## HCC-Southwest College (SWC) Progression Reports for AtD Cohorts 2002-2009

The following set of reports contain progression information for eight Achieving the Dream (AtD) cohorts from start to first year in developmental, through the developmental sequence, through relevant gatekeeper, and finally through completion of a degree or award. These reports are intended to show progression comparisons, trends and gaps. Only two cohorts can be shown on each page.

Each cohort consists of first time students enrolled in college courses at SWC for the fall semester denoted as the cohort year - e.g., Cohort 2005 are those students enrolled at SWC at the middle of the Fall 2005 semester. Student records would also include any coursework taken during the summer immediately preceeding their first Fall semester. In this case, SWC is the attending college for these subsets of HCC's AtD Fall cohorts, because the student attended SWC in his/her first Fall semester. The student will remain in SWC's attending cohort throughout the progression period, even if the student leaves SWC and continues studies at another HCC college. A student may exist in more than one attending college cohort but only if he/she were enrolled in first Fall semester classes at the other college(s). Consequently, a sum of all the students in all college attending cohorts for a particular Fall semester will exceed the total count of HCC's total AtD Cohort for that semester.

Eight cohorts -- Fall 2002 through Fall 2009 -- are included in this report even though there are insufficient data at this time to complete the progression tables for the more recent cohorts. There are three sets of reports, one for each of the three developmental areas: English (writing), Reading, and Math. For each set, the sub-group of students referred to the subject's developmental level are compared to the sub-group of students entering at college level. For the three Math reports, the developmental Math section are further subdivided into the students referred to the first (0312/0112) and second (0308/0108) and third (0306/0106) levels of developmental Math.

Source Data: HCC Academic History files of AtD Cohorts, March 2011.

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## SWC AtD Cohorts 2002 \& 2003 for English Progression Through Gatekeeper



Notes: $\quad{ }^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
${ }^{2}$ Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

MD: Engl 2002 \& 2003, SWC_Progressions_2002-2009_081011.xls
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## SWC AtD Cohorts 2004 \& 2005 for English Progression Through Gatekeeper



| Cohort 2005 (Total 8,214) SWC Portion 2,938 (35.8\%) | $\begin{array}{\|c\|} \hline 26.5 \% \\ \hline 778 \end{array}$ | $29.6 \%$ <br> 230 | $26.1 \%$ <br> 203 | $36.9 \%$ <br> 287 | $41.5 \%$ <br> 323 | \|11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort 2005 <br> (Total 8,214) <br> SWC Portion <br> 2,938 (35.8\%) | College Level $\begin{array}{\|c\|} \hline 72.1 \% \\ \hline 2,117 \end{array}$ | not applicable | not applicable | $\begin{gathered} 42.6 \% \\ \hline 902 \end{gathered}$ | $45.2 \%$ <br> 956 | $15.1 \%$ <br> 319 |

Notes: $\quad{ }^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
${ }^{2}$ Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## SWC AtD Cohorts 2006 \& 2007 for English Progression Through Gatekeeper

|  | Referred to Engl. <br> Dev. or College Level (\# \& \% of Total Cohort) (Col a) | Completed Any Engl. Dev. Course in 1 year ${ }^{1}$ (\#\&\% of Col a) | Completed Engl. Dev. Sequence within 2 years (\#\&\% of Col a) | Completed <br> Gatekeeper (ENGL <br> 1301) within 2 yrs <br> (\#\&\% of Col a) | Completed Gatekeeper (ENGL 1301) within 3 years (\#\&\% of Col a) | Completed a Degree or Award within 4 years ${ }^{2}$ (\#\&\% of Col a) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort 2006 (Total 9,315) SWC Portion 3,462 (37.2\%) | $24.1 \%$ <br> 836 | $40 \%$ <br> 334 | $\begin{array}{\|c\|} \hline 37.7 \% \\ \hline 315 \end{array}$ | $34.3 \%$ <br> 287 | $\begin{array}{\|c\|} \hline 40.4 \% \\ \hline 338 \end{array}$ | $13.3 \%$ <br> 111 |
| Cohort 2006 <br> (Total 9,315) <br> SWC Portion <br> 3,462 37.2\%) | College Level $\begin{array}{\|c\|} \hline 74.9 \% \\ \hline 2,592 \\ \hline \end{array}$ | not applicable | not applicable | $\begin{gathered} 43.8 \% \\ \hline 1,135 \end{gathered}$ | $47 \%$ <br> 1,219 | $15.6 \%$ <br> 405 |



Notes: $\quad{ }^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
${ }^{2}$ Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

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## SWC AtD Cohorts 2008 \& 2009 for English Progression Through Gatekeeper

|  | Referred to Engl. Dev. or College Level (\# \& \% of Total Cohort) (Col a) | Completed Any Engl. Dev. Course in 1 year ${ }^{1}$ (\#\&\% of Col a) | Completed Engl. Dev. Sequence within 2 years (\#\&\% of Col a) | Completed Gatekeeper (ENGL 1301) within 2 yrs (\#\&\%of Col a) | Completed Gatekeeper (ENGL 1301) within 3 years (\#\&\% of Col a) | Completed a Degree or Anard within 4 years ${ }^{2}$ (\#\&\% of Col a) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort 2008 <br> (Total 10,713) <br> SWC Portion <br> 4,093 (38.2\%) | $\begin{array}{\|c\|} \hline 24.6 \% \\ \hline 1,008 \end{array}$ | $42.2 \%$ <br> 425 | $\begin{array}{\|c\|} \hline 38.4 \% \\ \hline 387 \end{array}$ | $\begin{array}{\|c\|} \hline 39.8 \% \\ \hline 401 \end{array}$ | n/a |  |
| Cohort 2008 (Total 10,713) SWC Portion 4,093 (38.2\%) | College Level $\begin{array}{\|c\|} \hline 74.8 \% \\ \hline 3,063 \\ \hline \end{array}$ | not applicable | not applicable | $\begin{gathered} \hline 39.7 \% \\ \hline 1,217 \end{gathered}$ | n/a | n/a |



Notes: $\quad{ }^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
${ }^{2}$ Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

MD: Engl 2008 \& 2009, SWC_Progressions_2002-2009_081011.xls
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## SWC AtD Cohorts 2002 \& 2003 for Reading Progression Through Gatekeeper



Notes: $\quad{ }^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
${ }^{2}$ Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## SWC AtD Cohorts 2004 \& 2005 for Reading Progression Through Gatekeeper



| Cohort 2005 (Total 8,214) SWC Portion 2,938 (35.8\%) | $\begin{array}{\|c\|} \hline 18.9 \% \\ \hline 555 \end{array}$ | $52.4 \%$ <br> 291 | $49.9 \%$ <br> 277 | $38 \%$ <br> 211 | 43.1\% | $\frac{11.2 \%}{62}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort 2005 (Total 8,214) SWC Portion 2,938 (35.8\%) | College Level $\begin{array}{\|c\|} \hline 80.3 \% \\ \hline 2,359 \\ \hline \end{array}$ | not applicable | not applicable | $\begin{array}{\|c} \hline 61.8 \% \\ \hline 1,459 \end{array}$ | 64.3\% | $14.6 \%$ <br> 344 |

Notes: $\quad{ }_{2}^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
${ }^{2}$ Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

MD: Read 2004 \& 2005, SWC_Progressions_ 2002-2009_081011.xls
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## SWC AtD Cohorts 2006 \& 2007 for Reading Progression Through Gatekeeper



Notes:

[^0]Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

MD: Read 2006 \& 2007, SWC_Progressions_ 2002-2009_081011.xls
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## SWC AtD Cohorts 2008 \& 2009 for Reading Progression Through Gatekeeper



Notes: $\quad{ }^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
${ }^{2}$ Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

MD: Read 2008 \& 2009, SWC_Progressions_ 2002-2009_081011.xls

## SWC AtD Cohorts 2002 \& 2003 for Math Progression Through Gatekeeper



Notes: $\quad{ }^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
${ }^{2}$ Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.
MD: Math 2002 \& 2003 , SWC_Progressions_ 2002-2009_081011.xls
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## SWC AtD Cohorts 2004 \& 2005 for Math Progression Through Gatekeeper



Notes: $\quad{ }^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
${ }^{2}$ Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.
Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## SWC AtD Cohorts 2006 \& 2007 for Math Progression Through Gatekeeper



Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

## SWC AtD Cohorts 2008 \& 2009 for Math Progression Through Gatekeeper



Notes: $\quad{ }^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.


[^0]:    ${ }^{1}$ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.
    ${ }^{2}$ Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

