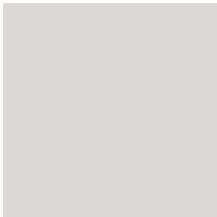
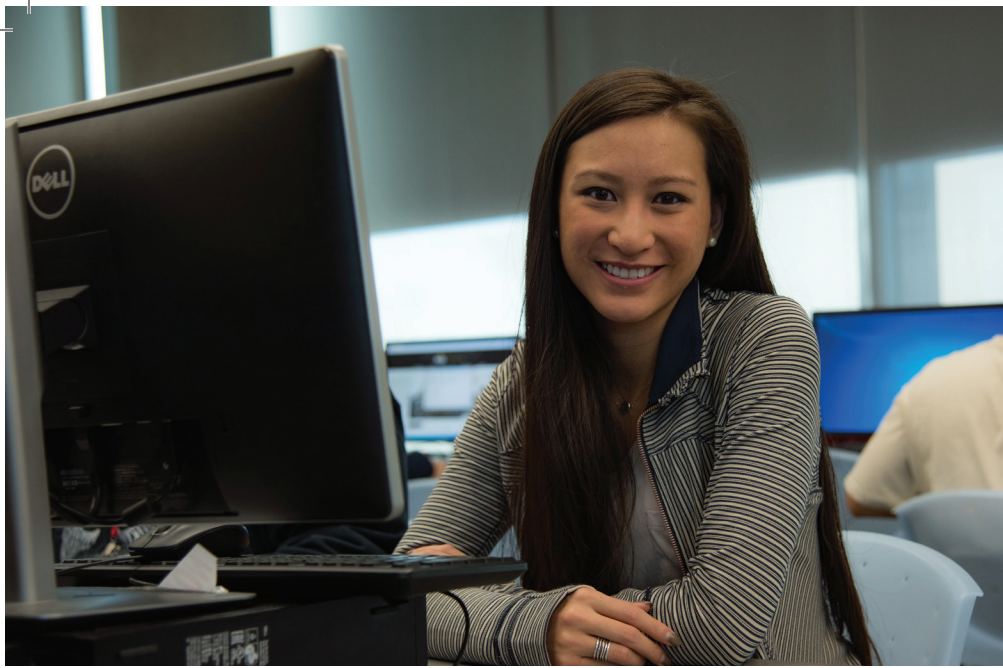




# LEGISLATIVE INITIATIVES 2016-2017





## FINANCIAL AID AND WORKFORCE

Student  
Success

Organizational  
Stewardship

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### ISSUE

Sufficient revenue for financial aid and grant programs is critical to ensure student access and program completion for eligible students. Revenue availability helps cure affordability issues, particularly for community college students, and increases access to workforce certificates and college degrees.

- It is imperative to provide sufficient financial aid and grants funding that drive the state's student success and completion goal
- Students must attain quality credentials, exit their programs with skills employers need and complete their programs with either no debt or manageable debt relative to their incomes
- Data suggests that 60% of jobs in Texas will require a career certificate or college degree by 2020
- Texas Educational Opportunity Grants (TEOG) and Accelerate Texas Grant for community colleges – play a critical role in meeting success, completion, and student debt goals
- Without affordable pathways resulting, in part, from sufficient financial aid and grant funding, the state limits its opportunity to improve student success and program completion

### HCC LEGISLATIVE RECOMMENDATION

Fund financial aid and grants in a manner that ensures student access and program completion that leads to workforce certificates and college degrees.

### OBJECTIVE

To make higher education more affordable, accessible, and help meet existing and future workforce demands.



## TRANSFER AND ARTICULATION

Student  
Success

Performance  
Excellence

Innovation

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### ISSUE

Curriculum compatibility would help maximize opportunities for transfers and create easy pathways to student success. Common course numbering presents an opportunity to remove impediments to student transfers, particularly when deciding which courses meet certain requirements at various colleges.

- If all courses were numbered and articulated in the same way, the path of transfer would be easier, allowing students to select core courses that will transfer and apply to their degree plan
- Presently, core course selection is difficult for students and their advisors, as there is no single comprehensive statewide resource that allows for determining the core undergraduate courses that would be compatible between institutions
- Postsecondary transfers are common and negotiating how to transfer applicable courses is time-consuming for both students and schools, indicating a need to implement a more streamlined approach
- Common course numbering could positively impact articulation in the future by identifying similar courses that ultimately lead to an ease of comparison across college

### HCC LEGISLATIVE RECOMMENDATION

Require the use of a common course numbering system at all public institutions of higher education.

### OBJECTIVE

To secure curriculum compatibility, maximize opportunities for transfers, and create easy pathways to student success, which includes advancing the 60x30TX Plan goals.



## DUAL CREDIT

Student  
Success

Performance  
Excellence

Innovation

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### ISSUE

The incorporation of a structured state-wide dual credit model that includes appropriate assessment and accountability are fundamental to the effective expansion and success of dual credit programs across the state. Adequate rigor, quality, and consistency are necessary to improve completion rates, particularly for economically disadvantaged students deemed less likely to succeed in higher education, as compared to their non-economically disadvantaged peers.

- THECB's *60x30TX Plan*\* says that college will mean earning associate degrees through dual credit or early college high school programs or other college-level courses
- Studies show that dual credit increases the likelihood that a student will complete high school and enroll in and persist through college
- THECB declares that Texas must continue to re-imagine college and college-going to meet the state's workforce needs
- Dual credit programs would benefit from the incorporation a structured state-wide dual credit model that includes appropriate assessment and accountability (i.e., adequate rigor, quality and consistency)

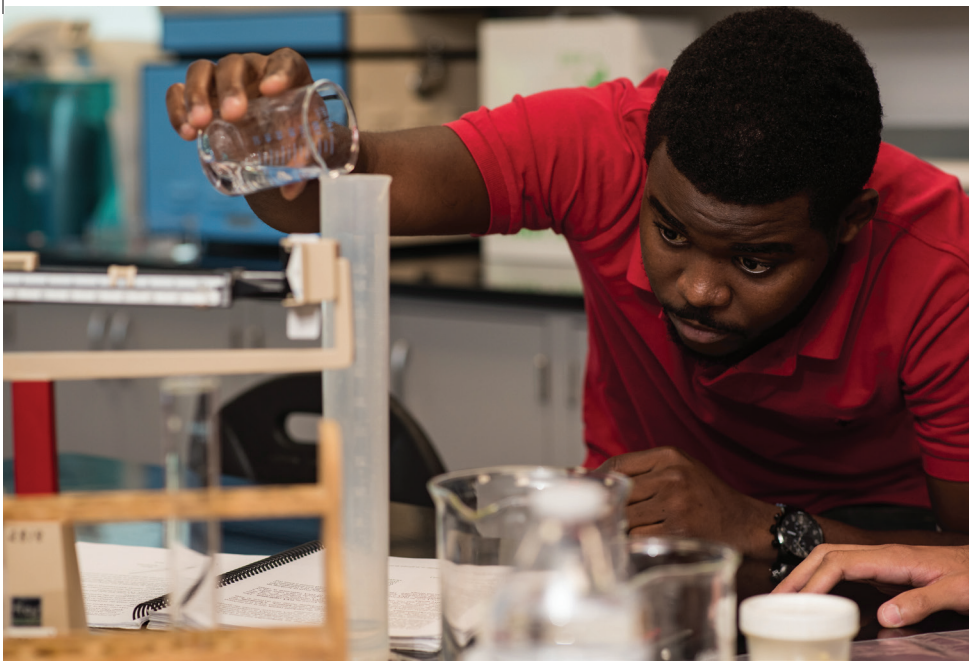
\* *By 2030, at least 60% of Texans ages 25 – 34 will have a certificate or degree.*

### HCC LEGISLATIVE RECOMMENDATION

Expand opportunities for students to earn associates degrees through dual credit programs, while factoring adequate assessment and accountability measures.

### OBJECTIVE

To increase the completion pipeline and positively contribute to the Texas workforce through a structured state-wide dual credit model.



## MEASURING AND FUNDING SUCCESS

Organizational Stewardship Innovation

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### ISSUE

Sufficient revenue for community colleges is critical to improve success and program completion. Key to this effort is the effective measurement and adequate funding of a strategy that comprises core operations, student success, and contact hours.

- In alignment with the *60x30TX Plan*, Texas Association of Community College (TACC) recommends continuation of the funding methodology which began in the 2014-15 biennium and factors (1) **Core Operations**, (2) **Student Success**, and (3) **Contact Hours**
- Core operations funds acknowledge that all community colleges have basic operational costs
- Student success points seek to incentivize improvement in student success, while contact hour funding operates to provide stable funding necessary to keep student tuition low and support enrollment growth
- The TACC funding recommendation is **\$1.83 billion** for the 2018-19 biennium

### HCC LEGISLATIVE RECOMMENDATION

As recommended by TACC, fund community colleges in a manner that most efficiently improves student success and program completion

### OBJECTIVE

To promote effective use of state, institutional, and student resources to not only graduate students, but to efficiently do so in alignment with the Texas higher education 60x30TX Plan.

# VIS

Houston Community College will be a leader in providing pathways to student success and completion of workforce and academic needs and drive economic development.

Board

Transformation Leadership Team

Strategic Planning Advisory Council

Strategic Planning Work Groups

Transformation Leadership Team

Board

## 1. STUDENT SUCCESS

- A. Improve student preparedness, readiness and alignment
- B. Improve the student experience
- C. Increase student completion of degrees, certificates, and other awards
- D. Ensure that instructional programs prepare students for success in current and future working environments
- E. Help students who graduate with debt complete their programs with manageable debt - balance debt levels with graduate's earning potential the first year after college\*

(\* Denotes Legislative Initiatives Pillar Alignment)

## 2. ORGANIZATIONAL STEWARDSHIP

- A. Ensure that the strategic plan serves as the basis for funding
- B. Improve and streamline business transactions and processes
- C. Increase diversity, inclusion and engagement throughout the institution

## BEHAVIORAL COMPETENCIES

### CORE

- Delivering High Quality of work
- Accepting Responsibility
- Serving Our Stakeholders
- Supporting Organizational Goals
- Driving Continuous Improvement
- Acting with Integrity
- Thinking Critically
- Managing Change - Adapting to Support Change
- Communicating Effectively

## CORE VALUES

Academic Standards  
Collaboration

Student Success  
Educated Workforce

## MISSION

Houston Community College is an open-admission, public institution of higher education providing training, career and economic development, and lifelong learning to prepare individuals for success in the 21st century.

# SION

in providing high quality, innovative education leading  
and academic programs. We will be responsive to community  
development in the communities we serve.

### 3. PERFORMANCE EXCELLENCE

- A. Focus on one HCC and consistency of quality experience across the campuses, departments, and facilities
- B. Foster an environment within the institution as a compelling place to work and learn
- C. Employ analytic measures to assess and guide institutional performance
- D. Focus on offering high quality educational programs with low tuition\*

### 4. INNOVATION

- A. Build a culture that champions collaboration, creativity, and innovation
- B. Increase innovation in teaching and learning
- C. Expand the use of technology throughout the institution
- D. Through entity transformation, deliver high value workforce training opportunities that transition students to work\*

LEADERSHIP

- Acting as a Champion for Change
- Thinking Entrepreneurially
- Leveraging Opportunities
- Setting a Strategic Vision
- Attracting & Developing Talent
- Inspiring & Motivating Others
- Acting Strategically
- Demonstrating Beliefs & Principles
- Managing Resources

Culture of Trust  
Innovation

Passion  
Accountability

Student Commitment  
Consistency

er education offering a high-quality, affordable education for academic advancement, workforce  
e individuals in our diverse communities for life and work in a global and technological society.



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