other than "blocks" of instruction will require departmental approval. **Students are required to purchase tools and books.**

CERTIFICATE

TSI Testing is required prior to completion of first enrollment.

First Semester Credits

LEAD 1200	Workforce Development with Critical Thinking*	2
DEMR 1301	Shop Safety and Procedures	3
DEMR 1329	Preventative Maintenance	3
DEMR 1305	Basic Electrical Systems	3
DEMR 1306	Diesel Engine I	3

Semester Total 14

Second Semester Credits

DEMR 1316	Basic Hydraulics	3
DEMR 1313	Fuel Systems	3
DEMR 1310	Diesel Engine Testing and Repair I	3
DEMR 2348	Failure Analysis	3

Semester Total 12

Third Semester Credits

DEMR 1349	Diesel Engine II	3
DEMR 1342	Power Train Applications I	3
DEMR 2312	Diesel Engine Testing and Repair II	3
DEMR 2334	Advanced Diesel Tune-Up and Troubleshooting**OR	
DEMR 1381	Cooperative Education**	3

Semester Total 12

Program Total 38

*Student Success Course

**Capstone

Diesel Preventative Maintenance

The Diesel Preventative Maintenance Marketable Skills Achievement Award (MSA) is designed to provide students with basic knowledge of servicing practices, shop safety, rules, basic shop tools, test equipment, and an introduction to the basic principles of diesel engines and systems.

MSA

(Marketable Skills Achievement Award)

First Semester Credits

DEMR 1301	Shop Safety and Procedures	3
DEMR 1329	Preventative Maintenance	3
DEMR 1305	Basic Electrical Systems	3
DEMR 1306	Diesel Engine I	3

Semester Total 12

Program Total 12

Distance Education

HCC Online Distance Education Department

Houston Community College offers a variety of degrees and certificates, as well as hundreds of courses via Distance Education. HCC has removed the barriers of location and time, making a college education accessible and affordable for every student at any age from any location.

What is Distance Education (DE)?

Distance Education courses take place via the Internet, DVD, or other technological means. They provide the same credit as on-campus courses. Nearly all DE courses are offered via the Internet. See our individual course listings at <http://de.hccs.edu>. Services are available for students living outside of Houston.

Who Are the Instructors?

HCC faculty develop and teach each course. They communicate on a regular basis with students online, providing personalized attention.

How is Testing Managed?

Testing is conducted either online or on campus, depending on the course/faculty. Convenient times and locations (for on-campus testing) are provided. Testing services are also provided for out-of-town students.

What Degrees are Available Through HCC Online?

- Associate in Arts (AA) Degree*
- Associate in Science (AS) Degree*
- Core Curriculum Certificate
- Associate in Applied Science (AAS) Degree and Certificates* with specializations in:
 - Real Estate
 - Accounting

Cooperative education courses contain special requirements. Contact a Distance Education counselor for information regarding specific program availability and degree planning by visiting <http://de.hccs.edu>.

Class Meetings

All online DE students are required to complete an online orientation session. In the orientation, students will receive a syllabus, introductions to Blackboard (HCC's Learning Management System) and the DE department, information on textbooks and a very brief student survey. Exam reviews are also held by many DE faculty.

How Much Do Distance Education Courses Cost?

They cost the same as on-campus courses with the addition of a \$24 fee.

How Do I Get Started?

DE Counselors and Student Services Associates are available to assist students. Visit the Student Services links on <http://de.hccs.edu>.

Departments currently providing Distance Education Courses include:

Accounting	Government
Anthropology	Guided Studies
Art	History
Biology	Human Services
Biotechnology	Humanities
Business Administration	Interior Design
Business Technology	Marketing
Chemical Laboratory Tech.	Mathematics
Chemistry	Mathematics, Developmental
Child Development	Music
Computer Science Tech.	Philosophy
Communications	Physical Ed. and Health
Criminal Justice	Physics
Dance	Process Technology
Digital Communication	Psychology
Economics	Public Administration
English	Real Estate
English, Developmental	Safety and Environmental Technology
Environmental Pollution	Sociology
Fashion Design	Spanish
Fashion Merchandising	Surgical Technology
Fire Protection Technology	Teacher Education
French	Technical Communication
Geography	
Geology	

HCC Distance Education Department

<http://de.hccs.edu> or 713.718.5275

Division of Extended Learning

We at Houston Community College are proud to announce the creation of the School of Continuing Education. HCC is an open-admission, public institution of higher education offering opportunities for academic advancement, workforce training, career development and lifelong learning. Our goal is to prepare individuals in our diverse communities for life and work in a global and technological society.

As part of that comprehensive mission, the HCC School of Continuing Education will reinvent how continuing education is done. To determine what Houston needs and wants, we are conducting critical economic analyses of the metropolitan areas—then moving to meet those needs by delivering high-quality educational opportunities.

In addition to offering more individual classes tied directly to the needs of Houston's economic sectors, the HCC School of Continuing Education will offer more on-line courses and more certificate programs that will launch our students—you—into high-pay, high-demand jobs.

HCC's School of Continuing Education is your pathway to a brighter tomorrow for you and your family.

Instructional Areas

School of Continuing Education	713.718.5303
Online Continuing Education	713.718.5149
Corporate College	713.718.5304
Adult Education Programs	713.718.5400
Apprenticeship Programs	713.718.6827
Corrections Education Programs	713.718.8738

Program Directors

Business	713.718.7947
Health Careers	713.718.7586
Information Technology	713.718.7641
Languages	713.718.7581
Construction	281.491.2330
Transportation	713.718.8200
Public Safety	713.718.8363

Registration for Continuing Education Courses

If you need assistance contact any of the Continuing Education offices or dial the HCC Support Center at 713.718.8800.

- Online Registration
- Phone/Fax Registration
- In Person
- By Mail

Online

First time students (Students who have never taken a class at HCC)

To Apply:

Go to Continuing Education Admissions to apply.

HCC Employees: Contact the Support Center at 713.718.8800 to activate a student account and receive a web log-in ID.

Returning Students (Students who have taken a class at HCC)

Go to Online Registration

Payment for Online Registration must be done at the time of registration. Credit Card (Visa, Mastercard, or American Express) accepted for payment.

Phone/Fax Registration

Complete the Continuing Education Enrollment Form Contact the appropriate Continuing Education office for assistance. Fax completed form with credit card information to the college location of your choice Credit Card (Visa, Mastercard, or American Express) required for Phone / Fax registration.

Walk-In Registration

Complete the Continuing Education Enrollment Form Go to any HCC Registration office. Contact the appropriate Continuing Education office for the nearest registration office. Credit Card (Visa, Mastercard, or American Express) and checks are accepted.

A \$20 returned check/declined credit card fee will be assessed and a \$30 reinstatement fee (\$15 Drop Fee, \$15 Add Fee) will be charged to the student to re-enroll. Notices mailed to the name and addresses on record are considered delivered.

Division of Extended Learning

Mail Registration

Complete the Continuing Education Enrollment Form and mail the completed form with payment information to the college location of your choice. Contact the appropriate Continuing Education office for assistance. Credit Card (Visa, Mastercard, or American Express) and checks are accepted via mail.

A \$20 returned check/declined credit card fee will be assessed and a \$30 reinstatement fee (\$15 Drop Fee, \$15 Add Fee) will be charged to the student to re-enroll. Notices mailed to the name and addresses on record are considered delivered.

Course Fees

Tuition and fees are indicated by each course listing. When noted, materials and texts are extra. Prices are subject to change without notice.

Attendance

Continuing Education courses have attendance requirements, and also require satisfactory completion of the course objectives in order for students to receive a certificate of successful completion.

Continuing Education Units (CEUs)

One CEU is 10 contact hours of successful participation/completion in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction. CEUs are not substituted for college credit hours, but rather are a means of reporting continuing education activities. Transcripts listing CEU credits satisfactorily completed are available on request. CEUs are recognized internationally as a measure of substantial professional education and training.

Notification of Class Changes

Every effort is made to begin and hold class at the designated time. Each class is contingent on the required minimum number of students. Occasionally, extenuating circumstances arise requiring a cancellation or delay. In such cases, we attempt to notify all students by telephone.

Houston Community College reserves the right, when necessary to cancel classes, alter schedules, or substitute instructors.

Students are not notified if a class has made. Students are contacted only in the event of a class cancellation or change.

Refund policy

For continuing education courses with fewer than 360 contact hours, full refund will be made if a student withdraws prior to the first class date, or in the case of college error or class cancellation.

Refunds are processed as soon as possible. They are generally mailed four to six weeks following the last day to apply for a refund.

Any refund mailed to the name and address on record is considered delivered. The Stop Payment Fee to reissue a refund check mailed to an incorrect address is \$20. Tuition and fees paid directly to the institution by a sponsor, grants, loans, donor, or scholarship shall be refunded to the source rather than directly to the student. Fees paid by other third parties, such as friends or relatives, will be refunded directly to the student.

Change of Schedule

A Program Adjustment Form must be initiated through the campus office of Continuing Education for all class changes.

Disclaimer

This schedule has been carefully prepared to assure that all information is accurate and as complete as possible. However, the college reserves the right to make changes, which may result in deviations from the information in the schedule content.

Certificate of Completion

Certification is awarded upon successful completion of required courses and submission of official HCC transcript to the appropriate HCC School of Continuing Education. Successful certificate completion requires 80% attendance and achievement of learning objectives in all designated courses.

Participants may also elect to take any individual course separate from certificate requirements.

Eligibility for Enrollment

Continuing Education courses are open to individuals 17 years of age or older. Kids College accepts younger students.

Senior Tuition Waiver

Seniors age 55 and over may enroll in specified courses and receive a \$10 tuition discount waiver per continuing education course. Proof of age will be required.

Division of Extended Learning

School of Continuing Education

The Houston Community College School of Continuing Education faculty and staff are committed to providing outstanding instruction and services to our community in such areas as business, languages, information technology, construction, transportation and health. We are proud of the expertise our faculty brings to the classroom. Whether changing careers or updating your skills, the School of Continuing Education can help you achieve your goals.

Business

Accounting & Quickbooks

Training in QuickBooks and basic accounting.

Banking

Training for Banking professionals.

Customer Service Specialist - Certificate Program

This is a certificate program in Customer Service.

Export Academy

Helping business 'jumpstart' their international trade opportunities!"

General Office Assistant

Training for general office work.

Office Computer Applications

Training in the Microsoft Office products Access, Excel, PowerPoint, and Word. Also courses in Microsoft Windows and basic keyboarding.

Professional Development

Training skills for business professionals including topics in leadership, accounting, starting a business and much more.

Professional Secretary (CPS) and Certified Administrative Professional Review (CAP)

Professional Secretary and Certified Administrative Professional Review courses.

Real Estate

Houston Community College offers the courses needed to take the Texas Salesperson's license.

Real Estate Multi-Family Property Management Program

HCC has worked in partnership with the Houston Apartment Association to develop a unique program designed to prepare individuals for careers in multi-family property management.

Real Estate Property Management Scholarships

There are several scholarships available for this program.

Sales and Marketing Specialist

Learn key principles and methods in sales and marketing.

Small Business - SCORE

Business workshop co-sponsored by SCORE, "Counselors To America's Small Business".

Writing

Writing skills for business and grants.

Health Careers

Certified Medication Aide

Training in the preparation and administration of designated medications by non-licensed nursing personnel employed in licensed health care agencies.

Certified Nurse Aide - CNA

This program will provide the skills, knowledge, and abilities essential to provide basic care to residents of long-term care facilities.

Clinical Care Specialist/Patient Care Technician, Intermediate

A Clinical Care Specialist, also known as a Patient Care Technician Level Two, is a multi-skilled healthcare worker trained to perform basic nursing tasks and phlebotomy.

Community Health Worker

Community Health Workers bridge the gaps between individuals and communities and the healthcare system.

Electrocardiography (EKG) Technician

The EKG Technician program provides specific training in Introductory Electrocardiography, Intermediate Electrocardiography and Electrocardiography Clinical.

Gerontology & Geriatric Technician

Overview of the social, mental, and physical changes that accompany aging.

HIPAA - Health Insurance Portability and Accountability Act

The HCC HIPAA training can help you understand the new Federal guidelines on health privacy and security.

Division of Extended Learning

Health Information Specialist - HIS

This program will provide the skills and knowledge that are required of all clerical health care professionals.

Home Health Aide

Training to provide personal care and other services as needed in the client's home under direct supervision.

Mammography Certification Training

Provides training for the registered X-Ray Technologist to enter the advanced imaging field of mammography

Medical Billing Clerk

This certification is designed to train health information personnel to analyze medical records and assign codes for the indexing of diagnoses and procedures.

Medical Receptionist

Training for entry-level operational position in a medical facility.

Phlebotomy Technician

The Phlebotomy program is a certificate program where students will learn theory and principle related to obtaining blood specimens from patients.

Information Technology

.NET Programming Training

Learn how to use the latest and most productive programming development tools.

A+ Computer Repair & Network Cabling

Training toward industry certification in computer support and repair.

Advanced Technology Courses

Advanced IT training including Wireless, Security and IP Telephony.

AutoCAD Training

Learn one of the world's leading design and content tools for engineering, manufacturing and construction.

Cisco Networking Certifications

Network training in preparation for the CCNA and CCNP exam.

Desktop Support and Networking Specialist Program

Desktop Support and Networking Specialist Program includes preparation for the A+ certification and CCNA certification.

Microsoft Certification Training

Training for certifications in Microsoft based technology systems such as MCSA and MCSE.

SAP

Training in PeopleSoft & SAP Business Enterprise Systems.

Languages

English as a Second Language

Courses that introduce non-native speakers to introductory American English..

Spanish I & II

Spanish courses that teaches the essentials of Spanish pronunciation, vocabulary, grammar, and conversation.

Construction

OSHA Construction Safety Outreach 10-Hour Training

This program is intended to provide a variety of training on Construction Safety and Health to those seeking entry level work.

Residential Wiring, Bilingual and Air Conditioning & Refrigeration, Bilingual classes

Training in bilingual residential wiring and bilingual air conditioning & refrigeration.

Water Quality and Wastewater Treatment Certification

This is a comprehensive short-term Utility Training Program designed to address the requirements to apply for the Texas Commission on Environmental Quality's (TCEQ) water, wastewater and collection system operator licensure.

Transportation.

Commercial Truck Driving Center

The Truck Driving Course prepares for entry-level employment in the industry.

Public Safety

Basic Peace Officer Licensing Certificate

Basic Peace Officer Licensing Certificate prepares students for a career as a Texas Peace Officer.

Fire Training Academy

The HCC fire service prepares students for a career as a fire fighter.

Division of Extended Learning

Corporate College

The Corporate College is your one-stop education and training services provider. We offer high-quality, competitively priced, and relevant workforce training and development solutions in an increasingly diverse, global, and technological world. Our customers include commercial business, industry, government, and non-profit organizations. Our overriding goal is to deliver the training products and services you need, when you need it, where you need it, at a fair and reasonable price.

We offer proven training and development courses and services that help you improve business performance, retain valued employees, and achieve a competitive advantage.

Free One Hour Training Needs Analysis

Training Courses Customized to meet your needs

- Foreign Language and English As A Second Language,
- Leadership, Management, Supervisory training,
- Employee Development
- Desktop PC Applications
- Customer Service
- Basic business and technical skills

Other Training Services

- Rent our state-of-the-art meeting or training facilities
- WorKeys employee testing / assessment
- Research grant opportunities
- Online Learning
- Training Consulting, and
- Executive Coaching

Our education partners include:

- Command Spanish
- Element K
- AchieveGlobal
- Skills Soft
- Coastal Training Technologies
- ITC Learning Corp
- Thinking Media
- Teknimedia
- Gatlin Education
- 360 Training

Our customers include:

- Anheuser Bush
- Houston Chronicle
- CenterPoint Energy
- Men's Warehouse
- Christus St. Joseph Hospital
- Schlumberger
- Goodman Manufacturing
- The Methodist Hospital
- Halliburton
- Texas Children's Hospital

To learn more, please call 713.718.5304 today to speak with an Account Executive.

Adult Education Program

The HCC Adult Education program provides ESL/ABE/ASE classes that are tuition-free to the public. HCC is the fiscal agent for the Houston Literacy Consortium. As such, it provides monitoring, guidance and support for subcontracted community-based organization (CBO) partners in the consortium. HCC offers classes to the general public at more than 50 sites throughout the geographic area of HISD. These courses are also offered through the community partners in the Houston Literacy Consortium.

Eligibility Criteria

(For ABE, ASE and ESL)

Eligibility for the Adult Education Program is based on the following:

- individual has obtained 17 years of age
- has not completed the GED
- is not enrolled in secondary school
- has limited English language skills

Exceptions to the eligibility criteria are made on a case-by-case basis. All exceptions must be cleared through the program's administrative office.

Division of Extended Learning

Grant supported Adult Basic Education (ABE)

Adults with fewer than 8 years of formal education or with basic reading, language or math difficulties may benefit from ABE classes prior to entry in the ASE program. ABE develops basic literacy, general reading, writing, mathematics and decision-making skills as well as application of these skills in real life. There is no cost to students. Call 713.718-.5400.

Grant supported Adult Secondary education(ASE)

The GED program helps adults prepare for five General Education Development (GED) tests (a high school equivalency exam).

The five GED tests include:

- Writing
- Social Studies
- Science
- Reading
- Mathematics

Students enrolled in Adult Secondary Education classes pay a \$25 materials usage fee per semester. Adult Secondary Education Students score at the 9th grade or higher in math, reading and language portions of the Test of Adult Basic Education (TABE). Call 713.718.5400 for information.

English-as-a-Second- Language (ESL) program options

Houston Community College serves a wide variety of non-native English speakers in its English-as-a-Second-Language (ESL) programs. Appropriate placement into one of these programs is based on the educational background, scheduling needs, and goals and objectives of the student.

Grant Supported Adult Education English Second Language (AE-ESL)

This program is designed for adult students with limited English skills in speaking, reading, and writing. Basic literacy as well as beginning, intermediate, and advanced classes are offered. Students who need a flexible schedule may benefit from the student-centered instructional format utilized by ESL. Students do not receive college credit for these courses. There is no cost to the students.

- serves non-English speaking students eligible for program services according to TEA guidelines
- assesses student placement and progress using the basic English Skills Test (BEST)
- offers classes directly by HCC in various college and community locations
- offers basic literacy, beginning, intermediate, and advanced levels
- schedules a variety of flexible classes
- collaborates with several community partner organizations to offer-ESL
- does not give college credit to students
- hires degreed faculty who complete a minimum of twelve hours of professional development annually
- registers students on-site at each instructional location
- makes class locations and schedules available through the HCC Literacy Hotline: 713.718.5400
- actively transitions students into further education, training or employment

Division of Extended Learning

Continuing Education (CE- ESL)

This program is designed for a wide variety of adult students. Some students may have less than a high school education while others have earned degrees in the native country.

Students who need a short-term commitment may benefit from CE-ESL. Classes focus on conversation, reading, and writing for the business professional as well as for casual students who want instruction in a certain language skill, such as listening and speaking. Students do not receive college credit for these courses. The cost to students is \$197.00 per 48 hour course.

- serves permanent U.S. residents, undocumented residents, and citizens
- places students after an oral interview
- offers 4-week, 5-week and 10-week classes, not semesters
- prepares students for developmental college classes and workforce programs
- enhances English language skills for personal enrichment
- has a flexible part-time schedule; students study English 4-8 hours per week
- offers courses at beginning, low-intermediate, intermediate, and advanced levels
- offers courses for specific purposes (example: TASP preparation)
- does not give college credits; students earn Continuing Education units
- uses COMG course prefix in the HCC Continuing Education Schedule of Classes
- registers students at all HCC campuses when schedules are available

Academic ESL (AESL)

AESL is designed for adult students who want to study English while they take other college classes. The majority of students have finished high school and have studied some English in their native country. Some students have completed high school in the United States. Students must commit to a 16-week (10-week summer) semester in a program with mandatory attendance. These courses prepare students for college-level course work. Students must demonstrate the ability to comprehend and speak some English; students range in ability from the intermediate to the pre-university levels.

AESL focuses primarily on writing and introduces students to library research.

Students receive non-transferable college credit for AESL courses. The cost per credit hour is determined by the residency status of the student.

- serves international students on a visa after fulfilling IEP requirements
- serves permanent U.S. residents, undocumented residents, and citizens
- places students with the CELSA test
- offers 16-week (Fall and Spring) and 10-week (Summer) semesters
- prepares students for academic course work and other college classes
- allows students to take certain other college classes with AESL courses
- has a part-time schedule , 4 or 5 hours per week
- requires courses to be taken in sequential order; after placement into the program, one course prepares students for the next course in the series (example: ENGL 0340, 0341, 0346, 0347, 0349)
- gives students non-transferable college credits
- prepares students for ENGL 1301, TASP writing, and workplace writing
- uses the ENGL course prefix in the HCC Schedule of Classes
- registers students with CELSA placement test scores at all HCC campuses

Division of Extended Learning

Adult High School (AHS)

The Adult High School (AHS) program is designed for students, seventeen years or older, who are in need of high school credit to graduate. This is a part-time rather than a full-time program; therefore only two half-credit courses can be taken per term unless a student attends multiple campuses during the week and on weekends.

Two types of students attend the AHS. One type is no longer enrolled in school and only needs two credits or less to graduate. These students earn transfer credit and their former high school ultimately awards the diploma once all state requirements are satisfied. Students must verify that their school will accept transfer credit before enrolling.

The other type student is enrolled in school full-time during the day and needs transfer credit for a remedial course or to makeup credit for courses lacking for graduation. These students must obtain approval from their school of attendance before being allowed to enroll in AHS classes.

Students in need of more than two credits should consider a GED rather than a high school diploma because the time required and cost would be excessive.

A non-refundable tuition of \$140 is charged for each half-credit course. Forms of payment are cash, check, money order or credit card.

Registration may be done online or in person at the campus where classes are offered. For more information call 713.718.7611.

Online Continuing Education offers:

- Over 500 Online Continuing Education courses
- Professional and Licensure Certification testing
- Authorized Testing Center for MOS, IC3

Instructor-Facilitated Online Courses – 6 weeks Classes

Over 300 courses available. (In partnership with ed2go)

- Accounting and Business
- Allied Health
- Comptia Certifications
- Computer Application
- Hospitality & Restaurant
- Human Resources
- Languages
- Legal
- Microsoft and IC3
- Non Profit Management
- OSHA, Industrial Technology
- Project Management & Six Sigma
- Real Estate
- Small Business Management
- Start Your Own Business
- Teaching
- Technology, Multimedia, and The Web
- Test Preparation
- Writing and Publishing

Division of Extended Learning

Annual Online Course Bundles Subscriptions

(In partnership with Element K)

The annual Online Course Bundles Subscriptions provide you access to an entire library of courses in a specific area. You have access 24/7 over the Internet and can complete as many of the courses as are listed in the library within 12 months.

Computer Software Applications

Microsoft Office 2007, 2003 and Windows VISTA; Lotus Notes; Quicken; Quatro Pro; Visio; WordPerfect; Others

Comptia Certifications

A+ Certification Prep; i-Net Certification Prep, Network + Certification Prep, Security + Certification Prep

Web Design and Media

Adobe, Dreamweaver®, Fireworks, Flash, FreeHand, GoLive, Illustrator, others

Programing and Web Development

ColdFusion, HMTL, Java, Oracle, Visual Basic, Visual C#, Visual C+, XML

Project Management

Project Management Concepts, Microsoft Project, Project Costs Analysis, Human Resource, Project Integration, Project Scope, Project +, others

Business Management

Financial Basics for Non-Financial Managers, Intercultural Business Etiquette, Managing Company Change, Setting Performance Goals and Expectations, Solving Problems As A Team, Time Management, Understanding and Using Contracts, many more

Telephony

TCP/IP, Voice over IP, XDSL, Wireless, CDMA, ISDN, SONET, and many more

The HCC ACT Center currently delivers these computer-based assessments:

- American Board of Ophthalmology (ABO)
- American Board for Certification in Orthotics, Prosthetics, and Pedorthics (ABCOPP)
- Association of Social Work Boards (ASWB)
- Automotive Service Excellence (ASE)
- Boston University (BU)
- Center for Advance Process Technology (CAPT)
- Codes and Standards Assessments (CSA)
- COMPASS® Internet Version Remote Testing
- National Assistant at Surgery Council (NASC)
- National Athletic Trainers Association Board of Certification (NATA/BOC)
- National Inspection Testing and Certification Corporation (NITC)
- Nuclear Medicine Technology Certification Board, Inc. (NMT)
- Professional Association of Health Care Office Management (PAHCOM)
- The Commission on Dietetic Registration for the American Dietetic Association (ADA)
- U.S. Department of State, Foreign Service Officers Test (FSOT)

General Information: 713.718.5149 fax: 713-718.5120

Division of Extended Learning

Accelerated Teacher Certification Program (ATCP)

Accelerated Teachers Certification Program is a state-approved comprehensive program that prepares individuals seeking Texas State Teacher Certification. Training will include pedagogy and professional responsibilities and education in various content areas. Training will also reflect the state teacher proficiencies and TExES (Texas Examinations of Educator Standards) competencies. Service to three different levels of teaching experience including individuals on emergency certification, individuals adding a subject area to their certification, and individuals who are seeking certification.

Areas of certification include:

- Bilingual Generalist (EC-4)
- English as a Second Language Supplemental (EC-12)
- English Language Arts & Reading/ Social Studies (4-8)
- English Language Arts & Reading/Social Studies
- Generalist (EC-4 or 4-8)
- History (8-12)
- Life Science (8-12)
- Mathematics (4-8 or 8-12)
- Physical Education (EC-12)
- Physical Science (8-12)
- Science (4-8 or 8-12)
- Social Studies (4-8 or 8-12)
- Special Education (EC-12)

For information call 713.718.8185 or visit our website at <http://acp.hccs.edu/>

Apprenticeship Training

What is Apprenticeship?

Apprenticeship is an effective job training system for skilled trade and craft workers that combines structured on-the-job training supervised by experienced journey workers designed to prepare individuals for occupations in skilled trades and crafts with related technical instruction. It combines on-the-job training under the supervision of experienced journey workers with related classroom instruction. Apprentices who successfully complete the prescribed number of training hours in an apprenticeship program become certified skilled craft workers. All programs must be registered with the Bureau of Apprenticeship and Training of the U.S. Department of Labor.

What does Apprenticeship offer?

Apprentices have the opportunity to "earn while they learn." People who complete apprenticeship programs are highly skilled craft workers and hold good jobs with good pay. Statistics show that apprenticeship program graduates earn higher wages, have more stable work records, and are promoted sooner and more often than workers who have not been trained through apprenticeship programs. Their skills are a source of personal satisfaction, employment security, and long term career opportunities. Apprenticeships provide employers with systematic training to develop more informed, productive, and motivated employees. Because of their investment in their workers, employers with apprenticeship programs experience less employee turnover and absenteeism. Workers develop the up-to-date skills and skill levels necessary for increasing company productivity and customer satisfaction.

What is needed to qualify for Apprenticeship?

Qualifications vary according to the program. However, all apprenticeship programs require applicants to meet minimum age requirements and be physically able to perform the essential functions of the job. In addition, most program sponsors require a high school diploma or equivalent certificate (GED), and/or the completion of some mathematics and science courses. Some construction and manufacturing trades require considerable physical stamina, or some related work experience.

HCC is working with all of the apprenticeship training programs to provide students the option of obtaining credit toward a college certificate or associate degree for their classroom training and on-the-job training. If you are interested in the credit option, please contact the Dean of Career Technology Development at HCC-Central, 713.718.6215.

Course Descriptions

Academic Courses

Will transfer to baccalaureate programs

Course	AA-Academic Course Area Title
ACCT	Accounting
AFSC	Air Force Science
AGRI	Agriculture
ANTH	Anthropology
ARAB	Arabic
ARTS	Studio Art/Art History
ASTR	Astronomy
BCIS	Business Computer Applications
BIOL	Biology
CHEM	Chemistry
CHIN	Chinese
COMM	Communications
COSC	Computer Science
CRIJ	Criminal Justice
DANC	Dance
DRAM	Drama
ECON	Economics
EDUC	Teacher Education
ENGL	English
ENVR	Environmental Science
ESOL	Intensive English
ENGR	Engineering
FORE	Forestry
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GOVT	Government
GUST	Guided Studies
HIST	History
JAPN	Japanese
KORE	Korean
PHED	Physical Education
MATH	Mathematics
MLSC	Military Science
MUAP	Music Applied Performance
MUSI	Music
PHED	Physical Education
PHIL	Philosophy
PHYS	Physics
PSYC	Psychology
READ	Reading (Developmental)
RUSS	Russian
SGNL	Sign Language
SOCI	Sociology
SPAN	Spanish
SPCH	Speech
TECA	Teacher Education
VIET	Vietnamese

Career and Technology Education Courses

May or may not transfer to baccalaureate programs.
Check with HCC Counselors

Course	Career and Technical Program Titles
ACNT	Accounting
HART	Air Conditioning/Refrigeration
MUSC	Audio Recording
RTVB	Audio Recording
ABDR	Automotive Technology
AUMT	Automotive Technology
PSTR	Baker/Pastry Chef
BIOM	Biomedical Technology
BITC	Biotechnology
RTVB	Broadcast Technology
BUSG	Business Administration
BUSG	Business, General
BMGT	Business Management
BMGT	Business Administration and Management
MRKG	Business Marketing and Marketing Management
BMGT	Business Technology - PeopleSoft
MRMT	Business Technology
POFI	Business Technology - Microsoft Office Technology
POFL	Business Technology - Legal
POFM	Business Technology
POFT	Business Technology
CTEC	Chemical Laboratory Technology
SCIT	Chemical Laboratory Technology
CDEC	Child Development
MLAB	Clinical Laboratory Technician
MUSC	Commercial Music
CSIR	Industrial Electricity
CTMT	Computed Tomography
INEW	Computer Science Technology
ITMT	Computer Science Technology
ITNW	Computer Science Technology
ITSC	Computer Science Technology
ITSE	Computer Science Technology
ITSW	Computer Science Technology
ITSY	Computer Science Technology
CNBT	Construction Technology
CRPT	Construction Technology
BARB	Cosmetology
CSME	Cosmetology
CJLE	Criminal Justice - Law Enforcement
CJSA	Criminal Justice - Law Enforcement Administration
CJCR	Criminal Justice - Corrections
CHEF	Culinary Arts
PSTR	Culinary Arts
DNTA	Dental Assisting
DMSO	Diagnostic Medical Sonography
DVST	Diagnostic Medical Sonography
DEMR	Diesel Engine Technology
ARTC	Digital Communication
ARTV	Digital Communication
ETWR	Digital Communication
IMED	Digital Communication
INEW	Digital Communication

Course Descriptions

ITSE.....	Digital Communication	MUSB.....	Music Business
PHTC.....	Digital Communication	MUSC.....	Music Arranging, Composition, and Production
GAME.....	Digital Gaming and Simulation	MUSP.....	Music Performance
ARCE.....	Drafting/Design Engineering Technology	NMTT.....	Nuclear Medicine Technology
DFTG.....	Drafting/Design Engineering Technology	RNSG.....	Nursing
BIOM.....	Electronic Engineering Technology	OTHA.....	Occupational Therapy Assistant
CETT.....	Electronic Engineering Technology	LGLA.....	Paralegal Technology
CPMT.....	Electronic Engineering Technology	PTRT.....	Petroleum Engineering Technology
EECT.....	Electronic Engineering Technology	PHRA.....	Pharmacy Technician
ITCC.....	Electronic Engineering Technology	PTHA.....	Physical Therapist Assistant
ITSY.....	Electronic Engineering Technology	PTAC.....	Process Technology
EMSP.....	Emergency Medical Services	POFI.....	Professional Office Administration
FSHD.....	Fashion Design	RADR.....	Radiography
FSHN.....	Fashion Merchandising	RELE.....	Real Estate
FLMC.....	Filmmaking	RSPT.....	Respiratory Therapist
RTVB.....	Filmmaking	RSTO.....	Restaurant Management
BNKG.....	Finance (Banking)	SCIT.....	Surgical Technology
BUSG.....	Finance (Banking)	SRGT.....	Surgical Technology
IBUS.....	Finance (Banking)	TRVM.....	Travel and Tourism
FIRS.....	Fire Services	VTHT.....	Veterinary Paramedic
FIRT.....	Fire Technology	VNSG.....	Vocational Nursing
GISC.....	Geographic Information Science	WLDG.....	Welding
GRPH.....	Graphic Arts/Lithograph		
FITT.....	Health and Fitness Instructor		
HITT.....	Health Information Technology		
HPRS.....	Health Information Technology		
HART.....	Heating/Air Condition. and Refrigeration Technology		
RBPT.....	Heating/Air Condition. and Refrigeration Technology		
HLAB.....	Histologic Technician		
FMKT.....	Horticulture		
HALT.....	Horticulture		
HAMG.....	Hotel/Restaurant Management		
HRPO.....	Human Resources Management		
DAAC.....	Human Service Technology		
CMSW.....	Human Service Technology		
GERS.....	Human Service Technology		
RECT.....	Human Service Technology		
SCWK.....	Human Service Technology		
ELMT.....	Industrial Electricity		
ELPT.....	Industrial Electricity		
INTC.....	Instrumentation and Controls Engineering Technology		
IBUS.....	International Business		
INDS.....	Interior Design		
SLNG.....	Interpreting/Translating Technology		
POFL.....	Legal Office Assistant		
LMGT.....	Logistics and Global Supply Chain Management		
MCHN.....	Machining Technology		
ENTC.....	Manufacturing Engineering Technology		
HYDR.....	Manufacturing Engineering Technology		
INMT.....	Manufacturing Engineering Technology		
PLTC.....	Manufacturing Engineering Technology		
MRKG.....	Marketing		
BMGT.....	Material/Management		
POFM.....	Medical Administrative Assistant/Secretary		
ECRD.....	Medical Assistant		
MDCA.....	Medical Assistant		

Course Descriptions

ABDR 1207 Auto Body Welding

Credit: 2 (4 lab)

A study of industry and standard welding and cutting procedures.

ABDR 1215 Vehicle Trim and Hardware

Credit: 2 (2 lecture, 1 lab)

An in depth study of vehicle trim and glass service.

ABDR 1280 Cooperative Education

- Autobody/Collision and Repair Technology/Technician

Credit: 2 (1 lecture, 10 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ABDR 1291 Special Topics in Auto/Automotive Body Repairer

Credit: 2 (1 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

ABDR 1431 Basic Refinishing

Credit: 4 (2 lecture, 4 lab)

An introduction to current refinishing products, shop safety, and equipment used in the automotive refinishing industry. Emphasis on surface preparation, masking techniques, and refinishing of trim and replacement parts.

ABDR 1441 Structural Analysis and Damage Repair I

Credit: 4 (2 lecture, 4 lab)

Expanded training in the roughing and shaping procedures on automotive sheet metal necessary to make satisfactory body repairs. Emphasis on the alignment of component parts such as doors, hood, front-end assemblies, and deck lids.

ABDR 1442 Structural Analysis and Damage Repair II

Prerequisite: ABDR 1441

Credit: 4 (2 lecture, 4 lab)

Continuation of general repair and replacement procedures for damaged structural parts and collision damage.

ABDR 1458 Intermediate Refinishing

Credit: 4 (2 lecture, 4 lab)

Expanded training in mixing and spraying of automotive topcoats. Emphasis on formula ingredient, reducing, thinning, and special spraying techniques. Introduction to partial panel refinishing techniques and current industry paint removal techniques.

ABDR 2431 Structural Analysis and Damage Repair III

Credit: 4 (2 lecture, 4 lab)

Advanced concepts in the application of theories of auto body repair and replacement of major body units.

ABDR 2441 Major Collision Repair and Panel Replacement

Credit: 4 (2 lecture, 4 lab)

Instruction in preparation of vehicles for major repair processes. This course covers interpreting information from damage reports, planning repair sequences, selecting appropriate tools, and organizing removed parts for reinstallation.

ABDR 2449 Advanced Refinishing

Credit: 4 (2 lecture, 4 lab)

Skill development in multi-stage refinishing techniques. Further development in identification of problems and solutions in color matching and partial panel refinishing.

ACCT 2301 Principles of Accounting I

Prerequisite: Department Approval

Credit: 3 (3 lecture)

This course covers the fundamentals of financial accounting, including double-entry accounting and the accounting cycle. Other topics include cash, receivables, inventories, plant assets, liabilities, partnerships, corporation, investments, statement of cash flows and interpretation of financial statements.

ACCT 2302 Principles of Accounting II

Prerequisite: ACCT 2301

Credit: 3 (3 lecture)

This course covers the fundamentals of managerial accounting including manufacturing operations and planning and control. Other topics include budgets, introduction to cost accounting, cost control techniques, methods of measuring performance and financial statement analysis.

ACNT 1291 Special Topics in Accounting

Credit: 2 (2 Lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

ACNT 1303 Introduction to Accounting I

Credit: 3 (3 lecture)

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. Coverage also includes the fundamental principles of double-entry bookkeeping, financial statements, trial balances, worksheets, special journals, adjusting entries and closing entries.

ACNT 1304 Introduction to Accounting II

Credit: 3(3 lecture)

A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment.

ACNT 1305 Forensic Accounting

Prerequisite: ACCT 2331

Credit: 3(3 lecture)

Accounting fraud and examination designed to provide a basic understanding of the impact that fraud has on an organization. (This course is intended to help students understand the role of the Forensic Accountant. Upon completion of this course the students will learn special skills in accounting, auditing, finance, quantitative methods, certain areas of the law, research, and investigative skills to collect, analyze, and evaluate evidential matter and to interpret and communicate findings. Finance and quantitative skills will be addressed since they are especially important to Forensic Accountants who calculate damages. The complexity of Forensic Accounting has gained considerable attention over the past five years and will continue to gain momentum.)

ACNT 1313 Computerized Accounting Applications

Prerequisite: ACNT 1303 and ITSC 1309

Credit: 3 (2 lecture, 2 lab)

A study of utilizing the computer to develop and maintain accounting record-keeping systems, make management decisions, record daily business transactions, and generate financial statements using Peachtree or QuickBooks.

ACNT 1329 Payroll and Business Tax Accounting

Prerequisite: ACNT 1303

Credit: 3 (3 lecture)

A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment.

ACNT 1331 Federal Income Tax: Individual

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

A study of the laws currently implemented by the IRS, providing a working knowledge of preparing taxes for the individual.

ACNT 1347 Federal Income Tax for Partnerships and Corporations

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

Introduction to the tax laws as currently implemented by the Internal Revenue Service providing a working knowledge of preparing taxes for a partnership, sub chapter S, and corporation.

Course Descriptions

ACNT 1382 Cooperative Education– Accounting Technician

Prerequisite: 12 Semester Hours/
Program Approval

**Credit: 3 (1 lecture/seminar and
20-hours a week employment)**

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Blend of academic and work-related activities in student's major.

ACNT 1391 Special Topics/Ethics for Accountants

Prerequisite: ACNT 2331

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. (This course will prepare the accounting student for a variety of ethical situations they will face in the workplace. Students will develop their understanding of and identifying ethical situations and resolving ethical conflict by researching, writing and roll playing actual cases. This course will also help them develop analytical skills and good communication. They will be encouraged to give reasons and explanations for potential resolutions; in doing this, they will gain a foundation for making ethical judgments in their professional conduct.)

ACNT 1391 Special Topics/Fraud Examinations

Prerequisite: ACNT 2331

Credit: 3 (3 lecture)

This course is intended to help students understand organizational fraud, causes and how to prevent fraud. The course will provide students with the knowledge of accounting procedures encompassed in fraud examinations. Topics will also cover the professional responsibilities of the accountant in light of recent litigations and revised fraud standards.

ACNT 1391 Special Topics/Oil and Gas Accounting

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

An introduction to particularities of recording and reporting cost and revenues incident to creation and realization of mineral interests.

ACNT 1392 Special Topics/Small Business Accounting

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

A course on how to start and operate a small business. Topics include essential management skills and how to prepare a business plan, and marketing strategies. Practical guidance is provided for selecting and maintaining a cost-effective accounting system, records retention, budgets and cash flow projections.

ACNT 1491 Special Topics in Accounting

Credit: 4 (4 Lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

ACNT 2303 Intermediate Accounting I

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

Critical analysis of general accepted accounting principles, concepts, and theory underlying the preparation of financial statements. Emphasis on current theory and practice. Covers the theoretical and practical basis for financial statements, present value applications, and the theory and practice of accounting for cash, receivables, inventories, liabilities, long-term investments, depreciable and depletable property, and intangible assets.

ACNT 2304 Intermediate Accounting II

Prerequisite: ACNT 2303

Credit: 3 (3 lecture)

Continued in-depth analysis of generally accepted accounting principles underlying the preparation of financial statements including comparative analysis and statement of cash flows. Topics also included are bonds, leases, pension plans, corporate paid-in-capital, special purpose securities, retained earnings, tax allocation, inflation accounting, funds statement, and financial statement analysis.

ACNT 2309 Cost Accounting

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

A study of budgeting and cost control systems including a detailed study of manufacturing cost accounts and reports, job order costing, and process costing. Includes introduction to alternative costing methods such as activity-based and just-in-time costing. Coverage also includes historical cost systems, work-in-process inventories, material and labor control, multiple products, budgeting, applying overhead, standard costs, direct costing, evaluating profit performance, and distribution costs.

ACNT 2330 Government and Non-Profit Accounting

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

Basic concepts and techniques of fund accounting, financial reporting for governmental and not-for-profit entities. Accounting cycle for funds and account groups and related financial statements.

ACNT 2331 Internal Control and Auditing

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

A study of internal control and auditing standards and processing used by internal auditors, managers, and independent public accountants.

ACNT 2332 Accounting Information Systems

Prerequisite: ACCT 2302

Credit: 3 (3 lecture)

A study of the role of accounting information systems and related subsystems, including data collection, retrieval, manipulation, filtering and sorting of data.

ACNT 2333 Advanced Accounting

Prerequisite: ACNT 2304

Credit: 3 (3 lecture)

Methods of measuring and communicating economic information, including consolidated statements, partnerships, real estate, foreign operations, and fund units.

ACNT 2382 Cooperative Education– Accounting Technician

Prerequisite: ACNT 1382

**Credit: 3 (1 lecture/seminar and
20-hours a week employment)**

Continuation of ACNT 1382. Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Blend of academic and work-related activities in student's major.

AFSC 1201 Foundations of the US Air Force I

Prerequisite: Contact UH Air Force
ROTC

Credit: 2 (2 lecture, 1 lab)

Overall roles and missions of the USAF; career fields available. Emphasis on military customs and courtesies, appearance standards, core values, written and personal communication. Introduction to American military history. Cooperative program with the University of Houston Air Force ROTC department.

AFSC 1202 Foundations of the US Air Force II

Prerequisite: AFSC 1201.

Credit: 2 (2 lecture, 1 lab)

Continuation of AFSC 1201. Cooperative program with the University of Houston Air Force ROTC department.

Course Descriptions

AFSC 2201 Evolution of Air Power I

Prerequisite: AFSC 1202.

Credit: 2 (2 lecture, 1 lab)

Key historical events and milestones in the development of air power as a primary instrument of United States national security. Core values and competencies of leaders in the United States Air Force. Tenets of leadership and ethics. Cooperative program with the University of Houston Air Force ROTC department.

AFSC 2202 Evolution of Air Power II

Prerequisite: AFSC 2201.

Credit: 2 (2 lecture, 1 lab)

Continuation of AFSC 2201. Cooperative program with the University of Houston Air Force ROTC department.

AGRI 1131 The Agricultural Industry

Credit: 1 (1 lecture)

An overview of world agriculture, nature of the industry and resource conservation, insight regarding career opportunities in agriculture and natural resources.

AGRI 1307 Agronomy

Credit: 3 (2 lecture, 2 lab)

Principles and practices in development, production, and management of field crops, plant breeding, plant diseases, soils, insect control, and weed control.

AGRI 1309 Computers in Agriculture

Credit: 3 (2 lecture, 2 lab)

Use of computers in agricultural applications. Introduction to programming languages, word processing, electronic spreadsheets and agricultural software.

AGRI 1311 Dairying

Credit: 3 (2 lecture, 2 lab)

Survey of dairy industries: dairy breeds, standards for selecting and culling, herd replacements, feeding, management, physiology, and health maintenance. Food value of milk, tests for composition and quality, use and processing of market milk and dairy products.

AGRI 1319 General Animal Science

Credit: 3 (2 lecture, 2 lab)

Scientific methods of animal selection, reproduction, nutrition, management, and marketing of beef cattle, swine, sheep, goats, and horses. Evaluation and processing of meat, wool, and mohair. Importance of livestock and meat industries.

AGRI 1325 Marketing of Agricultural Products

Credit: 3 (3 lecture)

Introductory course covering the operations involved in the movement of agricultural commodities from producer to consumer. Essential marketing functions of buying, selling, transporting, storing, financing, standardizing, pricing and risk bearing.

AGRI 1327 Poultry Science

Credit: 3 (2 lecture, 2 lab)

Introduction to the poultry industry. Practices and principles in production and marketing of turkeys, layers, broilers, and specialized fowl. Management, automated equipment, product technology, incubation, and production economics are included.

AGRI 1329 Principles of Food Science

Credit: 3 (3 lecture)

Technological and scientific aspects of modern industrial food supply systems. Food classification, nutritional considerations, modern processing, and quality control.

AGRI 2301 Agricultural Power Units

Credit: 3 (2 lecture, 2 lab)

Fundamentals of internal combustion engines: gasoline, diesel, and liquefied petroleum. Maintenance and adjustments of the electrical, ignition, fuel, lubricating, and cooling systems.

AGRI 2303 Agricultural Construction

Credit: 3 (2 lecture, 2 lab)

Selection, use, and maintenance of hand and power tools, arc and oxyacetylene welding, construction materials and principles.

AGRI 2313 Entomology

Credit: 3 (2 lecture, 2 lab)

Principal orders of insects, relation of anatomy and physiology of insects to control methods: development habits and economic importance of more common insects with control methods for injurious species.

AGRI 2317 Introduction to Agricultural Economics

Credit: 3 (3 lecture)

Characteristics of our economic system and basic economic concepts. Survey of the farm and ranch, its organizational and management structure, and operation within the marketing system. Functional and institutional aspects of agricultural finance and government farm programs.

AGRI 2321 Livestock Evaluation

Credit: 3 (2 lecture, 2 lab)

Instruction in selecting, evaluating, and judging of beef cattle, sheep, swine, and horses. The course will include the judging of both breeding and marketing animals with decisions being supported by oral reasons.

AGRI 2330 Wildlife Conservation and Management

Credit: 3 (3 lecture)

Principles and practices used in the production and improvement of wildlife resources for aesthetic, ecological, and recreational uses of public and private lands.

AGRI 2335 Dendrology - (see FORE 1314)

AGRI 2336 Arboriculture - (see FORE 2309)

ANTH 2301 Introduction to Physical Anthropology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Introduction to Physical Anthropology explores the relationship between culture and biology through the methods, theory and research of biological anthropology. Students learn about basic mechanisms of genetic change in populations and the relationships between humans and the other primates. The appearance of humans and their bipedal ancestors approximately four million years ago and their culture history through the Paleolithic age are examined in detail. Students learn about biological variation and adaptation in human populations, responses to the environment, race, and other issues and their applications. Core Curriculum Course.

ANTH 2302 Introduction to Archaeology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Introduction to Archaeology provides a survey of the basic methods, theory and research of scientific archaeology. Human cultures and behaviors are identified and interpreted from material remains of over 2.5 million years of the human past. Students learn how anthropologists build cultural history from artifacts and material evidence of human activity, reconstruct past life ways, and explain similarities and differences of human cultures. Core Curriculum Course.

ANTH 2346 General Anthropology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This introductory survey of the four subfields of anthropology focuses on the cultural and biological diversity of humans including hominid prehistory, the emergence of Paleolithic cultures, and the agricultural and urban revolutions from an anthropological perspective. Past and present human adaptations and culture are surveyed and analyzed using the comparative and holistic approach of biological anthropology, archaeology, linguistics and ethnology. Core Curriculum Course.

Course Descriptions

ANTH 2351 Cultural Anthropology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This course focuses on culture, the ways people live and give meaning, form and organization to their lives as they adapt to various environments and conditions both in and beyond the borders of the U.S. Study of the descriptions and analysis of cultural diversity provide the basis for evaluating cultural components of everyday life including recognition of ethnocentrism, intercultural communication and understanding local and 'global' culture in a multicultural and transforming world. Core Curriculum Course.

ANTH 2389 Academic Cooperative in Anthropology

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in anthropology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human culture and social behavior and/or institutions and processes.

ARAB 1411 Beginning Arabic I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Fundamentals skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum Course.

ARAB 1412 Beginning Arabic II

Prerequisites: ARAB 1411 or departmental approval. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of ARAB 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

ARAB 2311 Intermediate Arabic I

Prerequisites: ARAB 1412 or departmental approval. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Arabic. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Arabic. Core Curriculum Course.

ARAB 2312 Intermediate Arabic II

Prerequisites: ARAB 2311 or departmental approval. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of ARAB 2311, but with special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Arabic. Core Curriculum Course

ARTC 1352 Structural Drafting

Credit: 3 (2 lecture, 4 lab)

A study of structural systems including concrete foundations and frames, wood framing and trusses, and structural steel framing systems. Includes detailing of concrete, wood, and steel to meet industry standards including the American Institute of Steel Construction and The American Concrete Institute.

ARCE 2352 Mechanical and Electrical Systems

Credit: 3 (2 lecture, 4 lab)

The properties of building materials (assemblies), specifications, codes, vendor references, and uses of mechanical, plumbing, conveying, and electrical systems as they relate to architecture for residential and commercial construction.

ARTC 1302 Digital Imaging I (Photoshop)

Corequisites: ARTC 1325 and ARTC 1305 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Digital imaging using raster image editing and/or image creation software: scanning, resolution, file formats, output devices, color systems, and image-acquisitions.

ARTC 1305 Basic Graphic Design

Credit: 3 (2 lecture, 4 lab)

Graphic design with emphasis on the visual communication process. Topics include basic terminology and graphic design principles.

ARTC 1309 Basic Illustration

Credit: 3 (2 lecture, 4 lab)

Introduction to drawing techniques as they pertain to the commercial illustration industry.

ARTC 1317 Design Communication I

Prerequisites: ARTC 1325 and ARTC 1305 or Department Approval

Credit: 3 (2 lecture, 4 lab) Study of design development relating to graphic design terminology, tools and media, and layout and design concepts. Topics include integration of type, images and other design elements, and developing computer skills in industry standard computer programs.

ARTC 1321 Illustration Techniques I

Prerequisite: ARTC 1309 or Department Approval

Credit: 3 (2 lecture, 4 lab)

A study of illustration techniques in various media. Emphasis on creative interpretation and the discipline of draftsmanship for visual communication of ideas.

ARTC 1325 Introduction to Computer Graphics

Credit: 3 (2 lecture, 4 lab)

A survey of computer design concepts, terminology, processes, and procedures. Topics include computer graphics hardware, electronic images, electronic publishing, vector-based graphics, and interactive multimedia.

ARTC 1353 Computer Illustration (Illustrator)

Prerequisite: ARTC 1325 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Use of the tools and transformation options of an industry-standard vector drawing program to create complex illustrations or drawings.

ARTC 1391 Special Topics in Graphic Design, Commercial Art and Illustration

Prerequisite: Two semesters toward the degree plan or Department Approval

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

ARTC 2305 Digital Imaging II

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Principles of digital image processing and electronic painting. Emphasis on bitmapped- or raster-based image marking and the creative aspects of electronic illustration for commercial or fine art applications.

ARTC 2311 History of Communication Graphics

Credit: 3 (3 lecture)

Survey of the evolution of graphic arts as it relates to the history of art. Topics include formal, stylistic, social, political, economic, and historical aspects. Emphasis on the art movement, schools of thought, individuals, and technology as they interrelate with graphic arts.

ARTC 2313 Digital Publishing II (Indesign)

Prerequisites: ARTC 1305, ARTC 1325 and ETWR 1302, or Department Approval

Credit: 3 (2 lecture, 4 lab)

Includes layout procedures from thumbnails and roughs to final comprehensive and print output. Emphasis on design principles for the creation of advertising and publishing materials, and techniques for efficient planning and documenting projects.

Course Descriptions

ARTC 2317 Typographic Design

Prerequisites: ARTC 1302, 1305, 1353, or Department Approval

Corequisites: ARTC 2313 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Exploration of problems in typographic design including computer generated letterforms as elements of design. Topics include theory and techniques of traditional, contemporary, and experimental typography for advertising and editorial usage.

ARTC 2335 Portfolio Development for Graphic Design

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Preparation of a portfolio comprised of completed graphic design class projects. Evaluation and demonstration of portfolio presentation methods based on the student's specific area of study.

ARTC 2347 Design Communication II

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

An advanced study of the design process and art direction. Emphasis on form and content through the selection, creation, and integration of typographic, photographic, illustrative, and design elements.

ARTC 2348 Digital Publishing III

Prerequisites: Department Approval

Credit: 3 (2 lecture, 4 lab)

A project-based page layout course from concept to completion addressing design problems, preflight of files, color separations, and trapping techniques.

ARTS 1301 Art Appreciation

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This introduction to the visual arts is designed for the general student. The course explores what is art, who makes it, and why it is made. Core Curriculum Course.

ARTS 1303 Art History I

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

This course examines painting, sculpture, architecture and related arts covering the Paleolithic through Gothic periods. Also covered is the art of non-western cultures. This course satisfies the fine arts or cross-cultural component of the HCC core.

ARTS 1304 Art History II

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

This course examines painting, sculpture, architecture and related arts from the Early Renaissance through the Twentieth Century. Also covered is the art of non-western cultures. ARTS 1303 is not a prerequisite. This course satisfies the fine arts or cross-cultural component of the HCC core.

ARTS 1311 Foundation Design I (2-D Design)

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

This beginning studio course explores the fundamentals of two-dimensional design: line, shape, texture, value, color and composition. A variety of media will be used. Recommended but not required as a first studio course. This course satisfies the fine arts component of the HCC core.

ARTS 1312 Foundation Design II (3-D Design)

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

A beginning studio course that explores the fundamentals of three-dimensional design: line, plane, mass, surface, light and color in space. A variety of media will be used. Recommended but not required to be taken before Sculpture, Ceramics or Jewelry. This course satisfies the fine arts component of the HCC core.

ARTS 1316 Foundation Drawing I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

This beginning drawing course develops student's observation skills through experimentation with various approaches, styles, techniques, and media. Recommended but not required to be taken before Life Drawing, Painting or Printmaking. Foundation Drawing I is a pre-requisite for Foundation Drawing II. This course satisfies the fine arts component of the HCC core.

ARTS 1317 Foundation Drawing II

Prerequisite: ARTS 1316

Credit: 3 (2 lecture, 4 lab)

This studio course builds upon the skills learned in Drawing I. Emphasis will be upon further media experimentation and development of a personal style. Foundation Drawing I is a prerequisite. This course satisfies the fine arts component of the HCC core.

ARTS 2316 Painting I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

A studio course which explores painting media with an emphasis on color, composition, subject matter and technique. Painting I is a prerequisite for Painting II. This course satisfies the fine arts component of the HCC core.

ARTS 2317 Painting II

Prerequisite: ARTS 2316

Credit: 3 (2 lecture, 4 lab)

This studio course builds upon skills developed in Painting I with an emphasis on the development of personal style, subject matter, and individual expression. Painting I is a prerequisite for Painting II. This course satisfies the fine arts component of the HCC core.

ARTS 2323 Life Drawing I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

A drawing course focusing on the human form. Various media and techniques will be explored while drawing from a live model. Life Drawing I is a prerequisite for Life Drawing II. This course satisfies the fine arts component of the HCC Core.

ARTS 2324 Life Drawing II

Prerequisite: ARTS 2323

Credit: 3 (2 lecture, 4 lab)

This studio course builds upon skills developed in Life Drawing I, emphasizing personal style and individual expression. Further experimentation with various media and techniques will be explored while drawing from a live model. Life Drawing I is a prerequisite for Life Drawing II. This course satisfies the fine arts component of the HCC core.

ARTS 2326 Sculpture I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

This studio course will introduce the student to various materials, processes and elements of design. Media may include plaster, wood, clay, and found materials. Sculpture I is a prerequisite for Sculpture II. This course satisfies the fine arts component of the HCC core.

ARTS 2327 Sculpture II

Prerequisite: ARTS 2326

Credit: 3 (2 lecture, 4 lab)

A studio course which builds upon fundamentals learned in Sculpture I with an emphasis on materials and site selection, scale, and individual expression. Sculpture I is a prerequisite for Sculpture II. This course satisfies the fine arts component of the HCC core.

ARTS 2333 Printmaking I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

An introduction to and exploration of various relief printing, monoprinting, and intaglio processes. Printmaking I is a prerequisite for Printmaking II. This course satisfies the fine arts component of the HCC core.

ARTS 2334 Printmaking II

Prerequisite: ARTS 2333

Credit: 3 (2 lecture, 4 lab)

This course builds upon Printmaking I fundamentals and introduces additional print processes and combinations of those processes to allow individual expression. Printmaking I is a prerequisite for Printmaking II. This course satisfies the fine arts component of the HCC core.

Course Descriptions

ARTS 2341 Art Metals I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

Fundamentals of jewelry construction including design, fabrication, surface treatment, and stone setting. Art Metals I is a prerequisite for Art Metals II. This course satisfies the fine arts component of the HCC core.

ARTS 2342 Art Metals II

Prerequisite: ARTS 2341

Credit: 3 (2 lecture, 4 lab)

A continuation of ARTS 2341 with emphasis on individual expression, design and further material exploration. Art Metals I is a prerequisite for Art Metals II. This course satisfies the fine arts component of the HCC core.

ARTS 2346 Ceramics I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

This studio course is an introduction to arts, using the clay medium. Sculptural approaches to clay (slab, pinch, coil wheel) as well as surface treatment will be investigated. Glaze making and kiln technology will be introduced. Ceramics I is a prerequisite for Ceramics II. This course satisfies the fine arts component of the HCC core.

ARTS 2347 Ceramics II

Prerequisite: ARTS 2346

Credit: 3 (2 lecture, 4 lab)

This studio course builds on knowledge acquired in Ceramics I. Emphasis will be on form and surface experimentation, as well as development of personal expression. Traditional and nontraditional uses of clay will be explored. Ceramics I is a prerequisite for Ceramics II. This course satisfies the fine arts component of the HCC core.

ARTS 2348 Digital Arts I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

This studio course is an introduction to art using the computer. Digital approaches to imagery will be investigated using various tools (possibilities include cameras, scanners, printers, etc.) and software. Emphasis will be placed on creating original images as well as manipulating existing images. This course satisfies the fine arts component of the HCC core.

ARTS 2349 Digital Arts II

Prerequisite: ARTS 2348 or ARTS 2344

Credit: 3 (2 lecture, 4 lab)

This studio art course builds upon the skills learned in Digital Art I. Emphasis will be upon further media experimentation and development of a personal style. Digital Art I is a prerequisite for Digital Arts II. This course satisfies the fine arts component of the HCC core.

ARTS 2356 Photography I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

An introduction to basic photographic processes including black and white film processing and printing. The student will examine various aesthetic approaches to photographing as well as some history of photography. This course will emphasize aesthetic aspects of photography such as design and composition, as well as content. Photography I is a prerequisite for Photography II. This course satisfies the fine arts component of the HCC core.

ARTS 2357 Photography II

Prerequisite: ARTS 2356

Credit: 3 (2 lecture, 4 lab)

This course will build on previously acquired skills of black and white film exposure, processing and printing and guide students in developing personal outlooks toward specific applications of the photographic process. Photography I is a prerequisite for Photography II. This course satisfies the fine arts component of the HCC core.

ARTS 2366 Watercolor I

Prerequisite: None

Credit: 3 (2 lecture, 4 lab)

A studio course that explores watercolor media with an emphasis on color, composition, self-expression, and technique. This course satisfies the fine arts component of the HCC core.

ARTS 2367 Watercolor II

Prerequisite: ARTS 2366

Credit: 3 (2 lecture, 4 lab)

This studio course builds upon skills developed in Watercolor I with an emphasis on the development of personal style, subject matter, and individual expression. Watercolor I is a prerequisite for Watercolor II. This course satisfies the fine arts component of the HCC core.

ARTV 1341 3-D Animation I

Prerequisite: ARTV 1345

Credit: 3 (2 lecture, 4 lab)

Intermediate level 3-D course introducing animation tools and techniques used to create movement. Emphasis on using the principles of animation.

ARTV 1343 Digital Sound

Prerequisites: GAME 1212 and GAME 1306

Credit: 3 (2 lecture, 4 lab)

Digitizing sound and incorporating it into multimedia or web titles for various delivery systems. Emphasizes compression issues, sampling, synchronizing, and resource management.

ARTV 1345 3-D Modeling and Rendering I

Prerequisite: ARTC 1302 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Techniques of three-dimensional (3-D) modeling utilizing industry standard software. Includes the creation and modification of 3-D geometric shapes, use of a variety of rendering techniques, camera, light sources, texture, and surface mapping.

ARTV 1351 Digital Video

Prerequisite: IMED 1301

Credit: 3 (2 lecture, 4 lab)

Producing and editing video and sound for multimedia or web productions. Emphasizes capture, editing, and outputting of video using a desktop digital video workstation.

ARTV 2301 2-D Animation I (FLASH)

Prerequisites: IMED 1316, IMED 1341, ITSE 2313, or Department Approval

Credit: 3 (2 lecture, 4 lab)

Skill development in the use of software to develop storyboards and two-dimensional animation including creating, importing, and sequencing media elements to create multimedia presentation. Emphasis on conceptualization, creativity, and visual aesthetics.

ARTV 2330 2-D Animation II

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Advanced study of technical aspects of animation. Emphasizes aesthetic design and completion of an animation project.

ARTV 2341 Advanced Digital Video

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Advanced digital video techniques for post-production. Emphasizes generation and integration of special effects, 2-D animation and 3-D animation for film, video, CD-ROM, and the Internet. Exploration of new and emerging compression and video streaming technologies.

ARTV 2345 3-D Modeling and Rendering II

Prerequisite: ARTC 1302 and ARTV 1345

Credit: 3 (2 lecture, 4 lab)

A studio course focused on advanced 3-D modeling and rendering techniques using industry standard software: spline modeling, patch modeling, and other organic modeling techniques; learn advanced use of camera settings, lighting, and surfacing to create detailed environments; cover advanced topics such as particle and volumetric effects, and setting up a model with weight maps, hierarchies, bones, and constraints.

ARTV 2351 3-D Animation II

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Advanced level 3-D course utilizing animation tools and techniques used to create movement. Emphasis on advanced animation techniques.

Course Descriptions

ASTR 1303 Stars and Galaxies

Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).

Credit: 3 (3 lecture)

An introduction to the present cosmological theories about the structure and evolution of the universe. A comparison with previous models since antiquity. A study of the celestial sphere and the constellations, the motions in the sky. A study of gravity, light, radiation, optics, telescopes and spacecraft. A survey of the stars, clusters, galaxies, superclusters, their properties, structure and evolution. Core curriculum course.

ASTR 1304 Solar System Astronomy

Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).

Credit: 3 (3 lecture)

An introduction to present theories about the structure and evolution of the solar system, compared to other models and theories since antiquity. A survey of the Sun, planets, moons, rings, asteroids, comets and debris in our solar system. The possibility of life in the Universe. Core curriculum course.

ASTR 1403 Stars and Galaxies

Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

An introduction to the present cosmological theories about the structure and evolution of the universe. A comparison with previous models since antiquity. A study of the celestial sphere and the constellations, the motions in the sky. A study of gravity, light, radiation, optics, telescopes and spacecraft. A survey of the stars, clusters, galaxies, superclusters, their properties, structure and evolution. Laboratory includes an introduction to observational techniques using telescopes, in-class projects/exercises on spectroscopy, stellar positions, solar heating, planetary motions, solar and astrophotography, star clusters, galaxies, and cosmology. Core curriculum course.

ASTR 1404 Solar System Astronomy

Prerequisites: Must be placed into GUST 0341 (or higher) in reading and placed into Math 0312 (or take Math 0308 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

An introduction to present theories about the structure and evolution of the solar system, compared to other models and theories since antiquity. A survey of the Sun, planets, moons, rings, asteroids, comets and debris in our solar system. The possibility of life in the Universe. Laboratory topics include planetary, lunar and solar observations with telescopes and/or the naked eye; measurements of the gravitational constant, gravitational acceleration and the speed of light; analysis of spectra and spacecraft images; and impact cratering simulations. Core curriculum course.

AUMT 1305 Introduction to Automotive Technology

Credit: 3 (2 lecture, 4 lab)

An introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle subsystems, service publications, fasteners, professional responsibilities, and automotive maintenance. May be taught manufacturer specific.

AUMT 1306 Automotive Engine Removal and Installation

Credit: 3 (2 lecture, 4 lab)

Fundamentals of engine inspection, removal and installation procedures. May be taught manufacturer specific.

AUMT 1307 Automotive Electrical Systems

Credit: 3 (2 lecture, 4 lab)

An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of batteries, charging and starting systems, and electrical accessories. Emphasis on electrical schematic diagrams and service manuals. May be taught manufacturer specific.

AUMT 1310 Automotive Brake Systems

Credit: 3 (2 lecture, 4 lab)

Operation and repair of drum/disc type brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. May be taught with manufacturer specific instructions.

AUMT 1316 Automotive Suspension and Steering Systems

Credit: 3 (2 lecture, 4 lab)

A study of automotive suspension and steering systems including tire and wheel problem diagnosis, component repair, and alignment procedures. May be taught manufacturer specific.

AUMT 1319 Automotive Engine Repair

Credit: 3 (2 lecture, 4 lab)

Fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, and disassembly, repair, and reassembly of the engine. May be taught manufacturer specific.

AUMT 1345 Automotive Heating and Air Conditioning

Credit: 3 (2 lecture, 4 lab)

Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. May be taught manufacturer specific.

AUMT 1380 Cooperative Education-Automobile/Automotive Mechanics Technology/Technician

Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

AUMT 2209 Automotive Drive Train and Axle Theory

Credit: 2 (2 lecture, 1 lab)

A study of automotive clutches, clutch operation devices, manual transmissions/transaxles, and differentials. Emphasis on theory and diagnosis of transmission/transaxle and drive line components.

AUMT 2223 Theory of Automatic Transmission and Transaxle

Credit: 2 (2 lecture, 1 lab)

Theory of operation, hydraulic principles, and related circuits of modern automatic transmissions and transaxles. Discussion of diagnosing and repair techniques.

AUMT 2313 Automotive Drive Train and Axles

Credit: 3 (2 lecture, 4 lab)

A study of automotive clutches, clutch operation devices, manual transmissions/transaxles, and differentials with emphasis on the diagnosis and repair of transmissions/transaxles and drive lines. May be taught with manufacturer specific instructions.

AUMT 2317 Automotive Engine Performance Analysis I

Credit: 3 (2 lecture, 4 lab)

Theory, operation, diagnosis, and repair of basic engine dynamics, ignition systems, and fuel delivery systems. Use of basic engine performance diagnostic equipment. May be taught with manufacturer specific instructions.

AUMT 2321 Automotive Electrical Lighting and Accessories

Credit: 3 (2 lecture, 4 lab)

Repair of automotive electrical subsystems, lighting, instrumentation, and accessories. Emphasis on accurate diagnosis and proper repair methods using various troubleshooting skills and techniques. May be taught manufacturer specific.

AUMT 2325 Automatic Transmission and Transaxle

Credit: 3 (2 lecture, 4 lab)

A study of the operation, hydraulic principles, and related circuits of modern automatic transmissions and automatic transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and proper repair techniques. May be taught manufacturer specific.

Course Descriptions

AUMT 2328 Automotive Service

Credit: 3 (2 lecture, 4 lab)

Mastery of automotive vehicle service and component systems repair. Emphasis on mastering current automotive competencies covered in related courses. May be taught manufacturer specific.

AUMT 2334 Automotive Engine Performance Analysis II

Credit: 3 (2 lecture, 4 lab)

A study of diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems; and proper use of advanced engine performance diagnostic equipment. May be taught manufacturer specific.

AUMT 2437 Automotive Electronics

Credit: 4 (2 lecture, 4 lab)

Topics address electrical principles, semiconductor and integrated circuits, digital fundamentals, microcomputer systems, and electrical test equipment as applied to automotive technology. May be taught manufacturer specific.

AUMT 2455 Automotive Engine Machining

Credit: 4 (2 lecture, 4 lab)

In-depth coverage of precision engine rebuilding, cylinder reconditioning, and crack repair. Instruction in machines and equipment necessary to complete an engine repair. May be taught with manufacturer specific instructions.

BARB 1307 Introduction to Hair Design

Credit: 3 (1 lecture, 8 lab)

Introduction to hair styling with emphasis on the fundamentals of haircutting and related skills.

BARB 1402 Barber Styling I

Credit: 4 (2 lecture, 8 lab)

Continued development in haircutting techniques and implementation of basic styling. Introduction of products and procedures used in chemical reformation.

BARB 1404 Introduction to Barber Styling

Credit: 4 (2 lecture, 8 lab)

Basic techniques for hair cutting. Introduction to the related skills of shampooing and treatments and of trimming beards and mustaches.

BARB 1442 Barber Styling II

Credit: 4 (2 lecture, 8 lab)

Continuation of Barber Styling I with emphasis on intermediate hands-on application of skills.

BARB 1491 Special Topics in Barber/Hairstylist

Credit: 4 (3 lecture, 3 lab)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

BARB 2402 Barber Styling III

Credit: 4 (2 lecture, 8 lab)

Continued skill development in haircutting and styling. Emphasizes advanced techniques in chemical procedures. Introduction to hairpieces and facials.

BARB 2431 Advanced Barber Styling I

Credit: 4 (2 lecture, 8 lab)

Advanced skills in all areas of haircutting and hairstyling. Continued training in advanced skincare. Introduction to haircoloring applications.

BARB 2432 Barber Law and Shop Management I

Credit: 4 (2 lecture, 8 lab)

Introduction to Texas barber law and business management.

BARB 2441 Advanced Barber Styling II

Credit: 4 (2 lecture, 8 lab)

Continuation of Advanced Barber Styling I with further refinement of all skills and theory for licensure.

BARB 2444 Barber Law and Shop Management II

Credit: 4 (2 lecture, 8 lab)

Continuation of Barber Law and Shop Management I. Includes advanced business management and preparation for the State Board Examination for a barber license.

BCIS 1405 Business Computer Application

Prerequisite: Must be at college-level skills in reading, writing, and mathematics (i.e. no remediation needed) and have had high school computer literacy or equivalent.

Credit: 4 (3 lecture, 3 lab)

Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet.

BIOL 1108 Introductory Biology Laboratory I

Prerequisite/Corequisite: BIOL 1308

Credit: 1 (3 lab)

Selected laboratory experiments related to topics in BIOL 1308 (Introductory Biology I) for non-majors.

BIOL 1109 Introductory Biology Laboratory II

Prerequisite/Corequisite: BIOL 1309

Credit: 1 (3 lab)

Selected laboratory experiments related to topics in BIOL 1309 (Introductory Biology I) for non-majors.

BIOL 1308 Introductory Biology I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Topics include basic chemistry, cell morphology and physiology, photosynthesis and respiration, cell division, and classical and molecular genetics. Core Curriculum Course. Note: Only one of BIOL 1308 or BIOL 1406 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

BIOL 1309 Introductory Biology II

Prerequisite: BIOL 1308, Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Topics include evolution, classification and ecological relationships, and organ systems of animals and plants. Core Curriculum Course. Note: Only one of BIOL 1309 or BIOL 1407 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

BIOL 1322 Basic Nutrition

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A course designed to teach the fundamentals of nutrition based on basic nutrition principles. Scientific standard recommendations of levels of nutrient intake for a healthy population are discussed. Sources and functions of carbohydrates, proteins, fats, vitamins and minerals are also studied. (cross listed with HECO 1322). Core curriculum course

BIOL 1406 General Biology I

Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Discussions focus on biological chemistry, biological processes, cellular morphology, metabolism, genetics and molecular biology. Note: Only one of BIOL 1308 or BIOL 1406 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

BIOL 1407 General Biology II

Prerequisite: BIOL 1406, Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Topics include evolution, classification and ecological relationships, and organ systems of animals and plants. Core Curriculum Course. Note: Only one of BIOL 1309 or BIOL 1407 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

Course Descriptions

BIOL 1411 General Botany

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Plant science including survey of the plant kingdom, photosynthesis, respiration, anatomy, reproduction, ecology, and vascular plant taxonomy. Core Curriculum Course.

BIOL 1413 General Zoology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

A general overview of the animal kingdom including principles, life histories, and classification. Emphasis is placed on the vertebrates. Core Curriculum Course.

BIOL 2401 Anatomy and Physiology I

Prerequisites: While BIOL 1406 is not a required prerequisite for 2401, 1406 is highly recommended for success in 2401. Also, must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Study of the structure and function of human cells, tissues, and organ systems including integumentary, skeletal, muscular, and nervous systems. Core Curriculum Course.

BIOL 2402 Anatomy and Physiology II

Prerequisite: BIOL 2401

Credit: 4 (3 lecture, 3 lab)

Continuation of BIOL 2401 including the circulatory, respiratory, digestive, excretory, reproductive and endocrine systems. Core Curriculum Course.

BIOL 2406 Environmental Biology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Human interaction with and effect upon plant and animal communities. Conservation, pollution, energy, and other contemporary ecological problems. Core Curriculum Course.

BIOL 2416 Genetics

Prerequisite: BIOL 1406; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Study of the principles of molecular and classical genetics and the function and transmission of hereditary material. May include population genetics and genetic engineering. Core curriculum course.

BIOL 2420 Microbiology

Prerequisite: BIOL 1406; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Study of microorganisms including morphology, metabolism, taxonomy, culture techniques, microbial genetics, immunology, bacteriology, virology, mycology, parasitology, and diseases. Core Curriculum Course.

BIOL 2428 Comparative Anatomy

Prerequisite: BIOL 1407; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Comparative studies of the evolution of the vertebrate body including morphology, physiology, embryology, taxonomy, and paleontology. Core Curriculum Course.

BIOM 1309 Applied Biomedical Equipment Technology

Prerequisite: CETT 1429, CETT 1425

Credit: 3 (2 lecture, 3 lab)

Introduction to biomedical instrumentation as related to anatomy and physiology. Detailed coverage of anatomical systems that use medical equipment for monitoring, diagnosis, and treatment.

BIOM 2331 Biomedical Clinical Instrumentation

Prerequisites: CETT 1429, CETT 1425, BIOM 1309

Credit: 3 (2 lecture, 3 lab)

A study of theory, application, and principles of operation of instruments commonly used in a medical laboratory.

BIOM 2489 Internship- Biomedical Technology/Technician

Prerequisite: 30 credit hours of CETT courses and Department Approval

Credit: 4 (1 lecture, 19 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

BITC 1311 Introduction to Biotechnology

Credit: 3 (3 lecture)

An introduction to biotechnology including career exploration, history and applications of DNA/RNA technology, molecular biology, bioethics, and laboratory safety practices.

BITC 1370 Introduction to Biochemistry

Credit: 3 (3 lecture)

The study of the knowledge of the structure, function, and cellular metabolism of various biomolecules. The course will deal with the intra- and intermolecular conversion of biomolecules. Knowledge in this area is directly applicable to the fields of analysis and processing of biomolecules and their pertinence to biotechnology as it relates to biopharmaceuticals, biodiagnostics, fermentation, and bio-manufacturing.

BITC 1402 Biotechnology Laboratory Methods and Techniques

Prerequisite/Corequisite: BITC 1311 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Laboratory operations, management, equipment, instrumentation, quality control techniques, and safety procedures. Includes laboratory practice in using pH meters, mixing buffers, performing measurements, preparing solutions, and performing separatory techniques.

BITC 1445 Medical Biotechnology

Prerequisite: BITC 1370 and BITC 1402 or Department Approval

Credit: 4 (2 lecture, 4 lab)

Biotechnology as it applies to medicine and medical research. Includes molecular mechanisms underlying diseases such as cancer, diabetes, heart disease, and AIDS. Covers the applications of biotechnology to the diagnosis and treatment of disease as well as the development of drugs and therapeutic agents. Emphasizes research and medical-related biotechnology methods and laboratory procedures.

BITC 1491 Special Topics in Biological Technology/Technician

Prerequisite: BITC 1402 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

BITC 2386 Internship - Biology Technician/Biotechnology Laboratory Technician

Prerequisite: BITC 1402 and Department Approval

Credit: 3 (1 lecture, 20 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

Course Descriptions

BITC 2411 Biotechnology Laboratory Instrumentation

Prerequisite: BITC 1402 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Theory, applications, and operation of various analytical instruments. Addresses separation and identification techniques including electrophoresis, spectrophotometry, and chromatography.

BITC 2431 Cell Culture Techniques

Prerequisite: BITC 1402 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Theory and applications of cell culture techniques. Laboratory emphasis on the principles and practices of initiation, cultivation, maintenance, preservation of cell lines and applications.

BITC 2441 Molecular Biology Techniques

Prerequisite: BITC 2411 or Department Approval

Credit: 4 (3 lecture, 3 lab)

In depth coverage of the theory and laboratory techniques in molecular biology with an emphasis on gene expression and regulation, recombinant DNA, and nucleic acids.

BITC 2472 Immunological Methods and Techniques

Prerequisite: BITC 1402 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Study of the principles and practices of modern immunology including the interactions among the various cellular and chemical components of immune response. Emphasis on the techniques used in the biotechnology industry involved in manufacturing of immunotherapeutic agents and biopharmaceuticals. Knowledge in this area is directly applicable to the fields of biopharmaceuticals, bio-diagnostics, fermentation and bio manufacturing.

BMGT 1301 Supervision

Credit: 3 (3 lecture)

A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined.

BMGT 1313 Principles of Purchasing

Credit: 3 (3 lecture)

The purchasing process as it relates to such topics as inventory control, price determination, vendor selection, negotiation techniques, and ethical issues.

BMGT 1323 Purchasing

Credit: 3 (3 lecture)

A study of the purchasing process and the basis of sound purchasing decisions; materials management; selection and evaluation of suppliers/vendors; price, quality, and value determinants; and issues that require legal or ethical consideration.

BMGT 1325 Office Management

Credit: 3 (3 lecture)

Systems, procedures, and practices related to organizing and planning office work, controlling employees' performance, and exercising leadership skills.

BMGT 1327 Principles of Management

Credit: 3 (3 lecture)

Concepts, terminology, principles, theories, and issues in the field of management.

BMGT 1331 Production and Operations Management

Credit: 3 (3 lecture)

Fundamentals of the various techniques used in the practice of production management to include location, design, and resource allocation.

BMGT 1391 Introduction to Human Resources/PeopleSoft Applications

Prerequisites: POFI 1301 and POFT 1329

Credit: 3 (2 lecture, 3 lab)

(Computer Lab required)

A hands-on overview of the major areas of human resources/PeopleSoft as illustrated by PeopleSoft software applications. Some topics will cover accessing PeopleSoft, navigating the PeopleSoft interface, understanding PeopleSoft panels, using PeopleSoft panels, and creating queries.

BMGT 1394 Intermediate Human Resources/PeopleSoft Applications

Prerequisite: BMGT 1391

Credit: 3 (2 lecture, 3 lab)

(Computer Lab required)

A continuation of Introduction to Human Resources/PeopleSoft with intermediate PeopleSoft software applications. Additional topics will include: understanding PeopleSoft Processes, PeopleSoft HRMS (Human Resource Management Systems), PeopleSoft HRMS modules, and advanced query topics.

BMGT 2305 Advanced Communication in Management/PeopleSoft Applications (Team Work and Case Studies)

Prerequisite: BMGT 1394

Credit: 3 (2 lecture, 2 lab)

(Computer Lab required)

Putting it all together/PeopleSoft: group projects, team applications, and implementation of results.

BMGT 2310 Financial Management/PeopleSoft Applications

Prerequisite: BMGT 1394

Credit: 3 (2 lecture, 3 lab)

(Computer Lab required)

Emphasis on the development and use of accounting information to support managerial decision-making processes in manufacturing, service, and for-profit settings. Topics include managerial concepts and systems, various analysis for decision making, and planning and control.

BMGT 2331 Total Quality Management/PeopleSoft Applications

Prerequisite: BMGT 2310

Credit: 3 (2 lecture, 3 lab)

(Computer Lab required)

Quality of productivity in organizations using PeopleSoft Applications. Includes planning for quality PeopleSoft reports, implementation of reports, development of reports for business decision-making. Additional topics will include accessing and setting up queries, aggregating totals, using SQR with PeopleSoft, and reporting tables.

BNKG 1303 Principles of Bank Operation

Credit: 3 (3 lecture)

Overview of the fundamental banking functions and the role of regulation in the banking industry. Explanation of financial products and services to various markets.

BNKG 1305 Teller Training

Credit: 3 (3 lecture)

Application of the functions related to negotiable instruments, cash control, handling money, and balancing. Explanation of compliance and regulation issues affecting bank tellers.

BNKG 1340 Money and Banking

Credit: 3 (3 lecture)

Monetary policy and its related effects on financial intermediaries. Includes financial markets, regulatory functions, and structures. Addresses investment and funds management.

BNKG 1345 Consumer Lending

Credit: 3 (3 lecture)

A study of the different types of consumer loans. Identify the federal regulations and state laws pertaining to collection and serving of a consumer loan and relate consumer credit to the lending process.

BNKG 1349 Commercial Lending

Credit: 3 (3 lecture)

Overview of the commercial lending market and process with an emphasis on credit analysis, evaluation, federal regulation, and state laws related to business and industrial lending.

BNKG 1351 Selling Bank Products and Services

Credit: 3 (3 lecture)

Characteristics and benefits of bank products and services. Emphasis on the personal selling process and quality customer service. Application of personal selling, cross-selling, and related product benefits to individual customer needs.

BNKG 1353 Mortgage Lending

Credit: 3 (3 lecture)

Overview of the mortgage lending market and process with an emphasis on documentation, credit evaluation, federal regulation, and state laws related to mortgage loans.

Course Descriptions

BNKG 1356 Analyzing Financial Statements I

Prerequisite: ACCT 2301

Credit: 3 (3 lecture)

A study of the process of evaluating financial statements, cash flow, and ratio analysis of individuals and businesses with an emphasis on the relationship of comparative analysis and industry standards.

BNKG 1357 Investor Accounting

Prerequisite: ACCT 2301

Credit: 3 (3 lecture)

An introduction to accounting and investor reporting functions that relate to the financial aspects of servicing mortgages that are in the first or second position. Topics include custodial and remittance accounting methods, reporting procedures, and rules for establishment of a custodial account.

BNKG 1373 Teller Training Lab

Prerequisite: BNKG 1305

Credit: 3 (3 lecture)

An alternate continuation of BNKG 1305 Teller Training, this course affords the student practical, hands-on experience in paying and receiving teller operations. Students develop skills such as cash handling, cash drawer setup, maintenance, security and daily balancing, processing of basic paying and receiving customer transactions, quoting funds availability, implementing security precautions, operating ten-key terminal, and using automated teller machines via daily practice in a lab setting.

BNKG 1380 Cooperative Education - Banking and Financial Support Services

Prerequisite: Department Approval

Credit: 3 (1 lec, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BNKG 2374 Financial Business Administration

Prerequisite: BNKG 1340

Credit: 3 (3 lecture)

Course emphasizes the managerial responsibility of coordinating the many facets of a financial institution. The course covers administration in a regulatory environment, portfolio mix, and the various changes that are happening in this fast paced industry. Special attention is placed on investment areas in which customers are allowed to participate, which banks must have a working knowledge of but are not allowed to invest in.

BNKG 2380 Cooperative Education - Banking and Financial Support Services

Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BNKG 2381 Cooperative Education - Banking and Financial Support Services

Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BUSG 1107 Entrepreneurship and Economic Development

Credit: 1 (1 lecture)

Overview of entrepreneurship as an economic development strategy. Includes community support systems for entrepreneurs.

BUSG 1301 Introduction to Business

Credit: 3 (3 lecture)

Fundamental business principles including structure, functions, resources, and operational processes.

BUSG 1303 Principles of Finance

Credit: 3 (3 lecture)

Financial dynamics of a business. Includes monetary and credit theory, cash inventory, capital management, and consumer and government finance. Emphasizes the time value of money.

BUSG 1370 Personal Financial Planning

Credit: 3 (3 lecture)

An exploration of financial planning that emphasizes topics of personal interest but also have application to business financial planning topics. Topics include budgeting, bank accounts and account reconciliation, individual retirement accounts, loans, investments, debt management, real estate, insurance, wills, trusts, and taxes.

BUSG 1371 Principles of Securities

Operations

Credit: 3 (3 lecture)

An overview of the fundamental functions and the role of regulation in the securities industry. Explanation of securities products and services to a variety of markets.

BUSG 1372 Communications for Securities professionals

Credit: 3 (3 lecture)

An overview of the fundamental functions and the role of regulation in the securities industry. Explanation of securities products and services to a variety of markets.

BUSG 1391 Special Topics in Business, General

Credit: 3 (3 lecture)

Topic addresses recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

BUSG 1582 Cooperative Education - Entrepreneurship/Entrepreneurial Studies

Credit: 5 (1 lec, 28 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BUSG 2305 Business Law/Contracts

Credit: 3 (3 lecture)

Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency.

BUSG 2309 Small Business Management

Credit: 3 (3 lecture)

A course on how to start and operate a small business. Topics include facts about a small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues.

BUSG 2317 Business Law/ Commercial

Credit: 3 (3 lecture)

The relationship of law and business as they relate to commercial transactions.

BUSG 2380 Cooperative Education - Business/Commerce, General

Prerequisite: Department Approval or BMGT 1303

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BUSG 2381 Cooperative Education - Business/Commerce, General

Prerequisite: Department Approval or BMGT 1301 and BMGT 1303, BUSG 1301

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

Course Descriptions

CDEC 1303 - see teca 1303
CDEC 1311 - see teca 1311

CDEC 1313 Curriculum Resources for Early Childhood Programs

Credit: 3 (2 lecture, 3 lab)

A study of the fundamentals of curriculum design and implementation in developmentally appropriate programs for children.

CDEC 1317 Child Development Associate Training I

Credit: 3 (2 lecture, 2 lab)

Based on the requirements for the Child Development Associate National Credential (CDA). Topics on CDA overview, general observational skills, and child growth and development overview. The four functional areas of study are creative, cognition, physical and communication.

CDEC 1318 - see teca 1318

CDEC 1319 Child Guidance

Credit: 3 (2 lecture, 2 lab)

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. Practical application through direct participation with children.

CDEC 1321 The Infant and Toddler

Credit: 3 (2 lecture, 3 lab)

A study of appropriate infant and toddler (birth to 3), including an overview of development, quality care giving routines, appropriate environments, materials and activities, and teaching/guidance techniques.

CDEC 1323 Observation and Assessment

Credit: 3 (3 lecture)

A study of observation skills, assessment techniques, and documentation of children's development.

CDEC 1354 - see teca 1354

CDEC 1356 Emergent Literacy for Early Childhood

Prerequisite/Corequisite: CDEC 1313

Credit: 3 (2 lecture, 3 lab)

An exploration of principles, methods, and materials for teaching young children language and literacy through a play-based, integrated curriculum.

CDEC 1358 Creative Arts for Early Childhood

Prerequisite/Corequisite: CDEC 1313

Credit: 3 (2 lecture, 3 lab)

An exploration of principles, methods, and materials for teaching young children music, movement, visual arts and dramatic play through process-oriented experiences to support divergent thinking.

CDEC 1359 Children with Special Needs

Credit: 3 (2 lecture, 2 lab)

A survey of information regarding children with special needs including possible causes and characteristics of exceptionality, educational intervention, available resources, referral processes, the advocacy role and legislative issues.

CDEC 1391 Special Topics in Family Life and Relations Studies

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CDEC 1393 Special Topics in Family Living and Parenthood

Prerequisite: CDEC 1356, 1358 or 2307

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CDEC 1394 Special Topics in Child Care Provider/Assistant

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CDEC 2186 Internship - Child Care Provider/Assistant

Prerequisite: Department Approval

Credit: 1 (6 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. (Lab hours must be completed in a NAEYC accredited center).

CDEC 2280 Cooperative Education - Early Childhood Provider/Assistant

Prerequisite: Department Approval

Credit: 2 (1 lecture, 10 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (Lab hours must be completed in a NAEYC accredited center).

CDEC 2307 Math and Science for Early Childhood

Prerequisite/Corequisite: CDEC 1313

Credit: 3 (2 lecture, 3 lab)

An exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play.

CDEC 2322 Child Development Associate Training II

Credit: 3 (2 lecture, 2 lab)

A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance.

CDEC 2324 Child Development Associate Training III

Credit: 3 (2 lecture, 2 lab)

A continuation of the requirements for the Child Development Associate National Credential (CDA). Three of the 13 functional areas of study include family, program management, and professionalism.

CDEC 2326 Administration of Programs for Children I

Prerequisite: CDEC 1356, 1358 or 2307

Credit: 3 (3 lecture)

Application of management procedures for early child care education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.

CDEC 2328 Administration of Programs for Children II

Prerequisite: CDEC 2326

Credit: 3 (3 lecture)

An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personal management, team building, leadership, conflict resolution, stress management advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs.

CDEC 2341 The School Age Child

Credit: 3 (2 lecture, 3 lab)

A study of appropriate programs for the school age child (5 to 13 years), including an overview of development, appropriate environments, materials, and activities and teaching/guidance techniques.

CDEC 2380 Cooperative Education - Early Childhood Provider/Assistant

Prerequisite: Department Approval

Credit: 3 (1 lecture, 15 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CETT 1321 Electronic Fabrication

Credit: 3 (2 Lecture, 4 Lab)

A study of electronic circuit fabrication techniques including printed circuit boards, wire wrapping, bread boarding, and various soldering techniques.

Course Descriptions

CETT 1331 Technical Programming

Prerequisite: MATH 0312 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Introduction to a high level programming language such as VISUAL BASIC, PASCAL, or "C." Topics include structured programming and problem solving for technical applications. The student will demonstrate knowledge of programming methods by developing and executing programs that solve technical problems.

CETT 1403 DC Circuits

Prerequisite: MATH 0312 or equivalent test score

Credit: 4 (3 lecture, 3 lab)

A study of the fundamentals of direct current including Ohm's law, Kirchoff's laws and circuit analysis techniques. Emphasis on circuit analysis of resistive networks and DC measurements. The student will analyze DC circuits from the simple to the complex; construct and make measurements of DC circuits from the simple to the complex; memorize the resistor color code; and identify a resistor by its electronic symbol.

CETT 1405 AC Circuits

Prerequisite: CETT 1403

Corequisite: MATH 1316

Credit: 4 (3 lecture, 3 lab)

A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance; introduction to filters.

CETT 1409 DC-AC Circuits

Credit: 4 (2 lecture, 4 lab)

Fundamentals of DC circuits and AC circuits operation including Ohm's law, Kirchoff's laws, networks, transformers, resonance, phasors, capacitive and inductive and circuit analysis techniques.

CETT 1415 Digital Applications

Credit: 4 (3 lecture, 2 lab)

An investigation of combinational and sequential logic elements and circuits with emphasis on design and troubleshooting of combinational and sequential circuits.

CETT 1425 Digital Fundamentals

Corequisite: CETT 1403 or Department Approval

Credit: 4 (3 lecture, 3 lab)

An entry level course in digital electronics covering number systems, binary mathematics, digital codes, logic gates, Boolean algebra, Karnaugh maps, and combinational logic. Emphasis on circuit logic analysis and troubleshooting digital circuits including counters, registers, code converters, and multiplexers.

CETT 1429 Solid State Devices

Prerequisite/Corequisite: CETT 1405

Credit: 4 (3 lecture, 3 lab)

A study of diodes and bipolar semiconductor devices, including analysis of static and dynamic characteristics, biasing-techniques, and thermal considerations of solid state devices.

CETT 1441 Solid State Circuits

Prerequisite: CETT 1429 or Department Approval

Credit: 4 (3 lecture, 2 lab)

Study of various semiconductor devices incorporated in circuits and their applications. Emphasizes circuit construction, measurements and analysis.

CETT 1445 Microprocessor

Prerequisite: CETT 1425 or Department Approval

Credit: 4 (3 lecture, 3 lab)

An introductory course in microprocessor software and hardware, its architecture, timing sequence, operation, and programming, and discussion of appropriate software diagnostic language and tools.

CETT 1449 Digital Systems

Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

A course in electronics covering digital systems. Emphasis on application and troubleshooting digital systems using counters, registers, code converters, multiplexers, analog-to-digital-to-analog circuits, and large-scale integrated circuits.

CETT 1457 Linear Integrated Circuits

Prerequisite: CETT 1429 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Characteristics, operations, stabilization, testing, and feedback techniques of linear integrated circuits. Applications of computation, measurements, instrumentation, and active filtering.

CETT 1491 Special Topics in Computer Engineering Technology/Technician

Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CETT 2433 Digital Computer Circuits

Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

A study of the three major component systems of a digital computer including arithmetic logic operations, RAM and ROM memory, and control. Student will explain operation of systems; construct and troubleshoot computer circuits utilizing systems; describe function of the BIOS (Basic Input Output System) and how computer knows what to address when first cold booted.

CETT 2435 Advanced Microprocessor

Prerequisite: CETT 1445, CETT 1457 or Department Approval

Credit: 4 (3 lecture, 3 lab)

An advanced course utilizing the microprocessor in control systems and interfacing. Emphasis on microprocessor hardware and implementation of peripheral interfacing.

CETT 2439 Amplifier Analysis

Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

Advanced study of electronic amplifier applications including op-amps, audio amps, video amps, and high frequency amplifiers.

CETT 2449 Research and Project Design

Prerequisite/Corequisite: CETT 1429 or Department Approval

Credit: 4 (3 lecture, 2 lab)

Principles of electrical/electronic design encompassing schematics wiring diagrams, materials lists, operating characteristics, completion schedules, and cost estimates. The student will build a project using the principles of the electric/electronic design process, write an operations procedure, and demonstrate the operation of the project's function.

CHEF 1191 Special Topics in Culinary Arts/Chef Training

Credit: 1 (1 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CHEF 1291 Special Topics in Culinary Arts/Chef Training

Credit: 2 (2 lecture)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CHEF 1301 Basic Food Preparation

Corequisites: CHEF 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

A study of the fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, materials handling, heat transfer, sanitation, safety, nutrition, and professionalism.

CHEF 1302 Principles of Healthy Cuisine

Prerequisites: CHEF 1301, 1305, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

Introduction to the principles of planning, preparation, and presentation of nutritionally balanced meals. Adaptation of basic cooking techniques to lower the fat and caloric content. Alternative methods and ingredients will be used to achieve a healthier cooking style.

CHEF 1305 Sanitation and Safety

Credit: 3 (3 lecture)

A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards.

Course Descriptions

CHEF 1310 Garde Manger

Prerequisites: CHEF 1301, 1305, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

A study of specialty foods and garnishes. Emphasis on design, techniques, and display of fine foods.

CHEF 1313 Food Service Operation Systems I

Credit: 3 (3 lecture)

An overview of the information needs of food and lodging properties. Emphasis on both front, back, and material management utilizing computer systems.

CHEF 1314 A la Carte Cooking

Prerequisites: CHEF 1301, 1305, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

A course in a la carte or "cooking to order" concepts. Topics include menu and recipe interpretation and conversion, organization of work station, employment of appropriate cooking methods, plating, and saucing principles.

CHEF 1341 American Regional Cuisine

Prerequisites: CHEF 1301, 1305, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

A study of the development of regional cuisines in the United States with emphasis on the similarities in production and service systems. Application of skills to develop, organize, and build a portfolio of recipe strategies and production systems.

CHEF 1345 International Cuisine

Prerequisites: CHEF 1301, 1305, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

The study of classical cooking skills associated with the preparation and service of international and ethnic cuisines. Topics include similarities between food production systems used in the United States and other regions of the world.

CHEF 1364 Practicum (or Field Experience) - Culinary Arts/Chef Training

Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval

Credit: 3 (21 Lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CHEF 1381 Cooperative Education - Culinary Arts/Chef Training

Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CHEF 1391 Special Topics in Culinary Arts/Chef Training

Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CHEF 2201 Intermediate Food Preparation

Corequisites: CHEF 1301 and 2231

Credit: 2 (1 lecture, 4 lab)

Continuation of previous food preparation course. Topics include the concept of precooked food items, as well as scratch preparation. Covers full range of food preparation techniques.

CHEF 2231 Advanced Food Preparation

Corequisites: CHEF 1301 and 2201

Credit: 2 (1 lecture, 4 lab)

Topics include the concept of pre-cooked food items and the preparation of canapes, hors d'oeuvres, and breakfast items.

CHEF 2302 Saucier

Prerequisites: CHEF 1301, 2201 and 2231

Credit: 3 (2 lecture, 4 lab)

Instruction in the preparation of stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods.

CHEF 2336 Charcuterie

Prerequisite: CHEF 1310

Credit: 3 (2 lecture, 4 lab)

Advanced concepts in the construction of sausages, pates, and related forced meat preparations.

CHEM 1305 Introductory Chemistry I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

General introduction to fundamental principles of chemistry includes atomic structure, chemical formulas, molecules, reactions, and elementary thermodynamics. This course is intended to be preparatory to CHEM 1411 for science majors who have no prior knowledge of chemistry. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1307 Introductory Chemistry II

Prerequisite: CHEM 1305, Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of CHEM 1305. The organic chemistry of aliphatic and aromatic hydrocarbons, oxygen and nitrogen-containing organic compounds, and biochemistry is introduced. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1405 Introductory Chemistry I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 3 lab)

A general introduction to the properties of matter. Topics include atomic structure, energy, chemical bonding, reactions, gas laws and elementary thermodynamics. This is a preparatory course to CHEM 1411 for science majors who have no prior knowledge of chemistry. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1407 Introductory Chemistry II

Prerequisite: CHEM 1405; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 1 lab)

Continuation of CHEM 1405. The chemistry of carbon compounds. Topics include aliphatic and aromatic hydrocarbons, alcohols, ethers, aldehydes, ketones, carboxylic acids, acid derivatives, amines and biochemistry is introduced. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

Course Descriptions

CHEM 1411 General Chemistry I

Prerequisites: One year of high school Chemistry; **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 4 (3 lecture, 3 lab)

Science and engineering majors study atomic structure, chemical reactions, thermodynamics, electronic configuration, chemical bonding, molecular structure, gases, states of matter, and properties of solutions. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1412 General Chemistry II

Prerequisite: CHEM 1411; **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 4 (3 lecture, 3 lab)

Continuation of CHEM 1411. Topics include solutions, chemical kinetics, equilibrium and equilibrium phenomena in aqueous solution, acids and bases, pH, thermodynamics, electrochemistry, nuclear chemistry, organic chemistry, and biochemistry. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1413 College Chemistry I

Prerequisite: **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 4 (3 lecture, 3 lab)

Nursing and allied health science majors study atomic structure, electron configuration, periodic law, radioactivity and its effects on living organisms, chemical bonding, molecules, gases, solutions, solution concentration, acids and bases, and buffers. Core Curriculum Course.

CHEM 1414 College Chemistry II

Prerequisite: CHEM 1413, **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into MATH 0312 (or higher) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 4 (3 lecture, 3 lab)

Continuation of CHEM 1413. Topics include the organic chemistry of hydrocarbons, alcohols, ethers, aldehydes, ketones, carboxylic acids, esters, amines, and amides; biochemistry topics include amino acids and proteins, enzymes, carbohydrates, and lipids. Core Curriculum Course.

CHEM 2423 Organic Chemistry I

Prerequisite: CHEM 1412, **Must be placed into college-level reading and be placed into MATH 1314 (or higher) and be placed into college-level writing.**

Credit: 4 (3 lecture, 3 lab)

Study of compounds of carbon. Topics include alkanes, alkenes, alkynes, alcohols, alkyl halides, stereochemistry, nucleophilic substitution, reaction mechanisms and synthesis. Core Curriculum Course. Study of the properties and behavior of hydrocarbon compounds and their derivatives. Designed for students in science or pre-professional programs.

CHEM 2425 Organic Chemistry II

Prerequisite: CHEM 2423, **Must be placed into college-level reading and be placed into MATH 1314 (or higher) and be placed into college-level writing.**

Credit: 4 (3 lecture, 3 lab)

Continuation of CHEM 2423. Topics include aromaticity, benzene and EAS reactions, aldehydes, ketones, carboxylic acids and their derivatives, condensation reactions, amines, phenols, and infrared and NMR spectroscopy. Core Curriculum Course.

CHHS 1311 Commercial Housekeeping/ Maintenance

Credit: 3 (3 lecture)

An introduction to commercial housekeeping and related maintenance and preventative maintenance planning and procedures. Emphasis on work rules, safety rules, and proper care of equipment. An overview of the chemistry of cleaning and proper handling of hazardous chemicals. An introduction to Occupational Safety and Health Administration (OSHA) requirements and designing a communications program. Choosing the proper floor care system and procedures for resilient tile are included.

CHIN 1411 Beginning Chinese I

Prerequisites: **Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 4 (3 lecture, 2 lab)

Introduction to Chinese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

CHIN 1412 Beginning Chinese II

Prerequisite: Chinese 1411 or **satisfactory score on advanced placement examination or at least 2 years of high school Chinese within the last two years. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 4 (3 lecture, 2 lab)

Continuation of Chinese 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

CJCR 1304 LE - Probation and Parole

Credit: 3 (3 lecture)

A survey of the structure, organization, and operation of probation and parole services. Emphasis on applicable state statutes and administrative guidelines.

CJCR 2325 Legal Aspects of Corrections

Credit: 3 (3 lecture)

A study of the operation, management, and legal issues affecting corrections. Analysis of constitutional issues involving rights of the convicted, as well as civil liability of correctional agencies and staff.

CJLE 1506 Basic Peace Officer I

Credit: 5 (3 lecture, 6 lab)

Introduction to fitness and wellness, history of policing, professionalism and ethics, United States Constitution and Bill of Rights, criminal justice system, Texas Penal Code, Texas Code of Criminal Procedure, civil process, and stress management. This course taken in conjunction with Basic Peace Officer II, III, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Training Academy.

CJLE 1512 Basic Peace Officer II

Credit: 5 (3 lecture, 6 lab)

Basic preparation for a new peace officer. Covers field note taking, report writing, 'use of force' law and concepts, problem solving, multiculturalism, professional policing approaches, patrol procedures, victims of crime, family violence, MHMR, crowd management, HAZMAT, and criminal investigation. This course taken in conjunction with Basic Peace Officer I, III, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Academy.

Course Descriptions

CJLE 1518 Basic Peace Officer III

Prerequisite: Department Approval

Credit: 5 (3 lecture, 6 lab)

Basic preparation for a new peace officer. Covers laws pertaining to controlled substances, crowd management, personal property, and crime scene investigation. This course taken in conjunction with Basic Peace Officer I, II, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Academy.

CJLE 1524 Basic Peace Officer IV

Credit: 5 (3 lecture, 6 lab)

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, and III to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Training Academy. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE***

CJLE 2380 Criminal Justice Cooperative Education

Prerequisite: 12 semester hours and Department Approval

Credit: 3 (1 lecture and maximum of 20 hours/week of career-related work experience)

This is a nontraditional course designed to give the student positive work experience combined with an academic study of criminal justice. Students must have a job in the field of criminal justice and be supervised by the co-op coordinator.

CJLE 2384 Cooperative Education - Criminal Justice/Police Science

Prerequisite: CRIJ 2328, Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CJLE 2420 Texas Peace Officer Procedures

Credit: 4 (3 lecture, 4 lab)

Study of the techniques and procedures used by police officers on patrol. Includes controlled substance identification, handling abnormal persons, traffic collision investigation, note taking and report writing, vehicle operation, traffic direction, crowd control, and jail operations. The student will demonstrate relevant law enforcement techniques and procedures required of Texas peace officers as mandated by the Texas Commission on Law Enforcement Officer Standards and education; identify and explain required forms and documents; and explain the applicable procedures to various situations as they relate to the enforcement of law.

CJLE 2421 Texas Peace Officer Law

Credit: 4 (3 lecture, 4 lab)

Study of laws directly related to police field work. Topics include Texas Transportation Code, intoxicated driver, Texas Penal Code, elements of crimes, Texas Family Code, Texas Alcoholic Beverage Code, and civil liability. The student will identify relevant sections of Texas law as mandated for this course by the Texas Commission on Law Enforcement Officer Standards and Education, discuss the Texas Penal Code, identify violations of the Texas Family Code and the Texas Alcoholic Beverage Code, define and illustrate civil liability, and discuss the transportation code, intoxicated drivers and elements of crimes.

CJLE 2522 Texas Peace Officer Skills

Credit: 5 (3 lecture, 4 lab)

Requires the demonstration and practice of the skills of a police officer including patrol, driving, traffic stop skills, use of force, mechanics of arrest, firearm safety, and emergency medical care. The student will evaluate and explain an appropriate response for a situational scenario, demonstrate the proper and effective application of physical skill while using police equipment, and demonstrate other skills expected of Texas peace officer as mandated for this course by the Texas Commission on Law Enforcement Officer Standards and Education.

CJSA 1393 Special Topics In Criminal Justice Studies

Prerequisite: Department Approval; **Must also be placed in college level reading and writing or higher.**

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CJSA 2364 Practicum-Criminal Justice Studies

Prerequisite/Corequisite: CRIJ 2301, Department Approval

Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. As outlined in the learning plan, the student will master the theory, concepts, and skills involving the tools, materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, and legal systems associated with the workplace; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, appropriate verbal and written communications in the workplace.

CMSW 1266, 1267, 2266, 2267 Practicum (or Field Experience) - Clinical and Medical Social Work

Credit: 2 (14 lab)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

CMSW 1313 Assessment and Service Delivery

Credit: 3 (3 lecture)

A study of interviewing and assessment instruments and approaches for working with multicultural population. Emphasis on service delivery systems. Topics include awareness of commonly used assessments, ethical standards of practice, awareness of multicultural issues and competence in service delivery.

CMSW 1353 Family Intervention Strategies

Credit: 3 (3 lecture)

Study of current family intervention strategies.

CNBT 1191 Special Topics in Construction/Building Technology/Technician

Credit: 1 (4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CNBT 1201 Introduction to the Construction Industry

Credit: 2 (1 lecture, 2 lab)

Overview of the construction industry. Includes organizational structures and systems, safety regulations and agencies, construction documents, office and field organizations, and the various construction crafts and trades.

CNBT 1302 Mechanical, Plumbing, and Electrical Systems in Construction

Prerequisite/Corequisite: CNBT 1201

Credit: 3 (3 lecture)

A presentation of the basic mechanical, plumbing, and electrical components in construction and their relationship to the overall building.

CNBT 1311 Construction Methods and Materials I

Prerequisite/Corequisite: CNBT 1201

Credit: 3 (3 lecture)

Introduction to construction materials and methods and their applications.

Course Descriptions

CNBT 1316 Construction Technology I

Prerequisite/Corequisite: CNBT 1201

Credit: 3 (2 lecture, 2 lab)

Site preparation, foundation, form work, and framing. Includes safety; tools and equipment; basic site preparation; basic foundations and form work; and basic floor, wall, and framing methods and systems.

CNBT 1342 Building Codes and Inspections

Prerequisite: CNBT 1201

Credit: 3 (3 lecture)

Building codes and standards applicable to building construction and inspection processes.

CNBT 1346 Construction Estimating I

Prerequisite: ITSC 1309, or Department Approval

Credit: 3 (2 lecture, 2 lab)

Fundamentals of estimating materials and labor costs in construction.

CNBT 1350 Construction Technology II

Prerequisite: CNBT 1316

Credit: 3 (2 lecture, 2 lab)

Site preparation, foundation, form work, and framing in residential and light construction. Includes safety; tools and equipment; site preparation and layout; concrete; foundations and related form work; and floor, wall, ceiling, and roof framing methods and systems.

CNBT 2335 Computer Aided Construction Scheduling

Prerequisite: Department Approval

Credit: 3 (2 lecture, 2 lab)

Advanced construction scheduling utilizing computer scheduling software to perform various scheduling procedures.

CNBT 2337 Construction Estimating II

Prerequisite: CNBT 1346

Credit: 3 (2 lecture, 2 lab)

Advanced estimating concepts using computer software programs for construction and crafts.

CNBT 2342 Construction Management I

Prerequisite: CNBT 1201

Credit: 3 (3 lecture)

Human relations management skills in motivation on the job site. Topics include written and oral communications, leadership and motivation, problem solving, and decision making.

CNBT 2344 Construction Management II

Prerequisite: CNBT 2342

Credit: 3 (3 lecture)

A management course in contract documents, safety, planning, scheduling, production control, and law and labor. Topics include contracts, planning, cost and production peripheral documents, and cost and work analysis.

CNBT 2380 Cooperative Education - Construction Engineering Technology/ Technician

Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

COMM 1307 Introduction to Mass Communication in the Electronic Environment

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Analyzes communication theory and mass media in 21st century society. Surveys history, operation, and structure of the American communication system. Identifies major legal, ethical, and sociocultural issues, studies basic communication theory, and the interrelations between media and the individual, media and society, and media and the future. Examines career potential and job prospects in today's and tomorrow's electronic culture. Core curriculum course.

COMM 1335 Introduction to Radio, Television and Electronic Media

Credit: 3 (3 lecture)

A survey and analysis of history and principles of radio and television broadcasting and production, including programming for varied audience segments and sponsorship. Studies history, technology, regulation, audience, and economics of radio, television, and related electronic media. Studies basic skills and theories of image and sound, equips student to communicate through audio/visual media. Includes public cable, closed-circuit television, production workshops, and individualized instructional modules. Field trip and community media guest lectures included.

COMM 1336 Television Production and Directing I

Prerequisite: COMM 1335

Credit: 3 (2 lecture, 2 lab)

A concentrated course in the theory and application of principles, procedures, and techniques of television production. Uses lecture and laboratory setting with supervision by faculty.

COMM 1337 Television Production and Directing II

Prerequisite: COMM 1335

Credit: 3 (2 lecture, 2 lab)

The preparation and directing of television programs with emphasis on the creative application of broadcast principles and informational techniques. Uses lecture and laboratory setting with supervision by faculty.

COMM 2129 Communication Internship I

Prerequisites: Department Approval. 15 hours/week applied work in a position related to career goal and degree plan in Communication

Credit: 1 (1 lecture, 1 lab)

Evaluation of skills/competency provided by both sponsoring company/organization and supervising faculty. Students may repeat course for maximum of four credit hours. Students may register for two sections per semester.

COMM 2302 Principles of Journalism I

Prerequisites: Must be placed at college level reading and writing skills.

Credit: 3 (3 lecture)

Exploration of ethical and legal boundaries as well as issues and problems facing today's journalist.

COMM 2305 Production Editing and Layout

Credit: 3 (3 lecture)

Trains students in basic copy editing for publication and in handling production copy from manuscript to finished publication, including photography choice, sizing, cropping and/or handling of various types of graphic illustrations. Covers publication layout (rough, finished), type choice, color, and black/white rendering.

COMM 2309 Editorial and Feature Writing I

Credit: 3 (2 lecture, 2 lab)

Trains students in writing newspaper and magazine feature articles and editorials. Examines topic selection and location of background source material, plus market and reader analysis. Discusses free-lance market and adapting style to different audiences and publications. (formerly COMM 2310).

COMM 2311 Newsgathering and Editing I

Prerequisite: ENGL 1301

Credit: 3 (2 lecture, 2 lab)

Provides training in news gathering, news writing, and editing. Develops skills in headline writing, layout, and newspaper production with experience on student newspaper or area print publications. Field trips and careers are explored.

COMM 2315 Newsgathering and Editing II

Prerequisite: ENGL 1301, COMM 2311

Credit: 3 (2 lecture, 2 lab)

Continuation of COMM 2311.

COMM 2327 Advertising

Credit: 3 (3 lecture)

Enables student to conceive ideas, tailor and lay out advertisements geared for TV commercials, radio, magazines, and newspapers. Assignments are based on goals, objectives, product/service fact sheets, and marketing considerations. Course integrates vital ingredients that enhance or impede advertising outcomes: product research, consumer behavior, semantics, social science knowledge, copy research and copywriting, visualization, media strategy, advertising agency knowledge, handling of client relations, and preparation of a portfolio. Field trip.

Course Descriptions

COMM 2330 Public Relations

Credit: 3 (3 lecture)

Studies principles and practices of public relations. Provides hands-on techniques to influence positive public opinion within and outside of companies. Requires creation of feature and news articles, press releases, press kit, brochure, and brief work plan utilizing the four-step planning process for resolving PR problems. Trains students to write good copy, construct PR goals and objectives, conduct practical research to determine public attitudes and opinion, arrange and conduct press conferences, and develop positive media relationships. (formerly COMM 2328).

COMM 2331 Radio and Television Announcing

Credit: 3 (2 lecture, 2 lab)

The development of skills required for efficient announcing, acting, newscasting, and other speaking before microphone and camera. Students write and present radio, TV, audiovisual announcements and assignments. Utilize lectures, lab setting with supervision by faculty.

COMM 2332 Broadcast Journalism I

Prerequisite: Department Approval

Credit: 3 (2 lecture, 2 lab)

Studies fundamentals of broadcast news. Covers broadcast writing, performing, and standard broadcasting formats. Uses lecture and laboratory setting with supervision by both sponsoring commercial studio and faculty.

COMM 2339 Script Writing: Radio, Television, Videotape, Film

Credit: 3 (3 lecture)

Writing for production of programs and various documentaries, training materials slide/tape sets, and other situations requiring a production script.

COSC 1436 Programming Fundamentals I

Prerequisite: Must be at college-level skills in reading and writing, place into MATH 1314 College Algebra or higher, and have had high school computer literacy or equivalent.

Credit: 4 (3 lecture, 3 lab)

Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.

COSC 1437 Programming Fundamentals II

Prerequisite: COSC 1436 or ITSE 1402, and MATH 2412 and ENGL 1301.

Credit: 4 (3 lecture, 3 lab)

Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering.

COSC 2325 Computer Organization and Machine Language

Prerequisite: COSC 1436, MATH 1314 and ENGL 1301.

Credit: 3 (2 lecture, 2 lab)

Basic computer organization; machine cycle, digital representation of data and instructions; assembly language programming, assembler, loader, macros, subroutines, and program linkages.

COSC 2436 Programming Fundamentals III

Prerequisites: Math 2413 and COSC 1437

Credit: 4 (3 lecture, 3 lab)

Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis.

CPMT 1303 Introduction to Computer Technology

Credit: 3 (2 lecture, 4 lab)

A fundamental computer course that provides in-depth explanation of the procedures to utilize hardware and software. Emphasis on terminology, acronyms, and hands-on activities.

CPMT 2389 Internship - Computer Installation and Repair Technology/Technician

Prerequisite: Department Approval

Credit: 3 (1 lecture, 17 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

CPMT 1407 Electronic and Computer Skills

Prerequisites: CETT 1409 or Department Approval

Credit: 4 (3 lecture, 2 lab)

The study of modern electronic construction techniques including the application of the most common hand tools used in disassembly, repair, and reassembly of electronics and computer components.

CPMT 1411 Introduction to Computer Maintenance

Credit: 4 (3 lecture, 3 lab)

Identify modules that make up a computer system and its operation; identify each type of computer bus structure; and assemble/setup microcomputer systems, accessory boards, and install/connect associated peripherals.

CPMT 1449 Computer Networking Technology

Prerequisite/Corequisite: CPMT 1411 or Department Approval

Credit: 4 (3 lecture, 3 lab)

A course in computer networks with focus on networking fundamentals, terminology, hardware, software, and network architecture. A study of local/wide area networking concepts and networking installations and operations.

CPMT 1491 Special Topics in Computer Maintenance Technology/Technician

Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CPMT 2350 Industry Certification Preparation

Prerequisite: Department Approval

Credit: 3 (2 Lecture, 4 Lab)

An overview of the objectives for industry specific certification exam(s).

CPMT 2433 Computer Integration

Prerequisite: CPMT 1411 or Department Approval

Credit: 4 (3 lecture, 3 lab)

An advanced course in integration of hardware, software, and applications. Customization of computer systems for specific applications in engineering, multi-media, or data acquisition.

CPMT 2434 Network Security

Prerequisite: CPMT 2449 or Department Approval

Credit: 4 (3 Lecture, 3 Lab)

Focus on overall security processes with particular emphasis on hands-on skills in the following areas: security policy design and management; security technologies, products and solutions; firewall and secure router design, installation, configuration and maintenance; AAA implementation using routers and firewalls; VPN implementation using routers and firewalls.

CPMT 2445 Computer System

Troubleshooting

Prerequisite: Department Approval

Credit: 4 (3 lecture, 3 lab)

Principles and practices involved in computer system troubleshooting techniques and repair procedures including advanced diagnostic test programs and the use of specialized test equipment.

Course Descriptions

CPMT 2449 Advanced Computer Networking Technology

Prerequisite/Corequisite: CPMT 1449 or Department Approval

Credit: 4 (3 lecture, 3 lab)

An in-depth study of network technology with emphasis on network operating systems, network connectivity, hardware, and software. Mastery of implementation, troubleshooting, and maintenance of LAN and/or WAN network environments.

CRIJ 1301 Introduction to Criminal Justice

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

History, philosophy, and ethical considerations of criminal justice; the nature and impact of crime; and an overview of the criminal justice system, including law enforcement and court procedures. Designated as Criminal Justice Transfer Curriculum.

CRIJ 1306 The Courts and Criminal Procedure

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Study of the judiciary in the American criminal justice system and the adjudication processes and procedures. Designated as Criminal Justice Transfer Curriculum.

CRIJ 1307 Crime in America

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.

CRIJ 1310 Fundamentals of Criminal Law

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Study of criminal law, its philosophical and historical development, major definitions and concepts, classifications and elements of crime, penalties using Texas statutes as illustrations, and criminal responsibility. Designated as Criminal Justice Transfer Curriculum

CRIJ 1313 Juvenile Justice Systems

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

CRIJ 2301 Community Resources in Corrections

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment

CRIJ 2313 Correctional Systems and Practices

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues. Designated as Criminal Justice Transfer Curriculum.

CRIJ 2314 Criminal Investigation

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

CRIJ 2323 Legal Aspects of Law Enforcement

Prerequisite/Corequisite: CRIJ 1301; Must also be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability. Designated as Criminal Justice Transfer Curriculum

CRIJ 2328 Police Systems and Practices

Prerequisite: Must be placed in college level reading and writing or higher.

Credit: 3 (3 lecture)

The police profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues. Designated as Criminal Justice Transfer Curriculum.

CRPT 1329 Introduction to Carpentry

Prerequisite: CNBT 1201

Credit: 3 (2 lecture, 3 lab)

An introduction to the carpentry trade including safety, tools, equipment, terminology, and methods.

CSIR 1355 Industry Certifications

Prerequisites/Corequisites: ELPT 1221

Credit: 3 (2 lecture, 3 lab)

Preparation for the certifications required by industry. This course is designed to familiarize the student with modern wiring technology concepts, components and applications. The advantages, characteristics, operation, and configurations of fiber optics and network wiring systems are studied. Topics include light sources, light transmission, fiber optics principles and terminology, shielded cables and networking system components. The proper use of testing equipment and accepted termination, installation, diagnostic, troubleshooting procedures and safety regulations are emphasized.

CSIR 1391 Special Topics in Communications System Installer and Repairer

Prerequisite: CSIR 1355

Credit: 3 (2 lecture, 3 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CSME 1365 Practicum Cosmetology/Cosmetologist

Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CSME 1405 Fundamentals of Cosmetology

Credit: 4 (2 lecture, 8 lab)

A course in the basic fundamentals of cosmetology. Topics include service preparation, manicure, facial, chemical services, shampoo, haircut, wet styling, and comb out.

CSME 1410 Introduction to Haircutting and Related Theory

Credit: 4 (2 lecture, 8 lab)

Introduction to the theory and practice of hair cutting. Topics include terminology, implements, sectioning and finishing techniques.

CSME 1420 Orientation to Facial Specialist

Corequisites: CSME 1421, CSME 1447

Credit: 4 (2 lecture, 8 lab)

An overview of the skills and knowledge necessary for the field of facials and skin care.

Course Descriptions

CSME 1421 Principles of Facial/Esthetic Technology I

Corequisites: CSME 1420, CSME 1447

Credit: 4 (2 lecture, 6 lab)

An introduction to the principles of facial and esthetic technology. Topics include anatomy, physiology, theory, and related skills of facial and esthetic technology.

CSME 1447 Principles of Skin Care/facials and related Theory

Corequisites: CSME 1420, CSME 1421

Credit: 4 (2 lecture, 8 lab)

An in-depth coverage of the theory and practice of skin care, facials, and cosmetics.

CSME 1453 Chemical Reformation

Credit: 4 (2 lecture, 8 lab)

Presentation of the theory and practice of chemical reformation, including terminology, application, and workplace competencies.

CSME 1491 Special Topics in Cosmetology Client Relations

Prerequisite: Department Approval

Credit: 4 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CSME 1534 Cosmetology Instructor I

Corequisite: CSME 1535, CSME 2514

Credit: 5 (3 lecture, 5 lab)

The fundamentals of instruction of cosmetology students.

CSME 1535 Orientation to the Instruction of Cosmetology

Prerequisites: A current Texas Cosmetology Operator License. Must have 3 years recent verifiable work experience. Must obtain department chair approval.

Corequisites: CSME 1534, CSME 2514

Credit: 5 (3 lecture, 5 lab)

An overview of the skills and knowledge necessary for the instruction of cosmetology students.

CSME 1545 Principles of Facial/Esthetic Technology II

Prerequisite: CSME 1447

Corequisites: CSME 2531, CSME 1491

Credit: 5 (3 lecture, 6 lab)

A continuation of the concepts and principles in skin care and other related technologies. Topics include advanced instruction in anatomy, physiology, theory, and the related skills of facial and esthetic technology.

CSME 1551 Artistry of Hair, Theory and Practice

Credit: 5 (3 lecture, 7 lab)

Instruction in the artistry of hair design. Topics include theory, techniques, and application of hair design.

CSME 2343 Salon Development

Credit: 3 (2 lecture, 4 lab)

Exploration of salon development. Topics include professional ethics and goals, salon operation, and record keeping.

CSME 2401 Principles of Hair Coloring and Related Theory

Credit: 4 (2 lecture, 8 lab)

Presentation of the theory, practice, and chemistry of hair color. Topics include terminology, application, and workplace competencies related to hair color.

CSME 2410 Advanced Haircutting and Related Theory

Credit: 3 (2 lecture, 8 lab)

Advanced concepts and practice of haircutting. Topics include haircuts utilizing scissors, razor, and/or clippers.

CSME 2514 Cosmetology Instructor II

Corequisites: CSME 1534, CSME 1535

Credit: 5 (3 lecture, 5 lab)

A continuation of the fundamentals of instructing cosmetology students.

CSME 2515 Cosmetology Instructor III

Prerequisites: CSME 1534, CSME 1535, CSME 2514

Corequisites: CSME 2544, CSME 2545

Credit: 5 (3 lecture, 5 lab)

Presentation of lesson plan assignments and evaluation techniques.

CSME 2531 Principles of Facial/Esthetic Technology III

Prerequisite: CSME 1447

Corequisites: CSME 1545, CSME 1491

Credit: 5 (3 lecture, 6 lab)

Advanced concepts and principles of skin care and other related technologies.

CSME 2541 Preparation for the State Licensing Examination

Prerequisite: Department Approval

Credit: 5 (3 lecture, 6 lab)

Preparation for the state licensing examination.

CSME 2544 Cosmetology Instructor IV

Prerequisites: CSME 1534, CSME 1535, CSME 2514

Corequisites: CSME 2515, CSME 2545

Credit: 5 (3 lecture, 5 lab)

Advanced concepts of instruction in a cosmetology program. Topics include demonstration, development, and implementation of advanced evaluation and assessment techniques.

CSME 2545 Instructional Theory and Clinic Operation

Prerequisites: CSME 1534, CSME 1535, CSME 2514

Corequisites: CSME 2515, CSME 2544

Credit: 5 (3 lecture, 5 lab)

An overview of the objectives required by the Texas Department of Licensing and Regulation Instructor Examination.

CTEC 1213 Introduction to Chemical Technology

Credit: 2 (1 lecture, 2 lab)

Introduction to the educational and professional requirements of the chemical technician. Topics include safety, industrial site visits, chemical literature, and computer applications.

CTEC 1345 Chemical Laboratory Safety

Credit: 3 (3 lecture)

Study of the safety problems encountered in the operation of a chemical laboratory. Topics include chemical and safety regulations, chemical hygiene plans, the Lab Standard, and safe laboratory procedures.

CTEC 1349 Environmental Chemistry

Prerequisite: SCIT 1414 or CHEM 1411 or Department Approval

Credit: 3 (2 lecture, 3 lab)

Instruction in laboratory operations for the analysis of environmental contaminants according to current federal, state, and local standards.

CTEC 1391 Special Topics in Chemical Technology/Technician

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CTEC 1401 Applied Petrochemical Technology

Prerequisite: College-Level Algebra or Department Approval

Credit: 4 (3 lecture, 3 lab)

Instruction in the basic principles of physics and their application to process facilities. Topics include units of measurement; gas laws; thermodynamics; temperature; pressure; and the properties of solids, liquids, and gases and how these properties relate to the operation of process equipment.

CTEC 1491 Special Topics in Chemical Technology/Technician

Credit: 4 (3 lecture, 3 lab)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CTEC 1541 Applied Instrumental Analysis I

Prerequisite: SCIT 1543, or Department Approval

Credit: 5 (3 lecture, 6 lab)

Overview of instrumental chemical analysis. Topics include chromatography, spectroscopy, and/or electroanalytical chemistry.

Course Descriptions

CTEC 2333 Comprehensive Studies in Chemical Technology

Prerequisite: Department Approval

Credit: 3 (1 lecture, 6 lab)

Course requiring a special laboratory research project.

CTEC 2381 Cooperative Education - Chemical Technology/Technician

Prerequisite: SCIT 1414 or Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CTEC 2386 Internship-Chemical Technology/Technician

Prerequisite: Department Approval

Credit: 3 (18 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

CTEC 2441 Polymers I

Prerequisite: SCIT 2401 or Concurrent Enrollment or Department Approval

Credit: 4 (3 lecture, 2 lab)

Study of the concepts of polymer science. Topics include classification, structure, properties, synthesis, characterization, and industrial application.

CTEC 2443 Polymers II

Prerequisite: CTEC 2441 or Department Approval

Credit: 4 (3 lecture, 2 lab)

Continuation of Polymers I with emphasis on polymeric materials.

CTEC 2445 Unit Operations

Prerequisite: CTEC 1541 or Department Approval

Credit: 4 (3 lecture, 2 lab)

Instruction in the principles of chemical engineering and process equipment. Emphasis on scale-up from laboratory bench to pilot plant.

CTEC 2531 Applied Instrumental Analysis II

Prerequisite: CTEC 1541 or Department Approval

Credit: 5 (3 lecture, 6 lab)

Study of advanced topics in instrumental analysis. Topics include atomic absorption, inductively coupled plasma, nuclear magnetic resonance, gas chromatography/mass spectrometry, liquid chromatography, and infrared spectroscopy.

CTMT 2336 Computer Tomography Equipment and Methodology

Prerequisites: Registered and in good standing with ARRT or NMTCB

Corequisite: RADR 2340

Credit: 3 (3 lecture)

Skill development in the operation of computed tomographic equipment, focusing on routine protocols, image quality, quality assurance and radiation protection.

CTMT 2460 Clinical - Radiologic Technology/Science - Radiographer

Prerequisites: Registered and in good standing with ARRT or NMTCB

Corequisites: RADR 2340, CTMT 2336, CTMT 2461

Credit: 4 (12 external lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

CTMT 2461 Clinical - Radiologic Technology/Science - Radiographer

Prerequisites: Registered and in good standing with ARRT or NMTCB

Corequisites: RADR 2340, CTMT 2336, CTMT 2460

Credit: 4 (12 external lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DAAC 1304 Pharmacology of Addiction

Credit: 3 (3 lecture)

Describes the psychological, physiological, and sociological effects of mood altering substances and behaviors. Emphasizes pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction.

DAAC 1305 Co-Occurring Disorders

Credit: 3 (3 lecture)

Provides students with an understanding of co-occurring psychiatric and substance abuse disorders and their impact on the individual, family, and community. Includes an integrated approach to address the issues accompanying the illness.

DAAC 1311 Counseling Theories

Credit: 3 (3 lecture)

An examination of the major theories and current treatment modalities used in the field of counseling.

DAAC 1319 Introduction to Alcohol and Other Drug Addictions

Credit: 3 (3 lecture)

Provides an overview of causes and consequences of addiction as they relate to the individual, family, community, and society. Overview of alternatives regarding prevention, intervention, and treatment. Includes explanation of competencies and requirements for licensure in Texas. Identifies addiction issues related to diverse populations.

DAAC 1391 Special Topics in Alcohol/Drug Abuse Counseling

Credit: 3 (varies with course)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DAAC 1417 Basic Counseling Skills

Credit: 4 (2 lecture, 8 lab)

Presents the basic counseling skills necessary to develop an effective helping relationship with clients.

DAAC 2267 Practicum (or Field Experience) - Substance Abuse/Addiction Counseling

Prerequisite: Department Approval

Credit: 2 (19 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DAAC 2354 Dynamics of Group Counseling

Prerequisite: DAAC 1417

Credit: 3 (3 lecture)

Exploration of group counseling skills, techniques, and stages of group development.

DANC 1112 Dance Practicum I

Prerequisites: Departmental approval required.

Credit: 1 (0 lecture, 4 lab)

Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 1113 Dance Practicum II

Prerequisites: Departmental approval required.

Credit: 1 (0 lecture, 4 lab)

Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 1210 Tap I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 2 (1 lecture, 2 lab)

Basic skills and vocabulary of tap dance. Core Curriculum Course.

DANC 1211 Tap II

Prerequisite: DANC 1210; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 2 (1 lecture, 2 lab)

Continuation of Tap I.

Course Descriptions

DANC 1301 Dance Composition

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

This course explores expansion of movement vocabulary through improvisation and compositional techniques. Students will create and perform group and solo movement studies. Core Curriculum Course.

DANC 1305 World Dance I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Students will learn cultural dances of five major world civilizations, with emphasis on rhythmic awareness and movement development. The cultural origins, significance, and motivation, as well as the use of costumes and music, will be explored in lecture and research through live performances, guest artists, and the use of multi-media sources. Instruction will include experiential and written assignments, and students will be expected to participate in an end-of-semester concert. Each time the course is taught, different cultures are examined. Core Curriculum Course. (Formerly DANC 1381)

DANC 1306 World Dance II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Continuation of World Dance I. Core Curriculum Course. (Formerly DANC 1382)

DANC 1341 Ballet I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A beginning-level course which introduces the student to the concepts of classical ballet, through practice of basic bare and centre skills, the body positions, and movement combinations. The history of the development of ballet is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

DANC 1342 Ballet II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Continuation of DANC 1341.

DANC 1345 Modern Dance I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

An beginning-level course which introduces the student to the concepts of modern dance. The course includes floor work, basic axial center technique, locomotor movements, and improvisation. The history of modern dance is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

DANC 1346 Modern Dance II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Continuation of DANC 1345.

DANC 1347 Jazz Dance I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A beginning level course which introduces the student to the basic skills of jazz dance, with an emphasis on technique development, rhythmic awareness, and various jazz movement styles. The history of jazz dance is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

DANC 1348 Jazz Dance II

Prerequisite: DANC 1347, **Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 3 (2 lecture, 2 lab)

Continuation of Jazz Dance I.

DANC 1349 Ballet Folklorico I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Instruction and participation in folk dance technique. Core Curriculum Course.

DANC 1377 African-American Dance I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A beginning level course which introduces the student to movement styles of various African-American dance artists. Primary movement vocabulary incorporates techniques of stretching and strengthening, as well as movement progressions. Through lecture and multimedia, the student will explore the origins of African dance, and its fusion into the dance of the United States. Core Curriculum Course.

DANC 1378 African-American Dance II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A continuation of DANC 1377.

DANC 2112 Dance Practicum III

Prerequisites: Departmental approval required.

Credit: 1 (0 lecture, 4 lab)

Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 2113 Dance Practicum IV

Prerequisites: Departmental approval required.

Credit: 1 (0 lecture, 4 lab)

Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 2301 Problems in Dance

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

A course designed to meet the individual needs of students who otherwise have exhibited a particular talent or skill in dance which is not addressed in any existing dance course. Must have coordinator's approval after recommendation by the instructor. May be repeated.

DANC 2303 Dance Appreciation

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

Introduction to dance designed for the general student. This course explores what is dance, who makes it, and why it is made. Through lecture, multimedia, and live performances, students are presented with examples from many world cultures. Core Curriculum Course.

DANC 2325 Anatomy and Kinesiology

Prerequisite: Program approval; **Must be placed into college-level reading and college-level writing.**

Credit: 3 (3 lecture)

The study of human movement designed specifically to relate to dance. The course will cover the skeletal, nervous, and muscular systems. Studies include movement analysis, therapeutic exercises, and prevention of dance injuries.

Course Descriptions

DANC 2341 Ballet III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A continuation of DANC 1342 with an emphasis on developing strength, control, flexibility and line to develop a more comprehensive classical ballet movement vocabulary. Through lecture and multimedia, the student will trace the development of ballet in the United States. Core Curriculum Course.

DANC 2342 Ballet IV

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Continuation of DANC 2341.

DANC 2345 Modern Dance III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A continuation of DANC 1346 with an emphasis on developing strength, control, flexibility, and improvisational skills to develop a more comprehensive modern dance vocabulary. Through lecture and multimedia, the student will trace the recent developments in modern dance performance styles. Core Curriculum Course.

DANC 2346 Modern IV

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Continuation of DANC 2345.

DANC 2347 Jazz Dance III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A continuation of DANC 1348.

DANC 2351 Performance III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

This course offers students the opportunity to engage in rehearsal and performance of dance works in the making under the direction of faculty or guest choreographers. May be repeated with coordinator's approval.

DANC 2352 Performance IV

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Continuation of DANC 2351

DANC 2389 Academic Cooperative in Dance

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in dance. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of dance

DEMR 1301 Shop Safety and Procedures

Credit: 3 (2 lecture, 4 lab)

A study of shop safety, rules, basic shop tools, and test equipment.

DEMR 1305 Basic Electrical Systems

Prerequisite: DEMR 1301

Credit: 3 (2 lecture, 4 lab)

Basic principles of electrical systems of diesel powered equipment with emphasis on starters, alternators, and batteries.

DEMR 1306 Diesel Engine I

Prerequisite/Corequisite: DEMR 1301

Credit: 3 (2 lecture, 4 lab)

An introduction to the basic principles of diesel engines and systems.

DEMR 1310 Diesel Engine Testing and Repair I

Prerequisite/Corequisite: DEMR 1313

Credit: 3 (2 lecture, 4 lab)

An introduction to testing and repairing diesel engines including related systems specialized tools.

DEMR 1313 Fuel Systems

Prerequisite/Corequisite: DEMR 1316

Credit: 3 (2 lecture, 4 lab)

In-depth coverage of fuel injector pumps and injection systems.

DEMR 1316 Basic Hydraulics

Prerequisite/Corequisite: DEMR 1301

Credit: 3 (1 lecture, 4 lab)

Fundamentals of hydraulics including components and related systems.

DEMR 1329 Preventative Maintenance

Prerequisites: DEMR 1301

Credit: 3 (2 lecture, 2 lab)

An introductory course designed to provide the student with basic knowledge of proper servicing practices. Content includes record keeping and condition of major systems.

DEMR 1342 Power Train Applications I

Prerequisite/Corequisite: DEMR 1349

Credit: 3 (2 lecture, 4 lab)

In-depth coverage of the mechanics and theory of power trains. Emphasis on disassembly, inspection, and repair of power train components.

DEMR 1349 Diesel Engine II

Prerequisite/Corequisite: DEMR 2348

Credit: 3 (2 lecture, 4 lab)

An in-depth coverage of disassembly, repair, identification, evaluation, and reassembly of diesel engines.

DEMR 1381 Cooperative Education-Diesel Engine Mechanic and Repairer

Prerequisite/Corequisite: DEMR 2312 and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

DEMR 2312 Diesel Engine Testing and Repair II

Prerequisite/Corequisite: DEMR 1342

Credit: 3 (2 lecture, 4 lab)

Coverage of testing and repairing diesel engines including related systems specialized tools.

DEMR 2334 Advanced Diesel Tune-Up and Troubleshooting

Prerequisite/Corequisite: DEMR 2312

Credit: 3 (2 lecture, 4 lab)

Advanced concepts and skills required for tune-up and troubleshooting procedures of diesel engines. Emphasis on the science of diagnostics with a common sense approach.

DEMR 2348 Failure Analysis

Prerequisite/Corequisite: DEMR 1310

Credit: 3 (2 lecture, 3 lab)

An advanced course designed for analysis of typical part failures on equipment.

DFTG 1302 Introduction to Technical Animation and Rendering

Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Basic terminology and concepts associated with the development of computer modules used in technical computer animation. Topics include basic animation principles, model creation, light sources, camera positioning, rendering, importing and modification of external files.

DFTG 1305 Technical Drafting

Credit: 3 (2 lecture, 4 lab)

Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes.

Course Descriptions

DFTG 1309 Basic Computer-Aided Drafting

Corequisite: DFTG 1305 or Department Approval

Credit: 3 (2 lecture, 4 lab)

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems and plot/print to scale.

DFTG 1310 Specialized Basic Computer Aided Drafting (CAD)

Prerequisite: DFTG 1309

Credit: 3 (2 lec, 4 lab)

A supplemental course to Basic Computer Aided Drafting using an alternative computer-aided drafting (CAD) software to create detail and working drawings.

DFTG 1315 Architectural Blueprint Reading

Prerequisite: CNBT 1201

Credit : 3 (3 lecture)

The fundamentals of blueprint reading for the construction industry will be examined.

DFTG 1317 Architectural Drafting- Residential

Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

Architectural drafting procedures, practices, and symbols, including preparation of detailed working drawings for residential structure with emphasis on light frame construction methods.

DFTG 1329 ElectroMechanical Drafting

Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

A basic course including layout and design of electro-mechanical equipment from engineering notes and sketches. Emphasis on drawing of electronics enclosures, interior hardware, exterior enclosure, detailed and assembly drawings with a parts list, and flat-pattern layouts.

DFTG 1333 Mechanical Drafting

Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

Detail drawings with proper dimensioning and tolerances, use of sectioning techniques, common fasteners, pictorial drawings, including bill of materials.

DFTG 1358 Electrical/Electronic Drafting

Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

Electrical and electronic drawings stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams.

DFTG 1371 Process Plant Layout

Credit: 3 (2 lecture, 3 lab)

A study of process plant design and layout while developing the basic knowledge of pipe fittings, symbols, specifications, and their applications in the piping process systems. The learner will demonstrated the use of piping symbols and the processes used to develop flow diagrams, piping plans, elevations, and isometrics.

DFTG 1391 Special Topics in Drafting

Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1392 Special Topics in Architectural Drafting and Architectural CAD/CADD

Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1394 Special Topics in Electrical/ Electronics Drafting and Electrical/ Electronics CAD/CADD

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1395 Special Topics in Mechanical Drafting and Mechanical Drafting CAD/ CADD

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1396 Special Topics in Computer Graphics

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 2300 Intermediate Architectural Drafting - Residential

Prerequisite: DFTG 1317

Credit 3 (2 lecture, 4 lab)

Continued application of principles and practices used in residential construction.

DFTG 2302 Machine Drafting

Prerequisite: DFTG 1333

Credit: 3 (2 lecture, 4 lab)

Production of detail and assembly drawings of machine, threads, gears, cams, tolerances and limit dimensioning, surface finishes, and precision drawings.

DFTG 2305 Printed Circuit Board Design

Prerequisite: DFTG 1358

Credit: 3 (2 lecture, 4 lab)

Course includes single-sided and double-sided printed circuit board design, emphasizing the drawings, standards, and processes required to layout printed circuit board and manufacturing documentation.

DFTG 2306 Machine Design

Prerequisite: DFTG 2302

Credit: 3 (2 lecture, 4 lab)

Theory and practice of design. Projects in problem solving, including press fit, bolted and welded joints, and transmission components.

DFTG 2308 Instrumentation Drafting

Prerequisite: DFTG 2323 or DFTG 1329

Credit: 3 (2 lecture, 4 lab)

Principles of instrumentation as applicable to industrial applications; fundamentals of measurements and control devices; currently used ISA (Instrument Society of America) symbology; basic flow sheet layout, and drafting practices.

DFTG 2316 Electrical Drafting

Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

A study of electrical drawing preparation as applied to commercial and industrial standards.

DFTG 2317 Descriptive Geometry

Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

Graphical solutions to problems involving points, lines, and planes in space.

DFTG 2319 Intermediate Computer-Aided Drafting

Prerequisite: DFTG 1309 and DFTG 1305

Credit: 3 (2 lecture, 4 lab)

A continuation of practices and techniques used in basic computer-aided drafting emphasizing advanced dimensioning techniques, the development and use of prototype drawings, construction of pictorial drawings, construction of 3-dimensional drawings, interfacing 2-D and 3-D environments and extracting data.

Course Descriptions

DFTG 2323 Pipe Drafting

Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

A study of pipe fittings, symbols, specifications, and their applications to a piping process system. Creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics.

DFTG 2328 Architectural Drafting - Commercial

Prerequisite: DFTG 1317

Credit: 3 (2 lecture, 4 lab)

Architectural drafting procedures, practices, and symbols including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods.

DFTG 2330 Civil Drafting

Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

An in-depth study of drafting methods and principles used in civil engineering.

DFTG 2331 Advanced Technologies in Architectural Design and Drafting

Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Use of architectural specific software to execute the elements required in designing standard architectural exhibits utilizing custom features to create walls, windows and specific design requirements for construction in residential/commercial and industrial architecture.

DFTG 2332 Advanced Computer-Aided Drafting

Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Advanced techniques, including the use of a customized system. Presentation of advanced drawing applications, such as three-dimensional solids modeling and linking graphic entities to external non-graphic data.

DFTG 2335 Advanced Technologies in Mechanical Design and Drafting

Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

Use parametric based mechanical design software for mechanical assembly design and drafting.

DFTG 2338 Final Project - Advanced Drafting

Prerequisite: DFTG 1305

Credit: 3 (2 lecture, 4 lab)

A drafting course in which students participate in a comprehensive project from conception to conclusion.

DFTG 2340 Solid Modeling/Design

Prerequisite: DFTG 2319

Credit: 3 (2 lecture, 4 lab)

A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work.

DFTG 2345 Advanced Pipe Drafting

Prerequisite: DFTG 2323

Credit: 3 (2 lecture, 4 lab)

A continuation of pipe drafting concepts building on the basic principles acquired in pipe drafting.

DFTG 2358 Advanced Machine Design

Prerequisite: DFTG 2306

Credit: 3 (2 lecture, 4 lab)

Design process skills for the production of complete design package, which includes jig and fixture design, extrusion dies, and injection mold design.

DFTG 2370 Intermediate Computer-Aided Drafting-Microstation

Prerequisite: DFTG 1370

Credit: 3 (2 lec, 4 lab)

A continuation of practices and techniques used in the basic computer-aided drafting (Microstation), emphasizing advanced dimensioning techniques, the development and use of prototype drawings, construction of pictorial drawings, construction of three (3) dimensional drawings, interfacing 2D and 3D environments and extracting data.

DFTG 2371 Advanced Technologies in Process Plant Design-Autoplant

Prerequisite: DFTG 2319 or 2370

Credit: 3 (2 lec, 4 lab)

Use process plant based mechanical design software for specific applications in industrial design and drafting.

DFTG 2372 Piping Plans and Process Equipment

Credit: 3 (2 lecture, 3 lab)

A continuation of process pipe design concepts, building on the principles acquired in Process Plant Layout.

DFTG 2380 Cooperative Education - Drafting and Design Technology/ Technician, General

Prerequisite: Complete 12 semester hours in Drafting Program and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

DFTG 2381 Cooperative Education - Drafting and Design Technology/ Technician, General

Prerequisite: Complete 12 semester hours in Drafting Program and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of

the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

DMSO 1210 Introduction to Sonography

Prerequisite: Admission to the program

Credit: 2 (1 lecture; 2 lab)

An introduction to the profession of sonography and the role of the sonographer. Emphasis on medical terminology, ethical/legal aspects, written and verbal communication, and professional issues related to registry, accreditation, professional organizations and history of the profession.

DMSO 1266 Practicum (or Field Experience) - Diagnostic Medical Sonography/Sonographer and Ultrasound Technician

Prerequisites: DMSO 1302, 1355, 1441, 1451

Credit: 2 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DMSO 1302 Basic Ultrasound Physics

Prerequisite: Admission to the program

Credit: 3 (3 lecture, 1 lab)

Basic acoustical physics and acoustical waves in human tissue. Emphasis is on ultrasound transmission in soft tissues, attenuation of sound energy, parameters affecting sound transmission and resolution of sound beams.

DMSO 1342 Intermediate Ultrasound Physics

Prerequisite: DMSO 1302

Credit: 3 (3 lecture, 1 lab)

Continuation of Basic Ultrasound Physics. Includes interaction of ultrasound with tissues, mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, bioeffects, and image artifacts. May introduce methods of Doppler flow analysis.

DMSO 1355 Sonographic Pathophysiology

Prerequisite: Admission to program

Credit: 3 (2 lecture; 2 lab)

Pathology and pathophysiology of the abdominal structures visualized with ultrasound. Includes abdomen, pelvis, and superficial structures.

DMSO 1441 Abdominopelvic Sonography

Prerequisite: Admission to program

Credit: 4 (3 lecture, 4 lab)

Normal anatomy and physiology of the abdominal and pelvic cavities as related to scanning techniques, transducer selection, and scanning protocols.

Course Descriptions

DMSO 1451 Sonographic Sectional Anatomy

Prerequisite: Admission to program

Credit: 4 (3 lecture, 2 lab)

Sectional anatomy of the male and female body. Includes anatomical relationships of organs, vascular structures, and body planes and quadrants.

DMSO 2243 Advanced Ultrasound Principles and Instrumentation

Prerequisites: DMSO 1302, DMSO 1342 and DMSO 2351

Credit: 2 (2 lecture)

Theory and application of ultrasound principles. Includes advances in ultrasound technology.

DMSO 2245 Advanced Sonography Practices

Prerequisites: All DMSO courses

Corequisites: DMSO 2243, DMSO 2467

Credit: 2 (2 lecture)

Exploration of advanced sonographic procedures and emerging ultrasound applications.

DMSO 2253 Sonography of Superficial Structures

Prerequisite: DMSO 2405

Credit: 2 (2 lecture)

Detailed study of normal and pathological superficial structures as related to scanning techniques, patient history and laboratory data, transducer selection and scanning protocols.

DMSO 2266 Practicum (or Field Experience) - Diagnostic Medical Sonography/Sonographer and Ultrasound Technician

Prerequisite: DMSO 1266

Credit: 2 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DMSO 2342 Sonography of High Risk Obstetrics

Prerequisite: DMSO 2405

Credit: 3 (3 lecture)

Maternal disease and fetal abnormalities. Includes scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.

DMSO 2351 Doppler Physics

Prerequisite: DMSO 1342

Credit: 3 (3 lecture)

Doppler and hemodynamic principles relating to arterial and venous imaging and testing.

DMSO 2405 Sonography of Obstetrics/Gynecology

Prerequisites: DMSO 1355, DMSO 1451

Credit: 4 (4 lecture, 1 lab)

Detailed study of the pelvis and obstetrics/gynecology as related to scanning techniques, patient history and laboratory data, transducer selection and scanning protocols.

DMSO 2441 Sonography of Abdominopelvic Pathology

Prerequisites: DMSO 1355, DMSO 1441, DMSO 1451

Credit: 4 (3 lecture, 4 lab)

Pathologies and disease states of the abdomen and pelvis as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. Emphasizes endocavitary sonographic anatomy and procedures including pregnancy.

DMSO 2467 Practicum (or Field Experience) - Diagnostic Medical Sonography/Sonographer and Ultrasound Technician

Prerequisites: All DMSO courses

Corequisites: DMSO 2243, DMSO 2245

Credit: 4 (32 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DNTA 1102 Communication and Behavior in the Dental Office

Credit: 1 (1 lecture)

Provides for better understanding of human interaction in the dental office. Studies motivation and learning experiences as related to health professionals, and human behavior.

DNTA 1167 Practicum-Dental Assistant

Prerequisites: DNTA 1401, DNTA 1245, DNTA 1411, DNTA 1415, DNTA 1205

Credit: 1 (10 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DNTA 1205 Dental Radiology

Credit: 2 (1 lecture, 3 lab)

Introduction to radiation physics, protection, the operation of radiographic equipment, exposure, processing and mounting of dental radiographs. Specific federal and state safety and standard practices for the classroom and lab settings will be practiced.

DNTA 1245 Preventive Dentistry

Credit: 2 (2 lecture)

The study and prevention of dental diseases and community dental health.

DNTA 1349 Dental Radiology in the Clinic

Prerequisite: DNTA 1205

Credit: 3 (2 lecture, 3 lab)

The practical application of exposing, processing, and mounting diagnostically acceptable radiographs obtained by utilizing various radiographic techniques.

DNTA 1351 Dental Office Management

Prerequisite: DNTA 1415

Credit: 3 (3 lecture)

The study of business office procedures, including telephone management, appointment control, receipt of payment for dental services, completion

of third-party reimbursement forms, supply inventory maintenance, data entry for charges and payments, record management (manage recall systems), federal and state guidelines regarding health care providers, and operating basic business equipment.

DNTA 1401 Dental Materials

Credit: 4 (3 lecture, 3 lab)

Structure, properties, and procedures related to dental materials. Includes safety and American Dental Association regulated standard precautions.

DNTA 1411 Dental Science

Credit: 4 (4 lecture)

Anatomical systems with emphasis placed on head and neck anatomy. Topics include the physiology and morphology of the deciduous and the permanent teeth along with basic dental terminology.

DNTA 1415 Chairside Assisting

Credit: 4 (3 lecture, 3 lab)

Pre-clinical chairside assisting procedures, instrumentation, infection and hazard control protocol, equipment safety and maintenance.

DNTA 1447 Advanced Dental Science

Prerequisite: DNTA 1411

Credit: 4 (4 lecture)

Anatomical systems with emphasis on pharmacology, oral pathology, and developmental abnormalities.

DNTA 1453 Dental Assisting Applications

Prerequisites: DNTA 1401, DNTA 1415

Credit: 4 (3 lecture, 3 lab)

Dental assisting techniques with emphasis on four-handed dentistry and utilization of tray setups for general practice and specialty procedures.

DNTA 2130 Seminar for the Dental Assistant

Prerequisites: DNTA 1167, DNTA 1453, DNTA 1349, DNTA 1351, DNTA 1447

Credit: 1 (1 lecture)

Case studies during the clinical phase of practicum.

DNTA 2267 Practicum-Dental Assistant

Prerequisite: DNTA 1167

Credit: 2 (15 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DRAM 1161 Musical Theatre I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 1 (0 lecture, 4 lab)

Focus on the study and performance of works from the musical theatre repertory, including musical comedy, reviews, operetta, and basic vocal and movement skills. Theatre attendance and/or assistance in college productions required. Core curriculum course. (formerly DRAM 1172)

Course Descriptions

DRAM 1162 Musical Theatre II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 1 (0 lecture, 4 lab)

Focus on the study and performance of works from the musical theatre repertory, including musical comedy, reviews, operetta, and basic vocal and movement skills. Theatre attendance and/or assistance in college productions required. Core curriculum course.

DRAM 1310 Introduction to Theatre

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Basic principles of theatre, including the various styles of theatrical production and present practices in the theatre. Required of majors. Open to non-majors. Core Curriculum Course.

DRAM 1320 Performance

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 4 lab)

This class is devoted to the rehearsal and performance of one or more plays and is designed to give the student experience in applying his performance techniques for an audience.

DRAM 1322 Stage Movement

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A course to develop the actor's expressive use of the body through pantomime, tumbling, acrobatics, fencing, and stage fighting.

DRAM 1330 Basic Theatre Practice I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

Stagecraft, stage properties, and makeup. Practical experience on technical crews is provided. Laboratory hours may be arranged. Required of majors. Open to non-majors.

DRAM 1341 Stage Makeup

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Principles of straight and character makeup. Student must purchase basic makeup kit. Theatre attendance and/or assistance in college productions required. Required of majors. Open to non-majors.

DRAM 1351 Acting I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

An introduction to the problems of internal acting technique, creation of visual images, reaction to stimulus, and creation of inner life of character. Scene work: finding beats, developing subtext, and playing intentions. Theatre attendance and/or assistance in college productions required. Required of majors. Open to non-majors. Core Curriculum Course.

DRAM 1352 Acting II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

An introduction to the problems of external acting technique with emphasis on characterization using animal, color and inanimate object improvisational techniques. Scene work focuses on comedic technique including analyzing incongruities, playing opposites, and timing. Theatre attendance and/or assistance in college productions required. Required of majors. Open to non-majors. Core Curriculum Course.

DRAM 2331 Basic Theatre Practice II

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

A continuation of DRAM 1330. Required of majors. Open to non-majors.

DRAM 2336 Vocal Production

Recommended Prerequisite: SPCH 1342; **Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 3 (3 lecture)

Emphasis on vocal production: breathing and support, resonance, pitch, range, quality projection. Emphasis on oral interpretation skills. SPCH 1342 recommended.

DRAM 2337 Voice for the Actor I

Prerequisites: SPCH 1342, DRAM 2336, or Department Approval; **Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 3 (3 lecture)

Acting with voice: combining proper production techniques and correct pronunciation and articulation, the actor learns to be expressive vocally. Analysis of the emotional potential of vowel and consonant sounds and combinations. Scansion, phrasing, rhythm and dynamics.

DRAM 2338 Voice for the Actor II

Prerequisites: SPCH 1342 or a demonstrable knowledge of the IPA; **Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 3 (3 lecture)

Accents and dialects. Using the International Phonetic Alphabet (IPA) students learn the alterations from English needed to produce correctly the sounds of most needed foreign accents, including standard British, Cockney, French, German, American New York, and Southerners, among others.

DRAM 2351 Acting III

Prerequisites: DRAM 1351, 1352 or Department Approval **Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 3 (2 lecture, 2 lab)

A study of classical acting style with an emphasis on Shakespeare. Special attention is paid to movement and vocal technique dealing with the problems of period movement and heightened language.

DRAM 2361 History of the Theatre

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Survey of the theatre from its beginning. Core Curriculum Course.

DRAM 2363 History of Musical Theatre

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Development of musical theatre art from the earliest times through the 21st Century. Core curriculum course.

DRAM 2366 Survey and History of Film

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art. Core Curriculum Course.

DRAM 2367 The Art of Film Making

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

The analysis of key masterworks of American and international films with particular emphasis on works by famed and influential directors. Core curriculum course.

Course Descriptions

DRAM 2389 Academic Cooperative in Drama

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in drama. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of drama.

DSVT 1103 Introduction to Vascular Technology

Credit: 1 (1 lecture)

An introduction to basic noninvasive vascular theories, with emphasis on basic skills and knowledge, such as image orientation, transducer handling, and identification of anatomic structures.

ECON 1301 Introduction to Economics

Credit: 3 (3 lecture)

Examination of the structure and operation of the American economic system. Introduction to selected economic principles essential to the understanding of contemporary issues. May not be substituted for ECON 2301 or ECON 2302.

ECON 2289 Academic Cooperative in Economics

Prerequisites: Departmental approval only.

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

ECON 2301 Principles of Macroeconomics

Prerequisites: Must be placed into college-level reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Macroeconomics examines the fundamentals of the American economy as it relates to social welfare. Emphasis is on basic concepts and theories as they affect domestic and international markets. This course integrates behavioral social sciences to present solutions to real world problems. Macroeconomics includes measurements of GDP, fiscal and monetary policy. Core Curriculum Course.

ECON 2302 Principles of Microeconomics

Prerequisites: Must be placed into college-level reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Microeconomics examines the fundamentals of the American economy as it relates to business and individual welfare. Emphasis is on basic concepts and theories as they affect domestic and international markets. Microeconomics includes cost

and production decisions and discusses the role of competition, monopolies and oligopolies. Core Curriculum Course.

ECON 2311 Economic Geography

Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Analytical study of the historical development of particular economic distributions as they relate to social, cultural, political, and physical factors. Includes critical inquiry into the reasons for location of various types of economic activity, production, and marketing. This course explores markets and people across time and spatial dimensions. The course also discusses exchange rates and factors which influence them. It includes analysis of world fundamental occupations and commodities. Cross-listed with GEOG 2312. Core Curriculum Course.

ECON 2289 Academic Cooperative in Economics

Prerequisites: Departmental approval only.

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

ECON 2389 Academic Cooperative in Economics

Prerequisites: Departmental approval only.

Credit: 3 (1 lecture, 16 lab)

An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

ECRD 1211 Electrocardiography

Credit: 2 (1 lecture, 3 lab)

Fundamentals of cardiovascular anatomy and physiology. Includes basic electrocardiography procedures, interpretation of basic dysrhythmias, and appropriate treatment modalities.

EDUC 1200 Careers in Education

Prerequisite: Must be placed into GUST 0341 or higher.

Credit: 2 (2 lecture, 1 lab)

Cognitive psychology and teacher education research has resulted in a greatly improved and greatly increased body of knowledge on how students and teachers learn. At this time, there is a striking gap between the knowledge of learning and the application of that knowledge to teachers' preparation programs. EDUC 1200 enables the student to develop effective academic behaviors for college success and be able to transfer these behaviors into the teaching experience. For successful and sustained reform to occur in the field of teaching,

the changes made in how teaching and learning take place in schools must be mirrored in how teachers are prepared to teach. Note: This course qualifies as a Student Success Course

EDUC 1300 Learning Framework

Prerequisite: Must be placed into GUST 0341 (or higher).

Credit: 3 (3 lecture)

Cognitive psychology and teacher education research has resulted in a greatly improved and greatly increased body of knowledge on how students and teachers learn. At this time, there is a striking gap between the knowledge of learning and the application of that knowledge to teachers' preparation programs. EDUC 1300 enables the student to develop effective academic behaviors for college success and be able to transfer these behaviors into the teaching experience. For successful and sustained reform to occur in the field of teaching, the changes made in how teaching and learning take place in schools must be mirrored in how teachers are prepared to teach. Note: This course qualifies as a Student Success Course

EDUC 1301 Introduction to Education

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

This course is designed to help individuals decide whether teaching could be a satisfying career for them. Information concerning the role of education and educators, teacher preparation programs, effective teaching, employability, and rewards and challenges of teaching is presented.

EDUC 1325 Multicultural Education

Prerequisite/Corequisite: EDUC 1301; Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

An examination of cultural diversity found in society and reflected in the classroom. Topics will include the study of major cultures and their influence on lifestyle, behavior, learning, intercultural communication and teaching, as well as psychosocial stressors encountered by diverse cultural groups.

EDUC 2301 Children with Special Needs

Prerequisites: EDUC 1301, Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

This course introduces the student to the medical, psychological, social, and personal characteristics of exceptional students in the regular and special classroom. Issues related to this area will also be introduced. These include diversity and exceptionality, infants and young children with special needs, families of exceptional children, the use of technology in special education, and transition to work and community living.

Course Descriptions

EECT 1307 Convergent Technologies

Credit: 3 (2 lecture, 4 lab)

A study of telecommunications convergent technologies including telephone, LAN, WAN, wireless, voice, video, and internet protocol.

EECT 1440 Telecommunications

Transmission Media

Credit: 4 (3 lecture, 2 lab)

Fundamentals of telecommunications media, including installation, maintenance, and troubleshooting. Topics address media characteristics and connectorization.

EECT 2337 Wireless Telephone Systems

Prerequisite: EECT 2439

Credit: 3 (2 lecture, 4 lab)

Principles of wireless/cellular telephony systems to include call processing, hand-off, site analysis, antenna radiation patterns, commonly used test/maintenance equipment and access protocol.

EECT 2380 Cooperative Education-Electrical Electronic and Communications Engineering Technology/Technician

Prerequisite: Preassigned/Program Approval

Credit: 3 (1 lecture/seminar, 20 hours of work experience per week)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

EECT 2389 Internship - Electrical, Electronic and Communications Engineering Technology/Technician

Prerequisite: Department Approval

Credit: 3 (1 lecture, 17 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

EECT 2402 Voice Over Internet Protocol (VOIP) Systems

Prerequisite: ITCC 1401 or CPMT 1449

Credit: 4 (3 lecture, 3 lab)

The fundamentals of Voice Over Internet Protocol (VoIP) and the integrations between VoIP and the Public Switched Telephone Network (PSTN), including setup, testing, maintenance, and troubleshooting.

EECT 2433 Telephone Systems

Prerequisite: CETT 1409 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Study of installation and maintenance systems including telephone set, public switched networks, local exchanges, networks, two- and four-wire systems, tip and ringing requirements, and digital transmission techniques.

EECT 2439 Communications Circuits

Prerequisite: CETT 1429 or Department Approval

Credit: 4 (3 lecture, 3 lab)

A study of communications systems with emphasis on amplitude modulation, frequency modulation, phase modulation, and digital pulse modulation. Discussion of several types of modulators, demodulators, receivers, transmitters, and transceivers.

EEIR 1307 Introductory Security Systems

Prerequisite: ELPT 1311

Credit: 3 (2 lecture, 3 lab)

A study of the security system components, maintenance, troubleshooting, and repair procedures. Emphasis on the installation of security systems as directed.

EEIR 1345 Intermediate Security Systems

Prerequisite: EEIR 1307

Credit: 3 (2 lecture, 3 lab)

A study of maintenance, troubleshooting, and repair of security systems of moderate complexity. Emphasis on the maintenance of security systems with limited instructor direction.

ELMT 1301 Programmable Logic Controllers

Prerequisite/Corequisite: ELPT 1341

Credit: 3 (2 lecture, 3 lab)

An introduction to programmable logic controllers as used in industrial environments including basic concepts, programming, applications, troubleshooting of ladder logic, and interfacing of equipment.

ELMT 2333 Industrial Electronics

Prerequisite: ELMT 2341

Credit: 3 (2 lecture, 3 lab)

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, electronic, and computer equipment. Presentation of programming schemes.

ELMT 2337 Electronic Troubleshooting, Service, and Repair

Prerequisite: CETT 1429, CETT 1425

Credit: 3 (2 lecture, 2 lab)

In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventative maintenance. Emphasis on safety and proper use of test equipment. May be offered as a capstone course.

ELMT 2341 Electromechanical Systems

Prerequisite: DEMR 1305

Credit: 3 (1 lecture, 4 lab)

Covers the application of electromechanical systems, including linear and rotational positioning systems, and their associated control systems, and the methods employed to operate them. Students will devise open and closed loop control solutions for a variety of positioning and power transformation problems. Emphasis is placed on programmable control devices and solid state systems.

ELPT 1215 Electrical Calculations I

Credit: 2 (1 lecture, 3 lab)

Introduction to mathematical applications utilized to solve problems in the electrical field. Topics include fractions, decimals, percentages, simple equations, ratio and proportion, unit conversions, applied geometry, area and volume calculations, simple algebraic equations, inequalities and the use of triangles to calculate electrical values.

ELPT 1221 Introduction to Electrical Safety and Tools

Credit: 2 (1 lecture, 2 lab)

A comprehensive overview of safety rules and regulations and the selection, inspection, use, and maintenance of common tools for electricians. Emphasis is given to safety rules and accepted safety practices in the workplace, the use of hand tools, power tools and the proper selection, function and operation of common electrical measuring instruments.

ELPT 1311 Basic Electrical Theory

Prerequisite/Corequisite: ELPT 1215

Credit: 3 (2 lecture, 3 lab)

Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

ELPT 1325 National Electrical Code I

Prerequisite/Corequisite: ELPT 1215

Credit: 3 (2 lecture, 2 lab)

An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring design, protection, methods, and materials; equipment for general use; and basic calculations.

ELPT 1329 Residential Wiring

Prerequisite/Corequisite: ELPT 1221

Credit: 3 (2 lecture, 3 lab)

Wiring methods for single family and multi-family dwellings. Includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures.

ELPT 1341 Motor Control

Corequisite: ELPT 1311

Credit: 3 (2 lecture, 3 lab)

Operating principles of solid-state and conventional controls along with their practical applications. Includes braking, jogging, plugging, safety interlocks, wiring, and schematic diagram interpretations.

ELPT 1345 Commercial Wiring

Prerequisite: ELPT 1221 and ELPT 1329

Corequisite: ELPT 1325

Credit: 3 (2 lecture, 3 lab)

Commercial wiring methods. Includes overcurrent protection, raceway panel board installation, proper grounding techniques, and associated safety procedures.

Course Descriptions

ELPT 1355 Electronic Application

Prerequisite/Corequisite: ELPT 1311

Credit: 3 (2 lecture, 3 lab)

Electronic principles and the use of electronic devices. Includes diodes, transistors, and rectifiers.

ELPT 2301 Journeyman Electrician Exam Review

Prerequisite: Department Approval

Credit: 3 (2 lecture, 2 lab)

Preparation for journeyman electrician licensure with emphasis on calculations and the National Electrical Code (NEC).

ELPT 2325 National Electrical Code II

Prerequisite/Corequisite: ELPT 1215 and ELPT 1325

Credit: 3 (2 lecture, 2 lab)

In-depth coverage of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring protection and methods, special conditions, and advanced calculations. Topics include hazardous location classifications and divisions, wiring methods and materials for electrical installations in special occupancies.

ELPT 2364 Practicum (or Field Experience) - Electrical and Power

Transmission Installer, Power Technology

Prerequisite: Department Approval

Credit: 3 (30 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

ELPT 2365 Practicum (or Field Experience) - Electrical and Power

Transmission Installer, Power Technology

Prerequisite: Department Approval

Credit: 3 (30 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

ELPT 2419 Programmable Logic Controllers I

Prerequisite: ELMT 1301 or Department Approval

Credit: 4 (3 lecture, 2 lab)

Fundamental concepts of programmable logic controllers, principles of operation, and numbering systems as applied to electrical controls.

ELPT 2449 Industrial Automation

Prerequisite/Corequisite: ELPT 2455

Credit: 4 (3 lecture, 2 lab)

Electrical control systems, applications, and interfacing utilized in industrial automation.

ELPT 2455 Programmable Logic Controllers II

Prerequisite: ELPT 2419

Credit: 4 (3 lecture, 2 lab)

Advanced concepts in programmable logic controllers and their applications and interfacing to industrial controls.

EMSP 1160 Clinical-EMT Basic

Prerequisite: EMSP 1501

Credit: 1 (3 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 1263 Clinical Foundations

Prerequisite: EMSP 1355

Credit: 2 (9 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 1338 Introduction to Advanced Practice

Prerequisite: EMSP 1160

Credit: 3 (2 lecture, 3 lab)

An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital.

EMSP 1355 Trauma Management

Prerequisite: EMSP 1356

Credit: 3 (2 lecture, 4 lab)

A detailed study of the knowledge and skills in the assessment and management of patients with traumatic injuries.

EMSP 1356 Patient Assessment and Airway Management

Prerequisite: EMSP 1338

Credit: 3 (2 lecture, 3 lab)

A detailed study of the knowledge and skills required to perform patient assessment and airway management.

EMSP 1391 Special Topics in EMS

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

EMSP 1501 Emergency Medical Technician-Basic

Credit: 5 (3 lecture, 7 lab)

Introduction to the level of Emergency Medical Technician (EMT)-Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.

EMSP 2135 Advanced Cardiac Life Support

Credit: 1 (2 lab)

Skill development for professional personnel practicing in critical care units, emergency departments, and paramedic ambulances. Establishes a system of protocols for management of the patient experiencing cardiac difficulties.

EMSP 2243 Assessment Based Management

Prerequisite: EMSP 2261

Credit: 2 (1 lecture, 4 lab)

Comprehensive, assessment-based patient care management. Includes specific care when dealing with pediatric, adult, geriatric, and special needs patients.

EMSP 2260 Clinical- Emergency Medical Technology/Technician (EMT Paramedic)/ Special Populations

Corequisite: EMSP 2330

Credit: 2 (6 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 2261 Clinical- Emergency Medical Technology/Technician (EMT Paramedic)/ Field

Corequisite: EMSP 2338

Credit: 2 (9 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 2262 Clinical - Emergency Medical Technology/Technician (EMT Paramedic)/ Cardiology

Corequisite: EMSP

Credit: 2 (9 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 2330 Special Populations

Prerequisite: EMSP 2434

Credit: 3 (2 lecture, 4 lab)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations.

EMSP 2338 EMS Operations

Prerequisite: EMSP 2330

Credit: 3 (2 lecture, 4 lab)

A detailed study of the knowledge and skills to safely manage the scene of an emergency.

Course Descriptions

EMSP 2348 Emergency Pharmacology

Prerequisite: EMSP 1263

Credit: 3 (2 lecture, 4 lab)

A comprehensive course covering all aspects of the utilization of medications for treating emergency situations. Course is designed to complement Cardiology, Special Populations, and Medical Emergency courses.

EMSP 2352 Emergency Medical Services Research

Corequisite: EMSP 2243

Credit: 3 (2 lecture, 2 lab)

Primary and/or secondary research in current and emerging issues in EMS. Basic research principles, scientific inquiry, and interpretation of professional literature are emphasized.

EMSP 2434 Medical Emergencies

Prerequisite: EMSP 2260

Credit: 4 (3 lecture, 4 lab)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies.

EMSP 2444 Cardiology

Prerequisite: EMSP 2348

Credit: 4 (3 lecture, 4 lab)

Assessment and management of patients with cardiac emergencies. Includes basic dysrhythmia interpretation, recognition of 12-lead EKGs for field diagnosis, and electrical and pharmacological interventions.

ENGL 0100 Developmental English

Prerequisite: Department Chair approval

Credit: 1 (1 lecture)

An individualized curriculum for students whose test scores demonstrate high proficiency but do not meet state requirements for placement into college level course work. This course will present a concentrated review of the Writing Process and basic grammar and sentence structure. Department Chair approval required.

ENGL 0300 Fundamentals of Grammar and Composition I

Prerequisites: Must be placed into ENGL 0300 (or higher) in writing.

Credit: 3 (3 lecture)

Arefresher course devoted to improving basic English skills for native speakers. (NOTE: Instead of ENGL 0300, non-native speakers must refer to ENGL 0340-0349 or ESOL 0341-0356). Emphasizes grammar, sentence structure, and paragraph development through essay writing.

ENGL 0310 Fundamentals of Grammar and Composition II

Prerequisites: Must be placed into ENGL 0310 or completion of ENGL 0300.

Credit: 3 (3 lecture)

A course designed to prepare students for ENGL 1301. Students will ordinarily proceed to ENGL

0310 after taking ENGL 0300. Some students may, however, test directly into ENGL 0310 (ENGL 0300 is not a prerequisite for ENGL 0310). ENGL 0310 provides a basic review of the principles of grammar, usage and mechanics and utilizes the writing process to teach the students to write short essays (350-500 words).

ENGL 0320 Advanced Grammar and TOEFL Preparation

Prerequisite: A satisfactory score on the CELSA test or completion of ENGL 0346

Credit: 3 (3 lecture)

An advanced grammar review and listening skills development. Excellent preparation for ESL students who must pass the TOEFL in order to transfer to a four-year institution.

ENGL 0340 English Grammar and Conversation for Foreign Speakers I

Prerequisite: A satisfactory score on the CELSA Test

Credit: 3 (3 lecture, 1 lab)

A course in English grammar and conversation. This course is intended to aid foreign students in acquiring fluency in spoken English. The approach is communicative, involving grammar study, oral exercises, dialogues, and role playing. All four language skills (listening, speaking, reading, and writing) are developed.

ENGL 0341 English Grammar and Conversation for Foreign Speakers II

Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0340

Credit: 3 (3 lecture, 2 lab)

An intermediate course in English grammar and conversation. This course is a continuation of the skills acquired in ENGL 0340 and uses the same approach. It should be taken prior to ENGL 0346, although some students whose assessment score qualifies them for ENGL 0346 may be advised to take ENGL 0341 as a companion course.

ENGL 0343 Advanced Conversation for Foreign Speakers

Prerequisite: English 0341 or sufficient assessment score for English 0346 or above

Credit: 3 (3 lecture, 2 lab)

Students discuss current events and cultural topics in English. Pronunciation, vocabulary development, and group discussion skills are stressed. May be taken concurrently with other English courses.

ENGL 0346 Grammar and Composition for Foreign Speakers I

Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0341

Credit: 3 (3 lecture, 1 lab)

An intermediate course in English grammar and composition designed to help the student acquire a greater facility in written English. This course is designed for the student who already possesses adequate conversational skill and is pursuing a

college career. This course emphasizes grammar, vocabulary, sentence composition, and paragraph writing. It may be taken with ENGL 0341 or 0343 if the student placed into 0346 wishes more proficiency in conversation.

ENGL 0347 Grammar and Composition for Foreign Speakers II

Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0346

Credit: 3 (3 lecture, 1 lab)

An advanced course in English grammar and composition designed to help the foreign student who already has some elementary skills in English grammar and composition. This course is a continuation of ENGL 0346, and focuses more on advanced grammar and essay writing.

ENGL 0349 Advanced Composition for Foreign Speakers

Prerequisite: A satisfactory score on the CELSA Test or completion of ENGL 0347

Credit: 3 (3 lecture, 1 lab)

A continuation of ENGL 0347. Designed to help non-native speakers to improve writing skills before taking ENGL 1301. Concentrated interdisciplinary writing practice and vocabulary study to prepare students for freshman composition, ENGL 1301, and other academic courses.

ENGL 1301 Composition I

Prerequisite: Prerequisites: Must be placed into college-level reading and college-level writing. **Credit:** 3 (3 lecture)

A course devoted to improving the student's writing and critical reading. Writing essays for a variety of purposes from personal to academic, including the introduction to argumentation, critical analysis, and the use of sources. Core Curriculum Course.

ENGL 1302 Composition II

Prerequisite: Composition 1301 or satisfactory score on the CLEP Exam; **Credit:** 3 (3 lecture)

A more extensive study of the skills introduced in ENGL 1301 with an emphasis on critical thinking, research and documentation techniques, and literary and rhetorical analysis. Core Curriculum Course.

ENGL 2307 An Introduction to Creative Writing

Prerequisite: ENGL 1301 or permission of Department Chair

Credit: 3 (3 lecture)

A course designed to introduce the student to the forms, strategies, and techniques involved in creative writing. The student may be given a series of directed assignments which may be critiqued in class.

Course Descriptions

ENGL 2308 Creative Writing II

Prerequisite: ENGL 2307
Credit: 3 (3 lecture)

A course designed to build on the foundations developed in ENGL 2307. Students are encouraged to work on creative projects with the guidance of instructors which may be critiqued in class.

ENGL 2311 Technical and Industrial Correspondence and Report Writing

Prerequisite: ENGL 1301
Credit: 3 (3 lecture)

Studies situational analysis, data analysis, and presentation of technical and industrial project development through letters and reports. Practices precise audience identification, including product and process specification and presentation, safety reporting, and governmental compliance and proposal writing. Includes periodic and progress and other forms of reporting and related correspondence, plus use of form and extended reporting.

ENGL 2322 British Literature: Beginnings to Neo-Classical

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

A critical study of major British writers from the Anglo-Saxon period through the eighteenth century. Students may take ENGL 2322 and ENGL 2323 in any order. Core Curriculum Course.

ENGL 2323 British Literature: Romanticism to Present

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

A critical study of major British writers of the nineteenth and twentieth centuries. Students may take ENGL 2322 and ENGL 2323 in any order. Core Curriculum Course.

ENGL 2327 Early American Literature

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

A critical study of major American writers from the colonial period to 1865. Students may take ENGL 2327 and ENGL 2328 in any order. Core Curriculum Course.

ENGL 2328 American Literature since the Civil War

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

A critical study of major American writers from 1865 to the present. Students may take ENGL 2327 and ENGL 2328 in any order. Core Curriculum Course.

ENGL 2332 Literature of the Western World: Ancient to Renaissance

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

A critical study of major Western writers from antiquity through the Renaissance. Students may take ENGL 2332 and ENGL 2333 in any order. Core Curriculum Course.

ENGL 2333 Literature of the Western World: Neo-Classical to Present

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

A critical study of major Western writers from the Neoclassical period to present. Students may take ENGL 2332 and ENGL 2333 in any order. Core Curriculum Course.

ENGL 2334 The Bible as Literature: The Old Testament

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

Survey of the Old Testament as a literary work. Examination of representative portions of the Old Testament. Emphasis upon the literary characteristics and the cultural and historical contexts of the various books of the Old Testament. Students may take ENGL 2334 and ENGL 2335 in any order. Core Curriculum Course.

ENGL 2335 The Bible as Literature: The New Testament

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

Survey of the New Testament as a literary work. Examination of representative portions of the New Testament. Emphasis upon the literary characteristics and the cultural and historical contexts of the various books of the New Testament. Students may take ENGL 2334 and ENGL 2335 in any order. Core Curriculum Course.

ENGL 2336 Introduction to Multicultural Literature

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

This course is a survey of multicultural literature written by a diverse group of contemporary writers. Students will read selections from fiction, nonfiction, poetry, and drama and will analyze these works through class discussions and written assignments. Core Curriculum Course.

ENGL 2341 Literature and Film

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

An introduction to film form and its relationship to literary form. Students will read poems, novels, and essays and view experimental feature and documentary films. Discussion and papers will center on the parallel influence and development of form in both mediums. Core Curriculum Course.

ENGL 2342 Introduction to Fiction

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

An introductory study of short stories, novellas, and novels with emphasis upon understanding the vocabulary of literary analysis and applying it to fiction. Core Curriculum Course.

ENGL 2343 Introduction to Dramatic Literature

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

An introductory study of representative plays by ancient, medieval, classical, nineteenth-century and modern playwrights. Core Curriculum Course.

ENGL 2351 Mexican-American Literature

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

A survey of Mexican-American/Chicano/a literature including fiction, non-fiction, poetry, and drama. (Core Curriculum course)

ENGL 2353 Women in Literature

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

A comprehensive historical overview of the female literary tradition in English from the Middle Ages to the twentieth century. A critical study of how women have responded to culture and society, personal relationships, and their inner selves through a variety of literary genres. Core Curriculum Course.

ENGL 2374 Introduction to Poetry

Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

A critical study of poetry as a genre. The course introduces the English/American tradition of poetry in the context of the Western European and other traditions from around the world in translation. The analysis stems from the elements of poetry and poetry's importance to culture, both popular and high. Core Curriculum Course.

ENGL 2389 Technical Writing Cooperative Education

Prerequisites: ENGL 1301, minimal GPA of 2.5 overall and/or approval of the instructor or department chair; **Must be placed into college-level reading and college-level writing.**

Credit: 3 (3 lecture, minimum 20 hours career-related work experience per week)

A cooperative study effort integrating classroom study with work experience that enables students to learn more about organizational functions. Students also have the opportunity to learn about occupational roles in their fields as their supervising employers cooperate with the College to insure a blend of work and study.

ENGR 1201 Introduction to Engineering

Credit: 2 (2 lecture)

Introduction to engineering as a discipline and a profession. Includes instruction in the application of mathematical and scientific principles to the solution of practical problems for the benefit of society

Course Descriptions

ENGR 2301 Engineering Statics

Prerequisites: PHYS 2425 and MATH 2414

Credit: 3 (3 lecture, 1 lab)

Composition and resolution of forces, free body diagrams, analysis of forces acting on structures and machines, friction, centroids, and moments of inertia.

ENGR 2302 Engineering Dynamics

Prerequisite: ENGR 2301

Credit: 3 (3 lecture, 1 lab)

Dynamics of rigid bodies, force-mass acceleration, work-energy, impulse momentum and introduction of mechanical vibrations.

ENGR 2304 Computer Programming for Engineers

Prerequisite: MATH 2413.

Recommended co-enrollment in MATH 2414.

Credit: 3 (2 lecture, 2 lab)

Course designed for students who intend to obtain a degree in an engineering discipline. Course covers problem solving, algorithm development for advanced topics in engineering and mathematics

ENGR 2332 Engineering Mechanics of Materials

Prerequisites: MATH 2414 and

ENGR 2302

Credit: 3 (3 lecture)

Concepts of stresses and strains, engineering properties of materials including thin-walled pressure vessels, torsional and flexural members, shear, moment, equation of elastic curve, deflection of members, combined loadings, column behavior.

ENTC 1301 Robotics I

Prerequisite: Department Approval

Credit: 3 (3 lecture)

An introduction to Robots/Automation. Topics include history, terminology, classification of robots, basic components, control systems, AC and hydraulic servomechanisms, programming, sensors, types of drive, end-of-arm tooling, end effectors, safety and design procedures.

ENTC 1343 Statics

Credit: 3 (3 lecture)

A study of the composition and resolution of forces and the equilibrium of forces acting on structures. Includes the concepts of friction, moments, couples, centroids, and moment of inertia.

ENTC 1391 Special Topics in Engineering Technology, General

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

ENTC 1423 Strength of Materials

Credit: 4 (3 lecture, 3 lab)

Study of the relationship between externally applied forces and internally induced stresses and the resulting deformations in structural members. The student will identify the principle behind moments of interim and explain the relationship between that principle and the shape's cross-sectional geometry and reference axis; and calculate the torsional shearing stress on a solid round shaft subjected to various torques and horsepower requirements.

ENTC 1447 Safety and Ergonomics

Credit: 4 (2 lecture, 6 lab)

Occupational Safety and Health Administration (OSHA) safety guidelines including electrical, chemical, and hazardous material safety. Ergonomic considerations to include repetitive motion, plant layout, and machine design. Industrial safety awareness, accident cost and prevention, and workman's compensation issues.

ENTC 2381 Cooperative Education - Engineering Technology/Technician, General

Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

ENTC 2431 Manufacturing Materials

Credit: 4 (2 lecture, 6 lab)

Identification of various materials used in manufacturing including metals, plastics, composite materials, concrete, ceramics, and wood. Examination of the properties of these materials and standards for quality measurement.

ENVR 1301 Environmental Science

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Study of natural resources, energy, pollution, and natural disasters. Core Curriculum Course. (Formerly GEOL 1305) Note: ENVR 1301 and ENVR 1401 cannot both be taken for credit toward certificate or degree requirements.

ENVR 1401 Environmental Science

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 3 lab)

Study of natural resources, energy, pollution, and natural disasters. Core Curriculum Course. Formerly GEOL 1305. Note: ENVR 1301 and ENVR 1401 cannot both be taken for credit toward certificate or degree requirements.

EPCT 1305 Environmental Regulations

Overview

Credit: 3 (3 lecture)

An introduction to the history of the environmental movement, including identification of the regulations and standards that pertain to public health and air and water quality, the agencies that administer them, and the basic requirements for compliance with environmental regulations.

EPCT 1344 Environmental Sampling and Analysis

Credit: 3 (2 lecture, 4 lab)

Sampling protocol, procedures, quality control, preservation technology, and field analysis. Emphasis on analysis commonly performed by the field technician. The student will demonstrate proper selection of basic monitoring equipment and instrument calibration, sampling, field analysis, and preservation procedures; representative sampling methods; and prepare and evaluate documentation associated with sampling and field analysis.

EPCT 1380 Cooperative Education - Environmental Engineering Technology/ Environmental Technology

Credit: 3 (1 lecture, 20 lab)

Prerequisite: Department Approval

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

EPCT 2212 Water Rules and Regulations

Prerequisite: EPCT 1427

Credit: 2 (2 lecture)

Discussion of local, state, and national rules and regulations relevant to water. Chemical and microbiological analysis for nonstandard water and wastewater samples.

ESOL 0341 Beginning Conversation for Foreign Speakers

Corequisites: ESOL 0342, ESOL 0343, and ESOL 0344

Credit: 3 (3 lecture, 2 lab)

A course developing conversational skills in simple English with emphasis on vocabulary and grammatical structures used in day-to-day living. Vocabulary, pronunciation, simple sentence structure, and intonation patterns are stressed.

ESOL 0342 Beginning Reading for Foreign Speakers

Corequisites: ESOL 0341, ESOL 0343, and ESOL 0344

Credit: 3 (3 lecture, 2 lab)

An elementary course in reading English. Emphasis is placed on vocabulary building and reading skills including identifying main ideas and answering comprehension questions.

Course Descriptions

ESOL 0343 Beginning Writing

Corequisites: ESOL 0341, ESOL 0342, and ESOL 0344

Credit: 3 (3 lecture, 2 lab)

A course devoted to developing basic writing skills such as simple sentence structure and developing paragraphs.

ESOL 0344 Beginning Grammar for Foreign Speakers

Corequisites: ESOL 0341, ESOL 0342, and ESOL 0343

Credit: 3 (3 lecture, 2 lab)

An introduction to basic English grammar. Emphasis is placed on correct verb forms, parts of speech, sentence order, capitalization, and punctuation.

ESOL 0345 Intermediate Conversation for Foreign Speakers

Corequisites: ESOL 0346, ESOL 0347, and ESOL 0348

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0341. This course places emphasis on idiomatic speech, everyday vocabulary development, and listening comprehension.

ESOL 0346 Intermediate Reading for Foreign Speakers

Corequisites: ESOL 0345, ESOL 0347, and ESOL 0348

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0342. An intermediate course in reading academically oriented English. Emphasis is placed on expanding English vocabulary and developing reading skills such as identifying main ideas, separating fact from opinion, and organizing information.

ESOL 0347 Intermediate Writing for Foreign Speakers

Corequisites: ESOL 0345, ESOL 0346, and ESOL 0348

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0343. This course expands writing skills through writing simple and compound sentences. Students broaden their knowledge of paragraph organization and the importance of unity and coherence in the paragraph.

ESOL 0348 Intermediate Grammar for Foreign Speakers

Corequisites: ESOL 0345, ESOL 0346 and ESOL 0347

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0344. This course reviews the basic structures of English grammar and develops the production of complex English sentences.

ESOL 0349 Advanced Intermediate Conversation for Foreign Speakers

Corequisites: ESOL 0350, ESOL 0351 and ESOL 0352

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0345. This course is designed to further develop conversational skills by incorporating more complicated vocabulary and grammatical structures. Students are also required to present oral reports at various times during the semester.

ESOL 0350 Advanced Intermediate Reading for Foreign Speakers

Corequisites: ESOL 0349, ESOL 0351 and ESOL 0352

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0346. An advanced intermediate course in reading academically oriented English. This course further develops reading comprehension skills and expands vocabulary. Emphasis is on distinguishing main ideas from supporting details and drawing conclusions.

ESOL 0351 Advanced Intermediate Composition for Foreign Speakers

Corequisites: ESOL 0349, ESOL 0350 and ESOL 0352

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0347. This course concentrates on the development of writing skills, reviews the paragraph and its essential elements, and introduces the multi-paragraph essay.

ESOL 0352 Advanced Intermediate Grammar for Foreign Speakers

Corequisites: ESOL 0349, ESOL 0350 and ESOL 0351

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0348. This course provides a review of essential grammatical and structural features while introducing their finer points. Emphasis is placed on compound and complex sentence structures and is designed to lead students toward active mastery of the patterns and principles of formal written English.

ESOL 0353 Advanced Reading for Foreign Speakers

Corequisites: ESOL 0354, ESOL 0355 and ESOL 0356

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0350. An advanced course designed to develop reading and critical thinking skills for college-bound students. Reading skills are refined to guide students towards mastery of deduction, inference, and figurative language.

ESOL 0354 Advanced Composition for Foreign Speakers

Corequisites: ESOL 0353, ESOL 0355 and ESOL 0356

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0351. This course concentrates on elements of essay organization. Students are required to produce well-organized, well-substantiated essays.

ESOL 0355 Advanced Grammar for Foreign Speakers

Corequisites: ESOL 0353, ESOL 0354 and ESOL 0356

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0352. This course provides a review of both essential and finer points of the grammatical structural features of formal written English. Emphasis is placed on active production and error analysis of standard English.

ESOL 0356 Advanced Conversation for Foreign Speakers

Corequisites: ESOL 0353, ESOL 0354 and ESOL 0355

Credit: 3 (3 lecture, 2 lab)

A continuation of ESOL 0349. This course is designed to encourage students' use of high-level grammatical structures and vocabulary skills. Students are required to present an oral book report, an oral report of a personal, off-campus interview, and an oral research report.

ETWR 1302 Introduction to Technical Writing

Credit: 3 (3 lecture)

Introduction to the principles, techniques, and skills needed for scientific, technical, and business writing.

ETWR 1374 Proposal Writing

Prerequisite: ETWR 2301 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Comprehensive study of the process of preparing effective proposals for business, education, and industry. Includes responding to requests for proposals, developing unsolicited proposals, researching and evaluating information for maximum benefit, developing strategies, writing persuasively, and presenting the written proposal orally.

ETWR 1391 Special Topics in English

Technical Writing

Prerequisite: ETWR 2301 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Individual course may cover Proposal Writing, Technical Writing II, On-Line Documentation-FrameMaker or RoboHelp or The Interview Process.

ETWR 2301 Advanced Technical Writing

Prerequisite: ENGL 1301, ETWR 1371 or Department Approval

Credit: 3 (3 lecture, 0 lab)

Study of the principles, techniques, and skills needed for college-level scientific, technical, and business writing.

Course Descriptions

ETWR 2303 On-line Documentation

Prerequisite: ARTC 1302, IMED 1316 and ETWR 2301 or Department Approval

Credit: 3 (2 lecture, 4 lab)

An exploration of electronic technical documentation in business and industry. Focus on documentation trends including structured authoring tools.

ETWR 2305 Intermediate Technical Writing

Prerequisite: ETWR 2301 or Department Approval

Credit: 3 (3 lecture)

Covers the essential phases, deliverables, and key roles in the documentation process. Focuses on team dynamics within the documentation process.

FCEL 1302 Introduction to Fuel Cell Technology

Credit: 3 (2 lecture, 4 Lab)

Types of fuel cells and other alternative energy fields. Includes professional requirements of fuel cell technicians.

FCEL 2400 Fuel Cell Basic Operations and Maintenance

Credit: 3 (2 lecture, 4 Lab)

Fuel cell instruments and their terminology. Emphasizes fuel cell utilization in alternative energy applications. Includes methanol, solid oxide, phosphoric acid, and polymer type fuel cells.

FIRS 1203 Firefighter Agility and Fitness Preparation

Credit: 2 (1 lecture, 2 Lab)

Physical ability testing methods. Rigorous training in skills and techniques needed in typical fire department physical ability tests.

FIRS 1301 Fire Fighter Certification I

Credit: 3 (2 lecture, 4 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification II, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION***

FIRS 1313 Fire Fighter Certification III

Prerequisite or Corequisite: FIRS 1407

Credit: 3 (2 lecture, 3 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION***

FIRS 1319 Fire Fighter Certification IV

Prerequisite or Corequisite: FIRS 1313

Credit: 3 (2 lecture, 2 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION***

FIRS 1329 Fire Fighter Certification VI

Prerequisite or Corequisite: FIRS 1423

Credit: 3 (2 lecture, 3 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION***

FIRS 1407 Fire Fighter Certification II

Prerequisite or Corequisite: FIRS 1301

Credit: 4 (3 lecture, 4 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION***

FIRS 1423 Fire Fighter Certification V

Prerequisite or Corequisite: FIRS 1319

Credit: 4 (3 lecture, 2 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION***

FIRS 1433 Fire Fighter Certification VII

Prerequisite or Corequisite: FIRS 1329

Credit: 4 (2 lecture, 6 lab)

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, and VI to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION***

FIRT 1202 Plan Examiner I

Credit: 2 (2 lecture)

Examination of plans submitted for approval by businesses, industry, or other regulated entities. Includes applicable codes and/or standards that meet certification requirements of the Texas Commission on Fire Protection.

FIRT 1301 Fundamentals of Fire Protection

Credit: 3 (3 lecture)

Orientation to the fire service, career opportunities, related fields.

FIRT 1303 Fire and Arson Investigation I

Credit: 3 (2 lecture, 3 lab)

Basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination.

FIRT 1305 Public Education Programs

Credit: 3 (3 lecture)

Preparation of fire fighters and fire officers to develop public fire safety awareness. Emphasis on implementation of fire and public safety programs in an effort to reduce the loss of life.

FIRT 1307 Fire Prevention Codes and Inspections

Credit: 3 (3 lecture)

Local building and fire prevention codes. Fire prevention inspections, practices, and procedures.

FIRT 1309 Fire Administration I

Credit: 3 (3 lecture)

Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer.

FIRT 1311 Fire Service Hydraulics

Credit: 3 (3 lecture)

The use of water in fire protection. Application of hydraulic principles to analyze and solve water supply problems.

FIRT 1315 Hazardous Materials I

Credit: 3 (3 lecture)

Study of the chemical characteristics and behavior of various materials. Storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation.

FIRT 1319 Fire Fighter Health and Safety

Credit: 3 (3 lecture)

Firefighter occupational safety and health in emergency and non-emergency situations

FIRT 1327 Building Construction in the Fire Service

Credit: 3 (3 lecture)

Components of building construction that relate to life safety. Includes relationship of construction elements and building design impacting fire spread in structures.

Course Descriptions

FIRT 1329 Building Codes and Construction

Credit: 3 (3 lecture)

Examination of building codes and requirements, construction types, and building materials. Includes walls, floorings, foundations, and various roof types and the associated dangers of each.

FIRT 1338 Fire Protection Systems

Credit: 3 (3 lecture)

Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers.

FIRT 1340 Fire Inspector II

Prerequisite: FIRT 1408

Credit: 3 (2 lecture, 3 lab)

Fire inspection rules, procedures, and inspection practices to meet the Texas Commission on Fire Protection requirements for Fire Inspector II.

FIRT 1345 Hazardous Materials II

Credit: 3 (3 lecture)

Mitigation practices and techniques to effectively control hazardous material spills and leaks.

FIRT 1347 Industrial Fire Protection

Credit: 3 (3 lecture)

Industrial emergency response teams and specific needs related to hazards in business and industrial facilities.

FIRT 1349 Fire Administration II

Credit: 3 (3 lecture)

In depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies.

FIRT 1391 Special Topics in Fire Protection and Safety Technology/Technician

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

FIRT 1392 Special Topics in Fire Services Administration

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

FIRT 1408 Fire Inspector I

Credit: 4 (2 lecture, 4 lab)

Fire inspection including rules, codes, and field inspection practices to meet certification requirements of the Texas Commission on Fire Protection.

FIRT 1433 Fire Chemistry I

Credit: 4 (2 lecture, 4 lab)

Chemical nature and properties of inorganic compounds as related to the fire service. Fundamental laws of chemistry, states of matter, gas laws, chemical bonding, and thermodynamics.

FIRT 2305 Fire Instructor I

Prerequisite: FIRT 1433 or proof of Firefighter II level certification

Credit: 3 (3 lecture, 1 lab)

Preparation of fire and emergency services personnel to deliver instruction from a prepared lesson plan. Includes the use of instructional aids and evaluation instruments to meet the Texas Commission on Fire Protection requirements for Fire Instructor I certification.

FIRT 2307 Fire Instructor II

Prerequisite: FIRT 2305, or proof of Fire Instructor I certification

Credit: 3 (3 lecture, 1 lab)

Development of individual lesson plans for a specific topic including learning objectives, instructional aids, and evaluation instruments. Includes techniques for supervision and coordination of activities of other instructors to meet Texas Commission on Fire Protection requirements for Fire Instructor II certification.

FIRT 2309 Fire Fighting Strategies and Tactics I

Credit: 3 (3 lecture)

Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency.

FIRT 2333 Fire & Arson Investigation II

Credit: 3 (2 lecture, 3 lab)

Fire investigation techniques and defense of findings in a court room setting.

FIRT 2351 Company Fire Officer

Credit: 3 (3 lecture)

A capstone course covering fire ground operations and supervisory practices. Includes performance evaluation of incident commander, safety officer, public information officer, and shift supervisor duties.

FIRT 2380 Cooperative Education Fire Protection and Safety Technology/Technician

Prerequisite: 15 semester hours of FIRT/FIRS and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

FIRT 2419 Fire Chemistry II

Credit: 4 (2 lecture, 4 lab)

Chemical compounds related to the fire service. Includes effective selection of extinguishing agents and method of application.

FIRT 2459 Fire Instructor III

Prerequisite: FIRT 2307, or proof of the Fire Instructor II Certification

Credit: 4 (3 lecture, 2 lab)

Development of comprehensive training curriculum and programs. Includes organization of needs analysis and development of training goals and implementation strategies to meet Texas Commission on Fire Protection requirements for Fire Instructor III.

FITT 1301 Fitness and Exercise Testing

Prerequisite: FITT 2313

Credit: 3 (2 lecture, 2 lab)

Techniques for conducting physical fitness assessments including tests of cardiorespiratory fitness, muscular strength and endurance, joint flexibility, body composition, and pulmonary capacity. Includes fitness equipment use and maintenance. Emphasis on safety guidelines and precautions. (Fall semester only)

FITT 1303 Fitness Event Planning and Promotion

Prerequisite: FITT 2313

Credit: 3 (3 lecture)

Practical aspects of developing and scheduling group exercise fitness classes. Includes recreational activities, competitive events, and promotion of exercise and non-exercise activities. Emphasis on the design of safe, enjoyable activities. (Fall semester only) Off campus visits required.

FITT 2311 Prevention and Care of Exercise Injury

Prerequisite: FITT 2313 and PHED 1150

Credit: 3 (3 lecture)

Overview of design methods for exercise settings and programs for injury prevention. Includes the use of safe physical conditioning techniques, current exercise fads and myths that promote injury, methods for injury recognition and evaluation, on-site care of exercise injuries, and emergency procedures. (Spring semester only)

FITT 2313 Exercise Science

Credit: 3 (3 lecture)

A survey of scientific principles, methodologies, and research as applied to exercise and physical fitness. Emphasis on physiological responses and adaptations to exercise. Topics include basic elements of kinesiology, biomechanics, motor learning, and the physical fitness industry. (Fall semester only)

FITT 2333 Fitness Industry Operations and Technology

Prerequisite: FITT 2313

Credit: 3 (3 lecture)

A survey of practical aspects of the physical fitness industry. Emphasis on equipment, cost analysis, program marketing, legal issues, policy formation, budgetary planning, computer software applications, and current industry trends. (Spring semester only) Off campus visits required.

Course Descriptions

FITT 2364 Practicum Field Experience— FHealth and Physical Education, General

Prerequisites: BIOL 2401, FITT 1301, 2311, 2313, 2409, Department Chair approval required, grade of C or better in all prerequisites

Credit: 3 (21 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

FITT 2409 Theory of Exercise Program Design and Instruction

Prerequisite: FITT 1301, 2313

Credit: 4 (3 lecture, 2 lab)

The study of health-related components of physical fitness including cardiorespiratory endurance, muscular strength, and muscular endurance. Topics include the theoretical basis underlying physical fitness: instructional techniques for fitness development; and methods for leading an exercise session, including design, biomechanics, instruction, and evaluation. (Spring semester only)

FLMC 1300 Production Management

Prerequisite: RTVB 1421

Credit: 3 (2 lecture, 4 lab)

Managing a film/video production from the "business end." Emphasizes analysis of scripts and treatments to determine production costs, crewing requirements, location needs, equipment rentals, and associated production costs. Includes dealing with production personnel and unions, budgeting, location scouting, permitting, dealing with "civilians" on the set, handling security and insurance issues, handling transportation issues, managing set catering and safety, disbursing funds, documenting expenditures, handling clearance license fees, and managing other business issues. Also covers developing detailed budgets for analyzing scripts by using costs researched in the local area.

FLMC 1304 Lighting for Film and Video

Prerequisite: RTVB 2437

Credit: 3 (2 lecture, 4 lab)

Lighting techniques for 16mm film or video production. (This class demonstrates advanced lighting techniques for 16mm film and video productions. Using a variety of lab projects and location settings, students will use lights, filters, in-camera special effects and mood setting techniques to enhance shot composition and camera movement. Topics also include operating film cameras, light meters and selecting film stock. Students are required to attend additional lab hours outside of class.)

FLMC 2308 Film Business and Marketing

Prerequisite: MUSB 2355 AND FLMC 1300

Credit: 3 (3 lecture)

The fundamentals of budgeting, financial records, and the distribution and marketing of films. (The course will introduce the fundamentals of budgeting, financial records, and the distribution of films. Starting with a brief historical review of the American film industry, the course will describe the major film corporations and their subsidiaries and the rise

of the independent film industry. Additional topics include basic accounting issues, marketing concepts, distribution, advertising, the Internet, publicity, finding a distribution partner, negotiation tactics and strategies, and establishing a 'paper trail' for financial transactions.)

FLMC 2330 Audio Post Production

Prerequisite: RTVB 2437 and RTVB 2430

Credit: 3 (2 lecture, 4 lab)

The technology, creative application and requirements for producing audio soundtracks for film and video. (This course explores the technology, creative application and requirements for producing audio soundtracks for film and video projects. Topics include time code, synchronization, mixing, Foley, dialog replacement, sound effects and location sound. The students will work on computerized workstations to produce finished audio tracks for various projects. Students are required to attend additional lab hours outside of class.)

FLMC 2333 Cinematography

Prerequisite: FLMC 1304

Credit: 3 (2 lecture, 4 lab)

Theoretical elements and practical applications of cinematography. (This class teaches theoretical elements and practical application of cinematography. While learning techniques of film production, students study historical and contemporary trends and styles. Theoretical topics include differences in film stocks, exposure, color theory and filters. Professional techniques that alter an image's character are demonstrated and discussed. Practical tests and scenes are shot using color and black and white film stocks. Students are required to attend additional lab hours outside of class.)

FLMC 2334 Directing for Film or Video

Prerequisite: FLMC 1300

Credit: 3 (2 lecture, 4 lab)

Directing to lead a production team. (This course teaches the craft of directing to students who aspire to lead a production team. By analyzing the work of classic and contemporary directors, the class investigates the art and language of filmmaking. Topics include framing and composition, camera angles, camera movement, blocking of actors, visualizing action, and creating a sequence, script breakdown, and techniques for establishing mood, character, and conflict.)

FLMC 2335 Screenwriting for Features, Shorts and Documentaries

Prerequisite: RTVB 1429

Credit: 3 (2 lecture, 4 lab)

Screenwriting for the principle genres of film. (This class emphasizes screenwriting for the principle genres of film. Students will create treatments from dramatic concepts, turn these treatments into screenplays and complete full shooting scripts by the course's end. Topics include scriptwriting, formatting conventions and structural analysis of comedies, dramas, documentaries and short films. At the conclusion of the course students will submit an original script to a scriptwriting contest. Students are required to attend additional lab hours outside of class.)

FLMC 2336 Production Development/ Producing

Prerequisite: RTVB 2437

Credit: 3 (2 lecture, 4 lab)

Preproduction process. Includes resource acquisition and allocation and production structure. (During this class the student will address three primary questions posed when developing an idea for a film: What are you going to film? How are you going to film it? How are you going to structure the production? This class will teach students how to explore these questions fully before production begins. Class discussions, student projects and instructor analysis will emphasize the pre-production process: storyboarding shot lists, scheduling, location scouting, stock footage and budgeting. The class will also address design and esthetic decisions in costuming, makeup and set design. Students are required to attend additional lab hours outside of class.)

FLMC 2342 Film Editing and Sound Synchronization

Prerequisite or Corequisite: RTVB 2430

Credit: 3 (2 lecture, 4 lab)

Design and theory of film editing. Addresses the different phases of film post-production as a project evolves from raw footage to a final release print. Includes editing, preparing film for the lab, setting up opticals, making and shooting titles, hot splicing, sound track dubbing, and obtaining a final release print. Also may include special effects and sync vs. non-sync sound.

FLMC 2344 Advanced Film and Video Editing

Prerequisite: RTVB 2430

Credit: 3 (2 lecture, 4 lab)

Exploration of the creative possibilities of non-linear film and video editing. Includes editing aesthetics, titles, graphic design, compositing, and special effects.

FLMC 2380 Cooperative Education/ Cinematography and Film/Video Production

Prerequisite: FLMC 1304, RTVB 2437, and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

FMKT 1301 Floral Design

Credit: 3 (2 lecture, 2 lab)

Principles of floral art with an emphasis on commercial design. Topics include basic design styles and color harmonies; identification, use, and care of processing of cut flowers and foliage; mechanical aids and containers; personal flowers; holiday designs; and plant identification and care.

Course Descriptions

FMKT 2331 Advanced Floral Design

Prerequisite: FMKT 1301

Credit: 3 (2 lecture, 2 lab)

An in-depth coverage of advanced floral design practices for the retail floral industry. Topics include contemporary floral arrangement styles and trends.

FORE 1314 Dendrology

Credit: 3 (2 lecture, 2 lab)

Taxonomy, identification and silvical features of the important timber and understory species of North America (formerly AGRI 2335).

FORE 2309 Forest Ecology

Credit: 3 (2 lecture, 2 lab)

Tree selection and planting to fit climatic, space and edaphic conditions; diagnosing tree abnormalities and practicing intensive tree care. Frequent fieldwork and demonstrations (formerly AGRI 2336).

FREN 1300 Beginning French

Conversation I

Credit: 3 (3 lecture)

An introductory French course that emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than French 1411. It is highly recommended for students without previous experience in the French language. This course is not open to students whose first language is French. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

FREN 1310 Beginning French

Conversation II

Prerequisite: FREN 1300 or equivalent

Credit: 3 (3 lecture)

Continuation of FREN 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of French following this course must take FREN 1411.

FREN 1411 Beginning

French I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to the French language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

FREN 1412 Beginning French II

Prerequisites: FREN 1411 or satisfactory score on an advanced placement examination or at least two years of high school French within the last two years; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of FREN 1411. Further development of listening comprehension, speaking, reading and

writing skills and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

FREN 2303 Readings in French Literature I

Prerequisite: FREN 2312 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

An introduction to French poetry, prose and drama with selections drawn mainly from the nineteenth and twentieth centuries. May include some writings from French-speaking countries outside France. Conducted in French. Core Curriculum Course.

FREN 2304 Readings in French Literature II

Prerequisite: FREN 2312 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Selections of poetry, prose and drama in French with special emphasis on writers from French-speaking countries outside France. Conducted in French. Core Curriculum Course.

FREN 2306 Intermediate Conversational French

Prerequisite: FREN 1411; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Refinement of conversational skills through practice of idiomatic usage and discussion of contemporary issues and/or current events.

FREN 2311 Intermediate French I

Prerequisite: FREN 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning French. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in French. Core Curriculum Course.

FREN 2312 Intermediate French II

Prerequisite: FREN 2311 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of FREN 2311, but with special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in French. Core Curriculum Course.

FSHD 1191 Special Topics in Fashion

Design and Illustration

Credit: 1 (1 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 1233 Fashion Study Tour

Credit: 2 (2 lecture)

A course which combines the study of fashion with travel. Exploration of fashion, art, architecture, textiles, costume, business, and cultural activities in major art and fashion cities. Examination of the most current work in the industry from a global perspective. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 1235 Millinery

Credit: 2 (2 lecture, 1 lab)

A study of the basic skills and methods used to create hats. An application of the techniques used to design and produce hats for fashion, theater, historic reproduction and educational instruction purposes.

FSHD 1291 Special Topics in Fashion

Design and Illustration

Credit: 2 (2 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 1302 Introduction to Fashion

Credit: 3 (3 lecture)

Survey of the world of fashion businesses. Introduction to the creation and merchandising of fashion through the study of fashion vocabulary, the fashion process, fashion publications and career opportunities.

FSHD 1308 Fashion Trends

Credit: 3 (3 lecture)

A study of the effects of Eastern and Western cultures on the development of fashion. Examination of the relationship of social, psychological, economic, demographic and life-style trends to fashion trends.

FSHD 1311 Fashion History

Credit: 3 (3 lecture)

Survey of the evolution of fashion change, traced through garment development from ancient times to present day. A study of customs and silhouettes of each historical period and their modern day adaptations. Examination of twentieth century fashion designers.

FSHD 1313 Art for Fashion

Credit: 3 (3 lecture, 1 lab)

A study of the basic elements and principles of art applied to the design of clothing for the human form. Emphasis on the basic body types, clothing silhouettes, fabric weights, and the use of line movement, proportion and color to achieve flattering, marketable fashion design.

Course Descriptions

FSHD 1318 Apparel Computer Systems

Credit: 3 (3 lecture, 1 lab)

An introduction to apparel computer systems used in wholesale and retail fashion businesses. Applications demonstrated include computer-aided garment and textile design, fashion illustration, pattern making, pattern grading, marker making, newsletters, brochures, advertisements and catalogs.

FSHD 1322 Fashion Sketching

Credit: 3 (3 lecture, 1 lab)

Fundamentals of quick sketching to communicate design ideas. Instruction in drawing the male and female fashion figure. Emphasis on simple methods for making quick sketches to illustrate style information.

FSHD 1324 Ready-To-Wear Construction

Credit: 3 (2 lecture, 4 lab)

Fundamentals of mass production of apparel, focusing on the operation of industrial sewing and pressing equipment. Survey of materials selection and construction techniques used at all price levels of mass produced apparel. Introduction to industry seam allowances. Identification of differences between ready-to-wear and couture construction.

FSHD 1328 Flat Pattern Design I

Prerequisite: FSHD 1324

Credit: 3 (2 lecture, 3 lab)

An introduction to the creative design of clothing through the flat pattern method. General principles of pattern making using the basic five-piece dress sloper. A study of dart manipulation, slashing and spreading the pattern and contouring sew lines.

FSHD 1332 Custom Patterns

Prerequisites: FSHD 1328 and FSHD 2306

Credit: 3 (2 lecture, 3 lab)

Skill development in taking body measurements. Instruction in developing custom fittings for customized patterns. In depth coverage of the process of transferring a custom body fitted canvas to a basic dress form and padding it for custom sizing.

FSHD 1333 Fashion Study Tour

Credit: 3 (3 lecture)

A course which combines the study of fashion with travel. Exploration of fashion, art, architecture, textiles, costume, business, and cultural activities in major art and fashion cities. Examination of the most current work in the industry from a global perspective. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 1351 Design Construction Techniques

Prerequisite: FSHD 1324

Credit: 3 (2 lecture, 4 lab)

A continuation of Ready-to-Wear Construction with emphasis on design details. Instruction in basic manipulation of a commercial pattern to create individual design details, dressmaking and fully lined unstructured garments in intermediate level fabrics.

FSHD 1355 Flat Pattern Design II

Prerequisite: FSHD 1328

Credit: 3 (2 lecture, 3 lab)

A continuation of Flat Pattern Design I with emphasis on patterns for tailored garments. Instruction in creating a jacket sloper with a two piece suit sleeve to make patterns for a variety of jacket silhouettes. adding shoulder pad allowance, drafting patterns for jacket linings and interfacing pieces, lapel and collar variations and various pants shapes.

FSHD 1391 Special Topics in Fashion Design and Illustration

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 2306 Draping

Prerequisite: FSHD 1324

Credit: 3 (2 lecture, 3 lab)

A study of three-dimensional fashion design conceptualizing by draping in muslin or fashion fabric directly on the dress form. Skill development in observing grain of fabric, identifying drapable fabrics and creating designs suitable for draping. Presentation of major fashion designers' draping techniques.

FSHD 2310 Fabric Design

Prerequisites: FSHD 1324, FSHN 1301

Credit: 3 (2 lecture, 3 lab)

Fundamentals of fabric design. Instruction in silk screen, batik, tie-dye, painting, resist dye, block print, stenciling and weaving. Skill development in fabric design and production suitable for fashion apparel.

FSHD 2312 Theatrical Costume Design

Prerequisite: DRAM 1310

Credit: 3 (2 lecture, 3 lab)

A study of garment design for the theater in which costumes are researched and designed for theatrical productions. Instruction in the effect of lighting and staging in relationship to costuming.

FSHD 2315 Bustier Construction

Credit: 3 (2 lecture, 2 lab)

Instruction in the skills and techniques for creating a boned bodice. Production of strapless bodices from fashion and theatrical sources through the pattern-making and construction process.

FSHD 2337 Couture Dressmaking

Prerequisite: FSHD 1351

Credit: 3 (2 lecture, 4 lab)

A study of advanced apparel construction addressing couture dressmaking techniques and the traditional highest-quality methods for planning, cutting, sewing and pressing garments. Instruction in designing and producing couture fashion garments in advanced level fabrics.

FSHD 2341 Pattern Grading

Prerequisite: FSHD 1328

Credit: 3 (3 lecture, 1 lab)

Instruction in sizing standard patterns larger and smaller for the mass production of apparel. A study of 1", 1-1/2", and 2" and S-M-L-XL grade rules and their applications. Skill development in grading basic and fashion patterns with the ruler, the grading machine, and the computer.

FSHD 2343 Fashion Collection Design

Prerequisites: FSHD 1351 and FSHD 1328

Credit: 3 (2 lecture, 3 lab)

Advanced concepts in designing a collection of marketable apparel. Instruction in developing a design work board for a specific target market and selecting the most marketable ideas for the collection. Projects in resource development, fabric selection, estimating wholesale costs and initial pattern and garment production.

FSHD 2344 Fashion Collection Production

Prerequisite: FSHD 2343

Credit: 3 (2 lecture, 3 lab)

A continuation of the Fashion Collection Design course. Emphasis on the production, costing and marketing of a cohesive collection of fashion apparel. Instruction in completing production patterns for all collection garments.

FSHD 2388 Internship - Fashion/Apparel Design

Prerequisite: Department Approval

Credit: 3 (16 lab) (256 hours work experience)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

FSHN 1301 Textiles

Credit: 3 (3 lecture, 1 lab)

A general study of textiles with emphasis on factors that affect the hand, appearance and performance in clothing use. Examination of the properties of natural and man-made fibers, how yarn is formed, methods of production and the properties of a wide variety of fabrics. Application of textiles used in the apparel industry.

FSHN 1305 Apparel Alterations

Prerequisite: FSHD 1324

Credit: 3 (2 lecture, 3 lab)

Skill development in fitting, altering, conserving and restyling apparel for men, women and children. Preparation for fitting, alterations, conservation and restoration work for a retail store, dry cleaning establishment, wedding gown business or historical costume collection.

Course Descriptions

FSHN 1320 Fashion Selling

Credit: 3 (3 lecture)

Examination of selling techniques for fashion apparel and accessories in retail and wholesale settings. Identification of buying motives, sales psychology, customer approach and closure. Instruction in product analysis, building a regular clientele, developing a fashion vocabulary and training and motivating a sales staff.

FSHN 1329 Basic Men's Tailoring

Prerequisite: FSHD 1324

Credit: 3 (2 lecture, 3 lab)

An introduction to tailoring men's structured apparel including fundamentals of sewing machine operations, fabric preparation and cutting, machine and hand sewing techniques, and pressing proficiency including instruction in pattern and alterations, assembling men's jackets, vests and pants, and fitting and alterations procedures.

FSHN 2301 Fashion Promotion

Credit: 3 (3 lecture)

A survey of fashion direction, publicity and fashion event coordination. Emphasis on fashion show production from idea to runway, including theme development, stage/set design, choreography, music coordination, lighting, lineup, model fittings, rehearsal and press kit development.

FSHN 2303 Fashion Buying

Credit: 3 (3 lecture)

Fundamentals of fashion buying with instruction in planning, pricing, and purchasing retail fashion inventories. Identification of wholesale merchandise resources.

FSHN 2305 Fashion Retailing

Credit: 3 (3 lecture)

An overview of fashion retailing procedures used in various types of retail fashion companies. A study of profit and loss, pricing, markup, inventory control, shortages, forecasting, store organization, and events. Examination of the wide variety of job opportunities available in the retail fashion industry.

FSHN 2307 Fashion Advertising

Credit: 3 (3 lecture)

General principles and practices of fashion advertising and consumer directed communication. A study of persuasive media approaches for public relations induced publicity and advertising produced sales promotions.

FSHN 2309 Fashion Image

Credit: 3 (3 lecture)

Instruction in the techniques used to analyze the fashion image of individual clients. Emphasis on personal coloring, color harmonies, appropriate fabric textures, body proportion and silhouette, figure, facial and hair analysis, and wardrobe coordination. Study of fashion image consultant business practices and job qualifications.

FSHN 2320 Visual Merchandising

Credit: 3 (2 lecture, 3 lab)

Skill development in the creation of showroom or retail store window/interior displays that sell merchandise. Study of the basic techniques of store planning, mannequin dressing, alternate form design, and display space conceptualization and implementation.

FSHN 2388 Internship - Fashion Merchandising

Prerequisite: Department Approval

Credit: 3 (16 lab) (256 hours work experience)

Principles and practices in resume and cover letter. A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

GAME 1304 Level Design

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Introduction to the tools and concepts used to create levels for games and simulations. Incorporates level design, architecture theory, concepts of critical path and flow, balancing, play testing, and storytelling. Includes utilization of toolsets from industry titles.

GAME 1306 Design and Creation of Games

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Introduction to game and simulation development. Includes analysis of existing applications and their play elements. In-depth coverage of the elements of the application and examination of social issues, genres, and trends. Also covers creation of design documents, investigation of why people play games, review of technological and cultural history of electronic games, survey of the major innovators and historical figures of the industry, and examination of the trends and taboos that motivate game design.

GAME 1314 Character Sculpting

Prerequisite: Department Approval

Credit: 3 (1 lecture, 6 lab)

Creation of original characters from the drawing stage to sculpting clay status. Explores a variety of poses using clay and aluminum armatures.

GAME 1335 Interactive Writing

Credit: 3 (2 lecture 4 lab)

Instruction in writing plot, story, setting, and description for every game element and verbal communication based on game concept. Includes the study of traditional narrative practices and interactive fiction requiring creative writing.

GAME 1371 Introduction to 2D Game Art

Credit: 3 (2 lecture 4 lab)

Introduce industry software tools used in the creation of 2D game and simulation art. Includes the concepts, commands and interfaces of industry standard raster and vector graphics. Learn to edit and manipulate existing art.

GAME 1372 Game Programming for Non-Programmers

Credit: 3 (2 lecture 4 lab)

Examines the role of a programmer in the development of a game and translation of game design to code. Includes hands-on programming using a high level language.

GAME 1373 Introduction to 3D Game Modeling

Credit: 3 (2 lecture 4 lab)

Introduce industry software tools used in creating 3D models for games and simulations. Includes the concepts, commands, and interfaces of the tool. Includes techniques for building, texturing, and lighting a game level for real-time processing.

GAME 1374 Introduction to 3D Game Animation

Credit: 3 (2 lecture 4 lab)

Introduce industry software tools used in creating game and simulation animation. Introduce techniques used to create movement of game assets; covers the principles of animation and their application in 3D space. Introduces animation issues such as animation hierarchies, game combat timing, and in-game storytelling.

GAME 1375 Principles of Game Concept Art

Prerequisite: Department Approval

Credit: 3 (2 lecture, 2 lab)

A study of traditional art techniques and its applications to game concept art.

GAME 1376 Interactive Game Audio

Credit: 3 (2 lecture 4 lab)

Music and sound effects. Includes formats, working within memory budgets, interactive systems, foley libraries, etc. Addresses a range of practical audio-related areas such as music composition, aesthetic analysis of music, recording studio skills, and electronic sound generation. Also covers audio relating specifically to digital game technologies such as 3D processing and generative audio structures. Emphasizes the role of audio within the larger context of a game.

GAME 1377 Game 3D Character Animation

Credit: 3 (2 lecture 4 lab)

Techniques of game character animation. Skinning and weighting, forward kinematics, inverse kinetics, constraints, expressions, scripting and driven keys, mesh deformers, morph targets/blend shapes, and animation user interfaces.

GAME 2302 Mathematical Applications for Game Development

Prerequisites: Department Approval and MATH 1314

Corequisite: COSC 1437

Credit: 3 (2 lecture 4 lab)

Presents applications of mathematics and science in game and simulation programming. Includes the utilization of matrix and vector operations, kinematics, and Newtonian principles in games and simulations. Also covers code optimization.

Course Descriptions

GAME 2308 Portfolio for Game Development

Credit: 3 (2 lecture, 4 lab)

Design and management of an industry standard portfolio. Includes techniques in self-promotion, resume writing, portfolio distribution systems, and interviewing.

GAME 2332 Project Development I

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Skill development in an original modification based on a current game engine. Includes management of version control; development of project timeliness; integration of sound, models, and animation; production of demos; and creation of original levels, characters, and content for a real-time multiplayer game. Applies skills learned in previous classes in a simulated real-world design team experience.

GAME 2334 Project Development II

Prerequisites: Department Approval and GAME 2332

Credit: 3 (2 lecture, 4 lab)

Continuation of an original modification based on a current game engine with an emphasis on new content and radical changes in game play over the base game experience. Includes creation of original levels, characters, and content for a real-time multiplayer game applying skills learned in previous classes. (formerly GAME 2375)

GAME 2336 Lighting, Shading and Texture

Prerequisites: ARTC 1345 and GAME 1306

Credit: 3 (2 lecture, 4 lab)

Lighting, shading, and texture painting for 3D models using digital painting techniques. Emphasizes lighting, shading, and texture creation of limited resolution to increase system performance for digital games and simulation training models.

GAME 2338 Game Testing

Credit: 3 (2 lecture, 4 lab)

Testing and debugging gaming and simulation applications in the alpha and beta stages of production. Includes critiques of the product and written documentation of the testing and debugging processes.

GAME 2341 Game Scripting

Prerequisite: Department Approval and COSC 1437

Credit: 3 (2 lecture, 4 lab)

Scripting languages with emphasis on game concepts and simulations.

GAME 2342 Game Development Using C++

Prerequisites: Department Approval and COSC 1437

Credit: 3 (2 lecture, 4 lab)

Skill development in C++ programming for games and simulations. Examines real-world C++ development issues.

GAME 2344 DirectX Programming

Prerequisite: GAME 2341

Credit: 3 (2 lecture, 4 lab)

Exploration of the advanced suite of multimedia application programming interfaces (API) built into the Microsoft Windows operating system. Includes fundamentals of Direct X's API that give multimedia applications access to advanced features of high-performance hardware such as 3D graphics acceleration chips and sound cards. Addresses control of low-level functions including 2D graphics acceleration; support for input devices such as joysticks, keyboards, and mice; and control of sound mixing and sound output.

GAME 2372 Emerging Game Technology

Prerequisite: At least 30 credits of GAME courses

Credit: 3 (2 lecture, 4 lab)

Explore significant developments within the gaming and simulation field. Research emerging technologies and systems recently developed in the gaming and simulation industry.

GAME 2373 2D Game Programming

Prerequisite: Introduction to Programming

Credit: 3 (2 lecture, 4 lab)

Design and development of 2D games and simulations. Includes the design of the user interface, animation, and software development techniques using industry standard development tool.

GAME 2374 Advanced Game Programming

Prerequisite: Introduction to Programming

Credit: 3 (2 lecture, 4 lab)

Advanced programming topics with applications in gaming and simulation; arrays, records, pointers, and object-oriented programming paradigm. Focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques.

GAME 2376 Game Engine

Prerequisite: GAME 2374

Credit: 3 (2 lecture, 4 lab)

Explore game engines and their core functionalities such as rendering engine for 2D or 3D graphics, physics engine, collision detection, sound, scripting, animation, artificial intelligence, networking, streaming, and memory management.

GAME 2378 Techniques of Game Art

Prerequisites: Department Approval

Credit: 3 (2 lecture, 4 lab)

A study of industry-used, game-art techniques and its applications of 3D game art assets.

GAME 2386 Internship

Prerequisite: Department Approval

Credit: 3 (15 external lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

GEOG 1301 Physical Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Basic physical elements of geography, maps, weather and climate, and natural resources.

GEOG 1302 Cultural Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A survey of the cultural diversity found on earth. Topics include population, language, religion, ethnicity, and popular culture, with a special focus on spatial attributes and expressions of culture. (This is a core curriculum course.)

GEOG 1303 World, Regional and Local Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Study of major world regions with emphasis on prevailing conditions and developments. Including emerging conditions and trends, and awareness of diversity of ideas and practices to be found in these regions. Core Curriculum Course.

GEOG 2312 Economic Geography

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

Analytical study of the historical development of particular economic distributions as they relate to social, cultural, political, and physical factors. Includes critical inquiry into the reasons for location of various types of economic activity, production, and marketing. Cross-listed with ECON 2311.

Course Descriptions

GEOL 1345 Introduction to Oceanography

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (2 lecture, 2 lab)

An introduction to the world's oceans, emphasizing the geological, physical, biological, chemical, and ecological aspects of the marine environment. Core Curriculum Course.

GEOL 1347 Meteorology

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

The study of basic principles of weather and climate and the pervasive effects of weather conditions on daily lives, commerce, agriculture, urban planning and other human activity. The course offers basic scientific theory with applications familiar to the student.

GEOL 1401 Earth Sciences I

Prerequisites: Must be placed into college level-reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Survey of physical geology, historical geology, and related sciences. Includes study of the physical nature of Earth and the physical processes acting upon and within the Earth. This course will also address the geological understanding of time, the history of life, and physical changes since the Earth's origin. This course is designed to meet the needs of education and non-science majors. GEOL 1401 or GEOL 1402 can be taken in any order. Core Curriculum Course.

GEOL 1402 Earth Sciences II

Prerequisites: Must be placed into college level-reading or take (GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Survey of astronomy, meteorology, oceanography, and related sciences. Includes study of the planets and the stars, the world's oceans, the interactions between humans and Earth, and the basic principles of weather and climate. This course is designed to meet the needs of education and non-science majors. GEOL 1401 or GEOL 1402 can be taken in any order. Core Curriculum Course.

GEOL 1403 Physical Geology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Study of the nature of the earth, including the physical processes operating on and inside the earth. Laboratory includes the study of rocks, minerals, and topographic maps. Core Curriculum Course.

GEOL 1404 Historical Geology

Prerequisite: GEOL 1403; Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 4 (3 lecture, 3 lab)

Study of the history of the earth, its life and geologic time. Laboratory includes the study of sedimentary rocks, fossils, and maps. Core Curriculum Course.

GERM 1300 Beginning German Conversation I

Credit: 3 (3 lecture)

An introductory German course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than German 1411. It is highly recommended for students without previous experience in the German language. This course is not open to students whose first language is German. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

GERM 1310 Beginning German Conversation II

Prerequisite: GERM 1300 or equivalent

Credit: 3 (3 lecture)

Continuation of GERM 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of German following this course must take GERM 1411.

GERM 1411 Beginning German I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to German language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

GERM 1412 Beginning German II

Prerequisites: GERM 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school German within the last two years; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of GERM 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

GERM 2311 Intermediate German I

Prerequisite: GERM 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning German. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in German. Core Curriculum Course.

GERM 2312 Intermediate German II

Prerequisite: GERM 2311 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of GERM 2311. Special emphasis on writing. Readings, discussions and compositions. Class conducted mainly in German. Core Curriculum Course.

GERS 1260 Clinical - Gerontology

Prerequisite: Department Approval

Credit: 2 (6 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

GERS 1301 Introduction to Gerontology

Credit: 3 (3 lecture)

Overview of the social, psychological, and biological changes that accompany aging and an overview of the implications of these changes for the individual, as well as for the larger society.

GERS 1304 Long Term Care Activity Directing I

Credit: 3 (2 lecture, 4 lab)

Role of the activity director in long term health care facilities. Includes study of history, regulations, communications, advocacy, ethics, service delivery, and volunteer management. This course, when combined with "Long Term Care Activity Directing II" and "Practicum-Gerontology" meets the State requirements to be qualified as an activity director in Texas.

GERS 1307 Long Term Care Activity Directing II

Credit: 3 (2 lecture, 4 lab)

Activity directing in long term health care facilities. Includes assessment, care planning, documentation process, and evaluation of client needs. Also addresses program design and resources/funding. This course, when combined with "Long Term Care Activity Directing I" and "Practicum-Gerontology," meets the State requirements to be qualified as an activity director in Texas.

Course Descriptions

GERs 1391 Special Topics in Adult Development and Aging

Prerequisite: Department Approval

Credit: 3 (Varies)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

GISC 1401 Cartography and Geography in Geographical Information Systems (GIS) and Global Positioning Systems

Prerequisites: GISC 1411 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Introduction to the principles of cartography and geography. Emphasis on global reference systems and the use of satellites for measurements and navigation.

GISC 1411 Introduction to Geographic Information Systems (GIS)

Credit: 4 (3 lecture, 3 lab)

Introduction to basic concepts of vector Geographic Information Systems (GIS) using several industry specific software programs including nomenclature of cartography and geography. ArcView and ArcGIS will be used in lab.

GISC 1421 Introduction to Raster-Based Geographic Information Systems (GIS)

Prerequisites: GISC 1411 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Instruction in GIS data sets including raster-based information such as images or photographs, acquisition of such data, and processing and merging with vector data.

GISC 1491 Special Topics in Cartography

Prerequisite: Department Approval

Credit: 4 (3 lecture, 3 lab)

Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

GISC 2364 Practicum (or Field experience)- Cartography

Prerequisite: Department Approval

Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

GISC 2380 Cooperative Education - Cartography

Prerequisite: Department Approval

Credit: 3 (21 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

GISC 2401 Data Acquisition and Analysis in Geographic Information Systems (GIS)

Prerequisites: GISC 1401 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Study of the management of geographic information, system life cycles, and costs and benefits. Includes institutional issues such as data providers, data management, combination of attribute and graphical data, information storage and access, Texas and national standards for spatial data; and applications of GIS for data modeling and analysis.

GISC 2411 Geographic Information Systems (GIS) Applications

Prerequisites: GISC 1401, 1421, or Department Approval

Credit: 4 (3 lecture, 3 lab)

Application of GIS technology to real workplace applications from public and private sectors. Completion of Global Positioning Systems (GPS) fieldwork required for lab exercises.

GOVT 2301 American Government: National, State, and Local I

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A study of theories of American democracy and other ideologies, United States and Texas constitutions, federalism, state and local government, political economy, political socialization and public opinion, the media, interest groups, and political parties and elections. Core Curriculum Course.

GOVT 2302 American Government: National, State, and Local II

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A study of the executive, legislative, and judicial branches of government at both the national and state levels; economic and regulatory policy; social policy; civil liberties and civil rights policy; and foreign policy. Core Curriculum Course.

GOVT 2304 Introduction to Political Science

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

An introduction to the history, scope, and methods of political science. Among the topics covered are the different conceptions of politics and science and the relationships between them, the major controversies over the possibility and shape of political science, and the different approaches employed in the study of politics. Core Curriculum Course.

GOVT 2389 Cooperative Legislative Internship

Prerequisite: Completion of GOVT 2301 or GOVT 2302 with a grade of 'B' or better, a grade point average of at least 3.0, and the written recommendation of an HCC government instructor. ; Must be placed into college-level reading and college-level writing.

Credit: 3 (1 lecture, 16 lab)

An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of political science. Primary implementation of student activities will occur in pre-selected legislative institutions or other related governmental organizations.

GRPH 1207 Printshop Management

Credit: 2 (2 lecture)

Management of print shop operations, including techniques for supply sources, jobbers, estimating, pricing, and selling printing services. Topics include location, safety, stocking, and maintenance, determination of profit and the process of bidding and developing plans for a printing plant and public relations and salesmanship skills.

GRPH 1305 Introduction to Graphic Arts and Printing

Credit: 3 (3 lecture)

Graphic arts industry, including the history of printing, techniques involved in the production and distribution of printed materials, the kinds of printing industries and printing terminology and identify career opportunities in graphics and printing fields.

GRPH 1359 Object-Oriented Computer Graphics

Corequisite: ARTC 1313 and ARTC 1305, or Department Approval

Credit: 3 (2 lecture, 4 lab)

Mastery of the tools and transformation options of an industry standard draw program to create complex illustrations and follow them through to the color output stage. Mastery in the use of basic elements of good layout and design principles and use the capabilities specific to vector (object oriented) drawing software to manipulate both text and graphics with emphasis on the use of bezier curves. Acquisition of images via scanning and the creative use of clip art is included.

GRPH 1393 Special Topics in Lithographer and Platemaker

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

Course Descriptions

GRPH 1409 Press Operations I

Credit: 4 (2 lecture, 6 lab)

Introduction to offset printing including knowledge and skills to operate a small offset press to print single color jobs. Emphasis on parts of the press and operation procedures, printing terminology, paper and ink type uses, make ready and cleanup.

GRPH 2382 Cooperative Education - Desktop Publishing Equipment Operator (Graphic Arts)

Credit: 3 (1 lecture/seminar and 20 hours a week employment)

An intermediate or advanced course with lecture and work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. Indirect supervision is provided by the work supervisor while the lecture is provided by the college faculty or by other individuals under the supervision of the educational institution. Cooperative education may be a paid or unpaid learning experience.

GRPH 2388 Internship - Graphic and Printing Equipment Operator

Credit: 3 (21 lab)

A basic, intermediate, or advanced type of non-health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Direct supervision is provided by the faculty or the work supervisor. An internship may be a paid or unpaid learning experience.

GUST 0100 Developmental Reading

Prerequisite: Department Chair approval

Credit: 1 (1 lecture)

An individualized curriculum for students whose test scores demonstrate high proficiency but do not meet state requirements for placement into core course work. This course will present a concentrated review of basic Reading and Vocabulary Skills. Department Chair approval is required.

GUST 0339 Introduction to Reading

Prerequisites: Must be placed into GUST 0339 (or higher) in reading.

Credit: 3 (3 lecture, 1 lab)

A basic reading course designed to improve students' overall reading skills. Emphasis is on reading comprehension, vocabulary development, study techniques, career planning and critical reading. Classroom instruction is enhanced by a variety of self-paced activities.

GUST 0340 Developmental Reading for Non-Native Speakers of English

Prerequisites: Satisfactory score on Celsa test

Credit: 3 (3 lecture, 1 lab)

A basic reading course for non-native English speakers designed to improve students' overall reading skills. Emphasis on reading comprehension, vocabulary development, study techniques, and critical reading. Classroom instruction is enhanced by a variety of self-paced activities. Recommended on the basis of CELSA test scores.

GUST 0341 Developmental Reading I

Prerequisites: Must be placed into GUST 0341 in reading or completion of GUST 0339 or 0340.

Credit: 3 (3 lecture, 1 lab)

College Reading I is designed to address the developmental reader's need for direct instruction in basic reading behaviors that are essential to the acquisition of knowledge in the content areas. Instruction is based on an interactive reading method with emphasis on learning to learn. These key skills include previewing chapters, selecting and organizing the information read and critical reading, making informed decisions about that information.

GUST 0342 Developmental Reading II

Prerequisites: Must be placed into GUST 0342 in reading or completion of GUST 0341.

Credit: 3 (3 lecture, 1 lab)

College Reading II is a continuation of reading skills introduced in GUST 0341. Stronger emphasis is on critical reading and thinking skills. The goal of GUST 0342 is to teach students to analyze materials thoughtfully, synthesize materials from various sources, and apply this information to their reading.

GUST 1270 College and Career Planning

Prerequisite: Must be placed into GUST 0341 (or higher) in reading. Students below this reading level will be deferred from the Student Success course requirement until their reading level has improved.

Credit: 2 (2 lecture, 1 lab)

This course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, retention of information, book analysis and comprehension techniques and test-taking skills. This course also incorporates modules that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment and decision-making, financial aid, tutoring and student support services, enabling the student to maximize the use of college resources.

HALT 1170 First Aid/CPR

Credit: 1 (2 lab)

Instruction in lifesaving skills of respiratory (lightning strikes persons on golf course) and cardiac emergencies, substance abuse, and instruction in first aid for injured persons.

HALT 1211 Shrubs, Vines and Groundcovers

Credit: 2 (1 lecture, 3 lab)

In-depth coverage of the shrubs, vines and groundcovers used in the horticulture industry. Topics include identification, characteristics, adaptation, cultural requirements, pest and disease problems, and use in the landscape.

HALT 1301 Principles of Horticulture

Credit: 3 (3 lecture)

An overview of the horticulture industry, plant science, terminology, classification, propagation, environmental responses, and careers and opportunities in the field of horticulture.

HALT 1303 Herbaceous Plants

Credit: 3 (2 lecture, 2 lab)

An in-depth study of herbaceous plant material. Topics include practices and procedures used in the identification, growth, propagation, maintenance, and utilization of herbaceous plants in the horticulture industry.

HALT 1305 Horticultural Soils

Credit: 3 (2 lecture, 2 lab)

A study of the physical properties of soil including structure and texture. Topics include the origin and development of soils, the composition of a soil horizon, and the interrelationship between soil fertility and plants.

HALT 1307 Plant Diseases

Credit: 3 (2 lecture, 2 lab)

An overview of the factors causing plant diseases. Topics include physiological disorders, fungi, bacteria, viruses, nematodes, parasitic plants, nonpathogenic factors, and control methods.

HALT 1309 Interior Plants

Credit: 3 (2 lecture, 2 lab)

Instruction in the identification and classification of the plants used in home and commercial interior landscapes. Topics include design characteristics for interiorscapes and environmental requirements of the plants.

HALT 1319 Landscape Construction

Credit: 3 (2 lecture, 2 lab)

Exploration of landscape construction materials and methods of installation. Topics on soil preparation, including wood, concrete, masonry construction and landscape lighting including pools, spas, and general construction details.

HALT 1320 Horticulture Calculations

Credit: 3 (3 lecture)

Problem solving and use of formulas and calculations commonly used in the horticulture industry. Emphasis on mathematical, geometrical, financial, and chemical calculations.

HALT 1322 Landscape Design

Credit: 3 (2 lecture, 2 lab)

A study of the principles and elements of landscape design. Topics include client interview, site analysis, plan view, scale, plant selection, basic drawing and drafting skills, and plan preparation.

HALT 1324 Turfgrass Science and Management

Credit: 3 (2 lecture, 2 lab)

In-depth coverage of various species of warm and cool season grasses including their uses, application, adaptability, environmental tolerances, anatomy, and physiological responses.

Course Descriptions

HALT 1327 Horticultural Equipment Management

Credit: 3 (2 lecture, 2 lab)

Instruction in identification and application of various types of powered equipment used in the horticulture industry. Presentation of functions, operations, troubleshooting techniques, and repair of equipment.

HALT 1333 Landscape Irrigation

Credit: 3 (2 lecture, 2 lab)

In-depth coverage of irrigation systems including equipment, design, performance, and maintenance. Topics include residential and commercial applications, troubleshooting, repair, and technological advances in irrigation systems.

HALT 1345 Golf/Sports Field/Park Management

Credit: 3 (2 lecture, 2 lab)

Instruction in the management of golf courses, sports fields, and municipal parks departments. Topics include record keeping, budgeting, labor management, maintenance programs, financial reports, personnel management, and business functions.

HALT 1346 Specialized Turfgrass Management

Credit: 3 (2 lecture, 2 lab)

An overview of the construction and management of specialized turf features such as putting greens, tee boxes, bunkers, and sand based ball fields. Topics include the equipment and cultural practices utilized for intensively managed turf areas.

HALT 1351 Landscape Business Operations

Credit: 3 (3 lecture)

Instruction in the structure of the landscape business including cost estimation; organization; equipment needs; interpretation of financial reports; and material, labor, and equipment management. Emphasis on the types of landscape operations, marketing, legal forms, construction law, and safety

HALT 1374 Golf Course Trees and Shrubs

Credit: 3 (2 lecture, 2 lab)

In-depth coverage of the trees, shrubs, and groundcovers used in the Gulf Coast golf course industry. Topics include identification, characteristics, adaptation, cultural requirements, pest and disease problems, and use in the landscape.

HALT 1382 Cooperative Education

Prerequisite: Department Approval
Credit: 3 (1 lecture/seminar and 20 hrs a week employment)

Career-related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

HALT 1396 Special Topics in Nursery Operations and Management

Prerequisite: Department Approval

Credit: 3 (2 lec, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

HALT 1398 Special Topics in Horticulture Services Operations and Management.

Other

Prerequisite: Department Approval

Credit: 3 (2 lec, 2 lab)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

HALT 2307 Horticulture Food Crops

Credit: 3 (2 lecture, 2 lab)

A study of commercial and home cultivated food crops including various vegetables, fruits, and nuts. Topics address planting, maintenance, harvest, and storage of the various crops.

HALT 2308 Greenhouse Management

Credit: 3 (2 lecture, 2 lab)

Fundamentals of greenhouse construction and operation. Topics include architectural styles, construction materials, environmental systems and controls, growing media, fertilizers, post harvest handling, marketing, and business management.

HALT 2310 Advanced Landscape Irrigation

Credit: 3 (2 lecture, 2 lab)

Prerequisites: BCIS 1401 or HALT 1322
Advanced applications of landscape irrigation. Topics include commercial applications of irrigation including athletic fields, golf courses, and large commercial projects. Topics also include equipment, design, performance, troubleshooting, maintenance and repair.

HALT 2312 Turfgrass Maintenance Management

Credit: 3 (3 lecture)

Instruction in common turf-grass cultural practices. Topics include calculation and application of materials and the operation and maintenance of equipment.

HALT 2314 Plant Propagation

Credit: 3 (2 lecture, 2 lab)

A study of the sexual and asexual propagation of plants used in horticulture. Topics include propagation by seeds, cuttings, grafting, budding, layering, division separation, and tissue culture, and environmental factors of propagation.

HALT 2318 Soil Fertility and Fertilizers

Credit: 3 (2 lecture, 2 lab)

An in-depth study of the chemistry, soil interaction, plant uptake, and utilization of essential plant nutrients. Topics include deficiency and toxicity symptoms, and the selection, application, and characteristics of fertilizer materials.

HALT 2320 Nursery Production and Management

Credit: 3 (2 lecture, 2 lab)

An overview of the procedures for establishing and operating a commercial nursery. Topics include site selection, structures, equipment, stock selection, production practices, harvesting, marketing, and management practices.

HALT 2321 Small Farming

Credit: 3 (2 lecture, 2 lab)

Instruction in small farming techniques with emphasis on horticulture science including comprehensive and profitable guidelines. Topics include herbs, fruits, nut and vegetable crops.

HALT 2323 Horticulture Pest Control

Credit: 3 (2 lecture, 2 lab)

Examination of federal, state, and local laws and regulations governing the control of horticultural pests. Topics include procedures, methods, safety requirements, integrated pest management (IPM) and chemical, natural, and biological controls.

HALT 2331 Advanced Landscape Design

Prerequisite: HALT 1322

Credit: 3 (2 lecture, 2 lab)

In-depth coverage of advanced practices in landscape planning for commercial and residential landscapes. Topics include advanced design analysis, architectural elements, space articulation, and land engineering concepts.

HAMG 1313 Front Office Procedures

Credit: 3 (3 lecture, 1 lab)

A study of the flow of activities and functions in today's lodging operation. Topics include a comparison of manual, machine assisted, and computer based methods for each front line function.

HAMG 1321 Introduction to Hospitality Industry

Credit: 3 (3 lecture)

Introduction to the elements of the hospitality industry.

HAMG 1324 Hospitality Human Resources Management

Credit: 3 (3 lecture)

A study of the principles and procedures of managing people in the hospitality workplace.

HAMG 1340 Hospitality Legal Issues

Credit: 3 (3 lecture)

A course in legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws.

HAMG 1342 Guest Room Maintenance

Credit: 3 (2 lecture, 3 lab)

Demonstrates the working relationship in the lodging industry between housekeeping and maintenance.

HAMG 2307 Hospitality Marketing and Sales

Credit: 3 (3 lecture)

Identification of the core principles of marketing and their impact on the hospitality industry.

Course Descriptions

HAMG 2332 Hospitality Financial Management

Credit: 3 (3 lecture)

Methods and application of financial management within the hospitality industry. Primary emphasis on sales accountability, internal controls, and reports analysis.

HAMG 2337 Hospitality Facilities Management

Credit: 3 (3 lecture)

Identification of building systems, facilities management, security and safety procedures

HAMG 2380 Cooperative Education I – Hospitality Administration and Management

Prerequisite: 6 semester hours in HAMG or RSTO courses, approval of Co-op instructor

Corequisite: 20 hours or more a week of approved hotel or restaurant related employment

Credit: 3 (1 lecture, 20 hours work experience)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

HAMG 2381 Cooperative Education II – Hospitality Administration and Management

Prerequisite: HAMG 2380

Corequisite: 20 hours or more a week of approved hotel or restaurant related employment

Credit: 3 (1 lecture, 20 hours work experience)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

HART 1301 Basic Electricity for HVAC

Credit: 3 (2 lecture, 3 lab)

Principles of electricity as required by HVAC, including proper use of test equipment, electrical circuits, and component theory and operation.

HART 1303 A/C Control Principles

Prerequisite/Corequisite: HART 1301

Credit: 3 (2 lecture, 3 lab)

A basic study of HVAC and refrigeration controls; troubleshooting of control components; emphasis on use of wiring diagrams to analyze high and low voltage circuits; a review of Ohm's law as applied to air conditioning controls and circuits.

HART 1307 Refrigeration Principles

Credit: 3 (2 lecture, 3 lab)

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, and refrigeration components.

HART 1310 HVAC Shop Practices and Tools

Credit: 3 (2 lecture, 3 lab)

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

HART 1341 Residential Air Conditioning

Prerequisite/Corequisite: HART 1345

Credit: 3 (2 lecture, 3 lab)

A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems.

HART 1345 Gas and Electric Heating

Prerequisite/Corequisite: HART 1307

Credit: 3 (2 lecture, 3 lab)

A study of components, applications and installation of mechanical air conditioning systems including operating conditions, troubleshooting repair, and charging of air conditioning systems.

HART 1356 EPA Recovery Certification preparation

Credit: 3 (2 lecture, 3 lab)

Certification training for HVAC refrigerant recovery and recycling. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.

HART 2302 Commercial Air Conditioning System Design

Credit: 3 (2 lecture, 3 lab)

Advanced study in essential elements of commercial air conditioning contracting including duct systems design and/or material takeoff; weight estimating; equipment selection using manufacturers catalog data; job cost estimating, scheduling, preparation of shop drawings and submittals.

HART 2331 Advanced Electricity for HVAC

Prerequisite/Corequisite: HART 1303

Credit: 3 (2 lecture, 3 lab)

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution, motors, motor controls, and application of solid state devices.

HART 2334 Advanced Air Conditioning Controls

Prerequisite/Corequisite: HART 1303

Credit: 3 (2 lecture, 3 lab)

Theory and application of electrical control devices, electromechanical controls, and/or pneumatic controls.

HART 2336 Air Conditioning Troubleshooting

Prerequisite/Corequisite: HART 2349

Credit: 3 (2 lecture, 3 lab)

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.

HART 2338 Air Conditioning Installation And Startup

Credit: 3 (2 lecture, 3 lab)

A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on startup and performance testing.

HART 2341 Commercial Air Conditioning

Prerequisite/Corequisite: HART 2342

Credit: 3 (2 lecture, 3 lab)

A study of components, applications, and installation of air conditioning systems with capacities of 25 tons or less.

HART 2342 Commercial Refrigeration

Prerequisite: HART 1307

Credit: 3 (2 lecture, 3 lab)

Theory of and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines.

HART 2345 Residential Air Conditioning System Design

Prerequisite: HART 1356

Credit: 3 (2 lecture, 3 lab)

Study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations including equipment selection and balancing the air system.

HART 2349 Heat Pumps

Prerequisite/Corequisite: HART 1341

Credit: 3 (2 lecture, 3 lab)

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems.

HART 2357 Specialized Commercial Refrigeration

Credit: 3 (2 lecture, 3 lab)

An advanced course covering the components, accessories, and service of specialized refrigeration units such as ice machines, soft-serve machines, cryogenics, and cascade systems.

HART 2368 Practicum (or Field Experience) Heating, Air Conditioning, and Refrigeration

Prerequisite: Department Approval

Credit: 3 (21 lab)

Practical general training and experiences in the workplace. The college, with the employer, develops and documents an individualized plan for the student,

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which relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

HART 2380 Cooperative Education - Heating, Air Conditioning, and Refrigeration Technologies/Technicians

Prerequisite: Department Approval

Credit: 3 (1 lecture per week and 20 hours per week external learning experience)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience.

HIST 1301 United States History to 1877

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

The American nation from the English colonization to the close of the Civil War through Reconstruction. Core Curriculum Course.

HIST 1302 United States History after 1877

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

The American nation from the end of the Reconstruction Era to the present. Core Curriculum Course.

HIST 2301 History of Texas

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A survey of the political, economic, social, cultural, and intellectual development of Texas from the period of Spanish discovery to the present. History of Texas may be substituted for either HIST 1301 or HIST 1302. Core Curriculum Course.

HIST 2311 Western Civilization I

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

Development of ancient, medieval, and early modern civilizations to 1660.

HIST 2312 Western Civilization II

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

Development of modern western civilization from 1660 to 1945.

HIST 2321 The Origins and Development of World Civilizations

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A survey of the major western and non-western civilizations which developed from Sumeria to the end of the Middle Ages. Centered around a series of themes, particular emphasis is placed on the commonality of the human experience as illustrated in Europe, the Middle East, Asia and Sub-Saharan Africa. Core Curriculum Course.

HIST 2322 Modern World Civilizations: 1500 - Present

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

This course analyzes the effect on the world of the changing relationship between the West and the non-West over the past 500 years. Emphasis will be placed on the social, political and economic dynamics of this interchange. Core Curriculum Course.

HIST 2328 Mexican-American History

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A survey of the role of the Mexican-American in United States history. Emphasis will be placed on economic, social, and cultural development with particular focus on contributions to American society.

HIST 2371 Women in American History

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

The course explores the history of women's experience in American Society. The course will introduce students to the field of American women's history. Women's history is the study of women in past times and across cultures. Its goals are to find women missing from the pages of our history books; to analyze and understand their experience as lived, felt, and understood; to integrate that knowledge into the history of particular times, places, and societies; and to develop from that knowledge conceptual frameworks with which to understand the role and significance of gender in American culture and society.

HIST 2381 Afro-American History

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A survey of the role of the Afro-American in United States history. Emphasis will be placed on economic, social, and cultural development with particular focus on contributions to American society.

HIST 2389 Academic Cooperative in History

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture, 0 lab)

An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of history. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

HITT 1166 Health Information Practicum I

Prerequisite: Department Approval

Credit: 1 (8 lab)

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study.

HITT 1167 Health Information Practicum II

Prerequisite: Department Approval

Credit: 1 (8 Lab)

Practical general training and experiences in the workplace. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

HITT 1291 Special Topics in Health Information - Current Aspects of Health Information

Credit: 2 (2 lecture)

This course will study and research current trends in the management of Health Information. Topics may include the electronic patient record, management information systems and coding and classification systems.

HITT 1301 Health Data Content and Structure

Credit: 3 (2 lecture, 2 lab)

Introduction to system and processes for collecting, maintaining and disseminating primary and secondary health related information. Introduction in delivery and organizational structure to include content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms, and screens.

HITT 1305 Medical Terminology I

Credit: 3 (2 lecture, 4 lab)

Student of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures.

Course Descriptions

HITT 1307 Cancer Data Management I

Prerequisites: HITT 1301, HITT 1355, HITT 1305

Credit: 3 (3 lecture)

Introduction to Cancer Data Management. Includes cancer program requirements, the American College of Surgeons Cancer Program survey process, and data collection/retrieval-abstracting, coding, staging, and reporting.

HITT 1311 Computers in Health Care

Prerequisite: POFI 1301 or ITSC 1309

Credit: 3 (2 lecture, 3 lab)

Introduction to the concepts of computer technology related to health care and the tools and techniques for collecting, storing, and retrieving health care data.

HITT 1341 Coding and Classification Systems

Prerequisite: HPRS 2301, HITT 1349

Credit: 3 (2 lecture, 4 lab)

Application of basic coding rules, principles, guidelines, and conventions.

HITT 1349 Pharmacology

Prerequisite: HITT 1305, HITT 1445, BIOL 2402

Credit: 3 (3 lecture)

Overview of the basic concepts of the pharmacological treatment of various diseases affecting major body systems.

HITT 1353 Legal and Ethical Aspects of Health Information

Credit: 3 (3 lecture)

Concepts of confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information.

HITT 1355 Health Care Statistics

Credit: 3 (2 lecture, 2 lab)

General principles of health care statistics with emphasis in hospital statistics. Skill development in computation and calculation of health data with overview of guidelines for Texas Department of Health Vital Statistics and Studies.

HITT 1445 HealthCare Delivery Systems

Prerequisite: HITT 1301

Credit: 4 (4 lecture)

Introduction to organization, financing and delivery of health care services, accreditation, licensure and regulatory agencies.

HITT 2167 Health Information Practicum III

Prerequisite: Department Approval

Credit: 1 (8 lab)

Practical general training and experiences in the workplace. The college, along with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical courses of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

HITT 2249 RHIT Competency Review

Prerequisite: Department Approval

Credit: 2 (1 lecture, 3 lab)

Review of HIT competencies, skills, and knowledge base pertinent to the technology and relevant to the professional development of the student.

HITT 2267 Practicum (or Field Experience) - Health Information/Medical Records Technology/Technician

Prerequisite: Department Approval

Credit: 2 (15 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

HITT 2307 Cancer Data Management II

Prerequisite: HITT 1307

Credit: 3 (3 lecture)

A continuation of Cancer Data Management I. Application of cancer registry data.

HITT 2339 Health Information Organization and Supervision

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Principles of organization and supervision of human, fiscal and capital resources.

HITT 2367 Practicum (or Field Experience) - Health Information/Medical Records Technology/Technician

Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

HITT 2340 Advanced Medical Billing and Reimbursement

Credit: 3 (2 lecture, 2 lab)

Health insurance and reimbursement in various health care settings. Includes application of coding skills to prepare insurance forms for submission to third party payers.

HITT 2435 Coding and Reimbursement Methodologies

Prerequisite: HITT 1341

Credit: 4 (3 lecture, 3 lab)

Development of advanced coding techniques with emphasis on case studies, health records and federal regulations regarding perspective payment systems and methods or reimbursement.

HITT 2443 Quality Assessment and Performance Improvement

Prerequisite: Department Approval

Credit: 4 (4 lecture, 1 lab)

Study of the many facets of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, computation and presentation of data in statistical formats, quality improvement functions, quality tools, utilization management, risk management, and medical staff data quality issues.

HLAB 1401 Introduction to Histotechnology

Credit: 4 (4 lecture)

Introduction to the healthcare environment and the histology laboratory. Includes laboratory safety and infection control; healthcare professionals; medical terminology; basic anatomy and physiology; laboratory mathematics; communication; and ethics, legal, and professional issues.

HLAB 1402 Histotechnology I

Prerequisite: HLAB 1401

Credit: 4 (3 lecture, 3 lab)

Introduction to the basic theories and practices of histotechnology. Includes laboratory safety, fixation, tissue processing, embedding, microtomy and cryotomy, and routine staining.

HLAB 1405 Functional Histotechnology I

Prerequisite: HLAB 1401

Credit: 4 (4 lecture)

Recognition, composition, and function of cells, cell life cycles, blood, and basic tissue types.

HLAB 1443 Histotechnology II

Prerequisite: HLAB 1402

Credit: 4 (3 lecture, 3 lab)

A continuation of Histotechnology I. Introduces both theory and practice of common histochemical staining techniques. Topics include laboratory safety; laboratory mathematics and reagent preparation; basic tissue/dye bonding; differentiation and quality control; and nuclear, connective tissue, and carbohydrate staining techniques.

HLAB 1446 Functional Histology II

Prerequisite: HLAB 1405

Credit: 4 (4 lecture)

A continuation of Functional Histology I. Emphasis on the recognition, composition, and function of organ systems. Includes skeletal tissues, central nervous system, circulatory system, endocrine glands, and reproductive system.

HLAB 1460 Clinical-Histotechnology I

Corequisite: HLAB 1472

Credit: 4 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

HLAB 1461 Clinical-Histotechnology II

Prerequisite: HLAB 1460 (I)

Credit: 4 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Course Descriptions

HLAB 1462 Clinical-Histotechnology III

Prerequisite: HLAB 1461 (II)

Credit: 4 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

HLAB 2341 Registry Review

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Review of the major theoretical/practical applications in histotechnology. Includes fixation, processing, embedding, microtomy, frozen cryotomy, routine and special stains, tissue identification, immunohistochemistry, enzyme histochemistry, and electron microscopy. Emphasis on employment skills, review of ethical and legal behavior, and professional development.

HLAB 2434 Histotechnology III

Prerequisite: HLAB 1443

Credit: 4 (3 lecture, 3 lab)

A continuation of Histotechnology II. Further introduces theory and practice of routine histochemical staining techniques. Techniques include microorganisms, tissue pigments and minerals, and neural tissue. Includes specialized techniques such as electron microscopy, immunohistochemistry, and muscle enzyme histochemistry.

HPRS 1106 Essentials of Medical

Terminology

Credit: 1 (1 lecture)

A study of medical terminology, word origin, structure, and application.

HPRS 1201 Introduction to Health

Professions

Credit: 2 (2 lecture, 1 lab)

An overview of roles of various members of the health care system, educational requirements, and issues affecting the delivery of health care.

HPRS 2301 Pathophysiology

Prerequisite: BIOL 2402

Credit: 3 (3 lecture)

Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reaction to diseases and injuries.

HPRS 2332 Healthcare Communications

Prerequisites: PTHA 1305, PTHA 1413, PTHA 1229, PTHA 1201, HPRS 1106

Credit: 3 (3 lecture, 1 lab)

Application of oral, written, and technological methods of communication with clients, client support groups, health care professionals, and external agencies.

HRPO 1302 Human Resource Training

and Development

Credit: 3 (3 lecture)

An overview of the human resource development function specifically concentrating on the training and development component. Topics include training as related to organizational mission and goals; budgeting; assessment; design, delivery, evaluation, and justification of training. Included are new trends in training, including distance and virtual education.

HRPO 1305 Management and Labor

Relations

Credit: 3 (3 lecture)

The development and structure of the labor movement including labor legislation, collective bargaining, societal impact, labor/management relationships and international aspects.

HRPO 1311 Human Relations

Credit: 3 (3 lecture)

Practical application of the principles and concepts of the behavioral sciences to interpersonal relationships in the business and industrial environment.

HRPO 1392 Special Topics in Labor/

Personnel Relations and Studies

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

HRPO 2301 Human Resources

Management

Credit: 3 (3 lecture)

Behavioral and legal approaches to the management of human resources in organizations.

HRPO 2307 Organizational Behavior

Credit: 3 (3 lecture)

The analysis and application of organizational theory, group dynamics, motivation theory, leadership concepts and the integration of interdisciplinary concepts from the behavioral sciences.

HRPO 2371 Recruiting, Interviewing and

Placement of Human Resources

Credit: 3 (3 lecture)

A study of the concepts, techniques and regulations that apply to employment, recruitment, interviewing, selection and placement of human resources.

HRPO 2372 Wage and Salary

Administration

Credit: 3 (3 lecture)

A study of contemporary business payroll problems emphasizing wage and benefits plans. Concepts of salary determinants, incentive pay systems, merit and seniority payments and wage and salary control systems are taught.

HUMA 1301 Introduction to Humanities

Prerequisite: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

An introduction to the arts and humanities. The course investigates the relationship between individual human lives and works of imagination and thought. Core Curriculum Course

HUMA 1305 Introduction to Mexican

American Studies

Prerequisite: must be placed into college level reading (or take GUST 0342 as a co-requisite) and be placed into college level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

The main goal of this course is to provide students with a basic foundation in the Mexican-American/Chicano Studies discipline by offering insight into historical, social sciences, demographics, socio-cultural, political, economic, linguistics, educational, and cultural themes that are relevant to the experience of Mexican-Americans in the U.S. Core curriculum course.

HUMA 2319 The Minority Experience in

the US

Prerequisite: ENGL 1301 or higher.

Credit: 3 (3 lecture)

The study of the historical, economic, social, and cultural development of minorities in the U.S. It may include African-American, Mexican-American, Asian-American, and Native-American issues. Core curriculum course

HUMA 2323 world cultures

Credit: 3 (3 lecture)

Prerequisite: ENGL 1301 or higher

Study of human beings, their antecedents and related primates and their cultural behavior and institutions. Introduces the major sub-fields: physical and cultural anthropology, archeology, linguistic, and ethnology.

HYDR 1309 Basic Fluid Power I

(Hydraulics)

Credit: 3 (2 lecture, 3 lab)

Introduction to the basic principles of hydraulic pressure flow and system components including system controls, symbols, and circuits. Emphasis on good maintenance procedures, troubleshooting techniques, and safety practices.

HYDR 1315 Basic Fluid Power II

(Pneumatics)

Credit: 3 (2 lecture, 3 lab)

Introduction to the basic principles of pneumatic pressure, flow, and system components including manual and electro-mechanical controls, symbols, and circuits. Emphasis on troubleshooting techniques, good maintenance procedures, and safety practices.

Course Descriptions

IBUS 1301 Principles of Exports

Credit: 3 (3 lecture)

Export management processes and procedures. Includes governmental controls and compliance, licensing of products, documentation, commercial invoices, and traffic procedures. Emphasizes human and public relations, management of personnel, finance, and accounting procedures.

IBUS 1302 Principles of Imports

Credit: 3 (3 lecture)

Practices and processes of import management operations. Includes government controls and compliance. Emphasizes the preparation and understanding of import documents such as customs invoices, packing lists, and commercial invoices.

IBUS 1305 Introduction to International Business and Trade

Credit: 3 (3 lecture)

The techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise.

IBUS 1341 Global Supply Chain Management

Prerequisite: LMG 1319

Credit: 3 (3 lecture)

International purchasing or sourcing. Includes the advantages and the barriers of purchasing internationally, global sourcing, procurement technology, and purchasing processes. Emphasizes issues of contract administration, location, and evaluation of foreign suppliers, total cost approach, exchange fluctuations, customs procedures, and related topics.

IBUS 1354 International Marketing Management

Credit: 3 (3 lecture)

Analysis of international marketing strategies using market trends, costs, forecasting, pricing, sourcing and distribution factors. Development of an international export/import marketing plan.

IBUS 1370 Economic Geography

Credit: 3 (3 lecture)

A study of material management, government regulations and distribution systems throughout the world as related to economic factors regarding agriculture, manufacturing, and materials utilization.

IBUS 2335 International Business Law

Credit: 3 (3 lecture)

A course in law as it applies to international business transactions in the global political-legal environment. Study of inter-relationships among laws of different countries and the legal effects on individuals and business organizations. Topics include agency agreements, international contracts and administrations, regulations of exports and imports, technology transfers, regional transactions, intellectual property, product liability, and legal organization.

IBUS 2339 International Banking and Finance

Credit: 3 (3 lecture)

A course in international monetary systems, financial markets, flow of capital, foreign exchange, and financial institutions. Topics include export-import payments and financing the preparation of letters of credit, related shipping documentation, and electronic transfers. An introduction to multinational financial decisions, such as financing foreign investment or working capital.

IBUS 2341 Intercultural Management

Prerequisite: IBUS 1305

Credit: 3 (3 lecture)

Cross-cultural comparisons of management and communications processes. Emphasizes cultural geographic distinctions and antecedents that affect individual, group, and organizational behavior. May include sociocultural demographics, economics, technology, political-legal issues, negotiations, and processes of decision making in the international cultural environment.

IBUS 2380 Cooperative Education - International Business/Trade/Commerce

Prerequisite: IBUS 1305

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

IBUS 2381 Cooperative Education - International Business/Trade/Commerce

Prerequisite: IBUS 2380

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

IMED 1301 Introduction to Multimedia

Corequisite: ARTC 1325

Credit: 3 (2 lecture, 4 lab)

A survey of the theories, elements, and hardware/software components of multimedia. Topics include digital image editing, digital sound and video editing, animation, web page development, and interactive presentations. Emphasis on conceptualizing and producing effective multimedia presentations.

IMED 1316 Web Page Design I

Corequisite: ARTC 1325

Credit: 3 (2 lecture, 4 lab)

Instruction in Internet web page design and related graphic design issues including markup languages, web sites and browsers.

IMED 1341 Interface Design

Prerequisite: ARTC 1325 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Skill development in the interface design process including selecting interfaces that are meaningful to users and relative to a project's content and delivery system. Emphasis on aesthetic issues such as iconography, screen composition, colors, and typography.

IMED 1345 Interactive Multimedia I

Prerequisite: ARTC 1325, ARTC 1302, or Department Approval

Credit: 3 (2 lecture, 4 lab)

Exploration of the use of graphics and sound to create interactive multimedia animations using industry standard authoring software.

IMED 1359 Writing for Multimedia Communications

Prerequisites: ETWR 1302

Credit: 3 (2 lecture, 4 lab)

Written communication for multimedia environments including professional websites or other digital content. Emphasis on professional communications in electronic marketing.

IMED 2301 Instructional Design

Prerequisite: ARTC 1325 or Department Approval

Credit: 3 (2 lecture, 4 lab)

An in-depth study of the instructional design process based on learning theories, including evaluation of models and design examples.

IMED 2309 Internet Commerce

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce. Topics include dynamic data integration, data collection, and on-line transactions.

IMED 2313 Project Analysis and Design

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Application of the planning and production processes for multimedia or web projects. Emphasis on copyright and other legal issues, content design and production management.

IMED 2315 Web Page Design II

Prerequisite: ARTC 1325 and ITSE 2313 or Department Approval

Credit: 3 (2 lecture, 4 lab)

A study of mark-up language advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance, and legal issues.

Course Descriptions

IMED 2345 Interactive Multimedia II

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Instruction in the use of scripting language to create interactive multimedia applications. Topics include building a user interface, writing script, testing, and debugging.

IMED 2349 Internet Communications

Prerequisite: Department Approval

Credit: 3 (2 lecture, 4 lab)

Web server software installation, configuration, and maintenance. Includes scripting, website planning, testing, security, production, and marketing.

IMED 2351 Multimedia Programming

Prerequisite: IMED 1316 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Advanced topics in multimedia programming including custom scripts for data tracking. Emphasis on developing multimedia programs customized to the client's needs.

IMED 2388 Internship - Digital Communication and Media/Multimedia

Prerequisite: Department Approval

Credit: 3 (13 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

INCR 1302 Physics of Instrumentation

Prerequisite/Corequisite: ELPT 1311

Credit: 3 (2 lecture, 2 lab)

An introduction to a simple pneumatic control loop. Introduction to pressure, temperature, level, and flow transmitters and the various transducers used in the detection of changes in process variables. This course is designed to familiarize the student with the instrumentation devices utilized in industrial automation and process control environments.

INDS 1291 Special Topics in Interior Design

Credit: 2 (2 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

INDS 1301 Basic Elements of Design

Credit: 3 (2 lecture, 3 lab)

A study of basic design concepts with projects in shape, line, value, texture, pattern, spatial illusion, and form.

INDS 1311 Fundamentals of Interior Design

Credit: 3 (3 lecture, 1 lab)

An introduction to the elements and principles of design, the interior design profession, and the interior design problem-solving process.

INDS 1315 Materials, Methods and Estimating

Credit: 3 (2 lecture, 3 lab)

A study of materials, methods or construction and installation, and estimating for interior design applications.

INDS 1319 Technical Drawing for Interior Designers

Credit: 3 (2 lecture, 4 lab)

An Introduction to reading and preparing technical construction drawings for interior design, including plans, elevations, details, schedules, dimensions and lettering.

INDS 1341 Color Theory and Application

Credit: 3 (2 lecture, 3 lab)

A study of color theory and its application to interior design.

INDS 1345 Commercial Design I

Prerequisites: INDS 2313

Credit: 3 (2 lecture, 4 lab)

A study of design principles applied to furniture layout and space planning for commercial interiors.

INDS 1349 Fundamentals of Space Planning

Prerequisite: INDS 1301, INDS 1319 and INDS 1311 or Department Approval

Credit: 3 (2 lecture, 3 lab)

The study of residential and light commercial spaces, including programming, codes, standards, space planning, drawings and presentations.

INDS 1351 History of Interiors I

Credit: 3 (3 lecture, 1 lab)

An historical survey of design in architecture, interiors, furnishings, and decorative elements from the ancient cultures through the Italian Renaissance time period.

INDS 1352 History of Interiors II

Credit: 3 (3 lecture, 1 lab)

A multi-cultural historical survey of design in architecture, interiors, furnishings, and decorative elements from the post-Renaissance period to present time.

INDS 1391 Special Topics in Interior Design

Prerequisite: Associate Degree in Interior Design or Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

INDS 2305 Interior Design Graphics

Prerequisite: INDS 1319 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Skill development in computer-generated graphics and technical drawings for interior design applications.

INDS 2307 Textiles for Interior Design

Credit: 3 (2 lecture, 3 lab)

The study of interior design textiles including characteristics, care, codes, and applications.

INDS 2311 Interior Environment Factors

Prerequisite: Associate Degree in Interior Design or Department Approval

Credit: 3 (2 lecture, 4 lab)

A study of human factors affecting the interior environment, including proxemics, ergonomics, and universal design.

INDS 2313 Residential Design I

Prerequisite: INDS 1311, INDS 1341, INDS 1349, INDS 2330 and INDS 2317

Credit: 3 (2 lecture, 4 lab)

The study of residential spaces, including the identification of clients needs, programming, standards, space planning, drawings, and presentations.

INDS 2315 Lighting for Interior Design

Prerequisite: INDS 1319 or Department Approval

Credit: 3 (2 lecture, 3 lab)

Fundamentals of lighting design, including lamps, luminaires, lighting techniques, and applications for residential and commercial projects.

INDS 2317 Rendering Techniques

Prerequisite: INDS 2321

Credit: 3 (2 lecture, 3 lab)

A study of rendering techniques for formal interior design presentation, using a variety of media.

INDS 2321 Presentation Drawing

Credit: 3 (2 lecture, 3 lab)

An introduction to two-and three-dimensional presentations, including drawings with one- and two-point perspectives, plans, and elevations.

INDS 2325 Professional Practices for Interior Designers

Credit: 3 (3 lecture, 1 lab)

A study of business practices and procedures for interior designers, including professional ethics, project management, marketing, and legal issues.

INDS 2330 Interior Design Building Systems

Prerequisite: INDS 1319

Credit: 3 (2 lecture, 4 lab)

An overview of building materials, mechanical systems, and construction techniques as applied to interior design. Discussion of codes, project sequencing and the interpretation of detailed working drawings.

Course Descriptions

INDS 2331 Commercial Design II

Prerequisite: Associate Degree in Interior Design or Department Approval

Credit: 3 (2 lecture, 4 lab)

Advanced concepts of specialized commercial interior design projects, including hospitality, corporate, retail, health care, institutional or other specialized commercial design projects.

INDS 2335 Residential Design II

Prerequisite: Associate Degree in Interior Design or Department Approval

Credit: 3 (2 lecture, 4 lab)

A comprehensive study of complex residential interior design problems, including advanced space planning, documentation, specifications, budgets, and presentation renderings.

INDS 2337 Portfolio Presentation

Prerequisite: Approval of course instructor or Department Approval

Credit: 3 (2 lecture, 3 lab)

A course in the preparation and presentation of a comprehensive interior design portfolio, including resume preparation, employment interview skills, and goal setting.

INDS 2386 Internship-Interior Design

Prerequisite: Internship is done the final semester upon completion of the program. Consent of program advisor is required.

Credit: 3 (1 lecture, 17 lab) (272 hours Work Experience)

An experience external to the college for an advanced student in the specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

INDS 2387 Internship- Interior Design

Prerequisite: Associate Degree in Interior Design or Department Approval

Credit: 3 (1 lecture, 17 lab) (272 hours Work Experience)

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

INEW 1340 ASP.Net Programming

Prerequisite: ITSE 1447 or ITSE 1430

Credit: 3 (2 lecture, 4 lab)

Theory of server side web programming concepts to implement solutions for common web programming tasks. Includes Basic ASP.Net web controls, user management and authentication, state management, and development of database-driven web applications.

INEW 2334 Advanced Web Programming

Credit: 3 (2 lecture, 4 lab)

Programming for web authoring. Includes industry-standard languages and data stores.

INEW 2418 Web Programming Using Java Server Pages and Servlets

Prerequisite: ITSE 1356 and ITSE 2417

Credit: 4 (3 lecture, 3 lab)

Web application development using Java, HTML, Java Servlets, Java Server Pages (JSPs), and a web server.

INEW 2438 Advanced Java Programming

Prerequisite: ITSE 2417 or COSC 1437 and ITSE 1356

Credit: 4 (3 lecture, 3 lab)

A continuation of advanced JAVA programming techniques such as servlets, and advanced graphical functions.

INMT 1291 Special Topics in Manufacturing Technology/Technician

Prerequisite/Corequisite: INMT

Credit: 2 (1 lecture, 3 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

INMT 1317 Industrial Automation

Credit: 3 (2 lecture, 2 lab)

A study of the applications of industrial automation systems including identification of system requirements, equipment integration, motors, controllers, and sensors. Coverage of set-up, maintenance, and testing of the automated system.

INMT 1380 Cooperative Education-Industrial/Manufacturing Technology/Technician

Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab)

Career related activities encountered in the student's area of specialization offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

INMT 1391 Special TOPICS - Principles of Tool Design

Prerequisite/Corequisite: INMT 1249

Credit: 3 (3 lecture)

This course covers the type and functions of jigs and fixtures, supporting and locating, clamping and work holding, basic construction, tool drawings, tool materials, specific tool design studies, cutting tools, blanking and forming dies.

INMT 1391 Special Topics - Plant Layout

Prerequisite/Corequisite: INMT

Credit: 3 (3 lecture)

This course is designed to equip the student on the perspectives concerning the relationship of timing material flow and its interface to operation to minimize in-house material time frames. Factory design and equipment changes.

INMT 1391 Special Topics in Manufacturing Technology/Technician

Prerequisite/Corequisite: INMT

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

INMT 1411 Computer Integrated Manufacturing

Credit: 4 (2 lecture, 6 lab)

A study of the principles and application of computer integrated manufacturing. Employs all aspects of a system including but not limited to integration of material handling, manufacturing, and computer hardware and programming.

INMT 1443 Computer Aided Design/Computer Aided Manufacturing (CAD/CAM)

Credit: 4 (2 lecture, 6 lab)

Computer-assisted applications in integrating engineering graphics and manufacturing. Emphasis on the conversion of a working drawing using computer aided design/computer aided manufacturing (CAD/CAM) software and related input and output devices to translate into machine code.

INMT 1445 Computer Numerical Controls

Credit: 4 (2 lecture, 6 lab)

A study of numerical controlled machine operations. Emphasis on standard and computer numerical controlled (CNC) procedures for planning, preparing, and operating a computer-assisted program.

INMT 2334 NC/CNC Programming

Credit: 3 (3 lecture)

A study of the principles and concepts of numerical control through computer applications, specifically in the area of programming for the control of machine tools in CIM.

Course Descriptions

INTC 1305 Introduction to Instrumentation

Prerequisite: MATH 1314

Credit: 3 (3 lecture)

A survey of the instrumentation field and the professional requirements of the instrumentation technician. Includes computer and calculator applications.

INTC 1312 Instrumentation and Safety

Credit: 3 (3 lecture)

An overview of industries employing instrument technicians. Includes instrument safety techniques and practices as applied to the instrumentation field.

INTC 1343 Application of Industrial

Automatic Controls

Prerequisite: INTC 1441

Credit: 3 (3 lecture)

Automatic process control including measuring devices, analog and digital instrumentation, signal transmitters, recorders, alarms, controllers, control valves, and process and instrument drawings. Includes connection and troubleshooting of loops.

INTC 1401 Principles of Industrial

Measurements I

Prerequisite: INTC 1312

Credit: 4 (2 lecture, 4 lab)

Principles of measurement and devices used to measure process variables and basic control functions.

INTC 1441 Principles of Automatic Control

Prerequisite: INTC 1312, INTC 1456, Math 1314

Credit: 4 (3 lecture, 3 lab)

Basic measurements, automatic control systems and design, closed loop systems, controllers, feedback, control modes, and control configurations.

INTC 1450 Digital Measurement and Controls

Prerequisite: INTC 1305, INTC 1441

Credit: 4 (2 lecture, 4 lab)

Basic digital concepts. Includes movement of digital data through common systems employing parallel and serial transfers.

INTC 1456 Instrumentation Calibration

Credit: 4 (3 lecture, 3 lab)

Techniques for calibrating electronic and pneumatic transmitters, controllers, recorders, valves, and valve positioners. Includes tear down, assembly, alignment, and calibration of equipment.

INTC 1491 Special Topics in Instrumentation Technology/Technician

Prerequisite: INTC 1441

Credit: 4 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

INTC 2330 Instrumentation Systems

Troubleshooting

Prerequisite: INTC 1441

Credit: 3 (2 lecture, 4 lab)

Techniques of troubleshooting in a complex instrumented environment. Includes laboratory exercises requiring troubleshooting upsets in processes.

INTC 2339 Instrument and Control Review

Prerequisite: INTC 1441

Credit: 3 (3 lecture)

An overview of instruments and control stressing an overview of instrument and control technology in preparation for industry employment and national testing.

INTC 2436 Distributed Control and Programmable Logic

Prerequisite: INTC 1343 or Department Approval

Credit: 4 (3 lecture, 3 lab)

An overview of distributed control systems including configuration of programmable logic controllers, smart transmitters, and field communicators. Functions of digital systems in a process control environment.

INTC 2473 Fuel Cell Instrumentation

Credit: 4 (2 lecture, 4 lab)

Study of the interrelation and maintenance of fuel cell equipment and systems with related scientific principles. This course also combines fuel cell systems incorporated into automatic and variable operations.

INTC 2480 Cooperative Education - Instrumentation Technology/Technician

Prerequisite: INTC 1343 or Department Approval

Credit: 4 (1 lecture, 21 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITCC 1308 Introduction to Voice over Internet Protocol (VoIP)

Prerequisite: ITCC 1401

Credit: 3 (2 lecture, 4 lab)

Basic concepts of voice over internet protocol (VoIP). Focuses on technology integration of and data transmission in network communications.

ITCC 1309 CISCO Voice and Data Cabling

Credit: 3 (2 Lecture, 4 Lab)

Introduces the physical aspects of CISCO voice and data network cabling and installation; skills development in reading network design documentations, part list setup and purchase, pulling and mounting cable, cable management, choosing wiring closets and patch panel installation and termination, installing jacks and testing cable.

ITCC 1401 Exploration - Network Fundamentals

Prerequisite: Department Approval

Credit: 4 (3 lecture, 3 lab)

A course introducing the architecture, structure, functions, components, and models of the internet. Describes the use of OSI and TCP layered models to examine the nature and roles of protocols and services at the applications, network, data link, and physical layers. Covers the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations. Build simple LAN topologies by applying basic principles of cabling; perform basic configurations of network devices, including routers and switches; and implementing IP addressing schemes.

ITCC 1404 Cisco Exploration 2 - Routing Protocols and Concepts

Prerequisite: ITCC 1401

Credit: 4 (3 lecture, 3 lab)

This course describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols. Students analyze, configure, verify, and troubleshoot the primary routing protocols RIPv1, RIPv2, EIGRP, and OSPF. Recognize and correct common routing issues and problems. Model and analyze routing processes.

ITCC 2350 Building Scalable

Internetworks

Prerequisites: ITCC 2410 or CCNA

Certification

Credit: 3 (2 lecture, 4 lab)

Create an efficient and expandable enterprise network by installing, configuring, monitoring, and troubleshooting network infrastructure equipment (especially routers such as Cisco ISRs) according to the Campus Infrastructure module in the Enterprise Composite Network model. Topics include how to configure EIGRP, OSPF, IS-IS, and BGP routing protocols and how to manipulate and optimize routing updates between these routing protocols. Other topics include multicast routing, IPv6, and DHCP configuration.

ITCC 2351 Implementing Secure

Converged Wide-area Networks

Prerequisites: ITCC 2410 or CCNA

Certification

Credit: 3 (2 lecture, 4 lab)

Providing secure enterprise-class network service for teleworkers and branch sites. Students will learn how to secure and expand the reach of an enterprise network with focus on VPN configuration and securing network access. Topics include teleworker configuration and access, Frame-Mode MPLS, site-to-site IPSec VPN, Cisco EZVPN, strategies used to mitigate network attacks, Cisco device hardening and IOS firewall features.

Course Descriptions

ITCC 2352 Building Multilayer Switched Networks

Prerequisites: ITCC 2410 or CCNA Certification

Credit: 3 (2 lecture, 4 lab)

Multilayer Switching teaches about the deployment of state-of-the-art campus LANs. The course focuses on the selection and implementation of the appropriate Cisco IOS services to build reliable, scalable multilayer-switched LANs.

ITCC 2353 Optimizing Converged Networks

Prerequisites: ITCC 2410 or CCNA Certification

Credit: 3 (2 lecture, 4 lab)

Optimizing and providing effective QoS techniques in converged networks operating voice, wireless, and security applications.

ITCC 2359 Advanced Voice Over Internet Protocol (VOIP)

Prerequisite: ITCC 1401

Credit: 3 (2 lecture, 4 lab)

Voice Over Internet Protocol (VOIP) architecture, components, and functionality. Includes VOIP signaling, call control, voice dial plans, configuring voice interfaces, dial peers, and quality of service (QoS) technologies.

ITCC 2408 Cisco Exploration 3 - LAN Switching and Wireless

Prerequisite: ITCC 1401

Credit: 4 (3 lecture, 3 lab)

This course helps students develop an in-depth understanding of how switches operate and are implemented in the LAN environment for small and large networks. Detailed explanations of LAN switch operations, VLAN implementation, Rapid Spanning Tree Protocol (RSTP), VLAN Trunking Protocol (VTP), Inter-VLAN routing, and wireless network operations. Analyze, configure, verify, and troubleshoot VLANs, RSTP, VTP, and wireless networks. Campus network design and Layer 3 switching concepts are introduced.

ITCC 2410 Cisco Exploration 4 - Accessing the WAN

Prerequisites: ITCC 1404, ITCC 2408

Credit: 4 (3 lecture, 3 lab)

This course explains the principles of traffic control and access control lists (ACLs) and provides an overview of the services and protocols at the data link layer for wide-area access. Describes user access technologies and devices and discover how to implement and configure Point-to-Point Protocol (PPP), Point-to-Point Protocol over Ethernet (PPPoE), DSL, and Frame Relay. WAN security concepts, tunneling, and VPN basics are introduced. Discuss the special network services required by converged applications and an introduction to quality of service (QoS).

ITMT 1300 Implementing and Supporting Microsoft Windows XP Professional

Prerequisite: BCIS 1405, ITNW 1425, ITSC 1309 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Addresses the implementation and desktop support needs of customers that are planning to deploy and support Microsoft Windows XP Professional in a variety of stand-alone and network operating system environments. In-depth, hands-on training for Information Technology (IT) professionals responsible for the planning, implementation, management, and support of Windows XP Professional.

ITMT 1340 Managing and Maintaining a Microsoft Windows Server 2003 Environment

Prerequisite: ITMT 1300

Credit: 3 (2 lecture, 4 lab)

Managing accounts and resources, maintaining server resources, monitoring server performance, and safeguarding data in a Microsoft Windows Server 2003 environment.

ITMT 1350 Implementing, Managing, and Maintaining a Microsoft Windows Server 2003 Network Infrastructure: Network Services

Prerequisite: ITMT 1300

Credit: 3 (2 lecture, 4 lab)

Implementing routing; implementing, managing, and maintaining Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), and Windows Internet Name Service (WINS); securing Internet Protocol (IP) traffic with Internet Protocol security (IPSec) and certificates; implementing a network access infrastructure by configuring the connections for remote access clients; and managing and monitoring network access.

ITMT 2300 Planning, Implementing, and Maintaining a Microsoft Windows Server 2003 Active Directory Infrastructure

Prerequisite: ITMT 1340

Credit: 3 (2 lecture, 4 lab)

Windows Server 2003 directory service environment. Includes forest and domain structure; Domain Name System (DNS); site topology and replication; organizational unit structure and delegation of administration; Group Policy; and user, group, and computer account strategies

ITMT 2330 Designing a Microsoft Windows Server 2003 Active Directory and Network Infrastructure

Prerequisite: ITMT 1340

Credit: 3 (2 lecture, 4 lab)

Designing a Microsoft Active Directory service and network infrastructure for a Microsoft Windows Server 2003 environment. Intended for systems engineers who are responsible for designing directory service and/or network infrastructures.

ITNW 1351 Fundamentals of Wireless LANs

Credit: 3 (2 Lecture, 4 Lab)

Designing, planning, implementing, operating, and troubleshooting wireless LANs (WLANs). Includes WLAN design, installation, and configuration; and WLAN security issues and vendor interoperability strategies.

ITNW 1358 Network+

Prerequisite: ITNW 1425 or Department Approval

Corequisite: MATH 1314

Credit: 3 (2 lecture, 4 lab)

Prepares individuals for a career as a Network Engineer in the Information Technology support industry. Includes the various responsibilities and tasks required for service engineer to successfully perform in a specific environment. Prepares individuals to pass the Computing Technology Industry Association (CompTIA) Network+ certification exam.

ITNW 1380 Cooperative Education - Computer Systems Networking and Telecommunications

Prerequisite: Completion of 12 semester hours of course work within the major and Department Approval.

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITNW 1425 Fundamentals of Networking Technologies

Prerequisite: College ready for English and math (i.e. no remediation needed) and high school computer literacy or equivalent

Credit: 4 (3 lecture, 3 lab)

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software.

ITNW 2432 UNIX Network Integration

Prerequisite: ITSC 1458

Credit: 4 (3 lecture, 3 lab)

Installation, configuration, management, and support of a network infrastructure in a large computing environment that uses a version of the UNIX server operating system. Includes connectivity requirements, network services, and applications including file, print, database, messaging, proxy server, firewall, Dynamic Host Configuration Protocol, Network Time Protocol, Domain Name Service, and Internet Protocol Version 6 configuration and use.

Course Descriptions

ITMT 2340 Designing Security for Microsoft Networks

Prerequisite: ITMT 1340

Credit: 3 (2 lecture, 4 lab)

Assembling the design team, modeling threats, and analyzing security risks in order to meet business requirements for securing computers in a networked environment. Includes decision-making skills through an interactive tool that simulates real-life scenarios. Focuses on collecting information and sorting through details to resolve a given security requirement.

ITSC 1301 Introduction to Computers

Credit: 3 (2 lecture, 2 lab)

Overview of computer information systems. Introduces computer hardware, software, procedures, and human resources.

ITSC 1302 Computer Control Language

Prerequisite: ITSC 1370

Credit: 3 (2 lecture, 4 lab)

Skill development in the use of system control language on mid-range/mainframe computers. Topics include command formats, file management, job scheduling, resource management, and utilities.

ITSC 1307 UNIX Operating System I

Prerequisite/Corequisite: COSC 1436 or Department Approval

Credit: 3 (2 lecture, 4 lab)

A study of the UNIX operating system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, and writing script files. Topics include introductory systems management concepts.

ITSC 1309 Integrated Software Applications I

Credit: 3 (2 lecture, 2 lab)

Integration of applications from popular business productivity software suites. Instruction in embedding data, linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. Emphasis is on developing end-user proficiency skills for the workplace.

ITSC 1316 LINUX Installation and Configuration

Prerequisite: ITSC 1370

Credit: 3 (2 lecture, 4 lab)

Open-source Linux operating system. Includes Linux installation, basic administration, utilities and commands, upgrading, networking, security, and application development. Emphasizes hands-on setup, administration, and management of Linux. Also covers maintaining and securing reliable Linux systems.

ITSC 1319 Internet/Web Page Development

Prerequisites: BCIS 1405 or ITSC 1309 or ITSC 1301

Credit: 3 (2 lecture, 4 lab)

Instruction in the use of Internet concepts and the introduction to web page design and web site development.

ITSC 1321 Intermediate PC Operating Systems

Prerequisite: BCIS 1405 or ITSC 1309

Credit: 3 (2 lecture, 4 lab)

Continued study in advanced installation and configuration troubleshooting, advanced file management, memory and storage management. Update peripheral device drivers, and use of utilities to increase system performance.

ITSC 1342 Shell Programming

Prerequisite: ITSC 1307

Credit: 3 (2 lecture, 4 lab)

Reading, writing, and debugging shell scripts. Development of scripts to automate frequently executed sequences of commands. Covers conditional logic, user interaction, loops, and menus to enhance the productivity and effectiveness of the user. Intended for programmers who are familiar with operating environments and reading and writing various shell scripts.

ITSC 1370 Introduction to Enterprise Servers

Prerequisite: ITSC 1301

Credit: 3 (2 lecture, 4 lab)

Learn the base elements, optional features, and servers provided in IBM z/OS platform. Investigate the major software base elements involved in the management of jobs, tasks, storage, data, and program and system failures.

ITSC 1380 Cooperative Education-Computer and Information Sciences, General

Prerequisites: Completion of 12 hours of course work within the major and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITSC 1447 UNIX System Administration II

Prerequisite: ITSC 1458

Credit: 4 (3 lecture, 3 lab)

Provides students with the necessary skills to administer UNIX workstations in a network environment. System security features will be presented.

ITSC 1458 UNIX System Administration I

Prerequisite: ITSC 1307

Credit: 4 (3 lecture, 3 lab)

Provide new system administrators the basics of administering UNIX workstations. Students will perform basic system administration tasks, such as installing a standalone system, adding users, backing up and restoring file systems, and adding new printer support. Emphasis on the procedures needed to perform these system administration tasks. Introduces the concept of the system and disk management.

ITSC 2321 Integrated Software Applications II (Advanced Word)

Prerequisite: ITSC 1309 or BCIS 1405 or Department Approval

Credit: 3 (2 lecture, 2 lab)

Continued study of computer applications from business productivity software suites. Instruction in embedding data and linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software.

ITSE 1301 Web Design Tools

Prerequisite: BCIS 1405, ITSC 1309 or Department Approval

Credit: 3 (2 lecture, 4 lab)

Designing and publishing Web documents. Includes graphic design issues and exploration of tools available for creating and editing Web documents.

ITSE 1306 PHP Programming

Prerequisites: IMED 2309, IMED 2351

Credit: 3 (2 lecture, 4 lab)

Introduction to PHP including the design of web-based applications, arrays, strings, regular expressions, file input/output, e-mail and database interfaces, stream and network programming, debugging, and security.

ITSE 1345 Introduction to Oracle SQL

Prerequisites: COSC 1436, ENGL 1301, and MATH 1314

Credit: 3 (2 lecture, 4 lab)

An introduction to the design and creation of relational databases using Oracle. Topics include storing, retrieving, updating, and displaying data using Structured Query Language (SQL).

ITSE 1346 Database Theory and Design

Prerequisite: BCIS 1405 or ITSC 1309

Credit: 3 (2 lecture, 4 lab)

Introduction to the analysis and utilization of data requirements and organization into normalized tables using the four normal forms of database design.

ITSE 1350 System Analysis and Design

Prerequisite: COSC1436 or Department Approval

Credit: 3 (2 lecture, 2 lab)

Comprehensive introduction to the planning, design, and construction of computer information systems using the systems development life cycle and other appropriate design tools.

ITSE 1356 Extensible Markup Language (XML)

Prerequisite: BCIS 1405, ITSC 1309, or ITSE 1301

Credit: 3 (2 lecture, 2 lab)

Introduction of skills and practices related to Extensible Markup Language (XML). Includes Document Type Definition (DTD), well-formed and valid XML documents, XML schemes, and Extensible Style Language (XSL).

Course Descriptions

ITSE 1380 Cooperative Education-Computer Programming/Programmer, General

Prerequisites: Completion of 12 hours of course work within the major and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITSE 1391 Oracle 10g New Features

Prerequisite: ITSE 1345

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

ITSE 1402 Computer Programming

Prerequisite: MATH 0312

Credit: 4 (3 lecture, 3 lab)

Introduction to computer programming with emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files.

ITSE 1430 Introduction to C# Programming

Prerequisite: COSC 1437 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling.

ITSE 1432 Introduction to Visual Basic. Net Programming

Prerequisite: COSC 1437 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Data types, control structures, functions, syntax and semantics of the language, classes, class relationships, and exception handling.

ITSE 1447 Programming with Visual Basic.Net

Prerequisite: ITSE 1432

Credit: 4 (3 lecture, 3 lab)

Designing and developing enterprise applications using Microsoft Visual Basic.Net in the Microsoft .Net Framework. Includes reference types, class relationships, polymorphism, operators overloading, and creating and handling exceptions

ITSE 2313 Web Authoring

Prerequisites: ARTC 1325, IMED 1316

Credit: 3 (2 lecture, 4 lab)

Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools.

ITSE 2337 Assembly Language Programming

Prerequisite: COSC 1436, ITSC 1302, or ITSE 1402

Credit: 3 (2 lecture, 4 lab)

Comprehensive coverage of low-level computer operations and architecture. Includes design, development, testing, implementation, and documentation of programs; language syntax; data manipulation; input/output devices and operations; and file access.

ITSE 2346 Oracle: Applications I

Prerequisites: ITSE 1345, COSC 1436 and ITSE 1346

Credit: 3 (2 lecture, 4 lab)

Forms in a Developer environment. Topics include the use of Object Navigator and Virtual Graphics System (VGS), Layout Editor and Menu options.

ITSE 2348 ORACLE: Applications II

Prerequisite: ITSE 2346

Credit: 3 (2 lecture, 4 lab)

A continuation of Oracle Forms: Application I and an introduction to Reports. Topics include creating multiple form applications, managing multiple transactions across modules, and enhancing applications with custom menus, reports, and charts.

ITSE 2354 Advanced Oracle PL/SQL

Prerequisite: ITSE 1402 or COSC 1436 and ITSE 1346

Credit: 3 (2 lecture, 4 lab)

A continuation of Oracle SQL. Topics include hierarchical queries, set based queries, correlated subqueries, scripting, and scripting generation.

ITSE 2417 JAVA Programming

Prerequisite: COSC 1437

Credit: 4 (3 lecture, 3 lab)

Introduction to Java programming with object-orientation. Emphasis is on the fundamental syntax and semantics of Java for applications and web applets.

ITSE 2421 Object-Oriented Programming

Prerequisite: COSC 1437

Credit: 3 (3 lecture, 3 lab)

Introduction to object-oriented programming. Emphasis on the fundamentals of structured design with classes, including development, testing, implementation, and documentation. Includes object-oriented programming techniques, classes, and objects.

ITSE 2434 Advanced Visual Basic.NET Programming

Prerequisite: ITSE 1447

Credit: 4 (3 lecture, 3 lab)

Continuation of Visual Basic.NET programming using advanced features.

ITSE 2444 Oracle Database Structure and Data Warehousing

Prerequisite: ITSE 2456

Credit: 4 (3 lecture, 3 lab)

A practical application course for modeling and designing an Oracle data warehouse using case studies.

ITSE 2453 Advanced C# Programming

Prerequisite: ITSE 1430 and ITSE 1356

Credit: 4 (3 lecture, 3 lab)

Continuation of C# programming using advanced features of the .NET Framework Class Library.

ITSE 2456 Oracle Database Administration I (10g)

Prerequisite: ITSE 1345 Corequisite: ITSC 1307 **Credit: 4 (3 lecture, 3 lab)**

Fundamentals of the tasks and functions required of a database administrator using Oracle.

ITSE 2458 Oracle Database Administration II (10g)

Prerequisite: ITSE 2456

Credit: 4 (3 lecture, 3 lab)

A continuation of Oracle Database Administration I. Topics include recovery procedures, logical backups, standby database capabilities, and performance tuning of the Oracle Server. Common performance problems and the use of diagnostic tools to troubleshoot and optimize throughput will be discussed.

ITSW 1391 Special Topics in Data Processing Technology/Technician

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

ITSW 2334 Advanced Spreadsheets

Prerequisites: ITSC 1309 or BCIS 1405, and MATH 1314 and ENGL 1301

Credit: 3 (2 lecture, 2 lab)

Designed to provide an understanding of advanced functionality of electronic spreadsheets.

ITSW 2337 Advanced Database

Prerequisites: ITSC 1309 or BCIS 1405, and MATH 1314 and ENGL 1301

Credit: 3 (2 lecture, 2 lab)

Designed to provide an understanding of advanced functionality of databases.

Course Descriptions

ITSY 1300 Fundamentals of Information Security

Credit: 3 (2 lecture, 4 lab)

Basic information security goals of availability, integrity, accuracy, and confidentiality. Vocabulary and terminology specific to the field of information security are discussed. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning and administrative controls is also discussed.

ITSY 1342 Information Technology Security

Credit: 3 (2 lecture, 4 lab)

Prerequisites: ITMT 1350 and ITMT 1340

Instruction in security for network hardware, software, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses.

ITSY 1417 Wireless Foundations

Credit: 4 (3 lecture, 2 lab)

Planning, design, implementation, operation, and troubleshooting for wireless and cellular telephony systems. Includes call processing, hand-off, site analyses, overview of RF antenna, testing, maintenance, access protocols, security, and vendor interoperability.

ITSY 2401 Firewalls and Network Security

Prerequisite: ITSY 1300 **Credit: 4 (3 lecture, 3 lab)**

Identify elements of firewall design, types of security threats and responses to security attacks. Use best practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities.

ITSY 2417 Wireless Security Development

Prerequisite: ITCC 1402 or CPMT 1449

Credit: 4 (3 lecture, 2 lab)

Developing information security policies, standards, and guidelines for an organization. Includes DMZ, antivirus, Virtual Private Network (VPN), wireless communications, remote access, and other critical administrative and operational security policies. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. Emphasizes wireless security goals of availability, integrity, accuracy, and confidentiality in the design, planning, implementing, operating, and troubleshooting of wireless LAN along with appropriate planning and administrative controls.

JAPN 1300 Beginning Japanese Conversation I

Credit: 3 (3 lecture)

An introductory Japanese course that emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Japanese 1411. It is

highly recommended for students without previous experience in the Japanese language. This course is not open to students whose first language is Japanese. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

JAPN 1310 Beginning Japanese Conversation II

Prerequisite: JAPN 1300 or equivalent

Credit: 3 (3 lecture)

Continuation of JAPN 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Japanese following this course must take JAPN 1411.

JAPN 1411 Beginning Japanese I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to Japanese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

JAPN 1412 Beginning Japanese II

Prerequisite: JAPN 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Japanese within the last two years **Prerequisites:** Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of JAPN 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

JAPN 2311 Intermediate Japanese I

Prerequisite: JAPN 1412 or equivalent **Prerequisites:** Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

In-depth study of Japanese grammar. Oral practice based on selected readings on culture and current events. Continuing practice in reading and writing in Hiragana and Katakana, as well as in Kanji (Chinese five characters). Core Curriculum Course.

JAPN 2312 Intermediate Japanese II

Prerequisite: JAPN 2311 or equivalent

Credit: 3 (3 lecture)

Continuation of JAPN 2311. Extensive practice in conversation and composition with emphasis on reading and writing in Kanji. Core Curriculum Course.

KORE 1411 Beginning Korean I

Prerequisite: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum course.

KORE 1412 Beginning Korean II

Prerequisite: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum course.

KORE 2311 Intermediate Korean I

Prerequisite: KORE 1412 or equivalent. **Must also be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 3 (3 lecture)

In-depth study of Korean grammar. Oral practice based on selected readings on culture and current events. Continuing practice in reading and writing in Korean. Core Curriculum Course.

KORE 2312 Intermediate Korean II

Prerequisite: KORE 2311 or equivalent

Credit: 3 (3 lecture)

Continuation of KORE 2311. Extensive practice in conversation and composition with emphasis on reading and writing in Korean. Core Curriculum Course

LANG 1311, 1411, 1511 Beginning Foreign Language I

Credit: 3, 4, or 5.

This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 1411 is utilized.

LANG 1312, 1412, 1512 Beginning Foreign Language II

Credit: 3, 4, or 5.

This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 1412 is utilized.

LANG 2311, 2411 Intermediate Foreign Language I

Credit: 3 or 4.

This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 2311 is utilized.

Course Descriptions

LANG 2312, 2412 Intermediate Foreign Language I

Credit: 3 or 4.

This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 2312 is utilized.

LEAD 1200 Workforce Development with Critical Thinking

Credit: 2 (2 lecture)

Development of leadership skills and critical thinking strategies that promote employment readiness, retention, advancement, and promotion.

LGLA 1303 Legal Research

Credit: 3 (3 lecture)

This course provides a working knowledge of the fundamentals of effective legal research. Topics include law library techniques, computer assisted legal research, citation forms, briefs, and court opinion discussions.

LGLA 1305 Legal Writing

Prerequisite: LGLA 1303

Credit: 3 (3 lecture)

This course provides a working knowledge of the fundamentals of effective legal writing. Topics include briefs, legal memoranda, case and fact analysis, citation forms, and legal writing styles.

LGLA 1344 Texas Civil Litigation

Credit: 3 (3 lecture)

Fundamental concepts and procedures of Texas civil litigation with emphasis on the paralegal's role.

LGLA 1345 Civil Litigation

Prerequisite: LGLA 1344

Credit: 3 (3 lecture)

This course presents fundamental concepts and procedures of civil litigation with emphasis on the paralegal's role. Topics include pretrial, trial, and post trial phases of litigation.

LGLA 1351 Contracts

Credit: 3 (3 lecture)

This course presents fundamental concepts of contract law with emphasis on the paralegal's role. Topics include formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code.

LGLA 1353 Wills, Trusts and Probate Administration

Credit: 3 (3 lecture)

This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal's role.

LGLA 1355 Family Law

Credit: 3 (3 lecture)

This course presents fundamental concepts of family law with emphasis on the paralegal role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship

LGLA 1370 Pro Doc for Paralegals

Prerequisite: LGLA 1303

Credit: 3 (3 lecture)

The Pro Doc class in Paralegal Technology will include instruction using the automated legal document assembly computer software. The software generates a finished work product for Texas Legal Practitioners. Pro Doc certification is also available for students after passing an exam offered by Pro Doc.

LGLA 1380 Cooperative Education - Legal Assistant/Paralegal

Prerequisite: LGLA 1303 and LGLA 1344

Credit: 3 (1 lecture, 19 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

LGLA 2303 Torts and Personal Injury Law

Credit: 3 (3 lecture)

This course presents fundamental concepts of tort law with emphasis on the paralegal role. Topics include intentional torts, negligence, and strict liability.

LGLA 2307 Law Office Management

Credit: 3 (3 lecture)

This course presents the fundamentals of law office management and organization including basic principles and structure of management, administrative and substantive systems in the law office, and law practice technology.

LGLA 2309 Real Property

Credit: 3 (3 lecture)

This course presents fundamental concepts of real property law with emphasis on the paralegal's role. Topics include the nature of real property, rights and duties of ownership, land use, voluntary and involuntary conveyances, and the recording of and searching for real estate documents.

LGLA 2311 Business Organizations

Credit: 3 (3 lecture)

This course presents basic concepts of business organizations with emphasis on the paralegal's role. Topics include law of agency, sole proprietorships, forms of partnerships, corporations, and other emerging business entities.

LGLA 2313 Criminal Law and Procedure

Credit: 3 (3 lecture)

This course introduces the criminal justice system including procedures from arrest to final disposition, principles of federal and state law, and the preparation of pleadings and motions.

LGLA 2315 Oil and Gas Law

Credit: 3 (3 lecture)

This course presents fundamental concepts of oil and gas law including the relationship between landowners and oil and gas operators, government regulation, and documents used in the industry.

LGLA 2381 Cooperative Education - Legal Assistant/Paralegal

Prerequisite: LGLA 1303, LGLA 1305, LGLA 1344, LGLA 1345, or Department Approval

Credit: 3 (1 lecture, 19 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

LMGT 1319 Introduction to Business Logistics

Credit: 3 (3 lecture)

A systems approach to managing activities associated with traffic, transportation, inventory management and control, warehousing, packaging, order processing, and materials handling.

LMGT 1321 Introduction to Materials Handling

Credit: 3 (3 lecture)

Introduces the concepts and principles of materials management to include inventory control and forecasting activities.

LMGT 1323 Domestic and International Transportation Management

Credit: 3 (3 lecture)

An overview of the principles and practices of transportation and its role in the distribution process. Emphasis on the physical transportation systems involved in the United States as well as on global distribution systems. Topics include carrier responsibilities and services, freight classifications, rates, tariffs, and public policy and regulations. Also includes logistical geography and the development of skills to solve logistical transportation problems and issues.

LMGT 1325 Warehouse and Distribution Center Management

Credit: 3 (3 lecture)

Emphasis on physical distribution and total supply chain management. Includes warehouse operations management, hardware and software operations, bar codes, organizational effectiveness, just-in-time manufacturing, continuous replenishment, and third party.

LMGT 1345 Economics of Transportation and Distribution

Credit: 3 (3 lecture)

A study of the basic economic principles and concepts applicable to transportation and distribution.

Course Descriptions

LMGT 1349 Materials Requirement Planning

Credit: 3 (3 lecture)

A study of materials requirement planning that includes net change versus regenerative systems, lot sizing, and the time sharing of dependent demand.

LMGT 1393 Special Topics in Logistics and Materials Management-Strategic Intermodal Transportation

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

LMGT 2334 Principles of Traffic Management

Credit: 3 (3 lecture)

A study of the role and functions of a transportation traffic manager within a commercial or public enterprise. Includes training in rate negotiation, carrier and mode selection, carrier service evaluation, quality control, traffic pattern analysis, documentation for domestic and international shipments, claims, hazardous materials movement, and the state, federal, and international environments of transportation.

MATH 0101 Developmental Math

Credit: 1 (1 lecture)

An individualized curriculum intended for students who have completed the college developmental math sequence through MATH 0312, but have yet to demonstrate achievement of the appropriate standard or department chair. Counselor's approval required.

MATH 0102 Basic Mathematics

Prerequisite: Appropriate assessment score or Counselor's or department chair approval required

Credit: 1 (1 lecture)

Designed for students who have tested below MATH 0306 and require a self-paced presentation of the basic operations in whole numbers.

MATH 0106 Fundamentals of Math I Bridge

Prerequisite:

Credit: 1 (1 lecture)

Intensive help and preparatory course for those who have not successfully passed MATH 0306.

MATH 0108 Fundamentals of Math II Bridge

Prerequisite: Credit: 1 (1 lecture)

Intensive help and preparatory course for those who have not successfully passed MATH 0308.

MATH 0112 Intermediate Algebra Bridge

Credit: 1 (1 lecture)

Intensive help and preparatory course for those who have not successfully passed MATH 0312.

MATH 0306 Fundamentals of Mathematics I

Prerequisites: Must be placed into MATH 0306 (or higher).

Credit: 3 (3 lecture)

Topics include fundamental operations in whole numbers, fractions and decimals, percents, ratios, and proportion, descriptive statistics, and an introduction to the real numbers. All students who enroll in this course are expected to complete Math 0308, and Math 0312 in the following consecutive semesters before attempting their first college-level mathematics course (usually Math 1314 College Algebra). A departmental final examination must be passed in order to pass the course.

MATH 0308 Fundamentals of Mathematics II

Prerequisites: Must be placed into MATH 0308 (or higher) or completion of MATH 0306.

Credit: 3 (3 lecture)

Topics include real numbers, basic geometry, polynomials, factoring, linear equations, and inequalities quadratic equations, and rational expressions. A departmental final examination must be passed in order to pass the course.

MATH 0312 Intermediate Algebra

Prerequisites: Must be placed into MATH 0312 (or higher) or completion of MATH 0308.

Credit: 3 (3 lecture, 1 lab)

Topics include factoring techniques, radicals, algebraic fractions, complex numbers, graphing linear equations and inequalities, quadratic equations, system of equations, graphing quadratic equations, and an introduction to functions. Emphasis is placed on algebraic techniques in order to successfully complete Math 1314 College Algebra. A departmental final examination must be passed in order to pass this course.

MATH 1314 College Algebra

Prerequisites: Must be placed into college-level mathematics or completion of MATH 0312.

Credit: 3 (3 lecture)

Topics include quadratics, polynomial, rational, logarithmic and exponential functions, system of equations, progression, sequences and series, matrices and determinants. A departmental final examination will be given in this course. Core Curriculum Course.

MATH 1316 Plane Trigonometry

Prerequisites: MATH 1314; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

Topics include solutions of triangles, Euler identity, graphing of trigonometric and inverse trigonometric functions, identities, trigonometric equations and an introduction to vector analysis. Core Curriculum Course.

MATH 1324 Finite Mathematics with Applications

Prerequisites: MATH 1314; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

A survey of finite mathematics and its application to problems of business and the natural and social sciences. Topics include set theory, probability, an introduction to matrices, linear programming, and an introduction to statistics. Core Curriculum Course.

MATH 1325 Elements of Calculus with Applications

Prerequisites: MATH 1314; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

A survey of differential and integral calculus including the study of functions and graphs from a calculus viewpoint as applied to problems in business and the natural and social sciences. Core Curriculum Course.

MATH 1332 Mathematics for Liberal Arts

Prerequisite: Must be placed into college-level mathematics or completion of MATH 0312.

Credit: 3 (3 lecture)

Mathematics for Liberal Arts is a course designed for liberal and fine arts, non-mathematics, non-science, and non-business majors. The course provides students with an appreciation of the history, art, beauty of mathematics in the world around us. Topics include an examination of sets with applications, probability, and statistics, financial management, mathematical modeling, and fundamentals of geometry and its application Core Curriculum Course.

MATH 1342 Statistics

Prerequisite: MATH 1314; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

Topics include histograms, probability, binomial and normal distributions and their applications, correlation and prediction, and tests of statistical hypotheses. Core Curriculum Course.

MATH 1350 Mathematics for Elementary Teachers I

Prerequisite: Math 1314 or equivalent; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real numbers systems with an emphasis on problem-solving and critical thinking. Field of Study Course.

MATH 1351 Mathematics for Elementary Teachers II

Prerequisite: MATH 1314 or equivalent; Must be placed into college-level mathematics.

Credit: 3 (3 lecture)

Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. Field of Study Course.

Course Descriptions

MATH 2305 Discrete Mathematics

Prerequisite: MATH 2318

Credit: 3 (3 lecture)

Topics selected from logic, set theory, combinatorics and graph theory. Core Curriculum Course.

MATH 2318 Linear Algebra

Prerequisite: MATH 2413

Credit: 3 (3 lecture)

Topics include systems of linear equations, vector spaces, matrices, linear mappings, and determinants. Core Curriculum Course.

MATH 2320 Ordinary Differential Equations

Prerequisite: MATH 2414

Credit: 3 (3 lecture)

Topics include initial value problems for first order and linear second order equations, Picard iteration, series solutions, boundary value problems, Laplace transforms and numerical methods. Core Curriculum Course.

MATH 2412 Precalculus

Prerequisite: MATH 1314 and MATH 1316 or Department Approval

Credit: 4 (4 lecture)

Topics include elementary theory of functions and equations, analytic geometry, vectors, introductory logic, mathematical induction, sequences and finite series. Core Curriculum Course.

MATH 2413 Calculus I

Prerequisite: MATH 2412 or consent of the Department Chair

Credit: 4 (4 lecture)

An integrated study of differential calculus with analytic geometry including the study of functions, limits, continuity, differentiation, and an introduction to integration. Core Curriculum Course.

MATH 2414 Calculus II

Prerequisite: MATH 2413

Credit: 4 (4 lecture)

Integral calculus including discussions of transcendental functions, applications of integration, techniques and improper integrals, infinite series, Taylor series, plane curves, and polar coordinates. Core Curriculum Course.

MATH 2415 Calculus III

Prerequisite: MATH 2414

Credit: 4 (4 lecture)

A survey of advanced topics in calculus including vectors and vector-valued functions, partial differentiation, Lagrange multipliers, multiple integrals, Jacobians, divergence and Stoke's theorems. Core Curriculum Course.

MCHN 1330 Statistical Process Control for Machinist

Credit: 3 (2 lecture, 4 lab)

An introduction to statistical process control used by machinist and machine operators. Analyze the data collected from work pieces.

MCHN 1391 Special Topics in Machinist/ Machine Technologist

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

MCHN 1408 Basic Lathe

Credit: 4 (2 lecture, 6 lab)

An introduction to the common types of lathes. Emphasis on basic parts, nomenclature, lathe operations, safety, machine mathematics, blueprint reading, and theory.

MCHN 1413 Basic Milling Operations

Credit: 4 (2 lecture, 6 lab)

An introduction to the common types of milling machines, part nomenclature, basic machine operations and procedures, safety, machine mathematics, blueprint reading, and theory.

MCHN 1438 Basic Machine Shop I

Credit: 4 (2 lecture, 6 lab)

An introductory course that assists the student in understanding the machinist occupation in industry. The student begins by using basic machine tools such as the lathe, milling machine, drill press, power saw, and bench grinder. Machine terminology, theory, math, part layout, and bench work using common measuring tools is included. Emphasis is placed on shop safety, housekeeping, and preventative maintenance.

MCHN 1453 Sheet Metal III

Credit: 4 (3 lecture, 2 lab)

An introduction to the principles of air flow as applied to HVAC air distribution systems in addition to the components of HVAC and the basic refrigeration cycle. Introduction to welding, brazing, and field measurements. Application of extensive triangulation layout and fabrication and fiberglass duct work.

MCHN 2433 Advanced Lathe Operations

Credit: 4 (2 lecture, 6 lab)

A study of advanced lathe operations. Identify and use of special cutting tools and support tooling, such as, form tools, carbide inserts, taper attachments, follower and steady rest. Close tolerance machining required.

MCHN 2437 Advanced Milling Operations

Credit: 4 (2 lecture, 6 lab)

An advanced study of milling machine operations. Identification and/or use of milling cutters and support tooling.

MDCA 1213 Medical Terminology

Credit: 2 (2 lecture)

A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms.

MDCA 1254 Medical Assisting Credentialing Exam Review

Corequisite: MDCA 1360 or Department Approval

Credit: 1 (1 lecture, 2 lab)

A preparation for the Medical Assisting credentialing exam.

MDCA 1305 Medical Law and Ethics

Credit: 3 (3 lecture)

Instruction in principles, procedures, and regulations involving legal and ethical relationships among physicians, patients, and medical assistants.

MDCA 1310 Medical Assistant Interpersonal and Communication Skills

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Emphasis on the application of basic psychological principles and the study of behavior as they apply to special populations. Topics include procedures for self-understanding and social adaptability in interpersonal communication with patients and co-workers in an ambulatory care setting.

MDCA 1313 Medical Terminology

Credit: 3 (3 lecture)

A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms.

MDCA 1321 Administrative Procedures

Credit: 3 (2 lecture, 3 lab)

Medical office procedures including appointment scheduling, medical records creation and maintenance, interpersonal communications, financial processes, coding, billing, collecting, third party reimbursement, credit arrangements, and computer use in the medical office.

MDCA 1343 Medical Insurance

Credit: 3 (2 lecture, 2 lab)

Emphasizes medical office coding procedures for payment/reimbursement by patient or third party.

MDCA 1352 Medical Assistant Laboratory Procedures

Credit: 3 (2 lecture, 4 lab)

Waived procedures stated in the Current Clinical Laboratory Improvement Act (CLIA). Includes blood collection, specimen handling, identification of normal ranges, quality assurance, and quality control.

MDCA 1360 Clinical- Medical/Clinical Assistant

Prerequisites: Successful completion of core courses and Department Chair approval

Credit: 3 (18 hours externship per week)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Course Descriptions

MDCA 1409 Anatomy and Physiology for Medical Assistants

Credit: 4 (4 lecture)

Emphasis on normal human anatomy and physiology of cells, tissues, organs, and systems with overview of common pathophysiology.

MDCA 1417 Procedures in a Clinical Setting

Credit: 4 (3 lecture, 3 lab)

Emphasis on patient assessment, examination, and treatment as directed by physician. Includes vital signs, collection and documentation of patient information, asepsis, office clinical procedures, and other treatments as appropriate for the medical office.

MDCA 1448 Pharmacology and Administration of Medications

Credit: 4 (2 lecture, 4 lab)

Instruction in concepts and application of pharmacological principles. Focuses on drug classifications, principles and procedures of medication administration, mathematical systems and conversions, calculation of drug problems, and medico-legal responsibilities of the medical assistant.

MDCA 1471 Ambulatory Care and Emergency Procedures

Prerequisite: Department Approval

Credit: 4 (3 lecture, 2 lab)

An introduction to Basic Health Profession skills including, CPR, OSHA safety guidelines, universal health precautions; emergency preparedness and response to basic medical emergencies; perform client monitoring skills; and document health care.

MLAB 1166 Practicum I (or Field Experience)- Clinical/Medical Laboratory Technician (Hematology)

Prerequisite: Department Approval

Credit: 1 (10 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 1167 Practicum II (or Field Experience) - Clinical/Medical Laboratory Technician (Blood Banking)

Prerequisite: Department Approval

Credit: 1 (10 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 1201 Introduction to Clinical Laboratory Science

Credit: 2 (1 lecture, 3 lab)

An introduction to clinical laboratory science, including quality control, laboratory math, safety, basic laboratory equipment, laboratory settings, accreditation, certification, professionalism, and ethics.

MLAB 1211 Urinalysis and Body Fluids

Credit: 2 (1 lecture, 4 lab)

An introduction to urinalysis and body fluid analysis, including the anatomy and physiology of the kidney, and physical, chemical and microscopic examination of urine, cerebrospinal fluid, and other body fluids..

MLAB 1227 Coagulation

Credit: 2 (1 lecture, 4 lab)

A course in coagulation theory, procedures, and practical applications. Includes laboratory exercises which rely on commonly performed manual and semiautomatic methods.

MLAB 1231 Parasitology/Mycology

Credit: 2 (1 lecture, 4 lab)

A study of the taxonomy, morphology, and pathogenesis of human parasites and fungi, including the practical application of laboratory procedures.

MLAB 1235 Immunology/Serology

Credit: 2 (1 lecture, 4 lab)

An introduction to the theory and application of basic immunology, including the immune response, principles of antigen-antibody reactions, and the principles of serological procedures.

MLAB 1266 Practicum III (or Field Experience) - Clinical/Medical Laboratory Technician (Chemistry, Urinalysis/Body Fluids)

Prerequisite: Department Approval

Credit: 2 (15 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 1267 Practicum IV (or Field Experience) Clinical/Medical Laboratory Technician (Microbiology/Parasitology)

Prerequisite: Department Approval

Credit: 2 (15 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 1270 Hematology I

Credit: 2 (1 lecture, 4 lab)

Introduction to the theory and practical application of routine and special hematology procedures, both manual and automated, red blood cells and white blood cells maturation sequences, and normal and abnormal morphology and associated diseases. This course is the first part of a two-part course and concentrates on red cell disorders

MLAB 1271 Hematology II

Prerequisite: MLAB 1270

Credit: 2 (1 lecture, 4 lab)

Introduction to the theory and practical application of routine and special hematology procedures, both manual and automated, red blood cells and white blood cells maturation sequences, and normal and abnormal morphology and associated diseases. This course is the first part of a two-part course and concentrates on white blood cell disorders.

MLAB 1371 Registry Review

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student

MLAB 2264 Practicum v (or Field Experience) Clinical/Medical Laboratory Technician

Prerequisite: Department Approval

Credit: 2 (14 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 2270 Clinical Chemistry I

Credit: 2 (1 lecture, 4 lab)

An introduction to the principles and procedures of various tests performed on Clinical Chemistry. Presents the physiological basis for the test, the principle and procedure for the test, and the clinical significance of the test results, including quality control and normal values. Also includes basic chemical laboratory technique, chemical laboratory safety, electrolytes and acid-base balance, proteins, carbohydrates, lipids and NPNs.

MLAB 2271 Clinical Chemistry II

Prerequisite: MLAB 2270

Credit: 2 (1 lecture, 4 lab)

An introduction to the principles and procedures of various tests performed in Clinical Chemistry. Presents the physiological basis for the test, the principle and procedure for the test, and the clinical significance of the test results, including quality control and normal values. Also includes basic chemical laboratory technique, chemical laboratory safety, electrolytes and acid-base balance, enzymes, cardiac, pancreatic, and liver function, vitamins and endocrinology.

MLAB 2431 Immunohematology

Prerequisite: MLAB 1235

Credit: 4 (3 lecture, 4 lab)

A study of blood antigens and antibodies. Performance of routine blood banking procedures, including blood group and Rh typing, antibody screens, antibody identification, cross matching, elution, and absorption techniques.

MLAB 2434 (Clinical) Microbiology

Prerequisite: BIOL 2420

Credit: 4 (3 lecture, 4 lab)

Instruction in the theory, practical application, and pathogenesis of clinical microbiology, including collection, setup, identification, susceptibility testing, and reporting procedures.

Course Descriptions

MLSC 1210 Military Leadership I

Prerequisite: Contact UH Army ROTC

Credit: 2 (2 lecture)

Open to all students. No military commitment is required. Principles of effective leadership; reinforcement of self-confidence through participation in physically and mentally challenging training with upper division ROTC students; development of communication skills to improve individual performance and group interaction. Relate ethical values to the effectiveness of leadership. Survival skills and self-defense. Cooperative program with the University of Houston Army ROTC department.

MLSC 1220 Military Leadership II

Prerequisite: MLSC 1210

Credit: 2 (2 lecture)

Continuation of MLSC 1210. Cooperative program with the University of Houston Army ROTC department.

MLSC 2210 Military Leadership Development I

Prerequisite: MLSC 1220.

Credit: 2 (2 lecture)

Characteristics of leadership, problem analysis, decision making, oral presentations, first aid, small unit tactics, land navigation, basic radio communication, marksmanship, fitness training, rappelling. Fitness training required three times per week in addition to class and lab. Cooperative program with the University of Houston Army ROTC department.

MLSC 2220 Military Leadership Development II

Prerequisite: MLSC 2210.

Credit: 2 (2 lecture)

Continuation of MLSC 2210. Cooperative program with the University of Houston Army ROTC department.

MRKG 1302 Principles of Retailing

Credit: 3 (3 lecture)

Introduction to the retailing environment and its relationship to consumer demographics, trends, and traditional/nontraditional retailing markets. The employment of retailing techniques and the factors that influence modern retailing.

MRKG 1311 Principles of Marketing

Credit: 3 (3 lecture)

Introduction to the marketing functions: identification of consumer and organizational needs; explanation of economic, psychological, sociological, and global issues; and description and analysis of the importance of marketing research.

MRKG 1313 Public Relations

Credit: 3 (3 lecture)

Exploration of theories, techniques, and processes of public relations including means of influencing methods of building good will, analysis of media, obtaining publicity, and implementation of public relations programs.

MRKG 1391 Special Topics in Business Marketing/Marketing Management

Credit: 3 (3 lecture)

Topic addresses recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

MRKG 2312 e-Commerce

Credit: 3 (3 lecture)

Explore electronic tools utilized in marketing; focus on marketing communications in developing customer relationships.

MRKG 2333 Principles of Selling

Credit: 3 (3 lecture)

Overview of the selling process. Identification of the elements of the communication process between buyers and sellers. Examination of the legal and ethical issues of organizations which affect salespeople.

MRKG 2348 Marketing Research and Strategies

Credit: 3 (3 lecture)

A simulated marketing environment for experience in marketing decision-making. Provides practical experiences in analyzing marketing cases. Includes dynamic interrelationships among marketing price, channels of distribution, promotion, and product responsibility.

MRKG 2349 Advertising and Sales Promotion

Credit: 3 (3 lecture)

Integrated marketing communications. Includes advertising principles and practices. Emphasizes multi-media of persuasive communication including buyer behavior, budgeting, and regulatory constraints.

MRKG 2371 Services Marketing

Prerequisite: MRKG 1311

Credit: 3 (3 lecture)

An analysis of the principles, methods and problems of marketing for both professional and consumer services. A study of competition, customer service, services design, pricing, services promotion and distribution strategies.

MRKG 2372 Consumer Behavior

Credit: 3 (3 lecture)

A study of buyer motives, reference groups, social class, culture, and family and social interrelationships are examined.

MRKG 2373 Services Promotion

Credit: 3 (3 lecture)

Principles and practices of services promotion including public relations, image advertising, proposal writings, sales presentation design, media planning, public relations campaign planning, lobbying, crisis management, positioning, services selling and event planning are discussed.

MRKG 2374 Marketing Case Studies

Credit: 3 (3 lecture)

A study of marketing problems and challenges through the use of case histories and actual marketing situations involving advertising, prices,

distribution, product selection, client or consumer behavior, marketing training, market segmentation and international marketing.

MRKG 2380 Cooperative Education - Marketing/Marketing Management

General

Prerequisites: Department Approval and MRKG 1311

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MRKG 2381 Cooperative Education - Business Marketing/Marketing Management

Prerequisites: Department Approval and MRKG 1311

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MRMT 1307 Medical Transcription I

Prerequisites: MDCA 1313, POFT 1329

Credit: 3 (2 lecture, 3 lab)

Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy.

MUAP courses Numbered 11xx, 12xx, are Freshman level, one-half hour lesson and one-hour lessons per week, respectively.

Half-hour lessons require six practice hours per week; hour lessons, ten practice hours per week. Hour lessons may be divided into two 30-minute lessons per week by mutual consent of the student and the instructor. Lessons may be repeated (maximum 7 times in any combination) with permission of the respective department heads and are required of appropriate majors(s). Juries are required. Students provide all instruments but piano and percussion equipment. A MUSI co-requisite is required. Private instruction is offered to music majors only. Half-hour lessons earn 1 credit (1 lecture). Hour lessons earn 2 credits (2 lecture).

Course Descriptions

MUAP Courses Numbered 21xx, 22xx, are Sophomore level, one-half hour and one-hour lessons per week respectively.

Half-hour lessons require six practice hours per week; hour lessons, ten practice hours per week. Hour lessons may be divided into two 30-minute lessons per week by mutual consent of the student and the instructor. Lessons may be repeated (maximum 7 times in any combination) with permission of the respective department heads and are required of appropriate majors(s). Juries are required. Students provide all instruments but piano and percussion equipment. A MUSI co-requisite is required. Private instruction is offered to music majors only. Half-hour lessons earn 1 credit (1 lecture). Hour lessons earn 2 credits (2 lecture).

MUAP 1101, 1201, 2101, 2201. Violin.

MUAP 1105, 1205, 2105, 2205. Viola.

MUAP 1109, 1209, 2109, 2209. Cello.

MUAP 1113, 1213, 2113, 2213. Bass.

MUAP 1115, 1215, 2115, 2215. Electric Bass.

MUAP 1117, 1217, 2117, 2217. Flute/Piccolo.

MUAP 1121, 1221, 2121, 2221. Oboe, English Horn.

MUAP 1125, 1225, 2125, 2225. Bassoon.

MUAP 1129, 1229, 2129, 2229. Clarinet.

MUAP 1133, 1233, 2133, 2233. Saxophone.

MUAP 1137, 1237, 2137, 2237. Trumpet/Coronet.

MUAP 1141, 1241, 2141, 2241. French Horn.

MUAP 1145, 1245, 2145, 2245. Trombone.

MUAP 1149, 1249, 2149, 2249. Euphonium/Baritone.

MUAP 1153, 1253, 2153, 2253. Tuba.

MUAP 1157, 1257, 2157, 2257. Percussion.

MUAP 1161, 1261, 2161, 2261. Guitar

MUAP 1165, 1265, 2165, 2265. Organ.

MUAP 1169, 1269, 2169, 2269. Piano.

MUAP 1173, 1273, 2173, 2273. Electronic Keyboard.

MUAP 1177, 1277, 2177, 2277. Harp.

MUAP 1181, 1281, 2181, 2281. Voice.

MUAP 1185, 1285, 2185, 2285. Improvisation.

MUAP 1187, 1287, 2187, 2287. Special Topics - Strings.

MUAP 1188, 1288, 2188, 2288. Special Topics - Percussion.

MUAP 1189, 1289, 2189, 2289. Special Topics - Keyboard.

MUAP 1190, 1290, 2190, 2290. Special Topics - Voice.

MUAP 1292, 2292. Arranging and Composition.

MUSB 1191 Special Topics in Music Business Management and Merchandising

Credit: 1 (1 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Learning outcomes/objectives are determined by local occupational need, and business and industry trends.

MUSB 1305 Survey of the Music Business

Credit: 3 (3 lecture)

An overview of the music industry including song writing, live performance, the record industry, music merchandising, contracts and licenses, and career opportunities.

MUSB 1341 Concert Promotion and Venue Management

Suggested Prerequisite: MUSB 1305

Credit: 3 (3 lecture)

A course in the basics of concert promotion and venue management including considerations in purchasing a club; concert promotion and advertising; talent buying; city codes; insurance; Texas Alcoholic Beverage Commission Regulation; American Society of Composers, Arrangers, and Publishers (ASCAP/BMI) licenses; personnel management; and concert production and administration.

MUSB 1391 Special Topics in Music Business Management and Merchandising

Suggested Prerequisite: MUSB 1305

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

MUSB 2301 Music Marketing and Merchandising

Suggested Prerequisite: MUSB 1305

Credit: 3 (3 lecture)

A study of the methods of distribution, retailing, and wholesaling. Topics include the basics of purchasing, inventory control, shipping and receiving, returns, pricing and cost analysis, merchandising, retail display, sales promotion, advertising, security and shrinkage, personnel management, and relationships between retailers and distributors.

MUSB 2305 Music Publishing

Suggested Prerequisite: MUSB 1305

Credit: 3 (3 lecture)

A study of the administrative and marketing aspects of music publishing including the application of current copyright law, developing song writers, rights exploration, and royalty collection.

MUSB 2309 The Record Industry **Suggested Prerequisite: MUSB 1305**

Credit: 3 (3 lecture)

Overview of the record industry and the organization of large and small record companies. Emphasizes record company functions such as artist and repertoire (A & R), promotion, marketing, business affairs, and administration and distribution including Internet-based distribution.

MUSB 2345 Live Music and Talent Management

Suggested Prerequisite: MUSB 1305

Credit: 3 (3 lecture)

An examination of the role, scope, and activities of the talent manager including establishing the artist/manager relationship; planning the artist's career; and developing goals, strategies, and tactics with an overall view of the live music business.

MUSB 2355 Legal Aspects of the Entertainment Industry

Credit: 3 (3 lecture)

Copyright law and the various agreements used in the entertainment industry. Emphasizes contracts used by music publishers, record companies, artist managers, record producers, film and television producers, and booking agencies.

MUSB 2380 Cooperative Education - Music Business Management and Merchandising

Suggested Prerequisite: 12 hrs. of MUSB and Department Approval

Credit: 3 (1 lecture, 20 lab)

Career related activities encountered in the student's area of specialization are offered through an individualized agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MUSB 2381 Cooperative Education - Music Management and Merchandising

Suggested Prerequisite: 12 hrs. of MUSB and Department Approval

Credit: 3 (1 lecture 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MUSC 1249 Applied Music: Conducting **Suggested Prerequisite: Commercial Music Theory I and II**

Credit: 2 (1 lecture, 4 lab)

Private lessons in conducting. Development of technique through the practice of basic beat patterns, beginning beats, gesturing, and cueing. Emphasis on score reading and knowledge of musical terminology.

Course Descriptions

MUSC 1309 Conducting Class

Suggested Prerequisite: MUSC 1217

Credit: 3 (2 lecture, 2 lab)

Introduction to the art of conducting including regular and irregular beat patterns, subdivision, and beat pattern varieties applied to musical literature and practical experience.

MUSC 1321 Songwriting

Credit: 3 (3 lecture)

Introduction to techniques of writing marketable songs including the writing of lyrics and melodies, setting lyrics to music, developing lyrical and musical 'hooks,' analyzing the marketplace, and developing a production plan for a song demo.

MUSC 1323 Audio Electronics

Credit: 3 (2 lecture, 4 lab)

Basic concepts in electricity, Ohm's Law, circuit analysis and troubleshooting audio problems. Topics include soldering techniques, audio electronic alignment procedures for tape machines, console maintenance, and sound reinforcement equipment maintenance.

MUSC 1330 Computer Music Notation I

Suggested Prerequisite: MUSC 1215 and basic computer skills

Credit: 3 (1 lecture, 4 lab)

Survey of music notation software and applications with skill development in computer music notation.

MUSC 1331 MIDI I

Credit: 3 (2 lecture, 4 lab)

An overview of the Musical Instrument Digital Interface (MIDI) system and applications. Topics include the history and evolution of MIDI, hardware requirements, computer numbering systems, channels and modes, the MIDI language, and typical implementation of MIDI applications in the studio environment using software-based sequencing programs. Students are required to attend additional lab hours outside of class.

MUSC 1392 Special Topics in Music

History and Literature

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relative to the professional development of the student.

MUSC 1427 Audio Engineering I

Credit: 4 (3 lecture, 4 lab)

Overview of the recording studio. Topics include basic studio electronics and acoustic principles, waveform analysis, microphone design and placement techniques, studio set up and signal flow, recording console theory, signal processing concepts, tape machine principles and operation, and an overview of mixing and editing. Students are required to attend additional lab hours outside of class.

MUSC 2141 Forum/Recital

Credit: 1 (1 lecture)

Stylistic analysis of commercial music performances presented by students, faculty, and guest artists.

MUSC 2201 Audio Engineering Practices

Corequisite: MUSC 2448, 2457 or 2458

Prerequisite: MUSC 2447, RTVB 2232

Credit: 2 (1 lecture, 4 lab)

Application of the concepts and techniques presented in Audio Engineering I and II. (May be repeated three times for credit. Students are required to attend additional lab hours outside of class.)

MUSC 2214 Improvisation Theory I

Credit: 2 (2 lecture, 1 lab)

A study of the chordal structures of jazz, rock, country, and fusion with emphasis on extemporaneous performance.

MUSC 2230 Commercial Music Arranging and Composition

Suggested Prerequisite: MUSC 2213 and MUSC 1321

Credit: 2 (1 lecture, 4 lab)

Presentation of arranging and composition for projects in industry recognized genres including song writing, show writing, video, and film.

MUSC 2234 Improvisation Theory II

Suggested Prerequisite: MUSC 2214

Credit: 2 (2 lecture, 1 lab)

A continuation of the study of chordal structures of jazz, rock, country, and fusion with emphasis on extemporaneous performance.

MUSC 2249 Applied Music: Conducting II

Suggested Prerequisite: MUSC 1249

Credit: 2 (1 lecture, 4 lab)

Advanced private lessons in conducting. Continues development of conducting techniques, score reading abilities, and study of musical terminology.

MUSC 2319 Orchestration

Credit: 3 (3 lecture)

Exploration of writing for voices and instruments to include ranges, transportation, and idiosyncrasies of each instrument with emphasis on commercial music chord voicings.

MUSC 2345 Synthesis II

Prerequisite: MUSC 1331

Credit: 3 (2 lecture, 4 lab)

Course emphasizes technology that integrates MIDI sequencing with digital audio. Topics include computer based hard disk recording systems, MIDI machine control, advanced techniques in synthesizer editing, digital transfers of audio data and CD mastering. The student will demonstrate advanced skill in FM and hybrid synthesis techniques; explain and utilize digital sampling; complete projects using advanced synthesis techniques; and edit samples and synthesizer voices. Students are required to attend additional lab hours outside of class.

MUSC 2350 Computer Music Notation II

Suggested Prerequisite: MUSC 1330

Credit: 3 (1 lecture, 4 lab)

Study and practices in music notation software at a professional level, including large score notation.

MUSC 2351 Audio for Video

Prerequisites: RTVB 2430, RTVB 2355

Credit: 3 (2 lecture, 4 lab)

This course explores the technology, techniques and requirements for adding additional audio soundtracks to raw video and film footage. The course also strengthens skills in advanced audio production techniques for video production. Topics include synchronization, SMPTE time code, automated mixdown, audio post production for video, nonlinear and traditional editing techniques, sound design, Foley stage work, sound effects and dialog sweetening or replacement.

MUSC 2355 MIDI II

Prerequisite: MUSC 1331

Credit: 3 (2 lecture, 4 lab)

A continuation of MIDI I with emphasis on advanced sequencer operation, and SMPTE-based synchronization in the interaction of multiple recording and playback systems.

MUSC 2427 Audio Engineering II

Prerequisite: MUSC 1427 and MUSC 1331

Credit: 4 (3 lecture, 2 lab)

Major topics include the recording process, microphones and placement techniques, audio console operation, multitrack recording and signal processors. Audio software includes Pro Tools and Digital Performer, Spark and Peak audio editors, Toast and Jam CD editors, Acid looping software. Students learn basic tracking techniques, studio set up and break down and participate in 32 hours of recording sessions. Students are required to attend additional lab hours outside of class.

MUSC 2433 Scoring for Video and Film

Credit: 4 (3 lecture, 4 lab)

Using Digital Performer and a variety of digital mixers, samplers, sound modules and synthesizers, students learn to integrate MIDI sequencing and digital audio with video productions.

MUSC 2447 Audio Engineering III

Prerequisite: MUSC 2427, RTVB 1240 and MUSC 2355

Credit: 4 (3 lecture, 4 lab)

Procedures and techniques in recording and mixing audio. Topics include I/O style console operation, hard disk based digital audio editing, modular digital multitrack recording, and engineering project completions. Principles of acoustics, sound in recording, and sound reinforcement. Topics include acoustical properties of studios, live performance facilities, resonance, and electronic and acoustic control. Students complete their own project during recording sessions through out the semester. Students are required to attend additional lab hours outside of class.

MUSC 2448 Audio Engineering IV

Credit: 4 (3 lecture, 3 lab)

Examination of the role of the producer including recording, mixing, arranging, analyzing projects, session planning, communications, budgeting, business aspects, technical consideration, and music markets. Students are required to attend additional lab hours outside of class.

Course Descriptions

MUSC 2457 Audio Engineering V

Prerequisite: MUSC 2448, 2201, 2355

Credit: 4 (3 lecture, 4 lab)

Analysis and practice of the operation of a large format, computer-automated analog mixing console. Includes console's signal flow and operation as they pertain to tracking.

MUSC 2458 Audio Engineering VI

Prerequisite: MUSC 2457, 2201

Credit: 4 (3 lecture, 4 lab)

Analysis and practice in the operation of a large format, computer-automated analog mixing console. Includes console's signal flow and operation as they pertain to mixing.

MUSI 1131 Special Topics Ensemble I

Credit: 1 (0 lecture, 3 lab)

Group master class for piano, voice, or instruments. Open to all students. May serve as corequisite for MUAP courses.

MUSI 1135 Jazz Ensemble I

Prerequisite: Department Approval

Credit: 1 (0 lecture, 3 lab)

Small ensemble specializing in jazz improvisation and performance.

MUSI 1139 Chamber Music I

Prerequisite: Department Approval

Credit: 1 (0 lecture, 3 lab)

Small ensemble concentrating on vocal and/or instrumental chamber music.

MUSI 1140 Music Forum I

Credit: 1 (1 lecture)

Emphasis on faculty and student recitals, stylistic interpretation of commercial music forms. Seminar discussions, lectures and demonstrations by music industry representatives and artists.

MUSI 1159 Musical Theatre I

Credit: 1 (0 lecture, 4 lab)

Study and performance of literature from musical theatre, including operetta, reviews and musical comedy, basic vocal and movement skills. Performance and rehearsals required. Open to all students by audition.

MUSI 1160 Italian Diction for Singers

Credit: 2 (1 lecture, 1 lab)

Study of Italian phonetic sounds to promote ability to sing the language. Open to all vocal students. May be repeated.

MUSI 1161 English Diction for Singers

Credit: 2 (1 lecture, 1 lab)

Study of phonetic sounds of English to promote ability to sing the language. Open to all vocal students. May be repeated.

MUSI 1163/1164 Improvisation I & II

Credit: 1 (0 lecture, 3 lab)

A study of the chordal structures of jazz with emphasis on extemporaneous performance (improvisation). Some emphasis on the development of a repertory of standard jazz harmonic patterns. Open to all students with Department Approval.

MUSI 1166 Instrument Class: Woodwind

Credit: 1 (0 lecture, 3 lab)

Class instruction in woodwind instruments. A skills course. May be repeated. Open to all students.

MUSI 1168 Instrument Class: Brass

Credit: 1 (0 lecture, 3 lab)

Class instruction in brass instruments. A skills course. May be repeated. Open to all students.

MUSI 1172 Instrument Class: Strings see

MUSI 1190) MUSI 1181 Piano Class I

Prerequisite: MUSI 1101 or Department Approval

Credit: 1 (0 lecture, 3 lab)

Class instruction in the fundamentals of keyboard technique for beginning piano students only. A skills course. May be repeated. Required of majors. Open to non-majors.

MUSI 1182 Piano Class II

Credit: 1 (0 lecture, 3 lab)

Continuation of MUSI 1181. May be repeated. Required of majors. Open to non-majors.

MUSI 1183 Voice Class I

Credit: 1 (0 lecture, 3 lab)

Class instruction in fundamentals of singing: tone production, breath production, diction and standard music repertoire. Designed for students with little or no previous vocal training.

MUSI 1184 Voice Class II

Credit: 1 (0 lecture, 3 lab)

Continuation of MUSI 1183.

MUSI 1188 Instrument Class: Percussion

Credit: 1 (0 lecture, 3 lab)

Class instruction in percussion instruments. A skills course. May be repeated. Open to all students.

MUSI 1190 Instrument Class: Strings

Credit: 1 (0 lecture, 3 lab)

Class instruction in strings. A skills course. May be repeated. Open to all students.

MUSI 1192 Guitar Class I

Credit: 1 (0 lecture, 3 lab)

This class is designed to provide students the fundamentals of guitar, aiding them as they learn or improve their reading of music. Consult with instructor concerning instrument availability. A knowledge of music is not required, but helpful. Open to all students.

MUSI 1211 Theory I

Prerequisite: MUSI 1301 or Department Approval; **Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.**

Corequisite: MUSI 1216

Credit: 2 (2 lecture, 1 lab)

Basic music theory with emphasis on part writing of figured bass and melody harmonization requiring all diatonic triads, dominant and supertonic seventh chords, and non-harmonic tones. Keyboard study of harmonic progressions and melodic harmonizations requiring diatonic triads. Required of majors.

MUSI 1212 Theory II

Prerequisite: MUSI 1211 or Department Approval; **Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.**

Corequisite: MUSI 1217

Credit: 2 (2 lecture, 1 lab)

A continuation of MUSI 1211. Required of majors.

MUSI 1216 Elementary Ear Training I

Prerequisite: MUSI 1171 or Department Approval; **Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.**

Credit: 2 (2 lecture, 1 lab)

Singing tonal music in treble, bass, alto and tenor clefs. Aural study (including dictation) of rhythm, melody and diatonic harmony.

MUSI 1217 Ear Training/ Sight-Signing II

Prerequisites: **Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.**

Credit: 2 (2 lecture, 1 lab)

Singing tonal music in treble, bass, alto and tenor clefs. Aural study (including dictation) of rhythm, melody and diatonic harmony.

MUSI 1223 Studio Orchestra I

Credit: 2 (1 lecture, 3 lab)

Major ensemble performing contemporary styles. Open to all students with consent of director. Performances required.

MUSI 1226/2266 Symphony Orchestra

Credit: 2 (1 lecture, 2 lab)

Performance and study of chamber, symphonic and string orchestra literature. Solo opportunities for advanced performers. For experienced string players and selected woodwind, brass and percussion players. Previous orchestra experience preferred but not required.

MUSI 1227 Community College Band

Credit: 2 (1 lecture, 2 lab)

This class is designed for full or part-time students who desire to improve their performance levels on band instruments, observe rehearsal methods and techniques, and learn band organizational strategies. Performance required.

MUSI 1229 Harp Ensemble

Credit: 2 (1 lecture, 2 lab)

This class is designed for full or part-time students who desired to improve their harp ensemble performance levels, observe rehearsal methods and techniques, and learn harp ensemble organizational strategies. Performances required.

Course Descriptions

MUSI 1239 Chamber Ensemble I

Credit: 2 (1 lecture, 2 lab)

Small instrumental ensembles: wind, string, brass, percussion, piano. Designed to provide ensemble experience for instrumental majors. Open to all qualified students. Placement audition required.

MUSI 1254 Chamber Vocal Ensemble

Credit: 2 (1 lecture, 2 lab)

Madrigal or other small vocal ensemble. Open to non-majors. Performances required.

MUSI 1301 Music Fundamentals

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)

An introduction to the elements of music, including study of clefs, staff, key signatures, notation, meter, and rhythm, sight singing, major and minor chords, ear training, basic keyboard harmony. Open to all students. Core Curriculum Course.

MUSI 1306 Music Appreciation

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

A foundation course in understanding and enjoyment of music through the use of recorded music and song literature. Elements of music and analysis of music form and how they relate to compositional technique are explored. Open to all students. Core Curriculum Course.

MUSI 1308 Music Literature I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

An introductory survey of the historical development of music as an art with emphasis on listening. Open to non-majors. Core Curriculum Course.

MUSI 1309 Music Literature II

Prerequisite: MUSI 1308 or Department Approval Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of MUSI 1308. Required of majors. Open to non-majors. Core Curriculum Course.

MUSI 1310 History and Literature of Recorded Music in America

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Survey of recorded music in the United States from the earliest recordings to the present, with emphasis on commercial successes. Includes discussion of the technological evolution in sound recording and of record lists. Open to all students.

MUSI 1386 Arranging and Composition I

Prerequisite: MUSI 1211 or Department Approval

Credit: 3 (3 lecture)

Discussion and practical applications in arranging and composing for various types of musical ensembles and styles. Further study in orchestration.

MUSI 2135 Jazz Ensemble II

Prerequisite: MUSI 1135

Credit: 1 (0 lecture, 3 lab)

Small ensemble specializing in jazz improvisation and performance. May be repeated for credit.

MUSI 2139 Chamber Music II

Prerequisite: MUSI 1139 or Department Approval

Credit: 1 (0 lecture, 3 lab)

Small ensemble concentrating on chamber music. May be repeated for credit.

MUSI 2140 Music Forum II

Credit: 1 (1 lecture)

Emphasis on faculty and student recitals, stylistic interpretation of commercial music forms. Seminar discussions, lectures and demonstrations by music industry representatives and artists. May be repeated for credit.

MUSI 2159 Musical Theatre II

Credit: 1 (0 lecture, 4 lab)

Study and performance of literature from musical theatre, including operetta, reviews and musical comedy, basic vocal and movement skills. Performance and rehearsals required. Open to all students by audition.

MUSI 2160 German Diction for Singers

Credit: 1 (1 lecture, 1 lab)

Study of phonetic sounds of German to promote ability to sing the language. Open to all vocal students. May be repeated.

MUSI 2161 French Diction For Singers

Credit: 1 (1 lecture, 1 lab)

Study of phonetic sounds of French to promote ability to sing the language. Open to all vocal students. May be repeated.

MUSI 2163/2164 Improvisation III and IV

Prerequisite: MUSI 1164

Credit: 1 (0 lecture, 3 lab)

A study of the chordal structures of jazz with emphasis on extemporaneous performance (improvisation). Some emphasis on the development of a repertoire of standard jazz harmonic patterns.

MUSI 2181 Piano Class III

Credit: 1 (0 lecture, 3 lab)

Continuation of MUSI 1182. May be repeated. Required of majors. Open to non-majors.

MUSI 2182 Piano Class IV

Credit: 1 (0 lecture, 3 lab)

Continuation of MUSI 2181. May be repeated. Required of majors. Open to non-majors.

MUSI 2211 Theory III

Prerequisite: MUSI 1212 or Department Approval Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Corequisite: MUSI 2216

Credit: 2 (2 lecture, 1 lab)

Emphasis on part-writing, figured bass, and melody harmonization and compositional techniques using all diatonic chords, modulations, instrumental and choral styles, two- and three-part forms. Keyboard study of harmonic progressions, melody harmonizations and modulations to closely related keys. Required of majors.

MUSI 2212 Theory IV

Prerequisite: MUSI 2211 or Department Approval Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Corequisite: MUSI 2217

Credit: 2 (2 lecture, 1 lab)

Continuation of MUSI 2211. Required of majors.

MUSI 2216 Ear Training/Sight-Singing III

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 2 (2 lecture, 1 lab)

Singing more difficult tonal music, including modal, ethnic and 20th century materials. Drills in sight-singing and ear training. Aural study (including dictation) of more complex rhythm, melody, chromatic harmony and extending tertian structures.

Course Descriptions

MUSI 2217 Ear Training/Sight-Singing IV

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and be placed into MATH 0308 (or higher) and be placed into ENGL 0310/0349 (or higher) in writing.

Credit: 2 (2 lecture, 1 lab)

Singing more difficult tonal music, including modal ethnic and 20th century materials. Drills in sight-singing and ear training. Aural study (including dictation) of more complex rhythm, melody, chromatic harmony and extended tertian structures.

MUSI 2223 Studio Orchestra II

Prerequisite: MUSI 1223

Credit: 2 (1 lecture, 3 lab)

Major ensemble performing contemporary styles. Open to all students with consent of director. Performances required. May be repeated for credit.

MUSI 2227 Community College Band II

Prerequisite: MUSI 1227 or Department Approval

Credit: 2 (1 lecture, 2 lab)

This class is designed for full or part-time students who desire to improve their performance levels on band instruments, observe rehearsal methods and techniques, and learn band organizational strategies. Performance required. May be repeated for credit.

MUSI 2229 Harp Ensemble

Prerequisite: MUSI 1229

Credit: 2 (1 lecture, 2 lab)

This class is designed for full or part-time students who desire to improve their harp ensemble performance levels, observe rehearsal methods and techniques, and learn harp organizational strategies. Performance required. May be repeated for credit.

MUSI 2239 Chamber Ensemble II

Credit: 2 (1 lecture, 2 lab)

A continuation of MUSI 1239. Open to all qualified students. Audition required.

MUSI 2241 Community College Chorus

Credit: 2 (1 lecture, 2 lab)

This class is designed for full or part-time students who desire to improve their voice ensemble performance levels, observe rehearsal methods and techniques, and learn choir organizational strategies. Performances required. May be repeated for credit.

MUSI 2258 Opera Workshop

Prerequisite: audition or Department Approval.

Credit: 2 (1 lecture, 2 lab)

Designed to provide young singers practical operatic experience in the entire operas or operatic excerpts. May fulfill ensemble requirement for degree. May be repeated. Performance required.

MUSI 2386 Arranging and Composition II

Prerequisite: MUSI 1386

Credit: 3 (3 lecture)

Arranging and composition projects including composition and copying. Composition techniques using sound synthesis, mid-sequencing and sampling techniques. Additional projects may include song writing, show writing, jingles, video and film.

MUSP 1201 Applied Commercial Music: Arranging and Composition

Credit: 2 (1 lecture, 4 lab)

Private instruction in arranging and composition with goals related to jazz or commercial music. The student will demonstrate proficiency in commercial music repertoire and technique; develop a professional, disciplined approach to performance skills; and present a juried performance for faculty.

MUSP 1203 Applied Commercial Music: Acoustic Bass

Credit: 2 (1 lecture, 4 lab)

Private instruction in acoustic bass with goals related to jazz or commercial music.

MUSP 1204 Applied Commercial Music: Bass Guitar

Credit: 2 (1 lecture, 4 lab)

Private instruction in bass guitar with goals related to jazz or commercial music.

MUSP 1205 Applied Commercial Music: Commercial Guitar

Credit: 2 (1 lecture, 4 lab)

Private instruction in commercial guitar with goals related to jazz or commercial music.

MUSP 1206 Applied Commercial Music: Dobro Guitar

Credit: 2 (1 lecture, 4 lab)

Private instruction in Dobro guitar with goals related to jazz or commercial music.

MUSP 1207 Applied Commercial Music: Electric Guitar

Credit: 2 (1 lecture, 4 lab)

Private instruction in electric guitar with goals related to jazz or commercial music.

MUSP 1210 Applied Commercial Music: Piano

Credit: 2 (1 lecture, 4 lab)

Private instruction in piano with goals related to jazz or commercial music.

MUSP 1211 Applied Commercial Music: Fiddle

Credit: 2 (1 lecture, 4 lab)

Private instruction in fiddle with goals related to jazz or commercial music.

MUSP 1215 Applied Commercial Music: Mandolin

Credit: 2 (1 lecture, 4 lab)

Private instruction in mandolin with goals related to jazz or commercial music.

MUSP 1217 Applied Commercial Music: Percussion

Credit: 2 (1 lecture, 4 lab)

Private instruction in percussion with goals related to jazz or commercial music.

MUSP 1221 Applied Commercial Music: Steel Guitar

Credit: 2 (1 lecture, 4 lab)

Private instruction in steel guitar with goals related to jazz or commercial music.

MUSP 1223 Applied Commercial Music: Synthesizer

Credit: 2 (1 lecture, 4 lab)

Private instruction in the synthesizer with goals related to jazz or commercial music.

MUSP 1225 Applied Commercial Music: Trumpet

Credit: 2 (1 lecture, 4 lab)

Private instruction in the trumpet with goals related to jazz or commercial music.

MUSP 1227 Applied Commercial Music: Voice

Credit: 2 (1 lecture, 4 lab)

Private instruction in voice with goals related to jazz or commercial music.

MUSP 1240 Large Commercial Music Ensemble: Band

Credit: 2 (1 lecture, 2 lab)

Participation in a large band concentrating on commercial music performance styles.

MUSP 1241 Large Commercial Music Ensemble: Symphony Orchestra

Credit: 2 (1 lecture, 2 lab)

Participation in a large symphony orchestra concentrating on commercial music performance styles.

MUSP 1242 Small Commercial Music Ensemble

Credit: 2 (1 lecture, 2 lab)

Participation in a small commercial music ensemble concentrating on commercial music performance styles.

MUSP 1245 Small Commercial Music Ensemble: Chamber

Credit: 2 (1 lecture, 2 lab)

Participation in a chamber ensemble concentrating on commercial music performance styles.

MUSP 1250 Small Commercial Music Ensemble: Jazz

Credit: 2 (1 lecture, 2 lab)

Participation in a jazz ensemble concentrating on commercial music performance styles.

MUSP 1255 Small Commercial Music Ensemble: Studio Orchestra

Credit: 2 (1 lecture, 2 lab)

Participation in a studio orchestra concentrating on commercial music performance styles.

Course Descriptions

MUSP 1292 Special Topics in Music - Piano and Organ Performance

Credit: 2 (1 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

MUSP 1293 Special Topics in Music - Voice and Choral/Opera Performance

Credit: 2 (1 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

MUSP 1308 Music Theater I

Suggested Prerequisite: Approval of director

Credit: 3 (1 lecture, 8 lab)

Presentation of literature from the musical theater including operetta, revues, and musical comedy with emphasis on vocal and movement skills.

MUSP 1329 Live Performance Presentation

Credit: 3 (2 lecture, 2 lab)

A study of the presentation of music to the public including development of image and stagecraft, production elements, and effective presentation programming.

MUSP 2203 Commercial Class Piano

Suggested Prerequisite: college-level piano skills

Credit: 2 (2 lecture, 1 lab)

Development of keyboard skills for commercial music majors including blues progressions and scales, model harmony, and extensive use of the ii-V7-I progression with appropriate keyboard voicing.

MUSP 2206 Commercial Vocal Ensemble: General

Credit: 2 (1 lecture, 2 lab)

Participation in a vocal ensemble concentrating on commercial vocal music performance styles.

MUSP 2207 Commercial Vocal Ensemble: Jazz

Credit: 2 (1 lecture, 2 lab)

Participation in a vocal ensemble concentrating on commercial vocal jazz performance styles.

MUSP 2231 Applied Commercial Music: Arranging and Composition

Credit: 2 (1 lecture, 4 lab)

Private instruction in arranging and composition with goals related to jazz or commercial music.

MUSP 2304 Piano Studio I

Suggested Prerequisite: college-level piano performance

Credit: 3 (3 lecture, 1 lab)

Presentation of keyboard, theoretical, and aural instructional strategies. Survey of beginning methods; series, solo, and technique books; basic techniques of improvisation, and professional affiliations.

MUSP 2308 Opera Workshop I

Suggested Prerequisite: MUSP 1227

Credit: 3 (1 lecture, 8 lab)

Skill development in staged performances of operatic literature for singers.

MUSP 2338 Music Theater II

Suggested Prerequisite: MUSP 1308

Credit: 3 (1 lecture, 8 lab)

Advanced presentation of literature from the musical theater including operetta, revues, and/or musical comedy with emphasis on high level vocal and movement skills and an advanced leadership role in a production.

MUSP 2339 Opera Workshop II

Suggested Prerequisite: MUSC 2308

Credit: 3 (1 lecture, 8 lab)

Advanced skill development in staged performances of operatic literature for singers including the leadership role.

MUSP 2344 Piano Studio II

Suggested Prerequisite: MUSC 2304

Credit: 3 (3 lecture, 1 lab)

A course in advanced keyboard, theoretical, and aural instructional strategies. Survey of intermediate to advanced methods; series, solo and technique books; techniques of improvisation; professional affiliations; and piano studio operations. Emphasis on style and performance.

NMTT 1266 Practicum I- Nuclear Medicine Technology

Prerequisite: Department Approval

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 1267 Practicum II - Nuclear Medicine Technology

Prerequisite: NMTT 1266

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 1311 Nuclear Medicine

Patient Care

Credit: 3 (2 lecture, 3 lab)

Includes medical terminology, an introduction to the health care team, and ethical and legal issues for health care professionals; and patient assessment, transport procedures, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and phlebotomy and injection procedures.

NMTT 1313 Nuclear Medicine Physics

Credit: 3 (3 lecture)

Provides a comprehensive study of the physical principles associated with nuclear medicine.

NMTT 1401 Introduction to Nuclear Medicine

Credit: 4 (3 lecture, 3 lab)

Introduction to the field of nuclear medicine with emphasis on the principles of radiation safety, health physics, and the various studies performed in a nuclear medicine area.

NMTT 1409 Nuclear Medicine Instrumentation

Prerequisite: NMTT 1313

Credit: 4 (3 lecture, 4 lab)

Theory and application of electronic instrumentation used in the measurement and analysis of ionizing radiation with special emphasis on gamma spectrometry and quality assurance relevant to nuclear medicine instruments.

NMTT 2167 Practicum III - Nuclear Medicine Technology

Prerequisite: NMTT 1267

Credit: 1 (10 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 2309 Nuclear Medicine Methodology II

Prerequisites: NMTT 1409, BIOL 2401, BIOL 2402

Credit: 3 (2 lecture, 3 lab)

Basic principles involved in all diagnostic and therapeutic tests and procedures normally found in a nuclear medicine facility. Emphasizes anatomy, physiology, pathology, radiopharmaceuticals, instrumentation, and data analysis. Includes the cardiovascular, genitourinary, respiratory systems, and miscellaneous procedures.

NMTT 2313 Nuclear Medicine Methodology III

Prerequisites: NMTT 1409, BIOL 2401, BIOL 2402

Credit: 3 (2 lecture, 3 lab)

Focus on the basic principles involved in all diagnostic and therapeutic tests and procedures normally found in a nuclear medicine facility with emphasis on anatomy, physiology, pathology, radiopharmaceuticals, instrumentation, data analysis, and diagnostic value. Includes the gastrointestinal, central nervous, skeletal systems and tumor and inflammation processes.

NMTT 2333 Advanced Positron Emission Tomography (PET) and Fusion Technology

Credit: 3 (3 lecture)

In-depth study into the field of positron emission tomography and fusion technology.

Course Descriptions

NMTT 2335 Nuclear Medicine Technology Seminar

Prerequisites: all NMTT courses

Corequisite: NMTT 2366

Credit: 3 (2 lecture, 2 lab)

A capstone course focusing on the synthesis of professional knowledge, skills and attitudes in preparation for professional employment and lifelong learning.

NMTT 2366 Practicum IV - Nuclear Medicine Technology

Prerequisite: NMTT 2167

Credit: 3 (21 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 2367 Practicum V - Nuclear Medicine Technology

Prerequisite: NMTT 2366

Credit: 3 (21 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 2401 Radiochemistry and Radiopharmacy

Prerequisites: CHEM 1405, NMTT 1409

Credit: 4 (3 lecture, 3 lab)

Radiochemistry and radiopharmacy including radioactive decay and production of various radionuclides. Emphasis on radiopharmaceuticals and their ideal characteristics, biodistribution, and clinical applications. Includes the various dosage forms in which they may be dispensed, quality control tests, and their formation and dispensing.

NMTT 2405 Nuclear Medicine Methodology I

Prerequisites: CHEM 1405, NMTT 1313

Credit: 4 (3 lecture, 3 lab)

Principles involved in all diagnostic and therapeutic tests and procedures normally found in a nuclear medicine facility. Emphasizes anatomy, physiology, pathology, radiopharmaceuticals, instrumentation, data analysis, and diagnostic value. Includes hematopoietic, lymphatic, and endocrine systems. Also covers radioimmuno and non-imaging studies.

OTHA 1301 Introduction to Occupational Therapy

Credit: 3 (2 lecture, 4 lab)

Introduction to the historical development and philosophy of the profession of occupational therapy. Emphasis on the roles and functions of the occupational therapy assistant in current health care environments including moral, legal, and ethical issues.

OTHA 1305 Principles of Occupational Therapy

Credit: 3 (2 lecture, 4 lab)

Introduction to occupational therapy including the historical development and philosophy. Emphasis on the roles of the occupational therapy assistant. Topics include occupation in daily life; education and functions; occupational therapy personnel; current health care environment; and moral, legal and ethical issues.

OTHA 1309 Human Structure and Function in Occupational Therapy

Credit: 3 (2 lecture, 4 lab)

Study of biomechanics of human motion. Emphasis on the musculoskeletal system including skeletal structure, muscles and nerves, and biomechanical assessment procedures.

OTHA 1311 Occupational Performance Throughout the Lifespan

Credit: 3 (3 lecture, 1 lab)

General principles of occupational performance throughout the lifespan.

OTHA 1315 Therapeutic Use of Occupations or Activities I

Credit: 3 (2 lecture, 4 lab)

Various occupations or activities used as therapeutic interventions in occupational therapy. Emphasis on awareness of activity demands, contexts, adapting, grading, and safe implementation of occupations or activities.

OTHA 1319 Therapeutic Interventions I

Credit: 3 (2 lecture, 4 lab)

Concepts, techniques, and assessments leading to proficiency in skills and activities used as treatment interventions in occupational therapy (OT). Emphasizes the Occupational Therapy Assistant's role in the OT process.

OTHA 2160 Clinical - Occupational Therapist Assistant (Intermediate)

Prerequisite: All first semester OTHA courses

Credit: 1 (3 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

OTHA 2161 Clinical - Occupational Therapist Assistant (Intermediate)

Prerequisite: All first semester OTHA courses

Credit: 1 (3 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

OTHA 2301 Pathophysiology in Occupational Therapy

Prerequisites: OTHA 1305, OTHA 1309, OTHA 1315, OTHA 1319

Credit: 3 (3 lecture, 1 lab)

Pathology and general health management of diseases and injuries across the lifespan encountered in occupational therapy treatment settings. Includes etiology, symptoms, and the client's physical and psychological reactions to disease and injury.

OTHA 2302 Therapeutic Use of Occupations or Activities II

Prerequisite: All first semester OTHA courses

Credit: 3 (2 lecture, 4 lab)

Continuation of OTHA 1315/1415: Therapeutic Use of Occupations or Activities I. Emphasis on advanced techniques and applications used in traditional and non-traditional practice settings.

OTHA 2305 Therapeutic Interventions II

Prerequisite: All first semester OTHA courses

Credit: 3 (2 lecture, 4 lab)

Continuation of Therapeutic Interventions I. Emphasis on current rehabilitative interventions.

OTHA 2309 Mental Health in Occupational Therapy

Prerequisites: OTHA 1311, OTHA 1315, OTHA 1319

Credit: 3 (2 lecture, 4 lab)

Promotion of mental health through occupational therapy. Emphasis on theory and intervention strategies to enhance occupational performance.

OTHA 2311 Abnormal Psychology in Occupational Therapy

Prerequisites: OTHA 1311, OTHA 1315, OTHA 1319

Credit: 3 (3 lecture, 1 lab)

Fundamental principles and techniques of psychological diagnosis with emphasis on mental health issues including theories, etiology, and treatment intervention.

OTHA 2330 Workplace Skills for the Occupational Therapy Assistant

Prerequisite: All OTHA courses - simultaneous with Clinical II courses

Credit: 3 (3 lecture)

Seminar-based course designed to complement Level II fieldwork by creating a discussion forum addressing events, skills, knowledge, and/or behaviors related to the practice environment. Application of didactic coursework to the clinic and test-taking strategies for certification exams.

Course Descriptions

OTHA 2331 Physical Function in Occupational Therapy

Prerequisites: OTHA1305, OTHA1309, OTHA 1315, OTHA 1319

Credit: 3 (2 lecture, 4 lab)

Physical function to promote occupational performance. Includes frames of reference, assessment/evaluation tools and techniques, patient/client education, and intervention strategies.

OTHA 2360 Clinical - Advanced

Prerequisites: All OTHA first and second semester courses

Credit: 3 (18 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

OTHA 2361 Clinical - Advanced

Prerequisite: All OTHA first and second semester courses

Credit: 3 (18 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PFPB 1313 Introduction to the Plumbing Trade

Credit: 3 (2 lecture, 2 lab)

Material selection, mathematical calculations applicable to the plumbing trade, hand and power tools, and safety practices.

PFPB 1321 Plumbing Maintenance and Repair

Prerequisite/Corequisite: CNBT 1201

Credit: 3 (2 lecture, 3 lab)

Instruction in the practices and procedures employed by a plumber in the usual and unusual service work in the field of residential plumbing repairs including public relations.

PHED 1100 Jogging

Credit: 1 (1 lecture, 2 activity)

The student will learn proper and safe walking/jogging/running techniques to begin a cardiovascular training program and will learn the basic physiological principles for distance walking/jogging/running. (formerly PHED 1153)

PHED 1101 Jeet Kune Do

Credit: 1 (1 lecture, 2 activity)

Study Bruce Lee's art of Jun Fan along with the highly effective martial arts of Thailand, China, Japan and the Philippines. The student will learn basic self-defense and martial art skills needed to make good decisions regarding dangerous self-defense situations. (formerly PHED 1154)

PHED 1102 Tai Kwan Do- Martial Arts

Credit: 1 (1 lecture, 2 activity)

A traditional martial arts class which focuses on mental as well as physical development. The student will learn self-control and defensive techniques. (formerly PHED 1155)

PHED 1103 Golf

Credit: 1 (1 lecture, 2 activity)

The student will learn the basic fundamental skills of golf and become familiar with the basic rules, tournament play and terminology involved with beginning golf. Off-campus site. (formerly PHED 1156)

PHED 1104 Tennis

Credit: 1 (1 lecture, 2 activity)

The student will learn the basic fundamental skills of tennis (e.g. forehand and backhand strokes, serve, return of serve and volley) and become familiar with the basic strategies, rules, tournament play and terminology involved with singles and doubles in beginning tennis. (formerly PHED 1157)

PHED 1105 Tai Chi

Credit: 1 (1 lecture, 2 activity)

Emphasis is placed on mastering several styles of Tai Chi. Student will perform such skills as stances, kicks, punches and arm movement. The student will develop greater flexibility, endurance, balance and coordination. (formerly PHED 1159)

PHED 1106 Country and Western Dance

Credit: 1 (1 lecture, 2 activity)

The class will consist of Two Step, Polka, Waltz, East Coast Swing, etc. The student will also gain knowledge in dance floor etiquette, history, rules and specific techniques. (formerly PHED 1160)

PHED 1111 Aerobics Conditioning

Credit: 1 (1 lecture, 2 activity)

Aerobics for beginners. Introduction and practice in fundamental techniques of aerobics. Achievement and maintenance of physical fitness through aerobic exercise. Types of exercise will vary from semester to semester.

PHED 1113 Physical Fitness Training

Prerequisite: basic swimming skills

Credit: 1 (1 lecture, 2 activity)

Varied class activities designed to increase strength, endurance and flexibility.

PHED 1114 Water Exercise

Prerequisite: basic swimming skills

Credit: 1 (1 lecture, 2 activity)

Students are introduced to a variety of water exercises including hydrotone, aerobics, and deep water.

PHED 1115 Aerobics II

Credit: 1 (1 lecture, 2 activity)

Maintenance of physical fitness through aerobic exercises. Continuation of Aerobics I.

PHED 1118 Yoga

Credit: 1 (1 lecture, 2 activity)

This class will acquaint the student with history, development, branches and practices of yoga with emphasis on physical practice of individual postures, sets of postures, breathing techniques, meditation and relaxation techniques.

PHED 1131 Basketball

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of basketball. Students will learn game specific techniques (dribbling, shooting, defense, offense) and become familiar with the basic strategies, rules, tournament play and terminology.

PHED 1132 Volleyball

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of volleyball. Students will learn game specific techniques (spiking, blocking, digging) and become familiar with the basic strategies, rules, tournament play and terminology.

PHED 1133 Soccer

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of soccer. Students will learn game specific techniques (dribbling, shooting, defense, offense) and become familiar with the basic strategies, rules, tournament play and terminology. Off campus site

PHED 1141 Team Sports

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of team sports. Specific sports will vary from semester to semester.

PHED 1143 Individual Sports

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of individual sports. Specific sports will vary from semester to semester.

PHED 1145 Advanced Individual Sports

Credit: 1 (1 lecture, 2 activity)

Continuation of advanced terminology, rules, etc. of an individual sport.

PHED 1146 Beginning Bowling

Credit: 1 (1 lecture, 2 activity)

This course includes everything the beginning bowler needs to know about the game of bowling: rules, regulations, and techniques. In addition to the basics of bowling, this course attempts to give each student a better understanding of the elements involved in the game and enhance his or her enjoyment and performance of the number one indoor participant lifetime sport in the United States. Off-campus site.

PHED 1147 Softball

Credit: 1 (1 lecture, 2 activity)

Instruction in the rules and techniques of softball. Students will learn game specific techniques (batting, bunting, running bases, fielding, etc.) and become familiar with the basic strategies, rules, tournament play and terminology.

PHED 1150 Beginning Swimming

Credit: 1 (1 lecture, 2 activity)

Basic water safety, breath control, arm/leg movements, treading water, beginning surface strokes. Non-swimmers only.

Course Descriptions

PHED 1253 Lifeguard Training

Prerequisite: must pass skills test to remain in class

Credit: 2 (1 lecture, 2 activity)

Provides the necessary training for qualifications as a non-surf lifeguard. Includes training in community CPR and first aid. Strong swimming skills are required. Red Cross certification. (formerly PHED 2253)

PHED 1304 Personal and Community Health

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

This cross-cultural health course offers an opportunity to explore personal health issues on a cultural basis. The focus of this course will address major health issues that impact the health of all individuals and cultures. This course fulfills the cross/multicultural core requirement.

PHED 1306 First Aid

Credit: 3 (3 lecture)

Completion of course leads toward First Aid and Community CPR Certification. This course teaches the standard First Aid and CPR skills a person needs to act as the first link in the emergency medical services system.

PHED 2100 Jogging II

Credit: 1 (1 lecture, 2 activity)

Continuation of Jogging I.

PHED 2101 Marathon

Prerequisite: jogging experience

Credit: 1 (1 lecture, 2 activity)

Successful completion of this course will lead to the ability to complete a full 26.2 mile marathon. In addition to learning the proper and safe techniques of marathon training, the student will develop the ability to complete the GAAC 30k(18.6 miles) at the end of the semester. (formerly PHED 2153)

PHED 2102 Martial Arts II

Prerequisite: basic martial arts skills

Credit: 1 (1 lecture, 2 activity)

The student will become familiar with advanced self-defense and martial arts skills. (formerly PHED 2154)

PHED 2103 Golf II

Credit: 1 (1 lecture, 2 activity)

The student will learn advanced golf skills and become familiar with the rules, tournament play and terminology involved in advanced golf. (formerly PHED 2156)

PHED 2104 Tennis II

Prerequisite: basic tennis skills

Credit: 1 (lecture, 2 activity)

The course will teach forehand, backhand, serve, volley and lob for advanced players. In addition the more specific tennis strokes, dropshot, spin and slice serves, topspin and slice ground strokes will be taught. The student will become familiar with the specific rules, match and tournament regulations. (formerly PHED 2151)

PHED 2111 Beginning Weight Training and Conditioning

Credit: 1 (1 lecture, 2 activity)

Basic fundamental skills and techniques of a strength and conditioning program. Emphasis is placed on correct procedures and use of equipment.

PHED 2113 Individualized Fitness Training

Credit: 1 (1 lecture, 2 activity)

Provides opportunity to accomplish fitness objectives at own pace. Some knowledge of concepts of fitness and weight training recommended.

PHED 2115 Weight Training and Conditioning II

Prerequisite: weight training experience

Credit: 1 (1 lecture, 2 activity)

Emphasis is placed on acquiring advanced training techniques for improving muscular strength, including competitive lifting skills.

PHED 2118 Yoga II

Credit: 1 (1 lecture, 2 activity)

Continuation of Yoga I.

PHED 2146 Bowling II

Credit: 1 (1 lecture, 2 activity)

This course includes everything the advanced and competitive bowler needs to know about the game of bowling: rules, regulations, and techniques. In addition to the basics of bowling, this course attempts to give each student a better understanding of the elements involved in competitive bowling.

PHED 2150 Intermediate Swimming

Credit: 1 (lecture, 2 activity)

Continued acquisition of new strokes. Emphasis is placed on increasing stamina and strength. Beginning skills needed. Basic Water Safety Certification available.

PHED 2255 Water Safety Instructor

Prerequisite: knowledge of Red Cross Community Water Safety course. Must pass written and skills pretest to remain in class. Red Cross Certification

Credit: 2 (1 lecture, 2 activity)

Provides training needed to become certified Red Cross swim instructor. Includes instructor candidate training course.

PHIL 1301 Introduction to Philosophy

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite)

Credit: 3 (3 lecture)

This course is a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena, particularly in the areas of knowledge, ethics, and religion. Core Curriculum Course

PHIL 1303 Principles of Reasoning

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A general course in logic, emphasizing the methods of correct reasoning and critical thinking, definition, deductive and inductive inferences, fallacies, language analysis, scientific inquiry, and organizing both written and oral arguments.

PHIL 1304 Introduction to World Religions

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This course is a diverse survey of world traditions and religions, including African traditions, Native American traditions, Hinduism, Buddhism, Islam, Tao and Chinese Philosophy, Christianity and Judaism. Core Curriculum Course

PHIL 2289 Academic Cooperative in Philosophy

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 2 (2 lecture)

An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the student will set specific goals and objectives in the study of philosophy.

PHIL 2303 Introduction to Symbolic Logic

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

An introduction to symbolic logic, focusing on both propositional and predicate logic, emphasizing the rules of translating language into symbols, the rules of inference and replacement, and the mechanism of reasoning used by computers. Core Curriculum Course.

Course Descriptions

PHIL 2306 Introduction to Ethics

Prerequisites: ENGL 1302 or Department Approval

Credit: 3 (3 lecture)

A philosophical reflection of the basic principles of the moral life, including traditional and contemporary views concerning the nature of goodness, happiness, duty, and freedom as they apply to individual right, business, medicine, and community well-being. Core Curriculum Course.

PHIL 2307 Introduction to Social and Political Philosophy

Prerequisites: ENGL 1301 or Department Approval

Credit: 3 (3 lecture)

This course is a critical analysis of political theories and social issues. Consideration will be given to historically significant and contemporary systems, problems, and thinkers. Core Curriculum Course

PHIL 2316 Survey of Ancient and Medieval Philosophy

Prerequisites: ENGL 1302 or Department Approval

Credit: 3 (3 lecture)

An historic survey of critical and reflective thinking as applied to the basic problems of existence and the meaning of human life and institutions; begins with the Greek and Roman philosophers, continues through the Middle Ages, and ends with the Renaissance; a study of the nature of philosophy as applied to the development of the scientific method, the existence of God, and the political structures of society. Core Curriculum Course

PHIL 2317 Survey of Modern/Contemporary Philosophy

Prerequisites: ENGL 1302 or Department Approval

Credit: 3 (3 lecture)

An historic survey of critical and reflective thinking as applied to the basic problems of existence and the meaning of human life and institutions; begins with the Renaissance, continues with the major philosophers of the 16th, 17th, 18th and 19th centuries, and ends with an examination of the analytic and existential philosophers of the 20th century; a study of the nature of philosophy as applied to the development of the scientific method, the existence of God, and the political structures of society. Core Curriculum Course

PHIL 2321 Existence and Faith

Prerequisites: ENGL 1301 or Department Approval

Credit: 3 (3 lecture)

A critical investigation of major religious ideas, experiences, and questions that form the basis for a philosophy of religion. Core Curriculum Course.

PHIL 2389 Academic Cooperative in Philosophy

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the student will set specific goals and objectives in the study of philosophy.

PHRA 1309 Pharmaceutical Mathematics I

Prerequisite: Admission to the Pharmacy Technician Program

Credit: 3 (3 lecture)

Pharmaceutical mathematics including reading, interpreting and solving calculation problems encountered in the preparation and distribution of drugs. Conversion of measurements within the apothecary, avoirdupois, and metric systems with emphasis on the metric system of weight and volume. Topics include ratio and proportion, percentage, dilution and concentration, milliequivalent, units, intravenous flow rates, and solving dosage problems.

PHRA 1313 Community Pharmacy Practice

Prerequisite: Admission into the Pharmacy Technician Program

Credit: 3 (2 lecture, 2 lab)

Introduction to the skills necessary to process, prepare, label, and maintain records of physicians' medication orders and prescriptions in a community pharmacy. Designed to train individuals in supply, inventory, and data entry. Includes customer service, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, record keeping, stock level adjustment, data input, editing, and legal parameters.

PHRA 1345 Intravenous Admixture and Sterile Compounding

Prerequisite: Admission into the Pharmacy Technician Program

Credit: 3 (2 lecture, 4 lab)

A study of sterile products, hand washing techniques, pharmaceutical calculations, references, safety techniques, aseptic techniques in parenteral compounding, proper use of equipment, preparation of sterile products, and safe handling of antineoplastic drugs.

PHRA 1449 Institutional Pharmacy Practice

Prerequisite: Admission into the Pharmacy Technician Program

Credit: 4 (3 lecture, 3 lab)

Exploration of the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operation. Topics include hospital pharmacy organization, work flow and personnel, medical and pharmaceutical terminology,

safety techniques, data entry, packaging and labeling operations, extemporaneous compounding, inpatient drug distribution systems, unit dose chart fills, quality assurance, drug storage, and inventory control.

PHRA 1541 Pharmacy Drug Therapy and Treatment

Prerequisite: Admission into the Pharmacy Technician Program

Credit: 5 (4 lecture, 2 lab)

Study of therapeutic agents, their classifications, properties, actions, and effects on the human body and their role in the management of disease. Provides detailed information regarding drug dosages, side effects, interactions, toxicities, and incompatibilities.

PHRA 2662 Clinical - Pharmacy Technician/Assistant

Prerequisite: all PHRA courses

Credit: 6 (25 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PHTC 1311 Fundamentals of Photography

Credit: 3 (2 lecture, 4 lab)

An introduction to camera operation and image production, composition, supplemental lighting, and use of exposure meters and filters.

PHTC 1345 Illustrative Photography I

Prerequisite: PHTC 1311

Credit: 3 (2 lecture, 4 lab)

Instruction in the technical aspects involved in commercial photography. Topics include lighting equipment, techniques of production photography, reproduction principles, illustrative techniques, and advertising.

PHTC 1351 Photojournalism I

Prerequisite: PHTC 1311

Credit: 3 (2 lecture, 4 lab)

Presentation of photographic techniques used by photojournalists in newspapers, magazines, and trade publications including news, feature, sports, editorial portraits, and photo essays. Includes a study of layout design and the freelance market.

PHTC 1353 Portraiture I

Prerequisite: PHTC 1311

Credit: 3 (2 lecture, 4 lab)

Photographic principles applied to portrait lighting, posing, and subject rapport.

PHTC 2340 Photographic Studio Management

Credit: 3 (2 lecture, 4 lab)

Photography business management, pricing, market analysis, promotion, networking, job acquisition, and photographic equipment analysis.

Course Descriptions

PHTC 2343 Portfolio Development

Prerequisite: All PHTC courses

Credit: 3 (2 lecture, 4 lab)

A culmination experience for the evaluation of the student's photographic competencies. Includes association with a professional photographic organization, skills in resume creation, completion of portfolio, professional self-presentation, comprehensive exam, and seminars in areas of photographic interest

PHYS 1305 Introductory Physics I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

General introduction to basic and fundamental principles in physics (with minimal or no computations) including: motion, gravity, momentum, energy, relativity, structures of matter, thermal energy, waves and sound. This course is intended as a non-lab-based preparatory course for students wishing to take PHYS 1401 and PHYS 1402, and also for those students wishing to take PHYS 2325 who have no prior knowledge of physics. This is a Core Curriculum Course.

PHYS 1307 Introductory Physics II

Prerequisites: Must be placed in GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. PHYS 1307 can be taken without taking PHYS 1305.

Credit: 3 (3 lecture)

A non-lab-based further introduction to the basic principles in physics (with minimal or no computations) which include: light, electricity, electromagnetism, quantum concepts, sub-atomic world, elementary particles and frontiers. This is a Core Curriculum Course.

PHYS 1401 College Physics I

Prerequisites: MATH 1314, 1316; Must also be placed into GUST 0341 (or higher) in reading.

Credit: 4 (3 lecture, 3 lab)

Non-calculus based course for medical related majors, architecture majors, technology majors, and other non-engineering and non-science majors. Topics include motion and forces, work and energy, momentum and collision, and the thermal properties of matter. Laboratory exercises include selected related experiments on these topics. Core Curriculum Course.

PHYS 1402 College Physics II

Prerequisite: PHYS 1401; Must also be placed into GUST 0341 (or higher) in reading.

Credit: 4 (3 lecture, 3 lab)

Continuation of non-Calculus based physics for medical related majors, architecture majors, technology majors and other non-engineering and non-science majors. Topics include wave motion, electricity, magnetism, electromagnetic waves, optics, and topics in modern physics. Laboratory exercises include selected related experiments on these topics. Core Curriculum Course.

PHYS 2125 Physics Laboratory I

Prerequisite: Must be placed into Math 2414 (or higher). Must also be placed into GUST 0341 (or higher) in reading.

Credit: 1 (3 lab)

Selected laboratory experiments related to topics in PHYS 2325 (University Physics I) for science and engineering majors. Core Curriculum Course.

PHYS 2126 Physics Laboratory II

Prerequisite/Corequisite: PHYS 2326; Must be placed into GUST 0341 (or higher) in reading and be placed into MATH 2414 (or higher). **Credit: 1 (3 lab)**

Selected laboratory experiments related to topics in PHYS 2326 (University Physics II) for science and engineering majors. Core Curriculum Course.

PHYS 2325 University Physics I

Prerequisites: Must be placed into Math 2414 (or higher). Must also be placed into GUST 0341 (or higher) in reading. **Credit: 3 (3 lecture, 1 lab)**

A calculus-based physics course designed specifically for chemistry, physics, and engineering majors. Topics include principles of mechanics, sound, wave phenomena, kinetic theory, fluid flow, and thermal physics. Core Curriculum Course. (formerly PHYS 2425)

PHYS 2326 University Physics II

Prerequisites: PHYS 2425 or 2325 ; Must also be placed into GUST 0341 (or higher) in reading and be placed into MATH 2414 (or higher). **Credit: 3 (3 lecture, 1 lab)**

Continuation of calculus based physics. Course designed specifically for chemistry, physics, and engineering majors. Includes principles of electricity and magnetism, optics, electromagnetic waves, relativity, kinetic theory, introduction to quantum theory, thermal physics, and other physics topics. Core Curriculum Course. (formerly PHYS 2426)

PLAB 1223 Phlebotomy

Credit: 2 (1 lecture, 4 lab)

Skill development in the performance of a variety of blood collection methods using proper techniques and universal precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults, children, and infants. Emphasis on infection prevention, proper patient identification, labeling of specimens and quality assurance, specimen handling, processing, and accessioning. Topics include professionalism, ethics, and medical terminology.

PLAB 1323 Phlebotomy

Credit: 3 (2 lecture, 4 lab)

Skill development in the performance of a variety of blood collection methods using proper techniques and standard precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults, children, and infants. Emphasis on infection prevention, patient identification, specimen labeling, quality assurance, specimen handling, processing, accessioning, professionalism, ethics, and medical terminology.

PLTC 1301 Introduction to Plastic

Credit: 3 (2 lecture, 3lab)

A survey course designed to introduce the student to the field of plastics. An overview of thermoplastic and thermoset materials and the major processing methods utilized by industry.

PLTC 1303 Plastics Composite

Credit: 3 (2 lecture, 3 lab)

An introductory course in techniques of combining various types of reinforcing elements with a polymer resin to yield specific characteristics and properties not attainable by either constituent acting alone

PLTC 1306 Plastic Quality Control

Credit: 3 (2 lecture, 3 lab)

A course in reading and interpreting blueprints for inspection purposes of plastic parts. Emphasis on geometric dimensioning, tolerancing, and hands on setup using modern inspection tools and gages.

PLTC 1343 Molddesign and Maintenance

Prerequisite: INMT 1248 and

INMT 1249

Credit: 3 (2 lecture, 3 lab)

An introductory course in the basic design parameters of plastic injection molds including mold flow, nominal walls projection, depressions, ejector systems, runners, gates, parting lines, and general mold configurations. Emphasis on maintenance techniques on in house molds.

PLTC 1445 Plastic Processes I

Credit: 3 (3 lecture, 4 lab)

Prerequisite: INMT 1248 and

INMT 1249

Identification and examination of thermoplastic processes. Emphasis on safety, selection, and preparation of raw materials, machine functions, mold set up, and the use of auxiliary equipment associated with injection molding.

POFI 1104 Computer Fundamentals

Credit: 1 (1 lecture, 1 lab)

Computer applications specific to business-related software. Emphasizes the concurrent development of office skills and computer knowledge.

POFI 1301 Computer Applications I

Credit: 3 (2 lecture, 3 lab)

Overview of computer office applications including current terminology and technology. Introduction to computer hardware, software applications, and procedures.

POFI 1341 Computer Applications II

Prerequisites: POFI 1301 and

POFT 1329

Credit: 3 (2 lecture, 3 lab)

Continued study of current computer terminology and technology. Advanced skill development in computer hardware, software applications, and procedures. The student will demonstrate proficiency in commonly used software applications and identify and explain the concepts involved in producing documents using advanced features of software applications. Emphasis is on developing end-user proficiency skills for office environments.

Course Descriptions

POFI 1349 Spreadsheets

Prerequisites: POFT 1329 or POFI 1301

Credit: 3 (2 lecture, 3 lab)

Spreadsheet software for business applications.

POFI 1380 Cooperative Education- Information Processing/Data Entry Technician

Prerequisite: 12 semester hours of business technology courses and program approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

POFI 2331 Desktop Publishing

Prerequisite: POFI 1341, POFI 1349

Credit: 3 (2 lecture, 3 lab)

In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications.

POFI 2380 Cooperative Education - Information Processing/Data Entry Technician

Prerequisite: POFI 1380

Credit 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

POFL 1305 Legal Terminology

Credit: 3 (3 lecture)

An introduction to legal terminology including spelling, pronunciation, and definition of legal terms and an overview of the law and the professions.

POFL 1359 Legal Transcription

Prerequisite: POFL 1305

Credit: 3 (2 lecture, 3 lab)

Skill development in comprehensive vocabulary, listening, organizing, and transcribing client-quality documents used in a legal office.

POFL 2305 Legal Research

Prerequisite: POFL 1305

Credit: 3 (2 lecture, 3 lab)

Exploration of legal issues utilizing current and emerging research techniques.

POFM 1300 Medical Coding Basics

Prerequisite: MDCA 1313

Credit: 3 (2 lecture, 3 lab)

Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems.

POFM 2333 Medical Document Production (Coding II)

Prerequisite: POFM 1300

Credit: 3 (2 lecture, 3 lab)

Study of advanced concepts of medical office activities, practices, and procedures. Topics include advanced medical reports, transcription, coding, billing, insurance activities, and records management. This course is designed to provide practical applications of the linkage of the CPT-4 coding system. Medical references will be used for research and verification. MEDISOFT software applicable.

POFT 1301 Business English

Credit: 3 (3 lecture)

Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business.

POFT 1307 Proofreading and Editing

Prerequisite: ETWR 2301

Credit: 3 (2 lecture, 3 lab)

Instruction in proofreading and editing skills necessary to assure accuracy in written documents and business correspondence. Drill in copy editing for more complex scientific/technical materials. Includes units on newsletter preparation and publication, and on editing book-length manuscripts.

POFT 1319 Records and Information Management I

Credit: 3 (3 lecture)

Introduction to basic records and information management. Includes the life cycle of a record, manual and electronic records management, and basic filing procedures and rules. The student will identify the stages in the life cycle of a record; file and retrieve records using alphabetic, numeric, geographic, and subject filing systems, input, index, code, and cross-reference records; use tickler file, requisition, and charge-out procedures; and differentiate between manual and electronic filing.

POFT 1325 Business Math and Machine Applications

Credit: 3 (3 lecture)

Skill development in the use of electronic calculators and business mathematical functions. Emphasis on business problem-solving skills using spreadsheet software and/or electronic calculator/keyboard.

POFT 1329 Beginning Keyboarding

Credit: 3 (2 lecture, 3 lab)

Skill development in the operation of the keyboard by touch, applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.

POFT 1345 Shorthand/Notetaking

Credit: 3 (2 lecture, 3 lab)

An introduction to shorthand/notetaking principles. Mastery of accurate reading and writing of notes to produce mailable documents from dictation.

POFT 1380 Cooperative Education I- Administrative Assistant and Secretarial Services, General

Prerequisite: Completion of 12 semester hours and Department Approval

Credit: 3 (1 lecture/seminar and 20 hours a week employment)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

POFT 1392 Special Topics in Administrative Assistant - Introduction to Office Technology

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. An introduction to present and future resources used to facilitate handling of office information. Study of equipment, applications, procedures, terminology and environmental factors affecting productivity and career paths.

POFT 2301 Intermediate Keyboarding

Prerequisite: POFT 1329

Credit 3 (2 lecture, 3 lab)

A continuation of keyboarding skills in document formatting, speed, and accuracy. Emphasis on proofreading, editing, following instructions, and keying documents from various copy.

POFT 2331 Administrative Systems

Prerequisite: POFT 1329 or Department Approval

Credit: 3 (2 lecture, 3 lab)

Experience in project management and office procedures utilizing integration of previously learned skills.

POFT 2359 Records and Information Management III

Credit: 3 (2 lecture, 3 lab)

Study of advanced records and information management systems and applications. Includes database software and systems evaluation, integration of records and information management technologies, and advanced case studies. Student will recommend database software and systems, analyze current records and information management operations and propose applications appropriate for an organization, and use a problem-solving approach to evaluate records and information management systems and determine applicable management strategies using database software.

Course Descriptions

POFT 2380 Cooperative Education II- Administrative Assistant and Secretarial Services, General

Prerequisites: POFT 1380 and
Department Approval

**Credit: 3 (1 lecture/seminar and 20
hours a week employment)**

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

PSTR 1301 Fundamentals of Baking

Credit: 3 (2 lecture, 4 lab)

Fundamentals of baking including dough, quick breads, pies, cakes, cookies, tarts, and doughnuts. Instruction in flours, fillings, and ingredients. Topics include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and the evaluation of baked products.

PSTR 1305 Breads and Rolls

Credit: 3 (2 lecture, 4 lab)

Concentration on fundamentals of chemically- and yeast-raised breads and rolls. Instruction on commercial preparation of a wide variety of products.

PSTR 1306 Cake Decorating I

Credit: 3 (2 lecture, 3 lab)

A course in decoration of specialized and seasonal products.

PSTR 1310 Pies, Tarts, Teacakes and Cookies

Credit: 3 (2 lecture, 4 lab)

Focus on preparation of American- and European-style pie and tart fillings and dough, cookies, teacakes, custard and batters. Instruction in finishing and presentation techniques.

PSTR 1312 Laminated Dough, Pate a Choux and Donuts

Credit: 3 (2 lecture, 4 lab)

Focus on preparation of laminated doughs to include puff pastry, croissant, and Danish and a variety of pate a choux (eclair paste) products and donuts. Fillings and finishing techniques included.

PSTR 1340 Plated Desserts

Credit: 3 (2 lecture, 4 lab)

Preparation and service of hot and cold desserts with a focus on individual desserts, a la minute preparations, and numerous components within one preparation. Emphasis on station organization, timing, and service coordination for restaurant dessert production.

PSTR 1364 Practicum - Baking and Pastry Arts/Baker/Pastry Chef

Prerequisite: Department Approval

Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

PSTR 1381 Cooperative Education - Baking and Pastry Arts/Baker/Pastry Chef

Prerequisite: Department Approval

Credit: 3 (1 lecture, 20 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

PSTR 1391 Special Topics

Credit: 3 (2 lecture, 4 lab)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

PSTR 2301 Chocolates and Confections

Credit: 3 (2 lecture, 4 lab)

Production and decoration of traditional truffles, marzipan, molded and hand-dipped chocolate, caramels, nougats, and pate de fruit.

PSTR 2307 Cake Decorating II

Prerequisite: PSTR 1306

Credit: 3 (2 lecture, 3 lab)

A course in decoration of specialized and seasonal products.

PSTR 2331 Advanced Pastry Shop

Credit: 3 (2 lecture, 4 lab)

A study of classical desserts, French and international pastries, hot and cold desserts, ice creams and ices, chocolate work, and decorations. Emphasis on advanced techniques.

PSTR 2350 Wedding Cakes

Prerequisite: PSTR 1306

Credit: 3 (2 lecture, 4 lab)

Skills, concepts, and techniques for preparing wedding cakes. Includes marzipan, plastic chocolate-rolled fondant, chocolate garnish, flower making, and royal icing piping work.

PSYC 1300 Learning Framework

Credit: 3 (3 lecture)

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. (May also be offered as EDUC 1300.)

PSYC 2301 Introduction to Psychology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A survey of the basic principles underlying human behavior and mental processes. Emphasis will be placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality. Core Curriculum Course.

PSYC 2302 Applied Psychology

Credit: 3 (3 lecture)

A study of the application of basic psychological principles to adjustment decisions in daily life. This will include such topics as interpersonal communication, conflict resolution, stress, group processes, friendship, love and marriage, and career choices.

PSYC 2303 Business Psychology

Credit: 3 (3 lecture)

Survey of psychological principles applied to the work place. This course will introduce students to the psychosocial, interpersonal, and behavioral dynamics of people in organizations. The importance of effective communication, leadership, cultural diversity, and teamwork within an organization will be explored.

PSYC 2306 Human Sexuality

Prerequisites: Must be placed into college-level reading.

Credit: 3 (3 lecture)

This course is designed to provide an understanding of human sexuality, identity, orientation, and behavior, and the variations in these dimensions of this important aspect of human experience. It includes information on physical, cognitive, and psychosocial changes associated with sexuality. Theory, research methods, and applications of research to the facilitation of gender identity development and understanding of the human sexual response are covered. The course also provides information on the treatment of sexual dysfunction, and the prevention of sexually transmitted diseases and irresponsible sexual behavior.

PSYC 2307 Adolescent Psychology

Credit: 3 (3 lecture)

Psychology of adolescence is a study of the relationships among the physical, emotional, social and psychological factors that influence growth and development from puberty to early adulthood (ages 12-18).

PSYC 2308 Human Growth and Development: Childhood and Adolescence

Credit: 3 (3 lecture)

A study of normal physiological, intellectual, and emotional development and functioning of the child from conception through adolescence. Emphasis on normal child development, the family, parent-child interaction, and the psychological and cultural forces affecting them.

Course Descriptions

PSYC 2311 Human Growth and Development: Adulthood and Aging

Prerequisite: PSYC 2301 or 2308 or Department Approval; **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

A study of the normal physiological, intellectual, and emotional development and functioning of the human life cycle from adulthood through death.

PSYC 2314 Human Growth and Development: Lifespan

Prerequisite: PSYC 2301 or Department Approval; **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

A developmental psychology course designed to provide an understanding of human behavior and characteristics from conception through death. This course includes information on physical, cognitive, and psychosocial changes throughout the lifespan. Theory, research, and applications are covered.

PSYC 2315 Psychology of Adjustment

Prerequisite: PSYC 2301; **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

A study of human behavior, applying psychological theory to the development of the well-adjusted individual. Techniques for managing stress, reducing anxiety, coping with anger, increasing assertiveness, and achieving self-control are considered.

PSYC 2316 Psychology of Personality

Prerequisite: PSYC 2301; **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

This course covers personality theories that apply to both normal personality and abnormal behavior. Some of the theories covered are psychoanalytic, cognitive, learning, and sociocultural. Current research on the biological foundations of mental health and illness is covered in detail. These theories are related to mental disorders such as major depression, phobias, obsessive-compulsive

disorder, bipolar disorder and schizophrenia. Case studies of individuals enhance comprehension of mental disorders. Treatment by psychotherapy and drugs is discussed as well as ethical, legal and social issues relating to the mentally ill.

PSYC 2317 Statistical Methods in Psychology

Prerequisite: **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite) and be placed into Math 0312 (or higher).**

Credit: 3 (3 lecture)

An introduction to the use of scientific methods in psychology and to the statistical analysis of data. Attention is given to descriptive, correlational, and inferential statistical methodology.

PSYC 2319 Social Psychology

Prerequisite: PSYC 2301; **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

A study of social cognition, social behavior, interpersonal relations, and group membership. Emphasis on theories, research, and applications.

PSYC 2370 Cross-Cultural Psychology

Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A course designed to explore and better understand psychology from a multicultural perspective. The course will examine similarities and differences among cultures and the context of their development. Discussions, lectures, and assignments will address how culture influences a group's way of thinking and behaving. Core Curriculum Course.

PSYC 2374 the Psychology of Women

Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This is a freshman or sophomore college level course on the psychology of women or gender. This course is designed to analyze and clarify the psychological issues in women's lives that are responsible for the "gender gap" in success. The course focuses on diversity and challenges that women of various cultures face in the twenty-first century. Strategies for overcoming the effects of sexism and racism in the various life states are also addressed.

PSYC 2389 ACADEMIC COOPERATIVE IN PSYCHOLOGY

Prerequisites: **Must be placed into college-level reading and college-level writing.**

Credit: 3 (3 lecture, 0 lab)

An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of psychology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

PTAC 1302 Introduction To Process Technology

Credit: 3 (3 lecture)

Introduction to chemical and refinery plant operations. Topics include process technician duties, responsibilities and expectations, plant organizations, plant process and utility systems, and the physical and mental requirements of the process technician.

PTAC 1308 Safety, Health, and Environment I

Prerequisite or Corequisite: PTAC 1302 or Department Approval

Credit: 3 (3 lecture)

Development of knowledge and skills to reinforce the attitudes and behaviors required for safe and environmentally sound work habits. Emphasis on safety, health, and environmental issues in the performance of all job tasks and regulatory compliance issues.

PTAC 1332 Process Instrumentation I

Prerequisites: PTAC 1308 and MATH 1314 or Department Approval

Credit: 3 (2 lecture, 2 lab)

Study of the instruments and instrument systems used in the process industry including terminology, primary variables, symbology, control loops, and basic troubleshooting.

PTAC 1350 Industrial Economics

Credit: 3 (3 lecture)

Examination of the profitability factors of plant operations including both personal and business strategies, objectives, and operating profitably.

PTAC 1354 Industrial Processes

Prerequisites: PTAC 1302 and PTAC 1308

Credit: 3 (3 lecture)

Study of the processes employed in process plant operations.

PTAC 1410 Process Technology I - Equipment

Prerequisite: PTAC 1302 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Instruction in the use of common process equipment.

Course Descriptions

PTAC 2314 Principles of Quality

Prerequisites: PTAC 1302 and MATH 1314

Credit: 3 (3 lecture)

Study of the background and application of quality concepts. Topics include team skills, quality tools, and economics and continuous improvement.

PTAC 2336 Process Instrumentation II

Prerequisite: PTAC 1302 or Department Approval

Credit: 3 (2 lecture, 2 lab)

Continued study of coverage of the varied instruments and instrument systems used in the chemical processing industry including terminology, primary variables, symbology, control loops, and basic troubleshooting.

PTAC 2348 Safety, Health, and Environment II

Prerequisite: PTAC 1308

Credit: 3 (3 lecture)

Continued instruction in the application of concepts presented in Safety, Health, and Environment I. Emphasis on emergency response concepts.

PTAC 2420 Process Technology II - Systems

Prerequisite: PTAC 1410 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Study of the interrelation of process equipment and process systems including related scientific principles.

PTAC 2438 Process Technology III - Operations

Prerequisite: PTAC 2420

Credit: 4 (3 lecture, 3 lab)

This course combines systems into operational processes with emphasis on operations under various conditions.

PTAC 2446 Process Troubleshooting

Prerequisite: PTAC 2420 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Instruction in the different types of troubleshooting techniques, procedures, and methods used to solve process problems. Topics include application of data collection and analysis, cause effect relationships, and reasoning.

PTHA 1229 Applied Physical Principles

Prerequisite: Admission to the Physical Therapist Assistant Program

Credit: 2 (1 lecture, 2 lab)

The application of physical principles to selected interventions in physical therapy.

PTHA 1266 Practicum I- Physical Therapist Assistant

Prerequisites: PTHA 2205, PTHA 2509

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

PTHA 1267 Practicum II - Physical Therapist Assistant

Prerequisites: PTHA 1266, PTHA 2435, PTHA 2431

Corequisites: PTHA 2239 and PTHA 2250

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

PTHA 1301 The Profession of Physical Therapy

Prerequisite: Admission to the Physical Therapist Assistant Program

Credit: 3 (2 lecture, 2 lab)

Introduction to the profession of physical therapy and the role of the physical therapist assistant.

PTHA 1305 Basic Patient Care Skills

Prerequisites: Admission to program

Credit: 3 (2 lecture, 4 lab)

The application of basic patient handling, functional skills, communication, and selected data collection techniques.

PTHA 1321 Pathophysiology

Prerequisite: PTHA 1413, PTHA 1301, HPRS 1106

Credit: 3 (3 lecture, 1 lab)

Study of the pathophysiology of diseases/conditions commonly encountered in physical therapy.

PTHA 1391 Special Topics in Physical Therapy Assistant

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

PTHA 1413 Functional Anatomy

Prerequisite: Admission to the Physical Therapist Assistant Program

Corequisite: BIOL 2401

Credit: 4 (3 lecture, 4 lab)

The relationship of the musculoskeletal and neuromuscular systems to normal and abnormal movement.

PTHA 1431 Physical Agents

Prerequisites: PTHA 1413, PTHA 1229, PTHA 1301, PTHA 1305, HPRS 1106

Credit: 4 (2 lecture, 6 lab)

Biophysical principles, physiological effects, intervention efficacy and application of physical agents.

PTHA 2205 Neurology

Prerequisite: PTHA 1321

Credit: 2 (2 lecture, 1 lab)

Study of neuroanatomy and neurophysiology as it relates to commonly encountered neurological conditions.

PTHA 2239 Professional Issues

Prerequisites: PTHA 2431, PTHA 2435

Corequisites: PTHA 1267, PTHA 2266, PTHA 2250

Credit: 2 (2 lecture, 1 lab)

A capstone course which engages the student in the discussion of professional issues and behaviors related to clinical practice and which prepares the student for transition into the workforce.

PTHA 2250 Current Concepts in Physical Therapy

Prerequisites: PTHA 2435, PTHA 2431

Corequisites: PTHA 1267, PTHA 2266

Credit: 2 (1 lecture, 4 lab)

Current concepts, skills, and knowledge in the provision of physical therapy services. Includes enhancement of professional development.

PTHA 2266 Practicum III – Physical Therapist Assistant

Prerequisites: PTHA 2435, PTHA 2431, PTHA 1267

Corequisites: PTHA 2239 and PTHA 2250

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

PTHA 2267 Practicum IV - Physical Therapist Assistant

Prerequisites: PTHA 1267, PTHA 2266, PTHA 2250

Credit: 2 (14 lab)

Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

PTHA 2301 Essentials of Data Collection

Prerequisites: PTHA 1305, PTHA 1413, PTHA 1229, PTHA 1301, HPRS 1106

Corequisites: PTHA 1321, PTHA 1431, HPRS 2332

Credit: 3 (2 lecture, 4 lab)

Data collection techniques used to prepare the physical therapist assistant to assist in patient/client management.

Course Descriptions

PTHA 2431 Management of Neurological Disorders

Prerequisites: PTHA 2205, PTHA 2509, PTHA 2435

Credit: 4 (2 lecture, 6 lab)

Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected neurological disorders.

PTHA 2435 Rehabilitation Techniques

Prerequisites: PTHA 2205, PTHA 2509

Credit: 4 (2 lecture, 6 lab)

Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected musculoskeletal, neuromuscular, cardiopulmonary, and integumentary disorders.

PTHA 2509 Therapeutic Exercise

Prerequisites: PTHA 1321, PTHA 1431, PTHA 2301, HPRS 2332

Credit: 5 (3 lecture, 6 lab)

Concepts, principles, and application of techniques related to therapeutic exercise and functional training.

PTRT 1301 Introduction to Petroleum Industry

Credit: 3 (3 lecture)

An introduction to the various aspects of petroleum industry including equipment, systems, instrumentation, operations, and the various scientific principles. Addresses a variety of petroleum technologies: exploration, drilling, production, transportation, marketing, and chemical processing industries.

PTRT 1370 Petroleum Geology

Credit: 3 (3 lecture)

Principles of geological patterns, rock shapes and structures, and reservoir formations associated with petroleum operations.

PTRT 1470 Petroleum Data Management I-Exploration

Credit: 4 (2 lecture, 4 lab)

Overview of computer applications in exploration; covers the history, fundamentals, terminology and software for exploration; introduction to the principles of geology, geophysics and petro-physics.

PTRT 1471 Exploration and Production I

Credit: 4 (2 lecture, 4 lab)

Overview of various aspects of deepwater operations deepwater exploration, drilling and completing wells, development of production systems.

PTRT 1472 Petroleum Data Management II-Drilling and Production

Credit: 4 (2 lecture, 4 lab)

Overview of computer applications in drilling and production. Covers the history, fundamentals, terminology and software for drilling and production. Introduction to the principles of drilling, production and reservoir.

PTRT 1473 Exploration and Production II

Credit: 4 (2 lecture, 4 lab)

Continue with exploration and production principles including drilling rigs, giant oil and gas fields, beam pumps, and geological classifications.

PTRT 2331 Well Completions

Credit: 3 (3 lecture)

Drilling and wellbore analysis data to develop a well completion plan.

PTRT 2370 Petroleum Operations

Credit: 3 (3 lecture)

Course covers the principles and fundamentals of onshore and offshore operations implemented in oil recovery.

PTRT 2371 Principles of Reservoir Engineering

Credit: 3 (3 lecture)

An overview of reservoir engineering techniques and calculations employed in the proper operation and management of underground oil reservoirs.

PTRT 2372 Internship-Petroleum Technology/Technician

Prerequisite: Department Approval

Credit: 3 (18 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

PTRT 2380 Cooperative Education - Petroleum Technology/Technician

Prerequisite: Department Approval

Credit: 3 (1 lecture, 19 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

PTRT 2423 Natural Gas Production

Credit: 4 (2 lecture, 4 lab)

An overview of the aspects of natural gas and oil production including various aspects of hydrocarbon production, processing equipment, and gas compression/transportation systems.

PTRT 2470 Petroleum Data Management III-Facilities and Performance

Credit: 4 (2 lecture, 4 lab)

Overview of computer applications in surface facilities and automation. Covers the history, fundamentals, terminology and software for surface facilities and automation.

QCTC 1341 Statistical Process Control

Prerequisite/Corequisite: INMT 1249

Credit: 3 (3 lecture)

Components of statistics, including techniques of collection, presentation, analysis, and interpretation of numerical data as applied to statistical control. Stresses application of correlation methods, analysis of variance, dispersion, sampling quality control, reality, mathematical models, and programming.

RADR 1160 Clinical - Radiologic Technology/Science - Radiographer

Prerequisite: Acceptance into program

Credit: 1 (3 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RADR 1201 Introduction to Radiography

Credit: 2 (2 lecture)

An overview of the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and the health care system.

RADR 1266 Radiographic Practicum I

Prerequisites: RADR 1160, RADR 1303, RADR 1411

Credit: 2 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 1267 Radiographic Practicum II

Prerequisite: RADR 1266, RADR 1313, RADR 2401

Credit: 2 (20 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 1303 Patient Care (Ethics)

Prerequisite: Admission to the program

Credit: (3 lecture)

An introduction in patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology.

RADR 1313 Principles of Radiographic Imaging I

Prerequisite: Admission to the program

Credit: 3 (3 lecture, 1 lab)

Radiographic image quality and the effects of exposure variables.

RADR 1411 Basic Radiographic Procedures

Prerequisite: Admission to the program

Credit: 4 (3 lecture, 4 lab)

An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy.

Course Descriptions

RADR 2213 Radiation Biology and Protection

Prerequisites: RADR 2309, MATH 1314
Credit: 2 (2 lecture)

Effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.

RADR 2217 Radiographic Pathology

Prerequisite: RADR 2331

Credit: 2 (2 lecture)

Disease processes and their appearance on radiographic images.

RADR 2233 Advanced Medical Imaging

Prerequisites: RADR 2305, RADR 2331

Credit: 2 (2 lecture)

Specialized imaging modalities. Includes concepts and theories of equipment operations and their integration for medical diagnosis.

RADR 2305 Principles of Radiographic Imaging II

Prerequisites: RADR 1313, RADR 2401

Credit: 3 (3 lecture, 1 lab)

Radiographic imaging technique formulation. Includes equipment quality control, image quality assurance, and the synthesis of all variables in image production

RADR 2309 Radiographic Imaging Equipment

Prerequisites: RADR 2305, RADR 2331, MATH 1314

Credit: 3 (3 lecture)

A study of the equipment and physics of x-ray production, basic x-ray circuits and relationship of equipment components to the imaging process.

RADR 2331 Advanced Radiographic Procedures

Prerequisite: RADR 1313, RADR 2401

Credit: 3 (2 lecture, 4 lab)

Continuation of positioning; alignment of the anatomical structure and equipment, evaluation of images for proper demonstration of anatomy and related pathology.

RADR 2335 Radiologic Technology Seminar

Prerequisite: all RADR courses or by permission of Department Chair

Credit: 3 (3 lecture, 1 lab)

A capstone course focusing on the synthesis of professional knowledge, skills and attitudes in preparation for professional employment and lifelong learning.

RADR 2340 Sectional Anatomy for Medical Imaging

Prerequisite: RADR 2233

Credit: 3 (3 lecture)

Anatomic relationships that are present under various sectional orientations as depicted by computed tomography or magnetic resonance imaging.

RADR 2360 Clinical - Radiologic Technology/Science - Radiographer

Credit: 3 (15 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RADR 2366 Radiographic Practicum III

Prerequisites: RADR 1267, RADR 2233

Credit: 3 (24 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 2367 Radiographic Practicum IV

Prerequisites: RADR 2213, RADR 2217, RADR 2366

Credit: 3 (24 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 2401 Intermediate Radiographic Procedures

Prerequisite: RADR 1303, RADR 1411

Credit: 4 (3 lecture, 4 lab)

A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of anatomy.

RBPT 1300 Fundamentals of Residential Building Science

Credit: 3 (3 lecture, 1 lab)

A study of the house as a complex interrelated system of people, building technologies, and the environment. Emphasizes residential building techniques and how they affect the needs for energy, water, and materials while providing a safe, healthy, and comfortable home.

RBPT 1305 Residential Lighting, Appliances, and Plug Loads

Credit: 3 (3 lecture, 1 lab)

A study of the use of appliances, lighting, plug loads, and techniques to lower energy and water consumption in the home. Includes basic electrical concepts, calculation of energy and water usage, and selection of water- and energy-efficient appliances and lighting. Also covers the impact of human behavior on energy and water consumption. Investigation of future trends will be explored.

RBPT 1310 Residential Mechanical Systems

Credit: 3 (3 lecture, 1 lab)

Identification and operation of space heating and cooling, ventilation, water heating, and swimming pool/spa systems. Includes comparisons of mechanical systems based on fuel type and efficiency. Also explores the impact of human behavior on energy usage.

RBPT 2315 Green Rating Systems for Homes

Credit: 3 (3 lecture, 1 lab)

Use of computer software and rating criteria to evaluate and score homes using residential green rating systems. Emphasizes gathering data from building plans, manufacturers' specifications, and onsite testing.

RBPT 2320 Residential Energy Conservation Codes

Credit: 3 (3 lecture, 1 lab)

Use of computer software and code documents to determine compliance with residential energy conservation codes. Emphasizes gathering data from building plans and manufacturers' specifications.

RBPT 2325 Energy Rating Systems for Homes

Credit: 3 (3 lecture, 1 lab)

Use of computer software and rating criteria to evaluate and score homes using residential energy rating systems. Emphasizes gathering data from building plans, manufacturers' specifications, and onsite testing.

RBPT 2330 Advanced Residential Building Science and Systems

Credit: 3 (3 lecture, 1 lab)

A study of advanced energy efficient and environmentally responsible residential building methodologies and technologies. Includes exploration of alternate residential building systems and climate applicability.

RBPT 2340 Advanced Residential Mechanical Systems

Credit: 3 (3 lecture, 1 lab)

A study in matching the size of a mechanical system with a specific heating and/or cooling load to optimize energy efficiency. Ventilation and humidity requirements will be determined. Includes air distribution fundamentals and an exploration of efficiency testing and verification.

RBPT 2355 Sustainable Neighborhood Development

Credit: 3 (3 lecture, 1 lab)

A study of neighborhood-sustained design strategies and applications that integrate the principles of green building and smart growth. Emphasizes basic neighborhood planning, utility infrastructure, land-use patterns, general zoning, subdivision practices, and quantitative methods to evaluate neighborhood development.

Course Descriptions

RECT 1301 Introduction to Therapeutic Recreation

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Introduction to the value, history, philosophy, terminology, process, and outcomes of therapeutic recreation. Emphasis on identification of client groups, leisure activities, application of therapeutic recreation in various human services settings, and professional development and career opportunities.

RECT 1391 Special Topics in Recreational Therapy

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

RECT 2431 Therapeutic Recreation Program Planning

Prerequisite: Department Approval

Credit: 4 (3 lecture, 3 lab)

Development of the knowledge and skills required to effectively plan recreation and leisure programs that meet the physical, psychological, and social needs of participants. Major topics include assessment techniques, goal writing, developing outcome measures, facilitation and implementation techniques, adaptations, and evaluation.

RELE 1105 Uniform Standards of Professional Appraisal Practice

Credit: 1 (1 lecture)

Provides instruction on current provisions of the Uniform Standards of Professional Appraisal Practice (USPAP). Accredited: Texas Appraisal Licensing and Certification Board.

RELE 1291 Special Topics in Real Estate

Credit: 2 (2 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

RELE 1301 Principles of Real Estate

Credit: 3 (3 lecture)

Overview of licensing as a real estate broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license.

RELE 1303 Real Estate Appraisal

Credit: 3 (3 lecture)

The central purposes and functions of an appraisal, social and economic determinants of value, appraisal case studies, cost, market data and income approaches to value estimates, final correlations, and reporting.

RELE 1307 Real Estate Investment

Credit: 3 (3 lecture)

Characteristics of real estate investments. Includes techniques of investment analysis, time-valued money, discounted and non-discounted investment criteria, leverage, tax shelters, depreciation, and applications to property tax.

RELE 1309 Real Estate Law

Credit: 3 (3 lecture)

Provides a study of legal concepts of real estate, land description, real property rights, estates in land, contracts, conveyances, encumbrances, foreclosures, recording procedures, and evidence of title.

RELE 1311 Law of Contracts

Credit: 3 (3 lecture)

Elements of a contract, offer and acceptance, statute of frauds, specific performance and remedies for breach, unauthorized practice of law, commission rules relating to use of adopted forms, and owner disclosure requirements.

RELE 1315 Property Management

Credit: 3 (3 lecture)

A study of the role of the property manager, landlord policies, operating guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act.

RELE 1319 Real Estate Finance

Credit: 3 (3 lecture)

An overview of monetary systems, primary and secondary money markets, sources of mortgage loans, federal government programs, loan applications, processes and procedures, closing costs, alternative financial instruments, equal credit opportunity laws affecting mortgage lending, and the state housing agency.

RELE 1321 Real Estate Marketing

Credit: 3 (3 lecture)

A study of real estate professionalism and ethics; characteristics of successful salespersons; time management; psychology of marketing; listing procedures; advertising; negotiating and closing financing; and the Deceptive Trade Practice Act.

RELE 1323 Real Estate Computer Application

Credit: 3 (3 lecture)

A study of the availability of technology, current software, and its ability to help a real estate agent become more productive. Includes database, mapping, mortgage interest, contact management, presentation and real estate related software application packages.

RELE 1324 Loan Origination and Quality Control

Credit: 3 (3 lecture)

An introduction to the mortgage loan application process. Topics include regulatory compliance and documentation; real estate contracts; the mortgage application process, interview techniques; credit, income and property qualification, quality controls and procedures.

RELE 1325 Real Estate Mathematics

Credit: 3 (3 lecture)

Basic arithmetic skills. Includes mathematical logic, percentages, interest, time value of money, depreciation, amortization, proration, and estimation of closing statements.

RELE 1327 Real Estate Commercial Appraisal

Credit: 3 (3 lecture)

Principles and techniques used in the valuation of commercial property. Topics include purposes and functions of an appraisal, social and economic forces affecting value, appraisal case studies, cost, and income approaches to value. Emphasis will be placed on determining gross income, and expenses as a part of the appraisal process. Accredited: Texas Appraiser Licensing and Certification Board.

RELE 1329 Fundamentals of Environmental Issues

Credit: 3 (3 lecture)

A study of environmental issues affecting the real estate industry including hazardous substances, underground storage tanks, wetlands, radon, asbestos, lead, endangered species protection, sick building syndrome and electromagnetic fields.

RELE 4335 Real Estate Construction

Credit: 3 (3 lecture)

A study of the basic principles of design and construction of real estate properties. This course meets part of the educational requirements, as determined by The Texas Real Estate Commission, to become a licensed inspector.

RELE 1338 Principles of Real Estate II

Credit: 3 (3 lecture)

Overview of licensing as a broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing, discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license.

RELE 1371 Loan Processing

Prerequisite: Department Approval

Credit: 3 (3 lecture)

A study of the theoretical and practical framework necessary to understand the complex field of mortgage lending with emphasis on loan application, qualifications, and processing. Also includes the role of lenders, residential loan appraisals, closing, and funding the loan. This course emphasizes workforce training in the areas of loan processing and originating procedures as determined by the needs of industry. Accredited: Texas Savings and Loan Department.

Course Descriptions

RELE 1372 Basic Appraisal Principles

Credit: 3 (3 lecture)

This introductory appraisal course provides an overview of real property concepts and characteristics, legal consideration, value influences, real estate finance, types of value, economic principles, real estate markets and analysis, and ethics in appraisal practice. Thorough discussion of appraisal principles, accompanied by practical examples, provides a solid foundation in appraisal basics. A calculator is recommended. Tape recorders are not permitted during class lecture sessions.

RELE 1373 Basic Appraisal Procedures

Credit: 3 (3 lecture)

This basic appraisal course provides an overview of real estate appraisal approaches to valuation procedures, value, property description, residential applications, commercial applications, improvement construction, home inspection, and appraisal math. Through theory, case studies, and examples, the course offers practical application of appraisal procedures. A calculator is recommended.

RELE 1381 Cooperative Education - Real Estate

Prerequisite: Department Approval and RELE 2301

Credit: 3 (1 lecture, 20 lab)

Career related activities encountered in the student's area of specialization are offered through an individualized agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

RELE 1391 Special Topics in Real Estate

Prerequisite: Department Approval

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

RELE 2301 Law of Agency

Credit: 3 (3 lecture)

A study of law of agency including principal-agent and master-servant relationships, the authority of an agent, the termination of an agent's authority, the fiduciary and other duties of an agent, employment law, deceptive trade practices, listing or buying procedures, and the disclosure of an agency. This course is required by The Texas Real Estate Commission for new salesperson applicants.

RELE 2305 Real Estate Inspections

Credit: 3 (3 lecture)

A study of the different types of building systems and materials used in the design and construction of real property. Covers residential construction and commercial building systems and materials. Includes different structural building systems with emphasis on wood-related products, concrete and masonry, brick, stone, and steel units. This course meets part of the educational requirements, as determined by The Texas Real Estate Commission, to become a licensed inspector.

RELE 2307 Real Estate Title and Settlement

Credit: 3 (3 lecture)

Examines the procedural aspects required to research land titles, establish and administer title closings, escrow, determination of settlement requirements, and filing. In addition, the lender's closing instructions, document review, funding procedures, post closing audit and file set up will be presented. This course emphasizes workforce training in the area of closing and funding procedures as determined by the needs of industry. Accredited: Texas Savings and Loan Department.

RELE 2311 Fundamentals of Mortgage Lending

Credit: 3 (3 lecture)

A study of the theoretical and practical framework necessary to understand the complex field of mortgage lending with emphasis on loan application, qualifications, and underwriting. Also includes the role of lenders, security instruments, residential loan appraisals, and closing and funding the loan. This course emphasizes workforce training in the areas of loan processing and underwriting procedures as determined by the needs of industry.

RELE 2331 Real Estate Brokerage

Credit: 3 (3 lecture)

A study of law of agency, planning and organization, operational policies and procedures, recruiting, selection and training of personnel, records and control, and real estate firm analysis and expansion criteria.

RELE 2381 Cooperative Education - Real Estate

Prerequisite: Department Approval and RELE 1381

Credit: 3 (3 lecture)

Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. The student is required to work a minimum of 20 hours a week and attend a weekly seminar. An approved project and final report is required.

RNSG 1105 Nursing Skills I

Prerequisites: RNSG 1413, RNSG 1360

Corequisites: RNSG 1441, RNSG 2360,

Credit: 1 (3 Lab)

Study of concepts and principles essential for demonstrating competence in the performance of nursing procedures. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework.

RNSG 1115 Health Assessment

Prerequisite: Admission to the ADN program

Credit: 1 (1 Lab)

Development of skills and techniques required for a comprehensive health assessment within a legal/ethical framework. This course lends itself to a blocked approach.

RNSG 1144 Nursing Skills II

Prerequisites: RNSG 1412, RNSG 1247

Corequisites: RNSG 2361, RNSG 1343

Credit: 1 (3 Lab)

Study of concepts and principles necessary to perform intermediate or advanced nursing skills; and demonstrate competence in the performance of nursing procedures. Topics include knowledge, judgment, skills and professional values within a legal/ethical framework.

RNSG 1163 Clinical Nursing -Transition

Prerequisite: Admission to the ADN transition program

Corequisite: RNSG 1327

Credit: 1 (3 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 1247 Concepts of Clinical Decision-Making

Prerequisites: RNSG 2213,

RNSG 2263, RNSG 1441, RNSG 1320

Credit: 2 (2 lecture)

Integration of previous knowledge and skills into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession. Emphasis on clinical decision-making for clients in medical-surgical settings experiencing health problems involving gastrointestinal disorders, endocrine and metabolic disorders, reproductive and sexual disorders, musculoskeletal disorders, eye-ear-nose-throat disorders and integumentary disorders. Discussion of knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

RNSG 1301 Pharmacology

Prerequisite: Administrative Approval

Credit: 3 (3 lecture)

Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within legal/ethical framework.

Course Descriptions

RNSG 1327 Transition from Vocational to Professional Nursing

Prerequisite: Admission to the ADN transition program

Corequisite: RNSG 1163

Credit: 3 (3 lecture)

Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the life span.

RNSG 1343 Complex Concepts of Adult Health

Prerequisites: RNSG 1412, RNSG 1160, RNSG 1247, RNSG 2213, RNSG 2263

Corequisites: RNSG 2361, RNSG 1144

Credit: 3 (3 lecture)

Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession in the care of adult clients/families in structured health care settings with complex medical-surgical health care needs associated with each body system. Emphasis on knowledge, judgments, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

RNSG 1360 Clinical Nursing-Foundations

Prerequisite: Admission to the ADN program

Corequisite: RNSG 1413

Credit: 3 (9 Clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 1412 Nursing Care of the Childbearing and Childrearing Family

Prerequisites: RNSG 1413, RNSG 1360, RNSG 2213, RNSG 2263, RNSG 1441, RNSG 1105, RNSG 2360

Corequisites: RNSG 1460

Credit: 4 (4 lecture)

Study of the concepts related to the provision of nursing care for childbearing and childrearing families; application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during preconception, prenatal, antipartum, neonatal, and postpartum periods and the childrearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

RNSG 1413 Foundations for Nursing Practice

Prerequisite: Admission to the ADN program

Corequisites: RNSG 1360, BIOL 2402, PSYC 2314

Credit: 4 (3 lecture, 2 lab)

Introduction to the role of the professional nurse as provider of care, coordinator of care, and member of the profession. Topics include but are not limited to the fundamental concepts of nursing practice, history of professional nursing, a systematic framework for decision-making, mechanisms of disease, the needs and problems that nurses help patients manage, and basic psychomotor skills. Emphasis on knowledge, judgment, skills and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

RNSG 1441 Common Concepts of Adult Health

Prerequisites: RNSG 1413, RNSG 1360

Corequisites: RNSG 1105, RNSG 2360,

Credit: 4 (4 lecture)

Study of the general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge, judgment, skills, and professional values within a legal/ethical framework.

RNSG 1460 Clinical - Nursing - Registered Nurse Training

Prerequisites: RNSG 1413, RNSG 1360, RNSG 1115, RNSG 2213, RNSG 2263, RNSG 1441, RNSG 2360, RNSG 1105

Corequisites: RNSG 1412

Credit: 4 (12 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 2121 Management of Client Care

Prerequisite: RNSG 1247

Credit: 1 (1 lecture)

Exploration of leadership and management principles applicable to the role of the nurse as a provider of care, coordinator of care, and member of a profession. Includes application of knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

RNSG 2130 Professional Nursing Review and Licensure Preparation

Prerequisites: RNSG 1412, RNSG 1460, RNSG 1247

Corequisites: RNSG 1343 or Department Approval

Credit: 1 (1 lecture)

Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX-RN)

test plan, assessment of knowledge deficits, and remediation. This course lends itself to either a blocked or integrated approach.

RNSG 2213 Mental Health Nursing

Prerequisites: RNSG 1413, RNSG 1360

Corequisites: RNSG 2263 or RNSG 1163, RNSG 1327

Credit: 2 (2 lecture)

Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families.

RNSG 2263 Clinical Nursing - Mental health

Prerequisites: RNSG 1413, RNSG 1360

Corequisites: RNSG 2213 or RNSG 1163, RNSG 1327

Credit: 2 (6 Clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 2360 Clinical Nursing - Adult I

Prerequisites: RNSG 1413, RNSG 1360, RNSG 1115

Corequisites: RNSG 1441, RNSG 1105

Credit: 3 (9 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RNSG 2361 Clinical Nursing - Adult II

Prerequisites: RNSG 1412, RNSG 1460, RNSG 1247

Corequisites: RNSG 1144, RNSG 1343

Credit: 3 (9 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RSPT 1201 Introduction to Respiratory Care

An introduction to the field of respiratory care. Topics include the history of respiratory care, hospital organization, medical malpractice, ethics, vital signs, body mechanics, basic cardiopulmonary assessment, infection control, and cardiopulmonary resuscitation (CPR).

RSPT 1240 Advanced Cardiopulmonary Anatomy and Physiology

Prerequisites: BIOL 2401, BIOL 2402

Credit: 2 (2 lecture)

Provides an advanced presentation of anatomy and physiology of the cardiovascular and pulmonary system.

Course Descriptions

RSPT 1310 Respiratory Care Procedures I

Prerequisite: RSPT 1201

Corequisite: RSPT 1361

Credit: 3 (2 lecture, 4 lab)

Provides students with the essential knowledge of the equipment and techniques used in the treatment of pulmonary disease and their clinical application. The following areas are discussed in-depth: oxygen therapy, humidity and aerosol therapy, hyperinflation therapy, chest physiotherapy, pulse oximetry, arterial puncture, and interpretation.

RSPT 1311 Respiratory Care Procedures II

Prerequisites: RSPT 1361, RSPT 1310

Corequisite: RSPT 1362

Credit: 3 (2 lecture, 4 lab)

Provides student with essential knowledge of airway care and mechanical ventilation. Airway care includes indications, techniques, equipment, and hazards and complications. Mechanical ventilation includes indications, initiation, modes, clinical application, management, complications, and weaning.

RSPT 1325 Respiratory Care Sciences

Prerequisite: RSPT 1201

Credit: 3 (3 lecture)

A study of cardiopulmonary sciences including physics, math, chemistry, and statistics.

RSPT 1361 Clinical - Respiratory Care Therapy/Therapist

Corequisite: RSPT 1310

Credit: 3 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RSPT 1362 Clinical-Respiratory care Therapy/Therapist

Prerequisites: RSPT 1201, RSPT 1361, RSPT 2258

Corequisite: RSPT 1311

Credit: 3 (16 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RSPT 2231 Simulations in Respiratory Care

Corequisites: RSPT 2239, RSPT 2261

Credit: 2 (1 lecture, 3 lab)

Theory and history of clinical simulation examinations. Includes construction types, scoring, and mechanics of taking the computerized simulation examination.

RSPT 2233 Respiratory Care Case Management

Prerequisites: RSPT 2314, RSPT 2310

Credit: 2 (2 lecture, 1 lab)

Preparation and presentation of the case study. Instruction in the investigation, organization, and presentation of the material, including preparation of questions for group discussion.

RSPT 2239 Advanced Cardiac Life Support

Prerequisites: RSPT 2317, RSPT 2325, RSPT 2255, RSPT 2258

Credit: 2 (1 lecture, 2 lab)

A comprehensive course designed to develop the cognitive and psychomotor skills necessary for resuscitation of the adult. Strategies for managing and stabilizing the cardiopulmonary arrested patient will be included.

RSPT 2255 Critical Care Monitoring

Prerequisite: RSPT 2260

Corequisite: RSPT 2266

Credit: 2 (2 lecture)

Introduction to monitoring techniques used clinically to assess a patient in the critical care setting.

RSPT 2258 Respiratory Care Patient Assessment

Prerequisite: RSPT 1201

Credit: 2 (2 lecture)

Instruction in the integration of patient examination techniques, clinical lab studies, x-ray, pulmonary function, arterial blood gases, and invasive and non-invasive hemodynamics results in patient assessment.

RSPT 2260 Clinical - Respiratory Care Therapy/Therapist

Prerequisites: RSPT 1311, RSPT 1362

Credit: 2 (11 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RSPT 2261 Clinical - Respiratory Care Therapy/Therapist

Prerequisite: RSPT 2266

Corequisites: RSPT 2231, RSPT 2239

Credit: 2 (11 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RSPT 2266 Practicum (or Field Experience) - Respiratory Care Therapy/Therapist

Prerequisite: RSPT 2260

Corequisite: RSPT 2231

Credit: 2 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RSPT 2267 Practicum (or Field Experience) - Respiratory Care Therapy/Therapist

Prerequisite: RSPT 2266

Credit: 3 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RSPT 2310 Cardiopulmonary Disease

Prerequisite: RSPT 1240

Credit: 3 (3 lecture)

A discussion of pathogenesis, pathology, diagnosis, history, prognosis, manifestation, treatment, and detection of cardiopulmonary diseases.

RSPT 2314 Mechanical Ventilation

Prerequisites: RSPT 1311, RSPT 1362

Credit: 3 (3 lecture)

Preparation to conduct the therapeutic procedures to achieve adequate, spontaneous, and artificial ventilation with emphasis on ventilator classification, methods, principles, and operational characteristics. Also included are the indications, complications, and physiologic effects/principles of mechanical ventilation.

RSPT 2317 Respiratory Care Pharmacology

Prerequisite: RSPT 1201

Credit: 3 (3 lecture)

A study of pharmacological principles/practices of drugs which affect the cardiopulmonary systems. Emphasis on classification, route of administration, dosages/calculations, and physiological interactions.

RSPT 2325 Cardiopulmonary Diagnostics

Prerequisites: RSPT 2255, RSPT 2310

Corequisite: RSPT 2233

Credit: 3 (3 lecture)

A study of physical, radiological, hemodynamic, laboratory, nutritional, and cardiopulmonary diagnostic assessment of the pulmonary patient.

RSPT 2353 Neonatal/Pediatric Cardiopulmonary Care

Corequisite: RSPT 2258

Credit: 3 (3 lecture)

A study of acute care, monitoring, and management as applied to the neonatal and pediatric patient.

RSTO 1304 Dining Room Service

Credit: 3 (2 lecture, 3 lab)

Introduces the principles, concepts, and systems of professional table service. Topics include dining room organization, scheduling, and management of food service personnel.

RSTO 1325 Purchasing for Hospitality Operations

Credit: 3 (3 lecture)

Study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal price comparison, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yield, pricing formulas, controls, and record keeping at each stage of the purchasing cycle.

Course Descriptions

RSTO 1491 Special Topics in Food and Beverage/Restaurant Operations Manager

Credit: 4 (3lecture, 3 lab)

Topics address recently identified current events, skills, knowledge's, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

RSTO 2301 Principles of Food and Beverage Controls

Credit: 3 (3 lecture)

A study of financial principle and controls of food service operation including review of operation policies and procedures. Topics include financial budgeting and cost analysis emphasizing food and beverage labor costs, operational analysis, and internal and regulatory reporting procedures.

RTVB 1240 Audio/radio Production Lab II

Prerequisites: MUSC 1427, MUSC 1331

Corequisite: MUSC 2427

Credit: 2 (1 lecture, 4 lab)

Introduces through practical hands-on experience the equipment and procedures used in multitrack recording and computer audio programs such as Pro Tools, Acid, Digital Performer, Jam and Spark. Topics include basic tracking, simple overdubs, CD mastering and audio editing. Students will participate in 32 hours of recording sessions and 32 hours of open lab.

RTVB 1317 Convergence of Electronic Media

Credit: 3 (3 lecture)

History and future of electronic media. Includes radio, television, Internet, and convergent technologies. Recognizes regulatory and economic issues. Explores career opportunities in electronic media.

RTVB 1321 TV Field Production

Credit: 4 (2 lecture, 4 lab)

Pre-production, production, and post-production process involved in field television production. Topics include field camera setup and operation, field audio, television directing, and in-camera or basic continuity editing with an emphasis on underlying principles of video technology.

RTVB 1401 Broadcast News Writing

Prerequisite: ENGL 1301

Credit: 4 (3 lecture, 2 lab)

Instruction in the writing of news copy according to standard broadcast formats.

RTVB 1409 Audio/Radio Production I

Credit: 4 (2 lecture, 6 lab)

Concepts and techniques of sound production including basic recording, mixing and editing techniques.

RTVB 1425 TV Studio Production

Prerequisite: RTVB 1317

Credit: 4 (3 lecture, 4 lab)

Basic television production. Includes studio program content, studio camera operation, and television audio.

RTVB 1429 Scriptwriting

Prerequisite: ENGL 1301

Credit: 4 (3 lecture, 2 lab)

Writing scripts for film and electronic media. Emphasizes format and style for commercials, public service announcements, promos, news, and documentaries.

RTVB 1447 Audio/Radio Production II

Prerequisite: RTVB 1409

Credit: 4 (3 lecture, 2 lab)

Audio production theories regarding multitrack recording, studio live production and equipment operation.

RTVB 1455 Radio and Television Announcing

Credit: 4 (3 lecture, 2 lab)

Radio and television announcing skills such as voice quality, articulation, enunciation and pronunciation. Preparation for opportunities in announcing employment in news, sports, commercial, voice talent and disk jockey, and radio and TV.

RTVB 1472 Videotape Editing

Credit: 4 (3 lecture, 2 lab)

An overview of the principles of video/audio post-production editing from tape-to-tape linear editing. It includes fundamental electronic concepts, assemble editing, audio and video insert editing, equipment operation, story construction, special effects utilization, EDL formation and utilization, and control track vs. time code editing. There will be extensive hands-on experience.

RTVB 2232 Audio Production Lab III

Prerequisites: MUSC 2427, MUSC 2355

Corequisite: MUSC 2447

Credit: 2 (1 lecture, 4 lab)

Topics include special effects, automated overdubbing, operation of specific recording equipment commonly found in large format multitrack audio facilities, mixing, and equalization. Complete one recording project using the lab time and facilities.

RTVB 2343 Commercial Recording Techniques

Prerequisite: MUSC 2447

Credit: 3 (2 lecture, 4 lab)

Student will operate audio production and editing equipment, coordinate and direct music production projects from booking to post-production, and characterize the music industry and surrounding labor market. This class provides a capstone experience during which the student will use all of the skills acquired throughout this program. Students are required to attend additional lab hours outside of class.

RTVB 2382 Cooperative Education

Prerequisite: MUSC 2447

Credit: 3 (1 lecture, 20 lab)

As outlined in the learning plan, the student will master the theory, concepts and skills involving the tools, materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental and legal systems

associated with the particular occupation and the business/industry; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable technical language of the occupation and the business or industry. This class provides a capstone experience during which the student will use all of the skills acquired throughout this program.

RTVB 2430 Film and Video Editing

Prerequisite: Department Approval

Credit: 4 (3 lecture, 4 lab)

Film and broadcast editing for the preparation and completion of shorts, trailers, documentaries, and features.

RTVB 2435 Television Production

Prerequisites: RTVB 1421 and RTVB 1425

Credit: 4 (3 lecture, 4 lab)

Pre-production, production, and post-production process involved in multiple-camera studios. Includes advanced instruction in camera operation, lighting, audio, and television directing.

RTVB 2437 TV Production Workshop I

Prerequisite: RTVB 1421

Credit: 4 (2 lecture, 6 lab)

A study of advanced application and design of video productions in location or studio shoots. This course provides information necessary to understand the production of professional video recordings. Basic camera, lighting, and recording skills will be introduced and reinforced with hands-on training. Students are required to attend additional lab hours outside of class.

RTVB 2486 Internship—Radio and Television Broadcasting

Prerequisites: RTVB 1317 and Department Approval

Credit: 4 (21 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

RUSS 1300 Beginning Russian Conversation I

Credit: 3 (3 lecture)

An introductory Russian course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Russian 1411. This course is highly recommended for students without previous experience in the Russian language. It is not open to students whose first language is Russian. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

Course Descriptions

RUSS 1310 Beginning Russian Conversation II

Prerequisite: RUSS 1311 or equivalent

Credit: 3 (3 lecture)

Continuation of RUSS 1311. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Russian following this course must take RUSS 1411.

RUSS 1411 Beginning Russian I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to Russian language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

RUSS 1412 Beginning Russian II

Prerequisite: RUSS 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Russian within the last two years **Prerequisites:** Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of RUSS 1411.

Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

RUSS 2311 Intermediate Russian I

Prerequisite: RUSS 1412 or equivalent **Prerequisites:** Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Russian. Study of more complex language structures. Oral and written practice based on readings and dialogues. Directed composition. Class conducted largely in Russian. Core Curriculum Course.

RUSS 2312 Intermediate Russian II

Prerequisite: RUSS 2311 or equivalent **Prerequisites:** Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Continuation of RUSS 2311. Oral practice and compositions based on readings. Class conducted mainly in Russian. Core Curriculum Course.

SCIT 1407 Applied Human Anatomy and Physiology I

Credit: 4 (4 lecture, 1 lab)

An applied systematic study of the structure and function of the human body designed for students considering a career in the health field. Includes anatomical terminology, cells, tissues, and the following systems: integumentary, skeletal, muscular, nervous, and endocrine. Emphasis on homeostasis.

SCIT 1408 Applied Human Anatomy and Physiology II

Prerequisite: SCIT 1407

Credit: 4 (4 lecture, 1 lab)

A continuation of Applied Human Anatomy and Physiology I designed for students considering a career in the health field. The following body systems are included: digestive, respiratory, cardiovascular, lymphatic/immune, renal/excretory, and reproductive. Emphasis is on homeostasis.

SCIT 1414 Applied General Chemistry I

Prerequisite: SCIT 1414 or CHEM 1411 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Applications of general chemistry emphasizing industry-related laboratory skills and competencies including laboratory safety and report writing. Addresses supporting chemical theories including atomic and molecular structure, nomenclature, chemical reactivity, gas laws, acids and bases, and solutions.

SCIT 1415 Applied General Chemistry II

Prerequisite: SCIT 1414 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Applications of general chemistry emphasizing industry-related laboratory skills and competencies including laboratory safety and report writing. Addresses supporting chemical theories including covalent bonding, thermodynamics, equilibrium, reaction rates, electrochemistry, nuclear chemistry, and organic compounds.

SCIT 1418 Applied Physics

Prerequisite: MATH 1314 or Department Approval

Credit: 4 (3 lecture, 3 lab)

Introduction to physics for industrial applications including vectors, motion, mechanics, simple machines, matter, heat, and thermodynamics.

SCIT 1543 Applied Analytical Chemistry

Prerequisite: SCIT 1414 and MATH 1314 or CHEM 1411 and MATH 1314 or Department Approval

Credit: 5 (3 lecture, 4 lab)

Principles of quantitative analysis as related to industrial applications. Includes gravimetric and titrimetric analysis of practical samples by classical and standard methods.

SCIT 2401 Applied Organic Chemistry I

Prerequisite: SCIT 1414 or CHEM 1411 or Department Approval

Credit: 4 (2 lecture, 4 lab)

Applications of the chemistry carbon emphasizing industry-related laboratory skills and competencies.

SCIT 2402 Applied Organic Chemistry II

Prerequisite: SCIT 2401

Credit: 4 (2 lecture, 4 lab)

Continuation of the applications of the chemistry of carbon compounds emphasizing industry-related laboratory skills and competencies. Includes reaction mechanisms, spectroscopy, and synthetic methods.

SCWK 1321 Orientation to Social Services

Credit: 3 (3 lecture)

Introduction to the basic concepts, information, and practices within the field of social services. Topics include a survey of the historical development of social services; social, legal, and clinical definitions; and review of current information regarding indications for and methods of treatment and/or services.

SCWK 1391 Special Topics in Social Work

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

SCWK 2307 Human Behavior and the Social Environment

Credit: 3 (3 lecture)

A basic framework for creating and organizing knowledge of human behavior and the social environment. Introduction of social system, life span, and strength approaches to understanding human behavior and environmental impact. Emphasis on the impact of human diversity, discrimination, and oppression on the individual's ability to reach or maintain optimal health and well-being.

SGNL 1401 American Sign Language (ASL): Beginning I

Credit: 4 (3 lecture, 2 lab)

An introduction to the basic skills in production and comprehension of American Sign Language (ASL). Includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors, and exposes students to ASL grammar. Student must complete the course with a 'B' or better.

SGNL 1402 American Sign Language (ASL): Beginning II

Prerequisite: SGNL 1301 or 1401 SLNG 1304

Credit: 4 (3 lecture, 2 lab)

Develops receptive and expressive ability and allows recognition and demonstration of more sophisticated grammatical features of American Sign Language (ASL). Increases fluency and accuracy in fingerspelling and numbers. Provides opportunities for interaction within the deaf community. Student must complete the course with a 'B' or better.

Course Descriptions

SGNL 2301 American Sign Language: INTERMEDIATE I

Prerequisite: SGNL 1302 or SLNG 1305

Credit: 3 (2 lecture, 2 lab)

Integrates and refines expressive and receptive skills in American Sign Language (ASL), including recognition of sociolinguistic variation. A practice oriented approach to language acquisition, including the use of multimedia. Student must complete the course with a 'B' or better.

SGNL 2302 AMERICAN SIGN LANGUAGE (ASL): INTERMEDIATE II

Prerequisite: SGNL 2301 or SLNG 1344

Credit: 3 (2 lecture, 2 lab)

An integration of expressive and receptive skills with emphasis on literature, discourse styles, and contextualization at an intermediate level. Provides students with information on idiomatic/colloquial usages for signs and grammatical structures for complex sentences. Student must complete the course with a 'B' or better.

SLNG 1248 Visual/Gestural Communication

Credit: 2 (1 lecture, 3 lab)

A course in vocabulary building in English and American Sign Language for interpreters.

SLNG 1304 American Sign Language (ASL) I

Prerequisite: SGNL 1311

Credit: 3 (2 lecture, 2 lab)

An introduction to the basic skills in production and comprehension of American Sign Language (ASL). Includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors, and exposes students to ASL grammar. Student must complete the course with a 'B' or better.

SLNG 1305 American Sign Language (ASL) II

Prerequisite: SLNG 1304

Credit: 3 (2 lecture, 2 lab)

Develops receptive and expressive ability and allows recognition and demonstration of more sophisticated grammatical features of American Sign Language (ASL). Increases fluency and accuracy in fingerspelling and numbers. Provides opportunities for interaction within the deaf community.

SLNG 1311 Fingerspelling Number Signs (ASL)

Credit: 3 (2 lecture, 2 lab)

Develops expressive and receptive fingerspelling skills. Receptive skills focus on whole word phrase recognition and fingerspelling/number comprehension in context. Expressive skills focus on the development of speed, clarity, and fluency.

SLNG 1317 Introduction to Deaf Community

Credit: 3 (3 lecture)

An overview of the physical, educational, social, and cultural implications within the context of a deaf or hard-of-hearing individual's personal life, family, and community in today's multicultural world. Emphasis on current educational and vocational programs, legislation, technology, oppression, and other issues.

SLNG 1321 Introduction to the Interpreting Profession

Credit: 3 (2 lecture, 2 lab)

An overview of the field of sign language interpretation. Provides a historical framework for the principles, ethics, roles, responsibilities, and standard practices of the interpreting profession.

SLNG 1344 American Sign Language (ASL) III

Prerequisite: SLNG 1304, SLNG 1305

Credit: 3 (2 lecture, 2 lab)

Integrates and refines expressive and receptive skills in American Sign Language (ASL), including recognition of sociolinguistic variation. A practice oriented approach to language acquisition.

SLNG 1345 American Sign Language (ASL) IV

Prerequisite: SLNG 1344

Credit: 3 (2 lecture, 2 lab)

An integration of expressive and receptive skills in American Sign Language (ASL) with emphasis on grammar, linguistics, literature, and discourse styles at an intermediate level. Provides students with information on linguistic and cultural variations.

SLNG 1347 Deaf Culture

Credit: 3 (3 lecture)

Provides a historical and contemporary perspective of American deaf culture using a sociocultural model. Includes cultural identity and awareness, values, group norms, communication, language, and significant contributions made by deaf people to the world.

SLNG 1380 Cooperative Education - Sign Language Interpretation and Translation

Prerequisites: SLNG 2301, SLNG 2302, SLNG 2315, SLNG 2331 and Department Approval

Credit: 3 (1 lecture, 10 lab)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

SLNG 1391 Special Topics in Sign Language Interpreting

Prerequisite: Department Approval

Credit: 3 (2 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

SLNG 2301 Interpreting I

Prerequisites: SLNG 1211, SLNG 1215, SLNG 1304, SLNG 1305, SLNG 1321

Credit: 3 (2 lecture, 2 lab)

An overview of the interpreting process and models of interpretation. Introduces the skills necessary to achieve message equivalency in interpreting American Sign Language (ASL) to English and English to ASL.

SLNG 2302 Interpreting II

Prerequisites: SLNG 2301, SLNG 1344, SLNG 1345

Credit: 3 (2 lecture, 2 lab)

Enhancement of interpreting skills and discourse analysis of increasingly complex tasks utilizing consecutive and interactive interpreting experiences including multimedia materials. Emphasis on skill analysis and peer evaluation.

SLNG 2311 Specialized Interpreting/Transliterating

Prerequisites: SLNG 2301, SLNG 2302, SLNG 1344, SLNG 1345

Credit: 3 (2 lecture, 2 lab)

Overview of interpreting/transliterating with special populations (e.g., deaf/blind, high visual, oral) in special settings (e.g., religious, artistic, medical, legal, mental health). Reinforce interpreting theories and techniques in relation to special population(s) and/or setting(s).

SLNG 2315 interpreting in educational settings

Prerequisites: SLNG 2301, SLNG 2302

Credit: 3 (2 lecture, 2 lab)

Increases awareness of current techniques, issues, and ethics in mainstreaming and bilingual/bicultural education practices. Includes a survey of technical signs and signed English systems currently in use, i.e., Cueing and MCE.

SLNG 2331 interpreting III

Prerequisites: SLNG 2301, SLNG 2302

Credit: 3 (2 lecture, 2 lab)

A practice oriented course to strengthen skills in the integration and application of processing more complex source materials. Continued exposure to simulated interpreting experience including multimedia material.

SLNG 2388 Internship - Sign Language Interpretation and Translation

Prerequisites: SLNG 2302, SLNG 2311, SLNG 2331 and Department Approval

Credit: 3 (9 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

Course Descriptions

SLNG 2389 Internship - Sign Language Interpretation and Translation

Prerequisites: SLNG 2388 and Department Approval

Credit: 3 (9 lab)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

SOCI 1301 Introduction to Sociology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change. Core Curriculum Course.

SOCI 1306 Contemporary Social Problems

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

An inquiry into selected current social problems with specific reference to their original development, and suggested solutions. Core Curriculum Course.

SOCI 2301 Marriage and the Family

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

This course is a sociological analysis of marriage and family relations based on fundamental principles in the discipline. Both theory and current research findings are covered. Areas explored include family dynamics, interpersonal relations, demographic trends, and conflict management. Current and classical research is reviewed and applied. Core Curriculum Course.

SOCI 2319 Minority Studies I

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

An in-depth theoretical and practical Sociological analysis that examines historical and contemporary minority issues including race and ethnicity using

historical and modern demographic data such as life span, birth rates, marriage patterns, business ownership, educational attainment, migration data, and assimilation/pluralism patterns as well as the impact of economic and social globalization on minorities in the United States and the world. Core Curriculum Course

SOCI 2336 Criminology

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

An analysis of the social dimensions of crime as a form of deviant behavior; the nature and extent of crime; classic and modern theories; the role of the police and the courts, group and community oriented programs, with an evaluation of prevention, control, and treatment programs. Core Curriculum Course.

SOCI 2374 Global Issues and Social CHANGE

Prerequisites: Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

Credit: 3 (3 lecture)

A macro level analysis of the dynamic processes of change affecting the increasingly global community, with emphasis on the role of technology. The course will focus on current trends in the broad topics of human ecology, human rights, the environment, culture and the social institutions. Special attention will be devoted to the conflict and security, international governmental and nongovernmental entities, social movements, and the role of the "global citizen". Core Curriculum Course.

SPAN 1300 Beginning Spanish Conversation I

Credit: 3 (3 lecture)

An introductory Spanish course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Spanish 1411. It is highly recommended for students without previous experience in the Spanish language. This course is not open to students whose first language is Spanish. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

SPAN 1305 Elementary Spanish Review

Prerequisite: test placement

Credit: 3 (3 lecture)

Designed for students who enter with two or more years of high school Spanish but are not prepared to do work at the intermediate level. May not be taken for credit by students who have credit for SPAN 1411 or SPAN 1412.

SPAN 1310 Beginning Spanish Conversation II

Prerequisite: SPAN 1300 or equivalent

Credit: 3 (3 lecture)

Continuation of SPAN 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Spanish following this course must take SPAN 1411.

SPAN 1411 Beginning Spanish I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to the Spanish language and Hispanic culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

SPAN 1412 Beginning Spanish II

Prerequisite: SPAN 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Spanish within the last two years; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of SPAN 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

SPAN 2306 Intermediate Conversational Spanish

Prerequisite: SPAN 1412 or SPAN 1310

Credit: 3 (3 lecture)

Refinement of conversational skills through practice of idiomatic usage and discussion of contemporary issues and/or current events.

SPAN 2311 Intermediate Spanish I

Prerequisite: SPAN 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 3 (3 lecture)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Spanish. Presentation of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Spanish. Core Curriculum Course.

Course Descriptions

SPAN 2312 Intermediate Spanish II

Prerequisite: SPAN 2311 or equivalent; **Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 3 (3 lecture)

Continuation of SPAN 2311. Special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Spanish. Core Curriculum Course.

SPAN 2313 Spanish for Native Speakers I

Prerequisite: test placement; **Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 3 (3 lecture)

Designed for Hispanic-American and other students from a Spanish speaking background. Emphasis on basic skills in reading, spelling, and composition. Credit will not be given for both SPAN 2313 and SPAN 2311.

SPAN 2315 Spanish for Native Speakers II

Prerequisite: SPAN 2313; **Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.**

Credit: 3 (3 lecture)

Continuation of SPAN 2313. Continued development of reading and writing skills and control of universal Spanish style.

SPAN 2316 Career-Oriented Conversational Spanish

Prerequisite: SPAN 2311

Credit: 3 (3 lecture)

A course emphasizing the development of listening and speaking skills at the intermediate level. The course will use vocabulary, structures, conversational situations and cultural information appropriate for a designated activity or topic such as business, music, travel or other specialized areas. Each time the course is offered, the particular focus will be specified. May be repeated for credit with permission of the Dean.

SPAN 2321 Readings in Spanish Literature

Prerequisite: SPAN 2312

Credit: 3 (3 lecture)

An introduction to Spanish literature through representative selections by major Spanish authors. Conducted in Spanish. Core Curriculum Course.

SPAN 2323 Readings in Latin American Literature

Prerequisite: SPAN 2312

Credit: 3 (3 lecture)

An introduction to Latin American literature through representative selections from major Latin American authors. Conducted in Spanish. Core Curriculum Course.

SPCH 1146 Parliamentary Law and Procedure

Credit: 1 (0 lecture, 3 lab)

Parliamentary law and procedure as needed by club leaders and sponsors of school clubs and other organizations. Course includes lecture material, practice sessions with hypothetical cases and the reading of collateral material from library sources.

SPCH 1311 Fundamentals of Speech

Prerequisites: **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

A survey course in the basic principles of oral communication. Includes the study of the use of the body and voice, the speaker-listener relationship, and preparation and delivery of platform speeches. Open to all students. Required for speech majors.

SPCH 1315 Public Speaking

Prerequisites: SPCH 1311 or ENGL 1301 or Department Approval.

Credit: 3 (3 lecture)

Designed to develop proficiency in public speaking situations; emphasis on content, organization, and delivery of speeches for various occasions. Open to all students. Required for speech majors.

SPCH 1318 Interpersonal Communication

Prerequisites: **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

A course designed to improve the student's effectiveness in small-group and one-to-one communication. Open to all students. Required for speech majors. Core Curriculum Course.

SPCH 1321 Business and Professional Speaking

Prerequisites: **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

Applies the techniques of oral communication to situations most common to business and professional people. Covers discussion methods, conference techniques, committee reports, instructions, lectures, and public speeches. Open to all students. Required for speech majors.

SPCH 1342 Voice and Diction I

Prerequisites: **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

Training in the effective use of the voice and body. Includes study of the vocal mechanism and the phonetic alphabet; improvement of enunciation, pronunciation, and articulation. Recommended for non-native speakers. Open to all students. Required for speech majors.

SPCH 2333 Discussion and Small Group Communication

Prerequisites: **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

Examines the dynamics of small group communication and discussion situations, including body language. Open to all students, required of majors.

SPCH 2335 Debate

Prerequisites: **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

Study of principles of argumentation and debate. Practice in preparing written and spoken arguments. Open to all students.

SPCH 2341 Interpretive Reading

Prerequisites: **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 3 (3 lecture)

Cultivation of the art of oral presentation of literary forms, analysis of thought, development of imagination, communication of emotional values, and individual projects in interpretive reading. Open to all students. Required for speech majors.

SRGT 1201 Medical Terminology

Prerequisites: **Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).**

Credit: 2 (2 lecture)

Study of the basic structure of medical words including prefixes, suffixes, roots, combining forms, plurals, pronunciation, spelling, and the definitions of medical terms. Emphasis is on building a professional vocabulary required for employment within the allied health care field.

Course Descriptions

SRGT 1361 Clinical - Surgical Technology/Technologist

Prerequisite: Department Approval

Credit: 3 (9 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRGT 1391 Special Topics in Surgical/Operating Room Technician

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

SRGT 1405 Introduction to Surgical Technology

Credit: 4 (3 lecture, 3 lab)

Orientation to surgical technology theory, surgical pharmacology and anesthesia, technological sciences, and patient care concepts.

SRGT 1409 Fundamentals of Aseptic Technique

Credit: 4 (3 lecture, 3 lab)

In-depth coverage of perioperative concepts such as aseptic principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field.

SRGT 1441 Surgical Procedures I

Prerequisites: SRGT 1405, SRGT 1409

Credit: 4 (3 lecture, 3 lab)

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the general, OB/GYN, genitourinary, and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

SRGT 1442 Surgical Procedures II

Prerequisite: SRGT 1441

Credit: 4 (3 lecture, 3 lab)

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/reconstructive, EENT, cardiac, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

SRGT 1463 Clinical - Surgical Technology/Technologist

Prerequisite: SRGT 1361

Credit: 4 (24 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRGT 2130 Professional Readiness

Credit: 1 (1 lecture, 1 lab)

Transition into the professional role of the surgical technologist. Includes professional readiness for employment, attaining certification, and maintaining certification status. A capstone experience may be included.

SRGT 2463 Clinical - Surgical Technology/Technologist

Prerequisite: SRGT 1463

Credit: 4 (17 clinical)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRVY 1301 Introduction to Surveying

Credit: 3 (3 lecture)

An overview of the surveying profession. An introduction to research methods, to simple equipment used in making measurements, to data collection, and to organization of note keeping. Emphasis on horizontal and vertical measurements, leveling methods, and pencil manuscript mapping by coordinates.

TECA 1303 Family, School, and Community

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

A study of the relationship between the child, the family, the community and early childhood educators, including a study of parent education, family and community life-styles, child abuse and current family issues. Field of Study Course.

TECA 1311 Educating Young Children

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (3 lecture)

An introduction to the profession of early childhood education, focusing on developmentally appropriate practices, types of programs, historical perspectives, ethics and current issues. Field of Study Course.

TECA 1318 Wellness of the Young Child

Prerequisites: Must be placed into college-level reading and college-level writing.

Credit: 3 (2 lecture, 3 lab)

A study of nutrition, health, and safety including community health, universal health precautions, and legal implications as well as the practical application of these principles in a variety of settings. Field of Study Course.

TECA 1354 Child Growth and Development

Credit: 3 (3 lecture)

A study of the principles of normal child growth and development from conception through adolescence. Focus on physical, cognitive, social and emotional domains of development. Field of Study and Core Curriculum Course. (Cross-listed with PSYC 2308)

TECM 1303 Technical Calculations

Credit: 3 (3 lecture)

Specific mathematical calculations required by business and industry. Includes whole numbers, fractions, mixed numbers, decimals, percents, ratios, and proportions. Also covers converting to different units of measure (standard and/or metric).

TRVM 1300 Introduction to Travel and Tourism

Credit: 3 (3 lecture)

An overview of the travel industry. Emphasis on travel careers and the impact of tourism on society.

TRVM 1306 Travel Automation I

Prerequisite: TRVM 1300 and TRVM 1313, or Department Approval

Credit: 3 (2 lecture, 2 lab)

An introduction to computer training using one of the major computer reservation systems for the travel industry.

TRVM 1308 Travel Destinations I - Western Hemisphere

Credit: 3 (3 lecture)

Study of countries located in the Western Hemisphere including Canada, United States, Latin America, South America, and the Caribbean Islands. Emphasis on the culture, customs, seasonal attractions, climate, physical features, language, currency, political conditions, and how they affect both the business and leisure traveler.

TRVM 1313 Ticketing Forms and Procedures

Credit: 3 (3 lecture)

An introduction to manual travel agency operations and basic hands-on reservations techniques. An overview of the ARC ticketing, forms, and procedures.

TRVM 1323 Group Tour Operations

Credit: 3 (3 lecture)

A study of the role of the group planner, selling to groups, and planning itineraries, including components of a tour package, tour costing, advertising and promotion, group dynamics, and tour guide qualifications.

TRVM 1327 Special Events Design

Credit: 3 (3 lecture)

The development of a special event from the conceptual stage through completion. Emphasis on industry terminology, factors to consider when planning a special event, and contingency plans.

TRVM 1341 Travel Destinations II - Eastern Hemisphere

Credit: 3 (3 lecture)

Study of countries located in the Eastern Hemisphere including Europe, Asia, Africa, Middle East, Australia, and New Zealand. Emphasis on the culture, customs, climate, physical features, language, currency, and political conditions and how they affect both the business and leisure traveler.

Course Descriptions

TRVM 1345 Travel and Tourism Sales and Marketing Techniques

Credit: 3 (3 lecture)

A study of marketing, sales techniques, promotions, and advertising theories as applied to the travel and tourism industry. Exposure to the marketing mix relating to market segmentation, market planning, advertising, and other communication techniques. Emphasis on role playing scenarios and consumer buying behavior. Product-service mix will be addressed.

TRVM 1348 International Fare Construction

Credit: 3 (3 lecture)

A survey of international ticket pricing, fare construction, and ticketing.

TRVM 1391 Special Topics/Travel Retail Sales

Credit: 3 (3 lecture)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

TRVM 2305 Travel Industry Management

Credit: 3 (3 lecture)

An overview of mid-management responsibilities within the travel and tourism industry. Students will describe the management functions including: analyzing, coordinating, implementing, and supervising tasks of managing a business.

TRVM 2335 Travel Automation II

Prerequisite: TRVM 1306

Credit: 3 (2 lecture, 2 lab)

A continuation of the study of airline computer reservation systems. Emphasis on reserving cars and hotels, using queues, creating passenger profiles, interpreting air fares, rules, and routing, and explaining these to passengers.

TRVM 2380 Cooperative Education - Tourism and Travel Services Management

Prerequisite: 6 semester hours in TRVM courses and Department Approval

Credit: 3 (1 lecture, 20 hours work experience)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

TRVM 2381 Cooperative Education - Tourism and Travel Services Management

Prerequisite: TRVM 2380 and Department Approval

Credit: 3 (1 lecture, 20 hours work experience)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

VCPG 2210 Beginning Vocal Pedagogy

Prerequisite: MUAP 1281

Credit: 2 (2 lecture)

Technical, theoretical and aural instructional strategies for applications to the beginning vocal student. Includes 'how to' set up the business of a teaching studio. Surveys beginning vocal methods books, repertoire, and professional affiliations.

VCPG 2211 Intermediate Vocal Pedagogy

Prerequisite: VCPG 2210

Credit: 2 (2 lecture)

Technical, theoretical, and aural instructional strategies for application to the intermediate vocal student. Surveys publications and reference materials germane to the teaching area. Includes major periods of vocal music with emphasis on style, diction, and performance.

VHPA 1441 Auto Parts Counter Sales

Credit: 4 (4 lecture)

Skill development in communications, sales, and merchandising of auto parts to vehicle owners and repair technicians with an emphasis on customer relations, communication, sales, and merchandising skills.

VIET 1411 Beginning Vietnamese I

Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Introduction to Vietnamese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

VIET 1412 Beginning Vietnamese II

Prerequisites: VIET 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Vietnamese within the last two years. Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.

Credit: 4 (3 lecture, 2 lab)

Continuation of Vietnamese 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

VIET 2311 Intermediate Vietnamese I

Prerequisite: VIET 1412 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Vietnamese. Presentation of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Vietnamese. Core Curriculum Course.

VIET 2312 Intermediate Vietnamese II

Prerequisite: VIET 2311 or equivalent; Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing. Credit: 3 (3 lecture)

Continuation of VIET 2311. Special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Vietnamese. Core Curriculum Course.

VNSG 1122 Vocational Nursing Concepts

Prerequisite: Admission to program

Credit: 1 (1 lecture)

Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.

VNSG 1161 Clinical - Licensed Vocational Nurse (LVN) Training

Prerequisite: Admission to program

Corequisite: VNSG 1423

Credit: 1 (6 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 1162 Clinical - Licensed Vocational Nurse (LVN) Training

Prerequisite: VNSG 1161

Corequisite: VNSG 1330

Credit: 1 (4 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 1163 Clinical - Licensed Vocational Nurse (LVN) Training

Prerequisite: VNSG 1162

Corequisite: VNSG 1334

Credit: 1 (4 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Course Descriptions

VNSG 1216 Nutrition

Prerequisite: Admission to program

Credit: 2 (2 lecture)

Introduction to nutrients and the role of diet therapy in growth and development and in the maintenance of health.

VNSG 1219 Leadership and Professional Development

Prerequisite: VNSG 1122

Credit: 2 (2 lecture)

Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.

VNSG 1227 Essentials of Medication Administration

Prerequisite: Admission to program

Credit: 2 (2 lecture, 1 lab)

General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement.

VNSG 1238 Mental Illness

Prerequisite: VNSG 1400

Credit: 2 (2 lecture)

Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process.

VNSG 1266 Practicum - Licensed Vocational Nurse (LVN) Training

Prerequisite: VNSG 1161

Corequisite: VNSG 1409 and VNSG 2331

Credit: 2 (15 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VNSG 1267 Practicum - Licensed Vocational Nurse (LVN) Training

Prerequisite: VNSG 1266

Corequisite: VNSG 1410

Credit: 2 (16 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VNSG 1320 Anatomy and Physiology for Allied Health

Prerequisite: Admission to program

Credit: 3 (3 lecture)

Introduction to the normal structure and function of the body including an understanding of the relationship of body systems in maintaining homeostasis.

VNSG 1330 Maternal- Neonatal Nursing

Prerequisite: VNSG 1400

Corequisite: VNSG 1162

Credit: 3 (3 lecture)

Utilization of the nursing process in the assessment and management of the childbearing family. Emphasis on the bio-psycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions.

VNSG 1334 Pediatrics

Corequisite: VNSG 1163

Credit: 3 (3 lecture)

Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process.

VNSG 1400 Nursing in Health and Illness I

Credit: 4 (4 lecture)

Prerequisite: Admission to program

Introduction to general principles of growth and development, primary health care needs of the client across the life span, and therapeutic nursing interventions.

VNSG 1409 Nursing in Health and Illness II

Prerequisite: VNSG 1400

Corequisite: VNSG 1266

Credit: 4 (4 lecture)

Introduction to common health problems requiring medical and surgical interventions.

VNSG 1410 Nursing in Health and Illness III

Prerequisite: VNSG 1409

Corequisite: VNSG 1267

Credit: 4 (4 lecture)

Continuation of Nursing in Health and Illness II. Further study of common medical-surgical health problems of the client including concepts of mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse.

VNSG 1423 Basic Nursing Skills

Prerequisite: Admission to program

Corequisite: VNSG 1161

Credit: 4 (3 lecture, 4 lab)

Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions.

VNSG 2331 Advanced Nursing Skills

Corequisite: VNSG 1266

Credit: 4 (2 lecture, 4 lab)

Mastery of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool.

VTHT 1166 Practicum (or Field Experience) - Veterinary/Animal Health Technology/Technician and Veterinary Assistant

Prerequisite: Department Approval

Credit: 1 (7 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VTHT 1229 Large Zoo and Wild Mammals

Credit: 2 (1 lecture, 4 lab)

Care and management of large zoo and wild mammals commonly encountered in zoological parks, wildlife ranches, and aquariums.

VTHT 1233 Small Zoo and Wild Mammals

Credit: 2 (1 lecture, 4 lab)

Care and management of small zoo and wild mammals commonly encountered in zoological parks, wildlife ranches, and aquariums.

VTHT 1266 Practicum (or Field Experience) - Veterinary/Animal Health Technology/Technician and Veterinary Assistant

Prerequisite: Department Approval

Credit: 2 (14 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VTHT 1341 Anesthesia and Surgical Assistance

Credit: 3 (1 lecture, 6 lab)

In-depth application of surgical, obstetrical, and anesthesia techniques including identification and use of instruments and equipment.

VTHT 1345 Veterinary Radiology

Credit: 3 (2 lecture, 4 lab)

Presentation of theory and principles and practical application of radiology within the field of veterinary medicine.

VTHT 1349 Veterinary Pharmacology

Credit: 3 (2 lecture, 2 lab)

Fundamentals of pharmacology including recognition, calculation, labeling, packaging, and administration of common veterinary drugs, biologics, and therapeutic agents. Discussion of normal and abnormal responses to these agents.

VTHT 1366 Practicum (or Field Experience) - Veterinary/Animal Health Technology/Technician and Veterinary Assistant

Prerequisite: Department Approval

Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Course Descriptions

VTHT 1371 Shelter Management

Credit: 3 (1 lecture, 6 lab)

This course covers nutrition, sanitation, commonly encountered shelter diseases as well as breed identification and animal shelter management.

VTHT 1413 Veterinary Anatomy and Physiology

Credit: 4 (3 lecture, 4 lab)

Gross anatomy of domestic animals including physiological explanations of how each organ functions.

VTHT 2201 Canine and Feline Clinical Management

Credit: 2 (1 lecture, 4 lab)

Survey of feeding, common management practices, and care of canines and felines in a clinical setting. Review of common diseases of canines and felines encountered in the practice of veterinary medicine.

VTHT 2205 Equine Clinical Management

Credit: 2 (1 lecture, 4 lab)

Survey of feeding, common management practices, and care of equines in a clinical setting. Review of common diseases of equines encountered in the practice of veterinary medicine.

VTHT 2217 Exotic Animal Clinical Management

Credit: 2 (2 lecture)

Survey of feeding, common management practices, and care of exotic animals in a clinical or zoological setting. Review of common diseases of exotic animals encountered in the practice of veterinary medicine.

VTHT 2323 Veterinary Clinical Pathology I

Credit: 3 (2 lecture, 4 lab)

In-depth study of hematology and related chemistries with emphasis on lab procedures. Additionally the study of parasites.

VTHT 2331 Veterinary Clinical Pathology II

Credit: 3 (2 lecture, 4 lab)

In-depth study of urinalysis and cytology. Survey of microbiological techniques. Exotic animal values will be studied. Emphasis on laboratory procedures.

WDWK 1313 Cabinet Making

Prerequisite: CRPT 1329

Credit: 3 (2 lecture, 3 lab)

Includes design and construction of base cabinets and wall cabinets for kitchens and bathrooms. Emphasis on safe use of portable and stationary power tools. Finishing techniques include proper sanding, sealing, staining, and finishing.

WDWK 2451 Cabinet Making II

Prerequisite/Corequisite: WDWK 1313

Credit: 4 (2 lecture, 4 lab)

Advanced skills in machine woodworking and hand craftsmanship. Emphasizes advanced design, door and drawer construction, and laminate laying.

WLDG 1305 Art Metals

Credit: 3 (2 lecture, 2 lab)

Fundamentals of conceptualizing and producing utilitarian items on ferrous and non-ferrous metals. Skill development through the techniques of sinking, raising, repousse, and piercing to create objects from flat sheet. Topics include brazing, soldering, tinning, polishing, and tool making.

WLDG 1391 Special Topics in Welder/Welding Technologist

Credit: 3 (2 lecture, 2 lab)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

WLDG 1407 Introduction to Welding Using Multiple Processes

Prerequisite: Department Approval

Credit: 4 (2 lecture, 4 lab)

Basic welding processes. Includes oxy-fuel welding (OFW) and cutting, shielded metal arc welding (SMAW), gas metal arc welding (GMAW), and gas tungsten arc welding (GTAW).

WLDG 1413 Introduction to Blueprint Reading for Welders

Corequisite: WLDG 1428

Credit: 4 (2 lecture, 6 lab)

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes, including systems of measurement and industry standards. Interpretation of plans and drawings used by industry.

WLDG 1417 Introduction to Layout and Fabrication

Prerequisite: WLDG 1421 or WLDG 1413

Credit: 4 (2 lecture, 6 lab)

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

WLDG 1421 Introduction to Welding Fundamentals

Credit: 4 (2 lecture, 6 lab)

An introduction to the fundamentals of equipment used in oxy-fuel and arc welding, including welding and cutting safety, basic oxy-fuel welding and cutting, basic arc welding processes and basic metallurgy.

WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting

Corequisite: WLDG 1421

Credit: 4 (2 lecture, 6 lab)

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW)

Corequisite: WLDG 1421 or WLDG 1425

Credit: 4 (2 lecture, 6 lab)

An introduction to shielded metal arc welding process. Emphasis on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.

WLDG 1430 Introduction to Gas Metal Arc Mig Welding

Prerequisite: WLDG 2443

Credit: 4 (2 lecture, 6 lab)

A study of the principles of gas metal arc welding, setup and use of GMAW equipment, and safe use of tools/equipment. Instructions on various joint designs.

WLDG 1434 Introduction to Gas-Tungsten Arc Tig Welding

Prerequisite: WLDG 2353

Credit: 4 (2 lecture, 6 lab)

An introduction to the principles of gas tungsten arc welding (GTAW), setup/use of GTAW equipment, and safe use of tools and equipment. Welding instruction in various positions on joint designs.

WLDG 1435 Introduction to pipe welding

Credit: 4 (2 lecture, 6 lab)

Introduction to the welding of pipe using the shielded-metal arc welding process, including electrodes selection, equipment setup, and safe shop practices. Emphasis on weld position 1G and 2G using various electrodes.

WLDG 1457 Intermediate Shielded-Metal Arc Welding

Prerequisite: WLDG 1428

Credit: 4 (2 lecture, 6 lab)

A study of the production of various fillets and groove welds. Preparation of specimens for testing in all test positions.

WLDG 2350 Orbital Tube Welding

Credit: 3 (2 lecture, 2 lab)

An overview of welding in the semi-conductor and related industries. Special emphasis on the disciplines of orbital tube welding, including cutting, facing, and development of weld procedures.

WLDG 2443 Advanced Shielded-Metal Arc Welding

Prerequisite: WLDG 1457

Credit: 4 (2 lecture, 6 lab)

Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded-metal arc welding processes with open v-groove joint in all positions.

Course Descriptions

**WLDG 2447 Advanced Gas Metal Arc
Welding (GMAW)**

Prerequisite: WLDG 1430

Credit: 4 (2 lecture, 6 lab)

Advanced topics in GMAW welding, including welding in various positions and directions.

**WLDG 2451 Advanced Gas Tungsten Arc
Welding (GTAW)**

Prerequisite: WLDG 1434

Credit: 4 (2 lecture, 6 lab)

Advanced topics in GTAW welding, including welding in various positions and directions.

WLDG 2453 Advanced Pipe Welding

Prerequisite: WLDG 1434

Credit: 4 (2 lecture, 6 lab)

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Archived

District Administration Operations

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University of California at Los Angeles, MA
University of California at Los Angeles, EdD

Chief Operations Officer/ Deputy Chancellor

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Gettysburg College, BA
University of Oregon, MBA, PhD

Vice Chancellor, Information Technology

William E. Carter

University of Houston, BBA, MBA

Chief Administration Officer

Winston Dahse

Sam Houston State University, BBA, MBA

Chief Human Resources Officer

Willie Williams, Jr.

Southern University, BS
Texas Southern University, MBA, CCP

Chief Communications Officer

Dan Arguijo, Jr.

University of Texas, Pan American, BA

Executive Director, Business Affairs

Ron E. Defalco

University of Houston, BBA, CPA

Executive Director, Construction and Project Management

Reynaldo J. Pradia, Sr.

Texas Southern University, BS
Texas Southern University, MA

Executive Director, Facilities Development

Richard C. Gremillion

Tulane University, MBA

Executive Director, Foundation

Kelly J. Zuniga

San Diego State University, BS
University of San Diego, MBA
University of Houston, EdD

Executive Director, Institutional Research

Martha Oburn, PhD

Iowa State University, SB
Harvard University, EdM
University of Pennsylvania, PhD

Director, Institutional Research

TBA

Executive Director Government Relations and Sustainability

Remmele J. Young

University of South Carolina, BA
District of Columbia School of Law, JD

Director, Applications Development, Information Technology

Fheryl Prestage

Southern University A&M, BS
Texas Woman's University, MBA

Director, Customer Support, Information Technology

Evelyn Josey

Director, Systems Support, Information Technology

Annette Hearn

University of Houston, BS

Administration

Director, Building Operations & Property Management

Virginia Parras

University of St. Thomas, MBA

Director, Community Development

Sheila Briones

Del Mar College, AA
University of Texas, BA

Director, Compensation/ Benefits

Diane Blankenship

University of Houston, Clear Lake, BBA

Director, Debt Administration

Brian W. Malone

University of Nebraska at Lincoln, BS

Director, Employee Learning and Organizational Development

Connie Stone

Vanderbilt University, BA
University of Houston, MS

Director, Employment

Don L. Washington

Texas Woman's University, MS

Director, Administrative Services, Information Technology

Celia A. Gee

University of the East Philippines, BBA
University of Houston, MBA, CPA

Director, EEO/Employee Relations

James David Cross

University of North Texas, BS
University of Houston, MEd

Director, Financial Control and Auxiliary Services

Karla Bender

University of Nebraska, MBA

Administration

Director, Grants and Contracts

John Bryant

University of Houston, BA, BS
University of Texas at Austin, BA
Texas A&M University, MA
University of Texas at Austin, PhD

Director, Internal Auditing

Chester Woodard

Tuskegee Institute, BS
Southern Illinois University, MA, MBA
Texas Southern University, EdD, CPA

Director, Payroll

Florene Lee

Southern A&M University, BS

Chief of Police

Greg Cunningham

Director, Print and e-Media

Joe Conway

McNeese State, BS, MEd

Director, Procurement Materials Management

John Carter

Director, Public Relations and Media

Curtis Doolan

University of Texas, BA

Director, Student Financial Services

Hernando Baldonado

University of East BBA

General Manager, HCC-TV

Debra Martin McGaughey

Boston University, BS

Manager, Risk Management

Gwendolyn Drumgoole

Wiley College, BA
Texas Southern University, MBA

Project Administrator, Information Technology

Joseph Diflavio

University of Houston, BS

District Administration Instruction

Vice Chancellor, Instruction

Charles M. Cook

University of Texas, BA
University of Houston, MA, EdD

Associate Vice Chancellor, Career Technology Development

Charles H. Hebert, Jr.

Texas Southern University, BS
University of Missouri, MEd
Oklahoma State University, EdD

Associate Vice Chancellor, Instructional Resources & Technology

Stephen Levey

St. Louis University, BA, MA
University of Texas, EdD

Director, Office of International Initiatives

Gigi Do

University of Washington, BA
University of Houston, MA

Director, Grants Planning and Special Projects

Lawrence E. Markey

West Virginia University, BA, MA

Director, Health Care Cluster

Ricky Bailey

Texas Southern University, MPA

Director, Instructional Computing Resource Center

Lorah Gough

University of Oklahoma, BA
Houston Community College, Certificates

Director, Instructional Initiatives

Maria del Pilar Straus

University of Houston, BA
University of Houston, Clear Lake, MA, MS
University of Houston, EdD

Director, Library/LRC Support Services

Angela K. Secrest

Central University of Iowa, BA
University of Iowa, MA

Director, Title V

Juan Carlos Reina

Boston University, MA, PhD

Director, Career Technology Program Initiatives

Freddie Wade

Prairie View A&M University, BS, MEd
Texas Southern University, EdD

Manager, Educational Partnerships

Mark W. Tengler

University of Wisconsin, BA, MS

Research Associate II

Margaret Drain

Pennsylvania State University, BS
Lamar University, MBA

Research Associate I

Raymond L. Golitko

Triton Community College, AS
Western Illinois University, BS
University of Houston, MBA
Eastern Illinois University, MSED

Administration

District Administration Student Services

Interim Vice Chancellor, Student Services

Cheryl Sterling
Texas Southern University, BA, MEd, EdD

Director, Admissions and Registrar

Mary Lemburg
Texas State University, BA

Director, Financial Aid

Scott Moore
University of Houston, BA

Director, Student Support/ International Services

Dona Robey Fields
Fisk University, BA
Prairie View A&M University, MEd
Texas Southern University, EdD

Director, Student Services Special Projects

Shantay Grays
Grambling State University, BA
Keller Graduate School of Management,
MPA

Assistant Director, Admissions

Robert Castillo
Palmer Junior College, AA
University of Iowa, BA
Texas Southern University, MA

Assistant Registrar

Dana Fields
University of St. Thomas, BA
Prairie View A&M, MEd

Counselor, ADA

Donna B. Price
Indiana University, BS
University of Houston, MEd

District Administration Division of Extended Learning

Associate Vice Chancellor, Division of Extended Learning

TBA

Director, School of Continuing Education

Kathy Housel
Northern State University, BS
Purdue University, MEd

Director, Corporate College

Joe Little
Indiana State University, BS, MBA

Director, Adult Education Programs

David Joost
Texas A&M University, BS, MEd
University of Houston, EdD

Director, Operations ACT Center-Online Continuing Education

Madeline Burillo
University of Puerto Rico, BA
University of Phoenix, MA

Director, Apprenticeship

Douglas Posey .
University Houston, BSME

Central College Administration

President

William W. Harmon
Johnson C. Smith University, BS
Seton Hall University, MA
Kansas State University, PhD

Interim Executive Director, Administrative Services

Tina Young
Prairie View A&M University, BA

Interim Executive Dean, Instruction and Student Services

Cheryl Peters
Stetson University, BA
University of Kentucky, MA
University of Houston, PhD

Dean, Student Services

Cheryl Johnson
University of Cincinnati, BS
Texas Southern University, MEd

Interim Dean, Instruction

Koffel, Linda S.
Pensacola Junior College, AA
University of West Florida, BA
University of Houston, MS

Associate Dean, Student Services

Earlene Leverett
University of Arkansas, BS
Kansas State University, MA
University of Houston, EdD

Director, Public Relations

Andre Humphrey
Prairie View A&M University, BA

Campus Manager II

TBA

Campus Manager I South Campus

TBA

Manager, Child Care

Arthemise Foley
Prairie View A&M University, BA, MA

Academic Department Chairs

English

Joseph Alan Ainsworth
Rice University, BA
University of Houston, MA, PhD

Administration

Fine Arts

Deborah P. Quanaim
Agnes Scott College, BA
Mills College, MA

Social and Behavioral Sciences

John A. Moretta
University of Santa Clara, BA
Portland State University, MA
Rice University, PhD

Guided Studies/ ESL/ESOL/ Foreign Languages/LAC

Paul Quinn
Huddersfield University, BA
State University of New York, MEd

Mathematics

Timor Sever
University of Houston, BS, MS

Physical Education

Caprice Lynn Dodson
Western Kentucky University, BS, MA

Natural / Physical Sciences

Yiyan Bai
Harbin Institute of Technology, BS, MS
California State University, Los Angeles, MS
University of Southern California, PhD

Career and Technology Education Department Chairs

Computer Science Department Chair

Abass Alamnehe
University of Houston, BS, MS

Lifestyle Arts and Design Careers Division Chair

Kay King
University of North Texas, BA
Houston Baptist University, MLA

Financial and Legal Studies Division Chair

Earl F. Smith
American Institute of Banking, Certified
University of State New York, BS

Human Development and Occupational Life Skills Division Chair

Caprice Lynn Dodson
Western Kentucky University, BS, MEd

Manufacturing and Construction Technology Division Chair

Max Saravia
University of Houston, AS, BSEE

Counseling Chair

Patricia Ugwu
Southern Illinois University, BS, MA
University of Houston at Clear Lake, MS

Librarian Chair

Ronald J. Homick
Temple University, BA
Louisiana State University, MA, MLS

Coleman College for Health Sciences

President

Betty Young
Capital University, JD, LL.M.
Ohio University, AS, BBA, MEd, PhD

College Operations Officer

Diana Castillo
Texas A&I University, BS
Texas A&M University, MEd
Sam Houston State University, PhD

Executive Dean of Instruction and Student Services

Michael Edwards
Rice University, BA
University of Texas, JD

Dean of Student Services

Paula Willyard
Oklahoma State University, BS
Northeastern State University, MEd
Oklahoma State University, EdD

Director Public Relations

Brian Waddle
Southern Methodist University, BS

Career and Technology Education Department Chairs

Associate Degree Nursing

Marion V. Cole
Houston Community College, Certificate
Texas Woman's University, BSN
University of Houston, MEd

Computed Tomography and Radiography

Jamie Tucker
Austin Community College, AAS
Texas State University, BA
Tarleton State University, MEd

Clinical Laboratory Technician and Histologic Technician

Theresa L. Spain
Houston Community College, AAS
University of Texas Health Science
Center, BS
University of Houston, MEd

Dental Assisting

Rosalva Perez
Houston Community College, Certificate
University of Houston, BS

Health Information Technology

Carla Tyson-Howard
Incarnate Word University, BS
Texas Woman's University, MS
Texas Southern University, EdD

Human Service Technology and Interpreting / Sign Language Program

Richard Rosing
Southern Illinois University, BA, MS

Medical Assistant

Cynthia K. Lundgren
Louisiana State University, BS

Nuclear Medicine Technology and Diagnostic Medical Sonography

Glenn X. Smith
Texas A&M University, BS

Occupational Therapy Assistant

Linda J. Williams
Texas Woman's University, BS
Texas Southern University, MA

Pharmacy Technician

Liz Johnson Wilroy
University of Missouri at Columbia, BS

Physical Therapist Assistant

Jan Myers
Texas Woman's University, BS, MS

Respiratory Therapist

Donna Westmoreland
Houston Community College, Certificate
Ottawa University, BA

Surgical Technology

Christine Castillo-Sainz
Houston Community College, AAS
University of St. Thomas, BA

Vocational Nursing

Deborah J. Simmons-Johnson
Texas Woman's University, BSN
Texas Southern University, MEd

Librarian Chair

Richard Conn
Baylor University, BBA
Texas Wesleyan University, MBA
Texas Woman's University, MLS

Coordinator Telecommunications & Instructional Computing Support

Ernest E. Reynolds
Houston Community College, AAS
University of Texas, BS
Texas Southern University, MS

Facilitator Program Resources and Evaluation

Teresa Z. Rice
Fairleigh Dickinson University, AS, BS
Midwestern State University, MS

Northeast College Administration

President

Margaret L. Ford Fisher
Wichita State University, BA, MA
University of Houston, EdD

Interim College Operations Officer

Abe Bryant
Texas Southern University, BS, MS

Dean, Academic Development

Lois Avery
University of Houston, BS, MEd, EdD

Dean, Student Services

Kenneth Holden
University of Tennessee, BS, MS
Texas Southern University, EdD

Dean, Career Technology Development

Kenneth Hernandez
Manhattan College, BS
American Graduate School of International Management, BA
Pace University, MBA

Associate Dean, Student Services

Oralia Green
Houston Community College, AA
University of Houston, BA, MEd

Administration

Director of Public Relations

Sheron Bruno
Houston Community College, AAS
University of Phoenix, BS

Director of the Public Safety Institute

Johnny Sessums
Blinn Junior College, AA
Midwestern State University, BA
University of Houston, MA

Campus Manager I, Pinemont Campus

Jacqueline Joseph-Howard
University of Texas, BS
Prairie View A&M University, MEd

Campus Manager II, Northeast Campus

Abe Bryant
Texas Southern University, BS, MS

Campus Manager II, Northline Campus

Raul Ortegon
University St. Thomas, BA

Academic Department Chairs

Anthropology, Psychology, Public Administration, Sociology, Service Learning, Civic Engagement

Daniel W. Richards
Brigham Young University, BS, MS
University of Houston, PhD

Arts, English, Humanities, Intensive English, Philosophy, Speech, Foreign Languages, Drama

Linda Griffin
Louisiana Tech University, BA, MA, M.B.A.
University of Houston, EdD

Economics, Geography, Government, History, Global Studies

TBA

Administration

Guided Studies/Teacher Education/Intensive English

Paulette Heidbreder
University of Texas, BJ
University of Houston, MA

Mathematics

Emmanuel E. Usen
Michigan Technological University, BS
Texas Southern University, MA

Biology, Chemistry, Geology, Physics

Beverly Perry
Texas Southern University, BS, MEd
Tuskegee Institute, DVM

Career and Technology Education Department Chairs

Biotechnology, Chemical Laboratory Technology, Instrumentation and Controls Engineering Technology, Process Technology, Chemical Engineering Technology, Petroleum Engineering Technology (Energy Institute)

John K. Galitos
Northeastern Illinois University, BS
University of Illinois at Chicago, MS, PhD

Business Administration, Business Management, Marketing, International Business, Logistics Supply Chain Management

Rudy Soliz
Sam Houston State University, BS
Ball State University, MA
Texas A&M University, PhD

Automotive Technology, Auto Body Repair, Diesel Mechanics

Carl Clark
Houston Community College, AAS

Drafting and Design Engineering Technology

Marvin Griffin
Houston Community College, CAD Certificate
Prairie View A & M University, Vocational Certificate, BS, MEd

Electronic Engineering Technology

Pratap R. Talusani
Osmania University, BSEE
University of Houston, MSEE

Law Enforcement/Criminal Justice

Irl (Chris) Carmean
Ohio State University, BA
University of Nebraska, MS
Creighton University School of Law, JD

Fire Technology & Fire Science

Rufus T. Summers
University of Houston, BS, MA

Emergency Medical Services

Vicki L. May
Houston Community College, Paramedic Certificate
Southwest Texas State University, BS
University of Houston, MEd

Counseling Chair

Jason Wilson
Tougaloo College, BA
Prairie View A & M University, MA

Librarian Chair

Gwendolyn Richard
Simmons College, BA
University of Maryland, MLS

Northwest College Administration

President

Zachary Hodges
East Texas State University, BS, MS, EdD

College Operations Officer

Carolyn Glass
Georgetown College, BA
College of William and Mary, MEd, EdD

Executive Dean, Academic Affairs and Student Services

Edmund "Butch" Herod
Baylor University, BA
University of Houston MA, Ph.D

Dean, Economic and Workforce Development

Maya Dumovo
Adelphi University, BA
Florida Atlantic University, MEd
University of Houston, EdD

Associate Dean, Student Services

Maria Eida Cisenros
Western Washington University, BA
University of Michigan, MA

Associate Dean of Instructional Support

Mark Tiller
University of Texas, BA, MA

Director, Public Relations

Evelyn Velasquez
Southern Illinois University, BS

Campus Manager, Spring Branch

Rose Sarzoza Pena
Southwest Texas Junior College, AA
Texas State University, BA
Sul Ross State University, MEd

Academic Department Chairs

Anthropology/Psychology/Sociology

Chiehwen (Joanne) Hsu
National Taiwan University, BS
Ohio State University, MA, PhD

Biological Sciences

Richard G. Merritt
Emory University, BS
West Texas A&M University, MS
Utah State University, PhD

Developmental Studies and Foreign Languages

Peggy Porter
Lamar University, BA
Texas Southern University, MA

English/Communications/Philosophy

Genevieve Coogan
University of Americas, BA
Sam Houston State University, MA

Fine Arts

Aubrey Tucker
University of Houston, BA
Rice University, MA, DMA

Criminal Justice, Government, Economics

Hardy, Hildreth (Rudy), Jr.
Howard University, BA
University of Houston-Downtown, MS

History/Geography

Gisela Ables
University of Houston, BA, MA, PhD

Mathematics and Physical Education

Ernest Lowery
Prairie View A&M University, BS, MS

Physical Sciences

William E. Askew
University of North Carolina, BA
East Carolina University, MA
University of Houston, PhD

Career and Technology Education Department Chairs

Audio Recording/Filmmaking

Scott Gehman
Rice University, BM, MM, DMA

Commercial Music

Aubrey Tucker
University of Houston, BA
Rice University, MA, DMA

Cosmetology

Hilda Sustaita
San Jacinto College, AA
University of Houston, BS, MSOT

Horticulture, Veterinary Paramedic Technology

Pamela L. Huebner
University of New Mexico, BS

Counseling Chair

Robert Harris
Prairie View A&M University, BS, MS

Librarian Chair

George M. Teoh
Rangoon Arts and Sciences University, BA
University of Texas at Dallas, BS
Louisiana State University, MLS

Southeast College Administration

President

Irene Porcarello
South Texas Junior College, AA
University of Houston, BA, MSW

Administration

College Operations Officer

Christopher A. Martin
Abilene Christian University, BBA

Dean, Career & Technology Education

Johnella R. Bradford
Texas Southern University, BS, MEd, EdD

Dean, Academic Development

Yueh-neu (Joanne) Lin
National Taiwan University, BS
University of Washington, PhD

Dean, Student Services

Reynaldo Garay
South Texas Junior College, AA
Texas Southern University, MA
University of Houston, BA, EdD

Associate Dean, Weekend College

Marie Cromwell
Southern University, BA
Texas Southern University, MEd
Nova Southeastern University, EdD

Director of Public Relations

Felipe Reyes
University of Houston, BS

Director of Student Retention and Assessment

Avis Horde
Southern University A&M College, BS
Our Lady of the Lake University, MBA

Campus Manager

Maria Dolores
Universidad Michoacana de San Nicolas Hidalgo, BA

Academic Department Chairs

Arts and Languages

Kevin A. Clements
Universidad de Puebla, BA
University of Houston, BA, MA

Administration

English Studies

Beverly Hixon
Syracuse University, BS, MS

Government

Mary B. Louis
University of Texas at Austin, BA, MA
University of Houston, MBA

History and Liberal Arts

Michelle A. Novak
University of Houston-Clear Lake, BA, MA

Instructional Technology

Sandra Lebron-Lozada
University of Puerto Rico, BA
University of Houston, MEd

Mathematics

Michael J. Bohn
State University of New York at Buffalo, BS
University of Houston, MEd

Natural Sciences

Audrick Lewis
Texas Southern University, BS, MS

Social Sciences and Teacher Education

Karen P. Saenz
Texas State University, BS
Prairie View A&M University, MEd

Psychology

Robert M. Trevino, Jr., L.P.C.
Texas A&M University, B.S.

Career and Technology Education Department Chairs

Division Chair

Lewis, Sabrina Y.
Wiley College, BS
Texas Southern University, MBA
University of Phoenix, DM

Counseling Chair

Luciano Salinas Jr.
University of Houston, BA
Pan American University, MEd

Librarian Chair

Judy Cantwell
Louisiana State University, BA, MS

Southwest College Administration

President

Fena Garza
Texas Woman's University, BS
Texas Southern University, MA
Texas A&M University, PhD

College Operations Officer

Julian V. Fisher
Houston Community College, AGS
University of New York Regents College, BS
Prairie View A&M University, MA

Interim Dean, Academic Development

Fortune, Betty
Southern University, BS
Prairie View A&M, Med

Dean, Student Services

James E. Shippy
Tuskegee University, BS, MEd

Dean, Workforce and Economic Development

Arnold Goldberg
Pratt Institute, BArch
University of Wisconsin, BS
Columbia University, MA
Nova Southeastern University, EdD

Associate Dean, Students Services

Patricia Jensvold
Waldorf College, AA
Minnesota State University-Mankato, BS
University of Houston, MEd

Director, Public Relations

Martha A. Barrera
University of St. Thomas, BA

Director, Telecommunications and Instructional Computing Support

Larry B. Mers
Texas A&M University, BA, MA

Campus Manager, Alief

Jane Perez
Alvin Community College, AAS
Prairie View A&M University, BSN, MEd
Texas Woman's University, MSN
Texas Southern University, EdD

Campus Manager, Missouri City

TBA

Campus Manager, Stafford

Debra J. Robinson
Sam Houston State University, BS
University of Houston, MEd

Campus Manager, West Loop Campus

William Cole Cathey
Tennessee Tech University, BS
Houston Baptist University, MLA
University of West Indies, PhD

Academic Department Chairs

Developmental Education

Patricia Davis
Texas Woman's University, BS
Prairie View A & M University, MA

Fine Arts / Speech

John Corley
University of Houston, BA, MA

English, Education, Humanities & Gender Studies

Laurel Lacroix
University of Texas, BA
University of Houston, MA, PhD

Government, Geographical Information Sciences

John Speer
Pan American University, BA
University of Kentucky, MA, PhD

Administration

History, Geography and Philosophy

Michael McCormick

University of Houston, BA, MA
University of Texas, PhD

Intensive English

David A. Ross

Fordham University, BA
University of Houston, MA

Foreign Languages

Grace Low Bishop

Baylor University, BA
University of Houston, MA

Life Sciences

Tom Loesch

University of Houston, BS, MS
University of Texas Tumor Institute, PhD

Mathematics

M.A. Shagrani

Rice University, MSC
Colorado School of Mines, MS, PhD

Physical Sciences

Gholam Pahlavan

Tehran University, BS
Texas Southern University, MS
University of Houston, MS, PhD,
TEA certification

Social Sciences

Sara Saderion

University of Illinois, BS
University of Houston, MA, PhD

Career and Technology Education Department Chairs

Accounting, Business Administration, Marketing

Marina Grau

University of St. Thomas, BBA, MBA
Texas Southern University, EdD, CPA

Broadcast Technology

Marcelo Gonzalez

University of Houston, BA
Florida State University, MFA

Business Technology

Willie Caldwell

Prairie View A&M University, BA, MS

Computer Science Technology and Geographic Information Science

Getachew Haile

Central State University, BS
Oklahoma City University, MBA

Digital Gaming and Simulation

Reni Abraham

Tri-State University, BSCS
East Texas State University, MSCS

Digital Communication

Reginald Leathers

Houston Community College, AAS
Southern University, BS

Drafting & Design Engineering Technology

Kris Asper

Institute of Technology, AAS
Northern Kentucky University, BS, MEd

Real Estate

Bruce 'Alex' Binkley

Real Estate Brokers License
University of Texas, BA

Counseling Chair

Kathy Kelley

Eastern Michigan University, BS
University of Houston, MEd

Librarian Chair

Dennis Klappersack

Boston University, BA
University of Tennessee, MSLS

Faculty

Accounting

Bischoff, Gregory

University of Texas at Austin, BA
Lamar University, MBA
Northcentral University, EdD

Bridges, Suzon K.

Attorney, CPA, CFE
Texas Tech University, BA
North Texas State University, MBA
University of Houston, JD

Flowers, Linda CPA

University of Houston, BBA
Houston Baptist University, MAcc

Genanaw, Mesfin CMA, CFM

Addis Abba University, BA
Catholic University of Leuven, MBA
Texas Southern University, EdD

Grau, Marina R. CPA

University of St. Thomas, BBA, MBA
Texas Southern University, EdD

Lewis, Charles L.

University of Houston-Downtown, BBS, BBA
University of Houston, MSA

McQueary II, Glenn Melvin

CPA, CISA, CFE, CISM
Ball State University, BS, MA

Pitts, Pietro A.

Texas Southern University, BBA
Southern Methodist University MBA

Shintri, Mallikarjun CPA

Karnatak University, BA
Utah State University, MBA
University of Bombay, MCom

Sinmaz, Ercan

Istanbul University, BA, MSA

Templeton, John F. CPA

University of Houston, BA, MBA

Anthropology

Awasom, Lawrence C.

University of Yaounde (Maitrise), BA
University of Houston, MA, EdD

Bragdon, Ann

University of Connecticut, BA
State University of New York
at Buffalo, MA, PhD
University of Houston, MA

Menon, Sarath K.

University of Calicut, India, BA
University of Houston, MA, EdD

Mc Wharter, Marian

Sam Houston State, BA, MA

Art

Bel, Gladys

Louisiana State University, BS
Cranbrook Academy of Art, MFA

Carothers, Scott

Southwest Texas State University, BS
University of Houston, MFA

Cherry, Michael

Christian Brothers University, BS
University of Dayton, MS
University of Houston, Clear lake, MA
University of Houston, MFA

Golden, Michael

University of Notre Dame, BBA
University of Illinois at Urbana, MFA

Gonzales, Michael

University of Texas, BS
University of Arizona, MFA

House, Perry

California College of Arts and Crafts, BA,
MFA

Kaminski, Stanley

West Virginia University, BFA
Louisiana State University, MFA

Kovalchuk, Sergius

Youngstown State University, BA
Pratt Institute, MFA

Kotrla, Tina

Austin College, BA
University of Houston, MFA

Lauster, Darryl

San Diego State, BFA
University of Houston, MFA

Millis-Horton, Cynthia

Yankton College Conservatory of Music, SD,
BME Houston Community College, AAS
University of St. Thomas, MLA

Porcynaluk, Patricia Doran

State University of New York at Buffalo, BFA
Rochester Institute of Technology, MFA

Potter, Steven

University of Texas, BFA
University of Houston, MFA

Swaim, David

Temple University, BFA
Louisiana State University, MFA

Woest, June

Fort Hays State University, BS
University of Houston, MFA

Associate Degree Nursing

Bollinger, Shelia D.

University of Texas, BSN
Texas Woman's University, MS
University of Houston, EdD

Cole, Marion V.

Houston Community College, Paramedic
Certificate
Texas Woman's University, BSN
University of Houston, MED

De la Cruz, Independencia

Texas Woman's University, BSN, MS

Greenwood, Bobbie Jo

Texas Woman's University, BSN, MS

John, Sofia

San Jacinto College-North, AA
University of Texas Houston Health Science
Center, BSN, MSN

Joseph, Jolly

University of Poona College
of Nursing, BS
Texas Woman's University, MS

McCarthy, Magda S.

University of South Alabama, BSN, MSN
Mississippi Gulf Coast Community College,
ADN

Faculty

McClay, Fay

Temple University, BS
University of Texas, MSN
A&M University, PhD

Mosqueda, Diane E.

University of Toledo, BSN
Wayne State University, MSN
Texas Woman's University, Post Graduate
Certificate in Family Nurse Practitioner

Ngene, John,

Prairie View University MSN, BSN, RN

Obey, Faye

Prairie View A&M University, BS
Texas Woman's University, MS

Reyes, Maria C.

Houston Community College, AAS, Nursing
Texas Woman's University, BSN, MS
Certified Family Nurse Practitioner

Rich, Wilhelmina

Bryn Mawr Hospital School of Nursing, RN
Elizabethtown College, BS
University of Pennsylvania, MSN

Rolle, Yvette

University Hospital of the West Indies,
Diploma University of Texas Houston Health
Science Center, BSN, MSN

Saddler, Delores

Texas Woman's University, BSN
University of Texas Health Science Center,
MSN

Sharp, Tyrone

Northcentral University PhD, MBA
University of South Alabama, MSN
Prairie View A&M University, MA
Texas Southern University, MEd
The University of Texas Health Science
Center

Sullivan, Hermoine S.

Louisiana State University, BA
Texas Woman's University, BSN, MS

Ward-Cosby, Adrienne

Texas Woman's University, BSN, MS

Westerfield, Shana

University of Texas Health
Science Center, BSN
Lamar University, BS
Texas Woman's University, MS, PhD
University of Houston, MBA, MEd

Wilson, Kathleen Spor

Molloy College, BSN
Adelphi University, MSN

Wooten, Theresa E.

Prairie View A&M University, BS
Texas Woman's University, MS

Audio Recording

Boyd, Richard

Art Institute, AAS

Champagne, Brent M.

San Jacinto College, AAS

Duryea, Brad

Houston Community College, AS

Gehman, Scott

Rice University, BM, MM, DMA

Tristan, Michael

Houston Community College, AAS

Automotive Technology

Alexander, John M.

Houston Community College, AAS
Master Automotive Instructor Certificate
Moog Training Center Certificate
AC Delco Service Training Program,
11 Certificates

Chambless, Jerry R.

Regents College, BS
Wyoming Technical Institute, Certificate
NIASE Master Auto Technician
NIASE Diesel, three Certificates
GM Service Technology Group, five
Certificates
AC Delco Service Training, three Certificates
Hunter Engineering, two Certificates
Mobile Air Conditioning

Chandler, James J.

Durham College, United
Delco, Certificate
Houston Community College, AAS

Childs, Carl

Houston Community College, Certificates

Clark, Carl S.

Houston Community College, AAS

Cleveland, Michael

Denver Auto and Diesel College, AAS

Hackemack, Richard

ASE Certified Master Automotive Technician
Houston Community College, AAS
University of Houston, BS

Mimms, John H., Jr.

Houston Community College, AAS
U.S. Air Force Aviation Maintenance School
U.S. Air Force Technical Instructor
& Technical Writer School
General Motors Certificate

Nunn, Tyrone

Houston Community College, AAS

See, Martin

North Harris County College, AAS
Houston Community College, Certificates

Soto, John

Houston Community College, Certificate
ASE Certified

Biology

Attisha, Khalid P.

University of Texas, MD, MPH

Campbell, Cliff

Texas Southern University, BS, MS

Garcia, Pablo

Texas A&M University Kingsville, BS
University of Texas Medical Branch at
Galveston, MD

Hebel, Nazanin, Z.

University of Houston, BS
University of Texas Health Science Center, DDS

Jain, Renu

Delhi University, BS, MS
Rice University, PhD

Johnson-Murray, Jane L.

Northeastern University, BA
University of Massachusetts, MA, PhD

Faculty

Keating, Robert J.

University of St. Thomas, BA
University of Houston, MS, PhD

Koshy, Anna

Marthomakerta College, BS
St. John's College, MS
Agra University, MPhil, PhD

Sawant, Leena

University of Bombay, MS, PhD

Lewis, Audrick M.

Texas Southern University, BS, MS

McCament-Grigsby, Susan

University of California at Berkeley, BA, PhD

Loesch, Jr., William Thomas

University of Houston, BS, MS
University of Texas Health Science Center,
PhD

McWhinney, Dalton

Texas A&M University, MS, PhD.

McNack, Eddie C.

Texas Southern University, BS, MS

Merritt, Richard D.

Emory University, BS
West Texas State University, MS
Utah State University, PhD

Mishra Jasleen

University of Udaipur, MS
University of Delhi, PhD

Nioupin, Auguste

University of Abidjan, Maitrise, BS
University of Houston, MS

Ooi, Wan Hin

National Taiwan University, BS
Yale University, MFS, MPH
University of Texas, PhD

Perry, Beverly J.

Texas Southern University, BS, MEd
Tuskegee University, BS, DVM

Puccini, Mary G.

Pennsylvania State University, BS
Case Western Reserve University, MS

Schwartz, David J.

City College of New York, BS
University of Texas Health
Science Center, BS
Syracuse University, PhD

Sen, Pramila

Women's College, Banaras,
Hindu University, India, BS, MS, PhD

Shah, Nimish

University of Texas, BA
University of Houston, MS

Shult, Milton D., Jr.

Texas Lutheran College, BS
Texas A&M University, MS

Simms, Marie

Prairie View A&M University, BS, MS
Texas Southern University, EdD

Solti, Judith

University of California at Irvine, BS
California State University
at Northridge, MS
University of Rochester, MS, PhD

Speights, Regina W.

University of Houston, BS
University of Houston - Clear Lake, MS

Swartz, Philip E.

University of Pennsylvania, BA
University of Texas at Austin, MA
Texas Chiropractic College, DC

Thomas, Molly

Stanley Medical College of Madras, India, MD

Turell, Marsha R.

Harpur College, State University of New York, BA
Hunter College, City University of New York, MA

Wagle, Jyoti R.

Delhi University, BS, MS
Jawaharlal Nehru University, India, MA
Ohio University, PhD

Wiersema, Donna

University of Houston, BS, MS, MBA

Wiersema, Vernon L.

Central University of Iowa, BA
Northern University of Iowa, MA

Biotechnology

Mittal, Chandra

University of Lucknow, BS, MS
All-India Institute of Medical Sciences, PhD

Galiotos, John

Northeastern Illinois University, BS
University of Illinois at Chicago, MS, PhD

Broadcast Technology

Gonzalez, Marcelo

University of Houston, BA
Florida State University, MFA

Business Administration

Champagne, Tiffany

University of Texas, BS
University of Saint Thomas, MBA

Davenport, Raven

Los Angeles Trade Technical College, AA
Southern University of New Orleans, BS
University of Texas School of Law, J.D.

Hanks, Norman E.

San Jacinto College, AA
Sam Houston State University, BBA, MBA

Henson, Warner

Texas Southern University, BA
University of Massachusetts, MBA

Overton, Karen

Texas Southern University, BA, MBA

Palese, Philip

St. John's University, BS, MBA

Perser, Glenn

University of Texas at Dallas, BS
Abilene Christian University, MS

Shell, Christy L.

Our Lady of the Lake University, BA, MA,
MBA

Sherman, Nora J.

College of DuPage, AA
Northern Illinois University, BS, MEd
University of Houston, EdD

Faculty

Soliz, Rudy

Sam Houston State University, BS
Ball State University, MA
Texas A&M University, PhD

Teel, Deanna

Southern Illinois University at
Carbondale, BS
University of St. Thomas, MBA

Woodland, Steven

Idaho State University, BS
Northwestern State University of Louisiana,
MBA

Business Technology

Boyd, Jerelean

Prairie View A&M University, BS, MEd

Bradshaw, Loris

Prairie View A&M University, BS
University of Phoenix, MAED

Caldwell, Christopher L.

Rice University, BA
University of Phoenix, MBA

Caldwell, Willie T.

Prairie View A&M University, BS, MS

Carter, Weasey R.

Lamar University, BBA
University of Phoenix, MAEDCT

Johnson, Rhonda

University of St. Thomas, BBA
Our Lady of the Lake, MBA

Lewis, Sabrina Y.

Wiley College, BS
Texas Southern University, MBA
University of Phoenix, DM

Murphy, Dorothy L.

Texas Southern University, BBA

Nilsen, Joan H.

Sam Houston State University, BBA
University of Houston, MS

Nsonamoah, Deloris M.

Texas Southern University, BS
University of Houston, MEd

Potosky, Jacqueline

Ohio University, BS
Prairie View A&M University, MEd

Punch-LaGard, Rita

Texas Southern University, BBA

Smith, Louis Etta

University of Houston, BS
Texas Southern University, MEd

Chemical Engineering Technology

Galiotos, John

Northeastern Illinois University, BS
University of Illinois at Chicago, MS, PhD

Taggart, Austin

University of Houston, EdD

Chemical Laboratory Technology

Galiotos, John

Northeastern Illinois University, BS
University of Illinois at Chicago, MS, PhD

Taggart, Austin

University of Houston, EdD

Chemistry

Askew, William E.

University of North Carolina, BA
East Carolina University, MA
University of Houston, PhD

Bai, Yiyang

Harbin Institute of Technology, BS
California State University, Los Angeles, MS
University of Southern California, PhD

Batamo, Shuhsien

National Tsing Hua University, BS, MS
Temple University, PhD

Chakravarty, Bindu

Kanpur University, BS, MS
Clarkson University, MS

Cherif Abdallah

Universite de Reims Champagne, BS, MS,
PhD

Dessens, Steven

Sam Houston State University, BS
Tulane University, PhD

Ewane, Emmanuel

Southwest Texas State University, BS
Texas Southern University, PhD

John, Jagdish N.

University of Agra, India, BS, MS
Texas A&M University, PhD

Judd, Carolyn S.

Rosary College, BA
University of Texas-Austin, MA

Pahlavan, Gholam

Teheran University, BS
Texas Southern University, MS
University of Houston, MS, PhD,

Shukla, Alka

University of Indore, BSC, MS
Lamar University, MS

Sihi, Supriya

Jadavpar University, BS
Louisiana State University, MS

Child Development

Delahoussaye, Vanese

McNeese State University, BA, MEd
University of Houston, EdD

Norwood, Pamela

San Joaquin Delta College, AA
University of the Pacific, BA
University of Houston, MEd, EdD

Clinical Laboratory Technology

Hallmark, Robbe

Southwest Texas State University, BS
Texas A&M University at Corpus Christi, BS

Spain, Theresa L.

Houston Community College, AAS
University of Texas Health Science
Center, BS
University of Houston, MEd

Commercial Truck Driver Training

Bashlor, Richard H.

Houston Community College, Certificate

Bell, Valeire

Howard College, AAS

Boswell, Tommy

Houston Community College, Certificate

Faculty

Dreger, Jeff

Houston Community College, Certificate
University of Wisconsin-Parkside, BS
University of Houston at Clearlake, MS

Fletcher, Ronald

Houston Community College, AAS

Garcia, Pablo

Houston Community College, Certificate

Garsee, Martin

Houston Community College, Certificate
Texas Southern University, Certificate in
Drivers Education

Harvey, Henry

Houston Community College, Certificate

Maddox, Jay

Houston Community College, Certificate

Moncrief, Ray

Houston Community College, Certificate

Mouton, Steve

Houston Community College, Certificate

O'Neal, Van

Texas Southern University, Certificate
Regents College, AS

Ray, Harry

Houston Community College, Certificate

Reese, Marvin

Houston Community College, Certificate
Central Missouri State University, BS
Texas A&M University at College Station,
Drivers Education Supervisor's Certificate

Ross, Thomas

Houston Community College, Certificate

Communications

Abernathy, Carlton George

Sam Houston State University, BA
Texas State University, MA

Johnson, Napoleon

Highlands University, BA
Texas Southern University, MA

Whitebird, Scott

University of Texas at Austin, BA, MA

Computer Science Technology

Adams, Craig A.

Southwest Texas State University, BS
Houston Baptist University, MS

Alamnehe, Abass B.

University of Houston, BS

Anthony, David W.

Baylor University, BA
University of Houston, MS

Asgary, Homied

Texas Southern University, BS
University of Houston, MS

Boston, Roger L.

University of Texas at Austin, BA
University of Houston, MBA

Busbee, Kenneth Leroy

Brigham Young University, AA,
BS, BS, MAcc, CPA

Haile, Getachew

University of Central Oklahoma, BS
Oklahoma City University, MBA

Hillman, Douglas Scott

University of Arkansas, BS

Johnson, Robert B.

University of Houston, BS

Linden, Donald P.

Texas Southern University, BBA
University of Houston, MEd

Linkin, Stephen, S.

Boston University, AS
Northeastern University, BS

Louie, Parkay

Texas Tech University, BS

Marek, John N.

University of New Mexico, BA
University of Houston, BS
University of Houston at Clear Lake, MEd

Ngang, Fidelis N.

Hohai University, Nanjing, China, BS
Texas A&M University, MS

Nikzad, Ali R.

University of Texas, BS
Southwest Texas State University, MS

Rao, Suma R.

Bangalore Institute of Technology, India, BS
University of Houston at Clear Lake, MS

Shah, Ancelin T.

Texas A&M University, BS, MCS

Uskup, Erhan

University of North Carolina, BS
University of Chicago, MS

Walters, Walter J.

Purdue University, BS
University of Houston, MEd, MBA

Wilequet, Jeanne

College of the Mainland, AAS

Corrections

Abercrombie, John H.

Prairie View A&M University, BS
Culinary Arts

Albers, Lisa

Stephen F. Austin University, BSIS

Arnold, Randal

Texas Institute Building and Design License
American Institute Building and Design
License

Barrett, Milton

U.S. Department of Labor, Carpentry
Certificate

Basye, Timothy

ASE Certificate

Bemis, David

Houston Community College, Certificate

Bisch, Tod

Houston Community College, Certificate

Cason, Arthur B.

Southern Arkansas University, BSE
University of Houston, MSE

Diaz, Jaime

Houston Community College, AAS
Graphic Arts/Printing

Fauss, Terry

Chaminade University of Hawaii, BA

Faculty

Garcia, Cristina

Houston Community College, Certificate

Gomez, Gerardo

ASE Certified: Air Conditioning Non-Structural Analyzing/Damage Repair Painting and Refinishing

Graham, Charles

Houston Community College, Certificate

Hickman, Lynn**Maddox, Donald**

Houston Community College, Certificate

Mosley, Rhonda

Houston Community College, Certificate

Sims, Robert Earl

Jackson State University, BA

Smith, Billy

Ferris State Michigan, Certificate

Sutton, Samuel

Airco Technical Institute, Certificate

Warren, Alex

University of Missouri, BS
Prairie View A&M, MS

Washington, Carmen

Prairie View A&M University, MA

Weston, Danny

Devry University, AS

Wiley, Orvie Jr.

Jarvis Christian College, BBA

Williams, James

Houston Community College, Certificate

Wilson, Jimmie

Houston Community College, Certificate

Cosmetology

De Leon Blanca

Houston Community, AAS

Greene, Gloria

Debbie's School of Beauty Culture, Instructor's License
Houston Community College, AAS

Jones, Lucy

Houston Community College, AAS
Cosmetology License
Instructor Certificate

Ramirez, Rosalinda

North Harris County College, AAS,
Instructor's License
Sam Houston State, Vocational Certification

Ramirez, Ventura

North Harris County Junior College, AAS,
Instructor's License
Prairie View A&M, MBA, BA
Sam Houston State, Vocational Certification

Snelson, Michele

San Jacinto Junior College, AAS,
Instructor's License
University of Houston, Vocational Teacher
Certification

Sustaita, Hilda

San Jacinto College, AA,
Instructor's Certificate
University of Houston, BS,
Vocational Instructor Certification, MSOT

Zambrano, Maria

San Jacinto College, AA
Instructor Certification

Counseling

Alvarez, Roman

Far Eastern University - Manila, PH, BS
Texas Southern University, MA, EdD

Bagherpour, Parvin

University of Farh Pahlavi, BA
Texas Southern University, MA

Baldwin, Lilian

Houston Community College, AA
University of Houston, BBA
Prairie View A&M University, MA

Bateki, Joe H.

Texas Southern University, BBA, MPA, EdD

Berveiler, Angela

University of North Texas, BS
University of Houston-Victoria, MEd
Nova Southeastern University, EdD

Canek, Ana V.

University of St. Thomas, BA
Houston Baptist University, MA

Castellanos, Cynthia

Our Lady of the Lake University, BA
University of Houston Clearlake, MS

Denkins, Linda

North Carolina A&T State University, BS
Prairie View A&M University, MEd

Dibrell, Sam C.

Texas A&M University, BS
Trinity University, MA

Elbert, Weldon

Texas A&M University-Commerce, BS, MS
University of Houston, EdD

Farnell, Michael J.

University of Texas at Arlington, BA
General Theology Seminary, MDiv
University of North Texas, MEd

Flowers, Willierine

University of Houston-Downtown, BS
Prairie View A&M University, MA

Friis, Jette E.

ADA Counselor
Riverside Community College, AA
Grand Valley State University, BS
Western Michigan University, MA
Wayne State University, Ed.S

Fuller, Kevin A.

University of Houston, BGS
Texas Southern University, MA

Garcia, A.G. Miguel

University of Houston, BA, MSW

Gentry, Carmen

University of Houston, BS
University of Houston, MEd

Green, Verla

State University of New York, BS
Prairie View A&M University, MA

Taylor, Mia D.

Clemson University, BS
Webster University, MBA

Gupta, Raj

Agra University, BA, MA
Ohio University, PHD

Harris, Robert

Prairie View A&M University, BS, MS

Hauri, Becky A.

Western Michigan University, BA, MA
University of Houston, PhD

Faculty

High, Clennis

Texas Southern University, BA, MA, EdD

Ingram, Kimberly

University of Southern Mississippi, BS
South Carolina State University, MA

Jackson, Turner Lee

Prairie View A&M University, BA, MEd

Kathleen, Kelley

Eastern Michigan University, BS
University of Houston, MEd

Lapham, Margaret

University of Oklahoma, BA, MEd

Mehrinfar, Nasrin

College of Social Services, BA
Texas Southern University, MA, EdD

Mosley, Ruby

Texas Southern University, BS, MA

Nemeth, Sandra

University of Oklahoma, BS
University of New Orleans, MEd

Page, Mary L.

Francis Marion College, BA
University of Houston, MA

Parham, Ruth Jacqueline

University of Houston, BA
Prairie View A&M University, MEd

Perry-Ridley, G. Terrye

Bishop College, BA
Texas Southern University, MA

Pham, Thien-Kim

University of Houston, MEd

Prevost, Arthur

National University, BA
Prairie View A&M University, MEd

Reno, John

Assumption College, MA/CAGS.

Rivera, Lucille

University of Houston, BA
University of Houston, Clearlake, MA

Rowell, Lesli Lam

Baylor University, BS
Texas A&M University, M.Ed., Ph.D

Salinas, Jr. Luciano

University of Houston, BA
Pan American University, MEd

Scribner, Martha (ADA)

New York University, MA
Gallaudet University, BA

Seals, Amy

University of Houston, BS
University of Houston, Clear Lake, MA

Selby, Mary

University of Oklahoma, BA, MA

Simms, Roxine

East Stroudsburg University, BS
Texas Tech University, MRC.

Suryaatmadja, Johan

Foreign Language Academy, BA
University of Virginia, MA
Prairie View A&M University, MA

Torres, Jaime

University of Texas, BBA
University of Houston, MEd

Trevino, Luis

University of Texas, Pan-American, BS
University of Houston, Central, MSW

Trevino, Robert M.

Texas A&M University, BS
Our Lady of the Lake University, MS

Ugwu, Patricia

Southern Illinois University, BS, MA
University of Houston at Clear Lake, MS
University of Texas, PhD

Walker, Lorenzo

Huston-Tillotson College, BA
Prairie View A&M University, MEd

Welcome, Stacy

Texas Southern University, BA
Prairie View A&M University, MA

Wellenkamp, Gail

Western Michigan University, BA, MA

Wilson, Jason

Tougaloo College, BA
Prairie View A & M University, MA

Young, Bobby R.

Jackson State College, BA
Oklahoma State University, MS

Criminal justice

Brook, Jonathan

University of Texas, BS
City University of New York, MA
South Texas College of Law, JD

Carmean, Irl (Chris)

Ohio State University, BA
University of Nebraska, MS
Creighton University School of Law, JD

Galloway, Howard C.

University of Texas Permian Basin, MS,BA
Texas Tech University, BS
Midland College, AS

Hardy, Hildreth (Rudy), Jr.

Howard University, BA
University of Houston-Downtown, MS

Goode, Foster A.

Houston Community College, AA

Sessums, Johnny

Blinn Junior College, AA
Houston Community College, AA, AAS
Midwestern State University, BAAS
University of Houston, Clear Lake, MA
Law Enforcement Certificate

Sexton, John F.

Houston Community College, AAS
Law Enforcement Certificate
LeTourneau, BA
University of Houston, Clear Lake, MA

Culinary and Pastry Arts

Boland, Nicholas

Johnson and Wales University, AAS

Boykin, Judith

Culinary Institute of America, AOS

Kotyra, Christy

Johnson and Wales University, AAS

Van Damme, Eddy

IMOV (Belgium), AOS
PIVA (Belgium) Certificate of Education
Pastry Chef Confectioner

Faculty

Dance

Cupach, Cynthia
Kent State University, BA
Antioch University, MA

Henderson, Shani
Lamar University, BS
Florida State University, MFA

Quanaim, Deborah P.
Agnes Scott College, BA
Mills College, MA

Dental Assisting

Jukes, Kay B.
Houston Community College, Certificate, AA
University of Phoenix, BS

Perez, Rosalva R.
Houston Community College, Certificate
University of Houston, BS

Diagnostic Medical Sonography

Ho, Elizabeth
Houston Community College, AAS, ATC

Richardson, William
Baylor College of Medicine/Harris County
Hospital District, School of Radiology,
Certificate
Houston Community College, AA
Texas Southern University, BA, MPA

Diesel Engine Technology

Johnson, Herbert
Detroit Diesel Technician Certificate, ASE
Certified: Master Truck Technician

Digital Communication

Hendry, Sharon
State University of New York at Buffalo, BFA
Niagara County Community College, BA
University of Houston at Clear Lake, MA

Leathers, Reginald
Houston Community College, AAS
Southern University, BS

Ormrod, Oliver Pim
Massachusetts College of Art, BFA, MFA

Raghavan, Ellen W.
Texas Christian University, BA
University of Houston, MA, PhD

Reece, Margo
University of Houston, BFA, MFA

Roberts, Paul T.
Brigham Young University, BA, MA

Schuh, Lloyd
Oklahoma State University, BS
University of Houston, MEd

Tan, Carolyn (Ghim), P.
Houston Community, Certificate
University of New York, BA
University of Phoenix, MA

Digital Gaming and Simulation

Abraham, Reni
Tri-State University, BSCS
Texas A&M University-Commerce, MSCS

Khuong, Christopher
Houston Community College, AAS

Drafting and Design Engineering Technology

Asper, Kris
Institute of Technology, AAS
Northern Kentucky University, BS, MEd

Griffin, Marvin L.
Houston Community College, CAD
Certificate
Prairie View A&M University, Vocational
Teaching Certificate, BS, MEd

Ha, Francis
SEAY University, BS
Union College of California, MA

Pham, Minh
University of Houston, BS

Ortiz, Frank
University of Houston, BArch

Drama

Corley, John C.
University of Houston, BA, MA

Knight, Kathleen
San Diego State University, BS
University of Houston, MM

Muth, Edward
Philadelphia Community College, AA
Temple University, BS
Northern Illinois University, MFA

Schultz, Debra
Youngstown State University, BFA, BA
American University, MA

Shine, Betty
Baylor University, BM
Lamar University, MM
Indiana University, MSM

Economics

Ashraf, Birjees
St. Joseph College for Women, BA
Northern Illinois University, MS
Karachi University, PhD

Faegh, Ali
National University of Iran, BA
University of Houston, MA, PhD

Gosselin, Richard J.
University of Houston, BA, MA

Kinsey, Charlene
Our Lady of the Lake, BA
University of Houston, MA

Mbata, James
University of Ife, BS
University of Ibadan, MS, PhD

Newton, Charles
Baylor University, BA
Texas Tech University, MA
Texas A&M, MBA

Bloemen, Harmanna
Western Michigan University, BA, MA

Reyes, Manuel
St. Mary's University, BA, MA
University of Houston, JD

Faculty

Saderion, Sara
University of Illinois, BS
University of Houston, MA, PhD

Wagner, Robert B.
Macalester College, BS
Indiana University, MBA

Electronic Engineering Technology

Sameei, Morteza
University of Houston, BSET
University of Houston Clear Lake, MSET

Talusani, Pratap R.
Osmania University, BSEE
University of Houston, MSEE

Young, Stanley, Jr.
University of Surrey, MSEE

Zerby, John
Rice University, BA BSEE
University of Pittsburgh, MSEE
University of Houston, MBA

Emergency Medical Services

Bonewald, Gary W.
Wharton County Junior College, AA
Victoria College, Paramedic Certificate
University of Houston, BS, MED

Demers, Dean A.
Houston Community College, Paramedic Certificate, AAS

May, Vicki L.
Houston Community College, Paramedic Certificate
Southwest Texas State University, BS
University of Houston, MEd

McCrea, Deborah L.
Houston Community College, Paramedic Certificate
University of Texas, BSN, MSN, ENP

Engineering

Sheinberg, Bartlett
University of Texas at Austin, BS
University of Houston, BS
University of Texas GSBS at Houston, MS

English

Ainsworth, Joseph Alan
Rice University, BA
University of Houston, MA, PhD

Arzola, Laura
Rice University, BA,
University of Houston, MA

Bell, Glenna
Texas A&M, BA, MA
University of Houston, PhD

Bergstrom, Candace
University of Houston, BA, MA

Belz, Sabrena P.
University of Houston, BA, MA

Blain, Martin (Rob)
Lamar University, BA
University of Houston at Clear Lake, MA

Brogdon, Bruce
University of Houston, BA, MA

Cano, Grisel
University of Houston, BA, MA, EdD

Coogan, Genevieve B.
University of the Americas, BA
Sam Houston State University, MA

Daigle, Linda J.
Oklahoma Baptist University, BA
Iowa State University, MA

Decker, Jennifer
University of Houston, BA
University of St. Thomas, MLA

Diaz, Tony
DePaul University, BA
University of Houston, MFA

Douglas-Jones, Marilyn
Queens University at Kingston, BA
Prairie View A&M University, MA

Downey, Carlton
Northwestern State University, BA, MA

Dunn, Christopher
Florida Atlantic University, BA
Boston University, MA
University of Houston, PhD

Dybala, Marie
University of Houston, BA, MA

Ford, Robert G.
Rice University, BA, MA, PhD

Flowers, Selena
University of Houston, BA, MFA

Gordon, Donna L.
Sul Ross State University, BA, MLA

Griffin, Linda
Louisiana Tech, BA, MA, MBA
University of Houston, EdD

Harrison, Lee
Lamar University, BFA
University of Houston, MA

Harvey, John
Wayne State University, BA
University of Houston, MA, PhD

Haynes, Harold
Prairie View A&M University, BA
Texas Southern University, MA

Horn, Jeannine L.
University of Houston, BA, MEd

Jackson, Helen E.
Houston Community College, AA
University of Houston, Clear Lake, BA
University of St. Thomas, MLA

James, David A.
Southwest Texas State University, BA, MA

Kageyama, Claire
Loyola Marymount, BA
University of Virginia, MFA
University of California, Berkeley, MA
University Of Houston, PhD

Kimbrell, Patricia A.
University of Houston, BA, MA

Klander, Sharon K.
University of Texas, BJ
University of Houston, MA
Ohio University, PhD

Lacroix, Laurel
University of Texas at Austin, BA
University of Houston, MA, PhD

Faculty

Langston, James T.

University of Texas, BA
University of Houston, MA

Lindemann, Jeffrey W.

Lon Morris College, AA
Stephen F. Austin State
University, BA, MA

Loubser, Ileana A.

University of Houston, BS, MA

Lunday, Robert

Sarah Lawrence College, BA
University of Houston, MA, PhD

Marshall, Raymond John

St. Louis University, BA
Fordham University, MA

McDade, Joe

University of Southern California, BA
Binghamton University, MA
University of Houston, PhD

McNamara, Cynthia

University of Houston, BA, MA, PhD

McSherry, Kim

Kent State University, BS
State University of New York at Buffalo, MAH
University of Houston, MEd

Miller-Waters, Melissa

Baylor University, BBA
University of Houston, M.A.

Payne, Melinda

Texas A&M University, BA, MA

Proctor, Betty J.

University of Houston, BA, MA
Texas A&M University, PhD

Purser, Suna

Texas A&M University, BA, MA

Raju, Ritu

Bangalore University, BA
University of Houston-Downtown, BS
Sam Houston State University, MA.

Rogovein, Reisa M.

University of Miami, BA
Houston Baptist University, MA

Ronan, Michael

Wesleyan University, BA
University of Houston, MA

Rosenkranz, Linda

Sam Houston State University, BA
University of St. Thomas, MA

Rowe, Paul L.

University of Houston, BA, MA, PhD

Rowlett, Doug

Texas Tech University, BA
Texas Tech University, MA
Rice University, PhD

Rozencwajg, Iris S.

Barnard College, BA
Hunter College, MA
City University of New York, PhD

Schillaci, Mary Beth

University of Dallas, BA
University of Texas, MEd
University of St. Thomas, MLA

Schlanger Deanne

University of Texas, B.A., MA, MBA
University of Houston, MFA

Schulz, M. Gavin

California State University, BA
University of Southern California, MA, PhD

Schweitzer, Corie

American University, BA, MA

Simon, Syble

Texas Southern University, BA, MA

Sofranko, Michael

Ohio University, BS
State University of Iowa, MFA

Tan, Amy E. Harris

University of St. Thomas, BA
University of Houston, MA., PhD

Tsai, Addie

University of Houston, BA
Warren Wilson College, MFA

Varghese, Ranjana

University of Maryland, BA, MFA
University of Houston, PhD

Warren, Pauline

University of Houston, BA, MA, PhD

Watson, Randall H.

Sarah Lawrence College, BA
University of Montana, MFA
University of Houston, PhD

Williams, Cynthia

University of Houston, BA, MFA, PhD

Wilson Vivian A.

Jackson State University, B.A.
University of Illinois, M.A

Wolfe, Steven

San Francisco State University, BA
University of Washington, MFA
University of Houston, PhD

Wood, C. Roger

Baylor University, BA
Louisiana State University, MA
University of Houston, PhD

Wright, James E.

University of Texas-El Paso, BA
Texas State University, MA
University of Houston, PhD

Wu, Panqing

Guangzhou University of Foreign
Languages, BA
California University of Pennsylvania, MA

English—Academic ESL

Cook, Kathleen

University of Houston, BA, MA
Rice University, PhD

Cox, Patrick D.

Illinois State University, BS
University of Illinois, MA

Hardwick, Deborah S.

Central Michigan University, BA

Porter, Peggy

Lamar University, BA
Texas Southern University, MA

Renfro, Cindy

Houston Community College, AA
University of Houston, BA, MA

Rolnik, Claire Yvett

Hebrew University of Jerusalem, BA
Universidad Federal De Rio De Janeiro, MA
Pennsylvania State University, MEd
Universite Toulouse Le Mirail, PhD

Sheehan, Laura M.

University of Maryland, BA
University of Houston, MA

Faculty

English—Developmental

Akin, Bob D.

University of Alabama, BA
University of Houston, MA

Cano, Grisel

University of Houston, BA, MA, EdD

Cote, Julia

The Evergreen State College, BA,
Houston Baptist University, MEd

Downey, Carlton

Northwestern State University, BA, MA

Hackley, Karen

Winston-Salem State University, BA
Radford University, MA

Innis, Janis

University of Mississippi, BA, MA

Moore, Kate

University of Houston, BA
Cambridge College, MEd

Moore, Christiane

Saint Thomas University, BA

Payne, Melinda

Texas A&M University, BA, MA

Porter, Peggy

Lamar University, BA
Texas Southern University, MA

Puder, Nichelle

Texas Southern University, BA, MA

Renfro, Cindy

Houston Community College, AA
University of Houston, BA, MA

Simon, Syble

Texas Southern University, BA, MA

Williams, Cynthia

University of Houston, BA., MFA, PhD

English—Intensive

Bishop, Grace Low

Baylor University, BA
University of Houston, MA

Bolet, Linda

Fordham University, BA

Burch, Linda

University of Texas, BS
University of Houston at Clear Lake, MS

Clement, Kevin A.

Western Washington University, BA

Lucy, C.Castillo

Universidad de Antioquia, BA

Dando, Melanie

University of Houston, BA
School for International Training, MA

Doyle, Joyce

Baylor University, BA
University of Massachusetts at Amherst, MA

Ellison, Sharon

Houston Baptist University, BA

Field, April

University of Warwick (U.K.), BA
University of Wisconsin at Madison, MS

Frame, Malinda

University of Houston, BA, MS

Gilfillan, Elizabeth

Stranmillis College, BA
International Teaching Training Institute,
TEFL Diploma

Glazer, Elliott S.

Yeshiva University, AA, BA
School for International Training, M.A.T.

GiNESSA L. Payne

Yale University, BA
University of California, MA

Hetrick, Crystal

West Virginia University, BA, MA

Jonstone, Joy

Western Washington University, BA
University of Houston, JD

Kamm, Jeffrey

Edinboro State College, BA
Southern Illinois University, MA

Kruszewski, Donna

University of Connecticut, BA

Loeb, Victoria

Rice University, BA
University of Houston, MA

Maboudian, Wendy L.

University of California at Los Angeles, BA
University of Houston, MEd, PhD

Majzoub, Deborah

University of Houston, BA
University of Surrey, MA

Medina, Gisele

Syracuse University, BS

Melo-Ruppert, Julieta

University of Ceara, BA
Tulane University, MA

Phillips, Dyanne

University of Illinois, BA
University of Minnesota, MA

Rice, Richard C.

Sam Houston State University, BA, MA

Ross, David A.

Fordham University, BA
University of Houston, MA

Schouten, Rosemary

University of Paris, Diplome Tarkio College,
BA
Southern Methodist University, MA

Shaw, Hollis

University of Houston, BA, MA

Shawareb, Malek

Damascus University, BA
Texas Southern University, MEd
University of Houston, EdD

Silva, Eva

University of Houston, BA
Texas Southern University, JD

Starr, Joseph

University of Houston, BA, MA

Tieney, Christine M.

Fordham University, BA
University of Paris, MA

Webne, Deborah S.

University of Cincinnati, BS
University of Houston, MEd

Ziamba, Kay

Briarcliff College, BA
University of Houston, MA

Faculty

Fashion Design

King, Kay

University of North Texas, BA
Houston Baptist University, MLA

Muller, Ruby M.

Texas Tech University, BS

Simmons, Kenneth E.

Sam Houston State University, BA
University of Houston, MFA

Fashion Merchandising

Brimmer, Suzette

Louisiana State University, BA
University of Phoenix, MBA

Filmmaking

Boyd, Richard

Art Institute, AAS

Harrington, Richard

Finance (Banking)

Parr, Janet S.

Sam Houston State University, BBA

Smith, Earl

American Institute of Banking, Certificate
Excelsior University, BA, BS

Fire Protection Technology

Cooper, Gary

Houston Community College, AAS

Lozano, Peter

Delmar College, AA

Mayes, John

University of Phoenix, BS

Summers, Rufus T.

University of Houston, BS, MA

Geography

Robinson, Joella

Sam Houston State University, BA, MA

Evans, Bryant

Shasta College, AA
Sonoma State University, BA
University of Arizona, MA

Geographic Information Science

TBA

Geology

Aloysius J. O'Neill

Duquesne University, BS
Rutgers University, MS

Cate, Alta S.

Newcomb College, Tulane University, BS
University of Houston, MS, PhD

Kranz, Dwight S.

Texas A&M University, BS, MS

Miller, Carolyn Rindosh

Rice University, BA
University of Southern California, MS

Government

Abdallah, Ghassan

Texas Tech. University, BA, MA
University of Houston, PhD

Ballard, Evelyn

University of Houston, BA, MA

Comello, Harold R., Jr.

Mississippi State University, BA, MA

Beauregard, Max

University of Texas, BS, MA

Jones, Brenda F.

Southern University, BA
Atlanta University, MA

Foster Dale W.

Houston Community College, AAS
Texas A&M University, BBA, MA
University of Houston, BS, MEd

Gonzalez, Larry J.

San Antonio College, AA
University of Houston, BA, MA, PhD

Hartray, Mark

University of Texas, BA
University of Houston, MA

Haymes, Thomas

University of Texas, BA
Georgetown University, MA, MA

Hughes, Aaron

Texas Southern University, BA
Temple University, MA

Knight, Aaron

Sam Houston State University, BA, MA
Texas A&M University, PhD

Lange, Heidi

St. Mary's University, BA, MA

LeBlanc, Gary

Lamar University, BA, MPA

Lew, Raymond

University of Houston, BA, MA

Louis, Mary M.

University of Texas, BA, MA
University of Houston, MBA

Martin, Joe C.

Sam Houston State University, BS, MA

Meikle Harris, Vinette

Prairie View A&M University, BA
Columbia University, MA
University of Houston, PhD

Ngene, David N.

University of Houston, BA, MA
Denver University, MA, PhD

Pierott, Carlos

Prairie View A&M University, BA
Ohio State University, MA

Rhea, Donna L.

University of Houston, BA, MA

Shay, C.S. (Cammy)

Willamette University, BA
Rice University, MA, PhD

Speer, John

Pan American University, BA,
University of Kentucky, MA, PhD

Faculty

Sutter, Jaye Ramsey

Baylor University, BA, MA
South Texas College of Law, JD

Sutter, John Ben

Baylor University, BA, MA
South Texas College of Law, JD

Tran, Steven

University of Houston, BA, MA, PhD

Tiller, R. Mark

University of Texas, BA, MA

Webb, Linda B.

Ball State University, BS, MA

Wintz, Celia

Kansas State University, BS, MA
Texas Woman's University MS, PhD

Guided Studies

Adams, Deborah

University of Houston, BA, MA

Botts, Chyrell

University of Texas, BS, MA

Davis, Patricia

Texas Woman's University, BS
Prairie View A&M, MA

Davis, Russell R.

Houston Baptist University, BA
Southwestern Baptist
Theological Seminary, MDiv, MA
Center For Advanced Legal Studies,
Paralegal Certificate

Dennis-Jones, Patricia

Prairie View A&M
University, BS, MEd

Endrinal, Azucena

St. Thomas University, Phillipines, BS
De Paul University, MEd

Fortune, Betty

Southern University, BS
Prairie View A&M, MEd

Heidbreder, Paulette

University of Texas, BA
University of Houston, MA

Hines, Montez

Prairie View A&M University, BS, MEd

Hixon, Beverly

Syracuse University, BS, MS

Housel, David

University of Tulsa, BA
New Mexico State University, MA

Jones, Helen Ann

Southwest Texas State University, BS
University of Houston, MEd

King, Michael John

Stephen F. Austin State University, BS
Houston Community College, Certificate
The Victoria College, AAS
University of Houston at Victoria, MEd
University of Houston, EdD

Krieg, Elaine B.

University of New Mexico, BA,
University of Houston, MEd

Leifeste, Sharon A.

University of Houston, BA

Lyman Rajone

Stephen F. Austin State University, B.S., MEd

Quinn, Paul

Huddersfield University, BA
Binghamton University, MS, MEd

Raborn, Robin

East Texas State University, BFA
University of Houston, MEd

Smith, Laura

Texas A & M University, BS
University of Houston, MEd

Voss, Eugene W.

University of Houston, BA, MA

Wanamaker, Gary H.

Michigan State University, BA, MA, PhD

Washington-Trotter, Victoria L.

Western Michigan University, BS
University of Houston, MEd

Health and Fitness Instructor

Dodson, Caprice Lynn

Western Kentucky University, BS, MA

Health Information Technology

Stariha, Carolyn

Wharton County Junior College, AAS
University of Houston, BS

Tyson-Howard, Carla

Incarinate Word University, BS
Texas Woman's University, MHA
Texas Southern University, EdD

Health Science Programs

Reynolds, Ernest E.

Chicago City College, AA
Houston Community College, AAS, ADN
University of Texas, BS
Texas Southern University, MS

Rice, Teresa Z.

Fairleigh Dickinson University, AS, BS
Midwestern State University, MS

Health Science Related Professions

Freeman, Margaret

University of Texas, BS
University of Houston, MEd

Heating, Air Conditioning and Refrigeration

Do, Hoang N.

Amarillo College, AAS
San Jacinto Junior College, AA
University of Houston, BS
University of Houston, Clear Lake, MS

Grauman, Gerald

Houston Community College,
Certificate, AAS
University of Houston, BS

Histologic Technician

Wall, Lawrence

Cobleskill College, AAS
C.W.Post College, BS
Texas Women's University, MA

Faculty

History

Ables, Gisela

University of Houston, BA, MA, PhD

Aldstadt, David P.

University of Akron, BEd
Western Reserve University, MA, PhD

Baggett, Antrece Lynette

Texas Southern University, BA
University of Mississippi, MA

Bodner, Howard

Brooklyn College, BA
St. John's University, MS

Botson, Michael

North Harris College, AA
University of St. Thomas, BA
University of Houston, MA, PhD

Brunet, Ellen

Texas A & M University, BA
Houston Baptist University, MLA
University of Houston, PhD

Cody, Cheryl

University of Minnesota, BA, MA, PhD

Drake, Chris

Baylor University, BA
University of Houston, MA

Evans, Patience

Radcliffe College, AB
University of Houston, MA

Fry, Carol A.

State University of New York at Geneseo,
BS, MA

Jackson, Gretchen D.

Southern University, BA, MA

Johnson, Alan

University of Cincinnati, BS, MA

Kehoe, Mary

Salve Regina College, BA
Boston College, MA
University of Maryland, PhD

King, Michael

Victoria College, AAS
University of Houston at Victoria, MEd

Kirby - Calder, Angie

Texas State University, BA, MA

McCormick, Michael A.

University of Houston, BA, MA
University of Texas, PhD

McGaughy, J. Kent

University of Texas, BA
University of Houston, MA, PhD

Moretta, John A.

University of Santa Clara, BA
Portland State University, MA
Rice University, PhD

Novak, Michelle A.

University of Houston at Clear Lake, BA, MA

Olivares, Jaime Ramon

University of Houston, BA, MA, PhD

Patke, Christopher Patke

Sam Houston State University, MA

Patterson, James

Angelo State University, BA, MA
University of Houston, PhD

Robinson, Joella

Sam Houston State University, BA, MA

Ross-Nazzal, James A.

University of Washington, BA, MA
Washington State University, PhD

Sparks, James W.

Texas Southern University, BA, MA

Thomas, James B.

Southwest Texas State University, BS, MA
Texas A&M University, PhD

Villarreal, Rodolfo

Angelo State University, BA
Laredo State University, MA

Walmsley, Andrew S.

Sussex University, BA
Rice University, MA
University of Houston, PhD

Wilcox, David M.

Iowa State University, BS, MS

Wills, Mary Alice

Trinity College, BA
The Catholic University of America, MA

Horticulture

Knight, Seth

Blinn Junior College, AA
Sam Houston State University, BS
Prairie View A&M University, MEd

Hotel and Restaurant Management

King, Troy

University of Houston, BS

Moradi, Ezat

Regional Cooperation for Development
International School of Insurance and
Economics (Iran, Pakistan, and Turkey), BS
Eastern New Mexico University, MBA
University of Houston, EdD

Human Service Technology

Blair, Naydean F.

Shippensburg University, BA, MEd
University of Minnesota, PhD

Pascaretta, Tony

D'Youville College, BSN
Texas Woman's University, MA

Parrott, Richard T.

University of Texas at Austin, BA
University of Houston, MSW
Union Institute Graduate School
of Cincinnati, PhD

Rosing, Richard

Southern Illinois University, BA, MS

Industrial Electricity

Frey, Henry W.

Houston Community College, AA
Elkins Institute

Saravia, Max

University of Houston, AS
University of Houston, BSEE

Faculty

Instructional Design Coordinator

Charlotte, Hamilton Hall
University of North Texas, BS
Drexel University, MS

Comte, Linda
University of Houston, BA, MA

Lebron, Sandra
University of Puerto Rico, BA
University of Houston, MEd

Reynolds, Ernest
University of Texas, BS
Texas Southern University, MS

Rowlett, Douglas
Texas Tech University, BA, MA
Rice University, PhD

Instrumentation and Controls Engineering Technology

Galiotos, John
Northeastern Illinois University, BS
University of Illinois at Chicago, MS, PhD

Isaachsen, Alan
Adelaide University, BE
SAIT, Electronic Technician Certificate

International Business

Soliz, Rudy
Sam Houston State University, BS
Ball State University, MA
Texas A&M University, PhD

Teel, Deanna
Southern Illinois University at Carbondale, BS
University of St. Thomas, MBA

Woodland, Steven
Idaho State University, BS
Northwestern State University of Louisiana, MBA

Interior Design

Johnston, Benjamin
Texas A&M University, BArch
University of Texas, MArch

McNabb, Dennis
Texas Tech University, BFA

Interpreting/Sign Language

Lee, Michael
Lee College, AAS
American InterContinental University, BS, MEd

Warthling, Daniel
Gallaudet University, BS
Lamar University, MS

Librarians

Achee, Henri
Louisiana State University, BA, MS
Lamar University, MA

Anderson, Lawrence
University of Missouri-Columbia, BA
University of Texas at Austin, MIS

Belmar, Cynthia
University of Minnesota, BS
University of North Texas, MLS

Blair, Jo
Texas Southern University, BA
Atlanta University, MSLS

Braun, Marcia
University of Texas, BA, MLS

Cantwell, Judith
Louisiana State University, BA, MS

Cavazos, Leo
Michigan State University, BA
University of Michigan, MLS

Cazares, Leonard L.
University of Texas, BSW
Emporia State University, MLS

Cleveland, Trudy
University of Oklahoma, BA
University of North Texas, MLS

Coles, Denise
Northwestern University, BA
University of Arizona, MA

Conn, Richard
Baylor University, BBA
Texas Wesleyan University, MBA
Texas Woman's University, MLS

Dillon, Kathleen
Wayne State University, BA, MSLS
University of Houston, BFA

Edwards Peggy S.
University of Texas, BA
University of North Texas, MLS

Emesih, Stephanie
Central Michigan University, BS
University of Michigan, MLS

Homick, Ronald J.
Temple University, BA
Louisiana State University, MA, MLS

Hord, Bill
University of Houston, BA
University of Texas, MLIS

Hsu Rosa
Taiwan University, BA
Case Western Reserve, MLS

Klappersack Dennis
Boston University, BA
University of Tennessee, MSLS

LaBorde III, Harold J.
Louisiana State University, Shreveport, BS
Louisiana State University, Baton Rouge, MLIS

Martin, Melba
Southern University, BA
Louisiana State University, MLS

Mitchell, Michael W.
North Carolina Wesleyan College, BA
Thomas Edison State College, BA
North Carolina Central University, MA, MLS

Richard, Gwendolyn
Simmons College, BA
University of Maryland, MLS

Reeves, Tolley
State University of New York, MLS
Texas Southern University, EdD

Faculty

Sisson, Amy

Bucknell University, B A
University of North Dakota, M S
University of Albany (SUNY), MLS

Smith, James A.

Texas Southern University, BA, MA
East Texas State University, MSLS

Stidham, Jennifer B.

Trinity University, BA
Simmons College, MS

Tang Klairon

University of Washington, BA
Louisiana State University, MLS

Teoh, George M.

Rangoon Arts and Sciences University, BA
University of Texas at Dallas, BA
Louisiana State University, MLS

Turner J. Michele

University of Texas, BFA
University of Texas, MLIS

Logistics and Global Supply Chain Management (See Business Administration)

Woodland, Steven

Idaho State University, BS
Northwestern State University of Louisiana,
MBA

Manufacturing Engineering Technology

TBA

Machining Technology

Neal, James C.

U.S. Department of Labor, Journeyman's
Certificate, Tool & Die Certificate

Watson, Johnny E.

Houston Community College, AA

Marketing

Koffel, Linda S.

Pensacola Junior College, AA
University of Florida, BA
University of Houston, MS

Overton, Karen

Texas Southern University, BA, MBA

Palese, Philip

St. John's University, BS, MBA

Perser, Glenn

University of Texas at Dallas, BS
Abilene Christian University, MS

Teel, Deanna

Southern Illinois University at Carbondale,
B.S.
University of St. Thomas, MBA

Mathematics

Ahmad, Amin

Texas A & M University, BS
Texas Southern University, MAST

Ariyaratna, Rajamanthri

University of Ceylon, Srilanka, BS
Texas Tech University, MS

Basharat, Mahmoud

Yarmouk University, Jordan, BS
Texas Southern University, MS

Bazargan, Mohammad B.

Tehran University, BS, MS
London University, MS, PhD

Bohn, Michael J.

State University of New York at Buffalo, BS
University of Houston, MEd

Bowen, Nancy H.

Memphis State University, BS
North Carolina State University, MEd

Brade, Branson

University of the West Indies, BS
Texas Southern University, MS

Braun, K. Jack

McGill University, BS
University of Wisconsin, PhD

Bruni, Anthony J.

University of Houston, BS, MS, PhD

Bump, Douglas

University of North Texas, BA
Texas A&M University, MEd
University of Houston, EdD

Cardan, David

University of Texas at Austin, BS, MS
University of Houston, MEE, MS, PhD

Chen, Samuel

University of Hartford, BS
University of Connecticut, MAST

Echols, Williams A.

Prairie View A&M University, BS, MS
University of Houston, PhD

El-Loubani, Khaled

Texas Southern University, MS
University of Houston (Central), BS

Fan, Biwin, Michael

Cheng - Chi University, BS
Texas Tech University, MS
Lamar University, MS

Ferguson, Mary Jane

Northeastern Louisiana State University, MS

Fife, Susan

St. Cloud State University, B.S.
Laredo State University, M.A.

Foster, Marion

University of Houston, BS
University of Houston, MEd
Sam Houston State University, MA

Gabi, Charles T.

University of Houston, BST
Texas Southern University, MEd

Gascon-Brewton, Jacky

University of Panama, BA, BS
University of Houston at Clearlake, MS

Giles, Jacqueline

Texas Southern University, BS, MA
Texas A&M University, MS
Polytechnic University, BS

Giles, John

University of Houston, BS, MS

Gomez, Pete C.

University of Houston, BA, MA

Hallaway, Joyce

Indiana University, BA
Rice University, MAST

Hatton, Jack

Texas Southern University, BA, MS

Faculty

Hernandez, Jaime L.

University of Puerto Rico, BS
North Carolina State University, PhD

Huang, Chuen S. (James)

Cheng Kung University, BS
Mississippi State, MA
University of South Carolina, MS
Kensington University, PhD

Jay, Thomas R.

University of Houston, BS, MEd

Kalajo, Hussan

Prairie View A&M University, MA

Kallarackal, Eunice

University of Houston, MA

Khansari, Alihossein

Texas Southern University, BS, MS, EdD

Le Duc, Tam

University of Arkansas, BS
Mississippi State University, MS

Litong, Domingo J.

Arellano University, BS
Ateneo De Manila, MS

Lowery, Ernest

Prairie View A&M University, BS, MS

Montemayor, Marisol

University of Houston, B.S.
University off Houston, Clear lake, M.S.

Navid-Tabrizi, Hossein

University of Fridericana, Germany, MS
University of Houston, MS
Prairie View A&M University, MS

Nwaguru, Israel

Southern University, Baton Rouge, BS, MS

Nwachukwu, Ernest E.

University of Jos Nigeria, BS
Prairie View A&M University, MS
University of Nebraska at Lincoln, MS

Odion, Charles I.

University of Missouri, BS
Texas A&M University, ME, MS

Onu, Vitalis C.

I.M.T., Enugu, Nigeria
Prairie View A&M University, MS

Pence, Nancy P.

University of Houston, BA, MEd, MS

Unruh, Phil

Kansas State University, BS, MS

Saberi, Mohammad

University of Oklahoma, BA
University of Louisiana, MA

Salehibakhsh, Fatemeh

Texas Southern University, BS, MA

Sapolucia, Togba

University of Colorado at Boulder, BS
Prairie View A&M University, MS

Sawyer, Michael J.

Indiana University, BA
University of Houston, MS

Sever, Timor

University of Houston, BS, MS

Shagroni, Mahmoud

Colorado School of Mines, MS, PhD
Rice University, MS

Smith, Edgar

University of St. Thomas, BS
Rice University, MS

Singleton, Elizabeth A.

McMaster University, BA
University of Houston, MEd

Thomas, John C.

Texas A&M University, BS, MS, PhD

Thompson, Jr., Burnette

Texas Southern University, BA, MS

Usen, Emmanuel, E.

Michigan Technological University, BS
Texas Southern University, MS

Vance, Clen D.

Clark College, BS
University of Houston, MEd

Weng, George H.

Tamkang College, BA
University of Southwestern Louisiana, MS

Williams, Joel

Prairie View A&M University, BS
Langston University, BA
Texas Southern University, MS

Wylie, H. Lee

University of Houston, BS, EdD
Prairie View A&M University, MEd

Zoch, Stephen P.

University of Houston, BS, MS

Zhu, Ying (Judy)

Suzhou University, BS
Texas Tech University, MS

Mechanical Engineering Technology

Ortiz, Frank

University of Houston, BA

Medical Assistant

Lundgren, Cynthia

Louisiana State University, BS

Williams, Sheila

Houston Community College, Medical Assistant Certificate, AAS

Music and Commercial Music

Applebaum, Allyson B.

Southern Methodist University, BM
Rice University, MM
University of California, Santa Barbara, PhD

Bishop, James E.

University of Texas, San Antonio, BM
Florida State University, MM
Rice University, DMA

Hargis, Lucy Cain

Louisiana State University, BA
Mississippi College, MA

Jaber, Andrea H.

Arkansas State University, BME, MME
Rice University, DMA

Knight, Kathleen

San Diego State University, BS
University of Houston, MM

LoCascio, Joseph**Roy, Susan G.**

Cleveland Institute of Music, BM
University of Houston, MM

Faculty

Schaffer, Christine

Catholic University of America, BA
University of Houston, MA

Tucker, Aubrey S.

University of Houston, BM
Rice University, MM, DMA

Warwick, Mary Carol

Florida State University, MM, DM

Witt, Woodrow W.

University of Houston, BM
University of North Texas, MM
University of Houston, DMA

Nuclear Medicine Technology

Davis-Littleton, Vikki

Houston Community College, AAS

Hyder, L. Rene

University of Houston, BS

Smith, Glenn X.

Texas A&M University, BS

Occupational Therapy Assistant

Broussard-Solomon, Beverly

Houston Community College, AAS
St. Edwards University, BS

Williams, Linda J.

Texas Woman's University, BS
Texas Southern University, MA

Paralegal Technology

Esposito, Ronald

University of South Florida, BA
University of Houston, JD

Petroleum Engineering Technology

Galiotos, John

Northeastern Illinois University, BS
University of Illinois at Chicago, MS, PhD

Pharmacy Technician

Gricar, Jeff

Naval School of Health Sciences, Certificate
Houston Community College, AGS
University of Houston, BBA, MEd

Pena, Janet

University of Houston, BBA

Tlass, Mohamad

University of Medicine, Socfia-Bulgaria, BS

Wilroy, Liz Johnson

University of Missouri, BS

Philosophy

Goll, Susan

University of Houston, BA, MA

Poage, Nathan

San Diego State University, BA, MA

Urban, Thomas

Ohio Wesleyan University, BA
Ohio University, MA
Duquesne University, PhD

Physical Education and Health

Chaisson, Lisa Rene

Centenary College, BA
Texas Woman's University, MFA

Dodson, Caprice Lynn

Western Kentucky University, BS, MA

Physical Therapist Assistant

Bakke, Donna

Houston Community College, AAS
George Williams College, BS

Hatfield, Catherine

University of Arizona, BA, MS
Texas Woman's University, MS

Myers, Jan

Texas Woman's University, BS, MS

Newman, Beverly

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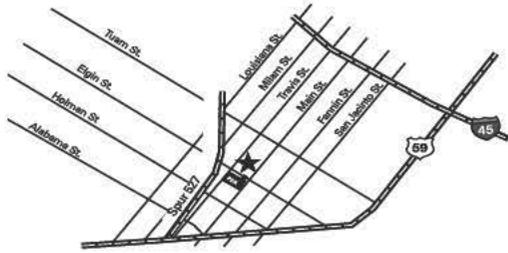
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Campus and Center Locations



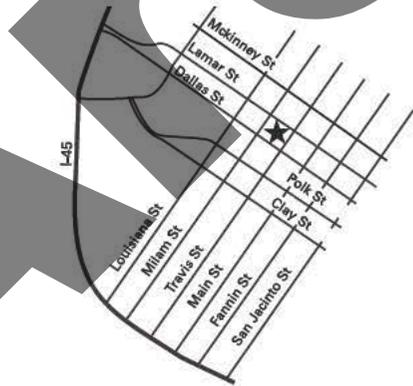
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Campus and Center Locations

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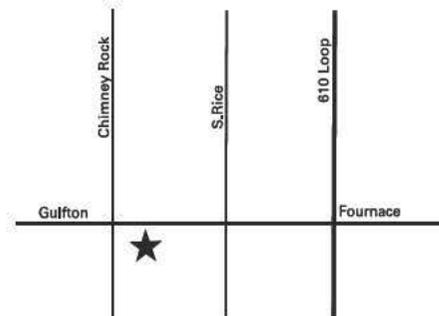
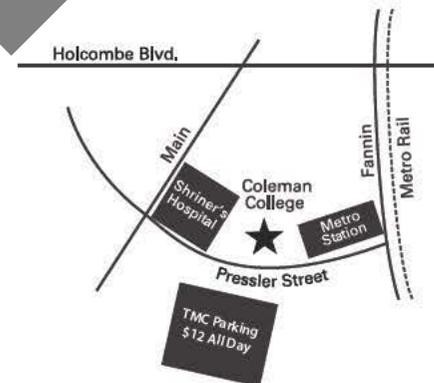
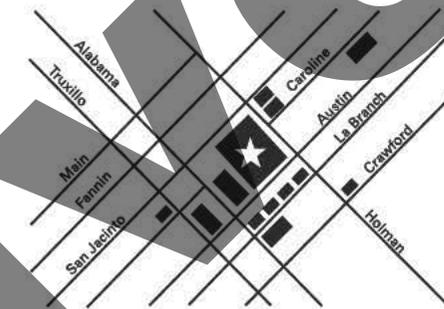
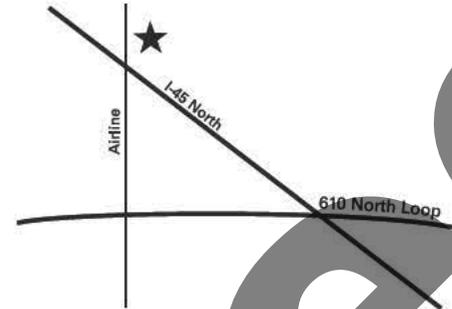
Central Campus
 1300 Holman, (77004)
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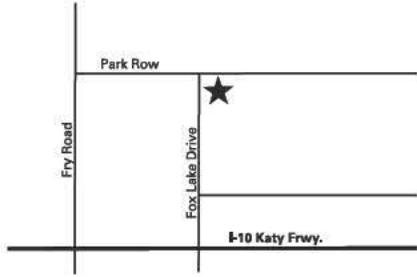
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Gulfton Center
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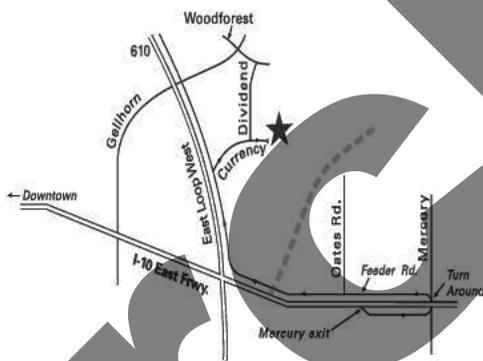
Campus and Center Locations



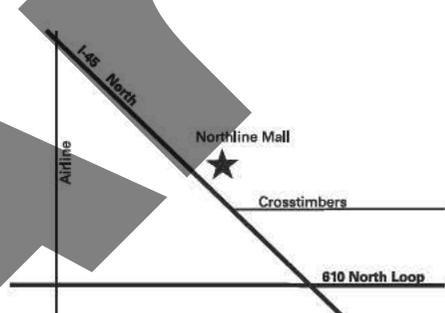
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Missouri City Campus
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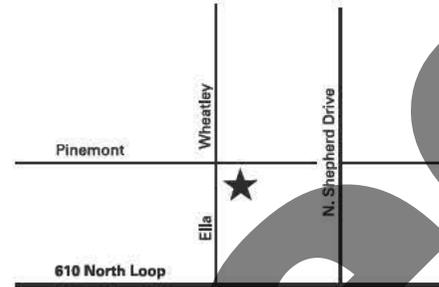
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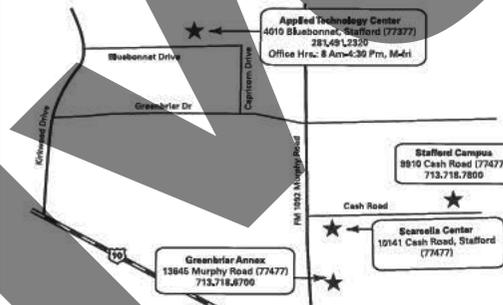
Northline Campus
8001 Fulton 77022
713.718.8000

Campus and Center Locations

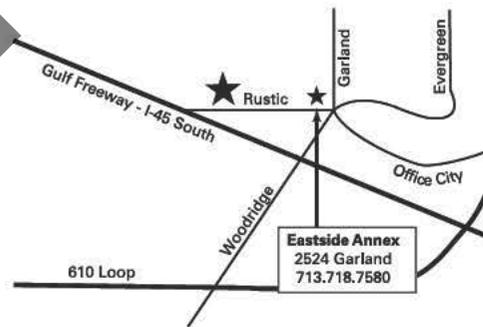
Pinemont Center
 1265 Pinemont 77018
 713.718.8400



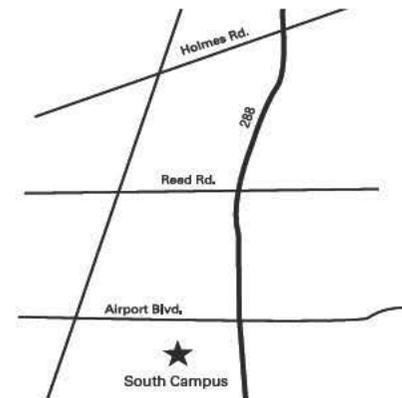
Stafford Campus
 9910 Cash Road 77477
 713-718-7800



Southeast Campus
 6815 Rustic 77087
 713.718.7000



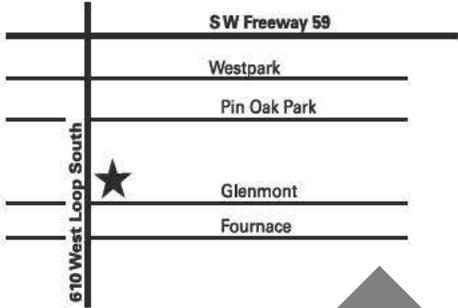
South Campus
 1990 Airport Blvd. 77051
 713.718.6634



Campus and Center Locations



Spring Branch Campus
 1010 W. Sam Houston Pkwy. N.
 77043
 713.718.5700



West Loop Center
 5601 West Loop South 77081
 713-718-7930

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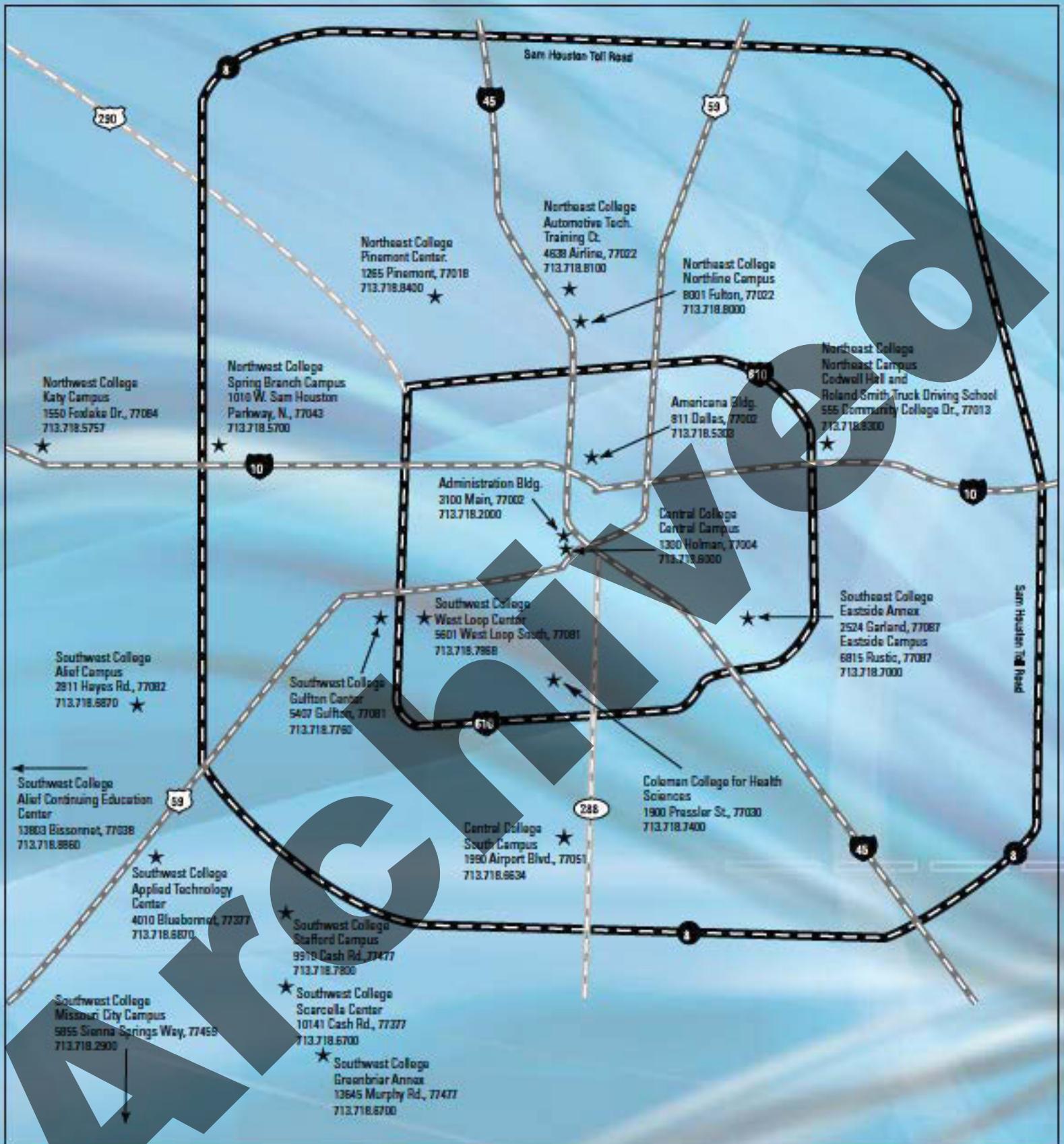
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