

HCC-Northwest College (NWC) Progression Reports for AtD Cohorts 2002-2009

The following set of reports contain progression information for eight *Achieving the Dream* (AtD) cohorts from start to first year in developmental, through the developmental sequence, through relevant gatekeeper, and finally through completion of a degree or award. These reports are intended to show progression comparisons, trends and gaps. Only two cohorts can be shown on each page.

Each cohort consists of first time students enrolled in college courses at NWC for the fall semester denoted as the cohort year - e.g., Cohort 2005 are those students enrolled at NWC at the middle of the Fall 2005 semester. Student records would also include any coursework taken during the summer immediately preceding their first Fall semester. In this case, NWC is the attending college for these subsets of HCC's AtD Fall cohorts, because the student attended NWC in his/her first Fall semester. The student will remain in NWC's attending cohort throughout the progression period, even if the student leaves NWC and continues studies at another HCC college. A student may exist in more than one attending college cohort but only if he/she were enrolled in first Fall semester classes at the other college(s). Consequently, a sum of all the students in all college attending cohorts for a particular Fall semester will exceed the total count of HCC's total AtD Cohort for that semester.

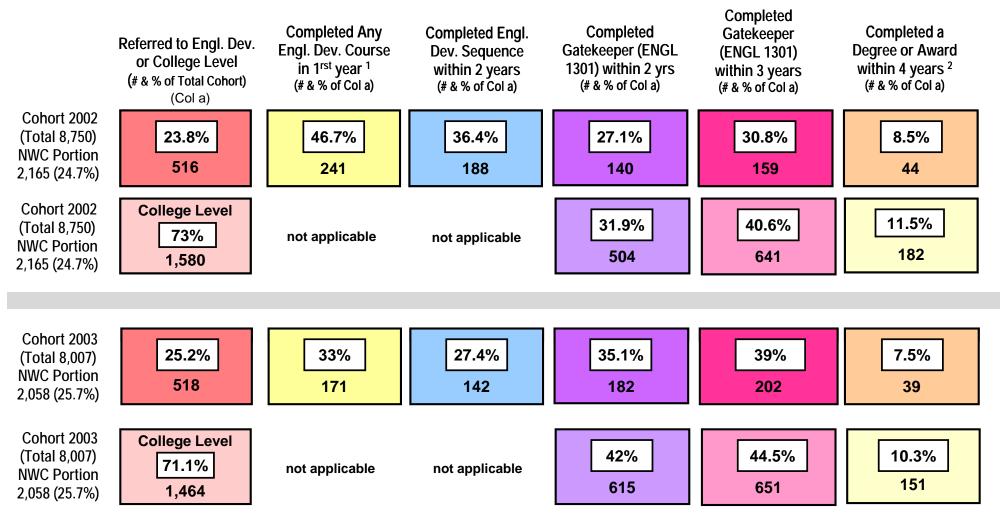
Eight cohorts -- Fall 2002 through Fall 2009 -- are included in this report even though there are insufficient data at this time to complete the progression tables for the more recent cohorts. There are three sets of reports, one for each of the three developmental areas: English (writing), Reading, and Math. For each set, the sub-group of students referred to the subject's developmental level are compared to the sub-group of students entering at college level. For the three Math reports, the developmental Math section are further subdivided into the students referred to the first (0312/0112) and second (0308/0108) and third (0306/0106) levels of developmental Math.

Source Data: HCC Academic History files of AtD Cohorts, March 2011.

prepared by Margaret Drain

Research Associate II

NWC AtD Cohorts 2002 & 2003 for English Progression Through Gatekeeper

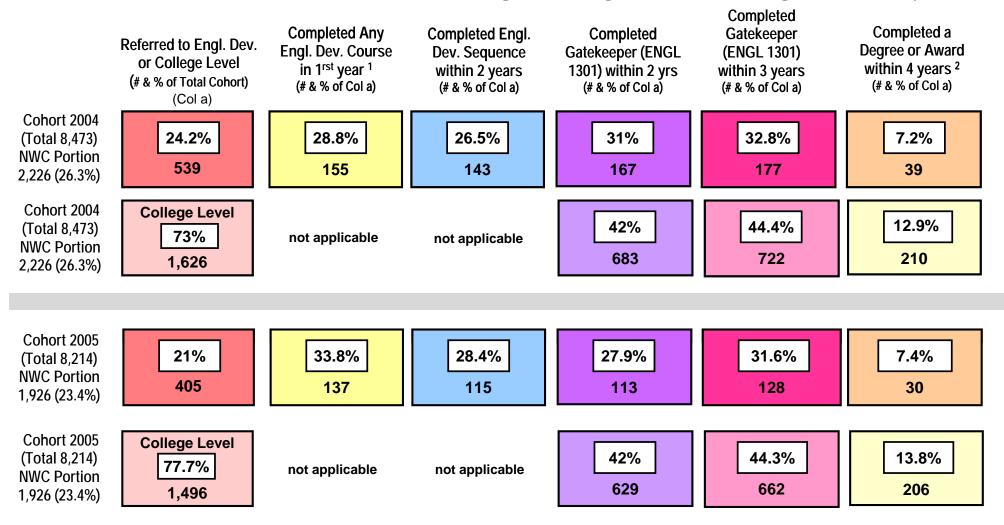


Notes:

¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

NWC AtD Cohorts 2004 & 2005 for English Progression Through Gatekeeper

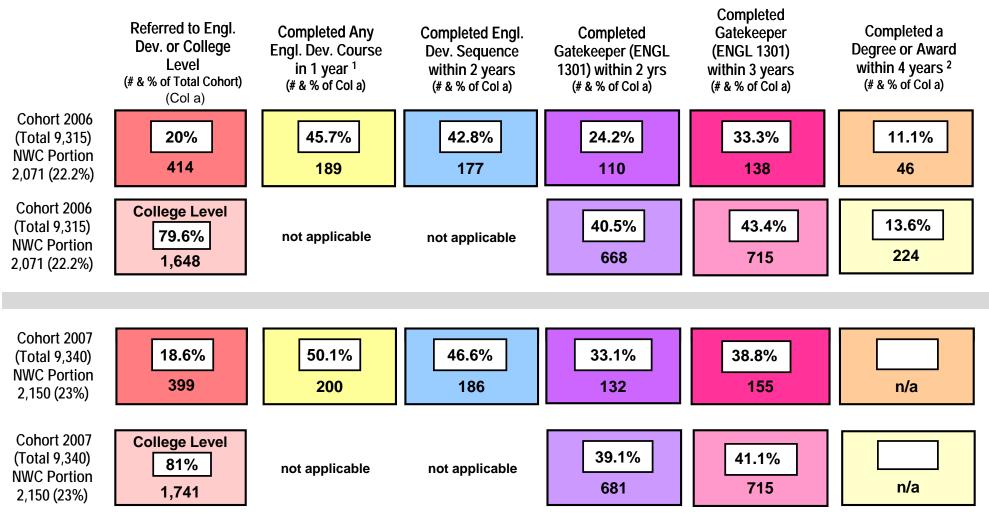


Notes:

¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

NWC AtD Cohorts 2006 & 2007 for English Progression Through Gatekeeper

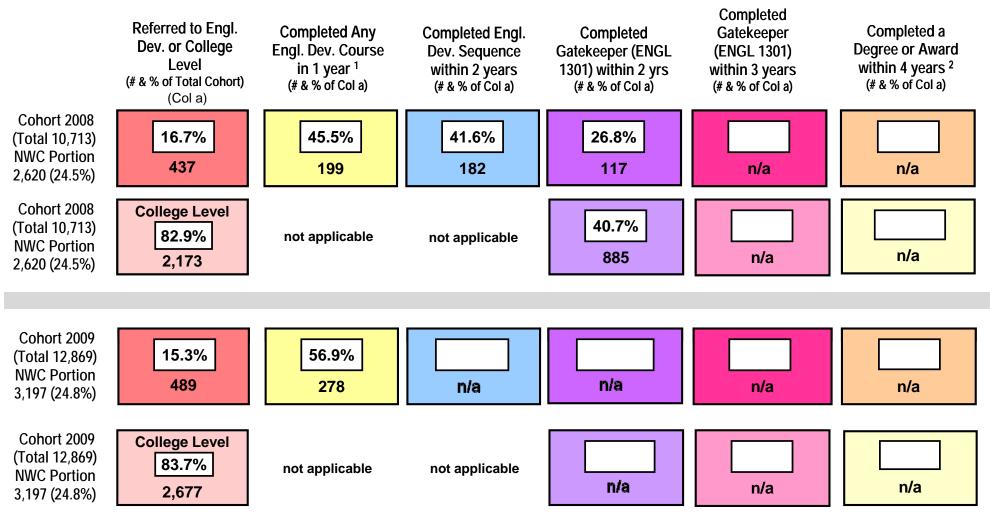


Notes:

¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

NWC AtD Cohorts 2008 & 2009 for English Progression Through Gatekeeper

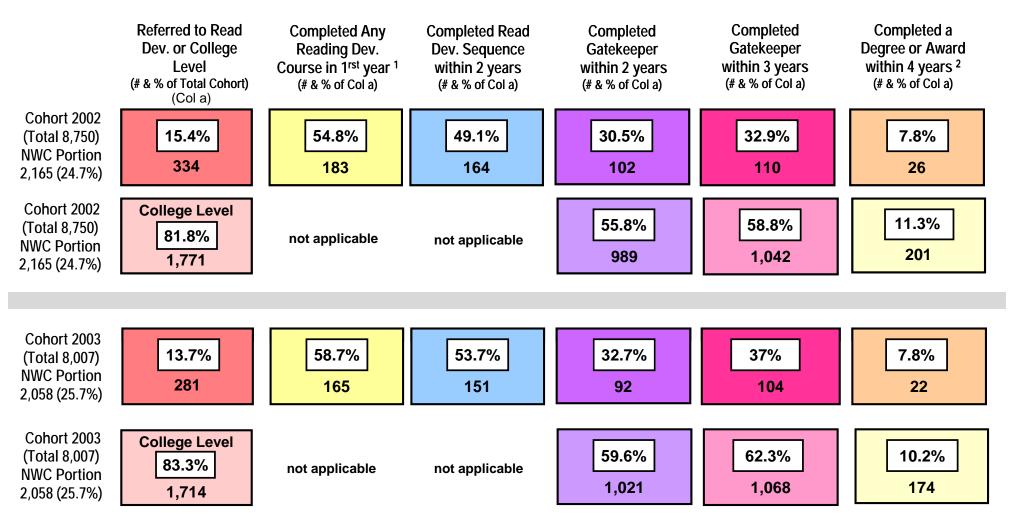


Notes:

¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

NWC AtD Cohorts 2002 & 2003 for Reading Progression Through Gatekeeper

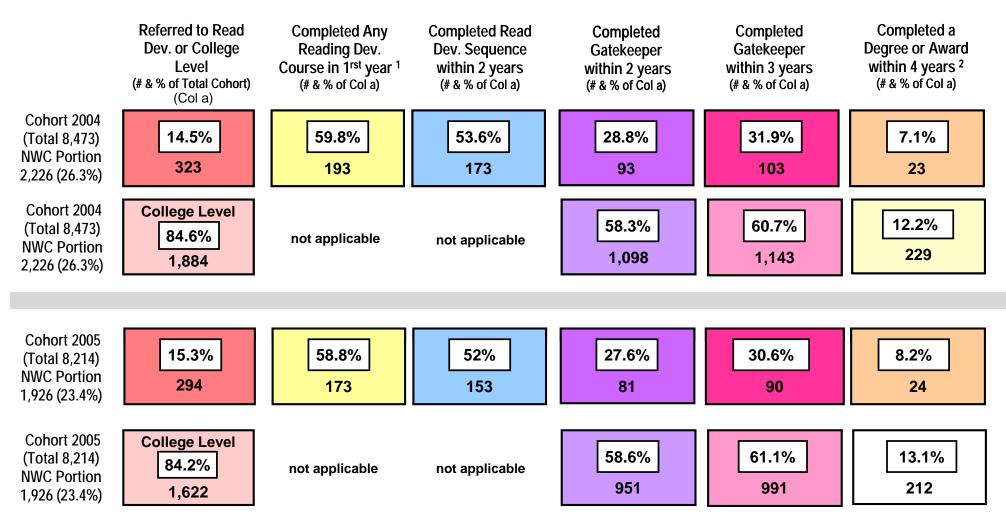


Notes:

¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

NWC AtD Cohorts 2004 & 2005 for Reading Progression Through Gatekeeper

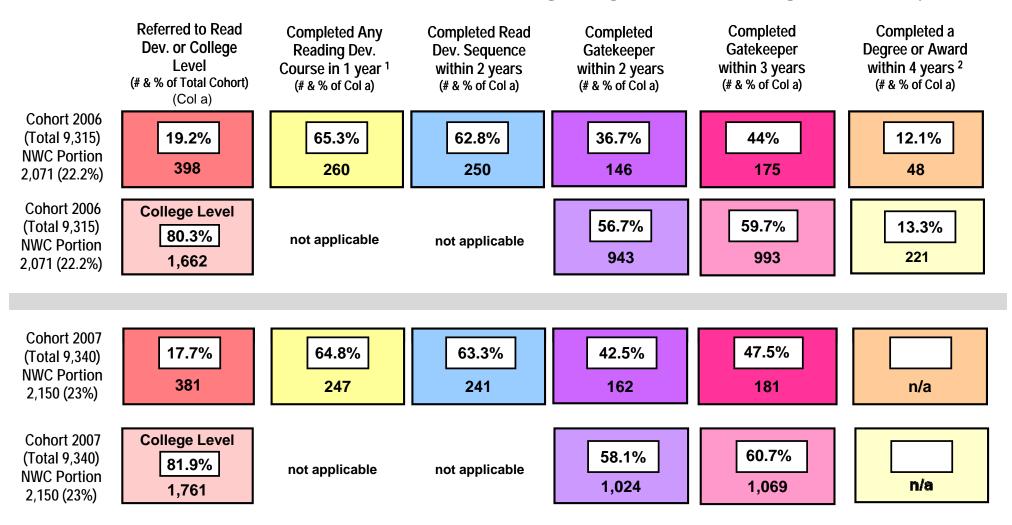


Notes:

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NWC AtD Cohorts 2006 & 2007 for Reading Progression Through Gatekeeper

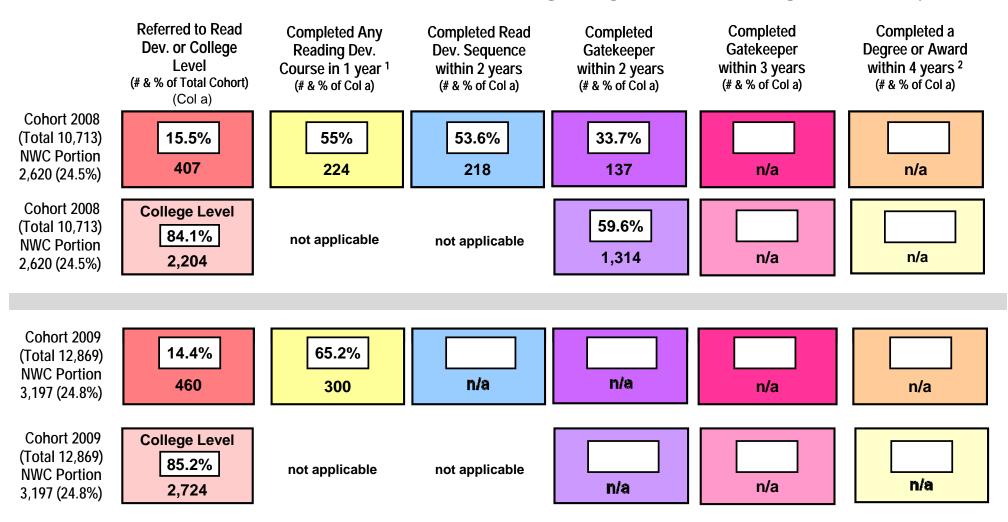


Notes:

¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

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NWC AtD Cohorts 2008 & 2009 for Reading Progression Through Gatekeeper



Notes:

¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

NWC AtD Cohorts 2002 & 2003 for Math Progression Through Gatekeeper

	Referred to MATH Dev. or College Level (# & % of Total Cohort) (Col a)	Completed any MATH Dev. Course in 1 ^{rst} year ¹ (# & % of Col a)	Completed MATH Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2002 (Total 8,750) NWC Portion 2,165 (24.7%)	61.6% 1,334 MATH0306: 479 [22.1%] MATH0308: 588 [27.2%] MATH0312: 267,[12.3%]	50.7% 676 MATH0306: 252 [52.6%] MATH0308: 202 [34.4%] MATH0312: 76 [28.5%]	26.2% 349 MATH0306: 99 [20.7%] MATH0308: 159 [27 %] MATH0312: 91 [34.1%]	26.4% 352 MATH0306: 61 [12.7%] MATH0308: 197 [33.5%] MATH0312: 94 [35.2%]	30.1% 402 MATH0306: 79 [16.5%] MATH0308: 218 [37.1%] MATH0312: 105 [39.3%]	9.4% 125 MATH0306: 33 [6.9%] MATH0308: 55 [9.4%] MATH0312: 26 [9.7%]
Cohort 2002 (Total 8,750) NWC Portion 2,165 (24.7%)	College Level 35.4% 766	not applicable	not applicable	27.4%	29.1%	12.9% 99
Cohort 2003 (Total 8,007) NWC Portion 2,058 (25.7%)	60.7% 1,250 MATH0306: 404 [19.6%] MATH0308: 585 [28.4%] MATH0312: 261 [12.7%]	49.4% 618 MATH0306: 200 [49.5%] MATH0308: 199 [34 %] MATH0312: 87 [33.3%]	25.5% 319 MATH0306: 70 [17.3%] MATH0308: 145 [24.8%] MATH0312: 104 [39.8%]	21.1% 264 MATH0306: 39 [9.7%] MATH0308: 144 [24.6%] MATH0312: 81 [31 %]	24.5% 306 MATH0306: 48 [11.9%] MATH0308: 164 [28 %] MATH0312: 94 [36 %]	7.8% 98 MATH0306: 35 [8.7 %] MATH0308: 42 [7.2%] MATH0312: 30 [11.5%]
Cohort 2003 (Total 8,007) NWC Portion 2,058 (25.7%)	College Level 35.1% 722	not applicable	not applicable	37.1% 268	39.8% 287	12.3% 89

¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

Source: HCC Academic History Files for AtD Cohorts 2002 through 2009, Mar. 2011.

Notes:

² Completions include Associate Degrees, Certificates and Core Completions, but the student count is unduplicated.

NWC AtD Cohorts 2004 & 2005 for Math Progression Through Gatekeeper

	Referred to MATH Dev. or College Level (# & % of Total Cohort) (Col a)	Completed any MATH Dev. Course in 1 ^{rst} year ¹ (# & % of Col a)	Completed MATH Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2004 (Total 8,473) NWC Portion 2,226 (26.3%)	65% 1,446 MATH0306: 507 [22.8%] MATH0308: 661 [29.7%] MATH0312: 278 [12.5%]	49.7% 719 MATH0306: 248 [48.9%] MATH0308: 244 [36.9%] MATH0312: 89 [32 %]	23.1% 334 MATH0306: 71 [14 %] MATH0308: 155 [23.4%] MATH0312: 108 [38.8%]	17.6% 254 MATH0306: 41 [8.1%] MATH0308: 124 [18.8%] MATH0312: 89 [32%]	21.4% 309 MATH0306: 60 [11.8%] MATH0308: 150 [22.7%] MATH0312: 99 [35.6%]	11.8% 137 MATH0306: 31 [6.1%] MATH0308: 66 [10 %] MATH0312: 40 [14.4%]
Cohort 2004 (Total 8,473) NWC Portion 2,226 (26.3%)	College Level 32.5% 724	not applicable	not applicable	32.9% 238	36.2% 262	15.6% 113
Cohort 2005 (Total 8,214) NWC Portion 1,926 (23.4%)	59.5% 1,146 MATH0306: 448 [23.3%] MATH0308: 427 [22.2%] MATH0312: 271 [14.1%]	50.4% 578 MATH0306: 215 [48 %] MATH0308: 169 [39.6%] MATH0312: 87 [32.1%]	23.3% 267 MATH0306: 48 [10.7%] MATH0308: 106 [24.8%] MATH0312: 113 [41.7%]	16.6% 190 MATH0306: 19 [4.2%] MATH0308: 76 [17.8%] MATH0312: 95 [35.1%]	20.9% 239 MATH0306: 42 [9.4%] MATH0308: 87 [20.4%] MATH0312: 110 [40.6%]	9.2% 106 MATH0306: 35 [7.8%] MATH0308: 42 [9.8%] MATH0312: 29 [10.7%]
Cohort 2005 (Total 8,214) NWC Portion 1,926 (23.4%)	College Level 38.7% 746	not applicable	not applicable	28.7%	230	17.3% 129

Notes: ¹ First year for each cohort includes developmental courses taken during the Summer before their first Fall semester.

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NWC AtD Cohorts 2006 & 2007 for Math Progression Through Gatekeeper

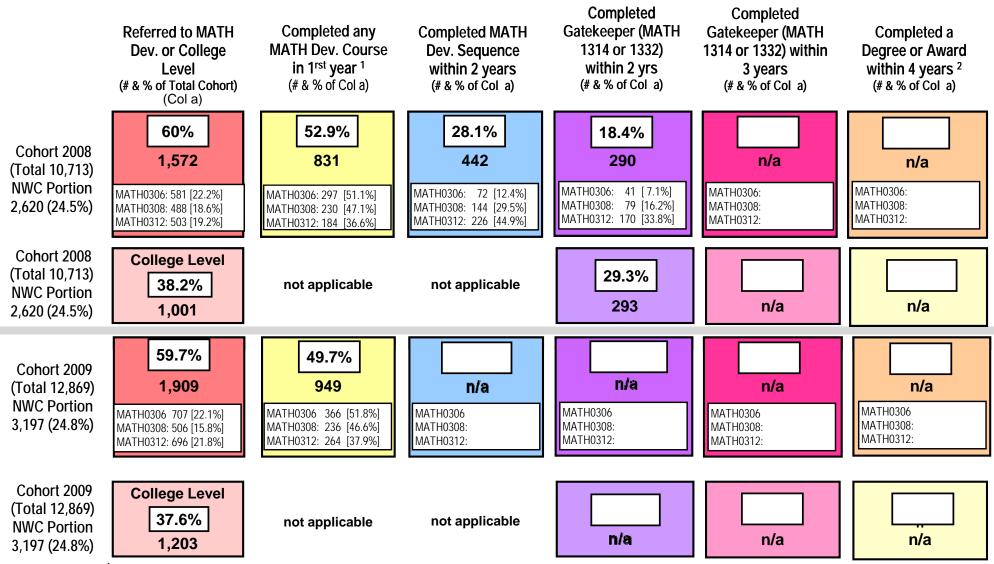
	Referred to MATH Dev. or College Level (# & % of Total Cohort) (Col a)	Completed any MATH Dev. Course in 1 ^{rst} year ¹ (# & % of Col a)	Completed MATH Dev. Sequence within 2 years (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 2 yrs (# & % of Col a)	Completed Gatekeeper (MATH 1314 or 1332) within 3 years (# & % of Col a)	Completed a Degree or Award within 4 years ² (# & % of Col a)
Cohort 2006 (Total 9,315) NWC Portion 2,071 (22.2%)	60.6% 1,255 MATH0306: 535 [25.8%] MATH0308: 399 [19.3%] MATH0312: 321 [15.5%]	52.3% 656 MATH0306: 271 [50.7%] MATH0308: 198 [49.6%] MATH0312: 150 [46.7%]	31.2% 391 MATH0306: 86 [16.1%] MATH0308: 137 [34.3%] MATH0312: 168 [52.3%]	18.9% 237 MATH0306: 34 [6.4%] MATH0308: 80 [20.1%] MATH0312: 123 [38.3%]	23.9% 300 MATH0306: 69 [12.9%] MATH0308: 99 [24.8%] MATH0312: 132 [41.1%]	12.3% 154 MATH0306: 43 [8 %] MATH0308: 59 [14.8%] MATH0312: 52 [16.2%]
Cohort 2006 (Total 9,315) NWC Portion 2,071 (22.2%)	College Level 37.7% 780	not applicable	not applicable	26.8%	30.4% 237	14.4%
Cohort 2007 (Total 9,340) NWC Portion 2,150 (23%)	61.3% 1,319 MATH0306: 425 [19.8%] MATH0308: 399 [18.6%] MATH0312: 433 [20.1%]	54.4% 717 MATH0306: 194 [45.6%] MATH0308: 172 [43.1%] MATH0312: 164 [37.9%]	29.6% 390 MATH0306: 42 [9.9%] MATH0308: 108 [27.1%] MATH0312: 190 [43.9%]	20.6% 272 MATH0306: 30 [7.1%] MATH0308: 76 [19 %] MATH0312: 136 [31.4%]	23.3% 328 MATH0306: 40 [9.4%] MATH0308: 94 [23.6%] MATH0312: 151 [34.9%]	n/a MATH0306: MATH0308: MATH0312:
Cohort 2007 (Total 9,340) NWC Portion 2,150 (23%)	College Level 37.4% 805	not applicable	not applicable	25.3%	27.5%	n/a

Notes:

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NWC AtD Cohorts 2008 & 2009 for Math Progression Through Gatekeeper



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