

# Syllabus

## International Business

### Course Description

#### IBUS 2335 International Business Law

A course in law as it applies to international business transactions in the global political legal environment. Study of inter-relationships among laws of different countries and the legal effects on individuals and business organizations. Topics include agency agreements, international contracts and administrations, regulations of exports and imports, technology transfers, regional transactions, intellectual property, product liability, and legal organization. **Credit: 3 (3 lecture)**

### Prerequisites

None

### Course Goals (includes competencies, incorporation of SCANS, etc.)

#### Course Goals

The primary objective of this course is to provide the student a foundation in those topics critical when encountering many legal issues in day-to-day business, many of which will be international in scope.

#### STATEMENT OF FOUNDATION SKILLS AND WORKPLACE COMPETENCIES (SCANS SKILLS)

A study was conducted for the Department of Labor by the American Society for Training and Development which identified the seven skills U. S. employers want most in entry level employees. These skills are motivation to learn, basic skills, communication, teamwork, critical thinking, career development and leadership.

HCCS is committed to preparing every student with the knowledge and skills needed to succeed in today's dynamic work environment. Towards this end, the following skills will be included in this course. Testing and assessing these skills will vary according to individual instructors. The following are examples of how these skills may be incorporated in this course.

- Managing Resources
  - Manage time and Manage staff by completing a team assignment. Each group will be assigned three international law questions to research and present to the class. Group members will have to appropriately allocate their time in order to complete the class assignment in a timely fashion. The group assignment will help students learn how to distribute the work amongst the members according to skills and at the same time help students learn how to evaluate one another's work. The assignment is worth 5% of your overall grade.
- Working with Information
  - Process information with computers by completing specific questions associated with your course. Submit your questions and their answers electronically (as an e-mail attachment). These questions are worth 10% of your final grade
- Demonstrating Thinking Skills
  - Decision making by conducting a peer evaluation of fellow project team members. A form with performance criteria will be completed showing both the evaluator's and team member's name. This evaluation represents 10% of the team member's grade.

### Instructor Information

Instructors will vary.

### **Textbook Information**

Schaffer, Richard, Beverley Earle, and Filiberto Agusti, *International Business Law And Its Environment*, Fifth Edition, West Publishing Company, St. Paul, Minnesota, 2002

### **Lab Requirements (if any)**

None

### **Students with Disabilities**

"Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office."

For questions, contact Donna Price at 713-718-5165 or the Disability Counselor at your college. To visit the ADA Web site, log on to [www.hccs.edu](http://www.hccs.edu), click Future Students, scroll down the page and click on the words Disability Information.

- \* Central ADA Counselors – John Reno – 713-718-6164, Martha Scribner – 713-718-6164
- \* Northeast ADA Counselor – Kim Ingram – 713-718-8420
- \* Northwest ADA Counselor – Mahnaz Kolaini – 713-718-5422
- \* Southeast ADA Counselor – Jette Friis – 713-718-7218
- \* Southwest ADA Counselor – Dr. Becky Hauri – 713-718-7910
- \* Coleman ADA Counselor – Dr. Raj Gupta – 713-718-7631

### **Academic Honesty**

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty.

"Scholastic dishonesty"-includes, but is not limited to, cheating on a test, plagiarism, and collusion.

"Cheating"on a test includes:

- Copying from another student's test paper;
- Using materials that are not authorized by the person giving the test;
- Collaborating with another student during a test without authority;
- Knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or in part the contents of an unadministered test;
- Bribing another person to obtain a test that has not been administered.

"Plagiarism"-means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

"Collusion"-means the unauthorized collaboration with another person in preparing written work offered for credit.

### **Attendance and Withdrawal Policies**

Class attendance is important. Generally, the course material is covered in the text; however, lectures and small group exercises augment and clarify the textbook material. You are encouraged to get to know your fellow students in order to have a source for lecture notes and handouts if you cannot attend a class session. Students are expected to assume the responsibility for learning. Your instructor will assist you, but the actual responsibility rests with you. Students are also expected to devote their energy to attaining the skills and knowledge required for their particular career goals. Disruptive activity that hinders other students' learning or deters an instructor from

effective teaching will not be tolerated under any circumstances.

In accordance with HCCS rules, the instructor has the authority to drop a student from any class after the student has been absent for periods equivalent to two weeks of class (6 classes). However, the student has the ultimate responsibility to withdraw from the course. Attending class lectures is vital to understanding, integrating, and applying the concepts discussed in class. Attendance will be kept according to HCCS rules. If there are extreme circumstances that require absence from class, it is the student's responsibility to notify the instructor before the class period. Students absent from class are still responsible for all material assigned and/or covered during the missed session. Students arriving late or leaving early should notify the instructor ahead of time, and sit in a seating location that is least likely to disrupt the class.

For additional information refer to the HCCS catalog.

### **Course Requirements and Grading Policy**

It is the policy of the Dean of Workforce that an Incomplete may be given only for extenuating circumstances (i.e., family illness, accident, or an unforeseen event occurring at final exam time). Individual instructors may use a variety of grading policies and create tailored course requirement to their courses.

### **Testing**

Individual instructors will create tests tailored to their course requirements.

### **Make-up policy**

Individual instructors may have makeup policies. (Many do not allow makeup exams) Students should check with their instructors.

### **Projects, Assignments, Portfolios, Service Learning, Internships, etc.**

Individual instructors will require projects and assignments based on their individual course requirements.

### **Course Content**

#### **STUDENT LEARNING OUTCOMES**

Upon completion of this course, the student should be able to:

Describe the political legal environment of various countries or regions; select the most appropriate legal organization in a particular area or for a particular purpose; and determine the best appropriate legal assistance in setting up foreign contracts.

### **Course Calendar with Reading Assignments**

Reading assignments are associated with chapters covered on each exam. It is the student's responsibility to review the course syllabus; insuring correct chapters are read and studied prior to each exam.

### **Other Student Information (clubs, tutoring, web resources, etc.)**

You have an opportunity to enhance your personal and intellectual growth by participating in a variety of activities.

GRADE APPEAL, REFUNDS, DISCIPLINE ISSUES and SEXUAL HARASSMENT Refer to the Student Handbook, Catalog and Schedule.