

Appendix A:

Institutional generated charts



Completers &/or Transfers



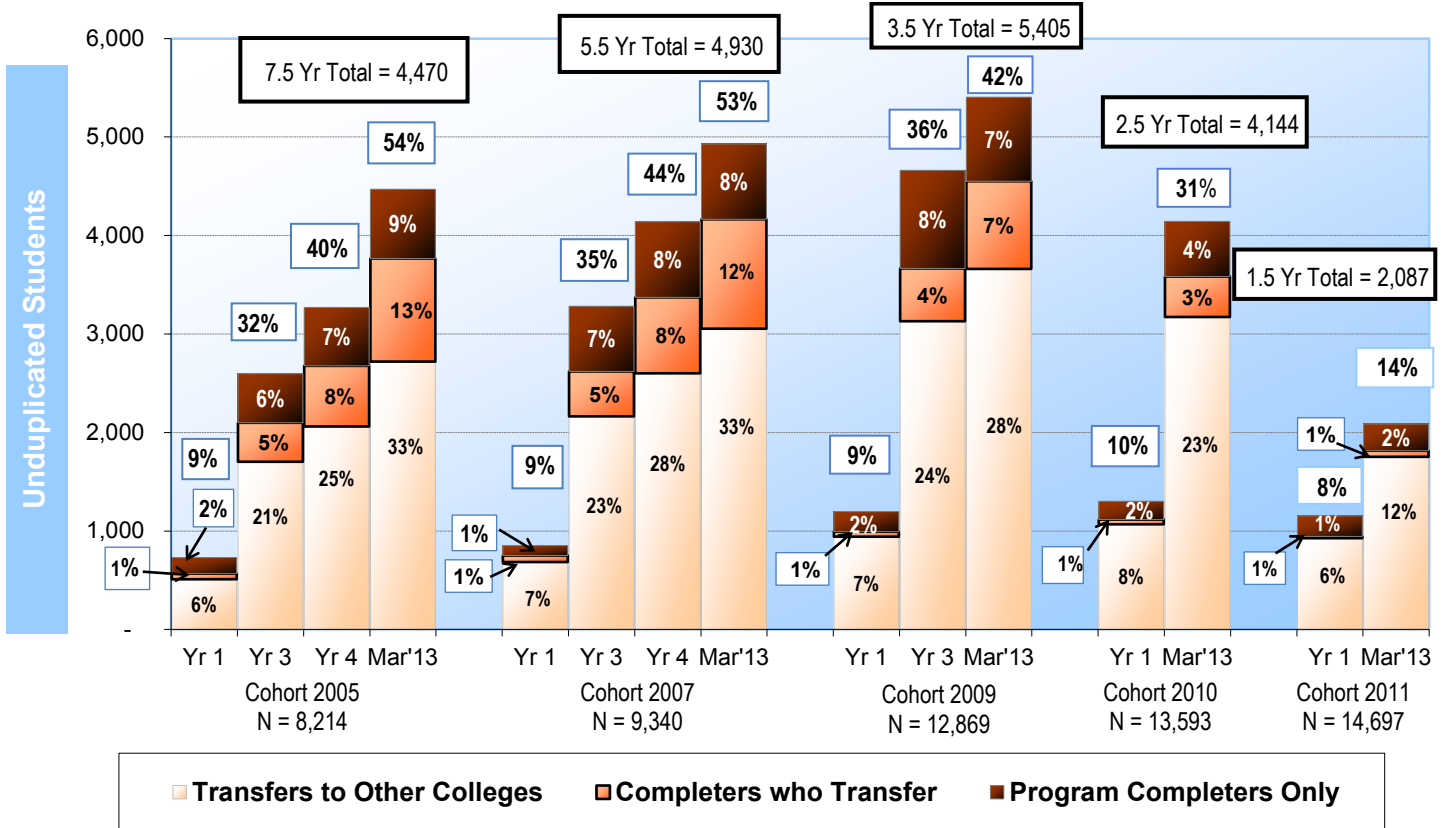
Accumulations for Selected Cohorts Thru April 2013

Report Purpose: To show the accumulations of **program completers**, **transfers** to other higher-education institutions, and **completers who transfer** for the four alternating-year AtD cohorts to compare the long-term efforts of the cohorts.

Analysis: Officials quoting accountability figures for community colleges often measure student graduation rates based on the number of Associate degrees received by a cohort of students within their first three years. However, it is important to remember that a student may reach their educational goal at the community college by receiving a program certificate, or being a core completer, and/or transferring to another post-secondary educational institution.

Because over 60% of HCC students are part-timers and about 64% require developmental coursework before taking their college level courses, HCC students take longer to complete their educational goals. With these factors in mind, please note that, after seven full years, 54% of Cohort 2005 students have either been program completers and/or transfers to other institutions. The completers/transfer trend appears to be consistent with about rates of 10% in first year, 35% by third year, 40% by fourth year, and rising to mid-50's by the current year.

Program Completer &/or Transfer Accumulations for Alternating AtD Cohorts



Definition: Program Completers and Transfers: Successful completion of a program -- either by receiving a certificate, associate degree, or core completer status -- and/or transfer out to another postsecondary institution to continue studies are major end goals for all degree-seeking students.

Sources: HCC OIR AtD Cohort Academic Histories, March 2013; National Clearinghouse Transfer AtD Cohort files, Jan. 2013.

HCC Disaggregated Report on Course Success Rates in First Fall Semester

Course Success Rates by AtD Cohort

Fall Cohort		2006	2007	2008	2009	2010	2011	2012	2013	Trend Lines
Cohort Size		9,315	9,340	10,713	12,869	13,593	14,697	12,731	12,903	
All Students' Course Success Rates		68.5%	70.1%	68.0%	67.3%	65.5%	63.4%	66.7%	64.4%	
Student SubGroups:										
College Level Students	All College Level	69.6%	69.9%	69.9%	69.1%	67.0%	63.8%	69.3%	66.7%	
	By Ethnicity:									
	White	72.7%	70.9%	70.5%	69.9%	70.5%	69.8%	73.6%	70.9%	
	African-American	59.7%	60.4%	62.0%	61.5%	57.1%	52.1%	59.5%	55.4%	
	Hispanic	72.8%	73.0%	69.8%	70.8%	69.0%	67.6%	70.8%	67.9%	
	Asian	78.5%	80.2%	79.4%	80.7%	79.1%	77.7%	81.0%	84.0%	
	Other	63.9%	65.5%	66.7%	63.0%	71.9%	63.5%	72.5%	64.0%	
	By Gender:									
	Female	70.1%	70.5%	71.6%	69.2%	67.9%	66.4%	70.7%	67.9%	
	Male	69.0%	69.3%	68.1%	69.0%	65.8%	60.8%	67.8%	65.3%	
	By Gender & Minority Ethnicities:									
	African-American Females	60.5%	56.2%	61.9%	60.2%	58.0%	54.8%	59.8%	54.7%	
	Hispanic Females	73.7%	76.9%	72.5%	71.0%	70.2%	69.8%	73.2%	70.3%	
	African-American Males	58.7%	66.5%	62.3%	63.3%	55.6%	48.3%	59.1%	56.5%	
	Hispanic Males	71.9%	69.1%	67.1%	70.7%	67.7%	65.2%	68.3%	65.2%	
	By Pell Status:									
	Pell Recipient	70.2%	70.6%	70.0%	71.1%	68.5%	68.8%	73.7%	71.1%	
	Non-Pell Recipient	68.5%	68.6%	69.6%	66.5%	65.4%	59.8%	65.2%	62.3%	
	By Age Groups:									
	Traditional Age (<20)	72.3%	73.7%	71.4%	72.4%	70.1%	67.9%	75.3%	69.9%	
Young Age (20 - 27)	64.4%	64.5%	64.6%	65.1%	62.4%	60.2%	63.8%	62.1%		
Middle Age (27 - 36)	73.5%	70.0%	75.1%	69.2%	68.0%	60.9%	68.5%	68.7%		
Older Group (> 36)	73.5%	77.8%	76.3%	72.4%	71.5%	66.6%	68.6%	69.8%		
By Enrollment Status in First Fall:										
Part-Time	66.1%	65.5%	67.4%	65.0%	64.0%	61.3%	64.2%	62.3%		
Full-Time	71.6%	72.7%	71.3%	71.9%	69.4%	66.1%	72.4%	69.7%		

Fall Cohort		2006	2007	2008	2009	2010	2011	2012	2013	Trend Lines
Cohort Size		9,315	9,340	10,713	12,869	13,593	14,697	12,731	12,903	
All Students' Course Success Rates		68.5%	70.1%	68.0%	67.3%	65.5%	63.4%	66.7%	64.4%	
Students Referred to Developmental	All Developmental Students	68.1%	70.3%	67.1%	66.4%	64.9%	63.2%	65.1%	62.8%	
	By Ethnicity:									
	White	66.9%	68.8%	65.6%	68.3%	67.2%	68.7%	70.7%	71.5%	
	African-American	60.6%	64.8%	59.8%	58.3%	55.1%	52.8%	55.9%	52.1%	
	Hispanic	71.7%	71.2%	68.9%	69.0%	68.7%	68.3%	69.5%	68.5%	
	Asian	78.2%	81.0%	79.7%	79.6%	82.3%	79.8%	80.2%	80.7%	
	Other	62.9%	68.8%	62.4%	61.7%	65.7%	64.2%	60.4%	60.9%	
	By Gender:									
	Female	71.9%	72.6%	69.8%	68.0%	66.8%	64.5%	66.6%	65.3%	
	Male	62.9%	67.0%	63.6%	64.1%	62.5%	61.5%	63.2%	59.4%	
	By Gender & Minority Ethnicities:									
	African-American Females	63.4%	65.4%	61.2%	59.5%	55.5%	53.5%	56.8%	54.2%	
	Hispanic Females	76.7%	74.9%	72.2%	71.4%	71.7%	71.0%	71.3%	72.1%	
	African-American Males	56.0%	63.8%	57.5%	56.2%	54.6%	51.9%	54.5%	48.8%	
	Hispanic Males	64.3%	65.7%	64.7%	65.6%	64.9%	64.9%	67.0%	63.8%	
	By Pell Status:									
	Pell Recipient	67.0%	70.0%	66.5%	67.6%	66.1%	67.4%	69.4%	69.3%	
	Non-Pell Recipient	69.1%	70.6%	67.8%	65.5%	64.2%	61.2%	63.0%	59.3%	
By Age Groups:										
Traditional Age (<20)	68.3%	70.2%	67.9%	67.3%	65.2%	66.0%	68.5%	67.1%		
Young Age (20 - 27)	64.5%	66.6%	64.3%	62.0%	61.1%	57.3%	59.7%	57.1%		
Middle Age (27 - 36)	72.2%	75.4%	69.1%	68.0%	67.9%	64.6%	65.0%	61.6%		
Older Group (> 36)	76.1%	81.6%	71.4%	76.6%	72.5%	66.7%	64.9%	59.9%		
By Enrollment Status in First Fall:										
Part-Time	68.2%	68.5%	65.2%	64.7%	62.3%	59.6%	62.4%	60.1%		
Full-Time	68.0%	71.5%	69.2%	68.3%	67.8%	67.5%	67.4%	65.1%		
All Students in Non-Comparable Status:		62.8%	68.2%	65.3%	58.3%	52.9%	64.8%	51.7%	51.8%	

- Notes: 1. Tables provides course success rates for all courses taken in the first Fall Semester courses, with success measured as a grade of "C" or better.
 2. The relatively small number of students in the non-comparable sub-group have no placement information, and are excluded from progression reports.
 3. Trend lines show progression of first Fall course success rates over the eight years.

4. The green-shaded rows indicate those demographic areas which have good success rates and/or climbing trend lines.

Source: HCC Academic History File Extracts by AtD Cohort (HCOIR1446a & HCOIR1446d), March 2014.

HCC Disaggregated Report on First Fall to Spring Persistence

F-S Persistence Rates by AtD Cohort

Fall Cohort		2006	2007	2008	2009	2010	2011	2012	2013	Trend Lines
Cohort Size		9,315	9,340	10,713	12,869	13,593	14,697	12,731	12,903	
All Students' F-S Persistence Rates		72.3%	72.4%	72.8%	74.9%	75.6%	70.5%	73.9%	74.6%	
Student SubGroups:										
College Level Students	All College Level	66.7%	66.9%	69.6%	71.2%	72.3%	68.1%	72.2%	72.0%	
	By Ethnicity:									
	White	65.5%	64.2%	67.5%	66.9%	65.8%	61.9%	70.6%	65.9%	
	African-American	63.9%	66.3%	68.3%	72.2%	74.8%	66.4%	69.7%	74.1%	
	Hispanic	66.2%	68.1%	68.2%	71.7%	73.6%	71.3%	73.9%	71.5%	
	Asian	77.0%	74.9%	79.7%	79.3%	74.5%	75.7%	77.8%	78.1%	
	Other	60.9%	55.7%	57.8%	59.0%	72.6%	70.1%	70.6%	65.7%	
	By Gender:									
	Female	68.4%	68.0%	69.4%	71.8%	73.2%	70.5%	73.5%	73.8%	
	Male	64.9%	65.7%	69.8%	70.6%	71.2%	65.2%	70.9%	69.9%	
	By Gender & Minority Ethnicities:									
	African-American Females	65.2%	65.8%	70.1%	75.3%	77.2%	70.9%	71.4%	75.7%	
	Hispanic Females	70.0%	72.3%	69.2%	71.5%	74.3%	73.9%	73.8%	73.2%	
	African-American Males	62.1%	67.2%	65.8%	67.4%	71.1%	59.7%	67.3%	71.6%	
	Hispanic Males	62.2%	64.1%	67.1%	71.9%	73.0%	68.4%	74.1%	69.7%	
	By Pell Status:									
	Pell Recipient	61.4%	62.0%	63.6%	64.1%	62.4%	59.4%	66.1%	64.4%	
	Non-Pell Recipient	76.4%	78.0%	82.8%	81.8%	84.0%	76.5%	78.9%	81.1%	
	By Age Groups:									
	Traditional Age (<20)	78.1%	77.5%	78.5%	79.8%	79.9%	77.6%	80.1%	79.4%	
Young Age (20 - 27)	63.6%	63.0%	66.5%	66.6%	67.3%	62.0%	67.7%	68.3%		
Middle Age (27 - 36)	58.7%	60.5%	66.1%	68.3%	70.1%	65.3%	68.6%	68.6%		
Older Group (> 36)	57.3%	62.1%	60.3%	67.5%	72.9%	67.7%	70.4%	69.4%		
By Enrollment Status in First Fall:										
Part-Time	60.8%	60.1%	62.2%	65.5%	67.4%	63.0%	66.1%	65.8%		
Full-Time	75.4%	77.9%	80.9%	80.8%	81.8%	79.2%	81.2%	81.6%		

Fall Cohort		2006	2007	2008	2009	2010	2011	2012	2013	Trend Lines
Cohort Size		9,315	9,340	10,713	12,869	13,593	14,697	12,731	12,903	
All Students' F-S Persistence Rates		72.3%	72.4%	72.8%	74.9%	75.6%	70.5%	73.9%	74.6%	
Students Referred to Developmental	All Developmental Students	75.3%	75.2%	74.6%	76.9%	77.4%	71.8%	74.9%	76.7%	
	By Ethnicity:									
	White	72.5%	73.6%	69.2%	74.1%	72.8%	70.6%	73.9%	74.7%	
	African-American	72.4%	74.4%	74.6%	76.9%	78.4%	68.8%	70.9%	76.6%	
	Hispanic	76.2%	74.5%	74.6%	76.8%	76.4%	73.1%	77.1%	76.3%	
	Asian	84.4%	82.0%	83.3%	85.1%	83.8%	80.2%	85.4%	84.6%	
	Other	72.1%	69.4%	67.4%	65.7%	78.0%	72.9%	75.8%	74.4%	
	By Gender:									
	Female	77.9%	76.6%	77.4%	78.0%	78.2%	73.1%	76.8%	79.2%	
	Male	71.7%	73.0%	70.9%	75.5%	76.2%	70.0%	72.5%	73.5%	
	By Gender & Minority Ethnicities:									
	African-American Females	76.2%	76.1%	76.6%	78.3%	78.4%	71.0%	73.1%	78.5%	
	Hispanic Females	79.3%	77.1%	78.2%	78.3%	77.4%	74.5%	79.0%	79.1%	
	African-American Males	66.0%	71.5%	71.1%	74.3%	78.5%	65.3%	67.5%	73.6%	
	Hispanic Males	71.4%	70.6%	69.7%	74.7%	75.0%	71.5%	74.7%	72.7%	
	By Pell Status:									
	Pell Recipient	69.3%	70.8%	67.3%	69.2%	67.8%	64.3%	68.7%	71.3%	
	Non-Pell Recipient	81.7%	80.8%	83.3%	83.3%	83.7%	75.6%	78.4%	79.7%	
By Age Groups:										
Traditional Age (<20)	79.5%	79.7%	78.4%	80.6%	80.2%	75.7%	77.8%	80.4%		
Young Age (20 - 27)	69.7%	69.1%	70.4%	72.1%	72.0%	65.6%	69.4%	72.0%		
Middle Age (27 - 36)	73.8%	73.3%	70.3%	74.9%	78.6%	72.3%	76.3%	76.8%		
Older Group (> 36)	75.3%	71.2%	74.9%	78.2%	81.1%	74.4%	77.8%	75.3%		
By Enrollment Status in First Fall:										
Part-Time	70.5%	69.6%	70.6%	73.5%	74.1%	67.8%	70.2%	72.7%		
Full-Time	81.1%	83.0%	82.6%	84.2%	84.3%	80.7%	83.0%	83.7%		
All Students in Non-Comparable Status:		58.0%	62.5%	58.8%	63.5%	76.1%	73.9%	61.5%	61.3%	

- Notes: 1. Tables provides F-S persistence rates for each cohort and subgroup of students, excluding affect of completion.
 2. The relatively small number of students in the non-comparable sub-group have no placement information, and are excluded from progression reports.
 3. Trend lines show progression of first Fall to Spring persistence rates over the eight years.

4. The green-shaded rows indicate those demographic areas which have good success rates and/or climbing trend lines.

Source: HCC Academic History File Extracts by AtD Cohort (HCOIR1446a & HCOIR1446d), March 2014.

HCC Disaggregated Report on First Fall to Second Fall Persistence

F-F Persistence Rates by AtD Cohort

Fall Cohort		2006	2007	2008	2009	2010	2011	2012	Trend Lines
Cohort Size		9,315	9,340	10,713	12,869	13,593	14,697	12,731	
All Students' F-F Persistence Rates		50.4%	52.6%	53.7%	52.5%	52.7%	46.1%	47.9%	
Student SubGroups:									
College Level Students	All College Level	44.3%	45.4%	49.3%	47.6%	48.3%	43.3%	46.4%	
	By Ethnicity:								
	White	41.5%	41.7%	43.1%	41.8%	42.0%	37.4%	45.6%	
	African-American	39.4%	42.3%	46.7%	43.7%	47.1%	36.7%	39.4%	
	Hispanic	47.4%	48.4%	50.4%	51.2%	51.4%	50.3%	51.0%	
	Asian	57.3%	56.4%	66.0%	63.7%	57.2%	56.8%	57.7%	
	Other	34.1%	35.3%	30.8%	30.8%	44.6%	43.8%	38.1%	
	By Gender:								
	Female	46.1%	46.7%	50.5%	48.6%	49.5%	45.2%	45.9%	
	Male	42.3%	44.3%	48.1%	46.3%	46.8%	41.2%	47.0%	
	By Gender & Minority Ethnicities:								
	African-American Females	40.7%	42.3%	50.1%	46.1%	48.6%	40.4%	40.2%	
	Hispanic Females	52.6%	53.3%	52.7%	51.6%	52.0%	52.4%	51.4%	
	African-American Males	37.4%	42.4%	41.8%	39.8%	44.6%	31.7%	38.3%	
	Hispanic Males	41.8%	43.8%	47.9%	50.8%	50.9%	48.0%	50.4%	
	By Pell Status:								
	Pell Recipient	41.3%	41.7%	43.9%	43.2%	40.7%	39.5%	44.4%	
	Non-Pell Recipient	49.7%	54.0%	61.5%	54.0%	57.3%	47.0%	48.5%	
	By Age Groups:								
	Traditional Age (<20)	58.2%	56.5%	60.5%	57.5%	58.1%	53.7%	56.6%	
Young Age (20 - 27)	40.5%	41.5%	45.2%	43.5%	42.5%	38.1%	40.2%		
Middle Age (27 - 36)	33.7%	41.0%	46.5%	42.3%	45.4%	39.3%	43.3%		
Older Group (> 36)	34.3%	37.3%	36.6%	41.8%	47.8%	39.8%	42.6%		
By Enrollment Status in First Fall:									
Part-Time	39.8%	39.8%	44.5%	42.1%	45.3%	40.1%	41.2%		
Full-Time	51.0%	54.5%	56.7%	56.6%	54.1%	50.4%	54.0%		

Fall Cohort		2006	2007	2008	2009	2010	2011	2012	Trend Lines
Cohort Size		9,315	9,340	10,713	12,869	13,593	14,697	12,731	
All Students' F-F Persistence Rates		50.4%	52.6%	53.7%	52.5%	52.7%	46.1%	47.9%	
Students Referred to Developmental	All Developmental Students	53.6%	56.2%	56.3%	55.3%	54.9%	47.7%	48.8%	
	By Ethnicity:								
	White	51.6%	52.4%	49.7%	50.7%	48.7%	47.3%	46.5%	
	African-American	46.2%	48.9%	51.6%	50.7%	51.5%	39.0%	40.7%	
	Hispanic	55.1%	59.8%	58.1%	57.0%	56.4%	53.2%	54.4%	
	Asian	70.6%	69.9%	71.4%	73.4%	73.1%	65.2%	67.4%	
	Other	51.6%	46.1%	46.4%	40.6%	50.2%	46.8%	46.4%	
	By Gender:								
	Female	54.8%	58.0%	57.5%	56.6%	56.9%	49.0%	50.1%	
	Male	52.1%	53.8%	54.6%	53.4%	52.4%	45.9%	47.2%	
	By Gender & Minority Ethnicities:								
	African-American Females	48.2%	50.7%	52.7%	52.4%	53.3%	41.6%	43.2%	
	Hispanic Females	57.1%	62.4%	60.7%	59.4%	58.8%	54.4%	55.5%	
	African-American Males	42.8%	45.9%	49.6%	47.7%	48.7%	34.9%	36.7%	
	Hispanic Males	52.0%	55.8%	54.5%	53.7%	53.3%	51.6%	52.9%	
	By Pell Status:								
	Pell Recipient	53.6%	54.8%	50.9%	51.8%	48.3%	49.1%	49.2%	
	Non-Pell Recipient	53.6%	58.1%	62.7%	58.1%	59.4%	46.9%	48.7%	
By Age Groups:									
Traditional Age (<20)	60.7%	63.3%	61.7%	60.6%	59.2%	54.9%	55.4%		
Young Age (20 - 27)	46.8%	49.0%	50.4%	48.4%	47.8%	39.6%	41.0%		
Middle Age (27 - 36)	48.6%	49.0%	52.1%	52.9%	55.2%	43.8%	45.6%		
Older Group (> 36)	46.2%	48.3%	53.2%	55.1%	60.2%	49.8%	49.5%		
By Enrollment Status in First Fall:									
Part-Time	48.7%	51.6%	52.8%	52.6%	52.7%	44.1%	44.2%		
Full-Time	59.5%	62.7%	63.4%	60.8%	59.7%	55.7%	56.7%		
All Students in Non-Comparable Status:		38.0%	47.5%	44.1%	40.4%	47.8%	47.8%	42.3%	

- Notes: 1. Tables provides F-F persistence rates for each cohort and subgroup of students, excluding affect of completion.
 2. The relatively small number of students in the non-comparable sub-group have no placement information, and are excluded from progression repor
 3. Trend lines show progression of first Fall to the following Fall persistence rates over the eight years.

4. The green-shaded rows indicate those demographic areas which have good success rates and/or climbing trend lines.

Source: HCC Academic History File Extracts by AtD Cohort (HCOIR1446a & HCOIR1446d), March 2014.

HCC Disaggregated Report on Degree/Certificate Completions within 5 Years

Award Completion Rates by AtD Cohort Unduplicated by Student

		Fall Cohort	2006	2007	2008	Trend Lines
Cohort Size			9,315	9,340	10,713	
All Students' Completion Rates			13.4%	14.5%	14.4%	
Student SubGroups:						
College Level Students	All College Level		16.6%	17.5%	17.4%	
	By Ethnicity:					
	White		18.3%	17.8%	15.2%	
	African-American		17.0%	16.8%	17.7%	
	Hispanic		14.2%	17.6%	15.2%	
	Asian		19.1%	19.9%	25.3%	
	Other		10.6%	13.4%	10.4%	
	By Gender:					
	Female		17.6%	18.5%	18.3%	
	Male		15.5%	16.5%	16.5%	
	By Gender & Minority Ethnicities:					
	African-American Females		16.4%	16.9%	19.1%	
	Hispanic Females		15.4%	18.2%	16.9%	
	African-American Males		17.9%	16.7%	15.8%	
	Hispanic Males		13.0%	16.9%	13.3%	
	By Pell Status:					
	Pell Recipient		14.5%	14.4%	14.1%	
	Non-Pell Recipient		20.4%	24.6%	24.8%	
By Age Groups:						
Traditional Age (<20)		11.3%	14.2%	15.2%		
Young Age (20 - 27)		16.6%	17.3%	18.2%		
Middle Age (27 - 36)		24.1%	20.5%	20.7%		
Older Group (> 36)		19.5%	22.2%	16.4%		
Students Referred to Developmental	All Developmental Students		11.8%	12.9%	12.6%	
	By Ethnicity:					
	White		10.3%	11.6%	12.2%	
	African-American		10.9%	11.5%	10.7%	
	Hispanic		11.4%	12.5%	11.1%	
	Asian		17.9%	19.2%	23.1%	
	Other		9.8%	10.5%	8.2%	
	By Gender:					
	Female		12.7%	13.9%	13.5%	
	Male		10.5%	11.5%	11.5%	
	By Gender & Minority Ethnicities:					
	African-American Females		12.2%	11.8%	10.9%	
	Hispanic Females		12.8%	13.9%	12.5%	
	African-American Males		8.8%	11.0%	10.2%	
Hispanic Males		9.2%	10.5%	9.3%		
By Pell Status:						
Pell Recipient		10.7%	12.0%	11.4%		
Non-Pell Recipient		12.9%	14.1%	14.1%		

Fall Cohort		2006	2007	2008	Trend Lines
Dev. Students	Cohort Size	9,315	9,340	10,713	
	All Students' Completion Rates	13.4%	14.5%	14.4%	
	By Age Groups:				
	Traditional Age (<20)	11.6%	11.8%	12.2%	
	Young Age (20 - 27)	11.2%	13.1%	12.7%	
	Middle Age (27 - 36)	13.2%	15.2%	14.6%	
Older Group (> 36)	12.7%	16.3%	12.2%		
All Students in Non-Comparable Status:		18.0%	22.5%	17.6%	

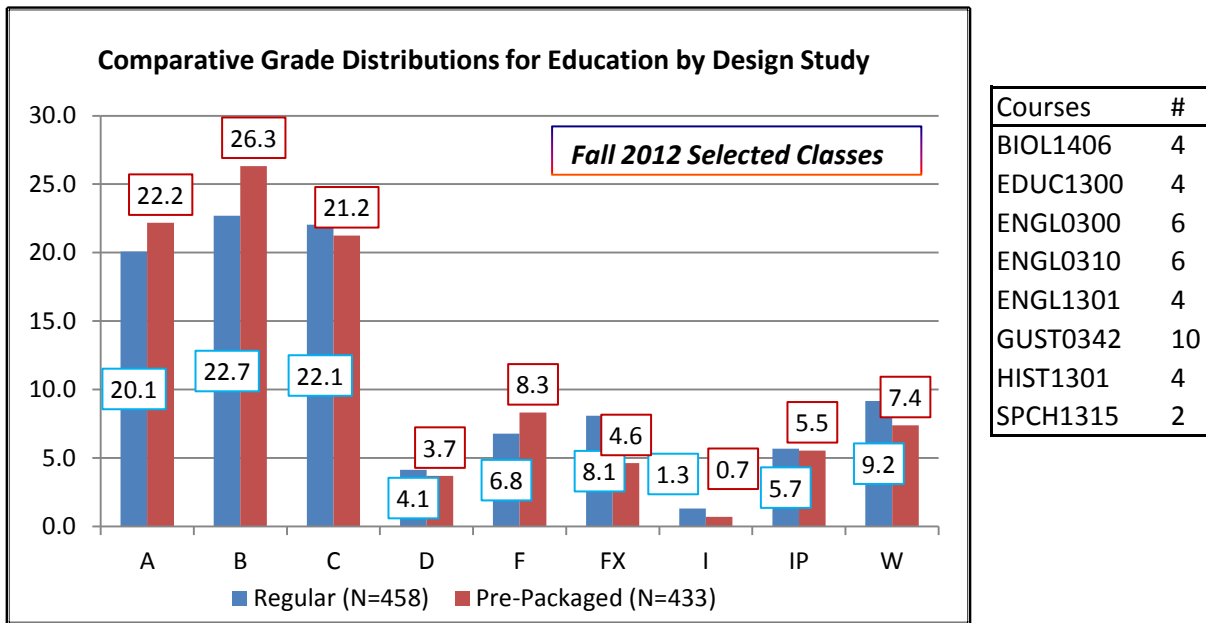
- Notes: 1. Tables provides 5-yr completion rates for each cohort and subgroup of students, excluding core completions.
 2. The small number of students in the non-comparable sub-group are excluded from progression reports.
 3. Trend lines show comparative 5-yr degree/certificate completion rates for Fall Cohorts beginning with 2006.
4. The green-shaded rows indicate those demographic areas which have good success rates and/or climbing trend l

Source: HCC Academic History File Extracts by AtD Cohort (HCOIR1446a & HCOIR1446d), March 2014.

Central's Enrollment by Design Analysis for Fall 2012 Selected Classes

Central College's Enrollment by Design process involved setting up a block schedule of courses to be provided to student's at registration so that they could avoid the more involved routine of class selection and advisement. One test of effectiveness for this process was to compare blocked classes' outcomes to a comparison group of regular classes' outcomes. One hypothesis was that students, who were set up with a block schedule and avoiding the usual stress and uncertainty of course selection, would have better success than other non-blocked students.

To test the hypothesis, twenty blocked classes were established with twenty comparison classes selected. A comparison of the grade distributions for the pre-packaged blocked classes versus the regular is provided in the graph below. On average, students in the pre-packaged classes had slightly better results than their counterparts.



Courses	#
BIOL1406	4
EDUC1300	4
ENGL0300	6
ENGL0310	6
ENGL1301	4
GUST0342	10
HIST1301	4
SPCH1315	2

Tests for significance were performed on three student outcome values:

- **Course Success Rate** = rate of student grades of "A" through "C".
Pre-packaged students had a significantly larger success rate (69.7%), than their counterparts had (64.8%).
- **Withdrawal Rate** = rate of student self-withdrawals from class after census date.
Pre-packaged students had a significantly lower withdrawal rate (7.4%), than their counterparts had (9.2%).
- **Retention Rate** = rate that students remain in class without either self-withdrawing or being classified as "F" by instructor for non-attendance.
Pre-packaged students had a significantly higher retention rate (88%), than their counterparts had (82.8%).

In conclusion, the analysis does indicate that students in the pre-packaged classes had significantly better outcomes than students in self-selected classes. However, this **cannot** be interpreted as a causal relationship as several other factors attribute to student success even when similar classes are selected as the comparison group.

Source: Provided List of Enrollment by Design Fall 2012 classes, blocked and regular; OIR DataMart 02 No Drops with Addresses and Demos, eot 6031., January 10, 2013.

Appendix B:

ATD Data Template

Institution Name:

Houston Community College

Students Successfully Completing Writing Developmental Course Requirements in 2 years

Note: Successful completion of the Developmental English Series is defined as earning a C or better in either ENGL0310 or INRW0420 -- WRITING.

Cohort: All Referred English Developmental Students in AtD Cohort

All students in the ATD Cohort (referred to Developmental English)							English					
2012-2013	2008-2009			2009-2010			2010-2011			2011-2012		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	2,272	792	34.9%	2,486	917	36.9%	3,101	1,057	34.1%	3,236	956	29.5%
White	251	93	37.1%	280	104	37.1%	293	107	36.5%	255	80	31.4%
African-American	773	255	33.0%	1,052	386	36.7%	1,514	488	32.2%	1,798	485	27.0%
Hispanic	813	332	40.8%	800	331	41.4%	974	383	39.3%	821	310	37.8%
Asian	365	86	23.6%	291	81	27.8%	238	55	23.1%	264	57	21.6%
Other	70	26	37.1%	63	15	23.8%	82	24	29.3%	98	24	24.5%
Female	1,298	465	35.8%	1,449	574	39.6%	1,720	647	37.6%	1,832	607	33.1%
Male	974	327	33.6%	1,037	343	33.1%	1,381	410	29.7%	1,402	348	24.8%
African-American Females	490	168	34.3%	676	269	39.8%	921	326	35.4%	1,087	330	30.4%
Hispanic Females	458	194	42.4%	459	202	44.0%	507	221	43.6%	450	193	42.9%
African-American Males	283	87	30.7%	376	117	31.1%	593	162	27.3%	710	154	21.7%
Hispanic Males	355	138	38.9%	341	129	37.8%	467	162	34.7%	371	117	31.5%
Non-Pell Recipient	1,172	342	29.2%	978	316	32.3%	988	275	27.8%	836	203	24.3%
Pell Recipient	1,100	450	40.9%	1,508	601	39.9%	2,113	782	37.0%	2,400	753	31.4%
Traditional Age (<20)	1,008	402	39.9%	922	364	39.5%	936	346	37.0%	940	294	31.3%
Young Age (20 - 27)	808	233	28.8%	889	279	31.4%	1,097	309	28.2%	1,209	296	24.5%
Middle Age (27 - 36)	269	92	34.2%	425	163	38.4%	654	245	37.5%	676	223	33.0%
Older Age Group (> 36)	187	65	34.8%	250	111	44.4%	414	157	37.9%	411	143	34.8%
Enrolled Part-time in First Fall Semester (<12 hrs)	1,680	534	31.8%	1,871	616	32.9%	2,372	712	30.0%	2,553	678	26.6%
Enrolled Full-time in First Fall Semester (>=12 hrs)	592	258	43.6%	615	301	48.9%	729	345	47.3%	683	278	40.7%

A cohort should be a general/large population of students, such as: ALL new or F TIC students or ALL new or F TIC students referred to developmental math.

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents ___% of total enrollment.	43381	5.2%
Cell E9 Represents ___% of total enrollment.	49353	5.0%
Cell H9 Represents ___% of total enrollment.	54166	5.7%
Cell K9 Represents ___% of total enrollment.	61867	5.2%

Institution Name:

Houston Community College

Students Successfully Completing Reading Developmental Course Requirements in 2 years

Note: Successful completion of the Developmental Reading Series is defined as earning a C or better in either GUST0342 or INRW0420 -- READING.

Cohort: All Referred Reading Developmental Students in AtD Cohort

All students in the ATD Cohort (referred to Developmental Reading)							Reading					
2012-2013	2008-2009			2009-2010			2010-2011			2011-2012		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	1,930	1,033	53.5%	2,173	1,127	51.9%	2,461	1,117	45.4%	2,615	1,094	41.8%
White	166	89	53.6%	183	94	51.4%	181	86	47.5%	163	69	42.3%
African-American	673	329	48.9%	930	435	46.8%	1,219	516	42.3%	1,522	554	36.4%
Hispanic	674	344	51.0%	709	375	52.9%	785	349	44.5%	617	278	45.1%
Asian	370	254	68.6%	298	202	67.8%	223	148	66.4%	233	159	68.2%
Other	47	17	36.2%	53	21	39.6%	53	18	34.0%	80	34	42.5%
Female	1,148	645	56.2%	1,307	717	54.9%	1,478	731	49.5%	1,565	715	45.7%
Male	782	388	49.6%	866	410	47.3%	983	386	39.3%	1,049	378	36.0%
African-American Females	430	220	51.2%	597	301	50.4%	783	363	46.4%	949	383	40.4%
Hispanic Females	409	225	55.0%	431	246	57.1%	456	225	49.3%	371	191	51.5%
African-American Males	243	109	44.9%	333	134	40.2%	436	153	35.1%	572	170	29.7%
Hispanic Males	265	119	44.9%	278	129	46.4%	329	124	37.7%	246	87	35.4%
Non-Pell Recipient	958	475	49.6%	837	431	51.5%	771	317	41.1%	648	258	39.8%
Pell Recipient	972	558	57.4%	1,336	696	52.1%	1,690	800	47.3%	1,967	836	42.5%
Traditional Age (<20)	872	508	58.3%	827	478	57.8%	796	403	50.6%	813	383	47.1%
Young Age (20 - 27)	701	354	50.5%	831	397	47.8%	898	368	41.0%	1,000	368	36.8%
Middle Age (27 - 36)	225	113	50.2%	315	154	48.9%	460	198	43.0%	495	212	42.8%
Older Age Group (> 36)	132	58	43.9%	200	98	49.0%	307	148	48.2%	307	131	42.7%
Enrolled Part-time in First Fall Semester (<12 hrs)	1,451	652	44.9%	1,665	753	45.2%	1,943	754	38.8%	2,095	748	35.7%
Enrolled Full-time in First Fall Semester (>=12 hrs)	479	381	79.5%	508	374	73.6%	518	363	70.1%	520	346	66.5%

* A cohort should be a general/large population of students, such as: ALL new or F TIC students or ALL new or F TIC students referred to developmental math.

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents ___% of total enrollment.	43381	4.4%
Cell E9 Represents ___% of total enrollment.	49353	4.4%
Cell H9 Represents ___% of total enrollment.	54166	4.5%
Cell K9 Represents ___% of total enrollment.	61867	4.2%

Institution Name:

Houston Community College

Students Successfully Completing Math Developmental Course Requirements in 2 years

Note: Successful completion of the Developmental Math Series is defined as earning a C or better in either MATH0312 or MATH0311 or MATH0112

Cohort: All Referred Math Developmental Students in AtD Cohort

All students in the ATD Cohort (referred to Developmental Math)							Math					
2012-2013	2008-2009			2009-2010			2010-2011			2011-2012		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	6,170	1,668	27.0%	7,556	2,018	26.7%	8,188	1,955	23.9%	8,602	1,971	22.9%
White	1,023	258	25.2%	1,215	347	28.6%	1,205	289	24.0%	1,074	294	27.4%
African-American	1,803	339	18.8%	2,524	419	16.6%	3,106	455	14.6%	3,683	449	12.2%
Hispanic	2,544	764	30.0%	2,978	881	29.6%	3,114	905	29.1%	3,048	908	29.8%
Asian	592	275	46.5%	624	316	50.6%	532	257	48.3%	527	249	47.2%
Other	208	32	15.4%	215	55	25.6%	231	49	21.2%	270	71	26.3%
Female	3,614	1,017	28.1%	4,460	1,190	26.7%	4,682	1,166	24.9%	4,885	1,116	22.8%
Male	2,554	651	25.5%	3,095	827	26.7%	3,506	789	22.5%	3,713	854	23.0%
African-American Females	1,171	224	19.1%	1,645	279	17.0%	1,894	289	15.3%	2,265	279	12.3%
Hispanic Females	1,469	479	32.6%	1,722	535	31.1%	1,759	553	31.4%	1,724	546	31.7%
African-American Males	632	115	18.2%	879	140	15.9%	1,212	166	13.7%	1,416	170	12.0%
Hispanic Males	1,075	285	26.5%	1,256	346	27.5%	1,355	352	26.0%	1,324	362	27.3%
Non-Pell Recipient	3,266	828	25.4%	3,326	885	26.6%	3,215	757	23.5%	2,780	732	26.3%
Pell Recipient	2,904	840	28.9%	4,230	1,133	26.8%	4,973	1,198	24.1%	5,822	1,239	21.3%
Traditional Age (<20)	3,137	1,000	31.9%	3,697	1,255	33.9%	3,575	1,151	32.2%	3,741	1,206	32.2%
Young Age (20 - 27)	1,956	432	22.1%	2,311	456	19.7%	2,608	454	17.4%	2,735	430	15.7%
Middle Age (27 - 36)	683	158	23.1%	1,014	207	20.4%	1,297	243	18.7%	1,361	228	16.8%
Older Age Group (> 36)	394	78	19.8%	534	100	18.7%	708	107	15.1%	765	107	14.0%
Enrolled Part-time in First Fall Semester (<12 hrs)	4,334	826	19.1%	5,347	1,016	19.0%	5,843	1,051	18.0%	6,322	1,074	17.0%
Enrolled Full-time in First Fall Semester (>=12 hrs)	1,836	842	45.9%	2,209	1,002	45.4%	2,345	904	38.6%	2,280	897	39.3%

A cohort should be a general/large population of students, such as: ALL new or F TIC students or ALL new or F TIC students referred to developmental math.

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents ___% of total enrollment.	43381	14.2%
Cell E9 Represents ___% of total enrollment.	49353	15.3%
Cell H9 Represents ___% of total enrollment.	54166	15.1%
Cell K9 Represents ___% of total enrollment.	61867	13.9%

Institution Name:

Houston Community College

Successfully Complete Math Gateway Course Within Three Years

Note: Successful completion is defined as earning a C or better in one of the following College Level Math courses: MATH1314, MATH1332, MATH1342, MATH1442, or POFT1325

Cohort: All Defined College-Level Students in AtD Cohort, not referred to Developmental Math

2012-2013	2007-2008			2008-2009			2009-2010			2010-2011		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	3,518	936	26.6%	4,263	1,269	29.8%	4,922	1,256	25.5%	5,081	1,237	24.3%
White	829	234	28.2%	1,006	281	27.9%	1,211	329	27.2%	1,104	259	23.5%
African-American	884	194	21.9%	992	226	22.8%	1,362	237	17.4%	1,558	305	19.6%
Hispanic	833	201	24.1%	1,031	297	28.8%	1,264	329	26.0%	1,310	302	23.1%
Asian	748	257	34.4%	1,006	414	41.2%	904	331	36.6%	925	333	36.0%
Other	224	50	22.3%	228	51	22.4%	181	30	16.6%	184	38	20.7%
Female	1,799	495	27.5%	2,198	668	30.4%	2,633	707	26.9%	2,769	687	24.8%
Male	1,713	439	25.6%	2,063	601	29.1%	2,287	548	24.0%	2,309	549	23.8%
African-American Females	507	107	21.1%	564	127	22.5%	812	153	18.8%	936	188	20.1%
Hispanic Females	421	100	23.8%	534	156	29.2%	669	188	28.1%	702	157	22.4%
African-American Males	375	86	22.9%	426	99	23.2%	550	84	15.3%	621	117	18.8%
Hispanic Males	412	101	24.5%	497	141	28.4%	595	141	23.7%	607	145	23.9%
Non-Pell Recipient	2,438	629	25.8%	2,936	821	28.0%	2,934	758	25.8%	2,702	662	24.5%
Pell Recipient	1,080	307	28.4%	1,327	448	33.8%	1,988	498	25.1%	2,379	575	24.2%
Traditional Age (<20)	1,066	445	41.7%	1,367	603	44.1%	1,476	605	41.0%	1,371	551	40.2%
Young Age (20 - 27)	1,396	347	24.9%	1,657	460	27.8%	1,949	435	22.3%	1,999	420	21.0%
Middle Age (27 - 36)	581	104	17.9%	702	141	20.1%	874	153	17.5%	988	170	17.2%
Older Age Group (> 36)	475	40	8.4%	537	65	12.1%	623	63	10.1%	723	96	13.3%
Enrolled Part-time in First Fall Semester (<12 hrs	1,992	397	19.9%	2,361	526	22.3%	2,846	548	19.3%	3,050	546	17.9%
Enrolled Full-time in First Fall Semester (>=12 hr	1,526	539	35.3%	1,902	743	39.1%	2,076	708	34.1%	2,031	691	34.0%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential seeking students.

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents 8.9% of total enrollment.	39621	8.9%
Cell E9 Represents 9.8% of total enrollment.	43381	9.8%
Cell H9 Represents 10.0% of total enrollment.	49353	10.0%
Cell K9 Represents 9.4% of total enrollment.	54166	9.4%

Institution Name:

Houston Community College

Successfully Complete Math Gateway Course Within Three Years

Note: Successful completion is defined as earning a C or better in one of the following College Level Math courses: MATH1314, MATH1332, MATH1342, MATH1442, or POFT1325

Cohort: All Math Referred Developmental Students in AtD Cohort

2012-2013	Select Cohort						Math					
	2007-2008			2008-2009			2009-2010			2010-2011		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	5,597	1,333	23.8%	6,170	1,406	22.8%	7,556	1,621	21.5%	8,188	1,520	18.6%
White	893	204	22.8%	1,023	210	20.5%	1,215	276	22.7%	1,205	224	18.6%
African-American	1,738	288	16.6%	1,803	280	15.5%	2,524	342	13.5%	3,106	353	11.4%
Hispanic	2,154	515	23.9%	2,544	633	24.9%	2,978	657	22.1%	3,114	659	21.2%
Asian	582	277	47.6%	592	262	44.3%	624	295	47.3%	532	242	45.5%
Other	230	49	21.3%	208	21	10.1%	215	51	23.7%	231	42	18.2%
Female	3,320	818	24.6%	3,614	868	24.0%	4,460	972	21.8%	4,682	905	19.3%
Male	2,274	514	22.6%	2,554	538	21.1%	3,095	648	20.9%	3,506	615	17.5%
African-American Females	1,114	186	16.7%	1,171	190	16.2%	1,645	232	14.1%	1,894	220	11.6%
Hispanic Females	1,294	326	25.2%	1,469	403	27.4%	1,722	402	23.3%	1,759	399	22.7%
African-American Males	623	102	16.4%	632	90	14.2%	879	110	12.5%	1,212	133	11.0%
Hispanic Males	860	189	22.0%	1,075	230	21.4%	1,256	255	20.3%	1,355	260	19.2%
Non-Pell Recipient	3,104	734	23.6%	3,266	680	20.8%	3,326	716	21.5%	3,215	599	18.6%
Pell Recipient	2,493	599	24.0%	2,904	726	25.0%	4,230	905	21.4%	4,973	921	18.5%
Traditional Age (<20)	2,980	879	29.5%	3,137	870	27.7%	3,697	1,040	28.1%	3,575	921	25.8%
Young Age (20 - 27)	1,670	289	17.3%	1,956	350	17.9%	2,311	344	14.9%	2,608	341	13.1%
Middle Age (27 - 36)	631	117	18.5%	683	126	18.4%	1,014	158	15.6%	1,297	172	13.3%
Older Age Group (> 36)	316	48	15.2%	394	60	15.2%	534	79	14.8%	708	86	12.1%
Enrolled Part-time in First Fall Semester (<12 hrs)	3,428	626	18.3%	4,334	647	14.9%	5,347	728	13.6%	5,843	722	12.4%
Enrolled Full-time in First Fall Semester (>=12 hr)	2,169	707	32.6%	1,836	759	41.3%	2,209	893	40.4%	2,345	798	34.0%

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A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents 14.1% of total enrollment.	39621	14.1%
Cell E9 Represents 14.2% of total enrollment.	43381	14.2%
Cell H9 Represents 15.3% of total enrollment.	49353	15.3%
Cell K9 Represents 15.1% of total enrollment.	54166	15.1%

Institution Name:

Houston Community College

Successfully Complete Writing Gateway Course Within Three Years

Note: Successful completion is defined as earning a C or better in either ENGL1301 or ENGL1302 -- WRITING.

Cohort: All Defined College-Level Students in AtD Cohort, not Referred to Developmental English

2012-2013	Select Cohort						English					
	2007-2008			2008-2009			2009-2010			2010-2011		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	6,924	3,112	44.9%	8,234	3,676	44.6%	10,109	4,450	44.0%	10,370	4,327	41.7%
White	1,520	651	42.8%	1,816	752	41.4%	2,192	938	42.8%	2,057	800	38.9%
African-American	1,754	689	39.3%	2,027	797	39.3%	2,847	1,122	39.4%	3,230	1,160	35.9%
Hispanic	2,230	1,107	49.6%	2,778	1,380	49.7%	3,495	1,622	46.4%	3,511	1,614	46.0%
Asian	1,040	524	50.4%	1,240	631	50.9%	1,234	650	52.7%	1,228	614	50.0%
Other	380	141	37.1%	373	116	31.1%	341	118	34.6%	344	139	40.4%
Female	3,866	1,815	46.9%	4,560	2,150	47.1%	5,720	2,616	45.7%	5,859	2,526	43.1%
Male	3,049	1,294	42.4%	3,670	1,526	41.6%	4,386	1,834	41.8%	4,508	1,800	39.9%
African-American Females	1,081	440	40.7%	1,249	534	42.8%	1,794	756	42.1%	1,962	705	35.9%
Hispanic Females	1,269	670	52.8%	1,559	831	53.3%	1,960	983	50.2%	1,990	965	48.5%
African-American Males	670	247	36.9%	776	263	33.9%	1,053	366	34.8%	1,267	454	35.8%
Hispanic Males	961	437	45.5%	1,219	549	45.0%	1,535	639	41.6%	1,520	649	42.7%
Non-Pell Recipient	4,470	1,865	41.7%	5,111	2,018	39.5%	5,380	2,162	40.2%	5,048	1,888	37.4%
Pell Recipient	2,454	1,247	50.8%	3,123	1,658	53.1%	4,729	2,288	48.4%	5,322	2,439	45.8%
Traditional Age (<20)	2,961	1,795	60.6%	3,528	2,081	59.0%	4,357	2,477	56.9%	4,112	2,271	55.2%
Young Age (20 - 27)	2,393	846	35.4%	2,813	1,011	35.9%	3,358	1,164	34.7%	3,569	1,190	33.3%
Middle Age (27 - 36)	940	313	33.3%	1,146	402	35.1%	1,483	532	35.9%	1,657	566	34.2%
Older Age Group (> 36)	630	158	25.1%	747	182	24.4%	911	277	30.4%	1,032	300	29.1%
Enrolled Part-time in First Fall Semester (<12 hrs	3,960	1,334	33.7%	5,066	1,745	34.4%	6,401	2,173	33.9%	6,680	2,206	33.0%
Enrolled Full-time in First Fall Semester (>=12 hr	2,964	1,778	60.0%	3,168	1,931	61.0%	3,708	2,277	61.4%	3,690	2,121	57.5%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential seeking students.

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents 17.5% of total enrollment.

39621 17.5%

Cell E9 Represents 19.0% of total enrollment.

43381 19.0%

Cell H9 Represents 20.5% of total enrollment.

49353 20.5%

Cell K9 Represents 19.1% of total enrollment.

54166 19.1%

Institution Name: **Houston Community College**

Successfully Complete Writing Gateway Course Within Three Years

Note: Successful completion is defined as earning a C or better in either ENGL1301 or ENGL1302 -- WRITING.

Cohort: All Referred English Developmental Students in AtD Cohort

2012-2013	Select Cohort						English					
	2007-2008			2008-2009			2009-2010			2010-2011		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	2,303	949	41.2%	2,272	891	39.2%	2,486	838	33.7%	3,101	983	31.7%
White	235	91	38.7%	251	91	36.3%	280	104	37.1%	293	102	34.8%
African-American	897	340	37.9%	773	261	33.8%	1,052	303	28.8%	1,514	406	26.8%
Hispanic	794	309	38.9%	813	297	36.5%	800	242	30.3%	974	325	33.4%
Asian	301	183	60.8%	365	219	60.0%	291	175	60.1%	238	128	53.8%
Other	76	26	34.2%	70	23	32.9%	63	14	22.2%	82	22	26.8%
Female	1,322	570	43.1%	1,298	553	42.6%	1,449	525	36.2%	1,720	617	35.9%
Male	981	379	38.6%	974	338	34.7%	1,037	313	30.2%	1,381	366	26.5%
African-American Females	565	222	39.3%	490	171	34.9%	676	215	31.8%	921	276	30.0%
Hispanic Females	468	202	43.2%	458	191	41.7%	459	156	34.0%	507	203	40.0%
African-American Males	332	118	35.5%	283	90	31.8%	376	88	23.4%	593	130	21.9%
Hispanic Males	326	107	32.8%	355	106	29.9%	341	86	25.2%	467	122	26.1%
Non-Pell Recipient	1,143	442	38.7%	1,172	421	35.9%	978	324	33.1%	988	300	30.4%
Pell Recipient	1,160	507	43.7%	1,100	470	42.7%	1,508	514	34.1%	2,113	683	32.3%
Traditional Age (<20)	1,117	508	45.5%	1,008	423	42.0%	922	363	39.4%	936	340	36.3%
Young Age (20 - 27)	722	259	35.9%	808	313	38.7%	889	260	29.2%	1,097	299	27.3%
Middle Age (27 - 36)	300	117	39.0%	269	101	37.5%	425	137	32.2%	654	209	32.0%
Older Age Group (> 36)	164	65	39.6%	187	54	28.9%	250	78	31.2%	414	135	32.6%
Enrolled Part-time in First Fall Semester (<12 hrs)	1,533	452	29.5%	1,680	407	24.2%	1,871	368	19.7%	2,372	507	21.4%
Enrolled Full-time in First Fall Semester (>=12 hrs)	770	497	64.5%	592	484	81.8%	615	470	76.4%	729	476	65.3%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential seeking students.

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents 5.8% of total enrollment.	39621	5.8%
Cell E9 Represents 5.2% of total enrollment.	43381	5.2%
Cell H9 Represents 5.0% of total enrollment.	49353	5.0%
Cell K9 Represents 5.7% of total enrollment.	54166	5.7%

Institution Name:

Houston Community College

Successfully Complete Reading Gateway Course Within Three Years

Note: Successful completion is defined as earning a C or better in either ENGL1301 or ENGL1302 -- READING.

Cohort: All Defined College-Level Students in AtD Cohort, not Referred to Developmental Reading

2012-2013	Select Cohort						Gateway Course					
	2007-2008			2008-2009			2009-2010			2010-2011		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	7,252	3,269	45.1%	8,676	3,879	44.7%	10,579	4,654	44.0%	11,037	4,590	41.6%
White	1,564	661	42.3%	1,906	784	41.1%	2,299	976	42.5%	2,170	839	38.7%
African-American	1,919	767	40.0%	2,185	875	40.0%	3,061	1,218	39.8%	3,539	1,280	36.2%
Hispanic	2,358	1,173	49.7%	2,954	1,454	49.2%	3,625	1,672	46.1%	3,709	1,699	45.8%
Asian	1,025	521	50.8%	1,235	638	51.7%	1,240	662	53.4%	1,246	621	49.8%
Other	386	147	38.1%	396	128	32.3%	354	126	35.6%	373	151	40.5%
Female	4,012	1,884	47.0%	4,766	2,255	47.3%	5,962	2,726	45.7%	6,123	2,669	43.6%
Male	3,231	1,382	42.8%	3,906	1,624	41.6%	4,614	1,928	41.8%	4,911	1,920	39.1%
African-American Females	1,182	491	41.5%	1,344	574	42.7%	1,931	819	42.4%	2,111	779	36.9%
Hispanic Females	1,323	698	52.8%	1,626	861	53.0%	2,012	1,005	50.0%	2,049	1,002	48.9%
African-American Males	734	274	37.3%	839	301	35.9%	1,130	399	35.3%	1,427	500	35.0%
Hispanic Males	1,035	475	45.9%	1,328	593	44.7%	1,613	667	41.4%	1,659	697	42.0%
Non-Pell Recipient	4,635	1,943	41.9%	5,357	2,119	39.6%	5,569	2,236	40.2%	5,273	1,967	37.3%
Pell Recipient	2,617	1,326	50.7%	3,319	1,760	53.0%	5,010	2,418	48.3%	5,764	2,623	45.5%
Traditional Age (<20)	3,071	1,853	60.3%	3,682	2,140	58.1%	4,476	2,526	56.4%	4,252	2,322	54.6%
Young Age (20 - 27)	2,501	895	35.8%	2,978	1,094	36.7%	3,503	1,235	35.3%	3,786	1,272	33.6%
Middle Age (27 - 36)	1,007	343	34.1%	1,209	440	36.4%	1,627	591	36.3%	1,856	650	35.0%
Older Age Group (> 36)	673	178	26.4%	807	205	25.4%	973	302	31.0%	1,143	346	30.3%
Enrolled Part-time in First Fall Semester (<12 hrs	4,212	1,431	34.0%	5,376	1,863	34.7%	6,728	2,279	33.9%	7,131	2,364	33.2%
Enrolled Full-time in First Fall Semester (>=12 hr	3,040	1,838	60.5%	3,300	2,016	61.1%	3,851	2,375	61.7%	3,906	2,226	57.0%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential seeking students.

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents 18.3% of total enrollment.	39621	18.3%
Cell E9 Represents 20.0% of total enrollment.	43381	20.0%
Cell H9 Represents 21.4% of total enrollment.	49353	21.4%
Cell K9 Represents 20.4% of total enrollment.	54166	20.4%

Institution Name: **Houston Community College**

Successfully Complete Reading Gateway Course Within Three Years

Note: Successful completion is defined as earning a C or better in either ENGL1301 or ENGL1302 -- READING

Cohort: All Referred Developmental Reading Students in AtD Cohort

2012-2013	Select Cohort						Gateway Course					
	2007-2008			2008-2009			2009-2010			2010-2011		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	1,982	795	40.1%	1,930	732	37.9%	2,173	677	31.2%	2,461	729	29.6%
White	184	77	41.8%	166	65	39.2%	183	69	37.7%	181	63	34.8%
African-American	735	264	35.9%	673	202	30.0%	930	231	24.8%	1,219	292	24.0%
Hispanic	671	245	36.5%	674	241	35.8%	709	204	28.8%	785	243	31.0%
Asian	320	188	58.8%	370	213	57.6%	298	167	56.0%	223	121	54.3%
Other	72	21	29.2%	47	11	23.4%	53	6	11.3%	53	10	18.9%
Female	1,183	505	42.7%	1,148	475	41.4%	1,307	448	34.3%	1,478	483	32.7%
Male	799	290	36.3%	782	257	32.9%	866	229	26.4%	983	246	25.0%
African-American Females	464	171	36.9%	430	142	33.0%	597	172	28.8%	783	207	26.4%
Hispanic Females	417	175	42.0%	409	171	41.8%	431	142	32.9%	456	169	37.1%
African-American Males	271	93	34.3%	243	60	24.7%	333	59	17.7%	436	85	19.5%
Hispanic Males	254	70	27.6%	265	70	26.4%	278	62	22.3%	329	74	22.5%
Non-Pell Recipient	985	366	37.2%	958	333	34.8%	837	266	31.8%	771	222	28.8%
Pell Recipient	997	429	43.0%	972	399	41.0%	1,336	411	30.8%	1,690	507	30.0%
Traditional Age (<20)	1,010	450	44.6%	872	372	42.7%	827	320	38.7%	796	289	36.3%
Young Age (20 - 27)	618	211	34.1%	701	255	36.4%	831	212	25.5%	898	223	24.8%
Middle Age (27 - 36)	230	89	38.7%	225	72	32.0%	315	89	28.3%	460	129	28.0%
Older Age Group (> 36)	124	45	36.3%	132	33	25.0%	200	56	28.0%	307	88	28.7%
Enrolled Part-time in First Fall Semester (<12 hrs)	1,289	359	27.9%	1,451	313	21.6%	1,665	288	17.3%	1,943	355	18.3%
Enrolled Full-time in First Fall Semester (>=12 hr)	693	436	62.9%	479	419	87.5%	508	389	76.6%	518	374	72.2%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential seeking students.

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents 5.0% of total enrollment.	39621	5.0%
Cell E9 Represents 4.4% of total enrollment.	43381	4.4%
Cell H9 Represents 4.4% of total enrollment.	49353	4.4%
Cell K9 Represents 4.5% of total enrollment.	54166	4.5%

Institution Name:

Houston Community College

Successfully Complete Courses with a C or Better

A ratio of all successfully completed courses to all courses attempted

Note: Select the measure used to calculate successful course completion from the drop down menu:

Cohort: All Defined College-Level Students in AtD Cohort

Select Cohort												
2013-2014	2010-2011			2011-2012			2012-2013			2013-2014		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	11,491	7,694	67.0%	13,102	8,356	63.8%	12,693	8,801	69.3%	15,119	10,078	66.7%
White	2,586	1,822	70.5%	2,713	1,893	69.8%	2,565	1,889	73.6%	2,633	1,867	70.9%
African-American	3,791	2,164	57.1%	4,521	2,357	52.1%	4,183	2,489	59.5%	4,972	2,754	55.4%
Hispanic	3,034	2,093	69.0%	3,721	2,517	67.6%	3,343	2,368	70.8%	4,444	3,016	67.9%
Asian	1,660	1,313	79.1%	1,582	1,230	77.7%	1,973	1,599	81.0%	2,384	2,002	84.0%
Other	420	302	71.9%	565	359	63.5%	629	456	72.5%	686	439	64.0%
Female	6,087	4,136	67.9%	6,934	4,607	66.4%	6,560	4,640	70.7%	8,016	5,443	67.9%
Male	5,398	3,554	65.8%	6,153	3,740	60.8%	6,127	4,156	67.8%	7,103	4,635	65.3%
African-American Females	2,310	1,340	58.0%	2,650	1,452	54.8%	2,384	1,425	59.8%	2,967	1,622	54.7%
Hispanic Females	1,556	1,092	70.2%	1,974	1,378	69.8%	1,751	1,281	73.2%	2,296	1,615	70.3%
African-American Males	1,480	823	55.6%	1,859	898	48.3%	1,794	1,060	59.1%	2,005	1,132	56.5%
Hispanic Males	1,476	999	67.7%	1,746	1,139	65.2%	1,592	1,087	68.3%	2,148	1,401	65.2%
Non-Pell Recipient	5,811	3,978	68.5%	5,792	3,987	68.8%	6,225	4,587	73.7%	7,558	5,370	71.1%
Pell Recipient	5,680	3,716	65.4%	7,310	4,369	59.8%	6,468	4,214	65.2%	7,561	4,708	62.3%
Traditional Age (<20)	4,016	2,816	70.1%	4,875	3,311	67.9%	4,735	3,566	75.3%	5,580	3,899	69.9%
Young Age (20 - 27)	4,400	2,747	62.4%	4,855	2,921	60.2%	4,661	2,975	63.8%	5,858	3,636	62.1%
Middle Age (27 - 36)	1,919	1,305	68.0%	2,116	1,288	60.9%	2,093	1,434	68.5%	2,341	1,608	68.7%
Older Age Group (> 36)	1,156	826	71.5%	1,256	836	66.6%	1,204	826	68.6%	1,340	935	69.8%
Enrolled Part-time in First Fall Semester (<12 hrs)	5,176	3,314	64.0%	6,397	3,923	61.3%	4,762	3,057	64.2%	6,190	3,854	62.3%
Enrolled Full-time in First Fall Semester (>=12 hrs)	6,315	4,380	69.4%	6,705	4,433	66.1%	7,931	5,744	72.4%	8,929	6,224	69.7%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential-seeking new or FTIC students.

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all students in courses (duplicated), excluding non-SCH courses, Saigon-Tech courses, & Dual Credit courses.

Cell B9 Represents 7.3% of total enrollment.

157744 7.3%

Cell E9 Represents 7.9% of total enrollment.

164906 7.9%

Cell H9 Represents 8.5% of total enrollment.

148749 8.5%

Cell K9 Represents 10.2% of total enrollment.

147675 10.2%

Institution Name:

Houston Community College

Successfully Complete Courses with a C or Better

A ratio of all successfully completed courses to all courses attempted

Note: Select the measure used to calculate successful course completion from the drop down menu:

Cohort: All Referred Developmental Students in AtD Cohort

Select Cohort												
2013-2014	2010-2011			2011-2012			2012-2013			2013-2014		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	25,040	16,255	64.9%	26,057	16,457	63.2%	21,117	13,755	65.1%	20,352	12,771	62.8%
White	3,557	2,392	67.2%	3,228	2,218	68.7%	2,799	1,980	70.7%	2,369	1,695	71.5%
African-American	9,011	4,967	55.1%	10,397	5,494	52.8%	8,010	4,480	55.9%	8,294	4,321	52.1%
Hispanic	9,203	6,326	68.7%	9,041	6,175	68.3%	7,663	5,322	69.5%	7,454	5,104	68.5%
Asian	2,544	2,094	82.3%	2,513	2,006	79.8%	1,895	1,520	80.2%	1,462	1,180	80.7%
Other	725	476	65.7%	878	564	64.2%	750	453	60.4%	773	471	60.9%
Female	14,146	9,445	66.8%	14,558	9,387	64.5%	11,912	7,934	66.6%	11,510	7,518	65.3%
Male	10,894	6,810	62.5%	11,484	7,058	61.5%	9,205	5,821	63.2%	8,842	5,253	59.4%
African-American Females	5,421	3,008	55.5%	6,288	3,362	53.5%	4,868	2,767	56.8%	5,024	2,725	54.2%
Hispanic Females	5,170	3,707	71.7%	5,020	3,564	71.0%	4,299	3,067	71.3%	4,178	3,014	72.1%
African-American Males	3,590	1,959	54.6%	4,106	2,129	51.9%	3,142	1,713	54.5%	3,270	1,596	48.8%
Hispanic Males	4,033	2,619	64.9%	4,020	2,610	64.9%	3,364	2,255	67.0%	3,276	2,090	63.8%
Non-Pell Recipient	9,441	6,236	66.1%	8,304	5,595	67.4%	6,960	4,832	69.4%	6,983	4,839	69.3%
Pell Recipient	15,599	10,019	64.2%	17,753	10,862	61.2%	14,157	8,923	63.0%	13,369	7,932	59.3%
Traditional Age (<20)	11,505	7,497	65.2%	11,970	7,901	66.0%	10,129	6,941	68.5%	9,685	6,502	67.1%
Young Age (20 - 27)	7,791	4,760	61.1%	8,052	4,610	57.3%	6,193	3,699	59.7%	5,907	3,370	57.1%
Middle Age (27 - 36)	3,659	2,486	67.9%	3,829	2,474	64.6%	2,847	1,851	65.0%	2,785	1,716	61.6%
Older Age Group (> 36)	2,085	1,512	72.5%	2,206	1,472	66.7%	1,948	1,264	64.9%	1,975	1,183	59.9%
Enrolled Part-time in First Fall Semester (<12 hrs)	13,078	8,150	62.3%	14,213	8,468	59.6%	9,461	5,904	62.4%	9,568	5,748	60.1%
Enrolled Full-time in First Fall Semester (>=12 hr)	11,962	8,105	67.8%	11,844	7,989	67.5%	11,656	7,851	67.4%	10,784	7,023	65.1%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential-seeking new or FTIC students.

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all students in courses (duplicated), excluding non-SCH courses, Saigon-Tech courses, & Dual Credit courses.

Cell B9 Represents 15.9% of total enrollment.	157744	15.9%
Cell E9 Represents 15.8% of total enrollment.	164906	15.8%
Cell H9 Represents 14.2% of total enrollment.	148749	14.2%
Cell K9 Represents 13.8% of total enrollment.	147675	13.8%

Institution Name: **Houston Community College**

Persist from Fall Semester to Spring Semester

Define the Persistence (Fall to Fall/Fall to Spring, etc.) **First Fall to First Spring Persistence, inclusive of Completers and Transfers**

Cohort: All Defined College-Level Students in AtD Cohort

Select Cohort

2013-2014	2010-2011			2011-2012			2012-2013			2013-2014		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	4,574	3,305	72.3%	5,133	3,494	68.1%	4,816	3,478	72.2%	5,700	4,105	72.0%
White	1,067	702	65.8%	1,095	678	61.9%	995	702	70.6%	1,070	705	65.9%
African-American	1,542	1,153	74.8%	1,796	1,192	66.4%	1,605	1,118	69.7%	1,851	1,372	74.1%
Hispanic	1,182	870	73.6%	1,419	1,012	71.3%	1,269	938	73.9%	1,673	1,197	71.5%
Asian	615	458	74.5%	622	471	75.7%	716	557	77.8%	841	657	78.1%
Other	168	122	72.6%	201	141	70.1%	231	163	70.6%	265	174	65.7%
Female	2,488	1,820	73.2%	2,770	1,954	70.5%	2,536	1,863	73.5%	3,069	2,265	73.8%
Male	2,083	1,484	71.2%	2,357	1,536	65.2%	2,278	1,614	70.9%	2,631	1,840	69.9%
African-American Females	943	728	77.2%	1,060	752	70.9%	918	655	71.4%	1,121	849	75.7%
Hispanic Females	611	454	74.3%	762	563	73.9%	698	515	73.8%	885	648	73.2%
African-American Males	598	425	71.1%	732	437	59.7%	686	462	67.3%	730	523	71.6%
Hispanic Males	570	416	73.0%	656	449	68.4%	571	423	74.1%	788	549	69.7%
Non-Pell Recipient	2,482	1,548	62.4%	2,525	1,499	59.4%	2,516	1,664	66.1%	3,089	1,988	64.4%
Pell Recipient	2,092	1,757	84.0%	2,608	1,995	76.5%	2,300	1,814	78.9%	2,611	2,117	81.1%
Traditional Age (<20)	1,340	1,071	79.9%	1,580	1,226	77.6%	1,572	1,259	80.1%	1,813	1,440	79.4%
Young Age (20 - 27)	1,787	1,203	67.3%	2,010	1,246	62.0%	1,837	1,244	67.7%	2,286	1,562	68.3%
Middle Age (27 - 36)	874	613	70.1%	943	616	65.3%	869	596	68.6%	1,006	690	68.6%
Older Age Group (> 36)	573	418	72.9%	600	406	67.7%	538	379	70.4%	595	413	69.4%
Enrolled Part-time in First Fall Semester (<12 hrs)	3,027	2,039	67.4%	3,521	2,217	63.0%	2,858	1,889	66.1%	3,455	2,272	65.8%
Enrolled Full-time in First Fall Semester (>=12 hrs)	1,547	1,266	81.8%	1,612	1,277	79.2%	1,958	1,589	81.2%	2,245	1,833	81.6%

**** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to**

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B10 Represents 8.4% of total enrollment.	54166	8.4%
Cell E10 Represents 8.3% of total enrollment.	61867	8.3%
Cell H10 Represents 9.2% of total enrollment.	52072	9.2%
Cell K10 Represents 10.9% of total enrollment.	52313	10.9%

Institution Name: **Houston Community College**

Persist from Fall Semester to Spring Semester

Define the Persistence (Fall to Fall/Fall to Spring, etc.) **First Fall to First Spring Persistence, inclusive of Completers and Transfers**

Cohort: All Referred Developmental Students in AtD Cohort

Select Cohort												
2013-2014	2010-2011			2011-2012			2012-2013			2013-2014		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	8,950	6,924	77.4%	9,480	6,802	71.8%	7,889	5,912	74.9%	7,171	5,501	76.7%
White	1,289	938	72.8%	1,181	834	70.6%	1,036	766	73.9%	857	640	74.7%
African-American	3,228	2,532	78.4%	3,826	2,633	68.8%	3,088	2,190	70.9%	2,970	2,275	76.6%
Hispanic	3,320	2,536	76.4%	3,254	2,380	73.1%	2,823	2,177	77.1%	2,603	1,986	76.3%
Asian	854	716	83.8%	909	729	80.2%	677	578	85.4%	479	405	84.6%
Other	259	202	78.0%	310	226	72.9%	265	201	75.8%	262	195	74.4%
Female	5,126	4,011	78.2%	5,355	3,913	73.1%	4,504	3,458	76.8%	4,072	3,223	79.2%
Male	3,824	2,913	76.2%	4,119	2,885	70.0%	3,385	2,454	72.5%	3,099	2,278	73.5%
African-American Females	1,958	1,535	78.4%	2,334	1,658	71.0%	1,890	1,381	73.1%	1,812	1,423	78.5%
Hispanic Females	1,898	1,469	77.4%	1,836	1,367	74.5%	1,611	1,272	79.0%	1,465	1,159	79.1%
African-American Males	1,270	997	78.5%	1,490	973	65.3%	1,198	809	67.5%	1,158	852	73.6%
Hispanic Males	1,422	1,067	75.0%	1,417	1,013	71.5%	1,212	905	74.7%	1,138	827	72.7%
Non-Pell Recipient	3,573	2,421	67.8%	3,214	2,065	64.3%	2,805	1,926	68.7%	2,565	1,828	71.3%
Pell Recipient	5,377	4,503	83.7%	6,266	4,737	75.6%	5,084	3,986	78.4%	4,606	3,673	79.7%
Traditional Age (<20)	3,708	2,973	80.2%	3,931	2,976	75.7%	3,431	2,668	77.8%	3,072	2,470	80.4%
Young Age (20 - 27)	2,900	2,089	72.0%	3,072	2,015	65.6%	2,466	1,712	69.4%	2,187	1,575	72.0%
Middle Age (27 - 36)	1,460	1,147	78.6%	1,524	1,102	72.3%	1,172	894	76.3%	1,098	843	76.8%
Older Age Group (> 36)	882	715	81.1%	953	709	74.4%	820	638	77.8%	814	613	75.3%
Enrolled Part-time in First Fall Semester (<12 hrs)	6,067	4,493	74.1%	6,562	4,447	67.8%	4,985	3,501	70.2%	4,551	3,307	72.7%
Enrolled Full-time in First Fall Semester (>=12 hrs)	2,883	2,431	84.3%	2,918	2,355	80.7%	2,904	2,411	83.0%	2,620	2,194	83.7%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B10 Represents 16.5% of total enrollment.	54166	16.5%
Cell E10 Represents 15.3% of total enrollment.	61867	15.3%
Cell H10 Represents 15.2% of total enrollment.	52072	15.2%
Cell K10 Represents 13.7% of total enrollment.	52313	13.7%

Institution Name: **Houston Community College**

Persist from Fall Semester to Fall Semester

Define the Persistence (Fall to Fall/Fall to Spring, etc.) **First Fall to Second Fall Persistence, inclusive of Completers and Transfers**

Cohort: All Defined College-Level Students in AtD Cohort

Select Cohort

2012-2013	2009-2010			2010-2011			2011-2012			2012-2013		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	4,577	2,177	47.6%	4,574	2,209	48.3%	5,133	2,224	43.3%	4,816	2,234	46.4%
White	1,199	501	41.8%	1,067	448	42.0%	1,095	409	37.4%	995	454	45.6%
African-American	1,372	599	43.7%	1,542	726	47.1%	1,796	660	36.7%	1,605	632	39.4%
Hispanic	1,197	613	51.2%	1,182	608	51.4%	1,419	714	50.3%	1,269	647	51.0%
Asian	653	416	63.7%	615	352	57.2%	622	353	56.8%	716	413	57.7%
Other	156	48	30.8%	168	75	44.6%	201	88	43.8%	231	88	38.1%
Female	2,468	1,199	48.6%	2,488	1,232	49.5%	2,770	1,252	45.2%	2,536	1,163	45.9%
Male	2,107	976	46.3%	2,083	975	46.8%	2,357	971	41.2%	2,278	1,071	47.0%
African-American Females	839	387	46.1%	943	458	48.6%	1,060	428	40.4%	918	369	40.2%
Hispanic Females	620	320	51.6%	611	318	52.0%	762	399	52.4%	698	359	51.4%
African-American Males	533	212	39.8%	598	267	44.6%	732	232	31.7%	686	263	38.3%
Hispanic Males	577	293	50.8%	570	290	50.9%	656	315	48.0%	571	288	50.4%
Non-Pell Recipient	2,722	1,175	43.2%	2,482	1,011	40.7%	2,525	998	39.5%	2,516	1,118	44.4%
Pell Recipient	1,855	1,002	54.0%	2,092	1,198	57.3%	2,608	1,226	47.0%	2,300	1,116	48.5%
Traditional Age (<20)	1,459	839	57.5%	1,340	779	58.1%	1,580	849	53.7%	1,572	890	56.6%
Young Age (20 - 27)	1,767	769	43.5%	1,787	759	42.5%	2,010	765	38.1%	1,837	739	40.2%
Middle Age (27 - 36)	815	345	42.3%	874	397	45.4%	943	371	39.3%	869	376	43.3%
Older Age Group (> 36)	536	224	41.8%	573	274	47.8%	600	239	39.8%	538	229	42.6%
Enrolled Part-time in First Fall Semester (<12 hrs)	2,852	1,201	42.1%	3,027	1,372	45.3%	3,521	1,412	40.1%	2,858	1,177	41.2%
Enrolled Full-time in First Fall Semester (>=12 hrs)	1,725	976	56.6%	1,547	837	54.1%	1,612	812	50.4%	1,958	1,057	54.0%

**** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to**

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B10 Represents 9.3% of total enrollment.	49353	9.3%
Cell E10 Represents 8.4% of total enrollment.	54166	8.4%
Cell H10 Represents 8.3% of total enrollment.	61867	8.3%
Cell K10 Represents 9.2% of total enrollment.	52072	9.2%

Institution Name:

Houston Community College

Persist from Fall Semester to Fall Semester

Define the Persistence (Fall to Fall/Fall to Spring, etc.)

First Fall to Second Fall Persistence, inclusive of Completers and Transfers

Cohort: All Referred Developmental Students in AtD Cohort

Select Cohort												
2012-2013	2009-2010			2010-2011			2011-2012			2012-2013		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	8,222	4,544	55.3%	8,950	4,917	54.9%	9,480	4,518	47.7%	7,889	3,853	48.8%
White	1,291	654	50.7%	1,289	628	48.7%	1,181	559	47.3%	1,036		NA
African-American	2,645	1,342	50.7%	3,228	1,661	51.5%	3,826	1,491	39.0%	3,088	1,257	40.7%
Hispanic	3,149	1,796	57.0%	3,320	1,874	56.4%	3,254	1,730	53.2%	2,823	1,535	54.4%
Asian	886	650	73.4%	854	624	73.1%	909	593	65.2%	677	456	67.4%
Other	251	102	40.6%	259	130	50.2%	310	145	46.8%	265	123	46.4%
Female	4,828	2,731	56.6%	5,126	2,915	56.9%	5,355	2,625	49.0%	4,504	2,255	50.1%
Male	3,393	1,812	53.4%	3,824	2,002	52.4%	4,119	1,891	45.9%	3,385	1,598	47.2%
African-American Females	1,706	894	52.4%	1,958	1,043	53.3%	2,334	970	41.6%	1,890	817	43.2%
Hispanic Females	1,831	1,088	59.4%	1,898	1,116	58.8%	1,836	999	54.4%	1,611	894	55.5%
African-American Males	939	448	47.7%	1,270	618	48.7%	1,490	520	34.9%	1,198	440	36.7%
Hispanic Males	1,318	708	53.7%	1,422	758	53.3%	1,417	731	51.6%	1,212	641	52.9%
Non-Pell Recipient	3,701	1,916	51.8%	3,573	1,724	48.3%	3,214	1,578	49.1%	2,805	1,379	49.2%
Pell Recipient	4,521	2,628	58.1%	5,377	3,193	59.4%	6,266	2,940	46.9%	5,084	2,474	48.7%
Traditional Age (<20)	3,844	2,329	60.6%	3,708	2,194	59.2%	3,931	2,159	54.9%	3,431	1,902	55.4%
Young Age (20 - 27)	2,579	1,249	48.4%	2,900	1,386	47.8%	3,072	1,216	39.6%	2,466	1,011	41.0%
Middle Age (27 - 36)	1,151	609	52.9%	1,460	806	55.2%	1,524	668	43.8%	1,172	534	45.6%
Older Age Group (> 36)	648	357	55.1%	882	531	60.2%	953	475	49.8%	820	406	49.5%
Enrolled Part-time in First Fall Semester (<12 hrs)	5,575	2,935	52.6%	6,067	3,196	52.7%	6,562	2,893	44.1%	4,985	2,205	44.2%
Enrolled Full-time in First Fall Semester (>=12 hrs)	2,647	1,609	60.8%	2,883	1,721	59.7%	2,918	1,625	55.7%	2,904	1,648	56.7%

** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B10 Represents 16.7% of total enrollment.	49353	16.7%
Cell E10 Represents 16.5% of total enrollment.	54166	16.5%
Cell H10 Represents 15.3% of total enrollment.	61867	15.3%
Cell K10 Represents 15.2% of total enrollment.	52072	15.2%

Institution Name:

Houston Community College

Attain a Credential within 4 years

Note: Credential includes Degree or Certificate, but not Core Completion

Cohort: All Defined College Level Students in AtD Cohort

Select Cohort												
2012-2013	2006-2007			2007-2008			2008-2009			2009-2010		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	3,128	470	15.0%	3,096	493	15.9%	3,851	607	15.8%	4,577	704	15.4%
White	797	137	17.2%	805	134	16.6%	1,003	142	14.2%	1,199	162	13.5%
African-American	907	136	15.0%	840	128	15.2%	983	155	15.8%	1,372	204	14.9%
Hispanic	779	98	12.6%	752	120	16.0%	943	129	13.7%	1,197	170	14.2%
Asian	466	81	17.4%	498	85	17.1%	711	160	22.5%	653	150	23.0%
Other	179	18	10.1%	201	26	12.9%	211	21	10.0%	156	18	11.5%
Female	1,635	259	15.8%	1,587	265	16.7%	2,004	330	16.5%	2,468	394	16.0%
Male	1,489	211	14.2%	1,504	228	15.2%	1,845	277	15.0%	2,107	310	14.7%
African-American Females	543	77	14.2%	503	75	14.9%	581	95	16.4%	839	127	15.1%
Hispanic Females	403	55	13.6%	368	58	15.8%	484	75	15.5%	620	89	14.4%
African-American Males	364	59	16.2%	335	53	15.8%	400	60	15.0%	533	77	14.4%
Hispanic Males	376	43	11.4%	384	62	16.1%	459	54	11.8%	577	81	14.0%
Non-Pell Recipient	2,025	273	13.5%	2,147	286	13.3%	2,654	342	12.9%	2,722	381	14.0%
Pell Recipient	1,103	197	17.9%	949	207	21.8%	1,197	265	22.1%	1,855	323	17.4%
Traditional Age (<20)	1,016	95	9.4%	939	124	13.2%	1,244	163	13.1%	1,459	187	12.8%
Young Age (20 - 27)	1,178	184	15.6%	1,252	199	15.9%	1,470	247	16.8%	1,767	272	15.4%
Middle Age (27 - 36)	555	126	22.7%	522	94	18.0%	673	131	19.5%	815	148	18.2%
Older Age Group (> 36)	379	65	17.2%	383	76	19.8%	464	66	14.2%	536	97	18.1%

**** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential-seeking new or FTIC students.**

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents 8.0% of total enrollment.	39169	8.0%
Cell E9 Represents 7.8% of total enrollment.	39621	7.8%
Cell H9 Represents 8.9% of total enrollment.	43381	8.9%
Cell K9 Represents 9.3% of total enrollment.	49353	9.3%

Institution Name:

Houston Community College

Attain a Credential within 4 years

Note: Credential includes Degree or Certificate, but not Core Completion

Cohort: All Referred Developmental Students in AtD Cohort

Select Cohort												
2012-2013	2006-2007			2007-2008			2008-2009			2009-2010		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	6,116	588	9.6%	6,178	656	10.6%	6,791	693	10.2%	8,222	746	9.1%
White	963	84	8.7%	957	95	9.9%	1,080	115	10.6%	1,291	109	8.4%
African-American	1,835	161	8.8%	1,830	172	9.4%	1,887	163	8.6%	2,645	218	8.2%
Hispanic	2,286	206	9.0%	2,285	228	10.0%	2,693	243	9.0%	3,149	263	8.4%
Asian	745	111	14.9%	848	137	16.2%	898	157	17.5%	886	142	16.0%
Other	287	26	9.1%	258	24	9.3%	233	15	6.4%	251	14	5.6%
Female	3,555	369	10.4%	3,633	420	11.6%	3,935	433	11.0%	4,828	473	9.8%
Male	2,555	219	8.6%	2,541	236	9.3%	2,854	260	9.1%	3,393	273	8.0%
African-American Females	1,152	112	9.7%	1,156	111	9.6%	1,203	109	9.1%	1,706	145	8.5%
Hispanic Females	1,379	142	10.3%	1,378	155	11.2%	1,558	161	10.3%	1,831	162	8.8%
African-American Males	682	49	7.2%	673	61	9.1%	684	54	7.9%	939	73	7.8%
Hispanic Males	907	64	7.1%	907	73	8.0%	1,135	82	7.2%	1,318	101	7.7%
Non-Pell Recipient	3,165	284	9.0%	3,496	351	10.0%	3,680	340	9.2%	3,701	312	8.4%
Pell Recipient	2,951	304	10.3%	2,682	305	11.4%	3,111	353	11.3%	4,521	434	9.6%
Traditional Age (<20)	2,916	280	9.6%	3,142	299	9.5%	3,310	324	9.8%	3,844	368	9.6%
Young Age (20 - 27)	1,962	174	8.9%	1,881	204	10.8%	2,219	223	10.0%	2,579	196	7.6%
Middle Age (27 - 36)	764	80	10.5%	739	95	12.9%	779	94	12.1%	1,151	105	9.1%
Older Age Group (> 36)	474	54	11.4%	416	58	13.9%	483	52	10.8%	648	77	11.9%

**** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL credential-seeking new or FTIC students.**

A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.

Note: HCC Total Enrollment is the sum of all unduplicated students, excluding those solely in non-SCH courses, Saigon-Tech courses, or Dual Credit courses.

Cell B9 Represents 15.6% of total enrollment.	39169	15.6%
Cell E9 Represents 15.6% of total enrollment.	39621	15.6%
Cell H9 Represents 15.7% of total enrollment.	43381	15.7%
Cell K9 Represents 16.7% of total enrollment.	49353	16.7%