HCC Student Success Framework

HOUSTON COMMUNITY COLLEGE

Student Experience

Connection
From interest and application to first enrollment

Entry
From enrollment to program selection and entry

Progress/Completion
From program entry to completion of program requirements

Advancement
Employment and/or baccalaureate transfer

Institutional Practices

Outreach/Recruitment
- Quality Enhancement Plan
- Program Maps
- ISD and Community Partnerships
- Admissions Advising
- Career Information
- Areas of Study

Student Onboarding
- Quality Enhancement Plan
- Early Career Exploration
- Academic Planning
- Holistic Student Supports

Ongoing Support
- Quality Enhancement Plan
- Progress Monitoring
- Intrusive Support based on plan

Transfer/Employment
- Transfer Plans
- Experiential Learning
- Graduation

Success Strategies

Connection
- Recruitment
- Pre-Enrollment Activity
- P-16 Framework
- Customer Relationship Management
- Houston Guided Pathways
- Personalized Learning
- Texas Pathways
- Caring Campus
- Bridge (PUENTE) Program
- Rising Individual Success through Education (RISE)
- Financial Aid

Entry
- Prior Learning Assessment
- Career Advising
- New Student Orientation
- Co-Requisite Courses
- Open Educational Resources
- Personalized Learning
- Texas Pathways
- Professional Development
- Basic Needs Support
- Caring Campus
- Financial Aid
- Bridge (PUENTE) Program
- RISE

Progress/Completion
- Program & Student Learning Outcomes
- Basic Needs Support
- Caring Campus
- Transfer Fairs & Centers
- Personalized Learning
- Early Alert
- Financial Aid
- Tutoring & Supplemental Instruction
- Experiential Learning
- Master Scheduling
- Professional Development
- Bridge (PUENTE) Program
- RISE

Advancement
- Texas Pathways
- Houston Guided Pathways
- Marketable Skills
- E-Portfolio
- Micro-Learning Credentials
- Apprenticeships, Clinicals, Co-ops, Internships
- Transfer Centers
- Personalized Learning
- Professional Development
- Caring Campus
- Bridge (PUENTE) Program
- Financial Aid
- RISE

Expected Outcomes

Connection
- Enrollment
- Initial Program Declaration

Entry
- Major choice
- Passing college-level math & English
- Success in introductory and gateway program courses
- Grade point average

Progress/Completion
- Persistence term-to-term
- Persistence in major
- Program course pass rate
- Program credits earned
- Grade point average
- Connecting with employment or transfer institution

Advancement
- Employment
- Earnings gains
- Transfer
- Bachelor's receipt

Student Success at HCC

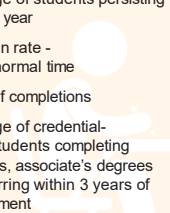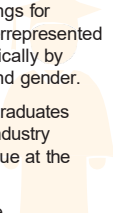**HOUSTON** COMMUNITY COLLEGE

Student Success Vision:

To build and sustain the ultimate student experience—a personalized experience that helps students discover where they want to go, identifies a path to achieving their goals, supports them along the way, and ensures relevant student learning through interactive and engaging instruction – where success is measured by demonstrated readiness for career placement and college transfer.

Student Success Goal:

To provide every individual who wants to benefit from being student at HCC equal access to a comprehensive curriculum creatively and passionately taught by the best available faculty, technological training designed to meet the challenges of an increasingly digitized world, support services that fill gaps in skills needed to negotiate the everyday world, career development support to ensure the most productive use of an HCC education, and the opportunity to stay connected to the College for a lifetime of learning.

Expected Outcomes Detail:

The HCC Student Success Framework includes four Guided Pathways student experience stages: Connection, Entry, Progress/Completion, and Advancement, as well as key student behavior metrics that are critical to the assessment of strategies that address these stages. The expected outcomes that are listed under each student stage are provided to give additional detail on the metrics that should be considered as part of assessment activities and exploit opportunities to document how the identified strategies have a positive documented impact on student learning, engagement and success.

Expected Outcomes Detail	**Connection** From interest and application to first enrollment	**Entry** From enrollment to program selection and entry	**Progress/ Completion** From program entry to completion of program requirements	**Advancement** Employment and/or baccalaureate transfer
	▸ Percentage of students moving from application to enrollment ▸ Percentage of students entering college-ready ▸ Percentage of high school students earning college credit ▸ Number of students enrolling at HCC	▸ Proportion of students who begin not college ready and achieve college ready status in one year ▸ Rates of students who complete college-level courses in 1st year ▸ Proportion of students who complete required entry-level gateway math and English in one year	▸ Proportion of students hitting credit thresholds in 1st term (FT=12SCH; PT= 6SCH) ▸ Proportion of students hitting credit thresholds in 1 year (FT=30SCH; PT=15 SCH) ▸ Proportion of students hitting credit ▸ Thresholds in POS in 1st year (FT=30SCH; PT=15SCH) ▸ Percentage of students persisting to second year ▸ Graduation rate - 150% of normal time ▸ Number of completions ▸ Percentage of credential-seeking students completing certificates, associate's degrees or transferring within 3 years of first enrollment ▸ Excess college credits earned per credential (accumulation beyond number required for credential ▸ Connecting with employment or transfer institution	▸ Percent of graduates found working or enrolled (Benchmark 80%) ▸ Improve the Median Quarterly Earning to a minimum of 8,834 (or annual salary of $35,339) for all employed graduates ▸ Close/narrow the disparity (or gap) of the Median Quarterly Earnings for historically underrepresented students, specifically by ethnicity/race and gender. ▸ Percentage of graduates that obtain an industry credential of value at the program level ▸ Transfer-out rate ▸ Transfer with award rate ▸ Transfer-out bachelor's completion rate

All outcomes are disaggregated by student characteristics to evaluate results