



HCC-Central College (CEC) Progression Reports for AtD Cohorts 2002-2009

The following set of reports contain progression information for eight *Achieving the Dream* (AtD) cohorts from start to first year in developmental, through the developmental sequence, through relevant gatekeeper, and finally through completion of a degree or award. These reports are intended to show progression comparisons, trends and gaps. Only two cohorts can be shown on each page.

Each cohort consists of first time students enrolled in college courses at CEC for the fall semester denoted as the cohort year - e.g., Cohort 2005 are those students enrolled at CEC at the middle of the Fall 2005 semester. Student records would also include any coursework taken during the summer immediately preceding their first Fall semester. In this case, CEC is the attending college for these subsets of HCC's AtD Fall cohorts, because the student attended CEC in his/her first Fall semester. The student will remain in CEC's attending cohort throughout the progression period, even if the student leaves CEC and continues studies at another HCC college. A student may exist in more than one attending college cohort but only if he/she were enrolled in first Fall semester classes at the other college(s). Consequently, a sum of all the students in all college attending cohorts for a particular Fall semester will exceed the total count of HCC's total AtD Cohort for that semester.

Eight cohorts -- Fall 2002 through Fall 2009 -- are included in this report even though there are insufficient data at this time to complete the progression tables for the more recent cohorts. There are three sets of reports, one for each of the three developmental areas: English (writing), Reading, and Math. For each set, the sub-group of students referred to the subject's developmental level are compared to the sub-group of students entering at college level. For the three Math reports, the developmental Math section are further subdivided into the students referred to the first (0312/0112) and second (0308/0108) and third (0306/0106) levels of developmental Math.

Source Data: HCC Academic History files of AtD Cohorts, March 2011.

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CEC AtD Cohorts 2002 & 2003 for English Progression Through Gatekeeper

	Referred to Engl. Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Engl. Dev. Course in 1 st year ¹ (# & % of Col a)	Completed Engl. Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 2 yrs (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2002 (Total 8,750) CEC Portion 2,086 (23.8%)	28.1% 587	29.1% 171	19.6% 115	25.2% 148	29.3% 172	13.8% 81
Cohort 2002 (Total 8,750) CEC Portion 2,086 (23.8%)	College Level 68.2% 1,422	not applicable	not applicable	27.1% 385	29.2% 415	15.2% 216
Cohort 2003 (Total 8,007) CEC Portion 1,887 (23.6%)	38.8% 732	29.9% 219	24.2% 177	21.3% 156	24.2% 177	11.5% 84
Cohort 2003 (Total 8,007) CEC Portion 1,887 (23.6%)	College Level 57% 1,075	not applicable	not applicable	32.6% 350	34.9% 375	11.9% 128

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2004 & 2005 for English Progression Through Gatekeeper

	Referred to Engl. Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Engl. Dev. Course in 1 st year ¹ (# & % of Col a)	Completed Engl. Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 2 yrs (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2004 (Total 8,473) CEC Portion 2,082 (24.6%)	35% 729	27% 197	25.7% 187	28.7% 209	32.2% 235	12.8% 93
Cohort 2004 (Total 8,473) CEC Portion 2,082 (24.6%)	College Level 60.1% 1,252	not applicable	not applicable	33.1% 415	35% 438	16.2% 203
Cohort 2005 (Total 8,214) CEC Portion 2,063 (25.1%)	31.4% 648	31.3% 203	25.2% 163	27.5% 178	30.6% 198	12% 78
Cohort 2005 (Total 8,214) CEC Portion 2,063 (25.1%)	College Level 66.2% 1,366	not applicable	not applicable	29.9% 408	32.4% 442	17.1% 234

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2006 & 2007 for English Progression Through Gatekeeper

	Referred to Engl. Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Engl. Dev. Course in 1 year ¹ (# & % of Col a)	Completed Engl. Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 2 yrs (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2006 (Total 9,315) CEC Portion 2,357 (25.3%)	30.3% 714	35.9% 256	29% 207	30% 214	34.9% 249	13% 93
Cohort 2006 (Total 9,315) CEC Portion 2,357 (25.3%)	College Level 67.7% 1,596	not applicable	not applicable	26.8% 427	28.9% 461	16% 255
Cohort 2007 (Total 9,340) CEC Portion 2,364 (25.3%)	30% 709	37.2% 264	27.6% 196	31.2% 221	35.8% 254	n/a
Cohort 2007 (Total 9,340) CEC Portion 2,364 (25.3%)	College Level 68.5% 1,620	not applicable	not applicable	28.3% 459	30.6% 495	n/a

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2008 & 2009 for English Progression Through Gatekeeper

	Referred to Engl. Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Engl. Dev. Course in 1 year ¹ (# & % of Col a)	Completed Engl. Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 2 yrs (# & % of Col a)	Completed Gatekeeper (ENGL 1301) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2008 (Total 10,713) CEC Portion 2,633 (24.6%)	25.3% 667	38.7% 258	30.4% 203	35.2% 235	n/a	n/a
Cohort 2008 (Total 10,713) CEC Portion 2,633 (24.6%)	College Level 73.1% 1,926	not applicable	not applicable	28.7% 552	n/a	n/a
Cohort 2009 (Total 12,869) CEC Portion 3,280 (25.5%)	23.4% 768	40.5% 311	n/a	n/a	n/a	n/a
Cohort 2009 (Total 12,869) CEC Portion 3,280 (25.5%)	College Level 73.6% 2,413	not applicable	not applicable	n/a	n/a	n/a

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2002 & 2003 for Reading Progression Through Gatekeeper

	Referred to Read Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Reading Dev. Course in 1 st year ¹ (# & % of Col a)	Completed Read Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper within 2 years (# & % of Col a)	Completed Gatekeeper within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2002 (Total 8,750) CEC Portion 2,086 (23.8%)	22.4% 467	47.8% 223	31.7% 148	26.5% 124	29.3% 137	14.1% 66
Cohort 2002 (Total 8,750) CEC Portion 2,086 (23.8%)	College Level 74.4% 1,551	not applicable	not applicable	42.3% 656	45.4% 705	15% 233
Cohort 2003 (Total 8,007) CEC Portion 1,887 (23.6%)	26.1% 493	43.2% 213	35.1% 173	21.1% 104	22.9% 113	10.5% 52
Cohort 2003 (Total 8,007) CEC Portion 1,887 (23.6%)	College Level 70.5% 1,330	not applicable	not applicable	45.4% 604	48.5% 645	12.3% 164

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2004 & 2005 for Reading Progression Through Gatekeeper

	Referred to Read Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Reading Dev. Course in 1 st year ¹ (# & % of Col a)	Completed Read Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper within 2 years (# & % of Col a)	Completed Gatekeeper within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2004 (Total 8,473) CEC Portion 2,082 (24.6%)	22.4% 466	57.9% 270	50.4% 235	31.1% 145	33.3% 155	12.4% 58
Cohort 2004 (Total 8,473) CEC Portion 2,082 (24.6%)	College Level 74.7% 1,555	not applicable	not applicable	47.5% 739	49.8% 774	15.6% 242
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Cohort 2005 (Total 8,214) CEC Portion 2,063 (25.1%)	23.2% 479	53.9% 258	45.9% 220	26.1% 125	30.3% 145	12.3% 59
Cohort 2005 (Total 8,214) CEC Portion 2,063 (25.1%)	College Level 75.1% 1,542	not applicable	not applicable	45.8% 707	48.8% 752	16.5% 254

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2006 & 2007 for Reading Progression Through Gatekeeper

	Referred to Read Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Reading Dev. Course in 1 year ¹ (# & % of Col a)	Completed Read Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper within 2 years (# & % of Col a)	Completed Gatekeeper within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2006 (Total 9,315) CEC Portion 2,357 (25.3%)	24.3% 573	52.9% 303	47.5% 272	30% 172	33.7% 193	12.6% 72
Cohort 2006 (Total 9,315) CEC Portion 2,357 (25.3%)	College Level 73.4% 1,731	not applicable	not applicable	44.8% 776	47.2% 817	15.8% 274
Cohort 2007 (Total 9,340) CEC Portion 2,364 (25.3%)	22.7% 536	58.2% 312	53.9% 289	29.5% 158	33.8% 181	n/a
Cohort 2007 (Total 9,340) CEC Portion 2,364 (25.3%)	College Level 75.7% 1,790	not applicable	not applicable	46.9% 839	49.9% 894	n/a

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2008 & 2009 for Reading Progression Through Gatekeeper

	Referred to Read Dev. or College Level (# & % of Total Cohort) (Col a)	Completed Any Reading Dev. Course in 1 year ¹ (# & % of Col a)	Completed Read Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper within 2 years (# & % of Col a)	Completed Gatekeeper within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2008 (Total 10,713) CEC Portion 2,633 (24.6%)	19% 499	59.5% 297	54.9% 274	34.5% 172	n/a	n/a
Cohort 2008 (Total 10,713) CEC Portion 2,633 (24.6%)	College Level 79.7% 2,098	not applicable	not applicable	48% 1,007	n/a	n/a
Cohort 2009 (Total 12,869) CEC Portion 3,280 (25.5%)	19.1% 625	57.1% 358	n/a	n/a	n/a	n/a
Cohort 2009 (Total 12,869) CEC Portion 3,280 (25.5%)	College Level 79.6% 2,612	not applicable	not applicable	n/a	n/a	n/a

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2002 & 2003 for Math Progression Through Gatekeeper

	Referred to MATH Dev. or College Level (# & % of Total Cohort) (Col a)	Completed any MATH Dev. Course in 1 st year ¹ (# & % of Col a)	Completed MATH Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2002 (Total 8,750) CEC Portion 2,086 (23.8%)	53.7% 1,120 MATH0306: 354 [17 %] MATH0308: 603 [28.9%] MATH0312: 163 [7.8%]	41.8% 468 MATH0306: 133 [37.8%] MATH0308: 144 [23.9%] MATH0312: 24 [14.7%]	13.7% 153 MATH0306: 39 [11%] MATH0308: 87 [14.4%] MATH0312: 27 [16.6%]	12.9% 144 MATH0306: 21 [5.9%] MATH0308: 80 [13.3%] MATH0312: 43 [26.9%]	15.5% 174 MATH 0306: 31 [8.8%] MATH 0308: 98 [16.3%] MATH0312: 45 [29.4%]	12.5% 140 MATH0306: 37 [10.5%] MATH0308: 79 [13.1%] MATH0312: 24 [14.7%]
Cohort 2002 (Total 8,750) CEC Portion 2,086 (23.8%)	College Level 43% 897	not applicable	not applicable	14.6% 131	16.9% 152	17.4% 156
Cohort 2003 (Total 8,007) CEC Portion 1,887 (23.6%)	62.7% 1,183 MATH0306: 482 [25.5%] MATH0308: 497 [26.3%] MATH0312: 204 [10.8%]	40.1% 474 MATH0306: 181 [37.6%] MATH0308: 137 [27.6%] MATH0312: 47 [23 %]	14.7% 175 MATH0306: 41 [8.5%] MATH0308: 77 [15.5%] MATH0312: 57 [27.9%]	9.2% 109 MATH0306: 24 [5 %] MATH0308: 42 [8.5%] MATH0312: 43 [21.1%]	11.7% 139 MATH0306: 33 [6.8%] MATH0308: 55 [11.1%] MATH0312: 51 [25 %]	11.3% 134 MATH0306: 61 [12.7%] MATH0308: 56 [11.3%] MATH0312: 32 [15.7%]
Cohort 2003 (Total 8,007) CEC Portion 1,887 (23.6%)	College Level 33.7% 635	not applicable	not applicable	20.5% 130	23% 146	12.6% 80

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2004 & 2005 for Math Progression Through Gatekeeper

	Referred to MATH Dev. or College Level (# & % of Total Cohort) (Col a)	Completed any MATH Dev. Course in 1 st year ¹ (# & % of Col a)	Completed MATH Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2004 (Total 8,473) CEC Portion 2,082 (24.6%)	62.4% 1,300 MATH0306: 613 [29.4%] MATH0308: 484 [23.2%] MATH0312: 203 [9.8%]	41.4% 538 MATH0306: 245 [40%] MATH0308: 154 [31.8%] MATH0312: 50 [24.6%]	14.7% 191 MATH0306: 52 [8.5%] MATH0308: 78 [16.1%] MATH0312: 61 [30%]	8.4% 109 MATH0306: 22 [3.6%] MATH0308: 44 [9.1%] MATH0312: 43 [21.2%]	11.5% 149 MATH0306: 37 [6%] MATH0308: 60 [12.4%] MATH0312: 52 [25.6%]	12.7% 165 MATH0306: 60 [9.8%] MATH0308: 62 [12.8%] MATH0312: 43 [21.2%]
Cohort 2004 (Total 8,473) CEC Portion 2,082 (24.6%)	College Level 34% 708	not applicable	not applicable	18.5% 131	20.6% 146	18.6% 132
Cohort 2005 (Total 8,214) CEC Portion 2,063 (25.1%)	60.4% 1,247 MATH0306: 565 [27.4%] MATH0308: 441 [21.4%] MATH0312: 241 [11.7%]	37.7% 470 MATH0306: 222 [39.3%] MATH0308: 113 [25.6%] MATH0312: 46 [19.1%]	12.8% 160 MATH0306: 40 [7.1%] MATH0308: 57 [12.9%] MATH0312: 63 [26.1%]	9.1% 114 MATH0306: 23 [4.1%] MATH0308: 45 [10.2%] MATH0312: 46 [19.1%]	11.7% 146 MATH0306: 36 [6.4%] MATH0308: 57 [12.9%] MATH0312: 53 [22%]	11.2% 140 MATH0306: 42 [7.4%] MATH0308: 55 [12.5%] MATH0312: 43 [17.8%]
Cohort 2005 (Total 8,214) CEC Portion 2,063 (25.1%)	College Level 36.4% 751	not applicable	not applicable	18.5% 139	20.6% 155	22.2% 167

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2006 & 2007 for Math Progression Through Gatekeeper

	Referred to MATH Dev. or College Level (# & % of Total Cohort) (Col a)	Completed any MATH Dev. Course in 1 st year ¹ (# & % of Col a)	Completed MATH Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2006 (Total 9,315) CEC Portion 2,357 (25.3%)	55.7% 1,314 MATH0306: 640 [27.2%] MATH0308: 426 [18.1%] MATH0312: 248 [10.5%]	38.8% 510 MATH0306: 254 [39.7%] MATH0308: 136 [31.9%] MATH0312: 65 [26.2%]	14.8% 195 MATH0306: 46 [7.2%] MATH0308: 66 [15.5%] MATH0312: 83 [33.5%]	10.1% 133 MATH0306: 20 [3.1%] MATH0308: 49 [11.5%] MATH0312: 64 [25.8%]	12.9% 169 MATH0306: 32 [5%] MATH0308: 65 [15.3%] MATH0312: 72 [29%]	11.8% 155 MATH0306: 63 [9.8%] MATH0308: 49 [11.5%] MATH0312: 43 [17.3%]
Cohort 2006 (Total 9,315) CEC Portion 2,357 (25.3%)	College Level 41.4% 975	not applicable	not applicable	12.7% 124	13.9% 136	19% 185
Cohort 2007 (Total 9,340) CEC Portion 2,364 (25.3%)	55.5% 1,312 MATH0306: 553 [23.4%] MATH0308: 427 [18.1%] MATH0312: 312 [13.2%]	41.6% 546 MATH0306: 225 [40.7%] MATH0308: 126 [29.5%] MATH0312: 78 [25%]	16.3% 214 MATH0306: 34 [6.1%] MATH0308: 63 [14.8%] MATH0312: 102 [32.7%]	11% 144 MATH0306: 18 [3.3%] MATH0308: 43 [10.1%] MATH0312: 68 [21.8%]	15% 197 MATH0306: 32 [5.8%] MATH0308: 59 [13.8%] MATH0312: 82 [26.3%]	n/a MATH0306: MATH0308: MATH0312:
Cohort 2007 (Total 9,340) CEC Portion 2,364 (25.3%)	College Level 41.5% 980	not applicable	not applicable	15.2% 149	17.2% 169	n/a

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

CEC AtD Cohorts 2008 & 2009 for Math Progression Through Gatekeeper

	Referred to MATH Dev. or College Level (# & % of Total Cohort) (Col a)	Completed any MATH Dev. Course in 1 st year ¹ (# & % of Col a)	Completed MATH Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2008 (Total 10,713) CEC Portion 2,633 (24.6%)	49.5% 1,303 MATH0306: 579 [22 %] MATH0308: 378 [14.4%] MATH0312: 346 [13.1%]	44.1% 575 MATH0306: 265 [45.8%] MATH0308: 123 [32.5%] MATH0312: 109 [31.5%]	20.3% 265 MATH0306: 50 [8.6%] MATH0308: 78 [20.6%] MATH0312: 137 [39.6%]	12.1% 157 MATH0306: 20 [4.2%] MATH0308: 47 [12.4%] MATH0312: 90 [26 %]	n/a MATH0306: MATH0308: MATH0312:	n/a MATH0306: MATH0308: MATH0312:
Cohort 2008 (Total 10,713) CEC Portion 2,633 (24.6%)	College Level 47% 1,237	not applicable	not applicable	17.6% 218	n/a	n/a
Cohort 2009 (Total 12,869) CEC Portion 3,280 (25.5%)	54.1% 1,774 MATH0306 831 [25.3%] MATH0308: 468 [14.3%] MATH0312: 475 [14.5%]	40.8% 723 MATH0306 336 [40.4%] MATH0308: 145 [31 %] MATH0312: 156 [32.8%]	n/a MATH0306 MATH0308: MATH0312:	n/a MATH0306 MATH0308: MATH0312:	n/a MATH0306 MATH0308: MATH0312:	n/a MATH0306 MATH0308: MATH0312:
Cohort 2009 (Total 12,869) CEC Portion 3,280 (25.5%)	College Level 42.3% 1,388	not applicable	not applicable	n/a	n/a	n/a

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.