



# Personalized Learning Pathways

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Benchmark Setting

# Personalized Learning Pathways Assessment Questions

- Is the Personalized Learning Pathways strategy being implemented consistently and effectively? (Implementation Assessment)
- Are students developing appropriate knowledge and skills necessary to fully engage in the Personalized Learning Pathways process? (Student Learning Assessment)
- Are faculty and staff developing appropriate knowledge and skills necessary to effectively implement the elements of the Personalized Learning Pathways approach? (Faculty and Staff Learning Assessment)
- Is implementation of the Personalized Learning Pathways approach associated with significant improvements in student outcomes? (Outcome assessment)

# Baselines and Benchmarks

- The *baseline* refers to the performance before the program begins. It allows quantification of change.
  - When should baseline be taken?
- *Benchmarks* are performance standards. They compare an institution to high-performing peers or objective quality standards
  - Are the performance of peers available and relevant?
  - Are objective standards available through the measurement instrument?
  - Are there standards that we believe we should meet (goals)?
    - The Delphi Method can be used to propose standards

# Personalized Learning Pathways Assessment

## Question 1

Is the Personalized Learning Pathways strategy being implemented consistently and effectively? (Implementation Assessment)



- **Possible Benchmark Examples**

- Percent of students we expect to see an advisor (Process)
- Percent of appointments in which a particular interaction takes place
- Percent of students who take the College Student Inventory (CSI) or have a conversation about their CSI
- *CCSSE* Student Support Benchmark Scores relative to peers

# Personalized Learning Pathways Assessment

## Question 2

- Is the Personalized Learning Pathways strategy being implemented consistently and effectively? (Implementation Assessment)
- Are students developing appropriate knowledge and skills necessary to fully engage in the PLP process? (Student Learning Assessment)
  - Possible Benchmarks:
    - Student Rubric Scores
    - Faculty or Staff Rubric Scores
    - CSI Post Scores (Utilizing resources, Willingness to utilize resources)

# Questions to Consider

- What does success look like?
- What will be different after we progress through implementation of Personalized Learning Pathways strategies?
  - Student advising and engagement strategies
  - A comprehensive professional development plan for faculty and staff
  - Alignment and integration of data and information systems
  - Implementation of coordinated interventions that are designed to leverage the Colleges persona matrix more effectively and help us think more systematically about the types supports that may be necessary to meet specific student needs.

Questions?