



# Evaluation for Greater Learning Student Survey System **EGLS<sub>3</sub>**



*Dear Faculty and Students,*

*We are excited to implement a new assessment tool of teaching and learning, the EGLS<sub>3</sub>, Evaluation for Greater Learning Student Survey System, to replace the SEOI, Student Evaluation of Instruction. We hope the online easy-to-use EGLS<sub>3</sub> will further encourage faculty and students to work together to improve teaching and learning in a methodical, thoughtful way. For students, it is your opportunity to be heard. For faculty, it's both an opportunity to be recognized by your students for a job well done and to learn of areas to improve. This is only the first step in a change of culture to embed considered student feedback in the evaluation process. We also plan to build program-based and faculty-driven professional development for improvement in specific teaching areas. Welcome to the new EGLS<sub>3</sub>!*

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English Faculty and  
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## Moving From SEOI to EGLS<sub>3</sub> SEOI

Houston Community College's former paper method to administer the Student Evaluation of Instruction (SEOI) survey had been in place for a long time. Given the current technology, we were looking at other administration methodologies. In the SEOI paper process, the Office of Institutional Research:

- Manually prepared and routed more than 5,000 packets and 100,000 SEOI instruments each semester
- Distributed materials to instructors and collected it from proctors (who administered the survey to the students)
- Scanned the surveys upon receipt
- Generated the final report and sent it to the chairs on a disk

This process was cumbersome, labor intensive and costly.

Also, the results were not used in a systematic evaluation process.



## EGLS<sub>3</sub> – Evaluation for Greater Learning Student Survey System

To make evaluation more efficient, HCC is implementing a new online teaching assessment tool, the Evaluation for Greater Learning Student Survey System (EGLS<sub>3</sub>). The new EGLS<sub>3</sub> will:

- Facilitate student evaluations of their instructors (not the course or the content)
- Allow college-wide comparison in key areas
- Provide a measure of teaching effectiveness as perceived by students
- Be implemented online to allow flexibility, transparency, and accountability

## Important EGLS<sub>3</sub> Features

This is a dynamic measurement model that allows predictability. These are the factors or elements of teaching effectiveness that are being measured:

**Factor 1:** Organization and explanation of materials

**Factor 2:** Learning Environment

**Factor 3:** Self-regulated Learning

Four questions are used for each of the three factors for a total of 12 questions. Best fit, the bifactor structural equation model, is used in the EGLS<sub>3</sub> validity analysis. Scale scores (the weighted responses) are reported for each of the three domains. An overall score is also computed.

The following are sample scale ranges for EGLS<sub>3</sub>

	Organization and Explanation	Learning Environment	Self-Regulated Learning	Overall Effectiveness
Highly Effective	710 - 981	659 - 972	747 - 998	702 - 998
Effective	438 - 709	347 - 658	495 - 746	406 - 701
Somewhat Effective	167 - 437	35 - 346	243 - 494	111 - 405



## Additional Features

- To promote higher response rates, instructors will be notified of the number of respondents throughout the survey period and can remind students to participate
- Students will receive notices about the system in all syllabi and a standard statement will also be included in CurricUNET ([www.curricunet.com/hccs](http://www.curricunet.com/hccs))

To participate in the EGLS<sub>3</sub> Survey:

### Step 1

Go to [www.hccs.edu](http://www.hccs.edu)

### Step 2

Select Student System Sign In

### Step 3

Select **EGLS<sub>3</sub> - Begin Evaluation** under the **EGLS<sub>3</sub> Eval. of instruction** to complete the survey.

## Statement to be included on all syllabi

### EGLS<sub>3</sub> -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the EGLS<sub>3</sub> as part of the Houston Community College Student System available online **November 28, 2011**.



[hccs.edu/EGLS3](http://hccs.edu/EGLS3)